

Pasadena Unified School District

School Consolidation Advisory Committee (SCAC) Meeting
March 31, 2026



Prepared By
Total School Solutions

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Review of Committee Objectives, Desired Outcomes, Board Goals, Metrics and Factors

School Consolidation Committee Objectives

- Review pertinent data to determine if school consolidation in PUSD may be beneficial to the District's students
- Utilize the board approved metrics and factors to decide what consolidation, should be considered and understand the impacts of any change
- Based on majority vote, make a recommendation (or recommendations) to the board for the future transformation of PUSD
- **The SCAC may recommend not to consolidate schools, recommend to consolidate one or more schools at the end of this process to be in effect for 2027-28 school year, or recommend consolidation for future years**

Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.
2. PUSD is a fiscally responsible school system that shows clear cost savings to the District
3. The committee works in a future-facing manner, by the end of the process it will be clear what students will be getting/what the student experience will be
4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work

Board Approved AB 1912 Metrics

- On January 22, 2026, the Board approved Resolution 2857 establishing Board approved metrics (“Metrics”) for the SCAC process and Equity Impact Analysis pursuant to Assembly Bill (“AB”) 1912 and Education Code section 41329 (a)(1). The approved Metrics are as follows:
 - ☑ • The conditions of a school facility.
 - The operating cost of a school and the associated savings resulting from a closure or consolidation.
 - ☑ • The capacity of a school to accommodate excess pupils.
 - ☑ • Special programs available at the schools being considered for closure or consolidation and whether those programs will be provided at the same current level at the schools to which pupils will be diverted.
 - Environmental factors, including, but not limited to, traffic and proximity to freeway access.
 - Balance of pupil demographics, including race or ethnicity, pupils with disabilities, English learners, foster youth, and homeless youth, in the schools being considered for closure or consolidation, and the resulting demographic balance of pupils after placement in other schools, in order to determine if the decision to close or consolidate will have a disproportionate impact on any particular demographic group.
 - Transportation needs of pupils.
 - Aesthetics and the opportunity for blight and negative impact on the surrounding community.
 - Impact on feeder school attendance patterns with the closure of any particular school and whether the closure will attenuate attendance at other schools or specialized programs as a result.



Board Approved Factors

- ☑ 1. Geographical location/where students reside
- ☑ 2. Enrollment

Follow-Up Questions on Programs

Demographic Data

Attorney General Guidance (Excerpt)

..... a disproportionality analysis must also address the following:

- Whether a closure plan disproportionately impacts students of a certain race, color, national origin, disability, gender, or sexual orientation;
- This includes subgroups such as.....

Demographic Information

Ethnicity

- Hispanic
- Filipino
- Asian
- Black/African American
- White
- Multiple

Sub Group

- English Learners
- Foster Youth
- Homeless Youth
- Students with Disabilities
- Socioeconomically Disadvantaged

Small Group Discussion and Report Out

Future Dates SCAC Meeting and PUSD Board Dates

Consolidation Public Meetings

SCAC

- February 23rd
- March 9th
- March 23rd
- March 31st
- April 13th
- April 27th
- May 11th

Other Public Information Activities*

- February 19th – Input session for SCAC applicants who were not selected for the committee
- March 31st – Virtual Town Hall 9:30-11:00 AM [PUSD.US/townhall](https://pusd.us/townhall)
- TBA – Public Input Session (In Process)
- Closed March 23rd – Public Survey

PUSD Board Meetings

Equity Impact Analysis

- **May 28, 2026 – Board Meeting**
 - SCAC Recommendations to the Board
 - Draft Equity Impact Analysis Presented
 - Public hearing and public comment on EIA and any recommended school closures
- **June 11, 2026 – Board Meeting**
 - Final Equity Impact Analysis Presented
 - Includes responses to public comment
 - Public comment taken
 - Board considers approving school closure or closures, if any are recommended

Public Board Updates From Consultant

- **February 26, 2026**
- **Written Highlights After Every SCAC Meeting**