

# Pinacate Middle School

## 2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <https://admission.universityofcalifornia.edu/>.

### Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <https://www2.calstate.edu/>.

## 2025-26 School Contact Information

|  |   |
|--|---|
| <b>School Name</b>                       | Pinacate Middle School  |
| <b>Street</b>                            | 1990 South A Street   |
| <b>City, State, Zip</b>                  | Perris, CA 92570  |
| <b>Phone Number</b>                      | (951) 943-6441  |
| <b>Principal</b>                         | Chakwan Jones   |
| <b>Email Address</b>                     | chakwan.jones@puhsd.org   |
| <b>School Website</b>                    | <a href="https://www.pms.puhsd.org">https://www.pms.puhsd.org</a> |
| <b>Grade Span</b>                        | 7-8   |
| <b>County-District-School (CDS) Code</b> | 33-67207-6106223  |

## 2025-26 District Contact Information

|                         |                                   |
|-------------------------|-----------------------------------|
| <b>District Name</b>    | Perris Union High School District |
| <b>Phone Number</b>     | (951) 943-6369 Ext. 80102         |
| <b>Superintendent</b>   | Dr. José Luis Araux               |
| <b>Email Address</b>    | jose.luis@puhsd.org               |
| <b>District Website</b> | www.puhsd.org                     |

## 2025-26 School Description and Mission Statement

At Pinacate Middle school, we strive to ensure academic excellence as well as exemplary citizenship from all students. Our commitment to excellence in these areas is furthered by our participation in our Positive Behavior Intervention System and Project Lead the Way which all nurture all aspects of a learner and encourages students to work toward becoming well-rounded, contributing members of society. Academic growth is monitored throughout the school year using multiple forms of assessment to ensure standards mastery. Teachers maintain contact with parents and students using Google Classroom, Infinite Campus portal, Progress Reports, AVID strategies schoolwide, and student agendas to ensure that all students are successful. Pinacate students are also involved in a variety of clubs and activities including cheer, dance team, AVID, ASB, Robotics Club, Publications, drama, sports, choir, band, visual arts and more. We continue to focus on the implementation of

## 2025-26 School Description and Mission Statement

Common Core State Standards with our recently adopted English Language Arts, History and Math curriculum and identifying and utilizing best practices to support reading comprehension, writing, and vocabulary development.

Thank you for reading the annual School Accountability Report Card for Pinacate Middle School. Parents will find valuable information about our academic achievement, professional staff, curricular programs, instructional materials, safety procedures, classroom environment, and condition of facilities. At Pinacate, we have made a commitment “To be college and career ready, be your best, every student every day” in order to provide an outstanding educational programs and opportunities for our students.

Chakwan Jones  
Principal

### Vision and Mission Statements

#### Vision

The vision of Pinacate Middle School is to prepare and support all students to be their BEST to become college and career ready and productive, contributing members in a competitive, global society.

#### Mission

Pinacate Middle School will inspire and support college and career readiness and the personal success of every student every day, by providing a safe, positive learning environment, effective instruction, targeted intervention, and active parental involvement.

## About this School

### 2024-25 Student Enrollment by Grade Level

| Grade Level             | Number of Students |
|-------------------------|--------------------|
| Grade 7                 | 483                |
| Grade 8                 | 469                |
| <b>Total Enrollment</b> | <b>952</b>         |

## 2024-25 Student Enrollment by Student Group

| Student Group                   | Percent of Total Enrollment |
|---------------------------------|-----------------------------|
| Female                          | 47.5                        |
| Male                            | 52.5                        |
| Asian                           | 0.5                         |
| Black or African American       | 4.9                         |
| Filipino                        | 0.3                         |
| Hispanic or Latino              | 91.5                        |
| Two or More Races               | 0.6                         |
| White                           | 1.9                         |
| English Learners                | 34.2                        |
| Foster Youth                    | 0.4                         |
| Homeless                        | 4.4                         |
| Socioeconomically Disadvantaged | 95.8                        |
| Students with Disabilities      | 16.5                        |

### A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment   | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> | 33.3          | 83.06          | 341.2           | 74.79            | 234405.2     | 84            |
| <b>Intern Credential Holders Properly Assigned</b>   | 0             | 0              | 0.5             | 0.11             | 4853         | 1.74          |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      | 0.2           | 0.62           | 5.2             | 1.16             | 12001.5      | 4.3           |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         | 1.5           | 3.89           | 11.3            | 2.48             | 11953.1      | 4.28          |
| <b>Unknown/Incomplete/NA</b>   | 4.9           | 12.41          | 97.9            | 21.46            | 15831.9      | 5.67          |
| <b>Total Teaching Positions</b>  | 40.1          | 100            | 456.3           | 100              | 279044.8     | 100           |

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

| Authorization/Assignment   | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> | 32.8          | 76.85          | 361.8           | 73.76            | 231142.4     | 83.24         |
| <b>Intern Credential Holders Properly Assigned</b>   | 1             | 2.34           | 6.9             | 1.41             | 5566.4       | 2             |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      | 6.3           | 14.79          | 24.4            | 4.99             | 14938.3      | 5.38          |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         | 0.3           | 0.75           | 9.2             | 1.88             | 11746.9      | 4.23          |
| <b>Unknown/Incomplete/NA</b>   | 2.2           | 5.23           | 88              | 17.95            | 14303.8      | 5.15          |
| <b>Total Teaching Positions</b>  | 42.8          | 100            | 490.5           | 100              | 277698       | 100           |

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

| Authorization/Assignment   | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> | 34.6          | 80.3           | 378             | 73.44            | 230039.4     | 100           |
| <b>Intern Credential Holders Properly Assigned</b>   | 0             | 0              | 6.5             | 1.28             | 6213.8       | 2.23          |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      | 2.6           | 6.19           | 23.1            | 4.49             | 16855        | 6.04          |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         | 0.1           | 0.23           | 11.2            | 2.19             | 12112.8      | 4.34          |
| <b>Unknown/Incomplete/NA</b>   | 5.7           | 13.23          | 95.7            | 18.6             | 13705.8      | 4.91          |
| <b>Total Teaching Positions</b>  | 43.1          | 100            | 514.7           | 100              | 278927.1     | 100           |

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2021-22 | 2022-23 | 2023-24 |
|--|---------|---------|---------|
| <b>Permits and Waivers</b>                                   | 0.00    | 0.5     | 0       |
| <b>Misassignments</b>  | 0.20    | 5.8     | 2.6     |
| <b>Vacant Positions</b>                                      | 0.00    | 0       | 0       |
| <b>Total Teachers Without Credentials and Misassignments</b> | 0.20    | 6.3     | 2.6     |

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator   | 2021-22 | 2022-23 | 2023-24 |
|---|---------|---------|---------|
| <b>Credentialed Teachers Authorized on a Permit or Waiver</b> | 0.90    | 0       | 0       |
| <b>Local Assignment Options</b>                               | 0.50    | 0.3     | 0.1     |
| <b>Total Out-of-Field Teachers</b>                            | 1.50    | 0.3     | 0.1     |

## Class Assignments

| Indicator  | 2021-22 | 2022-23 | 2023-24 |
|--|---------|---------|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0.4     | 11      | 6.7     |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0       | 0.4     | 0       |

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Pinacate Middle School are aligned to the California Content Standards and Frameworks. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

On August 13th, 2025, the Perris Union High School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 5:11-12 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual and performing arts curricula. During the 2024-25 school year, the Perris Union High School District provided each student, including English learners, enrolled in a visual and performing arts class with a textbook or instructional materials for use both in class and at home. These materials complied with the state's content standards and curriculum frameworks.

Year and month in which the data were collected

August 13th, 2025

| Subject               | List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption  | Percent Students Lacking Own Assigned Copy |
|-----------------------|---|--|
| Reading/Language Arts | Academic English 1-EDGE Fundamental, 2nd Ed.National Geographic School Publication, 2014<br><br>Academic English 1-EDGE, Fundamentals. Grammar & Writing Practice Book, 2nd EdNational Geographic School Publication, 2014<br><br>Academic English 1-EDGE, Fundamentals: Interactive Practice Book, 2nd Ed.National Geographic School Publication, 2014<br><br>Academic English 1-Inside the USA: Student Book w/Practice Book, 1st Ed.National Geographic School Publication, 2009 | 0  |

Academic English 2-Edge Level A, 2nd Ed.National Geographic School Publication, 2014

Academic English 2-EDGE A, Fundamentals. Grammar & Writing Practice Book, 2nd Ed.National Geographic School Publication, 2014

Academic English 2-EDGE A, Fundamentals: Interactive Practice Book, 2nd Ed.National Geographic School Publication, 2014

Academic English Elective-English 3D: Issues Course C Houghton Mifflin Harcourt, 2014

Academic English Elective-English 3D Language & Writing Portfolio Course C, consumable Houghton Mifflin Harcourt, 2014

"Academic English Elective I-myPerspectives ELD Companion

ELD Companion Workbook, 9th Ed.Savas Learning Company, 2017"

"Academic English Elective II-myPerspectives ELD Companion

ELD Companion Workbook, 10th Ed.Savas Learning Company, 2017"

Academic English Elective III-The Distance Between Washington Square Press, 2013

Academic English Elective III-The Things They Carried Mariner Books, 2009

Academic English Elective IV-Never Fall DownHarperCollins Publisher, 2012

Academic English Elective IV-Stay Alive My SonSimon and Schuster, 1987

Academic English Elective IV-First They Killed My Father: A Daughter RemembersHarper Perennial, 2006

Academic Language Dev 5th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 5th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Academic Language Dev 6th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 6th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Academic Language Dev 7th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 7th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Academic Language Dev 8th-English 3D: Issues Course B - Volume 1 SEHoughton Mifflin Harcourt, 2017

"Academic Language Dev 8th-English 3D Language & Writing Portfolio Course B Consumable - Volume 1

Houghton Mifflin Harcourt, 2017"

Adv English I-myPerspective, Grade 9, Volume 1Savas Learning Company, 2017

Adv English I-myPerspective, Grade 9, Volume 2Savas Learning Company, 2017

AP English Language & Comp-The Language of Composition 4th Ed.Bedford/St. Martin's, 2023

AP English Language & Comp-The Language of Composition 2nd Ed.Bedford/St. Martin's, 2013

AP English Literature & Comp-Ideas in literature: building skills and understanding, 1st Ed.Bedford, Freeman, & Worth Publishers, 2023

AP English Literature & Comp-AP English Literature Skills Practice Workbook, 1st Ed.Bedford, Freeman, & Worth Publishers, 2023

AP English Literature & Comp-Perrine's Sound and Sense: An Introduction to Poetry 15th Ed.Cengage Learning, 2017

AP Seminar-Uncharted Territory, 2nd Ed.W.W. Norton & Company, 2022

AP Seminar-open education resources (OER)n/a, 2025

College Freshman-Let's Get Writing! (Open Textbook Library)Virginia Western Community College, 2018

College Freshman-They Say, I Say, 5th Ed. W. W. Norton & Company, 2021

College Freshman-MSJC-Online (Online Educational Resources)n/a, 2025

College Freshman-Outliers: The Story of Success Back Bay Books, 2011

Creative Writing-Writing Fiction in High School Create Space Independent Publishing Platform, 2011

Critical Sci. Fi. & the Future-The Machine StopsWildside Press LLC, 1909 (2020)

Critical Sci. Fi. & the Future-City of Endless NightChasma Press, 1957 (2015)

Critical Sci. Fi. & the Future-DuneAce trade pbk. 40th anniversary Ed., 1965 (2005)

Critical Sci. Fi. & the Future-Last EnemyCreateSpace Independent Publishing Platform, 1942 (2013)

Critical Sci. Fi. & the Future-Make Room! Make Room! Orb Books, 1942 (2008)

Critical Sci. Fi. & the Future-Jurassic parkBallantine Books, 1990 (2012)

Critical Sci. Fi. & the Future-Starship TroopersAce; Reprint Ed., 1959 (2006)

Critical Sci. Fi. & the Future-Nightfall and Other StoriesDel Rey, 1941 (2021)

Critical Sci. Fi. & the Future-NeuromancerAce; Reprint Ed., 1984 (2000)

Critical Sci. Fi. & the Future-Veniss UndergroundPan Macmillan, 2003 (2017)

Critical Sci. Fi. & the Future-Brave New WorldHarper Perennial, 1932 (2006)

Critical Sci. Fi. & the Future-1984Signet Classic , 1949( 2006)

Critical Sci. Fi. & the Future-Fahrenheit 451Simon & Schuster, 1953( 2012)

Critical Sci. Fi. & the Future-The Moon is a Harsh MistressOrb Books, 1966

Critical Sci. Fi. & the Future-The Futurist Manifeston/a, 1909

Critical Sci. Fi. & the Future-The Iron HeelIndependently published, 1907 (2020)

Critical Sci. Fi. & the Future-The Long WalkPocket Books; Reissue edition, 1979 (2016)

Critical Thinking and Writing-Signs of life in the U.S.A., 10th Ed Bedford/St. Martin's, 2021

Critical Thinking and Writing-Beyond Feelings: A Guide to Critical Thinking, 9th Ed.Bedford/St. Martin's, 2012

Critical Thinking and Writing-MSJC-Online (Online Educational Resources)n/a, 2025

English I-myPerspective, Grade 9, Volume 1Savas Learning Company, 2017

English I-myPerspective, Grade 9, Volume 2Savas Learning Company, 2017

English I Essentials-myPerspective, Grade 9, Volume 1Savas Learning Company, 2017

English I Essentials-myPerspective, Grade 9, Volume 2Savas Learning Company, 2017

English II-myPerspective, Grade 10, Volume 1Savas Learning Company, 2017

English II-myPerspective, Grade 10, Volume 2Savas Learning Company, 2017

English II Essentials-myPerspective, Grade 10, Volume 1Savas Learning Company, 2017

English II Essentials-myPerspective, Grade 10, Volume 2Savas Learning Company, 2017

"English Intensive-Novel series / READ180 Real Book Stage C (upgrade)

Getting Started: 1 and 2

WorkShop: 1 thru 6: (At First Sight (1), Who Am I? (2), It's Your Right (3), D-Day (4), To Mars and Beyond (5), Money Matters (6)

Code One: Segments 1-6, 7-12, 18-25, 13-17

Houghton Mifflin Harcourt, 2017 (2024)"

"English Intensive MS 7th-READ180 RealBook Stage B

Getting Started: 1 and 2

WorkShop: 1 thru 6: (Stand Up (1), Water Fight (2), Life in Dystopia (3), The Hunt for Lincoln's Killer (4), Contagion (5), No Ordinary Sport (6)

Houghton Mifflin Harcourt (update), 2017

2022"

"English Intensive MS 8th-READ180 RealBook Stage B

Getting Started: 1 and 2

WorkShop: 1 thru 6: (Stand Up (1), Water Fight (2), Life in Dystopia (3), The Hunt for Lincoln's Killer (4), Contagion (5), No Ordinary Sport (6)

Houghton Mifflin Harcourt (update), 2017

2022"

English LA - 5-HMH California Journeys, 1st Ed.Houghton Mifflin Harcourt, 2017

English LA - 5-Performance Assessment Student Grade 5 (Journeys) Consumable 1st Ed.Houghton Mifflin Harcourt, 2015

English LA - 5-HMH Close Reader 5 ConsumableHoughton Mifflin Harcourt, 2013

English LA - 6-HMH California Collections, 1st Ed.Houghton Mifflin Harcourt, 2017

English LA - 6-Performance Assessment Student Grade 6 Consumable, 1st Ed.Houghton Mifflin Harcourt, 2015

English LA - 6-HMH Close Reader 6 ConsumableHoughton Mifflin Harcourt, 2013

English Language Arts 8-HMH California Collections SE 1st Ed.Houghton Mifflin Harcourt, 2017

English Language Arts 8-California Collections, Close Reader, Consumable, 1st Ed.Houghton Mifflin Harcourt, 2015

ERWC 11-CSU Expository Reading & Writing, 3rd Ed.Commerce Printing, 2023

ERWC 11-March: Book Three Top Shelf Productions, 2016

ERWC 11-The Things They CarriedMariner Books, 2009

ERWC 11-The Crucible, Reprint Edition Penguin Classics, 1982 (2003)

ERWC 11-Zoot: Suit and Other Play, First Edition Arte Publico Press, 1992

ERWC 11-The Great GatsbyIndependently Published, 1925 (2021)

ERWC 11-Boy Who Harnessed the Wind, Reprint Edition Rocky Pond Books, 2009 (2015)

ERWC 11-Twice Toward Justice, Reprint Edition Square Fish, 2010

ERWC 11-The Distance Between UsWashington Square Press, 2013

ERWC 11-The Book ThiefAlfred A. Knopf, 2005

ERWC 11 Essentials-CSU Expository Reading & Writing, 3rd Ed.Commerce Printing, 2023

ERWC 12-CSU Expository Reading & Writing, 3rd Ed.California State University Press, 2021

ERWC 12-Into the Wild, 1st Ed.Anchor Books, 1997

ERWC 12-The Tragedy of Hamlet Penguin Classics, 2012

ERWC 12-1984Berkeley, 1983

ERWC 12-Brave New WorldHarper Perennial, 1932 (2006)

ERWC 12-The Tragedy of Othello, Update Ed.Simon and Schuster, 2017

ERWC 12-The Curious Incident of the Dog, 1st Ed.Vintage Contemporaries, 2004

ERWC 12-Hawkeye, Vol. 1: My Life as a WeaponMarvel Universe, 2013

|                           |   |          |
|---------------------------|---|----------|
|                           | <p>ERWC 12-First They Killed My Father: A Daughter Remembers Harper Perennial, 2006</p> <p>ERWC 12-The Immortal Life of Henrietta Lacks Crown, Reprint Edition, 2011</p> <p>ERWC 12 Essentials-CSU Expository Reading &amp; Writing, 3rd Ed. Commerce Printing, 2023</p> <p>Honors English II-my Perspective, Grade 10, Volume 1 Savas Learning Company, 2017</p> <p>Honors English II-my Perspective, Grade 10, Volume 2 Savas Learning Company, 2017</p> <p>Lang Arts 7-HMH California Collections, 1st Ed. Houghton Mifflin Harcourt, 2017</p> <p>Lang Arts 7-HMH California Collections, Close Reader, Consumable, 1st Ed. Beers, Hougen, Jago, McBride, 2015</p> <p>Reading Intervention S44-System 44 Book Houghton Mifflin Harcourt, 2014</p>  |          |
| <p><b>Mathematics</b></p> | <p>Adv. Algebra w/Fin App. Essen. -Financial Algebra: Advanced Algebra with Financial Applications, 2nd Ed. Cengage Learning, 2018</p> <p>Advanced Alg w/Financial App-Financial Algebra: Advanced Algebra with Financial Applications, 2nd Ed. Cengage Learning, 2018</p> <p>Algebra I-Algebra 1: Common Core Pearson, 2015</p> <p>Algebra I - Middle School-Algebra 1: Common Core Pearson, 2015</p> <p>Algebra I Essentials-Algebra 1: Common Core Pearson, 2015</p> <p>Algebra II-Algebra 2: Common Core Pearson, 2015</p> <p>Algebra II/Trigonometry-Algebra 2: Common Core Pearson, 2015</p> <p>AP Calculus AB-Calculus w Analytic Geometry, 6th Ed. Houghton Mifflin Harcourt, 1998</p> <p>AP Calculus BC-Calculus w Analytic Geometry, 6th Ed. Houghton Mifflin Harcourt, 1998</p> <p>"AP Computer Science A-AP Computer Science A:<br/> <a href="https://code.org/curriculum/csacode.org">https://code.org/curriculum/csacode.org</a>, 2025"</p> <p>AP Computer Science A-Introduction to Java Programming, 1st Ed. Pearson, 2016</p> <p>"AP Computer Science Principles-AP Computer Science Principles:</p> | <p>0</p> |

<https://code.org/curriculum/cspcode.org>, 2025"

AP Computer Science Principles-Computer Science an Overview with Access Card, 12th, Ed.Pearson, 2015

"AP PreCalculus-Calc Medic AP PreCalculus (online)

<https://www.calc-medic.com/precalc-unit-1Calc> Media, 2024"

"AP PreCalculus-Precalculus by Openstax

Precalculus, 2nd Ed.XanEdu Publishing Inc., 2014"

AP Statistics-The Practice of Statistics, 5th Ed.W.H. Freeman & Co., 2015

College Algebra-College Algebra, 12th Ed.Cengage Learning, 2017

Consumer Math-Mathematics With Business Applications, 6th Ed. Glencoe/McGraw-Hill, 2007

Geometry-Geometry: Common CorePearson, 2015

Geometry Essentials -Geometry: Common CorePearson, 2015

"Math - 5-EnVisionmath 2.0 Common Core Grade 5 Volume 1 Pearson, 2016"

Math - 5-EnVisionmath 2.0 Common Core Grade 5 Volume 2Pearson, 2016

Math - 5-EnVisionmath 2.0 Common Core Grade 5 Volume 2Pearson, 2016

Math - 6-EnVisionmath 2.0 Common Core Grade 6 Volume 1Pearson, 2017

Math - 6-EnVisionmath 2.0 Common Core Grade 6 Volume 2Pearson, 2016

Math 7-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7-Envision Math 2.0 Common Core Grade 7, Additional Practice WKPearson, 2017

Math 7 Essentials-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7 Essentials-EnVision Math 2.0 Common Core Grade 7, Volume 2.0 Pearson, 2017

Math 7 Essentials-Envision Math 2.0 Common Core Grade 7, Additional Practice WKPearson, 2017

"Math 8-EnVision Math 2.0 Common Core Grade 8, Volume 1.0

|                |   |   |
|----------------|---|---|
|                | <p>Pearson, 2017"</p> <p>"Math 8-EnVision Math 2.0 Common Core Grade 8, Volume 2.0</p> <p>Pearson, 2017"</p> <p>Math 8-Envision Math 2.0 Common Core Grade 8, Additional Practice WKPearson, 2017</p> <p>"Math 8 Essentials-EnVision Math 2.0 Common Core Grade 8, Volume 1.0</p> <p>Pearson, 2017"</p> <p>"Math 8 Essentials-EnVision Math 2.0 Common Core Grade 8, Volume 1.0</p> <p>Pearson, 2017"</p> <p>Math 8 Essentials-Envision Math 2.0 Common Core Grade 8, Additional Practice WKPearson, 2017</p> <p>Math Analysis-Precalculus, 5th Edition, Houghton Mifflin Harcourt, 2001</p> <p>Math Analysis Honors-Precalculus, 5th Edition Houghton Mifflin Harcourt, 2001</p> <p>"Mathematical Reasoning with Connections (MRWC)-<br/>Mathematical Reasoning with Connections:<br/><a href="https://bridgecourses.calstate.edu/mathematical-reasoning-connectionsCalifornia">https://bridgecourses.calstate.edu/mathematical-reasoning-connectionsCalifornia</a> State University (CSU), 2025"</p> <p>"Mathematical Reasoning with Connections (MRWC)-MRWC:<br/>Teacher Manual:<br/>MRWC: Student Activity Notebook:n/a<br/>n/a, 2025"</p> <p>Pre Calculus-Precalculus, 7th Ed. Brooks/Cole, Cengage, 2012</p> <p>Statistical Sports-Statistical Reasoning in Sports, 1st Ed.W.H. Freeman &amp; Co., 2011</p> <p>Technology Math-Elementary Technical Mathematics, 11th Ed.Cengage Learning, 2015</p> <p>Trigonometry-Algebra 2: Common CorePearson, 2015</p> <p>Trigonometry-Precalculus, 5th Edition, Houghton Mifflin Harcourt, 2001</p> |   |
| <b>Science</b> | <p>Agriculture Environmental Sci-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023</p> <p>Agriculture Environmental Sci-CA Inspire of Environmental</p>   | 0 |

Science, 1st Ed.McGraw-Hill Education, 2023

AP Biology-Biology for the AP Course, 1st Ed.Bedford, Freeman & Worth, 2022

AP Biology-Campbell Biology in Focus, 4th Ed.Pearson, 2024

AP Biology-BIOZONE AP Biology, 3rd Ed.Biozone International, 2021

AP Chemistry-Chemistry, 9th Ed. Brooks Cole Publisher, 2014

AP Environmental Science (PHS)-AP Exploring Environmental Science for, UpdateCengage/National Geographics, 2019

AP Environmental Science (PVHS)-Environmental Science for the AP Course, 3rd Ed.W.H. Freeman and Co., 2019

AP Physics C-AP Physics for Scientists and Engineers; A Strategic Approach with Modern Physics, 4th Ed. Pearson, 2017

AP Physics Part 1-College Physics, 11th Ed.Cengage Learning, 2018

"Astronomy & Space Science-Astronomy OER

<https://openstax.org/details/books/astronomy-2e> Rice University, 2022"

Astronomy Essentials-Astronomy Support: Astronomy OER Rice University, 2022

Basic Earth Science-CA Inspire Physical Science w/ Earth Science, 1st Ed./DigitalMcGraw Hill Education, 2020

Basic Physical Science-CA Inspire Physical Science w/ Earth Science, 1st Ed./DigitalMcGraw Hill Education, 2020

Biology-CA Inspire Biology, 1st. Ed. McGraw-Hill Education, 2020

Biology Essentials-Biology Support: CA Inspire Biology, 1st. Ed. McGraw-Hill Education, 2020

Biosustainability-Reputable and up-to-date open source materials (internet) will be used.n/a, n/a

Chemistry-CA Inspire Chemistry, 1st Ed.McGraw-Hill Education, 2020

Chemistry-CA Inspire Chemistry, 1st Ed.McGraw-Hill Education, 2020

Environmental Science-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023

Environmental Science-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023

Environmental Science-CA Inspire of Environmental Science, 1st Ed.McGraw-Hill Education, 2023

"Environmental Science Essentials-Environmental Science Support: CA Inspire of Environmental Science, 1st Ed.txt/Digital

8 year update and lab manual, McGraw-Hill Education, 2023"

"Environmental Science Essentials-Environmental Science Support: CA Inspire of Environmental Science, 1st Ed.txt/Digital

8 year update and lab manual, McGraw-Hill Education, 2023"

"Environmental Science Essentials-Environmental Science Support: CA Inspire of Environmental Science, 1st Ed.txt/Digital

8 year update and lab manual, McGraw-Hill Education, 2023"

Honors Anatomy & Physiology B-Human Anatomy and Physiology, 10th Ed.Pearson Higher Ed, 2016

Honors Anatomy & Physiology B-Human Anatomy and Physiology, 10th Ed.Pearson Higher Ed, 2016

Honors Anatomy & Physiology B-Human Anatomy and Physiology, 10th Ed.Pearson Higher Ed, 2016

Honors Biomedical Innovation-District Approved On-Line Modules- Can be printed Project Lead the Way, 2025

"Honors Biomedical Innovation-UC Santa Cruz University Library:

<http://library.ucsc.edu/help/howto/write-a-literature-reviewUC> Santa Cruz University Library, 2025"

"Honors Biomedical Innovation-United States Patent Search:

<https://ppubs.uspto.gov/pubwebapp/static/pages/ppubsbasic.htm> IUS Patent Publishing Search, 2025"

"Honors Biomedical Innovation-PubMed.gov / U.S. National Library of Medicine:

<http://www.ncbi.nlm.nih.gov/pubmed/National> Library of Medicine, 2025"

"Honors Biomedical Innovation-Nature Magazine:

<http://www.nature.com/Nature>, 2025"

"Honors Biomedical Innovation-Science Magazine:

<http://www.sciencemag.org/Science> Magazine, 2025"

Honors Biomedical Innovation-New England Journal of Medicine: <http://content.nejm.org/New> England Journal Of Medicine, 2025

"Honors Biomedical Innovation-The Journal of the American Medical Association:

<http://jama.ama-assn.org/Journal> of the American Medical Association, 2025"

Honors Chemistry-CA Inspire Chemistry, 1st Ed.McGraw-Hill Education, 2020

Honors Human Body System-District Approved On-Line Modules- Can be printed Project Lead the Way, 2025

"Honors Human Body System-OpenStax Anatomy & Physiology Online Textbook:

<https://openstax.org/details/books/anatomy-and-physiology-2eOpenStax>, 2025"

"Honors Human Body System-Get Body Smart Interactive Anatomy & Physiology:

<https://www.getbodysmart.com/>

Get Body Smart, 2025"

"Honors Human Body System-Visible Body Learn:

<https://www.visiblebody.com/learn/Visible> Body, 2025"

"Honors Human Body System-Ted Video Collection:

[https://ed.ted.com/ted\\_ed\\_collections/getting-under-our-skinTedEd](https://ed.ted.com/ted_ed_collections/getting-under-our-skinTedEd), 2025"

"Honors Human Body System-CK-12 Biology:

<https://www.ck12.org/book/ck-12-biology/r12/CK-12>, 2014"

"Honors Medical Intervention-United Network for Organ Sharing:

<https://unos.org/United> Network for Organ Sharing (UNOS), 2025"

"Honors Medical Intervention-National Cancer Institute:

[www.cancer.gov](http://www.cancer.gov)National Institute of Health, 2025"

"Honors Medical Intervention-National Human Genome Research Institute:

[www.genome.gov](http://www.genome.gov)National Institute of Health, 2025"

"Honors Medical Intervention-National Foundation for Infectious Diseases:

[www.nfid.org/infectious-diseases](http://www.nfid.org/infectious-diseases)/National Foundation for Infectious Disease, 2025"

Human Evolution Bio 134 DE-Human Heredity: Principles and Issues, 11th Ed. Cengage Learning, 2016

Human Evolution Bio 134 DE-Human Heredity: Principles and Issues, 11th Ed. Cengage Learning, 2016

Intro to Human Anatomy-The Human Body in Health & Disease, 4th Ed.Elsevier Mosby, 2005

"Intro to Human Anatomy-OpenStax Anatomy & Physiology

Online Textbook:

<https://openstax.org/details/books/anatomy-and-physiology-2e>OpenStax, 2020"

Intro to Human Anatomy-The Human Body in Health & Disease, 4th Ed.Elsevier Mosby, 2005

Intro to Human Anatomy-The Human Body in Health & Disease, 4th Ed.Elsevier Mosby, 2005

Marine Biology (HHS)-Marine Biology, 9th Ed.McGraw-Hill Education, 2013

Marine Biology (PVHS)-Marine Science, 1st. Ed. MacMillan Education, 2016

Nutritional Science-Nutrition Now, 8th Ed.Cengage Learning, 2016

Physics-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Physics-CA Inspire Physical Science w/Earth Science, 1st. Ed.McGraw-Hill Education, 2020

Physics-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Physics Honors-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Physics Honors-CA Inspires Physics, 1st Ed.McGraw-Hill Education, 2020

Principles of Biomedical Sci-District Approved On-Line Modules-Can be printed Project Lead the Way, 2025

"Principles of Biomedical Sci-Explore Health Careers:

<https://explorehealthcareers.org/Explore> Health Careers (EHC), 2025"

"Principles of Biomedical Sci-ONET Online:

<https://www.onetonline.org/ONET> Online, 2025"

"Principles of Biomedical Sci-Career OneStop:

<https://www.careeronestop.org/United> States of America Department of Labor, 2025"

"Principles of Biomedical Sci-Occupational Outlook Handbook:

<https://www.bls.gov/oooh/U.S.> Bureau of Labor Statistics, 2025"

"Science - 5-Discovery Education Science Techbook California Unit 1: What Is Matter Made of (consumable)

Discovery Education Science, 2019"

Science - 5-Discovery Education Science Techbook California

|                               |  |   |
|-------------------------------|--|---|
|                               | <p>Unit 2: From Matter to Organisms, (consumable)Discovery Education Science, 2019</p> <p>Science - 5-Discovery Education Science Techbook California Unit 3: Interacting Earth Systems, (consumable)Discovery Education Science, 2019</p> <p>Science - 5-Discovery Education Science Techbook California Unit 4: Patterns in the Sky Night, (consumable)Discovery Education Science, 2019</p> <p>Science - 6-Discovery Education Science Techbook California Volume 1, Unit 1 &amp; 2 1st Sem (consumable)Discovery Education Science, 2019</p> <p>Science - 6-Discovery Education Science Techbook California Volume 2, Unit 3 &amp; 4 2nd Sem (consumable)Discovery Education Science, 2019</p> <p>Science 5 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>Science 6 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>"Science 7-Discovery Education Science Techbook California Volume 1, Unit 1 &amp; 2 1st Sem (consumable) Discovery Education Science, 2019"</p> <p>Science 7-Discovery Education Science Techbook California Volume 2, Unit 3 &amp; 4 2nd Sem (consumable)Discovery Education Science, 2019</p> <p>Science 7 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>"Science 8-Discovery Education Science Techbook California Volume 1, Unit 1 &amp; 2 1st Sem (consumable) Discovery Education Science, 2019"</p> <p>Science 8-Discovery Education Science Techbook California Volume 2, Unit 3 &amp; 4 2nd Sem (consumable)Discovery Education Science, 2019</p> <p>Science 8 Essentials-Discovery Science SupportDiscovery Education Science, 2019</p> <p>Science 9-CA Inspire Physical Science w/Earth Science, 1st. Ed.McGraw-Hill Education, 2020</p> <p>Topics in Biology-Campbell Essential Biology with Physiology, 5th Ed.Pearson, 2016</p> <p>Topics in Biology-Campbell Essential Biology with Physiology, 5th Ed.Pearson, 2016</p> |   |
| <b>History-Social Science</b> | American Government Essentials-California Magruder's American Government Pearson, 2019   | 0 |

American Government Essentials-California Magruder's American Government Pearson, 2019

American Government/Civics-California Magruder's American Government Pearson, 2019

AP Economics-Economics, 23rd Ed. McGraw-Hill Education, 2016

AP European History-Western Civilization Since 1300 Enhanced, 10th Ed. Cengage Learning, 2021

AP Government-Government In America, 16th Ed. Pearson, 2016

AP Human Geography-Human Geography for the AP Course, 1st Ed. W. H. Freeman Publisher, 2021

AP Psychology-Myers' Psychology, 2nd Ed. Worth Publishers, 2014

AP Psychology-Myers' Psychology, 4th Ed. Worth Publishers, 2024

AP US History & Geography-American Pageant, 16th Ed. Cengage Learning, 2016

AP World History-The Earth and Its Peoples: A Global History, 6th Ed. Wadsworth Publisher, 2014

AP World History-AMSCO AP World History: Modern [1200-Present] Perfect Learning, 2018

Criminology-Criminology: The Core, 7th Ed. Cengage Learning, 2019

Economic Essentials-California Economic Principles In Action Pearson, 2019

Economic Essentials-California Economic Principles In Action Pearson, 2019

Economics-California Economic Principles In Action Pearson, 2019

"Ethnic Studies-Introduction to Ethnic Studies:

<https://commons.libretexts.org/book/socialsci-143266Libretexts> Commons, 2023"

Ethnic Studies-American Like Me: Reflections on Life Between Cultures Gallery Books; Reprint edition, 2019

Ethnic Studies-Everything You Wanted to Know About Indians But Were Afraid to Ask Minnesota Historical Society Press; Revised edition, 2023

General Psychology-Psychology (High School Edition), 13th Ed. Worth Publishers, 2020

Human Development Psyc103 DE-Invitation to the Lifespan, 4th Ed. Worth Publishers, 2018

Human Development Psyc103 DE-Experiencing the Lifespan, 4th Ed. Worth Publishers, 2015

Human Development Psyc103 DE-Human Development: A Cultural Approach, 3rd Ed. Pearson, 2018

"Intro to Psychology DE PSYC101-Psychology, 5th Ed. Pearson, 2017"

Intro to Psychology DE PSYC101-open education resources (OER)Mt. San Jacinto College (MSJC), 2025

Latin/Mexican-American Studies-Occupied America: A History of Chicanos, 9th Ed Pearson, 2020

Latin/Mexican-American Studies-Up-to-date open source materials (internet) will be used. n/a, 2025

Macroeconomics DE ECON201-MSJC-Online (Online Educational Resources)Mt. San Jacinto College (MSJC), 2025

Philosophy-20 questions: An Introduction to Philosophy, 7th Ed. Cengage Learning, 2010

Philosophy-Sophie's World: A Novel About the History of Philosophy Farrar, Straus and Giroux; Reprint edition, 2010

Philosophy-Grendel Vintage Books, 1989

Political Science DE-MSJC-Online (Online Educational Resources)Mt. San Jacinto College (MSJC), 2025

"Political Science DE-By the People, 2nd Ed. (HHS)

Oxford University Press

, 2016"

"Political Science DE-California Politics: a Primer Ad 3rd Ed. (HHS)

CQPress, 2015"

Political Science DE-Essentials of immigration law, (American Immigration Lawyers Association, 4th Ed. (HHS)? (PVHS)American Immigra. Lawyers Assoc., 2016

Social Studies - 5\*-United States History: Early Years Houghton Mifflin, 2006

Social Studies - 6-World History: Discovery Education Ancient World History California Edition Discovery Education, 2018

Social Studies - 6-Discovery Education Social Studies Techbook Ancient World History 6th Grade Consumable Discovery Education, 2017

"Sociology-Introduction to Sociology, 3rd Ed.

<https://openstax.org/details/books/introduction-sociology->

|                         |   |   |
|-------------------------|---|---|
|                         | <p><a href="#">3eXanEdu</a> Publishing Inc, 2021"</p> <p>U.S. History-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>U.S. History-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>U.S. History-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>U.S. History Essentials-US History Interactive: Reconstruction to the Present Savvas Learning Company, 2022</p> <p>US History - to 1877-The American Pageant 17th Volume 1 to 1877, 17th Ed. Cengage Learning, 2020</p> <p>"US History 8th Grade-Discovery Education United States History US California Edition</p> <p>Discovery Education, 2018"</p> <p>US History 8th Grade-Discovery Education United States History US California Edition (Consumable) Discovery Education, 2018</p> <p>US History since 1865-The American Pageant 17th Volume 2 Since 1865, 17th Ed.Cengage Learning, 2020</p> <p>World History -World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>World History -World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>World History -World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>"World History 7th Grade-Discovery Education Medieval and Early Modern History California Edition</p> <p>Discovery Education, 2018"</p> <p>World History 7th Grade-Discovery Education Medieval and Early Modern History California Edition (consumable) Discovery Education, 2018</p> <p>World History Essentials-World History Interactive: The Modern Era Savvas Learning Company, 2022</p> <p>Youth and Law-Street Law: A Course in Practical Law 10th, Ed.McGraw-Hill Education, 2021</p> |   |
| <b>Foreign Language</b> | <p>American Sign Lang III Honors-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021</p> <p>American Sign Lang III Honors-Signing Naturally Level 2 Dawn Sign Press, 1992</p>   | 0 |

American Sign Lang IV Honors-Signing Naturally Level 3 Dawn Sign Press, 2001

American Sign Language I-1-6 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2020

American Sign Language I-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021

American Sign Language II-1-6 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2020

American Sign Language II-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021

American Sign Language III-7-12 Student Interactive Online Material for High School Signing Naturally, Dawn Sign Press, 2021

American Sign Language III-Signing Naturally Level 2, Dawn Sign Press, 1992

AP French IV-T'es branche? 4, 2nd Ed. EMC Publishing, 2019

AP Spanish IV Lang. & Culture-Temas AP, 3rd Ed. Vista Higher Learning, 2023

AP Spanish IV Lang. & Culture-Spanish Language and Culture Exam Prepare, 3rd Ed. Vista Higher Learning, 2023

AP Spanish V Literature-Abriendo Puertas: Ampliando Perspectives Workbook Student Worktext, 1st Ed. Mcdougal Publisher, 2012

Chinese I (Mandarin)-Go Far With Chinese 1 Textbook SIMP.Cheng & Tsui Co., 2021

Chinese I (Mandarin)-Integrated Chinese 1 Text/Trad 4th Ed. PBCheng & Tsui Co., 2017

Chinese I (Mandarin)-Integrated Chinese 2 Text/Trad 4th Ed. PBCheng & Tsui Co., 2018

Chinese I (Mandarin)-Huanying: An Invitation to Chinese Volume 1, 1st Ed. (CMI) Cheng & Tsui Co., 2009

Chinese II-Integrated Chinese 1 Text/Trad 4th Ed. PBCheng & Tsui Co., 2017

Chinese II-Integrated Chinese, Level 1 Part 1, 3rd Ed. (CMI) Cheng & Tsui Co., 2008

Chinese II-Integrated Chinese, Level 1 Part 2, 3rd Ed. (CMI) Cheng & Tsui Co., 2008

Chinese II-Integrated Chinese 1 Text/Simplified 4E PB\*Cheng & Tsui Co., 2016

|                                   |   |  |
|-----------------------------------|---|--|
|                                   | <p>Chinese II-Integrated Chinese 2 Text/Simplified 4E PB* Cheng &amp; Tsui Co., 2018</p> <p>Chinese III-Integrated Chinese, Volume 3, 4th Ed (CMI) Cheng &amp; Tsui Co., 2008</p> <p>French I-T'es branche? 1, 2nd Ed.EMC Publishing, 2018</p> <p>French II-T'es branche? 2, 2nd Ed.EMC Publishing, 2018</p> <p>French III-T'es branche? 3, 2nd Ed.EMC Publishing, 2019</p> <p>French III Honors-T'es branche? 3, 2nd Ed.EMC Publishing, 2019</p> <p>Spanish for Spanish Speakers I-Imagina, 5th Ed. Vista Higher Learning, 2023</p> <p>Spanish for Spanish Speakers II-Imagina, 5th Ed. Vista Higher Learning, 2023</p> <p>Spanish I-Senderos Level 1 Vista Higher Learning, 2023</p> <p>Spanish I A-Senderos Level 1A Vista Higher Learning, 2023</p> <p>Spanish I B-Senderos Level 1B Vista Higher Learning, 2023</p> <p>Spanish II-Senderos Level 2 Vista Higher Learning, 2023</p> <p>Spanish III-Senderos Level 3 Vista Higher Learning, 2023</p> <p>Spanish III Honors-Senderos Level 4 Vista Higher Learning, 2023</p> <p>Spanish Language Essentials-Senderos Level 1 Vista Higher Learning, 2023</p> <p>Spanish SS I-Imagina, 5th Ed.Vista Higher Learning, 2023</p> <p>Spanish SS II-Imagina, 5th Ed.Vista Higher Learning, 2023</p> |  |
| <b>Health</b>                     | Health - Glencoe Health   |  |
| <b>Visual and Performing Arts</b> | <p>Adv Floral Design-Principles of Floral Design: An Illustrated Guide, 2nd Ed.Goodheart-Willcox Co., 2021</p> <p>Adv. Band-open education resources (OER) n/a, n/a</p> <p>Advanced Band-16 Chorales by J.S. BackG. Schimmer, Inc., 2019</p> <p>Advanced Ceramics-Experience Clay, 2nd Ed. Davis Studio, 2011</p> <p>"Advanced Ceramics-Hands in Clay: An Introduction to Ceramics, 5th Ed.<br/>McGraw-Hill Education, 2004"</p> <p>"AP 2D Art &amp; Design -AP 2-D Art and Design:</p>   |  |

<https://apcentral.collegeboard.org/courses/ap-2-d-art-and-design>AP Central, 2024-2025"

"AP 3D Art & Design-AP 3-D Art and Design:

<https://apcentral.collegeboard.org/courses/ap-3-d-art-and-design/portfolio>AP Central, 2024-2025"

AP Art History-Art History, 6th Ed.Pearson, 2018

"AP Drawing-AP Drawing:

<https://apcentral.collegeboard.org/courses/ap-2-d-art-and-design>AP Central, 2025"

Army JROTC Competition Drill-Training Circular 3-21.5, Drill and Ceremonies Department of Army, 2021

ART-Introducing Art, 6th Ed.Glencoe/McGraw-Hill, 2007

Art & History of Floral Design-Principles of Floral Design: An Illustrated Guide, 2nd Ed.Goodheart-Willcox Co., 2021

"Art Appreciation Art 100 DE-

MSJC-Online (Online Educational Resources)Mt. San Jacinto College (MSJC), 2025"

Art I-The Visual Experience, 4th Ed.Davis Publication, 2021

Art II-The Visual Experience, 4th Ed.Davis Publication, 2021

Art III-The Visual Experience, 4th Ed.Davis Publication, 2021

"Art III-AP2-D Art and Design:

<https://apcentral.collegeboard.org/courses/ap-2-d-art-and-design>AP Central, 2024-2025"

Ballet Folklorico Level 1-open education resources (OER) n/a, 2025

Bass Choir-open education resources (OER) n/a, n/a

Beginning Band-Tradition of Excellence (Standard of Excellence) Neil A. KJOS Music Co., 2010

Beginning Band-Standard of Excellence Bruce Pearson Music, 2019

Beginning Band - MS-Tradition of Excellence (Standard of Excellence) Neil A. KJOS Music Co., 2010

Beginning Treble Choir-open education resources (OER) n/a, n/a

Ceramics I-Experience Clay, 2nd Ed. Davis Studio, 2011

"Ceramics I-Hands in Clay: An Introduction to Ceramics, 5th Ed.

McGraw-Hill Education, 2004"

Cinema Studies-Understanding Movies, 13th Ed.Pearson, 2014

Color Guard-Western Band Association Manuals & Media, Music & Visual Education<http://www.westernbands.org>, 2025

Computer Game Design-Game Development Essentials, 2nd Ed.Delmar Cengage Learning, 2008

Computer Game Design-open education resources (OER) n/a, 2025

Concert Choir-open education resources (OER) n/a, n/a

Concert Marching Band-Tradition of excellence Technique & MusicianshipNeil A. KJOS Music Co., 2013

Dance I-open education resources (OER) n/a, n/a

Dance II-open education resources (OER) n/a, n/a

Dance III-open education resources (OER ) n/a, n/a

Digital Photography I-Focus on Photography, 2nd Ed.Davis Publication, 2016

Digital Photography I-open education resources (OER) n/a, 2025

Digital Photography II-Focus on Photography, 2nd Ed.Davis Publication, 2016

Digital Photography II-open education resources (OER) n/a, 2025

"General Music-A Practical Approach to Understanding Music Theory, 1st Ed.:

<https://commons.libretexts.org/book/human-168966>Libretexts Commons:

University of North Alabama, 2022"

"General Music-Open Music Theory-Fundamentals:

<https://commons.libretexts.org/book/human-171102>Prince George's Community College, 2024"

"General Music-Open Music Theory-Fundamentals:

<https://commons.libretexts.org/book/human-180941>Prince George's Community College, 2024"

"Intermediate Treble Choir-Supplemental Instructional Materials:

Sightreadingfactory.com

General music

Choral Track

Choral Sheet Music n/a

n/a, 2024

n/a"

Intro to Digital Media-open education resources (OER) n/a, 2025

Jazz Band-The Real BookHal Leonard, 2004

Mariachi Ensemble-Mariachi Mastery Music NotebooksNeil A. KJOS Music Co., 2006,16,19,20,21,22

Mariachi Ensemble-Mariachi Mastery Songbook NotebooksNeil A. KJOS Music Co., 2017

Mariachi Ensemble-Mariachi Mastery Music NotebooksNeil A. KJOS Music Co., 2006,16,19,20,21,22

Mariachi Ensemble-Mariachi Mastery Songbook NotebooksNeil A. KJOS Music Co., 2017

Music Appreciation-Sightreadingfactory.comGracenotes LLC, 2024

"Music Appreciation-General music

Choral Track

Choral Sheet Music n/a, n/a."

NJROTC Competition Drill-Marine Corps Drill and Ceremonies Manual Commandant of the Marine Corps, 2019

Percussion Ensemble-Joel Rothman"s Base Drumming Jr Drum Publications, 1983

"Piano Keyboard-Piano for Adults: A Beginning Course:

Lessons - Theory - Technic - Sight Reading, Neil A. Kjos Music Co, 1999"

Piano Keyboard-Alfred's Group Piano for Adults, 2nd Ed.Alfred Music, 2004

"Rock Band Contemporary-Supplemental Class Instruments and Materials:

Drum Set,

Bass Amplifier,

Guitar Amplifier,

Electric Keyboard/Piano,

Keyboard Amplifier,

Microphone,

Microphone Stand,

Cymbal Set,

Instrument Cable,

|   |
|---|
| Microphone Cable Pop Filter Sweetwater Music (website, 2025"  |
| Stagecraft-open education resources (OER) n/a, n/a  |
| Symphonic Winds-open education resources (OER) n/a, n/a   |
| Technology -open education resources (OER) n/a, n/a   |
| Theatre I-open education resources (OER) n/a, n/a   |
| Theatre II-open education resources (OER) n/a, n/a  |
| "Theatre Production-Supplemental Instructional Materials:<br>Script of the show (annual basis) n/a, n/a." |
| Visual Communications-open education resources (OER) n/a, 2025  |
| Visual Communications-Adobe Illustrator Classroom in a Book, 1st Ed.Adobe Press, 2023                     |
| Visual Communications II-open education resources (OER) n/a, 2025   |
| Visual Communications II-Adobe Illustrator Classroom in a Book, 1st Ed.Adobe Press, 2023                  |
| Web Site Development-open education resources (OER) n/a, 2025   |

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Pinacate Middle School's original facilities were built in 1986; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian and three evening custodians are assigned to Pinacate Middle School.

Restrooms are checked regularly throughout the day for cleanliness and subsequently cleaned as needed. The evening custodians are responsible for:

- Classroom cleaning
- Common use area cleaning
- Restroom cleaning
- Kitchen

The principal communicates with custodial staff daily concerning maintenance and school safety issues including:

- Cafeteria setup/cleanup
- Lunch area setup/cleanup
- Restroom cleaning
- Administration offices and staff lounge

Ongoing facilities maintenance includes plumbing, electrical and HVAC repairs. Campus painting projects along with plumbing and electrical upgrades have occurred during this evaluation period.

## School Facility Conditions and Planned Improvements

### Facilities Inspection

The district's maintenance department inspects Pinacate Middle School on an annual basis in accordance with Education Code §17592.72(c)(1). Pinacate Middle School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on 11/25/24. During fiscal year 2023-24, all restrooms were fully functional and available for student use at the time of the school inspection.

**Year and month of the most recent FIT report**

11/14/2025

| System Inspected  | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned            |
|---|-----------|-----------|-----------|--|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                          | X         |           |           | CLASSROOM 603:                                       |
| <b>Interior:</b><br>Interior Surfaces   | X         |           |           | PORTABLE BOYS RR: VANDALIZED RESTROOMS<br>STALL DOOR |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation           | X         |           |           |  |
| <b>Electrical</b>   | X         |           |           | CLASS ROOM 403: ELECTRICAL OUTLET Broken<br>COVER    |
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains                    | X         |           |           |  |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                            | X         |           |           |  |
| <b>Structural:</b><br>Structural Damage, Roofs                                | X         |           |           |  |
| <b>External:</b><br>Playground/School Grounds, Windows/<br>Doors/Gates/Fences | X         |           |           |  |

### Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|           | X    |      |      |

## B. Pupil Outcomes

## State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

| Subject  | School 2023-24 | School 2024-25 | District 2023-24 | District 2024-25 | State 2023-24 | State 2024-25 |
|--|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>English Language Arts/Literacy</b><br>(grades 3-8 and 11) | 18             | 20             | 40               | 42               | 47            | 48            |
| <b>Mathematics</b><br>(grades 3-8 and 11)                    | 8              | 10             | 13               | 15               | 35            | 37            |

## 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 955                     | 910                  | 95.29                 | 4.71                      | 20.40                          |
| Female  | 453                     | 433                  | 95.58                 | 4.42                      | 22.27                          |
| Male  | 502                     | 477                  | 95.02                 | 4.98                      | 18.70                          |
| American Indian or Alaska Native              | 0                       | 0                    | 0                     | 0                         | 0                              |
| Asian   | --                      | --                   | --                    | --                        | --                             |
| Black or African American                     | 46                      | 44                   | 95.65                 | 4.35                      | 6.98                           |
| Filipino                                      | --                      | --                   | --                    | --                        | --                             |
| Hispanic or Latino                            | 874                     | 835                  | 95.54                 | 4.46                      | 20.65                          |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                        | --                             |
| Two or More Races                             | --                      | --                   | --                    | --                        | --                             |
| White   | 17                      | 15                   | 88.24                 | 11.76                     | 20.00                          |
| English Learners                              | 242                     | 224                  | 92.56                 | 7.44                      | 1.35                           |
| Foster Youth                                  | --                      | --                   | --                    | --                        | --                             |
| Homeless                                      | --                      | --                   | --                    | --                        | --                             |
| Military                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Socioeconomically Disadvantaged               | 909                     | 867                  | 95.38                 | 4.62                      | 19.91                          |
| Students Receiving Migrant Education Services | 0                       | 0                    | 0                     | 0                         | 0                              |
| Students with Disabilities                    | 160                     | 147                  | 91.88                 | 8.12                      | 5.44                           |

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 955                     | 914                  | 95.71                 | 4.29                      | 10.09                          |
| <b>Female</b>  | 453                     | 433                  | 95.58                 | 4.42                      | 9.05                           |
| <b>Male</b>  | 502                     | 481                  | 95.82                 | 4.18                      | 11.02                          |
| <b>American Indian or Alaska Native</b>              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Asian</b>   | --                      | --                   | --                    | --                        | --                             |
| <b>Black or African American</b>                     | 46                      | 43                   | 93.48                 | 6.52                      | 0.00                           |
| <b>Filipino</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Hispanic or Latino</b>                            | 874                     | 839                  | 96.00                 | 4.00                      | 10.51                          |
| <b>Native Hawaiian or Pacific Islander</b>           | --                      | --                   | --                    | --                        | --                             |
| <b>Two or More Races</b>                             | --                      | --                   | --                    | --                        | --                             |
| <b>White</b>   | 17                      | 15                   | 88.24                 | 11.76                     | 6.67                           |
| <b>English Learners</b>                              | 242                     | 229                  | 94.63                 | 5.37                      | 3.06                           |
| <b>Foster Youth</b>                                  | --                      | --                   | --                    | --                        | --                             |
| <b>Homeless</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Military</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Socioeconomically Disadvantaged</b>               | 909                     | 870                  | 95.71                 | 4.29                      | 9.79                           |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 160                     | 147                  | 91.88                 | 8.12                      | 2.04                           |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject   | School<br>2023-24 | School<br>2024-25 | District<br>2023-24 | District<br>2024-25 | State<br>2023-24 | State<br>2024-25 |
|---|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| <b>Science</b><br>(grades 5, 8 and high school) | 7.38              | 7.51              | 18.05               | 20.98               | 30.73            | 32.52            |

## 2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students                                  | 474              | 454           | 95.78          | 4.22               | 7.51                    |
| Female  | 224              | 212           | 94.64          | 5.36               | 4.27                    |
| Male  | 250              | 242           | 96.80          | 3.20               | 10.33                   |
| American Indian or Alaska Native              | 0                | 0             | 0              | 0                  | 0                       |
| Asian   | --               | --            | --             | --                 | --                      |
| Black or African American                     | 18               | 18            | 100.00         | 0.00               | 5.56                    |
| Filipino                                      | 0                | 0             | 0              | 0                  | 0                       |
| Hispanic or Latino                            | 437              | 417           | 95.42          | 4.58               | 6.97                    |
| Native Hawaiian or Pacific Islander           | --               | --            | --             | --                 | --                      |
| Two or More Races                             | --               | --            | --             | --                 | --                      |
| White   | --               | --            | --             | --                 | --                      |
| English Learners                              | 109              | 102           | 93.58          | 6.42               | 0.00                    |
| Foster Youth                                  | --               | --            | --             | --                 | --                      |
| Homeless                                      | --               | --            | --             | --                 | --                      |
| Military                                      | 0                | 0             | 0              | 0                  | 0                       |
| Socioeconomically Disadvantaged               | 456              | 437           | 95.83          | 4.17               | 7.11                    |
| Students Receiving Migrant Education Services | 0                | 0             | 0              | 0                  | 0                       |
| Students with Disabilities                    | 77               | 65            | 84.42          | 15.58              | 0.00                    |

### B. Pupil Outcomes

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|-------------|-------------------------------|---|--|--|--------------------------|
| Grade 7     | 44.5                          | 38.3  | 31.7   | 40.4   | 38.5                     |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2025-26 Opportunities for Parental Involvement

##### Parent Involvement

Pinacate Middle School Parents are invited and encouraged to get involved. There are numerous ways to partner with the school.

Parents stay informed on upcoming events and school activities through automated telephone messages, flyers, the school marquee, the school website, and a monthly calendar. Contact Pinacate Middle school for more information 951.943.6441

##### Opportunities to Volunteer:

- Assemblies
- Bulletin Boards
- College Corners
- Campus Beautification
- Prepare Facilities for Special Events

##### Committees:

- English Learner Advisory Council (ELAC)
- School Safety Committee
- School Site Council (SSC)
- African American Parent Advisory Council (AAPAC)
- Parent Engagement Leadership Institute (PELI)

##### School Activities and Meetings for Parents:

- Pastries with the Principals
- Spirit Days
- Back to School Night
- Chromebook Information Meetings
- A.V.I.D. Parent Informational Meetings
- National Hispanic Heritage Month - Family Paint Night
- Black History Month Performance
- Semester Honor Roll Celebration
- National Junior Honor Society
- Open House
- Puma Pride Rallies
- Visual and Performing Arts Nights
- Science Night
- End of Year Awards Ceremony
- Athletic Competitions
- ESL Classes
- Parent/Teacher Conferences Each Semester

## 2024-25 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  | 1059                  | 1027                                    | 376                       | 36.6                     |
| Female  | 507                   | 493                                     | 180                       | 36.5                     |
| Male  | 552                   | 534                                     | 196                       | 36.7                     |
| Non-Binary                                    | --                    | --                                      | --                        | --                       |
| American Indian or Alaska Native              | --                    | --                                      | --                        | --                       |
| Asian   | --                    | --                                      | --                        | --                       |
| Black or African American                     | 59                    | 55                                      | 30                        | 54.5                     |
| Filipino                                      | --                    | --                                      | --                        | --                       |
| Hispanic or Latino                            | 954                   | 930                                     | 331                       | 35.6                     |
| Native Hawaiian or Pacific Islander           | --                    | --                                      | --                        | --                       |
| Two or More Races                             | 13                    | 12                                      | 6                         | 50.0                     |
| White   | 23                    | 20                                      | 7                         | 35.0                     |
| English Learners                              | 378                   | 372                                     | 121                       | 32.5                     |
| Foster Youth                                  | 14                    | --                                      | --                        | --                       |
| Homeless                                      | 51                    | 48                                      | 24                        | 50.0                     |
| Socioeconomically Disadvantaged               | 1013                  | 983                                     | 369                       | 37.5                     |
| Students Receiving Migrant Education Services | --                    | --                                      | --                        | --                       |
| Students with Disabilities                    | 182                   | 178                                     | 78                        | 43.8                     |

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions data.

| Suspensions    |                |                |                  |                  |                  |               |               |               |
|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| School 2022-23 | School 2023-24 | School 2024-25 | District 2022-23 | District 2023-24 | District 2024-25 | State 2022-23 | State 2023-24 | State 2024-25 |
| 8.31           | 9.63           | 3.97           | 6.31             | 3.27             | 2.64             | 3.6           | 3.28          | 2.94          |

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

| Expulsions     |                |                |                  |                  |                  |               |               |               |
|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| School 2022-23 | School 2023-24 | School 2024-25 | District 2022-23 | District 2023-24 | District 2024-25 | State 2022-23 | State 2023-24 | State 2024-25 |
| 0              | 0              | 0.28           | 0.06             | 0                | 0.22             | 0.08          | 0.07          | 0.06          |

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Suspensions and Expulsions by Student Group

| Student Group                                 | Suspensions Rate | Expulsions Rate |
|---|------------------|-----------------|
| All Students                                  | 3.97             | 0.28            |
| Female  | 2.96             | 0.39            |
| Male  | 4.89             | 0.18            |
| Non-Binary                                    | 0.00             | 0.00            |
| American Indian or Alaska Native              | 0.00             | 0.00            |
| Asian   | 0.00             | 0.00            |
| Black or African American                     | 11.86            | 0.00            |
| Filipino                                      | 0.00             | 0.00            |
| Hispanic or Latino                            | 3.25             | 0.31            |
| Native Hawaiian or Pacific Islander           | 0.00             | 0.00            |
| Two or More Races                             | 15.38            | 0.00            |
| White   | 8.70             | 0.00            |
| English Learners                              | 3.44             | 0.00            |
| Foster Youth                                  | 0.00             | 0.00            |
| Homeless                                      | 1.96             | 0.00            |
| Socioeconomically Disadvantaged               | 4.05             | 0.30            |
| Students Receiving Migrant Education Services | 0.00             | 0.00            |
| Students with Disabilities                    | 7.69             | 0.55            |

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2025-26 School Safety Plan

The Comprehensive School Site Safety Plan was developed for Pinacate Middle School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in March 2024.

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 25                 | 19                                   | 18                                    | 16                                  |
| Mathematics           | 27                 | 7                                    | 14                                    | 13                                  |
| Science               | 29                 | 4                                    | 14                                    | 13                                  |
| Social Science        | 28                 | 6                                    | 13                                    | 14                                  |

## 2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 24                 | 20                                   | 14                                    | 19                                  |
| Mathematics           | 26                 | 9                                    | 15                                    | 13                                  |
| Science               | 28                 | 8                                    | 11                                    | 15                                  |
| Social Science        | 28                 | 7                                    | 7                                     | 19                                  |

## 2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 24                 | 21                                   | 23                                    | 10                                  |
| Mathematics           | 27                 | 8                                    | 19                                    | 9                                   |
| Science               | 30                 | 3                                    | 14                                    | 14                                  |
| Social Science        | 29                 | 6                                    | 13                                    | 14                                  |

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio  |
|------------------------------|--------|
| Pupils to Academic Counselor | 237.25 |

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 4                                |
| Library Media Teacher (Librarian)                             |                                  |
| Library Media Services Staff (Paraprofessional)               |                                  |
| Psychologist  | 1                                |
| Social Worker   |                                  |
| Nurse   |                                  |
| Speech/Language/Hearing Specialist                            |                                  |
| Resource Specialist (non-teaching)                            |                                  |
| Other   | 3.5                              |

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level  | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|--|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| <b>School Site</b>                                   | 22901                        | 8084                                | 14817                                 | 121617                 |
| <b>District</b>                                      | N/A                          | N/A                                 | 12675                                 | 120060                 |
| <b>Percent Difference - School Site and District</b> | N/A                          | N/A                                 | 15.6                                  | 2.8                    |
| <b>State</b>   | N/A                          | N/A                                 | \$11,146                              | \$113,595              |
| <b>Percent Difference - School Site and State</b>    | N/A                          | N/A                                 | 31.6                                  | 14.4                   |

## Fiscal Year 2024-25 Types of Services Funded

Available funding for programs and services that support student access & success include:

- Local Control Funding Formula (LCFF)
- Title I
- Title II
- Title III
- Title X, McKinney-Vento Homeless Assistance

Programs and services available to students:

- Advancement via Individual Determination (AVID)
- Before & After School tutoring
- Class size reduction (CSR) for English Language Learners
  
- Co-Curricular and Extracurricular activities for students that increase school climate and connectedness
- Student Leadership
- PBIS (Positive Behavior Incentive Program training for students and teachers)

## Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category   | District Amount | State Average for Districts in Same Category |
|--|-----------------|--|
| <b>Beginning Teacher Salary</b>                      | \$76,566        | \$67,238                                     |
| <b>Mid-Range Teacher Salary</b>                      | \$116,409       | \$106,841                                    |
| <b>Highest Teacher Salary</b>                        | \$147,557       | \$136,881                                    |
| <b>Average Principal Salary (Elementary)</b>         |                 |  |
| <b>Average Principal Salary (Middle)</b>             | \$188,323       | \$167,233                                    |
| <b>Average Principal Salary (High)</b>               | \$193,268       | \$193,950                                    |
| <b>Superintendent Salary</b>                         | \$316,635       | \$314,304                                    |
| <b>Percent of Budget for Teacher Salaries</b>        | 29.8%           | 29.51%                                       |
| <b>Percent of Budget for Administrative Salaries</b> | 5.85%           | 4.87%  |

## Professional Development

Decisions concerning the selection of staff development activities are performed by the principal and grade level representatives using tools such as teacher input, state assessment results, and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Pinacate Middle School supports ongoing professional growth throughout the year on early release days each week. Teachers meet in both grade level and department level teams to conduct data analysis and identify areas of need.

Pinacate Middle School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided with targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff was encouraged to attend professional workshops and conferences. Classified support staff receives job-related training from department supervisors and district representatives.

The teaching staff was provided the opportunity to participate in district-sponsored staff development workshops or training sessions as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula. In addition, site and district professional development during the 2023-24 school year at Pinacate Middle is focused on a variety of areas:

- AVID Instructional Strategies - Summer Institute and site-based training, K-12 Conference, AVID DI, and School Admin Training
- Integrated and Designated ELD instruction
- SBAC Administration
- Positive Behavior and Intervention Support
- School Safety Procedures (Hour Zero) & Keenan Safe Schools Training
- Next Generation Science Standards
- English 3-D
  - Collections training for both Grade 7 and Grade 8
- ELPAC Academy
- Math Assessment - Pearson Training
- Math Data Analysis - Performance Task Assessments
  - Edmentum - Math Support Classes
  - Conferences for Master Schedule development, Bullying Prevention, California Math Conference, California Steam Conference, National PLTW Conference, RIMS-AVID Conference, CUE, CAFE
- Reflective Coach Professional Learning Connections
  - MTLC Teacher Cohort, and Leadership Cohort

## Professional Development

- Excellence and Equity Team
  - Special Education Legal Training
- RCOE Counseling Network
- Inland Empire Stars
- GEMS
- WEB Training
- Training youth address Chronic Absenteeism
- Family Engagement Network/Workshop
- CADA ASB Training
  - Parent Engagement Leadership
  - After school Program Leadership Training

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject  | 2023-24 | 2024-25 | 2025-26 |
|--|---------|---------|---------|
| <b>Number of school days dedicated to Staff Development and Continuous Improvement</b> | 8       | 8       |         |