

# Professional Learning Meeting – 3/30/2026

- MEVA Mission and Vision Review.
- Spring 2026 Panorama School Climate Survey Participation to date.
- State Testing Update.
- Help Desk Update.
- Viewing Special Education Students' Accommodations.
- Guidance Update.

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. **MEVA will empower students** to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

# Spring 2026 Panorama School Climate Survey Participation to date

Select a survey to view

Choose a survey ▼

Download ▼

## Spring 2026 School Climate Surveys : All Survey Results

▲ Name	Panorama Teacher & Staff Survey	◆ Panorama Family Survey	Panorama Student Survey
 Maine Virtual Academy	98.1% - 53/54	161 responses	73.8% - 350/474
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# State Assessment Updates:

## ▶ **Travel Team – Join the Adventure!**

- ▶ Help MEVA meet participation goals while enjoying flexible scheduling. As part of the Travel Team, you and a teammate can choose the dates and times that work best for your testing assignments. Your support makes a big difference! [Travel Proctor Task Force Form](#)

## ▶ **Testing Kits;**

- ▶ Will be ready for pick up on April 10<sup>th</sup> at the MEVA Suite. Use the Arsenal St. loading dock area.

## ▶ **Site Rosters/Attendance Workbook;**

- ▶ Will be available very soon, keep your eyes out for a shared google doc email.
- ▶ Proctor DocuSigns – We will distribute these over the course of this week. To find your testing assignment and view your tea - [Proctor Assignments](#)

## ▶ **State Assessment Trainings – Mandatory for All Proctors; MUST be completed by Friday, 4/10 - In Vector. Download materials from the training to use for test administration. ONLY test codes will be in kits going forward.**

- ▶ These trainings must be completed before you can proctor. Be sure to review all state manuals and MEVA training materials to fully understand testing expectations and proper test administration procedures.



# Things Happening at HelpDesk!

Both student and teacher attendance has been declining since the start of March.

## 🌟 Student Leadership & Support

Students need to maintain an average of 80% in all of their classes to continue supporting peers. Grades are checked Bi-Weekly.

- **Student Tutor Training Program** – preparing students to support peers academically (12 students)
- **Fox Mentors** – building belonging & community connections (8 students)
- **Fox Academic Tutors** – peer-to-peer academic support (12 students)
- **Writing Center Tutors** - Writing support for all subjects (10 Students)
- **NHS Tutors** – National Honor Society students offering support (1 student)

## 📖 Community & Engagement

- **Prodigy Math and English Time** - Hosted by Joselyn & Sully
  - Mondays at 2:00 PM in BOR 1
- **HelpDesk Story Nook: Read-Aloud Time** - Hosted by Kira
  - Mondays at 2:00 PM in BOR 2

## 💬 Community Discussions (MS & HS)

(Thinking about moving this to the BLOG feature next year.)

- 💬 **Connect to Peers** – 66 students | 375 interactions
- 🍎 **MEVA Food Network** – 7 students | 12 interactions
- 📖 **Book Reviews & Suggestions** – 10 students | 24 interactions
- 🐾 **Pet Parade** – 24 students | 51 interactions

# HelpDesk: UDL in Action

## Engagement (WHY)

- Choice: chat, mic, observe
- Breakout rooms + mentors
- Built on belonging

## Representation (WHAT)

- Teacher, peer, Writing Center
- Multiple ways to understand

## Action & Expression (HOW)

- Choose what, how, and who
- Student-driven support

## Data-Driven Design

- Student surveys → empathy maps
- Designed to remove barriers



**The system adapts to the student.**

# 🌟 How do you want to work after class today?



I'm making progress and will keep working on my own!



Great job Today!



I'll be at HelpDesk to work independently or with a peer.

I plan on attending at:

10:30

2:00



I'll be at HelpDesk and would like help from a teacher.

I plan on attending at:

10:30

2:00



I can't attend HelpDesk but I need HELP!



## HelpDesk is here for you!

Get help with any subject, big or small writing in the **Writing Center**, or support from **mentors** and **tutors**. Work with **friends** in breakout rooms or alongside peers. It's not just help—it's connection, community, and learning together.

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# IEP Overviews

## 6. SUPPLEMENTARY AIDS, SERVICES, MODIFICATIONS, AND/OR SUPPORTS

### Instructional Strategies

Breaks as needed

Extended Time for assignments

Provided notes

Calculator use : [Desmos](#)

Graphic organizers for written assignments

## 6. SUPPLEMENTARY AIDS, SERVICES, MODIFICATIONS, AND/OR SUPPORTS

### Assessments/Testing/Grading

Frequent breaks as needed and requested

Use of calculator

Extended time

Check for understanding

Small group

Text-to-speech

<https://chromewebstore.google.com/detail/readwrite-for-google-chro/inoeonmfapjbbkmdafoankkfajkcphgd>

## 7. SPECIAL EDUCATION AND RELATED SERVICES

**What are the services?** Specially Designed Instruction for English Language Arts

**Who is responsible?** Special Educator

**Where?** Spec. Ed./Gen.Ed.

**Frequency?** 1 time per week for 50 minutes

**Duration?** 3/20/2026 to 3/19/2026

## 5. MEASURABLE ANNUAL GOAL(S)

### **Present Levels of Academic Performance(MUSER IX.3.A.(1)(a)(i) &(ii)):**

Student can identify the main idea and key details in a grade-level literary and informational text in 3 out of 5 opportunities when reading passages

### **Measurable Goal (MUSER IX.3.A.(1)(b) & ©)**

Area of Focus: Specially Designed Instruction - Reading

By March 19, 2027, given specially designed instruction in close reading strategies and a grade-level literary and informational text and with the use of appropriate scaffolds, in preparation for post-secondary planning, Student will identify the main idea and key details in a grade-level literary and informational text and connect the main idea and details to characters, plot, theme and author's purpose in 4 out of 5 presented opportunities in 3 out of 4 practiced/measured assessments as measured by classroom-based assessments and teacher observation (MLR R6.9-D).

# School Counselors

Dan Pierce 7-10

Heather Tyler 11-12

# School Counseling Department Roles

School counselors help in developing the school culture and the success of student both in school and after they graduate.

Help all students:

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, work force)

Academic



**School  
Counseling  
Domains**

Career & College



Social/Emotional



# Suicide & Self Harm

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MEVA Protocol

# Child Abuse & Neglect

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MEVA Protocol

# April-June

- April through June is one of the busiest times of the year in the guidance department.
- Going over transcripts, keeping students on track to graduate.
- Junior post-secondary planning, and getting our last meetings in with students before summer break.