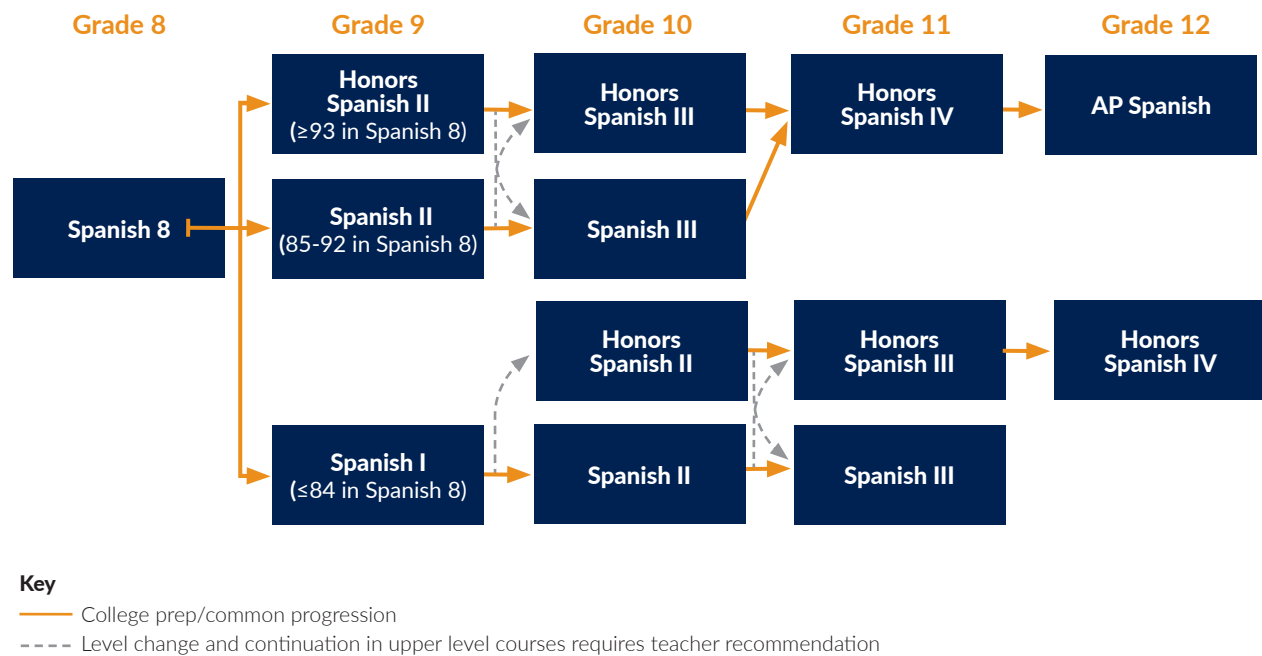


# World Language – Spanish

This chart shows the course sequencing and progression of Spanish in Upper School. Three credits required to graduate. Check course descriptions for all prerequisites.



## Spanish I

This course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture.

**Prerequisite:** none

**Credit:** 1.0 unit

## Spanish II

This course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have a prior knowledge of the language and culture(s).

**Prerequisite:** Spanish I or a minimum of 85 in 8th grade Spanish

**Credit:** 1.0 unit

## Honors Spanish II

Spanish II Honors is a higher-level class that proceeds at a fast pace and covers more material than a regular class. This course builds on the program begun in Spanish I, adding new vocabulary and more complex grammatical structures while at the same time reinforcing what has been previously learned. As in the past, the four skills of reading, writing, speaking, and listening will be continually emphasized. To accomplish this, you will be expected to use previously learned vocabulary/grammar structures and also to learn new class material.

**Prerequisite:** Spanish I or a minimum of 93 in 8th grade Spanish and teacher recommendation

**Out of Class Expectation:** 2.5 hours/week

**Credit:** 1.0 unit

## Spanish III

This course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who

speak the language. It assumes the students have obtained the communicative skills from Spanish I and Spanish II. Students will continue to build on prior knowledge of the language and culture(s) with higher level content.

**Prerequisite:** Spanish II

**Credit:** 1.0 unit

### Honors Spanish III

Spanish III Honors course continues to work towards the proficiency of the students four language skills in listening, speaking, reading, and writing. This level requires use of more complex grammatical structures. In order for the students to reach the maximum level of proficiency in this class, students will interact in Spanish with classmates, and teacher on everyday basis. Students will comprehend and analyze oral and written articles from original sources. Students will express both orally and in writing in the form of essays and presentations.

**Prerequisite:** Spanish II and teacher recommendation

**Out of Class Expectation:** 3.5 hours/week

**Credit:** 1.0 unit

### Honors Spanish IV

Honors Spanish IV focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the student has successfully completed a Level III or III Honors course or is at a novice-high or intermediate-low level of proficiency.

**Prerequisite:** Spanish III and teacher recommendation

**Out of Class Expectation:** 3.5 hours/week

**Credit:** 1.0 unit

### AP Spanish Language

The course is intended for qualified students who wish to complete studies in secondary school comparable in difficulty and content to such advanced-level college courses as Spanish Composition and Conversation. All course activities are geared to the course goals and expectations listed in the College Board publication.

**Prerequisite:** Honors Spanish IV and teacher recommendation

**Out of Class Expectation:** 3.5 hours/week

**Credit:** 1.0 unit