



The International School of Brussels is seeking a skilled and compassionate Occupational Therapist (OT) to join our dedicated team. The successful candidate will play a key role in providing therapeutic support to students, helping them develop essential life skills, enhance their independence, and achieve their academic and social potential. The OT will collaborate closely with the multidisciplinary team, including OT colleagues, teachers, special educators, and other therapists, to deliver individualized and group therapy sessions tailored to the specific needs of each student.

### **Key Responsibilities:**

- **Assessment and Evaluation:**
  - Conduct comprehensive assessments to evaluate the physical, cognitive, and sensory needs of students.
  - Collaborate with teachers, parents, and the support team to gather information on students' development and academic performance.
  - Develop and implement individualized therapy plans based on assessment results, goals, and the student's ILP (Individualized Learning Plan).
- **Therapeutic Intervention:**
  - Provide one-on-one and group therapy sessions focused on motor skill development, sensory integration, coordination skills, self-regulation, and functional life skills.
  - Assist students in adapting to the school environment, including independence with classroom activities, developing effective handwriting skills, executive functioning, mobility support, and environmental modifications.
  - Develop strategies and resources for students to improve independence in academic, social, and daily life activities.
- **Collaboration:**
  - Work closely with teachers, counselors, and other specialists to develop strategies and interventions that support the holistic development of students.
  - Regularly communicate with parents and guardians regarding student progress and the implementation of therapy plans.
  - Participate in team meetings, providing input and consultation on student progress and adjustments to therapy goals and interventions.
- **Documentation and Reporting:**
  - Maintain accurate records of student progress, therapy sessions, and assessments.
  - Regularly report on student outcomes and therapy effectiveness to the Director of Inclusion and Challenge and the broader team.
- **Professional Development:**
  - Stay up to date with the latest research, techniques, and best practices in pediatric school-based occupational therapy.
  - Engage in continuous professional development and attend relevant workshops, conferences, and training opportunities.

### **Qualifications and Skills:**

- **Education:**
  - Bachelor's or Master's degree in Occupational Therapy from an accredited program.
  - Licensed or registered Occupational Therapist with the relevant governing body.

**Everyone included, everyone challenged, everyone successful.**



- **Experience:**
  - Proven experience working as an Occupational Therapist in an educational setting, ideally with children and adolescents.
  - Experience working with students with a range of developmental, learning, and physical challenges.
- **Skills:**
  - Strong knowledge of therapeutic techniques and interventions for children with diverse needs, including sensory integration therapy.
  - Ability to collaborate effectively with a multidisciplinary team.
  - Excellent communication skills, both written and verbal, and the ability to engage with students, staff, and parents from diverse backgrounds.
  - A patient, empathetic, and proactive approach to working with students and colleagues.

#### **Preferred Qualifications:**

- Experience working in international or bilingual school settings.
- Knowledge of various therapy tools and equipment.
- Knowledge of primitive reflex integration techniques
- Familiarity with educational frameworks such as ILP (Individualized Learning Plans) or IEP.

#### **Personal Attributes:**

- A passion for helping students succeed and achieve their full potential.
- A flexible, adaptable approach in a dynamic and diverse school environment.
- Strong problem-solving abilities and the ability to think creatively to support student needs.
- A collaborative mindset with a focus on teamwork and student-centered care.

#### **Why Work at ISB?**

The International School of Brussels offers a vibrant, supportive, and diverse working environment where educators and support staff are empowered to make a positive impact on students' lives. The school is committed to providing professional development opportunities and a collaborative atmosphere for its staff. As an OT at ISB, you will have the opportunity to work in an inclusive, global community, helping students thrive both academically and personally.

#### **Application process:**

If you are interested and meet the qualifications outlined above, please submit your CV and a brief cover letter to [recruitment@isb.be](mailto:recruitment@isb.be). Applications will be reviewed on a rolling basis.

***This position is a maternity leave cover, running from mid-April 2026 through mid-December 2026. Shortlisted candidates will be contacted for interviews.***

Please note that only candidates with a valid work permit for Belgium will be considered.

ISB is committed to safeguarding and promoting the welfare of children. All successful candidates will be subject to appropriate background checks.

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Kattenberg 19, B-1170 Brussels, Belgium | +32 2 661 42 1 | [www.isb.be](http://www.isb.be)



### ***Recruitment Policy***

- The International School of Brussels is an equal opportunities employer and does not discriminate on the basis of race, colour, gender, sexual orientation, national origin, religion or marital status.
- ISB has established a rigorous vetting process and code of conduct for all employees with regard to child protection.

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