



2025-2026 Assessment SBD Snapshot – File Layout

Student Biographical Data Snapshot Purpose:

This snapshot provides updated demographic data for use in calculating and reporting results for the Colorado SAT/PSAT and Dynamic Learning Maps (DLM) assessments. This data will be used to populate the assessment public reports and accountability frameworks.

Important:

This process replaces the previous SBD collections for DLM and SAT. This collection is only for demographic data and does not include student test invalidations or testing status. Testing status is available in reports from the vendor systems for College Board (Student Data Management System (SDMS) or Test Day Toolkit (TDTK)) and DLM (KITE Educator Portal). Invalidation codes should be entered into the vendor systems and reports can be extracted to review assigned invalidation codes.

Dependencies:

Student has been assigned a SASID and updated in RITS.

Student has records in the student interchange for

- Student Demographic File
- Student School Association File

Student has a record in the Special Education IEP interchange if:

- Student is a special education student

Student has a record in the Title 1 interchange if:

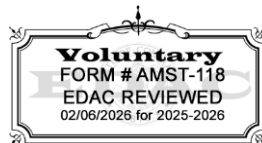
- Student has received Targeted Assisted Services/Funding (as of Oct. 1)

Criteria:

For a SASID to be added to the snapshot it must:

- Be in the Student Demographic and Student School Association files.
- Be error free in those files.

Pull all error-free records from the Student School Association and Student Demographic file that match the following criteria:





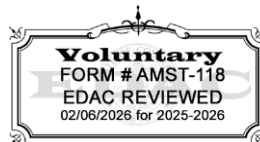
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- Primary School = 1
- School Withdraw Date is zero filled
- Student is in grades 9, 10, or 11 for SAT Extract OR
- Student is in grades 3 through 11 and Alternate Assessment Participant = 1 for DLM Extract

Note: If a student has qualifying records in multiple districts, both records will be pulled. Data will be used for the record that corresponds to the student’s responsible school and district in the final assessment data file.

Data Field List:

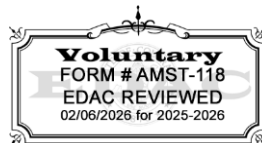
Name of Field	Field Length	Source Interchange	Source File	Remarks
District Code	4	Student Interchange	Student Demographic	
School Code	4	Student Interchange	Student School Association	
Student’s State ID (SASID)	10	Student Interchange	Student Demographic	
Local ID (LASID)	10	Student Interchange	Student Demographic	
Student’s Last Name	30	Student Interchange	Student Demographic	
Student’s First Name	30	Student Interchange	Student Demographic	
Student’s Middle Name	30	Student Interchange	Student Demographic	
Student’s Date of Birth	8	Student Interchange	Student Demographic	
Student’s Gender	2	Student Interchange	Student Demographic	
Entry Grade Level	3	Student Interchange	Student School Association	
Ethnicity Student	1	Student Interchange	Student Demographic	
Race Indian Student	1	Student Interchange	Student Demographic	
Race Asian Student	1	Student Interchange	Student Demographic	
Race Black Student	1	Student Interchange	Student Demographic	
Race White Student	1	Student Interchange	Student Demographic	
Race Hawaiian Student	1	Student Interchange	Student Demographic	
Federal Race Student	2	Internal Flag		Calculated value based on ethnicity and race. More information below.
Section 504 Having a Disability	1	Student Interchange	Student Demographic	
IEP	1	Internal Flag		Set to ‘1’ (Yes) when a student has an error free active record in the SPED Interchange; otherwise ‘0’ (No) or NULL. More information below.





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Name of Field	Field Length	Source Interchange	Source File	Remarks
Primary Disability	2	IEP Interchange	Participation File	
Language Background	3	Student Interchange	Student Demographic	
Language Proficiency	1	Student Interchange	Student Demographic	
Language Program	2	Student Interchange	Student Demographic	
Migrant	1	Internal Flag		Student's migrant status. More information below.
Homeless	1	Student Interchange	Student Demographic	
Free/Reduced Lunch Eligible	2	Student Interchange	Student Demographic	
Title 1 Student	1	Internal Flag		More information below.
Gifted and Talented	1	Internal Flag		Gifted and Talented status of a student. More information below.
Expelled Education	1	Student Interchange	Student School Association	
Date First Enrolled US	8	Student Interchange	Student School Association	
Continuous in District	1	Internal Flag		Based on change in attending district from October Count submission. More Information below.
Continuous in School	1	Internal Flag		Based on change in attending school from October Count submission. More Information below.
Home Based Education	1	Student Interchange	Student School Association	
Expected Assessment	3	Internal Flag		Set to '01' for DLM, '02' for SAT. The assessment that the student is expected to take based on grade level and CoAlt Assessment Participant. More information below.
Rostered Assessment	4	Internal Flag		Set to '01' for DLM, '02' for SAT, or '00' for Neither. The assessment that the student is rostered to take. More information below.





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Internal Flag Descriptions:

Federal Race Student

The single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or their parent/guardian).

Code	Description
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic
05	White
06	Native Hawaiian or Other Pacific Islander
07	Multiple Races

IEP

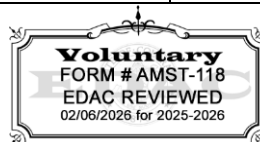
Student is on an Individual Education Plan. Will be 1 if Student has a matching error free record in the SPED IEP interchange or 0 if there is no match. If there is a matching record in the SPED IEP Interchange with errors this will be NULL to indicate that the SPED IEP Interchange should be reviewed to clear the errors on that record. The match will be based on SASID and District of Attendance, IEP must not have an exit date prior to the start of the window (April 4, 2026). Primary Disability will be populated from the SPED IEP interchange from records with this flag.

Code	Description
0	No
1	Yes

Migrant

The student has been identified as a Migrant student by CDE’s Office of Migrant Education. Students who have been identified should be coded as eligible to receive free lunch. If your LEA does not agree with this designation please contact your Migrant Education Region’s support staff, [contact information can be found on the Office of Migrant Education’s website.](#)

Code	Description
0	No
1	Yes





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Title 1 Student

A student's Title I status is flagged based on a supporting file from the Federal Programs Office for Schoolwide programs or flagged based on the Title I Interchange (Targeted Assistance) file uploaded by LEAs.

Code	Description
0	No
2	Yes, Schoolwide
3	Yes, Targeted Assistance

Gifted and Talented

Student has been identified as Gifted and Talented (marked 1, Yes) in one or more of the 14 gifted fields in the Student School Association file.

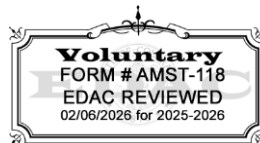
Code	Description
0	No
9	Yes

Continuous in District

Student is currently enrolled in the same district where they were reported for October Count.

A student is considered to be continuously enrolled in a district if all of the statements listed below are true. Students failing to meet one or more of these criteria are considered to be non-continuous:

- The student had an active enrollment record in the district on the October count date.
- The student had an active enrollment record in the district at the start of the testing window or at any point prior to the end of the testing window.
- The district code in the student's enrollment record as of the October count date was equal to the district code in the student's enrollment record at the time of the test administration.
- Between the student's enrollment on the October count date and the testing date, there has been no single enrollment gap within the district lasting 10 or more consecutive instructional days.
- Between the student's enrollment on the October count date and the testing date, there have not been multiple non-consecutive enrollment breaks within the district cumulatively equaling 10 or more instructional days.





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If the student should not be considered continuous due to an enrollment gap meeting the above criteria but the current calculation is 1, update the record for the student in the Student School Association file with the exit date when enrollment ended and add a new record showing the new entry date when they returned.

Code	Description
0	No
1	Yes

Continuous in School

Student is currently enrolled in the same district where they were reported for October Count.

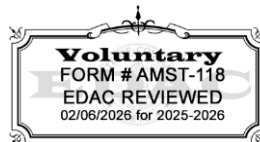
A student is considered to be continuously enrolled in a district if all of the statements listed below are true. Students failing to meet one or more of these criteria are considered to be non-continuous:

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- The student had an active enrollment record in the district at the start of the testing window or at any point prior to the end of the testing window.
- The district code in the student’s enrollment record as of the October count date was equal to the district code in the student’s enrollment record at the time of the test administration.
- Between the student’s enrollment on the October count date and the testing date, there has been no single enrollment gap within the district lasting 10 or more consecutive instructional days.

Between the student’s enrollment on the October count date and the testing date, there have not been multiple non-consecutive enrollment breaks within the district cumulatively equaling 10 or more instructional days.

If the student should not be considered continuous due to an enrollment gap meeting the above criteria but the current calculation is 1, update the record for the student in the Student School Association file with the exit date when enrollment ended and add a new record showing the new entry date when they returned.

Code	Description
0	No
1	Yes





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Expected Assessment

Students in Grades 9, 10, and 11 where CoAlt Assessment Participant is 0 in the Student Demographic file are expected to take the PSAT or SAT as appropriate for their grade. Students in grades 3-11 with CoAlt Assessment Participant = 1 in the Student Demographic file are expected to take DLM.

If this information is not accurate that should be addressed in the Student Demographic file:

- If the student is rostered for DLM but should not be taking the CoAlt Assessment: Update the CoAlt Assessment Participant field to 0.
- If the student is rostered for SAT but should be taking the DLM: Update the CoAlt Assessment Participant field to 1

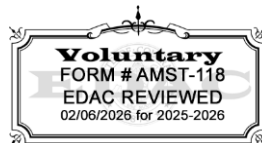
Code	Description
01	DLM - Student is expected to take the DLM Assessment
02	SAT - Student is expected to take the PSAT89, PSAT10, or SAT as appropriate for their grade

Rostered Assessment

Student appears on the roster for your district in the vendor system. This will be populated at the beginning of the testing window on April 6th and again at the end of the window on April 27th. If the student is present in both vendor systems, they will appear in your data twice and the one with the mismatched Roster and Expected assessment will trigger an error.

If this information is not accurate then additional actions may need to be taken in the appropriate vendor system:

- If the student is rostered for DLM but should not be taking the CoAlt Assessment: Make sure the student is registered in the appropriate general assessment (CMAS for grades 3-8, or SAT/PSAT for grades 9-11). Apply the ‘Took General Assessment’ special circumstances code to the record in KITE Educator Portal. Students with the ‘Took Other Assessment’ invalidation code will be removed from the roster in the 4/27 roster file upload.
- If the student is rostered for SAT but should be taking the DLM: Add the student to the DLM system via the enrollment process and follow vendor procedures to assign an assessment. Apply the ‘Student Took Other Assessment’ invalidation in the College Board vendor system. Students with the ‘Took Other Assessment’ invalidation code will be removed from the roster in the 4/27 roster file upload.
- If the student is not rostered for either assessment: Ensure that the CoAlt Assessment Participant field and Entry Grade Level are accurate. If the student should be testing in either DLM or SAT in your district, please follow the administration instructions for entering the student into the appropriate vendor system for testing. This may require following district to district transfer procedures. If the student should not be expected to take either DLM or SAT (student is in grades 3-8 but is not a CoAlt Participant), update the CoAlt Assessment Participant or Entry Grade Level fields to match the expected assessment.





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Code	Description
01	DLM - Student is expected to take the DLM Assessment
02	SAT - Student is expected to take the PSAT89, PSAT10, or SAT as appropriate for their grade
00	Student was not present in either vendor system for your district

Document Changes:

Date	Description of Change	Reason for Change	Element(s) Affected
1/26/26	Original document created		
2/23/26	EDAC Approval Stamp added		
3/20/26	Update to Rostered Assessment field and IEP field with additional details	Process was adjusted to improve functionality	Rostered Assessment, IEP

