



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

School Principal: Mr O'Sullivan

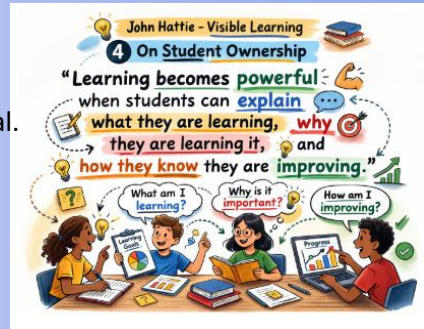
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SOMETHING TO THINK ABOUT OVER A CUPPA TEA OR COFFEE

Just because you went to school - doesn't mean you understand schools.
Attending school as a student - is not the same as working in one as a professional.

Schools today are complex, high-accountability workplaces.

- The demands are high.
- The scrutiny is constant.
- The workload doesn't stop at 4.30pm.



Teachers are balancing curriculum delivery, differentiated learning, positive behaviour support, wellbeing needs, compliance requirements, data collection, parent communication etc ... — often all before lunch.

- They're making hundreds of micro-decisions a day.
- Helping our students with their emotions.
- Carrying responsibility that extends far beyond the classroom.

So when we tell teachers what they "should" be doing — without understanding the context — we miss the reality they're navigating.

Instead of judging from the outside, let's listen from the inside and see what the teacher at KoroBoro International School has to say – it is usually spot on when you reflect on the information.

A big bonus is when teachers feel supported, not criticised, they thrive – leave the constructive feedback to the Senior Leadership Team – we know our staff really well.

And did you know - when teachers thrive, students do too.

"A great teacher doesn't just teach lessons—they shape futures." Unknown author

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Welcome to Mr O'Sullivan's Article

WELCOME TO THE INFORMER

School Board and IEA Board Representative

A successful Annual General Meeting (AGM) was held on Thursday, 19 February 2026, to elect members to the KoroBoro School Association committee for the current four vacancies. Ms Barbara Kerenga was the only nominee and being unopposed, was duly elected.

The KoroBoro School Association Committee now comprises:

- Mr. Benedict Oli (elected in 2025; two years remaining)
- Ms. Barbara Kerenga (elected in 2026 for a three-year term)
- Ms. Melea Kageni (Teachers' Representative)
- Dr. Cherie Litwiller (IEA Representative)
- Mr. Peter O'Sullivan (School Principal, ex-officio)

These members have been approved by the CEO, Mr. Neal Mather to form the 2026 KoroBoro School Board of Governors alongside Ms. Alison Geno, who has been seconded to the Board for 2026.

On behalf of the school community, I extend my congratulations to all members and wish them every success as they undertake their important governance responsibilities.

After the AGM, Mr. Benedict Oli was elected as the 2026 Chairperson and the IEA Board of Directors' Representative.

The first meeting of the 2026 School Board of Governors will be held on Thursday, 19 March 2026.

School Association - Public Officer – Mr. O'Sullivan





KOROBORO INTERNATIONAL SCHOOL

Welcome to Grade 1RW

WELCOME TO THE INFORMER

The IEA Key Outcomes Guiding Us in Our Learning

Working collaboratively

Journey

Being Self Directive



**Team work in action-
we learn better
together!**



**Taking the lead in our
learning everyday!**

Communicating effectively

Analysing and solving Problem



Behaving Ethically

**Sharing ideas,
listening well,
speaking with
confidence !**



**Thinking hard,
trying solutions
and never give up!**



**Kind choices,
respectful actions-this
is how we shine !**

Welcome to Grade 3LA

WELCOME TO THE INFORMER

Zoom into 3LA's Classroom Stories!!

Quote: The beautiful thing about learning is that no one can take it away from you (BB King)

It has been a great start this first term of school. "I feel excited and looking forward to knowing the different areas on the Koro campus" Carter Genia stated, when asked about how he felt on his first day of school.

In 3LA, for the past weeks we have been exploring the importance of co-operation and task management as skills in achieving our learning goals. "Everyone is cooperative and it's a nice feeling in class" expressed Yaro Moses Palipe.

We are reminded of the school expectations of "Being a Respectful and a Responsible learner" which we practice daily through our routines and collaborative agreements here in school. Zenani Botha shares "It's a fantastic feeling being on Koro site- the big school, it's not so different from Boro campus"

As we continue to work together unpacking the "Positive Behaviour(s) for Learning" in our school and classroom environment, we also reflect and set our smart goals (personal, academic and behavioural) that will gradually encourage and guide us towards reaching our full learning potential, becoming good "global" learners in different learning communities, whether it be at home or school.

What makes me a good learner?

"Instead of giving up, I use a growth mindset to keep trying" (Aniruddh Singh)

"I try my best to work on time" (Malkia-Rose Nnko)

"Trying my best to be a good listener" (Solomon Yara)

"to practice being a good writer" (Josefina Menai)

"I try my best to be sensible" (Irakelo Jugari)

"I help my friends who need my help" (Georgetta Manary)



How do I overcome challenges in class?

"I ask a friend or teacher for help" (Kyle Logan Wuniki)

"I try my best to do the right thing" (Nancy Kerenga)

"I think before I do something" (Shahab Das)

"I work with a friend or a partner who can help me" (Bomai-Bosipe Ninkama)

"I sometimes need thinking time" (Abigail Kassman)



What I Love about my day so far in class?

"I enjoy learning new things" (Conor Soagai)

"I enjoy working with my friends" (Xara Gairo)

"I enjoy doing group tasks in class" (Kieran Aopi)

"I like the classroom environment" (Ellison Kalimet)

"I enjoy the specialist classes each day" (Genevieve Watson)

"I enjoy working with my classmates" (Ivanka Noipo)



Welcome to Grade 5BD

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THE LITERACY BLOCK IN 5BD



LITERACY BLOCK

Literacy Block

Welcome to the Grade 5BD Literacy Block.

Our literacy block is divided into reading and writing sessions. The reading block is organised into two rounds.

READING ROUND 1

Round 1 is when the reading strategy for the week is taught, and students practise it independently while the teacher conducts guided reading with a selected group of students.

READING ROUND 2

Round 2 takes place when students move to different reading activities to work on independently, while the teacher meets with another group for the second guided reading session.



WRITING

Writing lessons are taught after the reading session. Each learning intention focuses on a specific step from the Seven Steps. Techniques from each step are modelled by the teacher, practiced collaboratively, and then applied independently by students. These techniques are developed and strengthened over the weeks.

SEVEN STEPS TO WRITING SUCCESS

The Seven Steps to Writing Success is a writing framework that helps students write engaging and well-structured texts.

Round 2 Reading Activities

- Comprehension
- Genre Studies
- Book Club
- Reader's Theatre
- Guided Reading

Welcome to Koro PE

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Koro Campus PE & Swimming: Term in Review

This term, Grades 3–6 have had an exciting and active time in PE and Swimming!

Students completed their **Fitness Testing Program**, focusing on Growth, Cardiorespiratory Endurance, Muscular Strength & Endurance and Flexibility. These tests help students understand their fitness levels and set personal goals.

Our **Cross Country Unit** ended with the Carnival at Boro and Pomis Track, where students showed determination, resilience and great sportsmanship.

In gymnastics, students practiced **balancing, rolling and safe landing techniques**, developing coordination, body control and confidence.

In Swimming, students developed their swimming skills—breathing, kicking, strokes and coordination.

We are now learning **Athletics skills**, with a focus on **Long Jump and Triple Jump**, building technique, strength and performance awareness.

Well done to all students for their enthusiasm and effort this term—we look forward to more active learning in term 2.

Mr Stephen KOMÉ
PE / Swimming



Success...Being Your Own Best



IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Term One Holiday Week

Two Weeks Holiday: Monday 30/03 – Friday 10/04

Term 2: Week 1

Term Two Resumes: Monday 13/04

Friday 17/04: Class timetables and T2 Overviews goes home

Term 2: Week 2

Tuesday 21/04 and Thursday 23/04: SRC Breakfast Club – K

Friday 24/04 : The Informer Issue No.6 goes home

Term 2: Week 3

Tuesday 28/04 and Thursday 30/04: Gr 6 Breakfast Club – K

Tuesday 28/04 : Parent Teacher Meeting- KoroBoro

Wednesday 29/04: Parent Teacher Meeting- Koro

Thursday 30/04: Inter school Cross Country Carnival

Thursday 30/04: Parent Teacher Meeting- Boro

Term 2: Week 4

Tuesday 05/05 and Thursday 07/05: SRC Breakfast Club – K

Friday 08/05 : The Informer Issue No.7 goes home

Term 2: Week 5

Tuesday 12/05 and Thursday 14/05: Gr 6 Breakfast Club – K



We're on Social Media!

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CORAL



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BISMARCK



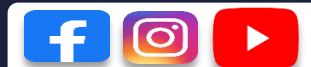
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