

# **Haverford Middle School**

**Friday Family Message**

**March 20, 2026**

# Superintendent Meet & Greet

SUPERINTENDENT

## MEET & GREET



We invite our community members to attend and connect with our new Superintendent, Dr. Matthew C. Hayes

### FEBRUARY

**WHEN: THURSDAY,  
FEBRUARY 19, 10:00-11:00 AM**

**WHERE: KELLY MUSIC CENTER  
4 EAST EAGLE ROAD**

### MARCH

**WHEN: TUESDAY,  
MARCH 24, 11:00-12:00 PM**

**WHERE: HAVERFORD  
PUBLIC LIBRARY  
1601 DARBY ROAD**

**\*NOTE: NEW DATE AND  
TIME FOR MARCH**

**Kindly RSVP, indicating your topics of interest and how many guests will attend.**



[adeacon@haverfordsd.net](mailto:adeacon@haverfordsd.net) or 610-853-5900 x7300

# Administrative Team

- **Mrs. Julianne Hill**
  - Supervisor of Secondary Special Programs
  - [smonroe@haverfordsd.net](mailto:smonroe@haverfordsd.net)
  - 610-853-5900, 7241
- **Mrs. Shukura Monroe**
  - Supervisor of Secondary Special Programs
  - [smonroe@haverfordsd.net](mailto:smonroe@haverfordsd.net)
  - 610-853-5900, 7241
- **Dr. Daniel J. Horan**
  - Principal
  - [dhoran@haverfordsd.net](mailto:dhoran@haverfordsd.net)
  - 610-853-5900, ext. 5551
- **Dr. Abby Hollenbeck**
  - 8<sup>th</sup> Grade Assistant Principal
  - [ahollenbeck@haverfordsd.net](mailto:ahollenbeck@haverfordsd.net)
  - 610-853-5900, 5581
- **Dr. Ashley Gavio**
  - 6<sup>th</sup> Grade Assistant Principal
  - [agavio@haverfordsd.net](mailto:agavio@haverfordsd.net)
  - 610-853-5900, 5561
- **Mr. David Ford**
  - 7<sup>th</sup> Grade Assistant Principal
  - [dford@haverfordsd.net](mailto:dford@haverfordsd.net)
  - 610-853-5900, 5571



# School Safety



**SAFE2SAY<sup>SM</sup>**  
**SOMETHING**

**SEE IT. REPORT IT.**

  **MOBILE APP**

 **1-844-SAF2SAY**

 **SAFE2SAYPA.ORG**

# Strategic Plan Goals



The School District of Haverford Township

## 2025-2030 STRATEGIC PLAN GOALS



**Academic  
Excellence in an  
Evolving World**

Prepare future-ready learners who persevere, adapt, problem-solve, think critically, and are supported by engaging learning experiences and intentional use of technology.



**Belonging**

Honor every individual's inherent dignity through equitable, inclusive and diverse practices.



**Social-Emotional  
Growth**

Build a learning community that prioritizes social-emotional wellness as a foundation for academic success, resilience, and strong relationships.

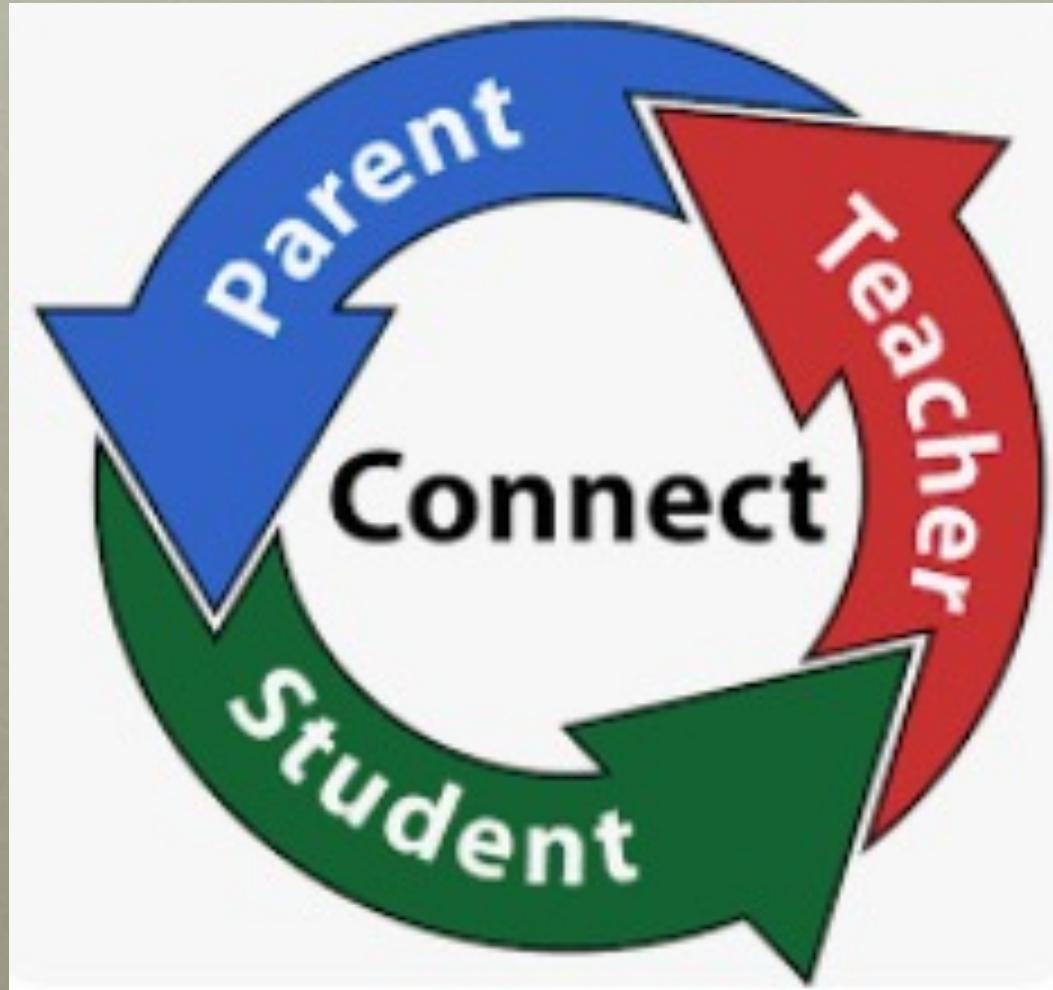


**Community Pride  
and Civic  
Engagement**

Empower students to be active, responsible, and contributing citizens through shared responsibility and community partnerships.

*Building on Our Strengths, Rooted in Our Community Values*

# Student-Led Conferences



# Intra-District Council (IDC)



## INTRA-DISTRICT COUNCIL



- The IDC Volunteer representatives (2 from each school) meet monthly during the school year with the Superintendent and district representatives.
- IDC discusses questions and ideas relevant to our students' and families' school experiences.
- View [March IDC notes](#).

# This Week At HMS!



# Unsolved Writing Contest Winners

Rosie Horton  
8th grade

The house was quiet, the eerie kind of quiet. It was dark outside, and Mother's room was empty – her bed a mess and her cell phone on the floor with a crack in the middle. There was a dark streak on the carpet, a shade of red I didn't recognize in the dim light. I could feel my heart starting to race, terror rising over me. There was a shadow lingering in the corner of my eye, although the hallway appeared empty. Floorboards softly creaked behind me as I spun around in fear. I wasn't alone in the house.

Addison Stanford  
8th grade

"Sisterly Slaughter"

Hands tremble. Heart pounds. Anxiety rises.  
I tell the officers, "My sister stole our dead father's ashes from my house. I ran down the street to catch up to her. Suddenly, a blue-haired woman sprinted down the street, clenching a blade. Blaring sirens caused me to quickly turn down a different alley. Before I knew it, that woman vanished, and my sister was found dead. I hated her guts, but murder...that's too far."  
Officers discuss evidence as I leave the station. A sly smirk forms as I pull down my hood and reach into my pockets.  
"Get back here!"

Kate Pron  
7th grade

There had always been a tension between our principal, Dr. Rogers, and the wasteful past principal, Donald Rosling. Dr. Rogers had transformed the school, he had taken it from a disarrayed mess and fixed it up. He improved the lunch menu, bought new books, and much more than Rosling could ever accomplish. It was no surprise that as I handed Dr. Rogers his principal of the year award, Rosling was snarling in the back of the room.  
The next day I got a call from Dr. Rogers. The award had been stolen. Instantly, I called Donald Rosling, he hung up.

Tessa Kraut  
7th grade

All my hard work... gone. One trip to the bathroom changed everything. The principal said she found a USB drive matching my description crushed in the hallway. The school newspaper is apparently on the case, but who would do this? So much work down the drain.  
Sighing, I sat down to think. I couldn't imagine that any student would steal the USB. I never told them of the project it contained, so why would one of them take it? Forlornly I began packing up. Reaching for my phone, my fingers bumped something in my pocket. Oh my God...

Kerry Connelly  
6th grade

Mystery of the Dragons

"And this stuffy sparkly dragon I named Else, because the blue and..." Mrs. Jessica droned on, but Nolan had stopped paying attention. He was plotting how he would get rid of those dragons.

Annie forgot her phone, and the door was open to the school, so she just walked in. Later, she saw Nolan steal Mrs. Jessica's sparkly dragon collection, and vowed to turn him in.

"I know what I saw!" Annie cried, but she wasn't getting anywhere. The teacher didn't believe her. Annie had left her coat at the crime scene. So, Annie was the perfect person to frame.

# PBIS Expectations

## FORDS REV UP

|  | READY                                                                                                                                                                  | RESPECTFUL                                                                                                                                                        | RESPONSIBLE                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>HALLWAYS &amp; STAIRWELLS</b>                                                  | <ul style="list-style-type: none"> <li>• Walk on the right</li> <li>• Go directly to class</li> <li>• Keep moving</li> </ul>                                           | <ul style="list-style-type: none"> <li>• Keep hands &amp; feet to self</li> <li>• Use kind words &amp; inside voice</li> <li>• Put trash in trash cans</li> </ul> | <ul style="list-style-type: none"> <li>• Help others</li> <li>• Use locker before/after lunch and gym; or with a classroom pass</li> <li>• Use lock &amp; keep combo private</li> <li>• Report problems to an adult</li> </ul> |
| <b>BATHROOM</b>                                                                   | <ul style="list-style-type: none"> <li>• Technology-free zone</li> <li>• Have a pass</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>• Clean up</li> <li>• Wait patiently</li> <li>• Maintain personal space &amp; privacy</li> </ul>                           | <ul style="list-style-type: none"> <li>• Wash your hands</li> <li>• Return to class promptly</li> <li>• Report problems to an adult</li> </ul>                                                                                 |
| <b>CLASSROOM</b>                                                                  | <ul style="list-style-type: none"> <li>• Be on time with your materials</li> <li>• Follow directions</li> <li>• Try your best</li> </ul>                               | <ul style="list-style-type: none"> <li>• Be open to different perspectives</li> <li>• Collaborate with others</li> <li>• Use technology as directed</li> </ul>    | <ul style="list-style-type: none"> <li>• Take care of all materials</li> <li>• Participate</li> <li>• Do your own work</li> <li>• Turn in work on time</li> <li>• Use your technology safely &amp; report issues</li> </ul>    |
| <b>CAFETERIA</b>                                                                  | <ul style="list-style-type: none"> <li>• Only bring your lunch with you</li> <li>• Go through lunch line one time</li> <li>• Enter/Exit lines appropriately</li> </ul> | <ul style="list-style-type: none"> <li>• Eat &amp; put trash in trash cans</li> <li>• Be patient</li> <li>• Use kind words &amp; inside voice</li> </ul>          | <ul style="list-style-type: none"> <li>• Eat at your assigned table</li> <li>• Clean up your area</li> <li>• Raise your hand to leave your seat</li> <li>• Keep food in appropriate locations</li> </ul>                       |
| <b>BUSES</b>                                                                      | <ul style="list-style-type: none"> <li>• Be on time</li> </ul>                                                                                                         | <ul style="list-style-type: none"> <li>• Use kind words &amp; inside voice</li> <li>• Listen to adults on the bus</li> </ul>                                      | <ul style="list-style-type: none"> <li>• Remain seated</li> <li>• Keep track of belongings</li> </ul>                                                                                                                          |



# Absences / Early Dismissal

- For our full attendance policy please review [policy 204](#) and its accompanying [administrative regulations](#).
- **Late arrivals**
  - Students must report to the main office if they arriving after 7:50 AM
  - Students will provide a note to the main office when they enter school
  - Students need a late pass from the main office to enter your homeroom after 7:50 AM
- **Absences**
  - Email Mrs. Sharon Cianci ([scianci@haverfordsd.net](mailto:scianci@haverfordsd.net)) or Mrs. Mary Kate Lane ([mlane@haverfordsd.net](mailto:mlane@haverfordsd.net)).
  - Please detail the name of your child, grade, date of absence, and reason for absence
  - Excused absences include illness, bereavement, medical or dental appointments, pre-approved religious instruction, [pre approved educational travel](#), and others.
    - Please be mindful for the 5 day maximum for pre approved educational travel
    - Please contact teachers to collect missing work before absence
  - Students may be excused from school when observing a religious holiday observed by a bona fide religious group, upon prior written notice from the parent/guardian.
- **Early dismissal**
  - Early dismissal notes (not emails) should be delivered by the student to the main office before they go to homeroom
    - Please review your early dismissal plan with your child before they come to school
    - Communicate in your note if your child has permission to leave school on their own
    - We will give your child a note to check in at the main office before being picked-up or leaving school on their own

# Regular Schedule

|                                                                                                                                                                                                                                                                                                                                                        |                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>Homeroom</b><br>Students are admitted to the building at 7:30 AM, go directly to their locker, and then report to homeroom<br>Students are required to be in homeroom at 7:50 AM for attendance<br>Students should log onto CANVAS and their Email in homeroom before 7:50 AM<br>Students should watch the Morning Meeting, which begins at 7:50 AM | <b>7:50 - 8:00</b> |
| <b>1st Period</b>                                                                                                                                                                                                                                                                                                                                      | <b>8:03 - 8:50</b> |
| <b>2nd Period</b>                                                                                                                                                                                                                                                                                                                                      | <b>8:53-9:40</b>   |
| <b>3rd Period</b>                                                                                                                                                                                                                                                                                                                                      | <b>9:43-10:30</b>  |
| <b>4th period (6th grade Lunch/Advisory)</b>                                                                                                                                                                                                                                                                                                           | <b>10:33-11:20</b> |
| <b>5th Period (7<sup>th</sup> grade lunch/Advisory)</b>                                                                                                                                                                                                                                                                                                | <b>11:23-12:10</b> |
| <b>6th Period (7<sup>th</sup> &amp; 8<sup>th</sup> grade lunch/Advisory)</b>                                                                                                                                                                                                                                                                           | <b>12:13-1:00</b>  |
| <b>7th Period (8<sup>th</sup> grade lunch/Advisory)</b>                                                                                                                                                                                                                                                                                                | <b>1:03-1:50</b>   |
| <b>8th Period</b>                                                                                                                                                                                                                                                                                                                                      | <b>1:53-2:40</b>   |

# 6<sup>th</sup> Grade Camp Canadensis



- Information packet will be shared prior to spring break
- State mandated 6th grade Physicals are due, prior to students attending camp
- [PDE Physical Exam Form](#)

# Clubs & Activities

- Clubs & Activities
- Clubs and activities started this week!



**HMS Clubs  
and Activities**  
2025 - 2026



# 7<sup>th</sup> & 8<sup>th</sup> Grade PIAA Athletics



- [ATHLETICS](#)
- [Athletics Manual](#)
- [Family ID](#) is open for Spring sports
- [Eligibility](#) (Must Complete)
- **Support staff**
  - [Stephanie Viola](#), Athletic Supervisor
    - Spring sports information
  - [Lindsey Smith](#), Athletic & Afterschool Activities Advisor

# HHS Scheduling 2026-2027

- It's a great day to be a Ford!
- High school guidance counselors will be visiting during the week of March 23<sup>rd</sup> to help students begin the high school course selection process
- During this visit, counselors will review the elective request process and answer student questions about course options for the 2026–2027 school year
- To prepare for this visit, students should come to class with 3–4 electives they are interested in requesting for next year.
- [HHS Course Selection Process](#)



# HMS Scheduling 2026-2027

- **Rising 6th graders**
  - Scheduling process
  - Music program selection
- **Rising 7th graders**
  - Rolling up
  - Recommendations
  - Requests
- **Rising 8<sup>th</sup> graders**
  - Rolling up
  - Recommendations
  - Requests
  - World Language / Double ELA



# 6<sup>th</sup> Grade Musical

- General information
- Audition form, expectations, and agreement
- Auditions are on Monday, March 23<sup>rd</sup>
- First rehearsal is Wednesday, March 25<sup>th</sup>



# Student Government

This week's  
lunch menu:



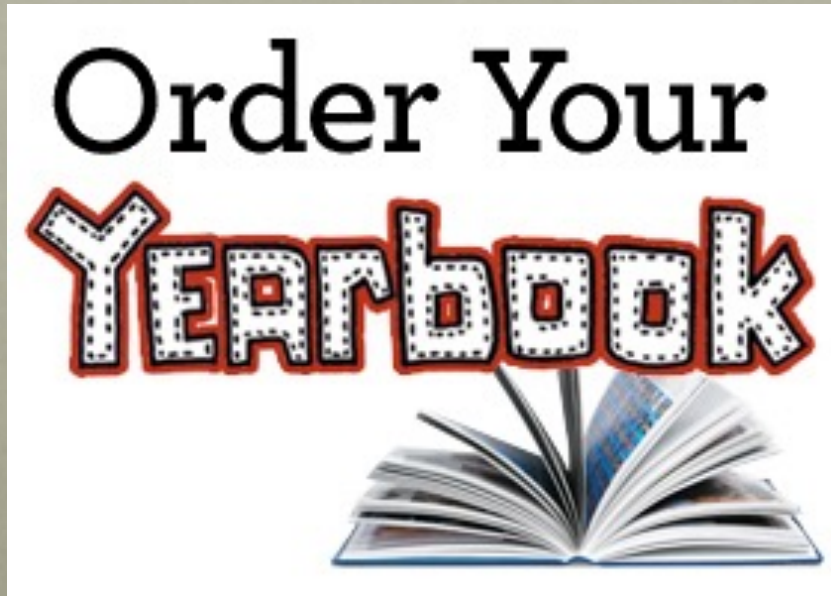
All of March, we  
will be celebrating  
the following  
heritage month(s):

**Irish & Middle  
Eastern Heritage  
Months**

Look for samples  
celebrating delicacies  
from these heritages  
on Tasty Tuesdays in  
the cafeteria!



# Yearbook



- [Link](#) to order yearbook
- \$35.00
- Last day to order yearbook is April 3<sup>rd</sup>

# Pennsylvania System of School Assessment (PSSA)

- **ELA**
  - April 21<sup>st</sup>, 22<sup>nd</sup>, and 23<sup>rd</sup>
- **Math**
  - April 28<sup>th</sup> & 29<sup>th</sup>
- **Science – 8<sup>th</sup> grade only**
  - May 5<sup>th</sup> & 6<sup>th</sup>
- **Keystone Algebra**
  - May 14<sup>th</sup> & 15<sup>th</sup>



# March & April Dates

- **March 27<sup>th</sup>** .....Locker and Lost & Found Cleanout
- **March 30<sup>th</sup> – April 3<sup>rd</sup>** .....Spring Break – No School (end of 3<sup>rd</sup> quarter April 10<sup>th</sup>)
- **April 6<sup>th</sup>** .....Inservice Day / No school for students
- **April 6<sup>th</sup>-10<sup>th</sup>** .....Assistant Principals Week
- **April 10<sup>th</sup>** .....End of 3<sup>rd</sup> Quarter / DHMS Jazz Fest
- **April 13<sup>th</sup>** .....Start of 4<sup>th</sup> Quarter
- **April 15<sup>th</sup>** .....45<sup>th</sup> Annual Evening of Jazz
- **April 15<sup>th</sup>** .....BHMS Jazz Fest
- **April 21<sup>st</sup>-23<sup>rd</sup>** .....ELA PSSA in the AM
- **April 28<sup>th</sup>** .....School Bus Driver Appreciation Day
- **April 28<sup>th</sup> & 29<sup>th</sup>** .....Math PSSA in the AM

# HTSDEF Twilight Run

## 2026 Twilight Run

*Join us to support the students of Haverford Township!*



Sign up to  
Volunteer

**Saturday April 18, 2026 at 4:30pm**

Lynnewood Elementary School  
1400 Lawrence Road, Havertown, PA



Register to  
Walk or Run

Register @ [HaverfordTwilightRun.org](https://HaverfordTwilightRun.org)



***Register to run, volunteer,  
or become a sponsor***

- 1-mile elementary challenge
- 5K run/walk
- Kids fun zone

### Questions?

[info@haverfordedfoundation.org](mailto:info@haverfordedfoundation.org)

The Twilight Run benefits the Haverford Township School District Education Foundation a nonprofit providing grants to students and educators in our district for innovative educational projects.



Scan to  
Sponsor our  
Students





**-PRIDE!**