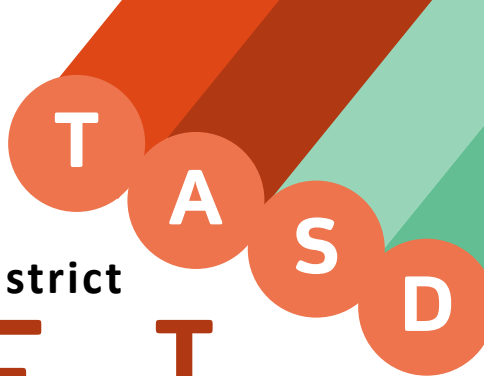


1st Quarter

2024

Tomah Area School District

TITLE I



A quarterly newsletter from the Title I team to share resources and strategies.

A message from your Title I team...

Miller Elementary

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Wyeville Elementary

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Hello Oakdale and Camp Douglas Families!

It is hard to believe that one quarter of the school year is almost complete! The students and teachers have been very busy with new reading and math resources as well as Rachel's Challenge lessons. So much learning is happening!

It was great to touch base with families during conferences. At conferences, you were asked to sign the Student/Parent/Teacher Compact. By signing this compact, we all agree to work together to help our students learn. One of the best ways parents and teachers can work together is to have an open line of communication. Our teachers are available by phone, email and Classdojo. It is important to reach out to your child's teacher with ideas, questions and concerns. Also, don't be afraid to get involved. The PTO is always looking for volunteers. The PTO plans and helps with activities for our students and families. Attending school activities shows your child(ren) you are interested in what they do at school. Talk to your child(ren) about what they do at school. You may have to ask specific questions to get answers other than 'played', 'I don't know' or 'nothing'. Ask about what they read or did in math. Ask about something that was fun that day or something that was hard. Don't take 'I don't know' as an answer. Keep asking probing questions! You'll be surprised by the conversations you may have with your child(ren).

Upcoming Events:

- *Oct. 31st-End of the 1st Quarter
- *Nov. 1st-No School (Professional Development)
- *Nov. 27-29-No School (Thanksgiving Break)
- *Dec. 23-Jan. 1st-No School (Christmas Break)
- *Jan. 17th-End of 2nd Quarter
- *Jan. 20th-No School (Professional Development)

Exposing kids to e-books could increase average reading levels by up to 8.4 months.

In the 2020 survey of 9 year-old children, female students (46%) were more likely than male students (38%) to say they read for fun.

Reading Resources for Parents.....

[Reading Tips Archives - SMART Reading](#)

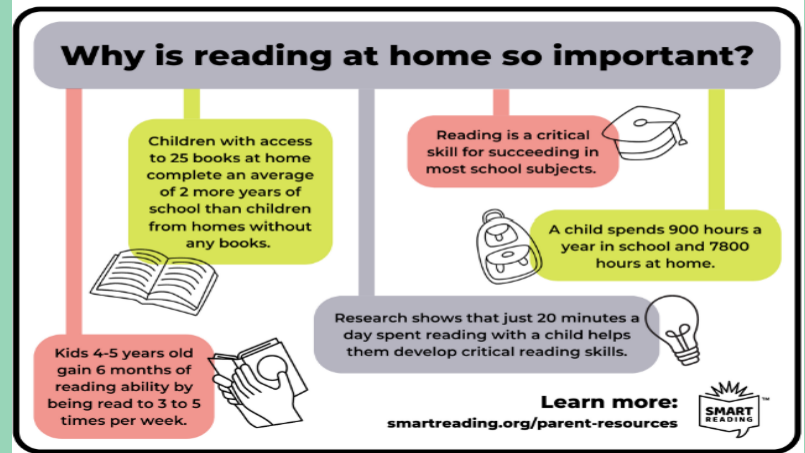


Reading Resources for Parents



Reading Matters!

As part of SMART Reading's Reading Matters campaign, we've developed reading resources for parents offering simple suggestions for reading with kids at home.



Comprehension Reading Tips & Strategies...

10 Ways to Spark Engagement with Books and Reading from SMART Reading

Reading is the gateway to learning, opening doors to faraway adventures, new possibilities and a promising future. Without strong reading skills, children will face challenges throughout their lives.

That's why at SMART Reading, we believe **Reading Matters**. We help thousands of Oregon children each year develop confidence, building reading skills, and foster a love of books and reading. Often, caregivers have the experience of asking the child in their life, "How was school today?" and getting an unsatisfying but all-too-common response along the lines of, "Good." Simply changing the question can prompt more conversation and help you understand more about your child's day, their interests, and even tailor their very own library to reflect the things they are most interested in reading about.

Here are some fun and easy ways to engage with children around the idea of reading aloud, to gain a better understanding of their interests and encourage reading, which we would love to share with your audience.

1. **Ask your child: "Where is your favorite place to read?"** Prompts can include, do you enjoy reading at the beach? In bed? Outside or inside? At school? Do you like to read in the car?
2. **Ask your child: "When is your favorite time to read?"** Prompts can include, do you like to read before bed? Do you like to read on the weekend?
3. **Ask your child: "Where is your favorite spot in the WHOLE world to read?"** Prompts can include fun and silly responses before you get to the real response, "In Mommy or Daddy's lap? In Nana's lap?"
4. **Ask your child: "What is your favorite thing to read about?"** Prompts can include, do you like to read about snakes? Do you like books about sports? Do you like books about the jungle, insects and monsters?
5. **Allow time for discussion after reading a story.** Books can bring up many thoughts, hopes, fears and discoveries for children.
6. **Before you begin to read a book to a child, always recite the name of the book, the author, and illustrator.** Also, discuss the cover illustration. "What do you think this book is going to be about?"
7. **Encourage discussion around the plot.** "If I walked in to find a little girl had eaten my porridge, I'd be quite upset! How would you feel?"
8. **Write your own book.** Help your child make a small flip book so they can tell their own story and become engaged with not only reading, but writing.
9. Reluctant readers or unusually active children frequently find it difficult to just sit and listen. **Paper, crayons, and pencils allow them to keep their hands busy while listening.**
10. **Be patient.** Help your child sound out the words; if they become frustrated take a break, and most importantly, show them reading is fun. If it becomes frustrating take a step back and refer to the list for other ideas to bring the excitement back.

By supporting our young readers, we are giving them the skills they need to succeed in school and the confidence to succeed in life. Start making a reader today with these **10 SMART Reading tips**—because — **Reading Matters!**

Tags: [family resources](#), [reading tips](#)



Accessing Title I Link from District Website

Step 1: Access the district website at www.tomah.education. Under Programs & Resources, click on Title I.

The screenshot shows the Tomah Area School District website. The browser address bar displays <https://www.tomah.education>. The website header includes the district logo and a navigation menu with links: ABOUT, SCHOOLS, ACTIVITIES/ATHLETICS, BOE, NOTICES, and PROGRAMS & RESOURCES. The PROGRAMS & RESOURCES dropdown menu is open, showing a list of links including Military-Connected Families, Parental Web Access, Infinite Campus Help Resources, Summer PACK, PBIS, Title I (highlighted), TechKid, Timber PUPS 4K, Staff Start Page, Student Start Page, Distinguished Alumni, 5-Spot Savers Club, and Library Media Services. The main content area features a 'QUICK LINKS' section with a table of links, a 'SUBMIT YOUR NOMINATION!' banner for Distinguished Alumni, and a 'View our latest weekly E-Newsletter' section. The footer includes a 'Sign up for our weekly PAWS newsletter!' button and a 'UPCOMING EVENTS' section listing a concert at Lemonweir Elementary.

Tomah Area School District | Tomah Area School District

Search site...

TOMAH
AREA SCHOOL DISTRICT

ABOUT ▾ SCHOOLS ▾ ACTIVITIES/ATHLETICS ▾ BOE ▾ NOTICES PROGRAMS & RESOURCES ▾

Military-Connected Families
Parental Web Access
Infinite Campus Help Resources
Summer PACK
PBIS
Title I
TechKid
Timber PUPS 4K
Staff Start Page
Student Start Page
Distinguished Alumni
5-Spot Savers Club
Library Media Services

QUICK LINKS

Referendum
2023 BOE Election
Calendars
Menus
Transportation
Staff Directory
Board Meetings
School Supply Lists
Search

DO YOU KNOW SOMEONE (LIVING OR DECEASED) WHO:

- Is a graduate of THS or attended THS for at least two years?
- Is a THS Alumni of at least ten years?
- Has a record of outstanding achievement in his/her career field or fulfillment of personal educational potential?
- Has a history of outstanding leadership, character and service to his/her community?

SUBMIT YOUR NOMINATION!

T Distinguished Alumni

WWW.TOMAH.EDUCATION/DISTINGUISHED-AL

View our latest weekly E-Newsletter

Sign up for our weekly PAWS newsletter!

UPCOMING EVENTS

MAY 18 Lemonweir Elementary 3-5 Concert
6:30 PM - 8:30 PM

Step 2: From the District Title I Service page, click on the name of your School under Title I services.

The screenshot shows a web browser window displaying the Tomah Area School District's Title I Curriculum page. The browser's address bar shows the URL <https://www.tomah.education/curriculum/title-i>. The page features a navigation menu with links to ABOUT, SCHOOLS, ACTIVITIES/ATHLETICS, BOE, NOTICES, and PROGRAMS & RESOURCES. A sidebar on the left lists curriculum topics: Essential Learning Standards, Title I Services (highlighted), Camp Douglas/Oakdale Title I, Lemonweir Title I, Miller Title I, Warrens Title I, and Wyeville Title I. The main content area is titled "Tomah Area School District CURRICULUM DEPARTMENT Title I Services". It includes a section "What is Title I?" explaining the federal assistance program, a list of services provided (e.g., small group instruction, special instructional spaces), "School-Wide Requirements" (e.g., Comprehensive Needs Assessment, standardized tests), "School-wide reform strategies to include those that:" (e.g., strengthen core academic program, increase learning time), and "Parents' Right to Know:" regarding teacher qualifications. The browser's taskbar at the bottom shows the date and time as 3:12 PM on 5/18/2023, along with various application icons.

Tomah Area School District
CURRICULUM DEPARTMENT
Title I Services

What is Title I?

Title I is a national federal assistance program for schools. This program helps students obtain a quality education to meet and exceed academic standards. A school-wide program serves all students in eligible schools. A targeted assistance school serves only students who meet specific criteria. Schools in the Tomah District that qualify for school-wide Title I funding include: Miller, Lemonweir, Warrens, Wyeville, Camp Douglas and Oakdale, Queen of the Apostles and St. Paul's Lutheran schools receive targeted-assistance. Identified students receive academic remediation through the Title I program following the RtI (Response to Intervention) model. A school-wide Title I program allows eligible schools to use Title I funds to provide for the following:

- Small group instruction
- Special instructional spaces and equipment
- Instruction by highly qualified teachers
- Extra time that students need for teaching the skills
- Additional teaching materials that supplement regular instruction.
- Opportunities for professional development
- Opportunities for family involvement

School-Wide Requirements:

Comprehensive Needs Assessment: The school must identify areas of greatest need.

- Standardized Tests: AIMSweb, STAR, PALS, i-Ready, and Wisconsin State Testing
- Classroom based assessments and performance
- Teacher recommendation

School-wide reform strategies to include those that:

- Strengthen the core academic program
- Increase the amount and quality of learning time
- Develop strategies for meeting needs of underserved populations
- Address needs of all, but particularly low-achieving students
- Parental involvement strategies

Parents' Right to Know:

In accordance with federal law, we gladly share the qualifications of our teachers. All teachers in the TASD have at least a bachelor's degree and are licensed for their teaching assignment. The majority of our staff has completed the necessary graduate work and has an advanced degree in their field.

Step 3: At your buildings Title I page, click on any of the links to view Your school's newsletters, Engagement Plan, and School-Wide Plan.

The screenshot shows a web browser window displaying the Tomah Area School District Curriculum page for Lemonweir Title I Services. The browser's address bar shows the URL <https://www.tomah.education/curriculum/lemonweir-title-i-services>. The page features a navigation menu with links to ABOUT, SCHOOLS, ACTIVITIES/ATHLETICS, BOE, NOTICES, and PROGRAMS & RESOURCES. The main content area is titled "CURRICULUM" and includes a sidebar with links to Essential Learning Standards, Title I Services (highlighted), Camp Douglas/Oakdale Title I, Lemonweir Title I, Miller Title I, Warrens Title I, and Wyeville Title I. The main content area displays the Tomah Area School District logo, the Curriculum Department logo, and the Title I Services logo. It also lists contact information for Deb Barreau, Maria Klema, and Rhonda Weberg. Below this, there are three buttons: "OUR SCHOOL-WIDE PLAN", "Our school's Engagement Plan", and "Our school's Title I QUARTERLY NEWSLETTER". The footer of the page includes the text "HIGH QUALITY STUDENT LEARNING. EVERY DAY." and links to SCHOOLS, ABOUT US, and BOE. The Windows taskbar at the bottom shows the date and time as 3:13 PM on 5/18/2023.

Lemonweir Title I Services | Curriculum

<https://www.tomah.education/curriculum/lemonweir-title-i-services>

Search site...

TOMAH
AREA SCHOOL DISTRICT

ABOUT ▾ SCHOOLS ▾ ACTIVITIES/ATHLETICS ▾ BOE ▾ NOTICES PROGRAMS & RESOURCES ▾

CURRICULUM

Essential Learning Standards

Title I Services

Camp Douglas/Oakdale Title I

Lemonweir Title I

Miller Title I

Warrens Title I

Wyeville Title I

Tomah Area School District

CURRICULUM DEPARTMENT

LES
LEMONWEIR ELEMENTARY SCHOOL

Title I Services

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Explore our school's Title I Resources by clicking on the buttons below.

OUR SCHOOL-WIDE PLAN

Our school's Engagement Plan

Our school's Title I
QUARTERLY NEWSLETTER

HIGH QUALITY STUDENT LEARNING. EVERY DAY.

<https://www.tomah.education/curriculum/lemonweir-title-i-services>

SCHOOLS ABOUT US BOE

Camp Douglas Contact Us Meet the Board

72°F Mostly cloudy

Search

3:13 PM 5/18/2023