

**BOARD RESOLUTION OF HARMONY PUBLIC SCHOOLS
APPROVING THE EXPANSION AMENDMENT (HIGH QUALITY DESIGNATION)
FOR HARMONY PUBLIC SCHOOLS – HOUSTON SOUTH**

WHEREAS, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools – Houston South (CDN:101-846) (the “Board”) desires to modify, by expansion amendment, the Open Enrollment Charter of Harmony Public Schools – Houston South to add a High-Quality Campus Designation for the TEA’s approved but not yet opened expansion campuses for Harmony Science Academy – Pearland (025-25/2) and Harmony Science Academy – Missouri City (025-25/1), and recently submitted and pending new campus charter expansion amendment for Harmony Science Academy-Rosenberg; each anticipated to open for the 2027-28 school year; and

WHEREAS, the Board desires to submit an application for a High-Quality Campus Designation for these newly approved campuses in accordance with 19 Tex. Admin. Code 100.1035(c)(6), **Exhibit A**;

WHEREAS, the Charter Holder meets all requirements for High-Quality Campus Designation under 19 Tex. Admin. Code 100.1035(c)(6)(A) & (B);

WHEREAS, the written performance agreement for the proposed school, attached hereto and made a part of this resolution as **Exhibit B**, meets the requirements of the ESEA, Section 5210(1)(L) and Texas Educ. Code § 12.111(a)(3) and (4); and

WHEREAS, 19 Texas Administrative Code § 100.1035 states that a Charter “may be revised with the consent of the charter holder by written amendment approved by the commissioner of education ...;” and

NOW, THEREFORE, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools – Houston South (CDN:101-846), at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby confirm and ratify the following actions taken and adopt the following Resolutions:

BE IT HEREBY RESOLVED THAT:

- The expansion campuses have been approved by TEA but have not yet opened and the Charter Holder meets all requirements for High-Quality Campus Designation under 19 Tex. Admin. Code 100.1035(c)(6)(A) & (B), and it is in the best interest of the schools and their students to seek this designation.
- The written performance agreement for the proposed schools, attached hereto and made a part of this resolution as Exhibit B, meet the requirements of the ESEA, Section 5210(1)(L) and Texas Educ. Code § 12.111(a)(3) and (4), and is approved as an amendment to the charter of Harmony Public Schools – Houston South (CDN: 101-846) for each campus.
- The High-Quality Campus Designation Applications, attached hereto and made part of this resolution as Exhibit A, be submitted to the Texas Education Agency.
- The Superintendent, or designee, is authorized to submit an expansion amendment request to the Texas Education Agency consistent with the above resolution.

PASSED AND APPROVED BY THE MAJORITY OF THE MEMBERS OF THE BOARD OF DIRECTORS OF HARMONY PUBLIC SCHOOLS, ON THIS, THE 28 DAY OF MARCH, 2026.

DocuSigned by:

Dr. Oner Celepicikary, Board Chair

Signed by:

Helen Sherwood, Second Vice Chair

DocuSigned by:

Dr. Hakduran Koc, Secretary

DocuSigned by:

Dr. Mehmet Argin

DocuSigned by:

Laura Gonzalez

DocuSigned by:

Kimberly D. House

Signed by:

Dr. Simon Koch

The undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of a Resolution of the Directors of the Corporation, duly held on March 28, 2026, which Resolution is in full force and effect and has not been revoked or amended.

DocuSigned by:

Secretary, March 28, 2026

PERFORMANCE AGREEMENT

1-Harmony Science Academy-Pearland meets the federal definition of a charter school as defined in Public Law 107-110, Title V, Part B, Sec. 5210.

(1) Harmony Science Academy-Pearland

(A) in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;

(B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;

(C) operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;

(D) provides a program of elementary or secondary education, or both;

(E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;

(F) does not charge tuition;

(G) complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals with Disabilities and additionally, meets the eligibility criteria under TAC 100.1033(b)(12);

(H) is a school to which parents choose to send their children, and that admits students on the basis of a lottery, if more students apply for admission than can be accommodated;

(I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such requirements are specifically waived for the purpose of this program;

(J) meets all applicable Federal, State, and local health and safety requirements;

(K) operates in accordance with State law; and has a written performance contract with the authorized public chartering agency the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school.

2- Harmony Science Academy-Pearland will be a unique campus focusing on reading and literacy skills with an emphasis on building stamina in comprehending non-fiction/expository text. In all aspects of life we are faced with deciphering non-fiction text, such as guides, manuals, or even maps and recipes. In upper grade levels, students are faced with reading and deciphering procedural text in science and historical text in social studies. While working on fine/gross motor and social/emotional skills, students will be developing a deeper level of foundational reading skills to improve their text comprehension, analysis and inferencing skills. Fostering these skills will provide students with the ability to be successful in upper grade levels when faced with more complex reasoning and higher cognitive demand tasks.

PERFORMANCE AGREEMENT

1-Harmony Science Academy-Missouri City meets the federal definition of a charter school as defined in Public Law 107-110, Title V, Part B, Sec. 5210.

(1) Harmony Science Academy-Missouri City

(A) in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;

(B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;

(C) operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;

(D) provides a program of elementary or secondary education, or both;

(E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;

(F) does not charge tuition;

(G) complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals with Disabilities and additionally, meets the eligibility criteria under TAC 100.1033(b)(12);

(H) is a school to which parents choose to send their children, and that admits students on the basis of a lottery, if more students apply for admission than can be accommodated;

(I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such requirements are specifically waived for the purpose of this program;

(J) meets all applicable Federal, State, and local health and safety requirements;

(K) operates in accordance with State law; and has a written performance contract with the authorized public chartering agency the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school.

2- Harmony Science Academy-Missouri City will be a unique campus focusing on reading and literacy skills with an emphasis on building stamina in comprehending non-fiction/expository text. In all aspects of life we are faced with deciphering non-fiction text, such as guides, manuals, or even maps and recipes. In upper grade levels, students are faced with reading and deciphering procedural text in science and historical text in social studies. While working on fine/gross motor and social/emotional skills, students will be developing a deeper level of foundational reading skills to improve their text comprehension, analysis and inferencing skills. Fostering these skills will provide students with the ability to be successful in upper grade levels when faced with more complex reasoning and higher cognitive demand tasks.

PERFORMANCE AGREEMENT

1-Harmony Science Academy-Rosenberg meets the federal definition of a charter school as defined in Public Law 107-110, Title V, Part B, Sec. 5210.

(1) Harmony Science Academy-Rosenberg

(A) in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;

(B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;

(C) operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;

(D) provides a program of elementary or secondary education, or both;

(E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;

(F) does not charge tuition;

(G) complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals with Disabilities and additionally, meets the eligibility criteria under TAC 100.1033(b)(12);

(H) is a school to which parents choose to send their children, and that admits students on the basis of a lottery, if more students apply for admission than can be accommodated;

(I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such requirements are specifically waived for the purpose of this program;

(J) meets all applicable Federal, State, and local health and safety requirements;

(K) operates in accordance with State law; and has a written performance contract with the authorized public chartering agency the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school.

2- Harmony Science Academy-Rosenberg will be a unique campus focusing on reading and literacy skills with an emphasis on building stamina in comprehending non-fiction/expository text. In all aspects of life we are faced with deciphering non-fiction text, such as guides, manuals, or even maps and recipes. In upper grade levels, students are faced with reading and deciphering procedural text in science and historical text in social studies. While working on fine/gross motor and social/emotional skills, students will be developing a deeper level of foundational reading skills to improve their text comprehension, analysis and inferencing skills. Fostering these skills will provide students with the ability to be successful in upper grade levels when faced with more complex reasoning and higher cognitive demand tasks.

**BOARD RESOLUTION OF HARMONY PUBLIC SCHOOLS
APPROVING THE EXPANSION AMENDMENT(HIGH QUALITY DESIGNATION)
FOR HARMONY PUBLIC SCHOOLS – NORTH TEXAS**

WHEREAS, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools – North Texas (CDN: 161-807) (the “Board”) desires to modify, by expansion amendment, the Open Enrollment Charter of Harmony Public Schools – South Texas to add a High-Quality Campus Designation for the recently submitted and pending new campus charter expansion amendment for Harmony Science Academy – Irving, anticipated to open for the 2027-28 school year; and

WHEREAS, the Board desires to submit an application for a High-Quality Campus Designation for this pending application for the expansion campus in accordance with 19 Tex. Admin. Code 100.1035(c)(6), **Exhibit A**;

WHEREAS, the Charter Holder meets all requirements for High-Quality Campus Designation under 19 Tex. Admin. Code 100.1035(c)(6)(A) & (B);

WHEREAS, the written performance agreement for the proposed school, attached hereto and made a part of this resolution as **Exhibit B**, meets the requirements of the ESEA, Section 5210(1)(L) and Texas Educ. Code § 12.111(a)(3) and (4); and

WHEREAS, 19 Texas Administrative Code § 100.1035 states that a Charter “may be revised with the consent of the charter holder by written amendment approved by the commissioner of education ...,” and

NOW, THEREFORE, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools – North Texas (CDN:161-807), at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby confirm and ratify the following actions taken and adopt the following Resolutions:

BE IT HEREBY RESOLVED THAT:

- The expansion campus has not yet opened and the Charter Holder meets all requirements for High-Quality Campus Designation under 19 Tex. Admin. Code 100.1035(c)(6)(A) & (B), and it is in the best interest of the school and its students to seek this designation.
- The written performance agreement for the proposed school, attached hereto and made a part of this resolution as Exhibit B, meets the requirements of the ESEA, Section 5210(1)(L) and Texas Educ. Code § 12.111(a)(3) and (4), and is approved as an amendment to the charter of Harmony Public Schools – North Texas (CDN: 161-807)
- The High-Quality Campus Designation Application, attached hereto and made part of this resolution as Exhibit A, be submitted to the Texas Education Agency.
- The Superintendent, or designee, is authorized to submit an expansion amendment request to the Texas Education Agency consistent with the above resolution.

PASSED AND APPROVED BY THE MAJORITY OF THE MEMBERS OF THE BOARD OF DIRECTORS OF HARMONY PUBLIC SCHOOLS, ON THIS, THE 28 DAY OF MARCH, 2026.

DocuSigned by:
Oner Celepicikary
Dr. Oner OVI Celepicikary, Board Chair

Signed by:
Helen Sherwood
Helen Sherwood, Second Vice Chair

DocuSigned by:
Hakduran koc
Dr. Hakduran Koc, Secretary

DocuSigned by:
MEHMET ARGIN
Dr. Mehmet Argin

DocuSigned by:
Laura Gonzalez
Laura Gonzalez

DocuSigned by:
Kimberly D. House
Kimberly D. House

Signed by:
Simon Koch
Dr. Simon Koch

The undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of a Resolution of the Directors of the Corporation, duly held on March 28, 2026, which Resolution is in full force and effect and has not been revoked or amended.

DocuSigned by:
Hakduran koc
Secretary, March 28, 2026

PERFORMANCE AGREEMENT

1-Harmony Science Academy-Irving meets the federal definition of a charter school as defined in Public Law 107-110, Title V, Part B, Sec. 5210.

(1) Harmony Science Academy-Irving

(A) in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;

(B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;

(C) operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;

(D) provides a program of elementary or secondary education, or both;

(E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;

(F) does not charge tuition;

(G) complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals with Disabilities and additionally, meets the eligibility criteria under TAC 100.1033(b)(12);

(H) is a school to which parents choose to send their children, and that admits students on the basis of a lottery, if more students apply for admission than can be accommodated;

(I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such requirements are specifically waived for the purpose of this program;

(J) meets all applicable Federal, State, and local health and safety requirements;

(K) operates in accordance with State law; and has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school.

2- Harmony Science Academy-Irving will be a unique campus focusing on reading and literacy skills with an emphasis on building stamina in comprehending non-fiction/expository text. In all aspects of life we are faced with deciphering non-fiction text, such as guides, manuals, or even maps and recipes. In upper grade levels, students are faced with reading and deciphering procedural text in science and historical text in social studies. While working on fine/gross motor and social/emotional skills, students will be developing a deeper level of foundational reading skills to improve their text comprehension, analysis and inferencing skills. Fostering these skills will provide students with the ability to be successful in upper grade levels when faced with more complex reasoning and higher cognitive demand tasks.

**BOARD RESOLUTION OF HARMONY PUBLIC SCHOOLS
APPROVING THE EXPANSION AMENDMENT (HIGH QUALITY DESIGNATION)
FOR HARMONY PUBLIC SCHOOLS – SOUTH TEXAS**

WHEREAS, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools – South Texas (CDN: 015-828) (the “Board”) desires to modify, by expansion amendment, the Open Enrollment Charter of Harmony Public Schools – South Texas to add a High-Quality Campus Designation for the recently submitted and pending new campus charter expansion amendment for Harmony Science Academy – Research Park (designation pending), anticipated to open for the 2028-2029 school year; and

WHEREAS, the Board desires to submit an application for a High-Quality Campus Designation for this newly approved campus in accordance with 19 Tex. Admin. Code 100.1035(c)(6), **Exhibit A**;

WHEREAS, the Charter Holder meets all requirements for High-Quality Campus Designation under 19 Tex. Admin. Code 100.1035(c)(6)(A) & (B);

WHEREAS, the written performance agreement for the proposed school, attached hereto and made a part of this resolution as **Exhibit B**, meets the requirements of the ESEA, Section 5210(1)(L) and Texas Educ. Code § 12.111(a)(3) and (4); and

WHEREAS, 19 Texas Administrative Code § 100.1035 states that a Charter “may be revised with the consent of the charter holder by written amendment approved by the commissioner of education ...;” and

NOW, THEREFORE, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools – South Texas (CDN: 015-828), at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby confirm and ratify the following actions taken and adopt the following Resolutions:

BE IT HEREBY RESOLVED THAT:

- The expansion campus has not yet opened and the Charter Holder meets all requirements for High-Quality Campus Designation under 19 Tex. Admin. Code 100.1035(c)(6)(A) & (B), and it is in the best interest of the school and its students to seek this designation.
- The written performance agreement for the proposed school, attached hereto and made a part of this resolution as Exhibit B, meets the requirements of the ESEA, Section 5210(1)(L) and Texas Educ. Code § 12.111(a)(3) and (4), and is approved as an amendment to the charter of Harmony Public Schools – South Texas (CDN:015-828).
- The High-Quality Campus Designation Application, attached hereto and made part of this resolution as Exhibit A, be submitted to the Texas Education Agency.
- The Superintendent, or designee, is authorized to submit an expansion amendment request to the Texas Education Agency consistent with the above resolution.

PASSED AND APPROVED BY THE MAJORITY OF THE MEMBERS OF THE BOARD OF DIRECTORS OF HARMONY PUBLIC SCHOOLS, ON THIS, THE 28 DAY OF MARCH, 2026.

DocuSigned by:
Oner Celepcikay
Dr. Oner Uvi Celepcikay, Board Chair

Signed by:
Helen Sherwood
Helen Sherwood, Second Vice Chair

DocuSigned by:
Hakduran koc
Dr. Hakduran Koc, Secretary

DocuSigned by:
MEHMET ARGIN
Dr. Mehmet Argin

DocuSigned by:
Laura Gonzalez
Laura Gonzalez

DocuSigned by:
Kimberly D. House
Kimberly D. House

Signed by:
Simon Koch
Dr. Simon Koch

The undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of a Resolution of the Directors of the Corporation, duly held on March 28, 2026, which Resolution is in full force and effect and has not been revoked or amended.

DocuSigned by:
Hakduran koc
Secretary, March 28, 2026

PERFORMANCE AGREEMENT

1-Harmony Science Academy-Research Park meets the federal definition of a charter school as defined in Public Law 107-110, Title V, Part B, Sec. 5210.

(1) Harmony Science Academy-Research Park

(A) in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;

(B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;

(C) operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;

(D) provides a program of elementary or secondary education, or both;

(E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;

(F) does not charge tuition;

(G) complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals with Disabilities and additionally, meets the eligibility criteria under TAC 100.1033(b)(12);

(H) is a school to which parents choose to send their children, and that admits students on the basis of a lottery, if more students apply for admission than can be accommodated;

(I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such requirements are specifically waived for the purpose of this program;

(J) meets all applicable Federal, State, and local health and safety requirements;

(K) operates in accordance with State law; and has a written performance contract with the authorized public chartering agency the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school.

2- Harmony Science Academy-Research Park will be a unique campus focusing on reading and literacy skills with an emphasis on building stamina in comprehending non-fiction/expository text. In all aspects of life we are faced with deciphering non-fiction text, such as guides, manuals, or even maps and recipes. In upper grade levels, students are faced with reading and deciphering procedural text in science and historical text in social studies. While working on fine/gross motor and social/emotional skills, students will be developing a deeper level of foundational reading skills to improve their text comprehension, analysis and inferencing skills. Fostering these skills will provide students with the ability to be successful in upper grade levels when faced with more complex reasoning and higher cognitive demand tasks.

**BOARD RESOLUTION
OF
HARMONY PUBLIC SCHOOLS**

WHEREAS, the TEA Student Attendance Accounting Handbook 3.8.1.4 permits Harmony Public Schools to apply for a waiver to have a day in which attendance was at least 10 percentage points below the overall average attendance rate due to inclement weather, health, or safety related issues to be excluded from ADA and FSP funding calculation; and

WHEREAS, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools-South Texas (CD# 015-828), Harmony Public Schools – Central Texas (CD# 227-816), Harmony Public Schools-West Texas (CD# 071-806), Harmony Public School–Houston South (CD# 101-846), Harmony Public Schools – Houston West (CD# 101-862), Harmony Public Schools – Houston North (CD# 101-858), and Harmony Public School-North Texas (CD# 161-807) (collectively the “Charter Districts”), desires to authorize submission of low attendance waiver requests to the Texas Education Agency to exclude from ADA and FSP funding calculation, those particular campuses and school days as indicated on the attendance chart attached hereto as **Exhibit A**, due to the impacts of weather conditions, and other safety and health concerns;

NOW, THEREFORE, the Board of Directors Harmony Public Schools, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby adopt the following Resolutions:

BE IT HEREBY RESOLVED THAT:

- The Superintendent is authorized to submit applications for waiver to exclude from ADA and FSP funding calculations those particular campuses and school days as indicated on the attendance chart attached hereto as **Exhibit A**, due to the impacts of weather conditions, and other safety and health concerns..

PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF HARMONY PUBLIC SCHOOLS ON THE 28th DAY OF MARCH 2026.

[Signature Page Follows]

Members Voting in Favor:

Dr. Oner U. Celepcikay

DocuSigned by:
Oner Celepcikay
Signature 21189F642FEC4AD...

Dr. Mehmet Argin

DocuSigned by:
MEHMET ARGIN
Signature 1466976249A342D...

Ms. Laura Gonzalez

DocuSigned by:
Laura Gonzalez
Signature 8D2315703CC34E6...

Ms. Kimberly House

DocuSigned by:
Kimberly House
Signature 33A49B6107F4460...

Dr. Simon Koch

Signed by:
Simon Koch
Signature 6F74FEA5E94940F...

Dr. Hakduran Koc

DocuSigned by:
Hakduran Koc
Signature 1C9658342F...

Ms. Helen Sherwood

Signed by:
Helen Sherwood
Signature CDF745B439284FF...

The undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of a Resolution of the Directors of the Corporation, duly held on March 28th, 2026 which Resolution is in full force and effect and has not been revoked or amended.

DocuSigned by:
Hakduran Koc
Secretary E35F4EG6658342F... 3 /27/2026

**BOARD RESOLUTION AUTHORIZING
TEA WAIVER SUBMISSIONS
HARMONY PUBLIC SCHOOLS**

WHERE AS, the Board of Directors of Harmony Public Schools, charter holder of Harmony Public Schools - South Texas (CD# 015-828), Harmony Public Schools - West Texas (CD# 071-806), Harmony Public Schools - Houston South (CD# 101-846), Harmony Public Schools -Houston North (CD# 101-858), Harmony Public Schools - Houston West (CD# 101-862), Harmony Public Schools - North Texas (CD # 161-807), and Harmony Public Schools – Central Texas (CD# 227-816), (collectively the “Charter Districts”), desires to waive the requirements of Texas Education Code § 25.081 to provide at least 75,600 minutes of instruction for each school year, in order to provide 2100 minutes of staff development to train staff on various educational strategies designed to improve student performance, in lieu of days of student instruction; and

WHERE AS, the Board finds this to be in the best interest of its students, parents and the school community; and

NOW, THEREFORE, the Board of Directors of Harmony Public Schools, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby adopt the following Resolutions:

BE IT HEREBY RESOLVED THAT: The Superintendent is authorized to submit an application for each of the Charter Districts, for waiver of Texas Education Code § 25.081 requirement to provide at least 75,600 minutes of instruction using TEA’s automated waiver application system to provide for 2100 minutes of staff development.

PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF HARMONY PUBLIC SCHOOLS, ON THE 28th DAY OF MARCH 2026.

*****Signature Page Follow*****

Members Voting in Favor:

Dr. Oner U. Celepcikay

DocuSigned by:
Oner Celepcikay
Signature 21980FA42FEC4AD...

Ms. Helen Sherwood

Signed by:
Helen Sherwood
Signature 2057145B439284FF...

Dr. Mehmet Argin

DocuSigned by:
MEHMET ARGIN
Signature 1488278249A342D...

Ms. Kimberly House

DocuSigned by:
Kimberly House
Signature 24A99D6107F4460...

Dr. Hakduran Koc

DocuSigned by:
Hakduran Koc
Signature E25F1EC9658342F...

Dr. Simon Koch

Signed by:
Simon Koch
Signature 28747FA5E94940F...

Ms. Laura Gonzalez

DocuSigned by:
Laura Gonzalez
Signature 882345E703CC34E6...

The undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of a Resolution of the Directors of the Corporation, duly held on March 28, 2026, which Resolution is in full force and effect and has not been revoked or amended.

DocuSigned by:
Hakduran Koc
Secretary 3/28/2026

**BOARD RESOLUTION OF
HARMONY PUBLIC SCHOOLS**

Houston South (101846)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/25/2026	8:30 AM	3:30 PM	420
10/13/2026	8:30 AM	3:30 PM	420
11/20/2026	8:30 AM	3:30 PM	420
1/4/2027	8:00 AM	3:00 PM	420
2/12/2027	8:00 AM	3:00 PM	420
TOTAL			2,100

Houston West (101862)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/25/2026	8:30 AM	3:30 PM	420
10/13/2026	8:30 AM	3:30 PM	420
11/20/2026	8:30 AM	3:30 PM	420
1/4/2027	8:00 AM	3:00 PM	420
2/12/2027	8:00 AM	3:00 PM	420
TOTAL			2,100

Houston North (101858)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/21/2026	8:30 AM	3:30 PM	420
10/13/2026	8:30 AM	3:30 PM	420
1/4/2027	8:30 AM	3:30 PM	420
1/5/2027	8:00 AM	3:00 PM	420
2/15/2027	8:00 AM	3:00 PM	420
TOTAL			2,100

South Texas (015828)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/25/2026	8:00 AM	3:00 PM	420
10/9/2026	8:00 AM	3:00 PM	420
1/4/2027	8:00 AM	3:00 PM	420
1/5/2027	8:00 AM	3:00 PM	420
2/12/2027	8:00 AM	3:00 PM	420
			2,100

Central Texas (227816)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/18/2026	8:00 AM	3:00 PM	420
11/3/2026	8:00 AM	3:00 PM	420
11/13/2026	8:00 AM	3:00 PM	420
1/4/2027	8:00 AM	3:00 PM	420
2/22/2027	8:00 AM	3:00 PM	420
TOTAL			2,100

North Texas (161807)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/4/2026	8:00 AM	3:00 PM	420
10/13/2026	8:00 AM	3:00 PM	420
11/20/2026	8:00 AM	3:00 PM	420
1/4/2027	8:00 AM	3:00 PM	420
2/15/2027	8:00 AM	3:00 PM	420

2,100

West Texas El PASO (071806)

PD Waiver Dates (Summer PD n Start time End time Minutes

9/14/2026	8:00 AM	3:00 PM	420
11/30/2026	8:00 AM	3:00 PM	420
1/4/2027	8:00 AM	3:00 PM	420
2/22/2027	8:00 AM	3:00 PM	420
2/15/2027	8:00 AM	3:00 PM	420

2,100

West Texas Odessa, Midland, Lubbock (071806)

PD Waiver Dates (Summer PD n Start time End time Minutes

8/31/2026	8:00 AM	3:00 PM	420
9/28/2026	8:00 AM	3:00 PM	420
12/7/2026	8:00 AM	3:00 PM	420
1/4/2027	8:00 AM	3:00 PM	420
3/1/2027	8:00 AM	3:00 PM	420

2,100