



Statewide Student Information Solution Study & Accountability Dashboard Reporting Study Fact Sheet

Purpose

CDE is currently advancing two complementary studies that strengthen how education data is collected, understood, and used across Colorado:

- **Statewide School Information Solution (SSIS) Study:** To explore a more unified and efficient approach to how student data is collected across Colorado, with the goal of improving data quality, reducing burden, and creating a stronger foundation for downstream data use.
- **HB 25-1278: Statewide Accountability Dashboard Study:** To evaluate and reimagine how accountability data is presented and accessed, ensuring that data visualizations and reporting tools are meaningful, user-friendly, and aligned with stakeholder needs.

How these Studies Work Together

SSIS Study	Accountability Dashboard Study
Focuses on data infrastructure .	Focuses on data presentation & use .
Addresses how data enters the system (<i>i.e., how data is collected</i>).	Addresses how data leaves the system (<i>i.e., how data is used</i>).
Makes recommendations on improving or changing how LEAs report data to the state .	Makes recommendations on reporting approaches , including design and implementation options.
Goal is to reduce the district burden of reporting data .	Goal is to improve data visualization accessibility and usability .
Final report will be published by June 2026 .	Final report will be published by November 2026 .

While distinct in scope, these efforts represent a unified approach to improving Colorado’s education data ecosystem. By aligning these studies, CDE is working toward:

- Improved **data quality and consistency** statewide
- **Reduced burden** on districts through streamlined data systems
- More **meaningful, transparent accountability reporting**
- **Better decision-making** for educators, families, and policymakers

If you have questions, contact:

- **SSIS Study:** [Jason Armstrong at CDE](#)
- **Accountability Dashboard Study:** [CDE Strategy Office](#)

