

**FY26 Title I Plan
Forest Heights Elementary School**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	Academics Pages 4-13	1.1 Use AVID Elementary, a foundational component of the AVID College Readiness System to increase student organizational skills and academic achievement. AVID research-based strategies will assist with developing students' critical thinking, literacy, math skills and other academic skills in grades 3-5 (approximately 200 students). Expenditures to include membership for AVID and access to AVID Weekly materials. Other expenditures include necessary instructional supplies and resources to support the full implementation of AVID (binders, pencils, pencil pouches, glue sticks, chart paper, markers, to name a few).	Other - Membership Fee	100-600	\$3,599.00
			Instructional Supplies	100-400	\$6,318.64
	Academics Pages 4-13 Attendance Pages 14-15 Culture & Climate Pages 17-19	1.2 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include student incentives that are instructional in nature, cardstock and other supplies for the school to make their own certificates, and resources/items that will support the social emotional development of the student.	Student Incentives (Instructional Supplies)	100-400	\$3,024.00
Strategy 2 - Use Effective Instructional Strategies	Academics Pages 4-13 Other Pages 24-28	<p>2.1 During the 2025-2026 school year, students at Forest Heights Elementary will participate in the following field experiences:</p> <p><u>Richland County Public Library Program</u> in Columbia, SC for 190 students in grade PK-2 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$800. Standards addressed: ELA Standard 3, 5, & 7.</p> <p><u>Riverbanks Zoo Educational Program</u> in Columbia, SC for 400 students in grade PK-5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$1400. Standards addressed: Science LS-1 and LS4-1.</p> <p><u>Cottle Strawberry Farm "Learn How Strawberries Grow" Program</u> in Hopkins, SC for 150 students in grade PK-1 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$2250 and the total anticipated cost for transportation is \$600. Standards addressed: Science LS-1.</p> <p><u>Columbia City Ballet Program</u> in Columbia, SC for 40 students in grade 1 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$200. Standards addressed: ELA Standard 3, 5, & 7.</p> <p><u>South Carolina Aquarium Educational Tour and Program</u> in Charleston, SC for 40 students in grade 1 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$600 and the total anticipated cost for transportation is \$800. Standards addressed: Science LS1, LS2, LS3, and LS4.</p> <p><u>South Carolina Railroad Museum: Moving History Tour</u> in Winnsboro, SC for 40 students in grade 1 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$600 and the total anticipated cost for transportation is \$800. Standards addressed: Social Studies 1.H.1.</p> <p><u>Roper Mountain Educational Program</u> in Greenville, SC for 40 students in grade 4 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$600 and the total anticipated cost for transportation is \$800. Standards addressed: Science 4.E.2B, 4.S1, and 4.P.4.</p> <p><u>Patriot's Point Naval & Maritime Museum Program</u> in Mt. Pleasant, SC for 40 students in grade 5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$800. Standards addressed: Social Studies 5.3.E.</p> <p>Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.</p>	Field Study Admission Fees	100-300	\$9,050.00
			Field Study Transportation	271-300	\$6,200.00

	Academics Pages 4-13	2.2 In an effort to increase academic achievement, Forest Heights will provide reading & math learning opportunities for identified students who may be performing below grade level or at-risk of not meeting expectations on the SC Ready Reading & Math tests. Forest Heights will implement during-the-day tutoring to support identified students in grades 2-5. This program will run from September to May with small group sessions provided by certified tutors for a collective total of 605 hours. Each tutor will work up to 29 hours per week at a rate of \$50/hour. Tutors for the during-the-day program will maintain open communication with each participating student's assigned teacher(s) and share data on a weekly basis. Expenditures will include salary and benefits for the tutors.	Salary	100-100	\$30,265.00
			Benefits	100-200	\$9,855.60
	Culture & Climate Pages 18 Other Pages 24	2.3 Address the social-emotional needs of students by bringing in motivational speakers to assist with respectful behavior, relationship skills, conversational skills, self-management, responsible decision-making, and youth empowerment. Speakers will include authors, poets, community members, local therapists, etc. Instructional materials such as books, journals, educational games, workbooks, SEL kits, and other sensory materials will be purchased as well (approximately \$10 per student x 400 students = \$4,000.00).	Instructional Supplies	100-400	\$4,102.60
Strategy 3 - Provide Additional Assistance to Students	Academics Pages 4-13	3.1 Employ 1 (1.0 FTE) Certified Interventionist to provide interventions for students in grades 1-5 who require additional support in math and reading. The staff member working in this position will work closely with grade level teachers to ensure the identified students are meeting or exceeding their student growth percentile as measured by the universal screeners for math and reading. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	64403.25
			Benefits	100-200	33208.24
	Academics Pages 4-13	3.2 Employ 1 (1.0 FTE) Instructional Assistant to provide reading and mathematics assistance to identified students in grades 1-5. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	21879.93
			Benefits	100-200	13838.25
	Academics Pages 4-13	3.3 Employ 1 (1.0 FTE) Instructional Assistant to provide reading and mathematics assistance to identified students in grades 1-5. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	23866.83
			Benefits	100-200	14247.33
Strategy 4 - Assist in Program Transition	Academics Pages 4-13	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.			\$0.00
Strategy 5 - Ensure Instruction by Properly Certified Teachers	Professional Capacity Pages 21-23	5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members.			\$0.00
Strategy 6 - Provide Professional Development	Academics Pages 4-13 Professional Capacity	6.1 During the 2025-2026 school year, staff at Forest Heights Elementary will travel to the following in-state and/or out-of-state conferences: <u>Visible Learning Conference</u> for 1-3 certified teachers at a rate of \$3,750 per person (Dates TBD, in Location TBD). <u>Ron Clark Academy Expo</u> for 3 members of the leadership team (principal, assistant principal, lead teacher) at a rate of \$1,908 per person (Fall 2025 and/or	Registration, Hotel, Meals, and Mileage	220-300	\$30,771.00

Opportunities for Teachers and Staff	Capacity Pages 21-23	<p>Winter 2026, in Atlanta, GA).</p> <p><u>Get Your Teach On</u> for 1-3 certified teachers at a rate of \$2,134 per person (January 17-19, 2026, in Las Vegas, NV).</p> <p><u>SCASA</u> for 1-3 administrators at a rate of \$1,465 per person (June 14-17, 2026, in Myrtle Beach, SC).</p> <p>All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs).</p> <p>Total for in-state conferences: \$4,395</p> <p>Total for out-of-state conferences: \$26,376</p> <p>Additionally, consultants will be utilized during the 2025-26 school year to support the following district and school initiatives:</p> <p>(1) <u>Math Instruction</u> - The leadership team and approximately 15 teachers will participate in professional development that focuses on math instructional strategies. Six days of consultant services (total cost of \$12,000) will be provided by math consultants from vendors such as CKing Education. The school's leadership team will review data and insights gleaned from these sessions throughout the 2025-26 school year to determine the effectiveness of the PD.</p> <p>(2) <u>Writing Support</u> - The leadership team and approximately 15 teachers will participate in professional development that focuses on best practices in teaching writing. Two days of consultant services (total cost of \$3,000) will be provided by writing consultants such as Literacy for Learning/Caroline Savage. The school's leadership team will review data and insights gleaned from these sessions throughout the 2025-26 school year to determine the effectiveness of the PD.</p>	Consultants/ Speaker Fees	220-300	\$15,000.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	Professional Capacity Pages 21-23	7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.			\$0.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	Academics Pages 4-13 Parent, Family, and Community Engagement Pages 19-20 Attendance Pages 14-15	8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus, in the community, and/or virtually. Sessions will focus on SC College and Career Ready Standards (math and literacy nights), Read to Succeed legislation, social-emotional learning, attendance, internet safety, financial literacy, etc. Expenditures will include refreshments at approximately \$250 per session, as well as session materials (pens, paper, anchor charts, etc.) and take-home supplies (books, social-emotional learning supplies, engagement kits, and academic kits).	Parent Supplies/ Instructional Materials	188-400	\$6,617.33
			Refreshments	188-400	\$4,000.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics Pages 4-13 Culture & Climate Pages 18 Professional Capacity Pages 21	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments in the areas of math, reading, and science. Approximately 24 teachers (grades Kindergarten through 5th grade) will work up to 10 hours total outside of their contracted hours during the 2025-26 school year and during the summer of 2026 at a rate of \$30/hour. Evidence of planning will include lesson plans, CFAs developed in Mastery Connect, etc. Teachers will share these documents during Professional Learning Opportunities (PLOs) to help cultivate a shared vision that is centered on student learning outcomes. Expenditures for this activity will include salary and benefits.	Salary	220-100	\$0.00
			Benefits	220-200	\$0.00
Strategy 10 - Coordinate Programs with ESSA	Other Pages 28	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2,000 stipend for the year and benefits.	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00

Goals: 1. By the winter of 2026, 45% of students will score proficient and above on the ELA district universal screener assessment. 2. By the winter of 2026, 45% of students will score proficient and above on the Math district universal screener assessment. 3. By the winter of 2026, the percent of chronic absenteeism will decrease by 6% as compared to the 2024-2025 school year's data.	Total:	\$302,400.00
	Preliminary Allocation:	\$302,400.00
	Difference:	\$0.00