

November 21, 2025

Via Email with delivery/read receipt

Dr. Stephanie Elizalde
Dallas ISD
9400 North Central Expressway Suite 1400
Dallas, TX 75231

Subject: Accountability System for Educator Preparation Results from the 2024-2025 Academic Year

Dear Dr. Elizalde:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation (ASEP) at the February 13, 2026 State Board for Educator Certification (SBEC) meeting:

Accredited

This recommended accreditation status is based on 2024-2025 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date the SBEC approves it until the SBEC approves the next annual accreditation ratings based on 2025-2026 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the [Consumer Information webpage](#).

The accreditation status is determined as described in §229.4(b), using the methodology detailed in Figure:19 TAC §229.1(c). Attachment II provides detailed calculations for your EPP.

The recommended status of Accredited is due to your EPP meeting the requirements described in §229.4(b)(1) with an ASEP Index score of 99.

Per 19 TAC §229.4(a), the ASEP data collected in 2024-2025 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was performed this year, using data beginning with the academic year 2024-2025 and running until academic year 2021-2022, when available. This includes the new secondary evaluation procedure described in 19 TAC §229.4(c)(5). The tables in Attachment I provide an indicator of the number years of data used in the evaluation. If the small group aggregation was performed, this column indicates if there are 2 or 3 years of data included in the totals. Please see the ASEP manual for additional details.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
Executive Director, Educator Data, Research, and Strategy

cc: Jessica McLoughlin, Associate Commissioner, Educator Preparation, Certification, and Enforcement
cc: Marilyn Cook, Senior Director, Educator Preparation and Certification
cc: Vanessa Alba, Educator Preparation Specialist, Educator Preparation and Certification

Attachment I: Educator Preparation Program 2024-2025 Academic Year ASEP Results

Attachment II: ASEP Index Calculations for Academic Year 2024-2025

ATTACHMENT I

Dallas ISD 2024-2025 Academic Year ASEP Results

Indicator	Total Met Standard	Total Evaluated	Percent Met Standard	Years of Data Evaluated	Secondary Evaluation Outcome ¹	Miss by One Rule ²	Final Evaluation Outcome
1a. Pedagogy Exams	-	-	SBEC approved standard: 85	-	-	-	-
All	200	206	97	1	--	--	Met Standard
Female	136	140	97	1	--	--	Met Standard
Male	64	66	97	1	--	--	Met Standard
African American	77	80	96	1	--	--	Met Standard
Hispanic	83	85	98	1	--	--	Met Standard
Other	24	25	96	2	--	--	Met Standard
White	31	32	97	1	--	--	Met Standard
1b. Content Pedagogy Exams	-	-	SBEC approved standard: 75	-	-	-	-
All	394	445	89	1	--	--	Met Standard
Female	284	315	90	1	--	--	Met Standard
Male	110	130	85	1	--	--	Met Standard
African American	129	157	82	1	--	--	Met Standard
Hispanic	216	235	92	1	--	--	Met Standard
Other	9	12	75	1	--	--	Met Standard
White	40	41	98	1	--	--	Met Standard
2. Principal Survey	-	-	SBEC approved standard: 70	-	-	-	-
All	104	133	78	1	--	--	Met Standard
Female	76	93	82	1	--	--	Met Standard
Male	28	40	70	1	--	--	Met Standard
African American	33	43	77	1	--	--	Met Standard
Hispanic	42	53	79	1	--	--	Met Standard
Other	10	14	71	1	--	--	Met Standard
White	19	23	83	1	--	--	Met Standard
3. Student Growth	-	-	SBEC approved standard: 60	-	-	-	-
All	66	87	76	1	--	--	Met Standard
Female	36	42	86	1	--	--	Met Standard
Male	30	45	67	1	--	--	Met Standard
African American	17	25	68	1	--	--	Met Standard
Hispanic	30	41	73	1	--	--	Met Standard
Other	7	8	88	1	--	--	Small Group Exception
White	12	13	92	1	--	--	Met Standard

4a. Field Supervision - Observations	-	-	SBEC approved standard: 95	-	-	-	-
All	170	176	97	1	--	--	Met Standard
Female	116	120	97	1	--	--	Met Standard
Male	54	56	96	1	--	--	Met Standard
African American	59	60	98	1	--	--	Met Standard
Hispanic	68	72	94	1	--	--	Did Not Meet Standard (Year 1)
Other	17	18	94	1	--	*	Met Standard
White	26	26	100	1	--	--	Met Standard
4b. Field Supervision – Exit Survey	-	-	SBEC approved standard: 90	-	-	-	-
All	149	149	100	1	--	--	Met Standard
Female	106	106	100	1	--	--	Met Standard
Male	43	43	100	1	--	--	Met Standard
African American	51	51	100	1	--	--	Met Standard
Hispanic	58	58	100	1	--	--	Met Standard
Other	14	14	100	1	--	--	Met Standard
White	26	26	100	1	--	--	Met Standard
5. Evaluation of EPPs by Teachers	-	-	SBEC approved standard: 70	-	-	-	-
All	88	99	89	1	--	--	Met Standard
Female	60	68	88	1	--	--	Met Standard
Male	28	31	90	1	--	--	Met Standard
African American	28	30	93	1	--	--	Met Standard
Hispanic	37	41	90	1	--	--	Met Standard
Other	10	11	91	1	--	--	Met Standard
White	13	17	76	1	--	--	Met Standard

For more information about all calculations please see the ASEP Manual. Numbers that end with a decimal value of .4999 or less were rounded down; numbers that end with a decimal value of .5000 or more were rounded up. ¹ Indicates that a secondary evaluation of the current year was needed to evaluate since we used multiple years of data for the evaluation per 19 TAC 229.4(c)(5). ² Indicates that the evaluation met the standard because of the miss by one rule per 19 TAC 229.4(a)(4)(A) and 229.5(c)(4).

ATTACHMENT II

ASEP Index Calculations for Academic Year 2024-2025

As directed in 19 TAC §229.4(b) and fully described in Chapter 8 of the ASEP manual, the ASEP Index score is calculated for the determination of recommended statuses. This scoring system uses data from the ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present and the total number of points achieved.

The total number of points achieved is calculated based on the EPP performance in each measure for each group.

Performance	Value
Met Standard	1
Did Not Meet Standard and Met Standard within the two most recent prior years	0
No Data / Small Group Exception	<blank>
Did Not Meet Standard and Did Not Meet Standard in the two most recent prior years for which the EPP had actionable data	-1

The table below presents the measure weights.

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal appraisal of the preparation of first-year teachers	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Evaluation of EPPs by teachers	2

The table below presents the demographic group weights.

Group	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

A. Evaluation Results Table: We evaluate all EPPs and share the result of each cell evaluation. This takes on values of Met Standard, Did Not Meet Standard (Year 1), Did Not Meet Standard (Year 2), Did Not Meet Standard (Year 3), Small Group Exception, or No Data.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
1b: Content Pedagogy Exams	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2: Principal Survey	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
3: Student Growth	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard
4a: Observations	Met Standard	Met Standard	Met Standard	Met Standard	Did Not Meet Standard (Year 1)	Met Standard	Met Standard
4b: Exit Survey	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
5: Evaluation of EPPs by Teachers	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard

B. Points Earned Table: We use any cell that is a “Met Standard” or “Did Not Meet Standard” in the Evaluation Results Table to determine the points earned for your EPP in the 2024-2025 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	4	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	1	1	1	1
3: Student Growth	18	3	3	3	3	--	3

4a: Observations	18	3	3	3	0	3	3
4b: Exit Survey	18	3	3	3	3	3	3
5: Evaluation of EPPs by Teachers	12	2	2	2	2	2	2

C. Points Possible Table: We use any cell that is a “Met Standard” or “Did Not Meet Standard” in the Evaluation Results Table to determine the points **possible** for your EPP in the 2024-2025 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	4	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	1	1	1	1
3: Student Growth	18	3	3	3	3	--	3
4a: Observations	18	3	3	3	3	3	3
4b: Exit Survey	18	3	3	3	3	3	3
5: Evaluation of EPPs by Teachers	12	2	2	2	2	2	2

Add all the values in the **Points Earned Table (Table B)**: 210.

Add all the values in the **Points Possible Table (Table C)**: 213.

Divide Table B total by Table C total and multiple by 100. Round to nearest whole number.

Based on these calculations, your ASEP Index score is 99.

