

*The Board of Education invites
you to apply for the position of*

March 2026

Superintendent of Schools



Tri-Valley

CENTRAL SCHOOL DISTRICT

*34 Moore Hill Road
Grahamsville, New York 12740*

www.trivalleycsd.org



Our Mission

Tri-Valley ensures all learners are prepared for the future through meaningful learning that builds curiosity, resilience, and confidence.

Announcement of Vacancy

The Board of Education of the Tri-Valley Central School District announces a vacancy for the position of Superintendent of Schools with an **anticipated start date of September 1, 2026**.

Mr. Michael Rullo, Interim District Superintendent of Sullivan BOCES, will assist the Tri-Valley CSD Board of Education in the selection process. The initial search for candidates will be closed; however, finalists will be expected to provide a community presentation. The Board of Education will make the final decision as to the successful candidate. Applicants are not to contact members of the Board of Education.

All inquiries must be directed to: Mr. Michael Rullo, Interim District Superintendent, Sullivan BOCES, 15 Sullivan Avenue, Suite 1W, Liberty, New York 12754; or call (607) 335-1233; or email michael.rullo@scboces.org.

The deadline for receipt of applications will be April 24, 2026. The Board anticipates conducting first-round interviews in early June, with the selection of the successful candidate expected in early July. The new Superintendent is anticipated to begin employment on September 1, 2026, or on a mutually agreed-upon date.

Applications Requirements

Qualified applicants must submit the following in order to complete the application process:

- A letter of application,
- A current resumé,
- A completed application form:
www.scboces.org/supersearch
- Three letters of recommendation, and
- Proof of required certification (SDA or SDL).

Terms of Employment & Salary

The Board of Education is prepared to offer a three-year contract with a competitive salary commensurate with professional background and experience, with a minimum starting salary of \$192,000. While residency within the district is not required, regular attendance at school events is expected.

The Successful Candidate

Our District seeks continuous improvement and growth while maintaining fiscal responsibility. We are looking for a Superintendent who possesses the following characteristics:

1. A leadership style that is built upon trust, integrity, enthusiasm, compassion, courtesy, common sense, attention to detail, strong moral and ethical values, and a desire to work closely with a dedicated and invested Board of Education.
2. Is a visionary and a good motivator.
3. Is knowledgeable about the NYS Learning Standards and has a comprehensive understanding of curriculum and instruction.
4. A genuine concern for children as demonstrated by listening, being visible and known to them, and involvement in their education and activities.
5. The ability to assess and evaluate all levels of the organization and make appropriate instructional and fiscal recommendations and decisions.
6. An ability to engage and involve parents, community, staff, and students in the educational improvement process.
7. A responsibility to be highly visible and deeply involved in school life and community activities.
8. A commitment to bringing school and community together ensuring school success.

Our Vision

Tri-Valley aspires to be a forward-thinking school community that ensures excellence and empowers all learners to thrive.

Programs & Instruction

At the Tri-Valley Central School District, we are committed to ensuring all students achieve academic success and are prepared for life beyond graduation. Our instructional programs focus on strengthening core skills, enhancing teaching practices, and providing personalized learning experiences. Key initiatives include:

Rigorous Core Instruction: We implement the Science of Reading and Science of Learning to ensure proficiency in mathematics and literacy across all content areas.

Collaborative, Results-Driven Teams: Our Professional Learning Communities use common formative assessments to guide targeted instruction, monitor student growth, and continuously improve outcomes.

Innovative Instructional Practices: Educators integrate AI tools to enhance lesson design, differentiation, and assessment. Evidence-based strategies such as retrieval practice, spaced learning, and cognitive load management are embedded into daily instruction.



Data-Informed Support: Assessment systems, including NYS exams, i-Ready, and local measures, connect instruction with intervention through a responsive Multi-Tiered System of Supports (MTSS).

Educator Development: Teachers benefit from aligned APPR plans and our comprehensive New Teacher Academy, supporting effectiveness and professional growth.

Enrichment & STEAM Opportunities: Students explore STEAM programs, project-based learning, and a Portrait of a Graduate framework that fosters inquiry, creativity, and problem-solving.





Community

Tri-Valley Central School District is located in Grahamsville, a hamlet within the Town of Neversink in Sullivan County, approximately 100 miles from New York City. The area is known for its natural beauty, open spaces, and close proximity to the New York metropolitan region, making it an appealing place for cultural and economic growth. The county features notable attractions such as Resorts World Catskills, the historic 1969 Woodstock Music Festival site, the Catskill Fly Fishing Center and Museum, and Bethel Woods Center for the Arts. Outdoor recreation is abundant, with opportunities for golf, fishing, hunting, hiking, and kayaking.

Grahamsville itself is a close-knit community with a strong sense of pride. Local landmarks include the Daniel Pierce Library, the annual Giant Pumpkin Party, and the Little World’s Fair. The community is also connected to the history of the Time and Valleys Museum, which highlights the development of the New York City water system through the Neversink and Rondout Reservoirs—vital resources that supply drinking water to millions while benefiting local residents.

Board of Education

Nine elected members who serve three-year terms.

- President: Timothy Dymond
- Vice President: Keri-Ann Poley
- Members: Nicole Burkey
Tammi L. Chaboty
George Dean
Travis Hartman
Patrick Kelly
Jerry Stevens
Rose Woods
- Student Member: Christopher Prousalis



School

Tri-Valley Central School serves approximately 843 students and operates with a budget of \$38,070,773 for the 2025-2026 school year. The district is organized by the following configuration: grades UPK-6 elementary (463 students), grades 7-12 secondary school (380 students) all housed within a single campus. The District employs 119 instructional staff and 70 support staff, with 11 administrators. Class sizes average around 16 students at both the elementary and secondary levels. The district’s 4-year graduation rate is 93%, with a strong majority of graduates earning New York State Regents diplomas. Additionally, 55% of students receive free or reduced lunch, and 13% receive special education services.

The campus includes multiple facilities such as athletic fields, a track, a maintenance building, a performing arts theater with approximately 1,000 seats, and two greenhouses. Strong community support is a hallmark of the district, contributing to a wide range of extracurricular opportunities and athletic programs. This support helps sustain a well-rounded educational experience that is notably robust for a district of its size.



PROFESSIONAL EDUCATION

UNDERGRADUATE

Institution:	Major:	Degree:	Date:
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GRADUATE

Institution:	Major:	Degree:	Date:
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EMPLOYMENT RECORD

Please supply a complete list of full-time experience. List most recent experience first.

POSITION:

Organization:	Size:	Start Date:	End Date:
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POSITION:

Organization:	Size:	Start Date:	End Date:
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POSITION:

Organization:	Size:	Start Date:	End Date:
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Organization:	Size:	Start Date:	End Date:
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POSITION:

Organization:	Size:	Start Date:	End Date:
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PERSONAL STATEMENT

What in your professional background and competencies will you bring to Tri-Valley CSD to move the district forward?

PERSONAL STATEMENT

What skills and abilities should a student have as they graduate high school in the 21st Century?

REFERENCES

Please list the names of five persons who know of your professional work and qualifications.

NAME:			
Position:	Address:	Office Phone:	Home Phone:
NAME:			
Position:	Address:	Office Phone:	Home Phone:
NAME:			
Position:	Address:	Office Phone:	Home Phone:
NAME:			
Position:	Address:	Office Phone:	Home Phone:
NAME:			
Position:	Address:	Office Phone:	Home Phone:

DECLARATION FOR APPLICATION

I hereby certify that the facts set forth in the above employment application are true and complete to the best of my knowledge. I give the Employer the right to investigate all references and to secure additional information about me, if job related. I hereby release from liability the Employer and/or Search Consultant and its representatives for seeking such information and all other persons, corporations or organizations for furnishing such information.

Signature

Date

MAILING INSTRUCTIONS

Completed application forms and all supporting materials should be mailed to:

Mr. Michael Rullo, Interim District Superintendent
Sullivan BOCES
15 Sullivan Avenue, Suite 1W
Liberty, NY 12754

Phone: (607) 335-1233

Email: *michael.rullo@scboces.org*

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