WYOMING CENTRAL SCHOOL DISTRICT

Winter 2026 School Newsletter

PUBLIC NOTICES

ABSENTEE BALLOT APPLICATIONS, EARLY VOTING BALLOT APPLICATIONS AND ABSENTEE MILITARY BALLOT APPLICATIONS ARE AVAILABLE FOR THE BUDGET VOTE AND ELECTION ON TUESDAY, MAY 19, 2026

- Applications may be obtained from the District Clerk, during school hours beginning April 3, 2026.
- Absentee Ballot Applications and Early Voting Ballot Applications must be received by the District Clerk at least 7 days before the election or by May 12, 2026, if the ballot is to be mailed to the voter. Applications must be received by the District Clerk the day before the election or by May 18, 2026, if the ballot is to be delivered personally to the voter.
- Absentee Military Ballot Applications must be received by the District Clerk by 5:00 pm on Thursday, April 23, 2026.
- The District Clerk must receive the completed absentee ballots no later than 5:00 pm on Tuesday, May 19, 2026.

PETITIONS FOR NOMINATING CANDIDATES FOR OFFICE OF SCHOOL BOARD MEMBER

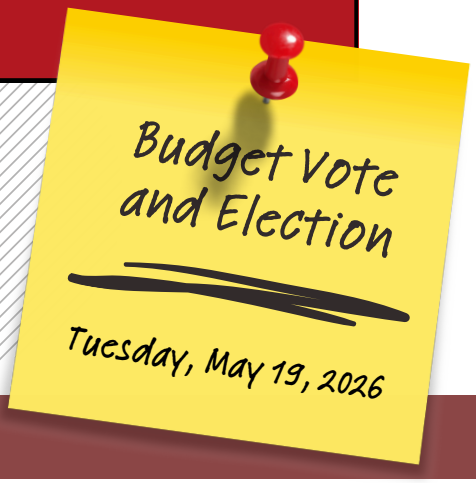
- Interested candidates can obtain a petition from the District Clerk.
- Petitions nominating candidates for the office of Member of the Board of Education must be filed with the District Clerk no later than Monday, April 20, 2026 between the hours of 9:00 a.m. and 5:00 p.m.
- Each petition must be signed by at least 25 qualified voters of the school district.
- The election and vote on the school budget will be held on Tuesday, May 19, 2026 from 1:00 p.m. to 8:00 p.m. in the main foyer.

TRANSPORTATION TO NON-PUBLIC

A written, dated and signed request from a parent or legal guardian requesting transportation to a non-public school must be received by the Superintendent of Schools on or before April 1, 2026. State Law requires the District transport its resident school aged children to non-public schools up to fifteen miles as measured between the home and the non-public school.

ELECTION OFFICIALS FOR BUDGET VOTE AND ELECTION ON MAY 19, 2026

The Wyoming Central School District is looking for election officials for the Annual School Budget Vote and Election on Tuesday, May 19, 2026. If interested please contact the District Clerk at 495-6222, ext. 414 by April 20, 2026.



FROM THE DESK OF THE SUPERINTENDENT...EMILY HERMAN



As we move through the winter months, I am reminded daily of the strength and purpose that guides our work here at Wyoming Central School District. Our mission, to enable each student to reach his or her highest potential, instill a commitment to lifelong learning, and empower every learner to achieve personal fulfillment in a global community, is more than a statement on paper. It is the lens through which we make decisions, build relationships, and create opportunities for our students.

This mission comes to life in countless ways throughout our school, from the everyday moments in our classrooms to the collaborative efforts that connect our staff, students, and families. One shining example of this mission in action is our Turtle Squad. I am incredibly proud to share that the Turtle Squad has been awarded the Excellence in Student Services Award by the Genesee Valley School Boards Association, presented during Leadership Day on January 24. This recognition reflects not only the dedication of Ms. Camp and the students who lead this effort, but also the spirit of service, responsibility, and community partnership that defines Wyoming Central.

The Turtle Squad demonstrates what happens when students are empowered to identify real needs within their school and take respectful, meaningful action. Their work began as a solution to a simple but important problem, supporting our maintenance team with the growing demands of paper recycling, and has evolved into a model of student leadership. By taking ownership of this project, these students are learning that personal fulfillment often comes through contributing to the greater good, and that even small acts of service can have a profound impact on the environment and the school community.



Wyoming CSD
Turtle Squad
Excellence in Student Services

This award also highlights a broader truth about our district: when students, staff, and families work together, we create a learning environment where all children can thrive. Whether it's our Turtle Squad supporting sustainability, teachers engaging students in hands-on learning, or families partnering with us during school activities and events, Wyoming Central shines because of the people who believe in our mission and work every day to bring it to life.

As we look ahead to the remainder of the school year, we remain committed to ensuring that every student feels valued, supported, and challenged. Our staff continues to focus on strong instruction, meaningful relationships, and academic growth. We are also looking forward to welcoming families and students into our newly relocated main office and opening the doors to our updated science room, two significant steps forward in our ongoing efforts to enhance safety, access, and learning opportunities.

Thank you for your ongoing support, trust, and partnership. Wyoming Central is a special place because of the shared belief that each child matters and that our collective efforts make a difference. Together, with pride and purpose, we will continue to empower every student to reach their highest potential.

Respectfully,

Emily Herman

Superintendent

Hello Wyoming Central Families!

One of the best parts of my role is getting to witness the many ways our students grow academically, socially, and emotionally. This month highlights that growth, from leadership shown by our SAT team, to 8th graders preparing for their next chapter and younger students practicing skills that will set them up for future success. I'm grateful to be part of such a special school community.

Warmly,

Meghan Barker

Director of Student Services



A huge **THANK YOU** goes out to our incredible Student Activity Team (SAT) for organizing this year's Reindeer Games for our PK-4 students. The event, held on December 23rd, featured fun holiday-themed stations including tree decorating, a dance party, ornament making, and a movie with popcorn, creating a festive and memorable experience for students and staff alike.

The mission of the Wyoming Central School, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.

SPECIAL EDITION



BASKETBALL...BY: MR. HAYES

The **girls basketball team** ended with a 5-7 record in a season that almost did not happen. There were two returning 8th grade students and two 7th graders who were eager to play. Sadly, four players is not enough to make a team. With some healthy peer pressure and begging from the coach, we were able to find three other players. At first, it was a lot of tears after practices and first couple games. The new girls did not like it and the team lost their first scrimmage by a score of 53-18. But as the season went on, and the girls started to improve, they all decided they were happy they played and will be playing again next year.

The **boys basketball team** is a completely different story. We have ten 8th graders and one 7th grader. The boys have grown up from last year where they were able to manage a 4-7 record as an undersized mostly 7th grade team. At the writing of this passage, the team is 1-0 with their other two games getting postponed due to weather. They are physical with a lot of skill and should finish the season with the first winning record for a boys team in the last five years!



SAT AND THE PAVILION FOOD PANTRY DOING GOOD FOR OUR COMMUNITY

SAT (Student Activity Team) decided to make a difference in our community this holiday season by collecting dry goods for the Pavilion Food Pantry. We turned this into a competition between the grades to see who could bring the most in. The 7th Graders were the winners and had a pizza party for their amazing efforts. The Pavilion Food pantry received over 10 boxes of food and were so grateful. We hope to continue this every year.

**Please reach out if you need anything or know of someone who may need help. They would love to help you!

HIGHSCHOOL

At the end of January, our 8th grade students take an important step toward planning their future as they visit four local high school districts - Warsaw, Pavilion, Alexander, and Attica.

These visits give students the opportunity to tour each campus, learn about academic programs, extracurricular opportunities, and student supports, and begin thinking thoughtfully about where they see themselves continuing their education next year. This experience is a valuable part of helping students and families make informed decisions about the transition to high school. We are grateful to our neighboring districts for welcoming our students and supporting this important milestone.

MARK YOUR CALENDARS

No School

- 3/20
  - Superintendent Conference Day
- 4/3
  - Good Friday
- 4/6 - 4/10
  - Spring Recess
- 5/25
  - Memorial Weekend
- 6/19
  - Juneteenth

Public Notice

- 5/7
  - Public Hearing on Proposed Budget
- 5/8
  - Pre-K/K Screening
- 5/19
  - Budget Vote and Election
- 6/24
  - Last Day of School

State Assessments

- 4/21 - 4/22
  - ELA
- 5/5 - 5/6
  - Math
- 5/13
  - Science
    - 5th & 8th Grade only

The Arts Department

- 3/5
  - Drama Presentation
- 3/20 - 3/21
  - All County Festival I @ Batavia
- 4/17 - 4/18
  - All County Festival II @ Attica
- 5/12
  - 3rd & 4th Gr. Spring Concert
- 5/14
  - Middle School Band & Chorus Spring Concert

IN THE CLASSROOMS





THE WONDERFUL PRE-K CLASS

BY: MRS. CZWORKA & MS. GONSIOREK

The Pre-K is doing a fantastic job at learning while having lots of fun. They continue to be great friends with their peers.

In December we made lots of crafts for the Christmas holiday. We constantly had paint on our hands and tables, with lots of projects being dried.

The Pre-K has been so busy writing letters and numbers through our graphic practice. It is so nice to see how much they can do and how many letters they can recognize.

The students came back from break and have grown so much. We enjoy our monthly Pre-K to Second Grade Meetings. To help us celebrate the 100th day of school, these classes are working on trying to get 100 hearts of Acts of Kindness to be posted on the hall wall. Yes, Valentine's Day and the 100th day of school are fast approaching! In Pre-K we are preparing for both of those days with some crafts and games.

We have a grocery store in our classroom and the students love to be the cashier and shopper! What fun that is.

The students keep asking when are we going to learn? They do not understand that all of our fun is actually learning! Games that they love playing Memory Games, I Have Who Has, Puzzles, Opposite Game, and Bingo.

More fun learning happening in Pre-K

KINDERGARTEN NEWS

BY: MRS. FORTI, TEACHER

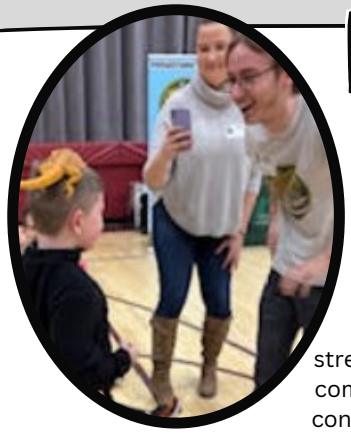
We made it through the holiday season and it was busy!

The winter concert was very successful. Our class has been learning about winter animals, snowmen, and birds. We are getting ready for our annual "bird watch" around the school to find some popular birds including our school mascot: the eagle. We are also getting ready for Valentines Day and the 100th day of school.

Students have loved learning their letters by using sand, shaving cream, and even candy to recreate what they look like. Most of us are already experts in our adding, subtraction, and teen numbers.

While we have so much to still cover, we are looking forward to spring and warmer days ahead.





FIRST GRADE FUN

BY: MR WOODS

Happy New Year, families! We are excited to welcome our first graders back after winter break and begin a brand new year together. January was a wonderful time for fresh starts, setting goals, and jumping back into learning.

This month we have been working on strengthening our reading skills by practicing comprehension and phonics. In math, we will continue building number sense and practice adding and subtracting within 20. We have been able to practice our measuing skills with all of this snow that continues to fall.

We are focusing on being respectful, responsible, and kind to one another. Thank you for your continued support at home---reading together, practicing math facts, and encouring your child to share about their day makes a big difference!

We're looking forward to the next fun and productive several months of learning. Let's continue to make 2026 a great year!

DYNAMIC SECOND GRADE

BY: MS. YAX

Our second graders have been busy and shining bright this winter! The holiday season brought lots of excitement, including our Christmas concert, festive reindeer games, and exploring how Christmas is celebrated around the world in social studies. In math, we've been building confidence with addition with regrouping, using hands-on activities to make learning fun and meaningful. In reading, students have been stretching their skills by tackling longer, multi-syllable words, and their progress has been wonderful to see. In science, we dove into winter-themed learning by studying polar animals and their habitats, as well as animals that hibernate during the colder months. I am so proud of all the hard work and enthusiasm from our class and look forward to continuing the year on a high note!



MISS CAMP'S
AWESOME THIRD GRADE

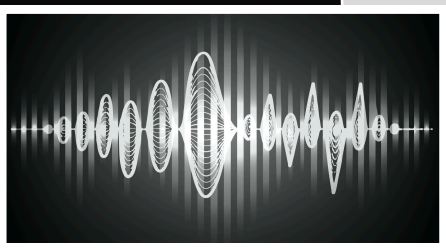


Ms. Camp's Third Grade Class has been busy learning and exploring! In science, students have been investigating magnets and discovering and how they work, as well as learning about bridges and even trapeze artists as they explored forces and motion. Math time has been filled with practicing multiplication facts and solving word problems, helping students build confidence and problem-solving skills. Along with all their hard work, the class enjoyed celebrating the season with a fun Christmas party full of smiles and cheer.

Inside the classroom, creativity and curiosity are always encouraged. Students have enjoyed LEGO building activities and spending time with Henderson the class hamster. Their most recent journal writing activity described how to brush your dog's teeth! Hank the Tank, Ms. Camp's dog was the model! Reading time has taken students back in time as they learned all about dinosours, a favorite topic for many! Ms. Camp is proud of the enthusiasm and effort her third graders bring to school each day and looks forward to many more exciting learning experiences ahead.

A VIEW FROM THE FOURTH GRADE

BY: NATALIE FISHER, ASHTON WRIGHT, KAYDEN GENTILE, LYLA ALLEN, AVI RIVERA, MADDOX BOYD, KORI GRIFFITH, AND CAMDEN NEWLAND.



Here are some things about Fourth Grade:

- We have 24 kids in our class now.
- In math we are doing multiplication with area models and we just started dividing bigger numbers.
- The class has been working on their reading and math iReady Diagnostic tests.
- We just started learning about sound waves in science.
- We read about Martin Luther King, Jr. and we can't believe some people thought segration was a good idea! We are so glad this isn't the case anymore.
- At Christmas time we enjoyed Reindeer Games where we decorated ice cream cones to look like Christmas trees, painted ornaments, watched a movie, and danced in the gym. During the Reindeer Games we had a fire drill because the popcorn got burned. It was cold outside!
- There have been many snow days this winter! We like school, but it was fun to stay home. Some of us would rather come to school because we get bored at home when it is too cold to go out to play.
- We are looking forward to Valentine's Day.

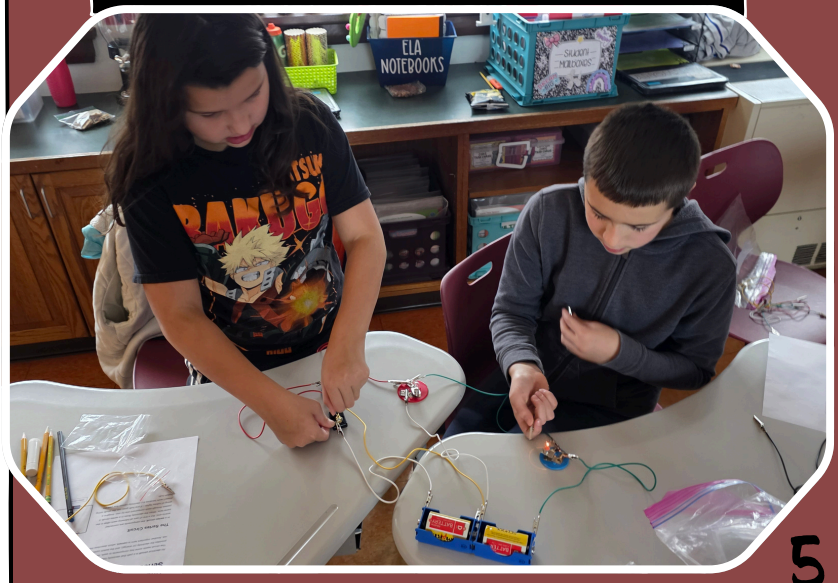
5TH GRADE HAPPENINGS

BY: MRS. LAMAR

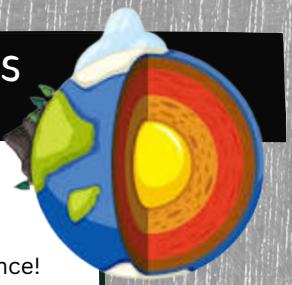
Fifth Graders have been very busy over the past couple of months!

In science, students have been exploring the biosphere, geosphere, hydrosphere, and atmosphere through hands-on, discovery-based activities, including creating fun (and tasty!) models of the Earth's layers. In math, students have been learning to multiply decimals, while reading has focused on stories about journeys and adventures. In social studies, students explored the Age of Exploration, and in writing, they used this learning to create a historical writing piece.

Across all subject areas, we have been hard at work as scientists, writers, readers, mathematicians, historians, friends, creative thinkers, and artists. Our classroom has been filled with curiosity, collaboration, and creativity! We are so proud of the growth we continue to see and can't wait to see what's yet to come.



SCIENCE DISCOVERIES
WITH MRS WELCH



Grade 6 Science Update: Exploring Earth from the Inside Out

Our sixth graders have been digging deep into Earth science! We've been learning about the ***layers of the Earth***---the crust, mantle, and core---and how they work together to shape our planet. Most recently, students wrapped up our ***earthquake unit***, discovering how earthquakes are caused by movement along tectonic plates and how this connects directly to Earth's internal structure. We also explored the history of ***plate tectonic theory*** and how scientists gathered evidence over time to understand Earth's constantly changing surface.

Next up, we'll build on this knowledge by studying volcanoes, followd by rocks and minerals. Student will see how all thes topics connect, helping them understand Earth as a dynamic system that is still changing today. It's exciting to see them make connections across the entire Earth unit as we bring it all together!



Grade 7 Science Update: From Cells to Traits

Seventh graders have been busy exploring how life works at the cellular level. We began by studying ***photosynthesis*** and ***cellular respiration***, focusing on how these two processes work together to cycle energy and matter through living systems. To make this more concrete, students completed a hand-on lab using ***Elodea leaves*** and carbon dioxide indicators, allowing them to see evidence of these processes in action.

We then moved into ***cell division***, learning about the phases of ***mitosis***, This was a challenging unit, as students had to visualize processes that are far too small to see with the naked eye. Through diagrams, models, and discussion, they built a better understanding of how cells grow, repair, and reproduce.

Now, we are beginning our study of ***genetics***---asking big questions like "Why do we look the way we do?" Students will explore how traits are passed on and learn about the history of scientific discoveries that helped us understand heredity. This next unit ties together everything we've learned so far about cells and sets the stage for understanding life at a whole new level.

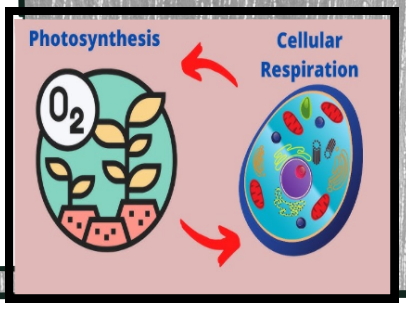


Grade 8 Physical Science Update: Building Blocks of Matter

Our eighth-grade scientists have been exploring the ***periodic table*** and the structure of atoms. Students learned about ***subatomic particles***---protons, neutrons, and electrons---including their charges and locations within the atom. We also practiced using the periodic table to determine ***atomic number, atomic mass***, and how to calculate the number of protons, neutrons, and electrons in an atom.

We examined how the periodic table is organized, including ***energy levels (orbitals)*** and ***valence electrons***, and how these features help us classify elements as ***metals, nonmetals, or metalloids***. Students discussed the characteristics and properties of each group and how their placement on the table gives us important clues about their behavior.

Now, we are beginning our unit on ***chemical reactions***, which builds directly on our understanding of valence electrons. Students will learn to identify different ***types of chemical reactions*** and how to tell them apart. This unit will include both ***virtual and hands-on experiments***. We will also look into the two types of bonding. Next, we will continue our study of matter by exploring ***solutions*** and ***acids and bases***, connecting chemistry concepts to real-world applications.

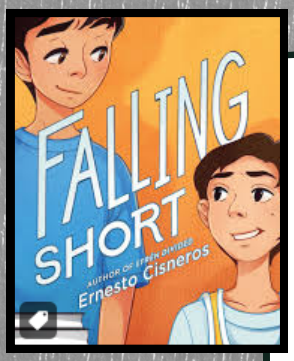


Living Environment Update: Energy, Cells, and Genetics

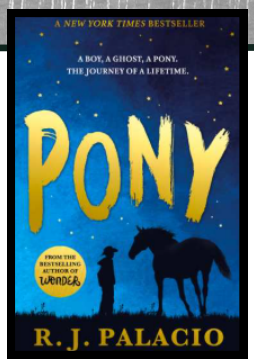
Students in Living Environment have been exploring how organisms obtain and use energy. We began with ***photosynthesis***, examining how factors such as ***light intensity, carbon dioxide levels, and temperature*** affect the rate of the process. Students learned about the ***light-dependent reactions*** and the ***light-independent reactions (Calvin Cycle)***, and connected these ideas to the real world by investigating ***why leaves change color in the fall.***

We then moved into ***cellular respiration***, studying ***glycolysis***, the ***Krebs cycle***, and ***fermentation*** (both aerobic and anaerobic), focusing on how cells release energy stored in food. This led naturally into our unit on ***cell division***, where students compared ***mitosis and meiosis***, learning how these processes are similar, how they differ, and why each is essential for growth, repair, and reproduction.

Next, we explored the foundational work of ***Gregor Mendel***, using ***probability and Punnett squares*** to predict inheritance patterns. We are now beginning our study of ***DNA and RNA*** preparing students for their first of the the new ***state-required Regents labs***. This unit brings together many concepts learned throughout the year and builds critical skills for scientific investigation and analysis.







M.S. ELA

BY: MRS. MAY

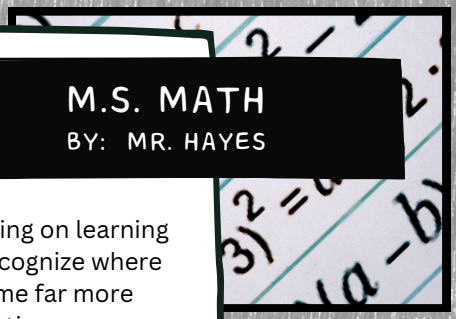
In M.S. ELA, students recently completed several engaging novel studies across grade levels. Six graders read the realistic fiction novel “Falling Short” by Ernesto Cisneros. Seventh graders read “Squirm“ by Carl Hiaasen, and eigth graders explored ”Pony” by R.J. Palacio. These shared reading experiences enabled students to develop reading stamina, engage in class discussions, and draw connections

Throughout the units, students worked on comprehension, vocabulary, and written responses while enjoying the experience of reading together as a class. We hope these novels encouraged students to explore new authors, genres, and independent reading voices.

Students are currently working on their 2026 Vision Boards, a project that encourages reflection and goal setting. Using images and keywords or phrases, students are representing what they hope to focus on in the year ahead.

M.S. MATH

BY: MR. HAYES



In math classes, 6th grade students have been working with expressions. 7th graders started their proportions unit and are doing very well. 8th grade has been doing a lot of transformations and are now moving into linear relationships. Algebra has been working very hard on systems of equations and polynomials. It has been a great year across the board and the no phones policy has really helped some of the students with keeping up on their school work. Students have continued focusing on learning from mistakes this year. There is a concerted effort to get the middle school students to recognize where they are going wrong and fix their misunderstanding on their own. The students have become far more independent in the process. We have also been focused on critical thinking and asking questions.

HOME AND CAREERS

BY: MRS WELCH



Grade 6 students recently completed their hand-sewing project, finishing their adorable Teddy Freddys while practicing patience, fine motor skills, and following directions. Students showed great pride in their work and creativity throughout this project.

We are now beginning a pet care research project that focuses on responsibility and informed decision-making. Each student is researching a pet of their choice and creating a presentation that explains why they chose that pet, a description of the animal, the cost involved, and important care requirements. This includes feeding needs, veterinary care, and how to properly play with and care for the pet.

Students will present their projects to the class, building research, organization, and public speaking skills while learning what it truly takes to care for a pet. This project helps students connect classroom learning to real-life possibilities in a meaningful way.

M.S. SPANISH

BY: MR. PURSEL



Seventh and Eighth Graders are focused on learning Spanish vocabulary related to daily events and routines. Some highlights include nomenclature for classroom objects, transportation modes, and ordering food. The students should already be able to use Spanish for daily obligations, telling time, expressing preferences, and describing places/people.

Students will be able to use Spanish adverbs to express frequency of occurrence. They will be able to express ownership of objects using “de” as well as possessive adjectives. They will continue to practice conjugating regular “ar”, “er” and “ir” verbs and will learn additional irregular verbs, which need to be memorized as they do not follow set patterns.

All students will also study Spanish culture by comparing and contrasting other people’s traditions with their own. Some cultural customs, such as Posadas, which we learned about in December, and the Quinceanera, have been highlighted in the current curriculum.

As a reminder, students need to use the Spanish language to read, write, speak and listen effectively in order to be successful. It is essential that students review notes and memorize vocabulary for 20-25 minutes on a daily basis.

Please contact me if you have any questions or concerns about your student's progress.

Wyoming Central School District
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PO Box 244
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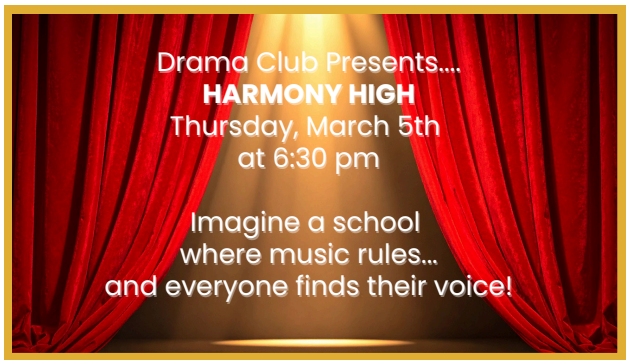
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- Nicole White, Vice President
- Kaitlyn Bush
- Desiree Fioramonte
- Barry True
- Haley Tygart
- Jordan Wetherwax

Superintendent of School
- Emily Herman

District Treasurer
- Joelle Stroud

www.wyomingcsd.org





PRE-K & KINDERGARTEN REGISTRATION

Universal Pre-Kindergarten is presently taking enrollment for the 2026-2027 school year. If your child turns 4 on or before December 1, 2026 and you are interested in having your child attend a full day program, please go to the school web site or call the school. (Wyomingcsd.org—parents—registering your child or 495-6222 with questions.)

Kindergarten is also presently taking enrollment for the 2026-2027 school year. If your child turns 5 on or before December 1, 2026 and you are interested in having your child attend, please go to the school web site or call the school. (Wyomingcsd.org—parents—registering your child or 495-6222 with questions.)

If your child is presently in the Universal Pre-K Program you ***do not*** need to enroll your child.

Screening for both will take place on Friday, May 8th 2026.