

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

I. District LEA Information

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Page Last Modified: 10/08/2025

**I. District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Danielle Hawkins

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

**2B. If 'Other' was selected in Question 2 above, please identify the title.**

Director of Curriculum & Instruction

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****II. Strategic Technology Planning**

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**II. Strategic Technology Planning****1. What is the overall district mission?**

The mission of the Akron Central School District, a learning centered community dedicated to our students, is to ensure that each student realizes his or her unique potential and contributes positively to society, through a system characterized by:

- Valuing the unique gifts and dreams of each person
- Developing all dimensions of each human being
- Advancing the knowledge, skills and wisdom of each human being
- Nurturing and respecting the dignity of each human being
- Cooperatively working to continuously create new realities

**2. What is the vision statement that guides instructional technology use in the district?**

The instructional technology plan guides the District to use the most up-to-date technology. The plan provides a framework for the District to ensure that our students are career and college-ready. The plan also helps guide how technology enhances student learning both in and out of the classroom. Vision The vision for the Akron Central School District technology program is to create a learning community incorporating the ISTE National Educational Technology Standards aligned with K-12 NYS Computer Science and Digital Fluency Learning Standards, and to enhance and foster student success within a safe, legal and ethical environment. The District is committed to facilitating the use of technology to develop student creativity, Digital Age learning experiences, communication, and collaborative skills, digital work and learning environments, digital citizenship, and respect, as well as leadership, professional growth, and life-long learning.

**3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?**

Yes

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**III. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.  
**The district has met this goal:**  
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.  
**The district has met this goal:**  
Moderately
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.  
**The district has met this goal:**  
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.  
**The district has met this goal:**  
Moderately
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.  
**The district has met this goal:**  
Significantly

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

The District will work toward mastery implementation of the NYS Computer Science and Digital Fluency Standards across K-12 grade levels.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> All students   | <input checked="" type="checkbox"/> Economically disadvantaged students   |
| <input checked="" type="checkbox"/> Early Learning (Pre-K -3)  | <input type="checkbox"/> Students between the ages of 18-21   |
| <input checked="" type="checkbox"/> Elementary/intermediate  | <input checked="" type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input checked="" type="checkbox"/> Middle School  | <input checked="" type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input checked="" type="checkbox"/> High School  | <input checked="" type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input checked="" type="checkbox"/> Students with Disabilities   | <input checked="" type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings   |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input checked="" type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input checked="" type="checkbox"/> Students experiencing homelessness and/or housing insecurity         | <input type="checkbox"/> Other (please identify in Question 3a, below)  |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

75,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act      |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund     |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                 |
| <input type="checkbox"/> Grants                               | <input type="checkbox"/> Other                       |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Professional Development	Enlist BOCES support to deepen staff understanding
Action Step 2	Collaboration	Provide opportunities for summer grade level work
Action Step 3	Professional Development	Work with Technology Integrator
Action Step 4	Collaboration	Visit topic at Tech Committee Meeting
Action Step 5	Planning	Create/Utilize shared documentation as a guideline
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Increase student internet access equity to better serve all students, especially those who lack reliable connectivity.

2. **Choose the topic that best aligns to your instructional technology goal.**

Internet Connectivity

3. **Target Student Population(s). Check all that apply.**

- |  |   |
|--|---|
| <input type="checkbox"/> All students  | <input checked="" type="checkbox"/> Economically disadvantaged students   |
| <input checked="" type="checkbox"/> Early Learning (Pre-K -3)  | <input type="checkbox"/> Students between the ages of 18-21   |
| <input checked="" type="checkbox"/> Elementary/intermediate  | <input checked="" type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input checked="" type="checkbox"/> Middle School  | <input checked="" type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input checked="" type="checkbox"/> High School  | <input checked="" type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input checked="" type="checkbox"/> Students with Disabilities   | <input checked="" type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings   |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input checked="" type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input checked="" type="checkbox"/> Students experiencing homelessness and/or housing insecurity         | <input type="checkbox"/> Other (please identify in Question 3a, below)  |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

10,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |   |  |
|---|--|
| <input type="checkbox"/> BOCES Co-Ser purchase                | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act      |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund     |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                 |
| <input type="checkbox"/> Grants                               | <input type="checkbox"/> Other                       |

## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 2

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Communications	Increase communication to families (newsletters, bulletins, district calendar, etc.) advertising availability of personal hotspots through District
Action Step 2	Evaluation	Use digital resource survey results to evaluate and identify community need
Action Step 3	Purchasing	Using survey results, purchase additional devices as needed
Action Step 4	Planning	Develop distribution plan
Action Step 5	Collaboration	Technology committee will regularly review and discuss outreach efforts
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 3

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## 1. In 1-2 sentences provide a third instructional technology goal for your district.

Research and develop a plan for replacement of interactive touch panels.

## 2. Choose the topic that best aligns to your instructional technology goal.

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

## 3. Target Student Population(s). Check all that apply.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> All students   | <input checked="" type="checkbox"/> Economically disadvantaged students   |
| <input checked="" type="checkbox"/> Early Learning (Pre-K -3)  | <input type="checkbox"/> Students between the ages of 18-21   |
| <input checked="" type="checkbox"/> Elementary/intermediate  | <input checked="" type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input checked="" type="checkbox"/> Middle School  | <input checked="" type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input checked="" type="checkbox"/> High School  | <input checked="" type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input checked="" type="checkbox"/> Students with Disabilities   | <input checked="" type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings   |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input checked="" type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input checked="" type="checkbox"/> Students experiencing homelessness and/or housing insecurity         | <input type="checkbox"/> Other (please identify in Question 3a, below)  |

## 4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

## 5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

250,000.00

## 6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials        |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid        |
| <input type="checkbox"/> District Public Bond                 | <input checked="" type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input checked="" type="checkbox"/> Technology Reserve Fund |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                        |
| <input type="checkbox"/> Grants                               | <input type="checkbox"/> Other                              |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Evaluation	Solicit and evaluate feedback from users regarding current interactive panels
Action Step 2	Research	Meet with vendors regarding available products that could meet our needs
Action Step 3	Planning	Develop a plan for interactive panel replacement
Action Step 4	Purchasing	Purchase new flat panels
Action Step 5	Professional Development	Provide students and staff with training on new interactive panels
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

### V. NYSED Initiatives Alignment

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#### V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Our district sustains improved student performance and rigorous standards by integrating technology across teaching and learning: all classrooms have ClearTouch panels, all students are 1:1 with Chromebooks (UPK–5 use homeroom carts; grades 6–12 take devices home and keep chargers there, with loaners available), and a limited number of iPads support specific academic needs. Secondary teachers use Schoology to deliver curriculum, video integrations, and digital activities; implementation quality is monitored through usage analytics and student outcomes to drive continuous improvement. Students regularly demonstrate understanding via technology-enhanced tasks and assessments aligned to standards. Multiple UDL-aligned pathways—captions, translation, read-aloud, alternative formats, and accessible accommodations—ensure equitable "everywhere, all the time" access and participation. Capacity is strengthened through a BOCES tech integrator (102 days, with special education credentials) who supports coaching and implementation, alongside robust PD on AI and classroom technology and optional micro-credentials, all tracked in Frontline. Additionally, in support of our equitable "everywhere, all the time" access priority, we will work to expand connectivity for our families outside of school, including stepping up our efforts to make sure all families our school can provide mobil hot spots and working to get those devices into the homes of families that need it most. Together, this ecosystem of devices, platforms, human support, and professional learning delivers equitable access and continuously elevates student learning.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply*)**

- Yes. Our district operates a full-time virtual instruction program.
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

VI. Administrative Management Plan

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**VI. Administrative Management Plan**

**1. Staff Plan**

**Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.**

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	2.00	0.00
Instructional Support	0.00	1.00
Technical Support	1.00	1.40
<b>Totals:</b>	<b>3.00</b>	<b>2.40</b>

**2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Not Applicable

**3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.**

<https://www.akronschools.org/departments/welcome/instructional-technology-plan-2022-25>

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

VII. Established Educational Technology Programs

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**VII. Established EdTech Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input checked="" type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Digital Equity Initiatives	<input checked="" type="checkbox"/> Special Education Instruction and Learning with Technology
<input type="checkbox"/> Advanced Computer Science or Technology Courses	<input type="checkbox"/> Digital Fluency	<input checked="" type="checkbox"/> STEAM/STEM
<input type="checkbox"/> Artificial Intelligence (AI)	<input type="checkbox"/> Engaging School Community through Technology	<input type="checkbox"/> Student Technology Support/Helpdesk
<input type="checkbox"/> Assistive Technology	<input checked="" type="checkbox"/> Flexible Learning Spaces	<input type="checkbox"/> Virtual/Online Learning
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input checked="" type="checkbox"/> Instruction and Learning with Technology	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Broadcasting or Podcasting	<input type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic C
<input type="checkbox"/> Digital Citizenship	<input type="checkbox"/> Personalized Learning	

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