Home of the MIGHTY TIGERS

MITCHELL HIGH SCHOOL

"The School Where CHAMPIONS Are MADE…Academically, Athletically, and Socially"

School/Parent COMPACT

2025-2026

(Translación Español Disponible)

(Reviewed-May 22, 2025)

Parent/Guardian's Agreement

I want my child to achieve. To support my child's learning, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline and that child obeys the school rules.
- Establish a time and place for homework and monitor homework regularly.
- Provide a quiet, well-lit place for study.
- Stay aware of what my child is learning
- Develop a partnership with the school to help children achieve the State's high standards.
- Encourage my child's efforts and be available for questions.
- Volunteer in my child's school in various areas and not only at athletic events and special programs.
- Communicate with my child's teacher frequently to find out how my child is doing in school including reviewing the Progress Reports sent home after the third week of each nine-weeks and reviewing the report card each nine-weeks.
- Teach social skills to promote positive interactions with all and teach them to be respectable.
- Attend scheduled parent meetings, conferences, and workshops.
- Provide necessary supplies and maintain those supplies that were given by the school.
- Meet with my child's teachers at least annually to discuss the school/parent compact.
- Review frequent student progress reports such as report cards, periodic progress reports, and formative assessment reports.
- Encourage my child to read by providing a library card for my child and letting my child see me read.

Parent/Guardian Signature: _____

Students' Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly and report to classes on time.
- Come to school each day with pens, pencils, paper, and other necessary tools for learning.
- Perform at my highest level of learning each day.
- Share the responsibility for improving my academic achievement with my parents and the entire school staff.
- Complete and return homework and class assignments in a timely manner.
- Observe regular study hours.
- Ask questions when I do not understand.
- Comply with rules of student conduct, including the uniform policy.
- Display respect for all and obey all the rules.
- Take responsibility for my actions. And grades and to cooperate with others that I may receive a quality education.

Print Student Name and Grade: _____

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Teacher's Agreement

It is important that students achieve. To support my students' learning, I shall strive to do the following:

- Share the responsibility for improving student academic achievement with parents and students.
- Provide high-quality curriculum and assignments at a pace appropriate for my students.
- Provide meaningful homework assignments for students, when applicable.
- Provide necessary assistance to parents so they can help with the assignments.
- Encourage students and parents by providing information about the students' progress.
- Provide constant preparation for my students to succeed on District and State tests.
- Determine student's educational needs and adjust my instruction to accommodate those needs.
- Participate in extracurricular activities and school-related functions.
- Maintain on-going communication and participation from students and parents.
- Be a model learner for my students
- Demand Higher cooperation and participation from students and parents

Mitchell High School's Responsibility

As a Mitchell High School administrator, I support parent, student, and teacher involvement focused on student success. Therefore, the administration and staff of Mitchell High School will strive to do the following:

- Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student
- Encourage teachers to regularly provide homework assignments that will reinforce and is an extension of classroom instruction.
- Develop a partnership with parents to help children achieve the State's high standards.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards.
- Have high expectations of ourselves, students, and other staff
- Determine the student's educational needs and adjust the instruction to accommodate those needs.
- Ask parents to help, encourage their support in the school and provide flexible parent meetings.
- Jointly develop with parents, a School/Parent compact that outlines how parents/school/ staff/students will share responsibility for improving student academic achievement
- Conduct a parent meeting in the spring of each year to discuss, develop and approve the School/Parent Compact, the Family Engagement Plan, and hold regular parent/teacher conferences at flexible meeting times throughout the year.
- Give parents reasonable access to staff, volunteer, participate and observe in their child's classroom.
- Enforce all rules set forth by Shelby County Schools and Mitchell High School.
- Listen to parents and students concerns
- Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations)

Principal's Signature: _____

___X___ Mitchell High School is a federally funded Title I School.

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, national origin, religion, age, gender, or disability.

Teachers' Signature: 1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____