

Remote Learning Vulnerable Pupil Risk Assessment

1. Pupil Details

Name of pupil	
Date of birth	
Year group / class	
SEND status / primary needs	
Parent/carer names	
Address	
Home telephone number	
Primary contact email	
Other agency involvement	

2. Summary of Presenting Concerns

Record the key safeguarding, attendance, wellbeing, SEND, medical, family or engagement concerns that make this pupil vulnerable while learning remotely.

--

3. Identified Risks in a Remote Learning Context

Consider risks such as limited visibility of the child, reduced engagement, non-attendance at online sessions, unsafe online behaviour, unmet SEND/medical needs, emotional distress, family stress, neglect, exploitation, isolation, or barriers to communication.

--

4. Control Measures to be Put in Place

Set out the specific actions needed to reduce risk. Include contact frequency, welfare calls, online safety measures, learning support, equipment provision, professional involvement, escalation routes, and any contingency arrangements if contact is lost.

--

5. Communication and Monitoring Plan

Area	What will happen?	Lead	Frequency / review date
Welfare contact			
Learning check-in			
Attendance / engagement monitoring			
Therapy / external agency liaison			
Online safety oversight			
Escalation if no contact / concerns increase			

6. Additional Information

<i>Record any further relevant information, including protective factors, pupil voice, cultural or communication needs, and any reasonable adjustments required.</i>

7. Assessment Sign-Off and Review

Date of assessment	
Completed by	
Role	
Signature	
Shared with parents/carers (Yes / No / Notes)	
Shared with pupil (Yes / No / Notes)	
Shared with appropriate staff (Yes / No / Notes)	
Next review date	
Review notes / updates	