

RIC Regents Scanning



ASAP Web Application For Regents Reporting

Student Data Services

Eastern Suffolk BOCES
Instructional Support Center at Sequoya
750 Waverly Avenue
Holtsville, NY 11742
(631) 218-4195

Charles King
Divisional Administrator

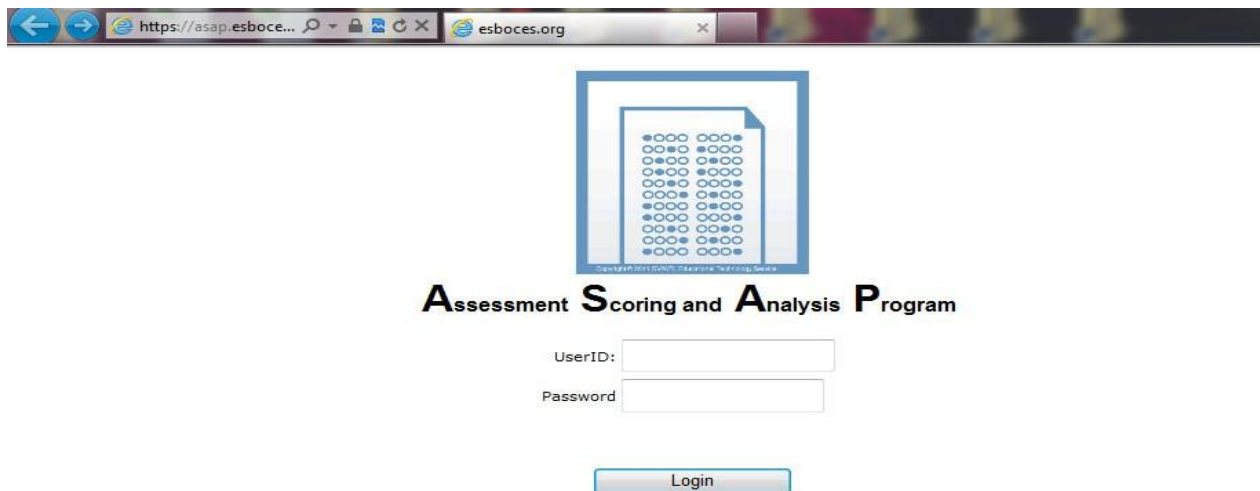
Peter Desjardins
Program Administrator

ASAP = Assessment Scoring and Analysis Program

ASAP is a web-based application used to collect the data from Regents answer sheets. It also provides a broad assortment of Regents reports.

- ASAP accounts must be requested through Eastern Suffolk BOCES.
- Account Designees must have permission to view all district students.
- Account Designees will be expected to disseminate all Regents ASAP score reports to appropriate building personnel in a timely manner.
- Account Designees will sign a form stating that they agree to adhere to all FERPA regulations regarding access to this information.

The web address is: <https://asap.esboces.org>



Assessment Scoring and Analysis Program

UserID:

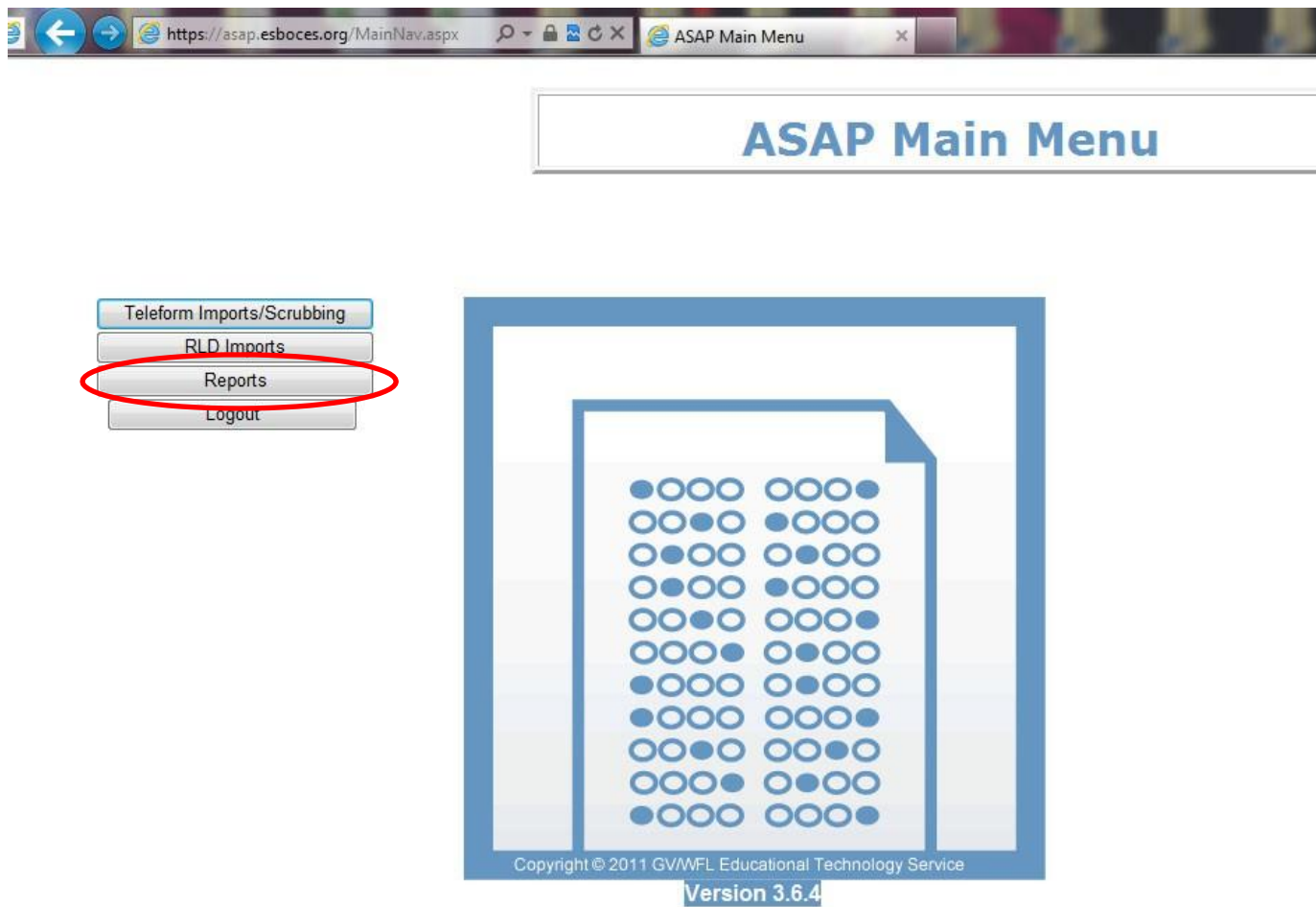
Password:

Login

After a successful login, you will see the main menu screen.

➔ **Select the Reports button.**

(The Teleform Imports/Scrubbing button is used by Student Data Services to import scan data and score it.)



You will see the ASAP Reports Screen.

The reports are organized by report type in a “tree”. Each report type is a branch.
The quick score reports are located at the “Root”.

To run a report,

➡ Select the link to the report in the tree.

Selection boxes will be displayed next.

ASAP Reports

Back to Main Menu

Root

Rank List by Building

Rank List by Teacher

Student List by Building

Student List by Teacher

Regents Score by Parts

Regents Score by Parts by Course

College and Career Readiness

Scores for Exams Taken in Alt Lang

Test Accommodations

Group Item Analysis

District Item Analysis by Standard

Building Item Analysis by Standard

Teacher Item Analysis by Standard

Item Analysis by Question by District

Item Analysis by Question by Building

Item Analysis by Question by Teacher

Building Item Analysis by PL

Student Item Analysis

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Assessments are displayed by School Year End Date, Admin Month, Assessment Name.

ASAP Reports

Report Parameters for:
Regents Score by Parts

Pick District

Location

Assessment

Sample District

All Locations

Pick an Assessment

2013-06-30 January Regents Comprehensive English

2012-06-30 January Regents Algebra 2/Trigonometry

2012-06-30 January Regents Comprehensive English

2012-06-30 January Regents Geometry

2012-06-30 January Regents Global History and Geography

2012-06-30 January Regents Integrated Algebra

2012-06-30 January Regents Living Environment

2012-06-30 January Regents Physical Setting/Chemistry

2012-06-30 January Regents Physical Setting/Earth Science

2012-06-30 January Regents U.S. History and Government

submit

The report will display on the next screen.

At the top of the report screen, the report name appears along with the following controls:

**Back to Reports Menu**
Report: Regents Score by Parts

 1 of 2  100% Find | Next  Export 

Arrows to navigate between pages

Box to increase or decrease report size on screen

Search box (i.e. use to find a student by entering a last name)

Select PDF or Excel format and click export to save report electronically

Button to print the report

To run another report,

Click the “Back to Reports Menu” arrow button at the top of the Report page to return to the Reports Menu.

**Back to Reports Menu**
Report: Regents Score by Parts

 1 of 2  100% Find | Next

ASAP: Regents Score Report Displayed by Parts Page 1 of 2

Rev: 10.0 11/20/2013 9:59:24 AM

Regents ELA - Jan
NY280000 Sample District
Sample Location

School	Teacher		Score Range Distribution				
Sample Location	Missing from Level 0		PL01	PL02	PL03	PL04	Total
		# Students	2	0	2	0	4
		% Students	50%	0%	50%	0%	100%

Teacher: Missing from Level 0

Exam Part	1	2	3	4	5	Scaled Score
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⊘ Do NOT use the browser back button.

To logout,

➔ Click the Back to Main Menu arrow button from the Reports Menu

ASAP Reports

➔ Select the Logout button from the ASAP Main Menu.

ASAP Main Menu

Report descriptions and Samples
(Student names and ID numbers are fictitious)

Rank List by Teacher – High to Low listing of students' scale scores and performance levels grouped by teacher.

ASAP: Rank List by Teacher

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NY280000 Sample District

Subject: Regents ELA - Jan Test Date: 2013-01-22

	Sample Location				
	Teacher: Missing from Level 0				
	Student Id	Student Name	Grade	Scaled Score	Perf. Level
1	111444777	N/A	12	69	03
2	454545454	N/A	12	69	03
3	656565656	N/A	12	22	01
4	222666555	N/A	12	22	01
	Count = 4		Average	45.50	

Regents Score by Parts – Lists students alphabetically by location and shows part scores as well as the scale score. If the scale score is less than 65, it will be highlighted in yellow.

ASAP: Regents Score Report Displayed by Parts								Page 1 of 2
Rev. 10.0								11/15/2013 3:20:00 PM
Regents Integrated Algebra - Jan								
NY280000 Sample District								
Sample Location								
School	Teacher		Score Range Distribution					
Sample Location	N/A		PL01	PL02	PL03	PL04	Total	
		# Students	37	60	102	1	200	
		% Students	19%	30%	51%	1%	100%	
Teacher:		N/A						
Exam Part		1	2	3	4	Scaled Score		
100000100 SampleLN100, SampleFN100		24.0	1.0	2.0	0.0	62		
100000101 SampleLN101, SampleFN101		12.0	3.0	0.0	4.0	52		
100000102 SampleLN102, SampleFN102		12.0	4.0	4.0	3.0	57		
100000103 SampleLN103, SampleFN103		16.0	1.0	0.0	0.0	49		

Student Item Analysis by Standard

Student Item Analysis by Standard under 65

Provides the points the student earned for each question grouped by standard along with the total points the student earned for all of the questions mapped to each particular standard. (The Under 65 version of this report only includes students scoring under 65.)

ASAP: Student Item Analysis by Standard

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Regents Integrated Algebra - Jan

Standard	Description	Q Type	Q #	Earned	Avail.	Ques Type	% for Ques type
NY280000	Sample District						
Sample Location		Regents Integrated Algebra - Jan					
Sample LN100, Sample FN100		Teacher: N/A					
A	Algebra						
		MC	1	2.0	2		
		MC	2	0.0	2		
		MC	5	0.0	2		
		MC	8	2.0	2		
		MC	13	0.0	2		
		MC	14	2.0	2		
		MC	15	2.0	2		
		MC	16	2.0	2		
		MC	18	0.0	2		
		MC	19	0.0	2		
		MC	21	2.0	2		
		MC	22	0.0	2		
		MC	23	0.0	2		
		MC	25	0.0	2		
		MC	26	0.0	2		
		MC	27	0.0	2		
		MC	28	0.0	2		
		MC	30	0.0	2		
						MC	33 %
		OR	33	0.0	2		
		OR	34	0.0	3		
		OR	37	0.0	4		
						OR	0 %
	21 Questions Avg=12 / 45 points						
G	Geometry						
		MC	4	0.0	2		

ASAP: Student Item Analysis by Standard (cont'd)

Standard	Description	Q Type	Q #	Earned	Avail.	Ques Type	% for Ques type
						MC	40 %
		CR	31	0.0	2		
		CR	35	1.0	3		
						CR	20 %
	7 Questions Avg= 5 / 15 points						
M	Measurement						
		MC	9	0.0	2		
						MC	0 %
		CR	36	1.0	3		
						CR	33 %
	2 Questions Avg= 1 / 5 points						
O	Number Sense and Operations						
		MC	3	2.0	2		
		MC	24	0.0	2		
						MC	50 %
		CR	39	0.0	4		
						CR	0 %
	3 Questions Avg= 2 / 8 points						
P	Probability and Statistics						
		MC	11	2.0	2		
		MC	12	0.0	2		
		MC	20	2.0	2		
		MC	29	2.0	2		
						MC	75 %
		CR	32	1.0	2		
		CR	38	0.0	4		

District Item Analysis by Standard
Building Item Analysis by Standard
Teacher Item Analysis by Standard

The Item Analysis by Standard reports can be sorted by District, Building, or Teacher. These reports provide a percentage of the total available points that the students earned for each question. The data is grouped by standard and shows the percentage of the total available points that the students earned for each question mapped to that standard.

ASAP: Building Item Analysis by Standard

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Regents Integrated Algebra - Jan

Standard	Description	Question Type	Question Number	% of Available Points Earned	Ques Type	% for Ques type	Max Points
NY 280.000	Sample District						
	Sample Location						
A	Algebra						
		MC	1	63.5 %			2
		MC	2	41.5 %			2
		MC	5	51.0 %			2
		MC	8	42.5 %			2
		MC	13	59.0 %			2
		MC	14	42.0 %			2
		MC	15	55.0 %			2
		MC	16	50.0 %			2
		MC	18	29.5 %			2
		MC	19	26.5 %			2
		MC	21	43.0 %			2
		MC	22	22.0 %			2
		MC	23	34.5 %			2
		MC	25	24.0 %			2
		MC	26	27.0 %			2
		MC	27	30.5 %			2
		MC	28	0.0 %			2
		MC	30	7.5 %			2
					MC	36.1 %	
		CR	33	23.3 %			2
		CR	34	36.0 %			3
		CR	37	4.3 %			4
					CR	19.1 %	
	21 Questions Avg= 14.7 / 45 points						
G	Geometry						
		MC	4	37.0 %			2
		MC	6	69.5 %			2
		MC	7	70.0 %			2
		MC	10	46.5 %			2
		MC	17	29.0 %			2

Building Item Analysis by Performance Level

This report provides counts of students by each performance level and the percent of students earning points for each question.

ASAP: Building Item Analysis Report

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NY280000 Sample District

Regents Comprehensive English 2013-01-22

School Name	Building Score Range Distribution				
	PL01	PL02	PL03	PL04	Total
Sample Location	1	0	1	0	2
Sample Location	2	0	2	0	4

Percent of Points Earned by Score Range

% of pts earned by students scoring in performance level

% of pts earned by students scoring in performance level

Q#	Type	PL 01	PL 02	PL 03	PL 04
1	MC	.0%	.0%	.0%	.0%
3	MC	100.0%	.0%	100.0%	.0%
4	MC	100.0%	.0%	100.0%	.0%
5	MC	100.0%	.0%	100.0%	.0%
6	MC	.0%	.0%	.0%	.0%
7	MC	100.0%	.0%	100.0%	.0%
9	MC	.0%	.0%	100.0%	.0%
10	MC	.0%	.0%	.0%	.0%
11	MC	.0%	.0%	100.0%	.0%
12	MC	.0%	.0%	.0%	.0%
13	MC	.0%	.0%	.0%	.0%
14	MC	100.0%	.0%	.0%	.0%
15	MC	.0%	.0%	.0%	.0%
16	MC	.0%	.0%	100.0%	.0%
17	MC	.0%	.0%	.0%	.0%
18	MC	.0%	.0%	.0%	.0%
19	MC	.0%	.0%	100.0%	.0%
20	MC	.0%	.0%	100.0%	.0%
22	MC	.0%	.0%	100.0%	.0%
24	MC	.0%	.0%	100.0%	.0%
26	CR	50.0%	.0%	100.0%	.0%
28	CR	16.7%	.0%	83.3%	.0%

Q#	Type	PL 01	PL 02	PL 03	PL 04
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Part	Average Score by Exam Parts					Points	Scale Score
	Part1	Part2	Part3	Part4	Part5		
Maximum	8.0	12.0	5.0	4.0	6.0	35.0	
Average	4.0	3.0	1.5	3.0	3.0		45.5

Item Analysis by Question by District
 Item Analysis by Question by Building
 Item Analysis by Question by Teacher

This report provides the count and percent of students that selected each distractor for a Multiple Choice (MC) question.

It also provides the count and percent of students who earned each different point value for a Constructed Response (CR) question.

It can be sorted by District, Building or Teacher.

***The report includes # Tested and % Passing**

ASAP: Item Analysis by Question by Building

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11/18/12

Q #	Type	Max	Cor	Blank	Zero		Response 1		Response 2		Response 3		Response 4		Response 5		Response 6	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%
NY280000 Sample District																		
Regents Integrated Algebra - Jan Test Date: 2012-01-24																		
Sample Location		# Students = 200				Passing = 103				Pass % = 52				# Failing = 97				
1	MC	2	2	0		0	27	14	127	64	17	9	29	15	0	0	0	0
2	MC	2	1	1		0	83	42	89	45	13	7	14	7	0	0	0	0
3	MC	2	3	0		0	37	19	10	5	138	68	17	9	0	0	0	0
4	MC	2	3	1		0	10	5	8	4	74	37	107	54	0	0	0	0
5	MC	2	3	0		0	24	12	25	13	102	51	49	25	0	0	0	0
6	MC	2	4	0		0	17	9	12	6	32	16	139	70	0	0	0	0
7	MC	2	1	0		0	140	70	12	6	11	6	37	19	0	0	0	0
8	MC	2	3	0		0	49	25	47	24	85	43	19	10	0	0	0	0
9	MC	2	2	0		0	48	24	64	32	52	26	38	18	0	0	0	0
10	MC	2	1	0		0	93	47	60	30	32	16	15	8	0	0	0	0
11	MC	2	2	0		0	14	7	96	48	17	9	73	37	0	0	0	0
12	MC	2	2	0		0	13	7	11	6	115	58	61	31	0	0	0	0
13	MC	2	1	0		0	118	59	47	24	20	10	15	8	0	0	0	0
14	MC	2	1	0		0	84	42	36	18	30	15	50	25	0	0	0	0
15	MC	2	4	0		0	27	14	23	12	40	20	110	55	0	0	0	0
16	MC	2	4	0		0	21	11	32	16	47	24	100	50	0	0	0	0
17	MC	2	1	0		0	58	29	91	46	20	10	31	16	0	0	0	0
18	MC	2	4	0		0	37	19	33	17	71	36	59	30	0	0	0	0
19	MC	2	1	4		0	53	27	36	18	66	33	41	21	0	0	0	0
20	MC	2	3	0		0	49	25	48	24	71	36	32	16	0	0	0	0
21	MC	2	1	2		0	86	43	48	24	55	28	9	5	0	0	0	0
22	MC	2	4	1		0	18	9	26	13	111	56	44	22	0	0	0	0
23	MC	2	1	0		0	69	35	65	33	38	19	28	14	0	0	0	0

Student Item Analysis Multi

Student Item Analysis Multi Under 65

This is a matrix type report that provides the following information for each student for each question: student's response, correct response, points earned, and points available.

The under 65 version only includes students who scored under 65.

ASAP: Student Item Analysis (Multiple per page)

Page :

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Sample District

Regents Integrated Algebra 2012-01-24

Regents Integrated Algebra - Jan				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39		
Sample Location	SampleJN100, SampleRN 100, 100000100 Scaled Score = 62	Response	2	2	3	1	2	4	1	3	4	2	2	4	4	1	4	4	2	2	3	3	1	3	3	2	2	4	4	1.00	4	4	0	1	0	0	1	1	0	0	0			
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	2.0	0.0	2.0	0.0	0.0	2.0	2.0	2.0	0.0	0.0	2.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	1.0	0.0	0.0	1.0	1.0	0.0	0.0	0.0			
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4	4		
	SampleJN101, SampleRN 101, 100000101 Scaled Score = 52	Response	2	2	4	1	3	4	2	2	4	2	4	4	3	2	3	4	1	3	2	1	2	3	1	1	1	2	1	3.00	1	1	2	1	0	0	0	0	0	4	0			
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	2.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	1.0	0.0	0.0	0.0	0.0	4.0	0.0		
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4	4	
	SampleJN102, SampleRN 102, 100000102 Scaled Score = 57	Response	2	1	1	4	4	4	3	1	4	2	4	3	1	4	4	3	2	2	4	1	2	3	2	3	2	2	3	1.00	1	3	2	2	0	0	3	1	0	3	0			
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	2.0	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	3.0	1.0	0.0	3.0	0.0	
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4	4
	SampleJN103, SampleRN 103, 100000103 Scaled Score = 49	Response	1	4	3	4	1	4	1	1	3	1	2	3	1	3	3	1	2	3	4	2	2	3	2	2	2	2	3	1	2.00	4	3	0	1	0	0	0	0	0	0	0		
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	0.0	0.0	2.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4	4
	SampleJN104, SampleRN 104, 100000104 Scaled Score = 65	Response	2	4	3	4	3	4	1	1	3	2	4	3	1	2	4	4	3	4	1	2	1	3	2	1	2	1	2	1.00	1	4	1	1	1	3	3	0	0	0	1			
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	2.0	0.0	2.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	2.0	2.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	3.0	3.0	0.0	0.0	1.0	
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4	4
	SampleJN105, SampleRN 105, 100000105 Scaled Score = 59	Response	4	1	3	4	4	3	1	2	4	4	4	3	2	1	4	4	2	4	1	2	2	3	3	3	2	2	1	4.00	1	3	2	1	0	0	0	0	0	4	0			
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	0.0	2.0	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	1.0	0.0	0.0	0.0	0.0	4.0	0.0	
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4	4
	SampleJN106, SampleRN 106, 100000106 Scaled Score = 71	Response	2	1	4	4	3	4	1	3	2	3	2	4	1	3	4	2	2	3	1	2	2	4	3	1	4	2	2	3.00	1	4	1	1	1	2	1	0	0	4	0			
		Correct Response	2	1	3	3	3	4	1	3	2	1	2	2	1	1	4	4	1	4	1	3	1	4	1	3	4	3	2	1	4	2												
		Points Earned	2.0	2.0	0.0	0.0	2.0	2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	2.0	1.0	0.0	0.0	4.0	0.0
		Max/Min	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	

Test Accommodations

Lists students who had test accommodations bubbled on answer sheets and displays which accommodations were bubbled.

ASAP: Students with Test Accommodations

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NY280000 Sample District

Regents Integrated Algebra - Jan			Test Date: 2012-01-24	
Student ID	Student Name	Grade	School Name	Test Accommodations
100000195	SampleLN195, SampleFN195	12	Sample Location	22 24 25 27
100000197	SampleLN197, SampleFN197	12	Sample Location	22 24 25 27
100000202	SampleLN202, SampleFN202	12	Sample Location	22 24 25 27
100000209	SampleLN209, SampleFN209	12	Sample Location	02 03 04 08
100000210	SampleLN210, SampleFN210	12	Sample Location	22 24 25 27
100000215	SampleLN215, SampleFN215	12	Sample Location	02 03 08
100000220	SampleLN220, SampleFN220	12	Sample Location	02 03 08
100000221	SampleLN221, SampleFN221	12	Sample Location	02 03

Key to IEP and 504 Plan Accommodations:

- 01 = Flexibility in scheduling/timing
- 02 = Flexibility in setting
- 03 = Method of presentation (excluding Braille, large type and test read)
- 04 = Method of Response
- 05 = Other
- 06 = Braille
- 07 = Large Type
- 08 = Test Read
- 09 = Use of calculator
- 10 = Use of spell-check/grammar check
- 11 = Deletion of spelling

Key to LEP Accommodations:

- 21 = Time Extension
- 22 = Separate Location
- 23 = Third reading of listening section (ELA or Eng. Regents)
- 24 = Bilingual dictionary/glossary
- 25 = Translated edition
- 26 = Oral translation
- 27 = Responses written in native language (not applicable to English)

Reference Reports (3)

Regents Exam List by Admin – Lists the Regents available for a particular exam administration window.

ASAP: Regents Exam List by Administration

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June Exams, Administration Date: 2013-06-11

Assessment Code	Test Description	Teleform ID	Number of Question	State Course Code	Administration Date	Actual Test Date
206	Regents Algebra2/Trigonometry - Jun	62613	39	02106	2013-06-11	2013-06-14
040	Regents ELA - Jun	10613	28	01003	2013-06-11	2013-06-11
205	Regents Geometry - Jun	61613	38	02072	2013-06-11	2013-06-19
203	Regents Global History - Jun	40613	62	04052	2013-06-11	2013-06-13
204	Regents Integrated Algebra - Jun	60613	39	02052	2013-06-11	2013-06-12
059	Regents Living Environment - Jun	31613	85	03051	2013-06-11	2013-06-11
201	Regents Phy Set/Chemistry - Jun	32613	85	03101	2013-06-11	2013-06-18
200	Regents Phy Set/Earth Sci - Jun	30613	86	03001	2013-06-11	2013-06-14
202	Regents Phy Set/Physics - Jun	33613	85	03151	2013-06-11	2013-06-13
052	Regents US History&Gov't - Jun	41613	63	04101	2013-06-11	2013-06-12

ASAP: Regents Exam List by Administration

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August Exams, Administration Date: 2013-08-13

Assessment Code	Test Description	Teleform ID	Number of Question	State Course Code	Administration Date	Actual Test Date
040	Regents ELA - Aug	10813	28	01003	2013-08-13	2013-08-13
205	Regents Geometry - Aug	61813	38	02072	2013-08-13	2013-08-13
203	Regents Global History - Aug	40813	63	04052	2013-08-13	2013-08-13
204	Regents Integrated Algebra - Aug	60813	39	02052	2013-08-13	2013-08-13
059	Regents Living Environment - Aug	31813	85	03051	2013-08-13	2013-08-14
200	Regents Phy Set/Earth Sci - Aug	30813	86	03001	2013-08-13	2013-08-14
052	Regents US History&Gov't - Aug	41813	63	04101	2013-08-13	2013-08-14

ASAP Answer Key – Provides the answer key for the selected Regents exam.

ASAP: Regents Exam Answer Key

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Regents Integrated Algebra - Jun

Test Administration Date: 2013-06-11

Question	1	2	3	4	5	6	7	8	9	0	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	3			
Answer	1	1	3	3	4	3	1	1	3	1	2	2	3	2	1	1	2	3	4	4	4	1	3	3	4	2	2	3	3	1								
Points	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	4	4		
Key Idea	A	F	F	A	I	G	A	F	C	A	A	A	F	F	A	A	A	G	A	G	A	A	I	A	A	A	C	A	G	A	G	I	C	A	C	A	F	C

Standard Abbreviations – Provides a list of standards as identified in the Rater’s Guide and the abbreviations used for them on ASAP reports

ASAP: Standard Abbreviations

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Regents Integrated Algebra - Jun, 2013-06-11

Standard Code	Standard/Strand	Key Idea
A	Algebra	
G	Geometry	
M	Measurement	
O	Number Sense and Operations	
P	Probability and Statistics	



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