



## Global Impact Academy

### AP Courses Frequently Asked Questions (FAQ)

#### 1. What is the AP Program at Global Impact Academy?

The AP Program provides students with the opportunity to take college-level courses and exams while in high school. Our teachers follow the learning expectations outlined in the College Board's Course and Exam Descriptions to ensure academic rigor and alignment.

#### 2. Why AP? What are the advantages and benefits?

Advanced Placement (AP) courses give students the opportunity to engage in rigorous, college-level learning while still in high school.

The program offers four advantages, including:

- Stronger academic preparation for postsecondary coursework
- Opportunities to earn college credit and reduce future tuition costs
- Increased academic confidence
- A competitive edge in college admissions

The program offers three benefits, including:

- Building the skills needed to earn a qualifying AP Exam score of **3 or higher**
- Developing independent thinking by analyzing information and drawing evidence-based conclusions
- Strengthening key skills, including time management, organization, problem-solving, and critical thinking

Research shows that 85% of selective colleges and universities report that a student's AP experience has a favorable impact on admission decisions.

#### 3. What student and teacher resources are used to support success in the AP Course classroom?

##### Student Resources

- AP Daily Practice Sessions to reinforce content and skills tied to AP standards
- AP Daily Videos that provide targeted instruction and content review
- AP Daily Live Review Recordings to support exam preparation and deeper content understanding

##### Teacher Resources

- Topic Questions to assess student understanding throughout each unit
- AP Progress Checks to monitor mastery of course standards
- Instructional Planning Tools and Data Progress Reports to analyze student performance and inform instructional decisions

These resources allow teachers to provide targeted instruction, monitor student progress, and offer timely feedback, while giving students multiple opportunities to engage with and master AP content.

#### **4. What instructional supports and resources are in place to support my scholar in the 9<sup>th</sup> grade taking AP Human Geography?**

Multiple instructional support and resources are in place to ensure that 9th-grade students are successful in AP Human Geography while navigating the rigor of their first Advanced Placement course:

- **College Board AP Classroom:**  
All students are enrolled in AP Classroom, which provides access to AP-aligned instructional materials. Students utilize AP Daily videos, AP Daily practice sessions that mirror the style of the assessments, and live review recordings to reinforce content, build skills, and prepare for assessments.
- **Targeted Instruction and Progress Monitoring:**  
Teachers use AP Classroom data, including topic questions and progress checks, to monitor student understanding, identify learning gaps, and provide targeted instructional support.
- **Structured Organization and Materials:**  
Students will maintain an organized binder and interactive notebook containing class notes, assignments, and assessments. This structure supports study habits, organization, and ongoing academic reflection, which is especially important for first-time AP students.
- **AMSCO AP Human Geography Resource:**  
The AMSCO textbook is used to support instruction by breaking down the Course and Exam Description (CED) into accessible, student-friendly language while maintaining academic rigor.
- **Support for Students with IEPs and 504 Plans:**  
Students receiving accommodations are provided with a physical interactive notebook and structured support aligned with their individualized plans. A co-teacher is present in the classroom to ensure that instructional strategies, classroom assessments, and required accommodations are implemented with fidelity and intentionality.
- **Scaffolding for 9thGrade Learners:**  
Instruction emphasizes skill-building, time management, and academic vocabulary development to support 9th grade students as they adjust to AP-level expectations.
- **Digital Interactive Journal (General Education)**  
The digital interactive journal promotes active learning through interactive activities, allows for timely feedback, and supports organization and accessibility for general education students.

Together, these instructional supports create an inclusive, structured, and supportive learning environment that promotes academic success for all 9<sup>th</sup> grade students enrolled in AP Human Geography.

#### **5. What instructional supports are in place to support my scholar in the 11<sup>th</sup> or 12<sup>th</sup> grade taking AP Precalculus?**

- **MyMath Lab**

In addition to AP Classroom, students are enrolled in MyMath Lab, which offers study prep, e-text, and provides unlimited practice on skills and concepts, as well as just-in-time feedback. The platform guides students step by step through each problem, models the thinking process needed to solve it, and provides content-specific strategies along the way. Teachers assign targeted skills within MyMath Lab to ensure students receive regular, aligned practice to support mastery of the learning expectations of College Board.

- **Support for Students with IEPs and 504 Plans:**

Students receiving accommodations will maintain a physical notebook and structured support aligned with their individualized plans. A co-teacher is present in the classroom to ensure that instructional strategies, classroom assessments, and required accommodations are implemented with fidelity and intentionality.

**6. What is the difference and advantage of a Robee student enrolling in AP Precalculus vs Precalculus?**

- There is **no difference in the core content or learning expectations** between Precalculus and AP Precalculus. Both courses cover the same mathematical concepts and standards.

Georgia's K-12 Mathematics Standards PRECALCULUS						
Semester 1			Semester 2			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
Modeling with Rational and Piecewise-Defined Functions	Modeling with Trigonometric Expressions and Functions	Applying Trigonometric Identities and Equations	Modeling with Conic Sections and Polar Equations	Modeling with Vector Quantities	Modeling with Sequences and Series	Culminating Capstone Unit

<b>UNIT 1</b> Polynomial and Rational Functions 6–8 weeks   30–40% AP Exam Weighting	<b>UNIT 2</b> Exponential and Logarithmic Functions 6–9 weeks   27–40% AP Exam Weighting	<b>UNIT 3</b> Trigonometric and Polar Functions 7–10 weeks   30–35% AP Exam Weighting	<b>UNIT 4</b> Functions Involving Parameters, Vectors, and Matrices 7 weeks   0% AP Exam Weighting
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- The key difference lies in the **level of rigor, pacing, and outcomes**—specifically how students are prepared for college-level coursework and the skills they develop.

**Precalculus** focuses on strengthening foundational math skills and preparing students for college-level mathematics at a faster pace.

**AP Precalculus** is a rigorous, college-level course that explores the same content at a deeper level and longer pace.