Proud to be a Seminole!

JOINTLY DEVELOPED

What is a School-Parent Compact?

Our School Compact is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Parents, Students and staff of Glenn Hills Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested strategies that students and parents could do at home, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in September and May of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to take part in our Annual Title 1 Parent Survey that is used as a tool to gather parent feedback regarding the current Title 1 program and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Activities to Build Partnerships

Glenn Hills Middle School offers ongoing events and programs to build partnerships with families.

- Parent Workshops on various topics
- Parent Teacher Conferences & RTI Meetings
- Curriculum Nights
- Community Recognition of student achievement
- Parent Workshops

School Council Glenn Hills Middle School has an open-door policy.

Communication about Student Learning

Glenn Hills Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Infinite Campus Parent Portal
- Remind
- Progress Reports
- Global Connect Communication System
- Newsletters & flyers
- School Marquee, School's Website
- Parent Resource Center
- Parent Surveys
- Teacher webpages
- Zoom

GHMS SEMINOLES

Glenn Hills Middle School School-Parent Compact 2025-2026

Revised
May 2, 2025

Glenn Hills Middle School
2941 Glenn Hills Drive
Augusta, GA 30906

Mr. Marvin Richard Washington
Principal
Mrs. D. DeBerry- Bull, Asst. Principal
Mr. S. Jones, Asst. Principal
M. B. Tull, Asst. Principal

http://glennh-mid.rcboe.org/

Our Goals for Student Achievement

Richmond County School District GOALS:

Student Achievement

• During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

• During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

Talent Development

• During 25-26, we will increase teacher and support staff retention by 3% through consistent, meaningful employee evaluations. Safe & Secure Learning Environment

• During the 25-26 school year, we will improve the on-time delivery rate of student transportation services by 5%.

Glenn Hills Middle School GOALS:

By May 2026, GHMS will increase the percentage of students meeting or exceeding grade-level expectations in ELA by 7%.

By May 2026, GHMS will increase the percentage of students scoring at or above the developing level on the GMAS in Math
by 7%

During the 25-26 School year, GHMS will establish a comprehensive mentoring program for teachers and will reduce students OSS by 10%.

Area of Focus

Math: Our focus will be on supporting students with thinking critically in a mathematical way. We will support students with understanding numbers and operations, algebra, geometry, measurement, and statistics.

Language Arts: Our focus will be on supporting students with comprehending more challenging books, articles, and other texts. We will support students with expanding their ability to identify central (main) ideas, citing evidence (finding proof), and making connections with a variety of reading selections.

Teachers, Parents, and Students-Together for Success

SCHOOL/TEACHER RESPONSIBILITIES:

1. Give my parents and students frequent feedback about how students are progressing on grade level content.
2. Give frequent opportunities for students to review and remediate reading and math skills and practice at home using websites such as I-Ready, News, ELA, Edgenuity and scholastic magazines.
3. Encourage my parents to visit the classroom and volunteer.

FAMILY RESPONSIBILITIES

1.Communicate regularly with my child's teacher to keep abreast of his/her progress through Parent Teacher Conferences, Infinite Campus Parent Portal, email, and telephone calls.

2.Ensure that my child will utilize the instructional resources and websites provided by teacher to help my child with homework and to work on concepts that they do not understand.

3.Be more visible at my child's school by volunteering my services in various capacities.

Student Responsibilities

1. Utilize the feedback given by my teacher to monitor my progress and increase my achievement.

2.Ask for help before leaving class, if I do not understand an assignment, use the websites given to me by my teacher as practice (i-Ready, NewsELA, MYON, Edgenuity, scholastic magazines, and USA Test Prep) and complete my homework assignments.

3.Will always take-home flyers and other communication about activities and meetings at the school.