# PROGRESS REPORT: STRATEGIC PLAN | FEBRUARY 2026

## STRATEGIC PRIORITY 1: TEACHING AND LEARNING

**Ensure purposeful, high-quality, and visionary academic programs.**

### GOAL 1

**Invest in our human, facility, and financial resources to further our academic goals while remaining efficient through regular data analysis.**

| Priority Actions | Key Performance Indicators | Measurable Outcome/Status |
|---|---|---|
| Develop and maintain a comprehensive, vertically and horizontally aligned curriculum that continually enhances instructional quality and promotes innovative teaching practices | • Develop a comprehensive definition of High Quality Teaching & Learning (HQTL).<br>• Create ACST Curriculum Review Cycle Document (MSA Rec.)<br>• Obtain and review a list of instructional materials | • **By April 2025** the final definition of HQTL was approved and communicated to all stakeholders.<br>• **100%** of subject areas will have a documented curriculum review cycle in place<br>• **100%** of instructional materials across all subjects will be documented and reviewed for alignment with the curriculum review cycle, ensuring no discrepancies between materials and the scheduled review timelines. |
| Clearly articulate, document, and regularly update the curriculum to ensure transparency, accessibility, and alignment with instructional and innovation goals | • Create Program Guides in Portals<br>• Develop an ACST Unit Planner for PK-12 courses | • **100%** of subject area program guides across PK-12 will be updated and uploaded after every review cycle.<br>• **100%** of PK-12 courses will have an ACST Unit Planner developed<br>• **100%** of unit planners will be migrated by June 2025. |
| Foster a collaborative professional culture that emphasizes cross-disciplinary teamwork, shared responsibility for student success, and the integration of innovative practices. | • Develop a Collaborative planning meeting schedule | • **100%** of grade levels and departments, with at least 85% of meetings occurring as scheduled |

### GOAL 2

**Enhance curricular and co-curricular opportunities with forward-thinking offerings that align with research and best practices in education internationally.**

| Priority Actions | Key Performance Indicators | Measurable Outcome/Status |
|---|---|---|
| Provide course offerings that maximize opportunities for innovation in our learning spaces | Design and implement new course offerings that foster innovation. | **90%** of instructors teaching new courses participate in professional development focused on research-based instructional strategies. |

*IMPORTANT NOTE: All decisions on hiring, admissions, and grading are based on merit at ACST.

## GOAL 3

**Enhance and maintain opportunities for service learning within our local and global communities.**

| Priority Actions | Key Performance Indicators | Measurable Outcome/Status |
|---|---|---|
| Increase service learning opportunities with our local and global communities. | Showcase K-5 Cornerstone projects, Tunisian Studies Trips, Visitors/Speakers, Field trips, CAS projects, and service projects on the school website and social media | Student Reports during assemblies & class showcases |

# STRATEGIC PRIORITY 2: FACILITIES - OUR LEARNING ENVIRONMENT

**Creating spaces to support innovation and collaboration.**

## GOAL 1

**Ensure sustainability in practice**

**PROGRESS TO DATE:**

**Best Practices in Waste Management**

- **A well-maintained recycling center** is available on campus for faculty and parents to bring their recyclable materials.

| Before | After |
|---|---|
|  |  |

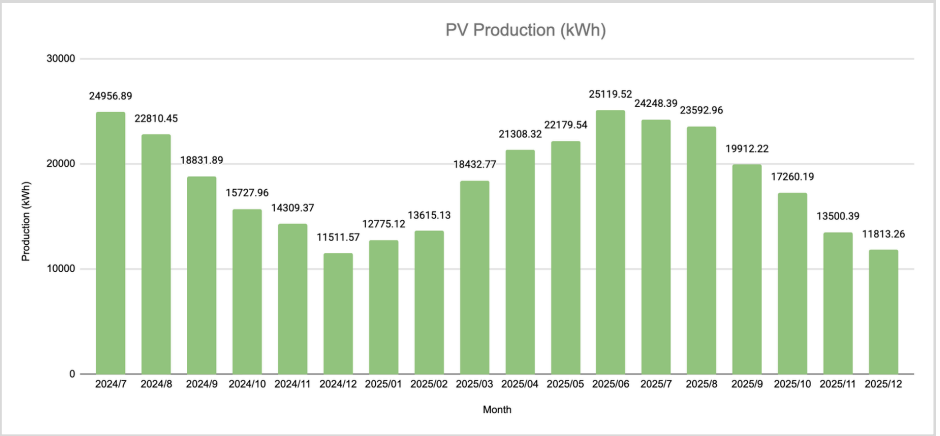




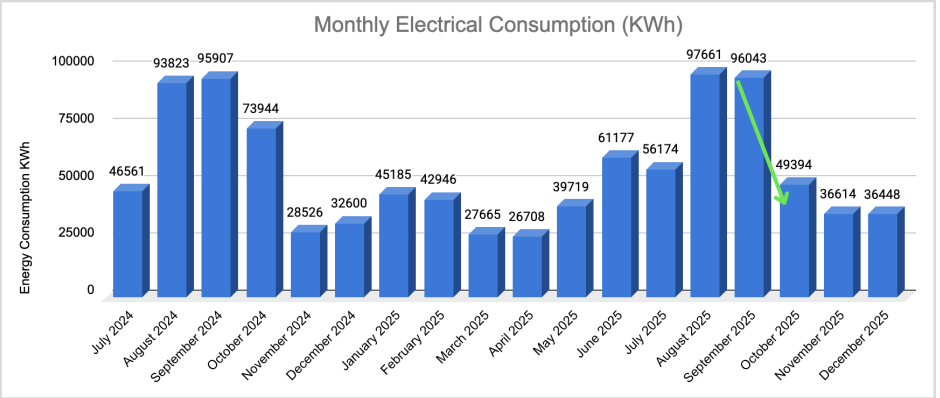
- **A new certified recycling provider** "Tunisie Recyclage" has been appointed to ensure proper and compliant disposal.
- **Student engagement in waste management** during major events is encouraged through collaboration with the Green Team, such as during International Day, by setting up clearly labeled waste and recycling bins.

## Promote alternative energies and Carbon reducing strategies

- Actively monitor and assess the **effectiveness of the PV plant** through the SolarmanSmart app.




- **Energy consumption** is monitored and reduced by optimizing the default temperature setpoints for classrooms and offices through the Building Automation System (BAS). During the hot season, the setpoint is adjusted from 20°C to 22°C, and during the cold season, from 23°C to 21°C. These adjustments have resulted in a clear and measurable reduction in the campus electricity and gas bills.




## GOAL 2

**Create open, inviting, and inclusive communal spaces to increase opportunities for collaboration, interaction, and community-building experiences.**

**PROGRESS TO DATE:**

## Prioritize comfort and accessibility

- Create inviting and comfortable atmospheres through continuous improvements and repairs during school breaks:

**Jumping pit** on the school field has been enlarged to bring it up to standard dimensions and eliminate potential safety hazards for our students.

| Before | After |
|---|---|
|  |  |

**Identification letters** have been installed on all buildings across the campus to help parents and visitors easily locate the different blocs.







**Waterproofing works** to resolve water infiltration issues observed in some buildings.





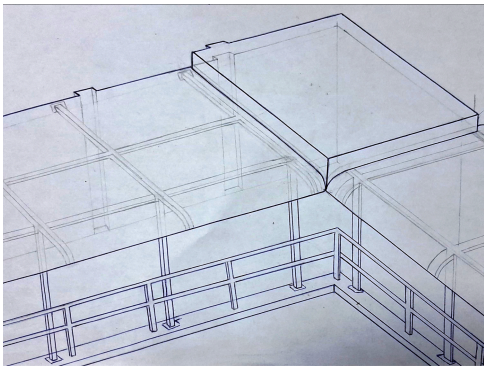
**Painting walls and access gates** to design welcoming, comfortable spaces that promote a sense of belonging and well-being.






Install **a polycarbonate canopy** along the Block D second-floor corridor to protect occupants from sun and rain, enhance comfort, and reduce heat gain for improved energy efficiency.







**Flood Impact Mitigation Efforts:**

**Official letters** were submitted to **ONAS** and the **Ministry of Equipment** in August and November requesting cleaning of the wastewater network, rainwater channel, and retention basin to help prevent the school flooding; subsequent cleaning works were carried out.



**Positioning water pumps at main rainwater manholes** enabled faster water removal, reduced flooding risk at the school, and helped maintain control and avoid flooding during the initial days of the last heavy rainfall.



## GOAL 2

**Foster connections with peers within and between grade levels through the intentional use of space.**

### PROGRESS TO DATE:

- **A strong partnership with the PTO** has enabled the successful hosting of several events at ACST, such as International Day and Halloween, enhancing community engagement and enriching the overall school experience.



- **Campus Master Plan:** the Design Company continues the design development having shared Science, Art, Music, and Design/Technology classroom layouts with Secondary leadership and teachers to gather feedback on furniture and materials, with follow-up online meetings scheduled to review input.

# STRATEGIC PRIORITY 3: CULTURE OF INCLUSION AND DIVERSITY

## Create and maintain a safe and inclusive environment for all members of the community.

### GOAL 1

**Embed diversity, equity, and inclusion principles throughout ACST policies and practice.**

**PROGRESS TO DATE:**

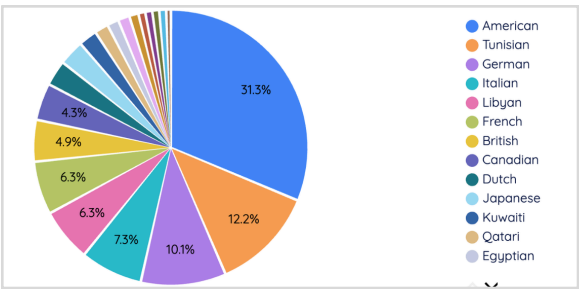
- Upscaled hiring process to ensure we recruit and hire most qualified candidates
- Continued work to review & add inclusive instructional practices to ensure all learners can access the curriculum (this information was shared during the December 2025 Board meeting)
  - Student Support Team PD sessions for teachers (dyslexia, emotional regulation, executive functioning, math intervention program, WIDA multilingual learners)
  - Behavior plans to support learning and emotional needs
- Psychoeducational evaluations continue to be conducted to ensure students receive the necessary support based on their learning needs/profile
  - 2024-2025 → 5 evaluations completed
  - 2025-2026 → 16 evaluations completed

### GOAL 2

**Engage with and empower ALL stakeholders in order to capitalize on the linguistic and cultural diversity within the ACST community.**

**PROGRESS TO DATE:**

- Increase in PTO & FPC events
- International Day, Spring Wellness Fair
- International Mother Language Day
- Professional Development Plan focused on language support for IB students



Student Nationalities Distribution

### GOAL 3

**Create and maintain opportunities for members of the wider community to interact and support ACST.**

**PROGRESS TO DATE:**

- Falcon Parent Council
- PTO Message Board
- Parent Coffees → survey sent to streamline topics and adjust timing for work schedules
- IBDP Reevaluation → parent focus groups
- Reporting Periods → Narrative comments at Quarter 1 and 3 to support parent conferences
- Career Week → engaging students with our community members
- Executive Functioning Parent Sessions



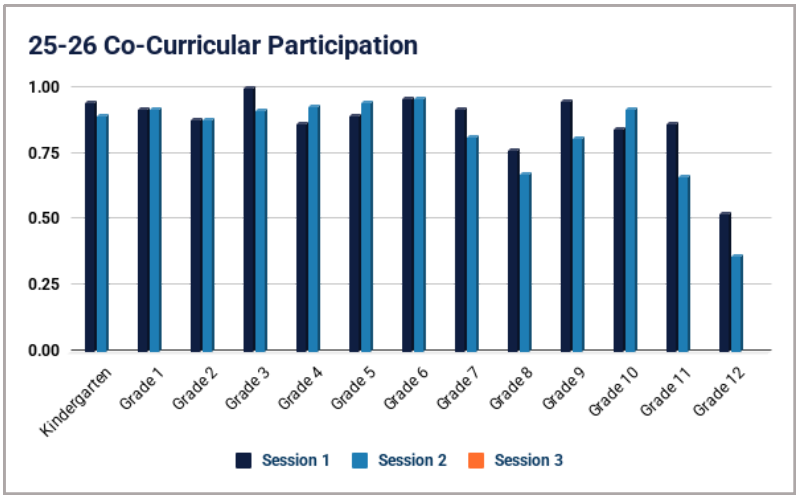


# STRATEGIC PRIORITY 4: STUDENT LIFE, HEALTH, AND WELL-BEING

## Supporting student learning, leading, and connecting opportunities beyond academic classes to enhance personal growth pathways

### GOAL 1

**Enable growth and development opportunities for students through a wide range of after-school activities, clubs, sports, and cultural engagement.**




**Goal: 95% of students participate in ASAs in each term**

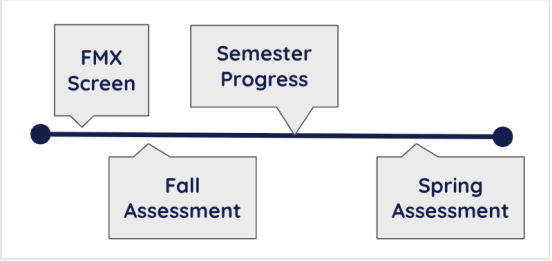
Session 1 - 88%
Session 2 - 83%
Overall - 92%

| 2024-2025 | 2025-2026 |
|---|---|
| **61%** of Secondary students participated in Fall Season.<br>• **55%** of students at ACST participate in at least one team<br>• **6%** of students at ACST participate in 2 or more teams | **66%** of Secondary students participated in Fall Season.<br>• **52%** of students at ACST participate in at least one team<br>• **14%** of students at ACST participate in 2 or more teams |

| 2024-2025 | 2025-2026 |
|---|---|
| **68%** of Secondary students participated in Winter Season.<br>• **50%** of students at ACST participate in at least one team<br>• **17%** of students at ACST participate in 2 or more teams<br>• **1%** of students at ACST participate in 3 or more teams | **61%** of Secondary students participated in Winter Season.<br>• **43%** of students at ACST participate in at least one team<br>• **16%** of students at ACST participate in 2 or more teams<br>• **2%** of students at ACST participate in 3 or more teams |

### GOAL 2

**Help students progress in their individual health, fitness, and social-emotional well-being**




| PACER RUN | FALL | SEMESTER |
|---|---|---|
| **Grade 9** | 46 | 43.30 **(-2.70)** |
| **Grade 10** | 54.71 | 58.62 **(+3.91)** |

## GOAL 3

**Support students to develop, apply, and consistently articulate their skills, abilities, and goals while fostering leadership opportunities.**

**PROGRESS TO DATE:**

**100%** of all assemblies K-12 are student led





## GOAL 4

**Cultivate a diverse and culturally aware student community through global and local connections.**




**VISA APPLICATIONS:**
**25-26 SY:** **100%** of Visa Applications have been **approved**
**24-25 SY:** **100%** of Visa Applications have been **approved**