

# Paloma Valley High School

## 2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

<b>Admission Requirements for the University of California (UC)</b>	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <a href="https://admission.universityofcalifornia.edu/">https://admission.universityofcalifornia.edu/</a> .
<b>Admission Requirements for the California State University (CSU)</b>	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <a href="https://www2.calstate.edu/">https://www2.calstate.edu/</a> .

### 2025-26 School Contact Information

<b>School Name</b>	Paloma Valley High School
<b>Street</b>	31375 Bradley Road
<b>City, State, Zip</b>	Menifee, CA 92584
<b>Phone Number</b>	(951) 672-6030
<b>Principal</b>	Thomas La Rochelle
<b>Email Address</b>	thomas.larochelle@puhsd.org
<b>School Website</b>	<a href="https://www.pvhs.puhsd.org">https://www.pvhs.puhsd.org</a>
<b>Grade Span</b>	9-12
<b>County-District-School (CDS) Code</b>	33-67207-3330727

### 2025-26 District Contact Information

<b>District Name</b>	Perris Union High School District
<b>Phone Number</b>	(951) 943-6369 Ext. 80102
<b>Superintendent</b>	Dr. José Luis Araux
<b>Email Address</b>	jose.arau@puhsd.org
<b>District Website</b>	www.puhsd.org

### 2025-26 School Description and Mission Statement

Principal's Message:

Paloma Valley is dedicated to creating a learning environment where rigorous instruction, meaningful relationships, and high expectations come together to support the whole student. Our dedicated staff work together to provide engaging curriculum, targeted interventions, and a wide range of extracurricular opportunities to allow students to develop.

We strive to make sure every decision follows our Vision and Mission statements:

## 2025-26 School Description and Mission Statement

### Vision Statement:

The vision of Paloma Valley High School is to work with the students, staff, parents, and community members to meet the diverse needs of all students by preparing them to be responsible citizens and meet their post-secondary education or career goals.

### Mission Statement:

The mission of Paloma Valley High School is to provide a safe educational environment which develops students to be RESPECTFUL of all individuals and property, OPTIMISTIC about their current and future endeavors, AMBITIOUS about their academic and extracurricular passions and goals, and RESPONSIBLE for their actions, decisions and accomplishments... ROAR.

We are proud of our ongoing efforts to expand access to Advanced Placement courses, Career Technical Education pathways, and specialized programs that meet the diverse needs of our student body. Equally important is our commitment to fostering a safe, inclusive campus culture where students feel valued, connected, and supported. Through positive interventions and support, social-emotional learning initiatives, and strong partnerships with families, we continue to prioritize the well-being of every student.

This year, we will continue moving forward and getting better every day. We will continue to evaluate classes, pathways, and programs that we offer. We will adjust and readjust to continue to meet the needs of our students and the community. We believe that by working together, we can provide our students with the tools and experiences they need to succeed in high school and into adulthood.

Thank you for your ongoing support of Paloma Valley High School.

Thomas La Rochelle  
Principal

## About this School

### 2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	700
Grade 10	639
Grade 11	599
Grade 12	549
<b>Total Enrollment</b>	<b>2,487</b>

## 2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.9
Male	51.1
American Indian or Alaska Native	0.2
Asian	2.4
Black or African American	6.2
Filipino	3.3
Hispanic or Latino	59.8
Native Hawaiian or Pacific Islander	0.4
Two or More Races	6.4
White	21.1
English Learners	5.2
Foster Youth	0.6
Homeless	1.6
Socioeconomically Disadvantaged	63.9
Students with Disabilities	15.4

### A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	79.6	69.93	341.2	74.79	234405.2	84
<b>Intern Credential Holders Properly Assigned</b>	0.1	0.09	0.5	0.11	4853	1.74
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	1.2	1.05	5.2	1.16	12001.5	4.3
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	1.7	1.54	11.3	2.48	11953.1	4.28
<b>Unknown/Incomplete/NA</b>	31.1	27.38	97.9	21.46	15831.9	5.67
<b>Total Teaching Positions</b>	113.9	100	456.3	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	74.1	66.1	361.8	73.76	231142.4	83.24
<b>Intern Credential Holders Properly Assigned</b>	0.6	0.59	6.9	1.41	5566.4	2
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	4	3.62	24.4	4.99	14938.3	5.38
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	1.3	1.21	9.2	1.88	11746.9	4.23
<b>Unknown/Incomplete/NA</b>	31.9	28.45	88	17.95	14303.8	5.15
<b>Total Teaching Positions</b>	112.1	100	490.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	75	69.6	378	73.44	230039.4	100
<b>Intern Credential Holders Properly Assigned</b>	0.1	0.15	6.5	1.28	6213.8	2.23
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	3.7	3.52	23.1	4.49	16855	6.04
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0.6	0.64	11.2	2.19	12112.8	4.34
<b>Unknown/Incomplete/NA</b>	28.1	26.07	95.7	18.6	13705.8	4.91
<b>Total Teaching Positions</b>	107.7	100	514.7	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
<b>Permits and Waivers</b>	0.00	0.5	0.5
<b>Misassignments</b>	1.20	3.5	3.2
<b>Vacant Positions</b>	0.00	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	1.20	4	3.7

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0.70	0	0
<b>Local Assignment Options</b>	1.00	1.3	0.6
<b>Total Out-of-Field Teachers</b>	1.70	1.3	0.6

## Class Assignments

Indicator	2021-22	2022-23	2023-24
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.4	2.2	3.7
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Paloma Valley High School are aligned to the California Content Standards and Frameworks. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

On August 13th, 2025, the Perris Union High School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 5:11-12 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual and performing arts curricula. During the 2024-25 school year, the Perris Union High School District provided each student, including English learners, enrolled in a visual and performing arts class with a textbook or instructional materials for use both in class and at home. These materials complied with the state's content standards and curriculum frameworks.

**Year and month in which the data were collected**

August 13th, 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	<p>Academic English 1-EDGE Fundamental, 2nd Ed.National Geographic School Publication, 2014</p> <p>Academic English 1-EDGE, Fundamentals. Grammar &amp; Writing Practice Book, 2nd EdNational Geographic School Publication, 2014</p> <p>Academic English 1-EDGE, Fundamentals: Interactive Practice Book, 2nd Ed.National Geographic School Publication, 2014</p> <p>Academic English 1-Inside the USA: Student Book w/Practice Book, 1st Ed.National Geographic School Publication, 2009</p> <p>Academic English 2-Edge Level A, 2nd Ed.National Geographic School Publication, 2014</p>	0%

Academic English 2-EDGE A, Fundamentals. Grammar & Writing Practice Book, 2nd Ed.National Geographic School Publication, 2014

Academic English 2-EDGE A, Fundamentals: Interactive Practice Book, 2nd Ed.National Geographic School Publication, 2014

Academic English Elective-English 3D: Issues Course C  
Houghton Mifflin Harcourt, 2014

Academic English Elective-English 3D Language & Writing Portfolio Course C, consumable Houghton Mifflin Harcourt, 2014

"Academic English Elective I-myPerspectives ELD Companion

ELD Companion Workbook, 9th Ed.Savas Learning Company, 2017"

"Academic English Elective II-myPerspectives ELD Companion

ELD Companion Workbook, 10th Ed.Savas Learning Company, 2017"

Academic English Elective III-The Distance Between Washington Square Press, 2013

Academic English Elective III-The Things They Carried Mariner Books, 2009

Academic English Elective IV-Never Fall DownHarperCollins Publisher, 2012

Academic English Elective IV-Stay Alive My SonSimon and Schuster, 1987

Academic English Elective IV-First They Killed My Father: A Daughter RemembersHarper Perennial, 2006

Academic Language Dev 5th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 5th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Academic Language Dev 6th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 6th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Academic Language Dev 7th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 7th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Academic Language Dev 8th-English 3D: Issues Course B -  
Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 8th-English 3D Language & Writing  
Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Adv English I-myPerspective, Grade 9, Volume 1Savas Learning  
Company, 2017

Adv English I-myPerspective, Grade 9, Volume 2Savas Learning  
Company, 2017

AP English Language & Comp-The Language of Composition  
4th Ed.Bedford/St. Martin's, 2023

AP English Language & Comp-The Language of Composition  
2nd Ed.Bedford/St. Martin's, 2013

AP English Literature & Comp-Ideas in literature: building skills  
and understanding, 1st Ed.Bedford, Freeman, & Worth  
Publishers, 2023

AP English Literature & Comp-AP English Literature Skills  
Practice Workbook, 1st Ed.Bedford, Freeman, & Worth  
Publishers, 2023

AP English Literature & Comp-Perrine's Sound and Sense: An  
Introduction to Poetry 15th Ed.Cengage Learning, 2017

AP Seminar-Uncharted Territory, 2nd Ed.W.W. Norton &  
Company, 2022

AP Seminar-open education resources (OER)n/a, 2025

College Freshman-Let's Get Writing! (Open Textbook  
Library)Virginia Western Community College, 2018

College Freshman-They Say, I Say, 5th Ed. W. W. Norton &  
Company, 2021

College Freshman-MSJC-Online (Online Educational  
Resources)n/a, 2025

College Freshman-Outliers: The Story of Success Back Bay  
Books, 2011

Creative Writing-Writing Fiction in High School Create Space  
Independent Publishing Platform, 2011

Critical Sci. Fi. & the Future-The Machine StopsWildside Press  
LLC, 1909 (2020)

Critical Sci. Fi. & the Future-City of Endless NightChasma Press,  
1957 (2015)

Critical Sci. Fi. & the Future-DuneAce trade pbk. 40th  
anniversary Ed., 1965 (2005)

Critical Sci. Fi. & the Future-Last Enemy>CreateSpace Independent Publishing Platform, 1942 (2013)

Critical Sci. Fi. & the Future-Make Room! Make Room! Orb Books, 1942 (2008)

Critical Sci. Fi. & the Future-Jurassic parkBallantine Books, 1990 (2012)

Critical Sci. Fi. & the Future-Starship TroopersAce; Reprint Ed., 1959 (2006)

Critical Sci. Fi. & the Future-Nightfall and Other StoriesDel Rey, 1941 (2021)

Critical Sci. Fi. & the Future-NeuromancerAce; Reprint Ed., 1984 (2000)

Critical Sci. Fi. & the Future-Veniss UndergroundPan Macmillan, 2003 (2017)

Critical Sci. Fi. & the Future-Brave New WorldHarper Perennial, 1932 (2006)

Critical Sci. Fi. & the Future-1984Signet Classic , 1949( 2006)

Critical Sci. Fi. & the Future-Fahrenheit 451Simon & Schuster, 1953( 2012)

Critical Sci. Fi. & the Future-The Moon is a Harsh MistressOrb Books, 1966

Critical Sci. Fi. & the Future-The Futurist Manifeston/a, 1909

Critical Sci. Fi. & the Future-The Iron HeelIndependently published, 1907 (2020)

Critical Sci. Fi. & the Future-The Long WalkPocket Books; Reissue edition, 1979 (2016)

Critical Thinking and Writing-Signs of life in the U.S.A., 10th Ed Bedford/St. Martin's, 2021

Critical Thinking and Writing-Beyond Feelings: A Guide to Critical Thinking, 9th Ed.Bedford/St. Martin's, 2012

Critical Thinking and Writing-MSJC-Online (Online Educational Resources)n/a, 2025

English I-myPerspective, Grade 9, Volume 1Savas Learning Company, 2017

English I-myPerspective, Grade 9, Volume 2Savas Learning Company, 2017

English I Essentials-myPerspective, Grade 9, Volume 1Savas Learning Company, 2017

English I Essentials-myPerspective, Grade 9, Volume 2Savas Learning Company, 2017

English II-myPerspective, Grade 10, Volume 1Savas Learning Company, 2017

English II-myPerspective, Grade 10, Volume 2Savas Learning Company, 2017

English II Essentials-myPerspective, Grade 10, Volume 1Savas Learning Company, 2017

English II Essentials-myPerspective, Grade 10, Volume 2Savas Learning Company, 2017

"English Intensive-Novel series / READ180 Real Book Stage C (upgrade)

Getting Started: 1 and 2

WorkShop: 1 thru 6: (At First Sight (1), Who Am I? (2), It's Your Right (3), D-Day (4), To Mars and Beyond (5), Money Matters (6)

Code One: Segments 1-6, 7-12, 18-25, 13-17

Houghton Mifflin Harcourt, 2017 (2024)"

"English Intensive MS 7th-READ180 RealBook Stage B

Getting Started: 1 and 2

WorkShop: 1 thru 6: (Stand Up (1), Water Fight (2), Life in Dystopia (3), The Hunt for Lincoln's Killer (4), Contagion (5), No Ordinary Sport (6)

Houghton Mifflin Harcourt (update), 2017

2022"

"English Intensive MS 8th-READ180 RealBook Stage B

Getting Started: 1 and 2

WorkShop: 1 thru 6: (Stand Up (1), Water Fight (2), Life in Dystopia (3), The Hunt for Lincoln's Killer (4), Contagion (5), No Ordinary Sport (6)

Houghton Mifflin Harcourt (update), 2017

2022"

English LA - 5-HMH California Journeys, 1st Ed.Houghton Mifflin Harcourt, 2017

English LA - 5-Performance Assessment Student Grade 5 (Journeys) Consumable 1st Ed.Houghton Mifflin Harcourt, 2015

English LA - 5-HMH Close Reader 5 ConsumableHoughton Mifflin Harcourt, 2013

English LA - 6-HMH California Collections, 1st Ed.Houghton Mifflin Harcourt, 2017

English LA - 6-Performance Assessment Student Grade 6 Consumable, 1st Ed.Houghton Mifflin Harcourt, 2015

English LA - 6-HMH Close Reader 6 Consumable Houghton Mifflin Harcourt, 2013

English Language Arts 8-HMH California Collections SE 1st Ed. Houghton Mifflin Harcourt, 2017

English Language Arts 8-California Collections, Close Reader, Consumable, 1st Ed. Houghton Mifflin Harcourt, 2015

ERWC 11-CSU Expository Reading & Writing, 3rd Ed. Commerce Printing, 2023

ERWC 11-March: Book Three Top Shelf Productions, 2016

ERWC 11-The Things They Carried Mariner Books, 2009

ERWC 11-The Crucible, Reprint Edition Penguin Classics, 1982 (2003)

ERWC 11-Zoot: Suit and Other Play, First Edition Arte Publico Press, 1992

ERWC 11-The Great Gatsby Independently Published, 1925 (2021)

ERWC 11-Boy Who Harnessed the Wind, Reprint Edition Rocky Pond Books, 2009 (2015)

ERWC 11-Twice Toward Justice, Reprint Edition Square Fish, 2010

ERWC 11-The Distance Between Us Washington Square Press, 2013

ERWC 11-The Book Thief Alfred A. Knopf, 2005

ERWC 11 Essentials-CSU Expository Reading & Writing, 3rd Ed. Commerce Printing, 2023

ERWC 12-CSU Expository Reading & Writing, 3rd Ed. California State University Press, 2021

ERWC 12-Into the Wild, 1st Ed. Anchor Books, 1997

ERWC 12-The Tragedy of Hamlet Penguin Classics, 2012

ERWC 12-1984 Berkeley, 1983

ERWC 12-Brave New World Harper Perennial, 1932 (2006)

ERWC 12-The Tragedy of Othello, Update Ed. Simon and Schuster, 2017

ERWC 12-The Curious Incident of the Dog, 1st Ed. Vintage Contemporaries, 2004

ERWC 12-Hawkeye, Vol. 1: My Life as a Weapon Marvel Universe, 2013

ERWC 12-First They Killed My Father: A Daughter Remembers Harper Perennial, 2006

	<p>ERWC 12-The Immortal Life of Henrietta Lacks Crown, Reprint Edition, 2011</p> <p>ERWC 12 Essentials-CSU Expository Reading &amp; Writing, 3rd Ed.Commerce Printing, 2023</p> <p>Honors English II-myPerspective, Grade 10, Volume 1Savas Learning Company, 2017</p> <p>Honors English II-myPerspective, Grade 10, Volume 2Savas Learning Company, 2017</p> <p>Lang Arts 7-HMH California Collections, 1st Ed.Houghton Mifflin Harcourt, 2017</p> <p>Lang Arts 7-HMH California Collections, Close Reader, Consumable, 1st Ed.Beers, Hougen, Jago, McBride, 2015</p> <p>Reading Intervention S44-System 44BookHoughton Mifflin Harcourt, 2014</p>	
<p><b>Mathematics</b></p>	<p>Adv. Algebra w/Fin App. Essen. -Financial Algebra: Advanced Algebra with Financial Applications, 2nd Ed.Cengage Learning, 2018</p> <p>Advanced Alg w/Financial App-Financial Algebra: Advanced Algebra with Financial Applications, 2nd Ed.Cengage Learning, 2018</p> <p>Algebra I-Algebra 1: Common CorePearson, 2015</p> <p>Algebra I - Middle School-Algebra 1: Common CorePearson, 2015</p> <p>Algebra I Essentials-Algebra 1: Common CorePearson, 2015</p> <p>Algebra II-Algebra 2: Common CorePearson, 2015</p> <p>Algebra II/Trigonometry-Algebra 2: Common CorePearson, 2015</p> <p>AP Calculus AB-Calculus w Analytic Geometry, 6th Ed.Houghton Mifflin Harcourt, 1998</p> <p>AP Calculus BC-Calculus w Analytic Geometry, 6th Ed.Houghton Mifflin Harcourt, 1998</p> <p>"AP Computer Science A-AP Computer Science A:  <a href="https://code.org/curriculum/csacode.org">https://code.org/curriculum/csacode.org</a>, 2025"</p> <p>AP Computer Science A-Introduction to Java Programming, 1st Ed. Pearson, 2016</p> <p>"AP Computer Science Principles-AP Computer Science Principles:  <a href="https://code.org/curriculum/cspcode.org">https://code.org/curriculum/cspcode.org</a>, 2025"</p>	<p>0%</p>

AP Computer Science Principles-Computer Science an Overview with Access Card, 12th, Ed.Pearson, 2015

"AP PreCalculus-Calc Medic AP PreCalculus (online)

<https://www.calc-medic.com/precalc-unit-1Calc> Media, 2024"

"AP PreCalculus-Precalculus by Openstax

Precalculus, 2nd Ed.XanEdu Publishing Inc., 2014"

AP Statistics-The Practice of Statistics, 5th Ed.W.H. Freeman & Co., 2015

College Algebra-College Algebra, 12th Ed.Cengage Learning, 2017

Consumer Math-Mathematics With Business Applications, 6th Ed. Glencoe/McGraw-Hill, 2007

Geometry-Geometry: Common CorePearson, 2015

Geometry Essentials -Geometry: Common CorePearson, 2015

"Math - 5-EnVisionmath 2.0 Common Core Grade 5 Volume 1 Pearson, 2016"

Math - 5-EnVisionmath 2.0 Common Core Grade 5 Volume 2Pearson, 2016

Math - 5-EnVisionmath 2.0 Common Core Grade 5 Volume 2Pearson, 2016

Math - 6-EnVisionmath 2.0 Common Core Grade 6 Volume 1Pearson, 2017

Math - 6-EnVisionmath 2.0 Common Core Grade 6 Volume 2Pearson, 2016

Math 7-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7-Envision Math 2.0 Common Core Grade 7, Additional Practice WKPearson, 2017

Math 7 Essentials-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7 Essentials-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7 Essentials-Envision Math 2.0 Common Core Grade 7, Additional Practice WKPearson, 2017

"Math 8-EnVision Math 2.0 Common Core Grade 8, Volume 1.0 Pearson, 2017"

	<p>"Math 8-EnVision Math 2.0 Common Core Grade 8, Volume 2.0 Pearson, 2017"</p> <p>Math 8-Envision Math 2.0 Common Core Grade 8, Additional Practice WKPearson, 2017</p> <p>"Math 8 Essentials-EnVision Math 2.0 Common Core Grade 8, Volume 1.0 Pearson, 2017"</p> <p>"Math 8 Essentials-EnVision Math 2.0 Common Core Grade 8, Volume 1.0 Pearson, 2017"</p> <p>Math 8 Essentials-Envision Math 2.0 Common Core Grade 8, Additional Practice WKPearson, 2017</p> <p>Math Analysis-Precalculus, 5th Edition, Houghton Mifflin Harcourt, 2001</p> <p>Math Analysis Honors-Precalculus, 5th Edition Houghton Mifflin Harcourt, 2001</p> <p>"Mathematical Reasoning with Connections (MRWC)-Mathematical Reasoning with Connections: <a href="https://bridgecourses.calstate.edu/mathematical-reasoning-connectionsCalifornia">https://bridgecourses.calstate.edu/mathematical-reasoning-connectionsCalifornia</a> State University (CSU), 2025"</p> <p>"Mathematical Reasoning with Connections (MRWC)-MRWC: Teacher Manual: MRWC: Student Activity Notebook:n/a n/a, 2025"</p> <p>Pre Calculus-Precalculus, 7th Ed. Brooks/Cole, Cengage, 2012</p> <p>Statistical Sports-Statistical Reasoning in Sports, 1st Ed.W.H. Freeman &amp; Co., 2011</p> <p>Technology Math-Elementary Technical Mathematics, 11th Ed.Cengage Learning, 2015</p> <p>Trigonometry-Algebra 2: Common CorePearson, 2015</p> <p>Trigonometry-Precalculus, 5th Edition, Houghton Mifflin Harcourt, 2001</p>	
<b>Science</b>	<p>Agriculture Environmental Sci-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023</p> <p>Agriculture Environmental Sci-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023</p> <p>AP Biology-Biology for the AP Course, 1st Ed.Bedford, Freeman</p>	0%

& Worth, 2022

AP Biology-Campbell Biology in Focus, 4th Ed.Pearson, 2024

AP Biology-BIOZONE AP Biology, 3rd Ed.Biozone International, 2021

AP Chemistry-Chemistry, 9th Ed. Brooks Cole Publisher, 2014

AP Environmental Science (PHS)-AP Exploring Environmental Science for, UpdateCengage/National Geographics, 2019

AP Environmental Science (PVHS)-Environmental Science for the AP Course, 3rd Ed.W.H. Freeman and Co., 2019

AP Physics C-AP Physics for Scientists and Engineers; A Strategic Approach with Modern Physics, 4th Ed. Pearson, 2017

AP Physics Part 1-College Physics, 11th Ed.Cengage Learning, 2018

"Astronomy & Space Science-Astronomy OER

<https://openstax.org/details/books/astronomy-2e> Rice University, 2022"

Astronomy Essentials-Astronomy Support: Astronomy OER Rice University, 2022

Basic Earth Science-CA Inspire Physical Science w/ Earth Science, 1st Ed./DigitalMcGraw Hill Education, 2020

Basic Physical Science-CA Inspire Physical Science w/ Earth Science, 1st Ed./DigitalMcGraw Hill Education, 2020

Biology-CA Inspire Biology, 1st. Ed. McGraw-Hill Education, 2020

Biology Essentials-Biology Support: CA Inspire Biology, 1st. Ed. McGraw-Hill Education, 2020

Biosustainability-Reputable and up-to-date open source materials (internet) will be used.n/a, n/a

Chemistry-CA Inspire Chemistry, 1st Ed.McGraw-Hill Education, 2020

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Environmental Science-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023

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"Environmental Science Essentials-Environmental Science Support: CA Inspire of Environmental Science, 1st Ed.txt/Digital

8 year update and lab manual, McGraw-Hill Education, 2023"

"Environmental Science Essentials-Environmental Science Support: CA Inspire of Environmental Science, 1st Ed.txt/Digital

8 year update and lab manual, McGraw-Hill Education, 2023"

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8 year update and lab manual, McGraw-Hill Education, 2023"

Honors Anatomy & Physiology B-Human Anatomy and Physiology, 10th Ed.Pearson Higher Ed, 2016

Honors Anatomy & Physiology B-Human Anatomy and Physiology, 10th Ed.Pearson Higher Ed, 2016

Honors Anatomy & Physiology B-Human Anatomy and Physiology, 10th Ed.Pearson Higher Ed, 2016

Honors Biomedical Innovation-District Approved On-Line Modules- Can be printed Project Lead the Way, 2025

"Honors Biomedical Innovation-UC Santa Cruz University Library:

<http://library.ucsc.edu/help/howto/write-a-literature-review>UC Santa Cruz University Library, 2025"

"Honors Biomedical Innovation-United States Patent Search:

<https://ppubs.uspto.gov/pubwebapp/static/pages/ppubsbasic.htm> IUS Patent Publishing Search, 2025"

"Honors Biomedical Innovation-PubMed.gov / U.S. National Library of Medicine:

<http://www.ncbi.nlm.nih.gov/pubmed/National> Library of Medicine, 2025"

"Honors Biomedical Innovation-Nature Magazine:

<http://www.nature.com/Nature>, 2025"

"Honors Biomedical Innovation-Science Magazine:

<http://www.sciencemag.org/Science> Magazine, 2025"

Honors Biomedical Innovation-New England Journal of Medicine: <http://content.nejm.org/New> England Journal Of Medicine, 2025

"Honors Biomedical Innovation-The Journal of the American Medical Association:

<http://jama.ama-assn.org/Journal> of the American Medical Association, 2025"

Honors Chemistry-CA Inspire Chemistry, 1st Ed.McGraw-Hill Education, 2020

Honors Human Body System-District Approved On-Line Modules- Can be printed Project Lead the Way, 2025

"Honors Human Body System-OpenStax Anatomy & Physiology Online Textbook:

<https://openstax.org/details/books/anatomy-and-physiology-2eOpenStax>, 2025"

"Honors Human Body System-Get Body Smart Interactive Anatomy & Physiology:

<https://www.getbodysmart.com/>

Get Body Smart, 2025"

"Honors Human Body System-Visible Body Learn:

<https://www.visiblebody.com/learn/Visible> Body, 2025"

"Honors Human Body System-Ted Video Collection:

[https://ed.ted.com/ted\\_ed\\_collections/getting-under-our-skinTedEd](https://ed.ted.com/ted_ed_collections/getting-under-our-skinTedEd), 2025"

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<https://www.ck12.org/book/ck-12-biology/r12/CK-12>, 2014"

"Honors Medical Intervention-United Network for Organ Sharing:

<https://unos.org/United> Network for Organ Sharing (UNOS), 2025"

"Honors Medical Intervention-National Cancer Institute:

[www.cancer.gov](http://www.cancer.gov)National Institute of Health, 2025"

"Honors Medical Intervention-National Human Genome Research Institute:

[www.genome.gov](http://www.genome.gov)National Institute of Health, 2025"

"Honors Medical Intervention-National Foundation for Infectious Diseases:

[www.nfid.org/infectious-diseases](http://www.nfid.org/infectious-diseases)/National Foundation for Infectious Disease, 2025"

Human Evolution Bio 134 DE-Human Heredity: Principles and Issues, 11th Ed. Cengage Learning, 2016

Human Evolution Bio 134 DE-Human Heredity: Principles and Issues, 11th Ed. Cengage Learning, 2016

Intro to Human Anatomy-The Human Body in Health & Disease, 4th Ed.Elsevier Mosby, 2005

"Intro to Human Anatomy-OpenStax Anatomy & Physiology Online Textbook:

<https://openstax.org/details/books/anatomy-and-physiology->

[2eOpenStax](#), 2020"

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Intro to Human Anatomy-The Human Body in Health & Disease, 4th Ed.Elsevier Mosby, 2005

Marine Biology (HHS)-Marine Biology, 9th Ed.McGraw-Hill Education, 2013

Marine Biology (PVHS)-Marine Science, 1st. Ed. MacMillan Education, 2016

Nutritional Science-Nutrition Now, 8th Ed.Cengage Learning, 2016

Physics-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Physics-CA Inspire Physical Science w/Earth Science, 1st. Ed.McGraw-Hill Education, 2020

Physics-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Physics Honors-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Physics Honors-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Principles of Biomedical Sci-District Approved On-Line Modules-Can be printed Project Lead the Way, 2025

"Principles of Biomedical Sci-Explore Health Careers:

<https://explorehealthcareers.org/Explore> Health Careers (EHC), 2025"

"Principles of Biomedical Sci-ONET Online:

<https://www.onetonline.org/ONET> Online, 2025"

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<https://www.careeronestop.org/United> States of America Department of Labor, 2025"

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<https://www.bls.gov/ooh/U.S.> Bureau of Labor Statistics, 2025"

"Science - 5-Discovery Education Science Techbook California Unit 1: What Is Matter Made of (consumable)

Discovery Education Science, 2019"

Science - 5-Discovery Education Science Techbook California Unit 2: From Matter to Organisms, (consumable)Discovery Education Science, 2019

	<p>Science - 5-Discovery Education Science Techbook California Unit 3: Interacting Earth Systems, (consumable)Discovery Education Science, 2019</p> <p>Science - 5-Discovery Education Science Techbook California Unit 4: Patterns in the Sky Night, (consumable)Discovery Education Science, 2019</p> <p>Science - 6-Discovery Education Science Techbook California Volume 1, Unit 1 &amp; 2 1st Sem (consumable)Discovery Education Science, 2019</p> <p>Science - 6-Discovery Education Science Techbook California Volume 2, Unit 3 &amp; 4 2nd Sem (consumable)Discovery Education Science, 2019</p> <p>Science 5 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>Science 6 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>"Science 7-Discovery Education Science Techbook California Volume 1, Unit 1 &amp; 2 1st Sem (consumable) Discovery Education Science, 2019"</p> <p>Science 7-Discovery Education Science Techbook California Volume 2, Unit 3 &amp; 4 2nd Sem (consumable)Discovery Education Science, 2019</p> <p>Science 7 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>"Science 8-Discovery Education Science Techbook California Volume 1, Unit 1 &amp; 2 1st Sem (consumable) Discovery Education Science, 2019"</p> <p>Science 8-Discovery Education Science Techbook California Volume 2, Unit 3 &amp; 4 2nd Sem (consumable)Discovery Education Science, 2019</p> <p>Science 8 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>Science 9-CA Inspire Physical Science w/Earth Science, 1st. Ed.McGraw-Hill Education, 2020</p> <p>Topics in Biology-Campbell Essential Biology with Physiology, 5th Ed.Pearson, 2016</p> <p>Topics in Biology-Campbell Essential Biology with Physiology, 5th Ed.Pearson, 2016</p>	
<b>History-Social Science</b>	<p>American Government Essentials-California Magruder's American Government Pearson, 2019</p> <p>American Government Essentials-California Magruder's</p>	0%

American Government Pearson, 2019

American Government/Civics-California Magruder's American Government Pearson, 2019

AP Economics-Economics, 23rd Ed. McGraw-Hill Education, 2016

AP European History-Western Civilization Since 1300 Enhanced, 10th Ed. Cengage Learning, 2021

AP Government-Government In America, 16th Ed. Pearson, 2016

AP Human Geography-Human Geography for the AP Course, 1st Ed. W. H. Freeman Publisher, 2021

AP Psychology-Myers' Psychology, 2nd Ed. Worth Publishers, 2014

AP Psychology-Myers' Psychology, 4th Ed. Worth Publishers, 2024

AP US History & Geography-American Pageant, 16th Ed. Cengage Learning, 2016

AP World History-The Earth and Its Peoples: A Global History, 6th Ed. Wadsworth Publisher, 2014

AP World History-AMSCO AP World History: Modern [1200-Present] Perfect Learning, 2018

Criminology-Criminology: The Core, 7th Ed. Cengage Learning, 2019

Economic Essentials-California Economic Principles In Action Pearson, 2019

Economic Essentials-California Economic Principles In Action Pearson, 2019

Economics-California Economic Principles In Action Pearson, 2019

"Ethnic Studies-Introduction to Ethnic Studies:  
<https://commons.libretexts.org/book/socialsci-143266Libretexts>  
 Commons, 2023"

Ethnic Studies-American Like Me: Reflections on Life Between Cultures Gallery Books; Reprint edition, 2019

Ethnic Studies-Everything You Wanted to Know About Indians But Were Afraid to Ask Minnesota Historical Society Press; Revised edition, 2023

General Psychology-Psychology (High School Edition), 13th Ed. Worth Publishers, 2020

Human Development Psyc103 DE-Invitation to the Lifespan, 4th Ed. Worth Publishers, 2018

Human Development Psyc103 DE-Experiencing the Lifespan, 4th Ed. Worth Publishers, 2015

Human Development Psyc103 DE-Human Development: A Cultural Approach, 3rd Ed. Pearson, 2018

"Intro to Psychology DE PSYC101-Psychology, 5th Ed. Pearson, 2017"

Intro to Psychology DE PSYC101-open education resources (OER)Mt. San Jacinto College (MSJC), 2025

Latin/Mexican-American Studies-Occupied America: A History of Chicanos, 9th Ed Pearson, 2020

Latin/Mexican-American Studies-Up-to-date open source materials (internet) will be used. n/a, 2025

Macroeconomics DE ECON201-MSJC-Online (Online Educational Resources)Mt. San Jacinto College (MSJC), 2025

Philosophy-20 questions: An Introduction to Philosophy, 7th Ed. Cengage Learning, 2010

Philosophy-Sophie's World: A Novel About the History of Philosophy Farrar, Straus and Giroux; Reprint edition, 2010

Philosophy-Grendel Vintage Books, 1989

Political Science DE-MSJC-Online (Online Educational Resources)Mt. San Jacinto College (MSJC), 2025

"Political Science DE-By the People, 2nd Ed. (HHS) Oxford University Press, 2016"

"Political Science DE-California Politics: a Primer Ad 3rd Ed. (HHS) CQPress, 2015"

Political Science DE-Essentials of immigration law, (American Immigration Lawyers Association, 4th Ed. (HHS)? (PVHS) American Immigra. Lawyers Assoc., 2016

Social Studies - 5\*-United States History: Early Years Houghton Mifflin, 2006

Social Studies - 6-World History: Discovery Education Ancient World History California Edition Discovery Education, 2018

Social Studies - 6-Discovery Education Social Studies Techbook Ancient World History 6th Grade Consumable Discovery Education, 2017

"Sociology-Introduction to Sociology, 3rd Ed.

<https://openstax.org/details/books/introduction-sociology-3e>XanEdu Publishing Inc, 2021"

	<p>U.S. History-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>U.S. History-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>U.S. History-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>U.S. History Essentials-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>US History - to 1877-The American Pageant 17th Volume 1 to 1877, 17th Ed. Cengage Learning, 2020</p> <p>"US History 8th Grade-Discovery Education United States History US California Edition Discovery Education, 2018"</p> <p>US History 8th Grade-Discovery Education United States History US California Edition (Consumable) Discovery Education, 2018</p> <p>US History since 1865-The American Pageant 17th Volume 2 Since 1865, 17th Ed.Cengage Learning, 2020</p> <p>World History -World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>World History -World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>World History -World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>"World History 7th Grade-Discovery Education Medieval and Early Modern History California Edition Discovery Education, 2018"</p> <p>World History 7th Grade-Discovery Education Medieval and Early Modern History California Edition (consumable) Discovery Education, 2018</p> <p>World History Essentials-World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>Youth and Law-Street Law: A Course in Practical Law 10th, Ed.McGraw-Hill Education, 2021</p>	
<p><b>Foreign Language</b></p>	<p>American Sign Lang III Honors-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021</p> <p>American Sign Lang III Honors-Signing Naturally Level 2 Dawn Sign Press, 1992</p> <p>American Sign Lang IV Honors-Signing Naturally Level 3 Dawn Sign Press, 2001</p>	<p>0%</p>

American Sign Language I-1-6 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2020

American Sign Language I-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021

American Sign Language II-1-6 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2020

American Sign Language II-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021

American Sign Language III-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021

American Sign Language III-Signing Naturally Level 2, Dawn Sign Press, 1992

AP French IV-T'es branche? 4, 2nd Ed. EMC Publishing, 2019

AP Spanish IV Lang. & Culture-Temas AP, 3rd Ed. Vista Higher Learning, 2023

AP Spanish IV Lang. & Culture-Spanish Language and Culture Exam Prepare, 3rd Ed. Vista Higher Learning, 2023

AP Spanish V Literature-Abriendo Puertas: Ampliando Perspectives Workbook Student Worktext, 1st Ed. Mcdougal Publisher, 2012

Chinese I (Mandarin)-Go Far With Chinese 1 Textbook SIMP.Cheng & Tsui Co., 2021

Chinese I (Mandarin)-Integrated Chinese 1 Text/Trad 4th Ed. PBCheng & Tsui Co., 2017

Chinese I (Mandarin)-Integrated Chinese 2 Text/Trad 4th Ed. PBCheng & Tsui Co., 2018

Chinese I (Mandarin)-Huanying: An Invitation to Chinese Volume 1, 1st Ed. (CMI) Cheng & Tsui Co., 2009

Chinese II-Integrated Chinese 1 Text/Trad 4th Ed. PBCheng & Tsui Co., 2017

Chinese II-Integrated Chinese, Level 1 Part 1, 3rd Ed. (CMI) Cheng & Tsui Co., 2008

Chinese II-Integrated Chinese, Level 1 Part 2, 3rd Ed. (CMI) Cheng & Tsui Co., 2008

Chinese II-Integrated Chinese 1 Text/Simplified 4E PB\*Cheng & Tsui Co., 2016

Chinese II-Integrated Chinese 2 Text/Simplified 4E PB\* Cheng & Tsui Co., 2018

	<p>Chinese III-Integrated Chinese, Volume 3, 4th Ed (CMI) Cheng &amp; Tsui Co., 2008</p> <p>French I-T'es branche? 1, 2nd Ed.EMC Publishing, 2018</p> <p>French II-T'es branche? 2, 2nd Ed.EMC Publishing, 2018</p> <p>French III-T'es branche? 3, 2nd Ed.EMC Publishing, 2019</p> <p>French III Honors-T'es branche? 3, 2nd Ed.EMC Publishing, 2019</p> <p>Spanish for Spanish Speakers I-Imagina, 5th Ed. Vista Higher Learning, 2023</p> <p>Spanish for Spanish Speakers II-Imagina, 5th Ed. Vista Higher Learning, 2023</p> <p>Spanish I-Senderos Level 1 Vista Higher Learning, 2023</p> <p>Spanish I A-Senderos Level 1A Vista Higher Learning, 2023</p> <p>Spanish I B-Senderos Level 1B Vista Higher Learning, 2023</p> <p>Spanish II-Senderos Level 2 Vista Higher Learning, 2023</p> <p>Spanish III-Senderos Level 3 Vista Higher Learning, 2023</p> <p>Spanish III Honors-Senderos Level 4 Vista Higher Learning, 2023</p> <p>Spanish Language Essentials-Senderos Level 1 Vista Higher Learning, 2023</p> <p>Spanish SS I-Imagina, 5th Ed.Vista Higher Learning, 2023</p> <p>Spanish SS II-Imagina, 5th Ed.Vista Higher Learning, 2023</p>	
<b>Health</b>	Health - Glencoe Health	0%
<b>Visual and Performing Arts</b>	<p>Adv Floral Design-Principles of Floral Design: An Illustrated Guide, 2nd Ed.Goodheart-Willcox Co., 2021</p> <p>Adv. Band-open education resources (OER) n/a, n/a</p> <p>Advanced Band-16 Chorales by J.S. BackG. Schimmer, Inc., 2019</p> <p>Advanced Ceramics-Experience Clay, 2nd Ed. Davis Studio, 2011</p> <p>"Advanced Ceramics-Hands in Clay: An Introduction to Ceramics, 5th Ed. McGraw-Hill Education, 2004"</p> <p>"AP 2D Art &amp; Design -AP 2-D Art and Design: <a href="https://apcentral.collegeboard.org/courses/ap-2-d-art-and-designAP">https://apcentral.collegeboard.org/courses/ap-2-d-art-and-designAP</a> Central, 2024-2025"</p>	

"AP 3D Art & Design-AP 3-D Art and Design:

<https://apcentral.collegeboard.org/courses/ap-3-d-art-and-design/portfolioAP> Central, 2024-2025"

AP Art History-Art History, 6th Ed.Pearson, 2018

"AP Drawing-AP Drawing:

<https://apcentral.collegeboard.org/courses/ap-2-d-art-and-designAP> Central, 2025"

Army JROTC Competition Drill-Training Circular 3-21.5, Drill and Ceremonies Department of Army, 2021

ART-Introducing Art, 6th Ed.Glencoe/McGraw-Hill, 2007

Art & History of Floral Design-Principles of Floral Design: An Illustrated Guide, 2nd Ed.Goodheart-Willcox Co., 2021

"Art Appreciation Art 100 DE-

MSJC-Online (Online Educational Resources)Mt. San Jacinto College (MSJC), 2025"

Art I-The Visual Experience, 4th Ed.Davis Publication, 2021

Art II-The Visual Experience, 4th Ed.Davis Publication, 2021

Art III-The Visual Experience, 4th Ed.Davis Publication, 2021

"Art III-AP2-D Art and Design:

<https://apcentral.collegeboard.org/courses/ap-2-d-art-and-designAP> Central, 2024-2025"

Ballet Folklorico Level 1-open education resources (OER) n/a, 2025

Bass Choir-open education resources (OER) n/a, n/a

Beginning Band-Tradition of Excellence (Standard of Excellence) Neil A. KJOS Music Co., 2010

Beginning Band-Standard of Excellence Bruce Pearson Music, 2019

Beginning Band - MS-Tradition of Excellence (Standard of Excellence) Neil A. KJOS Music Co., 2010

Beginning Treble Choir-open education resources (OER) n/a, n/a

Ceramics I-Experience Clay, 2nd Ed. Davis Studio, 2011

"Ceramics I-Hands in Clay: An Introduction to Ceramics, 5th Ed.

McGraw-Hill Education, 2004"

Cinema Studies-Understanding Movies, 13th Ed.Pearson, 2014

Color Guard-Western Band Association Manuals & Media, Music

& Visual Education <http://www.westernbands.org>, 2025

Computer Game Design-Game Development Essentials, 2nd Ed. Delmar Cengage Learning, 2008

Computer Game Design-open education resources (OER) n/a, 2025

Concert Choir-open education resources (OER) n/a, n/a

Concert Marching Band-Tradition of excellence Technique & Musicianship Neil A. KJOS Music Co., 2013

Dance I-open education resources (OER) n/a, n/a

Dance II-open education resources (OER) n/a, n/a

Dance III-open education resources (OER) n/a, n/a

Digital Photography I-Focus on Photography, 2nd Ed. Davis Publication, 2016

Digital Photography I-open education resources (OER) n/a, 2025

Digital Photography II-Focus on Photography, 2nd Ed. Davis Publication, 2016

Digital Photography II-open education resources (OER) n/a, 2025

"General Music-A Practical Approach to Understanding Music Theory, 1st Ed.:

<https://commons.libretexts.org/book/human-168966> Libretexts Commons:

University of North Alabama, 2022"

"General Music-Open Music Theory-Fundamentals:

<https://commons.libretexts.org/book/human-171102> Prince George's Community College, 2024"

"General Music-Open Music Theory-Fundamentals:

<https://commons.libretexts.org/book/human-180941> Prince George's Community College, 2024"

"Intermediate Treble Choir-Supplemental Instructional Materials:

Sightreadingfactory.com

General music

Choral Track

Choral Sheet Music n/a

n/a, 2024

n/a"

Intro to Digital Media-open education resources (OER) n/a, 2025

Jazz Band-The Real BookHal Leonard, 2004

Mariachi Ensemble-Mariachi Mastery Music NotebooksNeil A. KJOS Music Co., 2006,16,19,20,21,22

Mariachi Ensemble-Mariachi Mastery Songbook NotebooksNeil A. KJOS Music Co., 2017

Mariachi Ensemble-Mariachi Mastery Music NotebooksNeil A. KJOS Music Co., 2006,16,19,20,21,22

Mariachi Ensemble-Mariachi Mastery Songbook NotebooksNeil A. KJOS Music Co., 2017

Music Appreciation-Sightreadingfactory.comGracenotes LLC, 2024

"Music Appreciation-General music

Choral Track

Choral Sheet Music n/a, n/a."

NJROTC Competition Drill-Marine Corps Drill and Ceremonies Manual Commandant of the Marine Corps, 2019

Percussion Ensemble-Joel Rothman"s Base Drumming Jr Drum Publications, 1983

"Piano Keyboard-Piano for Adults: A Beginning Course:

Lessons - Theory - Technic - Sight Reading, Neil A. Kjos Music Co, 1999"

Piano Keyboard-Alfred's Group Piano for Adults, 2nd Ed.Alfred Music, 2004

"Rock Band Contemporary-Supplemental Class Instruments and Materials:

Drum Set,

Bass Amplifier,

Guitar Amplifier,

Electric Keyboard/Piano,

Keyboard Amplifier,

Microphone,

Microphone Stand,

Cymbal Set,

Instrument Cable,

Microphone Cable Pop Filter Sweetwater Music (website, 2025"

Stagecraft-open education resources (OER) n/a, n/a
Symphonic Winds-open education resources (OER) n/a, n/a
Technology -open education resources (OER) n/a, n/a
Theatre I-open education resources (OER) n/a, n/a
Theatre II-open education resources (OER) n/a, n/a
"Theatre Production-Supplemental Instructional Materials: Script of the show (annual basis) n/a, n/a."
Visual Communications-open education resources (OER) n/a, 2025
Visual Communications-Adobe Illustrator Classroom in a Book, 1st Ed.Adobe Press, 2023
Visual Communications II-open education resources (OER) n/a, 2025
Visual Communications II-Adobe Illustrator Classroom in a Book, 1st Ed.Adobe Press, 2023
Web Site Development-open education resources (OER) n/a, 2025

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Paloma Valley High School's original facilities were built in 1995; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests.

Facilities and capital improvement projects include the addition of an Auto Shop facility, a new MPR Building that includes a culinary education facility. Additionally, a new Administration Building will be built along with the repurposing of the current administration building. Artificial turf has been added in different areas of the campus along with landscaping upgrades to ensure the school is clean and provides great curb appeal in our community. The artificial turf athletic field is maintained on a yearly schedule along with the refinishing of the gymnasium flooring.

Every morning before school begins, the custodian and plant supervisor inspect facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. Two day custodians and six evening custodians are assigned to Paloma Valley High School. The day custodians are responsible for:

- Cafeteria setup/cleanup
- Lunch area setup/cleanup
- Restroom cleaning
- Trash removal

Restrooms are checked regularly throughout the day for cleanliness and subsequently cleaned as needed. The evening custodians are responsible for:

- Classroom cleaning
- Office area cleaning
- Restroom cleaning

## School Facility Conditions and Planned Improvements

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Year and month of the most recent FIT report

11/12/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			D BUILDING: D108 AC UNIT DOWN
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

## Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	66	64	40	42	47	48
<b>Mathematics</b> (grades 3-8 and 11)	25	26	13	15	35	37

### 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	559	544	97.32	2.68	64.21
<b>Female</b>	287	281	97.91	2.09	69.29
<b>Male</b>	272	263	96.69	3.31	58.78
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	14	14	100.00	0.00	64.29
<b>Black or African American</b>	35	33	94.29	5.71	54.55
<b>Filipino</b>	24	23	95.83	4.17	73.91
<b>Hispanic or Latino</b>	343	335	97.67	2.33	60.06
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	36	35	97.22	2.78	71.43
<b>White</b>	104	101	97.12	2.88	75.25
<b>English Learners</b>	24	23	95.83	4.17	4.55
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	351	339	96.58	3.42	57.40
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	85	78	91.76	8.24	18.18

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	562	552	98.22	1.78	25.72
<b>Female</b>	288	286	99.31	0.69	22.73
<b>Male</b>	274	266	97.08	2.92	28.95
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	14	14	100.00	0.00	64.29
<b>Black or African American</b>	36	35	97.22	2.78	20.00
<b>Filipino</b>	24	23	95.83	4.17	39.13
<b>Hispanic or Latino</b>	345	341	98.84	1.16	20.23
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	36	35	97.22	2.78	45.71
<b>White</b>	104	101	97.12	2.88	29.70
<b>English Learners</b>	24	24	100.00	0.00	0.00
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	354	345	97.46	2.54	21.45
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	86	80	93.02	6.98	5.00

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>Science</b> (grades 5, 8 and high school)	25.15	29.43	18.05	20.98	30.73	32.52

## 2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	1104	1074	97.28	2.72	25.70
<b>Female</b>	550	539	98.00	2.00	25.05
<b>Male</b>	554	535	96.57	3.43	26.36
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	29	29	100.00	0.00	44.83
<b>Black or African American</b>	74	73	98.65	1.35	16.44
<b>Filipino</b>	49	47	95.92	4.08	48.94
<b>Hispanic or Latino</b>	658	639	97.11	2.89	20.34
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	74	71	95.95	4.05	36.62
<b>White</b>	214	209	97.66	2.34	33.97
<b>English Learners</b>	41	34	82.93	17.07	0.00
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	693	671	96.83	3.17	22.21
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	167	148	88.62	11.38	6.08

## 2024-25 Career Technical Education Programs

### Workforce Preparation

Students in grades nine through twelve receive counseling from school personnel regarding career paths and courses of study. During their freshman year, students meet with the counselor to discuss their four-year academic plan and are introduced to of Paloma Valley High School's technical and career education programs; the counselor meets at least once a year with each student to follow-up on their progress in meeting graduation requirements and career objectives. All career and technical education (CTE) courses comply with state-adopted content standards and are integrated into the student's four-year academic plan as elective courses.

During the 2025-2026 school year Paloma Valley High School offered the following career technical education programs as elective courses:

- Digital Video Production
- Computer Information Technology/Computer Programming
- Engineering
- Automotive
- Biomedical
- Culinary

## 2024-25 Career Technical Education Programs

### 2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	660
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	1.9
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

### 2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	97.91
Graduates Who Completed All Courses Required for UC/CSU Admission	66.67

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	86.3	72.3	97.4	72.1	71.1

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2025-26 Opportunities for Parental Involvement

PVHS continues to communicate and involve parents and families in school activities. Instagram, Facebook, and School Messenger (via ParentSquare) are the primary vehicles used to educate parents about school activities. Coffee with the Principal has continued to be scheduled on a monthly basis and has parents attend virtually. The discussions are two way streets where ideas, issues, and information are exchanged and shared. Parent committees including Community Schools Parent Advisory Committee, School Site Council, ELPAC, AAPAC, and parent volunteer groups are utilized to provide direct input into school operations, goals, and activities. Community Schools Parent Advisory Committee was formerly called PELL; its mission is still the same: connecting the school with the home.

We encourage parents to contact Stephanie Ramos, Paloma Valley's community Liaison at 951-672-6030 ext 22100 or Monica Orozco, the principal's secretary at (951) 672-6030, ext 22101 for more information on how to become involved in Paloma Valley. Here is a small list of activities where parents can become involved:

### Opportunities to Volunteer

Fundraising Activities

Games

Banquets

### Committees

English Learner Advisory Council

GATE Advisory Council

School Site Council

African American Parent Advisory Council

Community Schools Parent Advisory Committee

### School Activities

Athletic Events

Athletic Support Groups

Back to School Night

Open House

Student Performances

Eighth Grade Orientation

College Awareness Nights

FAFSA Nights

Drama Performances

Choir Performances

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	2.2	1.3	1.5	6.2	4.2	5.6	8.2	8.9	8
Graduation Rate	96	97.3	96.8	91.9	94.4	93.5	86.2	86.4	87.5

#### 2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	537	520	96.8
Female	259	252	97.3
Male	278	268	96.4
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--
Asian	15	15	100.0
Black or African American	41	41	100.0
Filipino	23	23	100.0
Hispanic or Latino	304	295	97.0
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	33	33	100.0
White	118	110	93.2
English Learners	39	35	89.7
Foster Youth	--	--	--
Homeless	33	31	93.9
Socioeconomically Disadvantaged	408	396	97.1
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	96	85	88.5

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	2692	2582	587	22.7
Female	1307	1258	306	24.3
Male	1385	1324	281	21.2
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	63	62	7	11.3
Black or African American	180	172	46	26.7
Filipino	91	90	11	12.2
Hispanic or Latino	1612	1542	343	22.2
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	171	162	35	21.6
White	547	532	139	26.1
English Learners	166	151	43	28.5
Foster Youth	36	27	14	51.9
Homeless	48	46	19	41.3
Socioeconomically Disadvantaged	1737	1675	440	26.3
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	427	402	147	36.6

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
6.98	2.61	2.75	6.31	3.27	2.64	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.07	0	0.19	0.06	0	0.22	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.75	0.19
Female	2.14	0.08
Male	3.32	0.29
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	1.59	0.00
Black or African American	3.89	0.00
Filipino	1.10	0.00
Hispanic or Latino	3.04	0.25
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	2.34	0.00
White	2.19	0.18
English Learners	4.22	0.60
Foster Youth	16.67	0.00
Homeless	8.33	0.00
Socioeconomically Disadvantaged	3.22	0.23
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	6.09	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2025-26 School Safety Plan

The Comprehensive School Site Safety Plan was developed for Paloma Valley High School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in the fall of 2024. Minor changes have been made on an ongoing basis each year to address the changing dynamics of the school.

The objective of Paloma Valley High School's Disaster Response & Crisis Management Plan is to provide the maximum practical protection for students and personnel primarily, and district property secondarily, in the event of a disaster. Paloma Valley has a strong school safety team consisting of teachers and classified employees that provide recommendations to administration so that adjustments can be made as the community and student population changes. To meet this objective, we have been preparing students and staff to be ready for a disaster or school emergency. Paloma Valley students and staff participate in emergency drills once a month with the exception of August and June. The Paloma Valley staff continues working with the District to update the emergency response plan and incorporate the National Incident Management System (NIMS). The Perris Union High School District Risk Management Officer maintains a current file of employees who complete Federal Emergency Management Agency (FEMA) courses including: IS 100 (Incident Command for Schools), IS 700 (NIMS) and IS 200 (Incident Command for Single Resources and Initial Action Incidents). These courses provide staff with the skills necessary for real life emergencies. Paloma Valley's Disaster Response & Crisis Management Plan has three major goals: a) To have buildings, furnishings, equipment, and emergency supplies in condition such that injuries and damages will be minimized, and the actions needed in time of disaster may be carried on effectively b) To provide staff and students with appropriate instruction and practice, and parents with information, so as to effectively help each person respond properly in an emergency. c) To set up overall organization and specific procedures to be followed at a time of disaster, including the rendering of aid to victims and the protection and care of students until they can be safely reunited with their parents.

The plan meets the guidelines for California's Standardized Emergency Management System (SEMS). The site administrator acts as the Incident Commander, with the principal's designee to be appointed in the event that the Incident Commander is unable to perform his duties. To ensure accountability for emergency response procedures, personnel are assigned specific duties to perform in the event of emergencies. These include turning off water, gas, and electricity. Drills are conducted regularly using an Incident Action Plan to pre-plan and determine the object of the drill, along with After Action Reports to document lessons learned. To be more effective during disasters, predetermined areas will identify the various stations, i.e., student holding, command post, and student release. The District has installed three repeaters and distributed hand-held radios. Each site now has radios to use for day to day communications as well as a built in emergency communication system. The radios have been incorporated into our site's emergency drills. Having qualified and trained staff helps to ensure a safe and secure environment for the student population during the school day and in an emergency/crisis response incident. The Paloma Valley staff continues working hard to be ready for all emergency situations. Paloma Valley has assessed the available emergency supplies, and continues compiling necessary supplies for potential emergency situations.

Egress and Ingress to the campus have been effectively created at Paloma Valley High School. Both classified and certificated personnel have report times that are significantly prior to student arrival. Locks are in place on all staff gates and all staff members have keys to these gates. Time is spent in staff meetings discussing the importance of keeping staff gates locked and not permitting students to enter or exit campus through staff gates. The main gates to the campus are unlocked at approximately 6:15 a.m. and are re-locked at approximately 10:00 p.m. unless there is an activity taking place that prohibits the gates from being locked at that time. Campus supervisors are assigned a late afternoon shift that ends at 5:00 pm. The role of the "late shift" campus supervisor is to ensure that all students on campus after school hours have a purpose for being there. A full evening custodial crew is on campus until 11:00 pm.

The regular school hours are 8:30am. – 3:30 p.m. Two daytime custodians are scheduled during student hours with the focus on picking up trash and maintaining clean restrooms for students and staff. A full team of campus supervisors are also on campus during student hours. All unauthorized persons entering the campus must sign in and identify their purpose and destination. In addition, parents or guardians picking up students prior to the end of the school day must sign in and be authorized according to emergency card information. We encourage alumni to return and visit our campus, however, if they plan to visit staff during the school day, we require that they request, then schedule an appointment prior to the visit. If approved, we have the appointment on file with the campus supervisor "check-in" desk and are aware they are coming. All visitors are required to show ID and are provided a highly visible "Visitors' Pass" unless they are a district employee.

Paloma Valley High School is a place of learning. Every aspect of the school is monitored and maintained to provide an optimum learning environment for students, staff and community.

## 2025-26 School Safety Plan

For the full school site safety plan of Paloma Valley see visit our website.

### 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	30	23	53
Mathematics	29	15	38	38
Science	30	17	13	52
Social Science	31	11	21	52

### 2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	29	25	18	56
Mathematics	30	13	27	44
Science	31	10	19	47
Social Science	30	16	20	42

### 2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	28	21	35	38
Mathematics	30	15	27	40
Science	31	9	12	49
Social Science	29	13	36	28

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
<b>Pupils to Academic Counselor</b>	324.13

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	8
<b>Library Media Teacher (Librarian)</b>	
<b>Library Media Services Staff (Paraprofessional)</b>	
<b>Psychologist</b>	
<b>Social Worker</b>	
<b>Nurse</b>	
<b>Speech/Language/Hearing Specialist</b>	
<b>Resource Specialist (non-teaching)</b>	
<b>Other</b>	

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	20696	7115	13581	124671
<b>District</b>	N/A	N/A	12675	120060
<b>Percent Difference - School Site and District</b>	N/A	N/A	6.9	5.3
<b>State</b>	N/A	N/A	\$11,146	\$113,595
<b>Percent Difference - School Site and State</b>	N/A	N/A	23.1	16.9

## Fiscal Year 2024-25 Types of Services Funded

Available funding for programs and services that support student access & success include:

- Career Technical Education Incentive Grant (CTEIG)
- Local Control Funding Formula (LCFF)
- Title II

## Fiscal Year 2024-25 Types of Services Funded

- Title III
- Title X, McKinney-Vento Homeless Assistance
- Perkins

Programs and services available to students:

- Advancement via Individual Determination (AVID)
- Before & After School tutoring
- Class size reduction (CSR) for English Language Learners
- Co-Curricular and Extra curricular activities for students that increase school climate and connectedness
- Career Technical Education Programs: Automotive, Engineering, Bio-Medical Technology, Information Technology, and Arts, Media, & Entertainment
- Credit recovery
- Dual Enrollment/Concurrent Enrollment
- Student Leadership: LINK Crew and PLUS Programs
- Summer School

## Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$76,566	\$67,238
<b>Mid-Range Teacher Salary</b>	\$116,409	\$106,841
<b>Highest Teacher Salary</b>	\$147,557	\$136,881
<b>Average Principal Salary (Elementary)</b>		
<b>Average Principal Salary (Middle)</b>	\$188,323	\$167,233
<b>Average Principal Salary (High)</b>	\$193,268	\$193,950
<b>Superintendent Salary</b>	\$316,635	\$314,304
<b>Percent of Budget for Teacher Salaries</b>	29.8%	29.51%
<b>Percent of Budget for Administrative Salaries</b>	5.85%	4.87%

## 2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

<b>Percent of Students in AP Courses</b>	20.6
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	1
English	2
Fine and Performing Arts	0
Foreign Language	4
Mathematics	6
Science	3
Social Science	13
<b>Total AP Courses Offered</b> Where there are student course enrollments of at least one student.	29

## Professional Development

Staff development has been on-going from the first day staff returned to school. It has centered around the needs of the school and the staff in order to meet our district LCAP goals as well as our site WASC goals. Much of our PD focuses around best practices and ways to support our students in the current climate. A PD team of stakeholders meets regularly to align WASC goals to LCAP goals following our WASC accreditation visit and to develop our PD plan for the coming school year. This team has been able to rapidly respond to needs of staff for professional development. The team continues to build PD that is responsive to the needs of our staff and students.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	4	4	4