

St. Andrews International School Samakee

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Our 7 Key Values

At Samakee, we promote seven key values, which underpin the attitudes and characteristics of effective learning that we cherish and nurture in our children. We believe that these seven key values are the dispositions children need to become independent, confident, lifelong learners.

Our Key Value ‘I’ statements are all about helping our children become better learners, both in school and in the wider world. They create a culture in our school and in our classrooms that systematically cultivates the habits and attitudes towards learning that set the mood for all future learning.

Our Key Value ‘I’ statements explain our beliefs about teaching and learning, our goals for our children, and how these goals and beliefs guide the everyday activities and experiences that make our school truly unique.

Teachers expand children’s learning capabilities in the way that they talk to children, design the activities, organise the classroom and environment, as well as how they actually teach. Teachers introduce the 7 Key Values directly and explicitly; they plan activities to enhance these characteristics. They celebrate children’s progress towards developing these learning capabilities through talk, formal/informal evaluations and assemblies.

- **Inquisitiveness** — our goal is to help our children become inquisitive, independent, self-confident learners in an environment that has been specifically designed to meet their individual needs. Children use their curiosity every day to develop their understanding of how the world works, they learn at their own pace and in ways that are best for them. We provide the opportunity for children to go beyond expected school norms.
 - Inquisitiveness – this is being ready and willing to be an independent, self-confident learner and to use curiosity every day to develop an understanding of how the world works.
 - Inquisitiveness is made up of but not limited to – CURIOSITY – QUESTIONING – THINKING – INDEPENDENCE – SELF-CONFIDENCE – OBSERVANT – MAKING LINKS

St. Andrews International School Samakee

- **Individuality** — we believe each child is an individual and each child has his / her own unique physical, social, and intellectual characteristics. We are attentive to, and care about all the children who attend our school; we are sensitive to their needs, feelings and interests.
 - Individuality — this is being ready and willing to develop emotionally, socially, physically and intellectually.
 - Individuality is made up of, but is not limited to - COMMUNICATIVE - RESPONSIVE - CONSCIENTIOUS - ORIGINAL - REFLECTIVE

- **International** — we successfully implement a multicultural curriculum, it is broad, balanced and relevant. We value and respect all children and their families equally and there is a strong partnership between home and school. Children with a wide range of additional needs thrive because learning support matches individual needs so that all children experience full access to our school's curriculum.
 - International — this is being ready and willing to actively celebrate diversity, work well and get along with others of all nationalities and abilities and help to keep our school happy and positive.
 - International is made up of, but not limited to - INCLUSIVE - EMPATHY - COMPASSION - COLLABORATION - INTERDEPENDENCE - FAIRNESS - PASSION - ADAPTABILITY

- **Imaginative** — we actively encourage and support our children's imaginations, their creativity and sense of wonder. Armed with a strong sense of imagination and creativity, children at Samakee become confident problem solvers with above-average abilities. We do this by creating an enabling environment with stimulating resources, rich learning opportunities and support for children to explore and take risks in their learning.
 - Imaginative - this is being ready and willing to think, solve problems, use their creativity and sense of wonder.
 - Imaginative is made up of, but not limited to - CREATIVE - RESOURCEFUL - EXPLORER - EXPRESSIVE - LISTENING - EXPERIMENTAL

- **Inspired** — to ensure our children become effective and motivated learners, we provide quality-learning experiences in real situations. Children engage with other people and their environment and as a result, their achievement is raised across a wide range of subjects.
 - Inspired - this is being ready and willing to work hard, to be motivated and determined.
 - Inspired is made up of, but not limited to - DETERMINED - HARD-WORKING - ENTHUSIASTIC - HELPFUL - PARTICIPATES - SOCIABLE - ABSORPTION - MANAGING DISTRACTIONS

- **Innovative** — to inspire our children, Samakee provides an outstanding curriculum that has been adapted in a highly imaginative and innovative way so that it promotes creativity and high achievement. We encourage our children to share their ideas, to be confident in engaging with other people, to play and explore, learn actively, create and think critically.

St. Andrews International School Samakee

- o Innovative – this is being ready and willing to engage with other people, play and explore, learn actively, create and think critically.
- o Innovative is made up of, but not limited to - INVENTIVE – INVOLVED – INVESTIGATE – ANALYTICAL – PLANNING

- **Intrepid** – through ongoing active involvement in our environment, children gain confidence, learn perseverance and develop personal qualities that impact very positively on their academic achievement.
 - o Intrepid – this is being ready and willing to persevere, be involved, confident to take risks and be physically active.
 - o Intrepid is made up of but not limited to - CONFIDENT – ADVENTUROUS – BRAVE – PERSEVERE – INDUSTRIOUS – SPARKY – KEEN – ENERGETIC - RISK TAKER