

THE OFFICE OF OPEN RECORDS

ARMIN SCHIKORRA	:	Docket No.: AP 2026-0287
	:	
Requester	:	Filed on behalf of the District,
v.	:	Counsel for the District:
	:	
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RESPONSE TO OOR FINAL DETERMINATION

AND NOW, on this 25th day of March 2026, comes the Pittsburgh School District (District) by and through their undersigned Solicitor, Ira Weiss, Esq., to file the within Response to the Office of Open Records' February 23, 2026 Final Determination.

Respectfully submitted,



Ira Weiss, Esquire
Solicitor
School District of Pittsburgh

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I. INTRODUCTION

This matter involves three Right to Know (RTK)¹ Requests (Second RTK Requests) submitted by Requester Armin Schikorra to the District. Therein, Mr. Schikorra requests records concerning the Future-Ready Facilities Plan (Future Ready Plan or FRP), a proposed comprehensive school restructuring plan, aimed at modernizing District infrastructure, addressing staggering enrollment decline, and confronting a growing budget deficit. This responsive pleading constitutes the District's Response to the Office of Open Records' (OOR) February 23, 2026 Final Determination, granting Mr. Schikorra's appeal of the District's January 15, 2026 Final Response, which granted in part and denied in part Mr. Schikorra's Second RTK Requests. In its Final Determination, the OOR ordered the District to, within 30 days, either: 1) produce the requested records, or 2) in the alternative, provide a sworn affidavit or a statement made under penalty of perjury demonstrating that no additional responsive records exist. The District's Response now follows.

II. BACKGROUND

A. Case Summary

On Monday, October 20, 2025, District Superintendent, Dr. Wayne N. Walters, submitted the District's Future Ready Plan to the School Board. Days later, on October 30, 2025, Dr. Walters and the District Leadership Team, presented the FRFP to the School Board. On that same day, October 30, 2025, Mr. Schikorra submitted his initial three RTK Requests (First RTK Requests) to the District, each focused on a subtopic of the FRFP: one relating to financial information, another

¹ Mr. Schikorra submitted his RTK Requests pursuant to Pennsylvania's RTK Law, (RTKL), Act of February 14, 2008, P.L. 6, 65 P.S. §§ 67.101-67.3104. The RTK creates a legal framework to request and obtain public records from local and state agencies. 65 P.S. §67.102. The District is defined as an "agency" for RTKL purposes. Under this statute, records in agency possession are presumed to be public records, subject to disclosure, unless the agency demonstrates a statutory disclosure exception exists. 65 P.S. §67.305(a).

concerning staffing/world language educator information, and a third pertaining to transportation information. Each Request sought records from January 1, 2025, to present day.

Following its review of the First RTK Requests, the District issued a November 6, 2025 Letter Response to Mr. Schikorra, denying each of the First Requests because they had not been made on the District's RTK forms. Mr. Schikorra appealed the District's denial of his First RTK Requests to the OOR. *See Schikorra v. Pittsburgh School District* (OOR Dkt. No. AP 2025-3242, filed Dec. 18, 2025) (*Schikorra I*).

With Mr. Schikorra's first appeal pending before the OOR (*see Schikorra I*), Mr. Schikorra submitted substantively-identical Second RTK Requests to the District on November 7, 2025. This submission included the same information sought in the First Requests, which again requested records concerning 1) financial, 2) world language, and 3) transportation information, relating to the FRFP. This time however, Mr. Schikorra submitted the Second RTK Requests on the District's RTK Forms. More specifically, Mr. Schikorra requested:

First Request (Financial)

I request access to and copies of the following records concerning the District's "Future Ready" plan, created, received, or relied upon since January 1, 2025:

A. Comprehensive Financial Plan and Revenue Assumptions

1. Any comprehensive financial plans, pro formas, or multi-year forecasts for the plan, including revenue and expenditure projections and underlying assumptions (inflation, wages, benefits, utilities, transportation, maintenance).
2. Debt or bond analyses, including proposed issuance schedules, par amounts, amortization tables, interest-rate assumptions, annual debt-service projections, and fund balance or coverage targets.

3. Any scenario or sensitivity analyses (best/base/worst-case) prepared for revenues, enrollment, utilization, or capital-project costs.
4. Capital-program schedules or project-level cost breakdowns identifying contingencies or escalation factors.
5. Any board packets, slide decks, or summaries presented to the Superintendent or Board that contain financial outlooks or cumulative-cost projections for the plan.

B. Enrollment and Demographic Projections and Methodology

6. All enrollment or demographic projections used for the plan (district- and school level) through at least SY 2030, including the assumptions and inputs (birth rates, housing turnover, charter migration, retention).
7. Methodology documentation—data dictionaries, model inputs (spreadsheets / CSV / GIS layers), and explanatory notes—used by the DREA office or consultants to produce those projections.
8. Any final consultant or internal reports addressing enrollment, utilization, demographic trends, or building-capacity modeling.
9. Any validation or back-testing memos comparing prior forecasts to actual enrollment.

Second Request (Language)

I request access to and copies of all records created, received, or maintained by Pittsburgh Public Schools that describe, support, or evaluate the projected hiring of World Language teachers as part of the District’s “Future Ready” Plan. District documents show large year-to-year increases in “Related Arts Teachers,” a category that includes World Languages, but provide no public breakdown of how many of those projected new positions will be language teachers or whether such hiring is feasible.

Accordingly, I request the following records (January 1, 2025 – present):

1. Projected Numbers of World Language Teachers

- Any staffing models, internal tables, or communications specifying the number of World Language teachers to be hired under the Future Ready Plan;
- Any breakdown by language (e.g., Spanish, French, Mandarin, etc.), grade level, or school assignment;
- Any draft or final versions of district or consultant spreadsheets that disaggregate “Related Arts Teachers” into subject categories.

2. Feasibility and Supply Analyses

- Studies, memoranda, or presentations assessing the feasibility of hiring the projected number of World Language teachers within the proposed timeline;
- Any risk analyses or workforce-supply data evaluating the availability of certified language teachers in Pennsylvania or nationally;
- Correspondence with PDE (Pennsylvania Department of Education) or any other agency about teacher shortages, certification trends, or hiring constraints in World Languages;
- Internal or consultant communications discussing anticipated recruitment challenges or proposed mitigation strategies.

3. Recruitment and Pipeline Planning

- Correspondence or agreements with universities, teacher-preparation programs, or alternative-certification organizations relating specifically to the recruitment of World Language teachers;
- Drafts or final versions of recruitment plans, timelines, or incentive proposals to attract or retain language-teaching staff.

4. Certification and Instructional Quality Assurance

- Documents describing how the district intends to ensure proper certification, subject qualification, and instructional quality for newly hired World Language teachers;
- Any comparative or benchmarking data showing regional or statewide supply of certified World Language educators.

Third Request (Transportation)

I request access to and copies of the following records concerning the District’s “Future Ready” plan, created, received, or relied upon since January 1, 2025: memoranda, reports, emails, presentations, data tables, or GIS maps that relate to the following:

1. Transportation Costs and Projections

- Analyses or estimates of transportation cost savings, vendor expenses, or route reductions connected to the Future Ready plan.
- Documentation describing staffing levels, carrier capacity, or “surplus capacity” used in the district’s public explanations.

2. Walking Distances and Student Assignments

- Any data showing projected changes in average or median walking distances for students (by grade and/or school).
- Counts or estimates of students whose walking distance would exceed 1.0, 1.25, or 1.5 miles under the plan.
- Maps or models illustrating the new or revised walk zones.

3. Safety and Hazard Evaluations

- Any studies, route analyses, or communications assessing hazardous walking routes under 67 Pa. Code §§ 447.1–447.10.
- Records of coordination with the City of Pittsburgh Department of Public Safety, Police Bureau, Department of Mobility and Infrastructure (DOMI), or PennDOT about crosswalks, signage, or other mitigation steps.
- Internal criteria or checklists used to determine what constitutes a “safe” walking route or a “high-traffic intersection.”

4. Crossing-Guard and Safe Routes to School Coordination

- Meeting notes, correspondence, or planning documents related to the district’s stated coordination with crossing-guard assignments, the Safe Routes to School initiative, or city agencies.
- “Updated maps” referenced in district statements regarding walk-zone alignment.

5. Implementation Planning

- Timelines, schedules, or safety-audit documents addressing the roll-out of new walk zones.
- Any internal presentations or communications describing safety metrics or performance indicators for transportation or pedestrian safety.

Prior to both the District's issuance of a final response to Mr. Schikorra's Second RTK Requests and the OOR's final determination of Mr. Schikorra's appeal from the District's denial of his First RTK Requests (*see Schikorra I*), the School Board denied the Future Ready Plan at a Legislative Meeting on November 25, 2025.

During this time, Mr. Schikorra's appeal relating to the First RTK Requests remained pending in the OOR. *See Schikorra I*. Following the parties' respective written averments, the OOR granted Mr. Schikorra's appeal by December 18, 2025 Final Determination, therein ordering the District to produce responsive records within 30 days.

On January 15, 2026, following the District's extension requests which Mr. Schikorra permitted, the District issued a Final Response, which encapsulated both the District's final review of Mr. Schikorra's Second RTK Requests *and* the District's compliance with the OOR's determination in the First RTK Requests appeal. In its Final Response, the District granted in part and denied in part the Second RTK Requests. Further therein, the District produced the following records: i) a PowerPoint, entitled "A Reimagined School Portfolio in Pittsburgh Public Schools," dated October 15, 2024, and ii) two additional resources located on the District's website: a) the "Future Ready Dashboard" (*see* <https://www.pghschools.org/about/future-readydashboard>) and 2) an August 12, 2025 Progress Monitoring – Implementation Requirements for the FRFP (*see* <https://www.pghschools.org/about/board-ofdirectors/board-committees/education-committee>).

Thereafter, Mr. Schikorra appealed the District's Final Response to the OOR on January 22, 2026.

Less than one week later, on January 28, 2026, a newly-elected School Board convening in the 2026 calendar year, unanimously approved, by 8-0 vote, a motion to reconsider the prior School Board's November 2025 denial of the Future Ready Plan.

Thereafter, on February 23, 2026, the OOR granted Mr. Schikorra's appeal concerning the partial denial of his Second RTKL Requests, and directed the District to produce 1) responsive records or 2) an affidavit asserting responsive records do not exist, within 30 days. The District now issues its Response to the OOR's directive.

B. Future Ready Plan Timeline

Over two decades, enrollment in the District has plummeted a sweeping 51%. The total number of enrolled students for the 2001-2002 academic year – 37,421 – has dropped to 19,211 for the 2025-2026 academic year. Throughout the last several years and ongoing, the District has confronted the pervasive issue of an unsustainable, substantial decline in student enrollment to ensure it reaches the current needs of its students.

In 2023, the School Board selected the education strategy consultant, Greenway Strategy Group, to design and facilitate a five-year strategic plan. In December 2023, Gateway delivered a Strategic Plan Update to the School Board, detailing lower enrollment and birth rates. During the presentation of such findings, Gateway advised that “under-enrolled schools are driving inequities and tying up resources that could otherwise boost education and other programming.”

Shortly thereafter, in January 2024, the School Board voted to direct the District to begin looking into whether it is making the best use of its building and staff. In February 2024, Gateway issued recommendations, following extensive community input.

In March 2024, the following month, Dr. Walters delivered the District's Draft Facilities Utilization Plan to the School Board. Several weeks later, in April 2024, the School Board authorized the District to enter into a contract with consultant, Education Resource Strategies, Inc.

(ERS) for the purpose of providing comprehensive analysis, community engagement, and recommendations, regarding the District's proposed Facilities Utilization Plan.

Several months later, ERS shared initial data regarding its findings, and the District and ERS then engaged communities as part of the collective research regarding the proposed plan. In the months that followed, the District and ERS focused on emphasizing community voices. By summer 2024, the District had received nearly 11,000 individual responses from students, staff, parents, families, and community members through surveys, polls, 11 townhalls, four regional community input sessions, and pop-up listening events aimed at reaching hard-to-reach families and communities.

As a result of the outpouring of community input, ERS postponed issuance of its final recommendations from September until October 2024, to ensure sufficient time to thoroughly review and analyze the data relating to this community engagement. After six months of data collection, in October 2024, ERS issued its recommendations by 325-page final report. Following ERS's final report, the School Board asked the District to assess the feasibility of ERS's recommendations.

In late February and March 2025, the District presented its assessment, incorporation, and modification of ERS's recommendations in the District's Feasibility Report. At the time, the District also provided a presentation showcase from District leadership, offering Department-specific input on the plan and recommendations. For a brief interim, the District postponed the request for the School Board's vote on opening public comment, to allow District Administrators to work on preparing critical supportive materials, like financial and transportation impact analyses, for the plan.

In April 2025, Dr. Walters updated the School Board during an Agenda Review Meeting, that the District had begun revising the Feasibility Report to ensure a more complete and transparent plan, which would include a financial impact analysis, transportation considerations,

capital investment needs, and instructional alignment to support student success. Additionally, the District decided to perform a demographer report in-house, after issuing a request for proposals for the same.

In May 2025, the District presented a Feasibility Report Update to the School Board, which included multiple changes from the Administration to ERS's recommendations, including, modifications to ERS's proposed timelines, number of closed facilities, capital investment needs, and school program relocation.

In June 2025, the District released updated attendance maps and thereafter, the School Board, by 5-4 vote, opened the public comment period for the proposed building closures. The District also launched a mock "Find My School" tool to help families navigate through changes.

In July 2025, the District issued a synthesized brochure for parents regarding updates to the District's recommendations from the Feasibility Report Update. During the summer of 2025, the District and School Board engaged community voices by, among other measures, holding nine public hearings for each proposed building closure outlined in the Future Ready Plan. More than 100 speakers voiced their opinions in-person, virtually, and via written submissions. At an August 2025 Legislative Meeting, the School Board approved a resolution identifying eight (8) key deliverables the District must satisfy before taking action on the Future Ready Plan.

On October 20, 2025, Dr. Walters submitted the Future Ready Plan to the School Board, and on October 30, 2025, ten days later, presented the FRFP in a public setting. On November 25, 2025, the School Board denied the Future Ready Plan by 6-3 vote. All District efforts ceased at this time. On January 28, 2026, at a School Board Legislative Meeting, a motion to reconsider the FRFP was approved by 8-0 Vote. Now, the School Board will reconsider FRFP.

III. DISTRICT RESPONSE TO OOR FINAL DETERMINATION

The below subsections, each dedicated to the three Second RTK Responses, contain the District's Response to the OOR's February 23, 2026 Final Determination directing the District

within 30 days thereof, to produce 1) the requested records to Mr. Schikorra or 2) a sworn affidavit declaring that no additional responsive documentation exists.

Certainly, the District's aim in this Response is to satisfy its legal obligations under the RTKL and adhere to the OOR's determination. To this end, the District's focus was on collecting responsive records within the time period requested by Mr. Schikorra—from January 1, 2025 onward. However, in an attempt at fulsome responsiveness, and as a showing of good faith, particularly in light of the public import of the underlying subject matter as it relates to the Future Ready Plan, if a record exists pertaining to the Requests sought by Mr. Schikorra, but was generated outside the date range sought therein, it was nonetheless produced by the District.

Additionally, the District understands that a significant portion of the responsive records provided by the District are now publicly available through the District's "Future Ready Plan Dashboard." This Dashboard, aimed at comprehensive transparency for students and families regarding the FRFP, has evolved over time, and was likely not at the present threshold of cumulativeness nor navigability at the time of Mr. Schikorra's respective RTK submissions in October and November 2025. Nonetheless, to the extent Mr. Schikorra's Requests implicate public-facing records, the District has made every effort to pin cite all source material.

Furthermore, the District's work on this Response and the FRFP generally, underscores that much of the work on the FRFP and much of the responsive records sought by Mr. Schikorra implicate ongoing, routine, continued work of the District, not exclusive to the Future Ready Plan.

Moreover, to the extent responsive records of projections could be provided, these projections were taken at a "snapshot" in time containing information which may no longer be accurate, as data may be subject to daily, continual changes.

It is also imperative to emphasize that as of the date of the undersigned Solicitor's filing of this responsive pleading, the School Board has not approved the Future Ready Plan. Much of the records sought by Mr. Schikorra are premature, or would be unauthorized for the District to

implement, without authorization from the School Board otherwise. Because the FRFP has not been approved by the School Board, much of the information sought by Mr. Schikorra is pre-decisional, which falls within a recognized exception under the RTKL. 65 P.S. § 67. 708(b)(10).

The District has provided the responsive records are enclosed at the following link: [District Responsive Records - Schikorra RTKL](#)

A) **“FINANCIAL” RTK REQUEST**²

In the Financial RTK Request, Mr. Schikorra requested the following records relating to financial information.

1. **Mr. Schikorra’s Request**

A. Comprehensive Financial Plan and Revenue Assumptions

Any comprehensive financial plans, pro formas, or multi-year forecasts for the plan, including revenue and expenditure projections and underlying assumptions (inflation, wages, benefits, utilities, transportation, maintenance).

District Response #1

The District conducted a search and located the following responsive records.

- **Attachment A**—AFFIDAVIT, Chief Financial Officer, Ronald Joseph
- **Attachment B** — MICROSOFT EXCEL SPREADSHEET, “Facilities Utilization Plan Budget Estimates,” Fall 2025
 - This spreadsheet provides budgetary estimates for the Facilities Utilization Plan.
 - First Tab, entitled “Renovation Costs”
 - This reflects the data compiled by the District for the Renovation Costs for each potentially affected school with budgeted capital expenditure projections for 2025-2031.

² For homogeneity purposes, the District slightly modified the numeric formatting utilized by Mr. Schikorra.

- Includes a breakdown of costs, such as painting, flooring, classroom furniture, and specialty room upgrades, with projected totals.
 - Second Tab, entitled “Closed Buildings”
 - This financial data was compiled regarding potentially affected schools.
 - Estimated costs include: Budgeted Capital Expenditures from 2025-2031; Annual Utility Costs, 3-year Average; Savings, 2025-2031; Buildings/Land Value, Allegheny County Assessment, Total 7 Year Value for Recommendation.
- **Attachment C**— MICROSOFT EXCEL SPREADSHEET, “District Capital Plan,” October 20, 2025
 - This spreadsheet is a data compilation per school for projects from 2026-2032 (including, building renovations, elevator modernization, locker and window replacement, HVAC and restroom renovation) with a contingency fund approximate for each projected expenditures per school.
 - First Tab –relates to the Future Ready Facilities Plan for the expected date range.
 - Second Tab—relates to the District’s expected projects, by school for expected date range.
- **Attachment D**—EXCERPTS, “Feasibility Report Update”— *Advancing Equity, Excellence, and Efficiency*, May 2025 — PREPARED AND PRESENTED BY DR. WAYNE WALTERS, SUPERINTENDENT [PUBLICLY AVAILABLE]
 - Page 68: THE OPPORTUNITY AHEAD, *Modernization Through Strategic School Closures*: This provides a numeric estimate, indicating that, “[t]he District currently invests approximately **\$40 million annually** in maintaining the basic upkeep of all school buildings.”
 - Page 69: Table— *COST AVOIDANCE for Proposed 9 Facility Closures*: This provides estimates for Total Capital Expenditure, Total Annual Utility Cost Reduction, and Total Cost Avoidance, with specific estimate breakdowns per school.
 - Pages 75 – 90: CAPITAL INVESTMENTS, *Equal Educational Improvements*
 - Pages 75-89: In this section, the District presents a Facilities Utilization Budget Overview 2025- 2031, which encompasses a projection for the Total Budgeted Capital Expenditure, Estimated Facilities Utilization Costs, Total Investment, and Table Breakdown of Plan Costs by school.

- Page 90: Entitled, “Summary of Facilities Savings” this page reflects the following numerical metrics from 2025-2031: Total Budgeted Capital Expenditures; Estimated Facilities Utilization Costs; Total Investment; Closed Facility Cost Avoidance Total; Estimated Facilities Utilization Costs; Total Capital Cost Avoidance
 - Page 97-100: *Expected Transportation Cost Reductions*
 - This section offers a summary of expected transportation cost reductions, a comparable table of daily and annual transportation costs at a Neighborhood School (Lincoln K-5) versus a Magnet School (Linden K-5); and offers a comparative table of Total School Enrollment, Students Assigned to Transportation, Transportation Cost Per Day, and Transportation Cost Per Year at multiple schools.
 - Pages 101-110: FINANCIAL IMPACT, *Aligning Financial Stability for Educational Excellence*
 - This section offers a further look into the District’s financial data regarding school closures.
 - Page 104: Includes a chart reflecting total fund balance and unassigned fund balance. As noted here, the proposed Future Ready Plan was “designed to reduce operating costs and better allocate resources across the District.”
 - Page 105: Reflects Potential Reinvestment Scenarios.
 - Page 106: Offers a table of “Cost Reduction” per Option, including: Option One (Current Model); Option Two (Current Model + 1.0 FTE for Special Subjections); Option Three (District Leadership Recommended Model).
 - Page 107: Data compilation regarding cost reduction.
 - Pages 108-110: Entitled “Impact of Building Closures,” offers information relating to the management of closed facilities, the projected utility cost reductions, the closed building disposition plan, and the two-fold purpose of a school building sale which can 1) pay off District debt and 2) improve buildings.
- **Attachment E**—EXCERPTS, Future-Ready Facilities Implementation Plan, October 20, 2025 [PUBLICLY AVAILABLE]
 - The Future Ready Facilities Implementation Plan was the official *proposed* Future Ready Plan presented to the School Board, rejected by 6-3 Board Vote in November 2025, and approved for reconsideration by 8-0 Board Vote in January 2026.

- Pages 17- 38—CHAPTER ONE | Financial Impact
 - This chapter serves as the District’s Response to School Board Request #3: *Financial impact with comprehensive multi-year projections.*
 - Pages 23-26—Table, reflecting Total Capital Investment by School— Includes Capital Projects (Bond Funds); Capital Projects (Grants); FRFP Costs (Bond Funds); and Total Capital Costs.
 - Page 27—Table, “Summary of the Proposed 7-Year Capital Plan,” 2026-2032 for the same numerical data individually provided on pages 23-26.
 - Page 29—Table, “Cost Avoidance for Closed Buildings and Programs,” regarding proposed building closures and the now-rejected FRFP. Includes the name of the proposed closed building, the 2025-31 Capital Plan, the Total Annual Utility Cost Reduction, and the Total Cost Avoidance.
 - This chapter also details Transportation Support (Pages 30-31); Relocation Costs (Pages 33-34); and Transportation Savings (Pages 34-35).
 - Pages 33-36: Offers a “Multi-Year Future-Ready Financial Forecast.”
- **Attachment F**—BUDGET, The District’s 2026 Preliminary General Fund and Capital Projects Budget, November 2025 [PUBLICLY AVAILABLE]
 - Page 4—Important Information for Parents, Students, and Community, and Staff regarding the Future Ready Facilities Plan
 - Page 214 – 2026 General Fund Narrative – listing “Support implementation of the Future-Ready Facilities Plan” among “Department Goals”

2. Mr. Schikorra’s Request

Debt or bond analyses, including proposed issuance schedules, par amounts, amortization tables, interest-rate assumptions, annual debt-service projections, and fund balance or coverage targets.

District Response #2

The District conducted a search and located the following responsive records.

- **See Attachment F**—BUDGET, The District’s 2026 Preliminary General Fund and Capital Projects Budget, November 2025 [PUBLICLY AVAILABLE]
 - This is the District’s Preliminary General Fund for 2026.
 - Page 285 – Chart providing the District’s 15 Year Debt Service Program (assuming the annual borrowing based on the Future Ready Facilities Plan).
- **See Attachment E**—EXCERPTS, Future-Ready Facilities Implementation Plan, October 20, 2025 [PUBLICLY AVAILABLE]
 - Page 28: Titled “Financial Impact of Proposed 7-Year Capital Plan.” Includes a Table reflecting total projected debt service for District’s entire portfolio facilities, not just those includes in the Future-Ready reconfigurations, for 2026-2033.

3. Mr. Schikorra’s Request

Any scenario or sensitivity analyses (best/base/worst-case) prepared for revenues, enrollment, utilization, or capital-project costs.

District Response #3

The District conducted a search and located the following responsive records.

- **See Attachment B** — MICROSOFT EXCEL SPREADSHEET, “Facilities Utilization Plan Budget Estimates,” Fall 2025
- **Attachment G**—MICROSOFT EXCEL SPREADSHEET, Draft Planning Worksheet “Building Utilization for Enrollment Projections,” Fall 2025
 - This data is based on enrollment projections from November 14, 2025 with PSE Counts from September 24, 2025.
 - First Tab—Reflects projections, by grade, for 2026-2028
 - Second Tab—Reflects projections by grade for 2028+
 - Third Tab—Entitled “Plan Review Tracker.”

4. Mr. Schikorra’s Request

Capital-program schedules or project-level cost breakdowns identifying contingencies or escalation factors.

District Response #4

The District conducted a search and located the following responsive records.

- **See Attachment C** — MICROSOFT EXCEL SPREADSHEET, “District Capital Plan,” October 20, 2025
 - This spreadsheet identifies contingencies per school.
- **See Attachment E**—EXCERPTS, Future-Ready Facilities Implementation Plan, October 20, 2025 [PUBLICLY AVAILABLE]
 - The data compiled on Page 22 (Capital Investment Summary) and Pages 23-26 (Table, Total Capital Investment By School) is particularly responsive.

5. Mr. Schikorra’s Request

Any board packets, slide decks, or summaries presented to the Superintendent or Board that contain financial outlooks or cumulative-cost projections for the plan.

District Response #5

The District conducted a search and located the following responsive records.

- **Attachment H (via [Link](#))*** —VIDEO, Feasibility Report Presentation – *A Review and Analysis of ERS’s Recommendations for Changes to the District’s School Portfolio*, FINANCIAL IMPLICATIONS Presented by Ronald Joseph, Chief Financial Officer, on February 25, 2025 [PUBLICLY AVAILABLE]
- **Attachment I**— EXCERPTS, Feasibility Report Update Presentation, *Advancing Equity, Excellence, and Efficiency*, PRESENTED BY DR. WAYNE N. WALTERS, SUPERINTENDENT AND THE LEADERSHIP TEAM, May 21, 2025 [PUBLICLY AVAILABLE]
 - Page 6: Updated Recommendation of PPS Schiller 6-8 Neighborhood School at Allegheny.
 - Pages 40-41: Discussing Building Utilization, Capital Investments, and the Current 7-Year Projected Capital Plan

- Page 47: Reflecting Transportation Impact.
- Pages 50-55: Discussing Financial Impact, including Recurring Deficits Threaten Long – Term Sustainability; Potential Investment Scenarios; Total Annual Cost Reductions; Impact of Proposed Plan on Transportation Costs; Cost Avoidance for Proposed 9 Facility Closures
- **See Attachment D**—EXCERPTS, “Feasibility Report Update”— *Advancing Equity, Excellence, and Efficiency*, May 2025 [PUBLICLY AVAILABLE]
- **See Attachment E**—EXCERPTS, Future-Ready Facilities Implementation Plan, October 20, 2025 [PUBLICLY AVAILABLE]

6. Mr. Schikorra’s Request

B. Enrollment and Demographic Projections and Methodology

All enrollment or demographic projections used for the plan (district- and school level) through at least SY 2030, including the assumptions and inputs (birth rates, housing turnover, charter migration, retention).

District Response #6

The District conducted a search and located the following responsive records.

- **Attachment J**—POWERPOINT, Strategic Plan Update, Board of Directors Education Committee, December 6, 2023, Greenway Strategy Group, December 6, 2023 [PUBLICLY AVAILABLE]
 - In effort of fulsome responsiveness, the District has included research regarding birth rates, although it predates the responsive period.

7. Mr. Schikorra’s Request

Methodology documentation—data dictionaries, model inputs (spreadsheets / CSV / GIS layers), and explanatory notes—used by the DREA office or consultants to produce those projections.

District Response #7

The District conducted a search and located the following responsive records.

- **Attachment K**— SHAPE FILE DATA – for High School; Middle School; and Elementary School
- **Attachment L**—MICROSOFT EXCEL SPREADSHEET, entitled “School Based Allocation Modeling”
- **Attachment M**—MICROSOFT EXCEL SPREADSHEET, entitled “Utilization by Scenario”
 - This data compilation compares the school building capacity, with the enrollment number to yield the utilization percentage for each proposed scenario.
- **Attachment N**—MICROSOFT EXCEL SPREADSHEET, “Enrollment By Grade_Two Scenario”
 - This data reflects projected enrollment per scenario, by grade.

8. Mr. Schikorra’s Request

Any final consultant or internal reports addressing enrollment, utilization, demographic trends, or building-capacity modeling.

District Response #8

The District conducted a search and was unable to locate records responsive to this request. Accordingly, the District encloses the following.

- **Attachment O**— AFFIDAVIT, Ebony R. Pugh, Director of Public Relations and Media Content.

9. Mr. Schikorra’s Request

Any validation or back-testing memos comparing prior forecasts to actual enrollment.

District Response #9

The District conducted a search and located the following responsive record.

- **Attachment P**—MICROSOFT EXCEL SPREADSHEET, Enrollment Data

B) “LANGUAGE” RTK REQUEST

In the “Language” RTK Request, Mr. Schikorra seeks “access to and copies of all records created, received, or maintained by Pittsburgh Public Schools that describe, support, or evaluate the projected hiring of World Language teachers as part of the District’s ‘Future Ready’ Plan. District documents show large year-to-year increases in “Related Arts Teachers,” a category that includes World Languages, but provide no public breakdown of how many of those projected new positions will be language teachers or whether such hiring is feasible.”

10. Mr. Schikorra’s Request

A. Projected Numbers of World Language Teachers

Any staffing models, internal tables, or communications specifying the number of World Language teachers to be hired under the Future Ready Plan

District Response #10

The District conducted a search and located the following responsive records.

- **Attachment E**—EXCERPTS, Future-Ready Facilities Plan Implementation Plan, October 20, 2025 [PUBLICLY AVAILABLE]
 - Pages 39-52: Chapter Two – District-Wide Staffing Projections
 - Page 46 and Page 48 – “School-Based Staffing Projections – 2027-28→2028-29”
- **See Attachment L**— MICROSOFT EXCEL SPREADSHEET, School Based Allocation

11. Mr. Schikorra’s Request

Any **breakdown by language** (e.g., Spanish, French, Mandarin, etc.), grade level, or school assignment;

District Response #11

The District conducted a search and was unable to locate precisely responsive records to this request because the delineation of World Language Teachers by language breakdown has not yet been implemented, given the current status of the Future-Ready Plan. Nonetheless, in addition to an affidavit from the District’s Chief Human Resources Officer, the District also provides the following record:

- **Attachment Q**—MICROSOFT EXCEL SPREADSHEET, List of Certifications
 - This Microsoft Excel Spreadsheet provides a list of Teacher Certifications with the omission of personal information, including, Employee Identification Number, First and Last Name, and Position, protected under the RTKL. 65 P.S. § 67.708(b)(6)(i)(A).
- **Attachment R**— AFFIDAVIT, Chief Human Resources Officer, Margaret C. Rudolph, MLHR

12. Mr. Schikorra’s Request

Any **draft or final versions** of district or consultant spreadsheets that disaggregate “Related Arts Teachers” into subject categories.

District Response #12

The District performed a search and located the following responsive record.

- **See Attachment L**—MICROSOFT EXCEL SPREADSHEET, School Based Allocation

13. Mr. Schikorra’s Request

B. Feasibility and Supply Analyses

Studies, memoranda, or presentations assessing the **feasibility of hiring the projected number of World Language teachers** within the proposed timeline;

District Response #13

The District performed a search and responsive records are as follows.

- **Attachment S**—MICROSOFT EXCEL SPREADSHEET, “Munis Separation Report”
 - This reflects the number of average annual separations, as a snapshot in time.
 - The Human Resources Department ascertains hiring feasibility based upon the 1) site-based budget and 2) known educator separations, on an ongoing basis.
 - Identifying Information such as First and Last Name, Employee I.D. Number, Action Reason and Supporting Reason for Departure, has been omitted. 65 P.S. § 67.708(b)(6)(i)(A).
- **See Attachment T**—EXCERPT, Presentation, Feasibility Report, *A Review and Analysis of ERS’s Recommendations for Changes to the District’s School Portfolio*, PRESENTED BY DR. WAYNE N. WALTERS, SUPERINTENDENT AND THE LEADERSHIP TEAM, February 25, 2025 [PUBLICLY AVAILABLE]
 - Page 53 (Electronic Pagination): Discussing Staffing Implications
- **Attachment U**—PRESENTATION, “Expectations of the Implementation Plan,” *Future Ready Facilities Discussion*, Presented by Council of Great City Schools, July 15, 2025 [PUBLICLY AVAILABLE]
- **See Attachment R**—AFFIDAVIT, Chief Human Resources Officer Margaret C. Rudolph, MLHR

14. Mr. Schikorra’s Request

Any **risk analyses or workforce-supply data** evaluating the availability of certified language teachers in Pennsylvania or nationally;

District Response #14

The District conducted a search and located the below responsive records. Some records fell outside of the time period requested by Mr. Schikorra; however, in an effort of total responsiveness, they are enclosed below. Moreover, while this data relates to general staffing shortages, rather than specific to certified language educators, the District believes this data is inclusive of all educators, including World Language Teachers.

- **Attachment V**—EMAIL, Subject Line: “Final details for today’s teacher shortage roundtable at Point Park,” May 28, 2025

- Event specifications involving Point Park University “teaching shortage” roundtable where District Chief Human Resources Officer Margaret Rudolph, is a listed speaker, along with Senator Wayne Fontana, Rich Fitzgerald, Executive Director of the Southwestern Pennsylvania Commission; Dr. Tamara Allen-Thomas, Superintendent, Clairton City School District; Dr. Ginny Chambers, Interim Dean, Point Park School of Education; Mrs. Denise Beverina-Moore, Senior Lecturer and Director of Student Placements, Point Park; Kristen Hansen, Point Park Student Teacher; Abbi Kneuss, Point Park Student Teacher; Gina Evans, Senior Program Officer, McElhattan Foundation
- **Attachment W**—EMAIL, American Association of School Personnel Administrators, HR Focus Newsletter, March 20, 2026
 - This Association reports on teacher shortages and solutions from districts across the country.
 - The District, through Chief Rudolph, stays informed with e-mail sign-ups relating to these subject matters.
- **Attachment X**—POWERPOINT, PA Needs Teachers Summit, November 13, 2023, Presentation by Opportunity Culture Staffing Design
 - Attended by District representative.
- **Attachment Y**—POWERPOINT, PA Needs Teachers Summit, “PDE Updates,” November 13, 2023, Presentation by the Pennsylvania Department of Education
 - Attended by District representative.
- **See Attachment R**—AFFIDAVIT, Chief Human Resources Officer, Margaret C. Rudolph, MLHR

15. Mr. Schikorra’s Request

Correspondence with **PDE (Pennsylvania Department of Education)** or any other agency about teacher shortages, certification trends, or hiring constraints in World Languages;

District Response #15

The District performed a search and offers an affidavit from Chief Rudolph clarifying the District’s engagement with PDE regarding educator shortages.

- **See Attachment R**—AFFIDAVIT, Chief Human Resources Officer, Margaret C. Rudolph, MLHR
- **Attachment Z** —FLYER, PPS-Pittsburgh Education Recruitment Consortium (PERC), Recruitment Advertisement 2026

16. Mr. Schikorra Request

Internal or consultant communications discussing **anticipated recruitment challenges** or proposed mitigation strategies.

District Response #16

The District performed a search and responsive records are as follows. Recruitment challenges are notated at the below pin cites throughout the following materials. Much of this information exists outside of the requested date range but is nonetheless provided in a best-efforts interest of compliance and responsiveness.

- **Attachment AA**—EXCERPT, A Proposal for a School District Facilities Utilization Plan, March 15, 2024 [PUBLICLY AVAILABLE]
 - Page 22 – “PPS has experienced significant challenges with staffing teaching positions in **world languages**, special education, and advanced science and math.” *Id.* (emphasis added).
- **Attachment BB** —EXCERPT – PowerPoint Presentation, A Reimagined School Portfolio in Pittsburgh Public Schools Presentation by Consultant, Education Resource Strategies, October 15, 2024
 - Page 27 – School Leaders acknowledging “**Despite staffing challenges surrounding world languages**, [it] feels important to remain competitive in world economy.”
 - Page 28 – School Leaders expression of a “**Desire for greater accessibility** to art, music, PE, library services, and **world languages** for all students.”
 - Page 43 – Acknowledgement of shared resources when it comes to World Languages – “South Hills **currently shares staff** with Brashear, **including ESL and World Language.**”
 - Page 172 – Referring to strategies for tackling World Languages staffing, “The redeployment of displaced staff can further improve student and staff experiences” with a column relating to data for “World Language Teacher”

- Page 203—discusses “Benefits & **Challenges**” Community Priorities it Supports—“Course offerings: Enables more foundational course offerings at each grade level, including art, music, PE, **world language**, STEM, advanced courses and CTE.”
- Page 207 – Noting course offerings are possible with larger schools, like “World Language,” however on subsequent page, page 208, noting difficulties for diverse course offerings at smaller schools
- Page 210—Observing that “**only 4 out of 23 schools offer any type of World Language.**”

17. Mr. Schikorra’s Request

C. Recruitment and Pipeline Planning

Correspondence or agreements with **universities, teacher-preparation programs, or alternative-certification organizations** relating specifically to the recruitment of World Language teachers;

District Response #17

The District conducted a search and while there are no specific agreements relating to the recruitment of World Language teachers, there are a number of agreements relating to Teacher recruitment generally. Because this encompasses World Language Teachers, the District has included that information below. To the extent an Affidavit of no existing records is needed, one is also enclosed.

- **Attachment CC**—AGREEMENT, School District Affiliation Agreement, Slippery Rock University, October 2025
- **Attachment DD**—AGREEMENT, School District Affiliation Agreement, Carlow University, February 19, 2025
- **Attachment EE** —AGREEMENT, School District Affiliation Agreement, Duquesne University School of Education and Local Educational Associations (LEAs), August 13, 2025
- **Attachment FF** —AGREEMENT, Field Placement Affiliation Agreement, Grand Canyon University, November 25, 2025 until November 25, 2028
- **Attachment GG** —AGREEMENT, Indiana University of Pennsylvania (IUP) Educator & Clinician Preparation Field Experience Agreement, August 13, 2025

- **Attachment HH** —AGREEMENT, Affiliation Agreement for Internship/Practicum Pre-Clinical, Principal Internship and Student Teaching with Robert Morris University, June 9, 2025
- **Attachment II**—DISTRICT NEWS RELEASE, “Pittsburgh Public Schools Receives State Approval to Launch Educator Registered Apprenticeship Program (ERAP) in 2026”

18. Mr. Schikorra’s Request

D. Recruitment and Pipeline Planning

Drafts or final versions of **recruitment plans, timelines, or incentive proposals** to attract or retain language-teaching staff.

District Response #18

The District performed a search and responsive records are as follows.

- **Attachment JJ**—MICROSOFT EXCEL SPREADSHEET, Draft Staffing Timeline for FRFP
- **Attachment Z**—FLYER, PPS-Pittsburgh Education Recruitment Consortium (PERC), Recruitment Advertisement 2026
- **See Attachment I**—PRESENTATION, Feasibility Report Update Presentation, May 21, 2025 [PUBLICLY AVAILABLE]
 - Page 38 – Elevating Instruction: Three New Teacher Centers
 - Page 39 – Staffing: Recruitment, Reassignment, and Retention
- **Attachment KK**—RESOLUTION, School Board Resolution, August 27, 2025 [PUBLICLY AVAILABLE]
 - Entering contract with BloomBoard, Inc., to facilitate PPS Educator Registered Apprenticeship Program by utilizing the BBI Platform and their established Educator Advancement Program to assist the District in its efforts to recruit, develop, and retain highly qualified staff, with a focus on promoting equity by ensuring that the PPS teaching workforce reflects students’ racial and linguistic diversity. BBI will assist PPS with the development of the apprenticeship program application, PA Department of Labor and Industry review and approval, and registered technical instruction components.
 - Contract in place from October 1, 2025 to September 30, 2027, to coincide with the CTRA Apprenticeship Grant period.

- **Attachment E**—EXCERPTS, Future Ready Facilities Implementation Plan, dated October 20, 2025 [PUBLICLY AVAILABLE]
 - Page 54 – Districtwide Staffing Projections, Staffing Timeline
- **Attachment LL**—PRESENTATION, Future Ready Facilities Implementation Presentation, October 30, 2025, by Dr. Walters to the School Board [PUBLICLY AVAILABLE]
 - Pages 13-17 – Providing Staffing Projections | Timeline

19. Mr. Schikorra’s Request

E. Certification and Instructional Quality Assurance

Documents describing how the district intends to ensure **proper certification, subject qualification, and instructional quality** for newly hired World Language teachers;

District Response #19

The District conducted a search and located the following responsive records, most of which do not relate to World Language teachers specifically; however, concern evaluation and interview processes for all educators, which encompasses World Language educators. One or more records may fall outside of the requested date window and are included herein in effort by the District to ensure fulsome responsiveness.

- **See Attachment R**—AFFIDAVIT, Chief Human Resources Officer, Margaret C. Rudolph, MLHR
- **Attachment MM**—INTERNAL GUIDANCE, “How to Vet Teacher Bulk Postings”
- **Attachment NN**—INTERNAL GUIDANCE, Candidate Interview Rubric
- **Attachment OO**—INTERNAL GUIDANCE, Interview Bank Excerpt, World Language Teachers
- **Attachment PP** — GUIDANCE, Teacher Certification Tenure Guidance, December 9, 2024
- **Attachment E**—FRFP, Future Ready Facilities Implementation Plan, dated October 20, 2025 [PUBLICLY AVAILABLE]
 - Pages 51 – 52: Districtwide Staffing Projections reflecting Certificated Staff

- Page 52: Reflecting Certifications for World Language Teachers
- Page 83 – “Time for Professional Learning Communities will be embedded in schedules so teachers can co-plan lessons, review student data, and share successful strategies, ensuring that instructional quality is strong and coherent across schools.”
- **Attachment D**—REPORT UPDATE, Feasibility Report Update, prepared and presented by Dr. Walters, Superintendent, dated May 2025 [PUBLICLY AVAILABLE]
 - Pages 31 – 61 – “Instructional Quality”

20. Mr. Schikorra’s Request

Any **comparative or benchmarking data** showing regional or statewide supply of certified World Language educators.

District Response #20

The District conducted a search and was unable to locate records responsive to this request. Accordingly, the following record is provided.

- **See Attachment R**—AFFIDAVIT, Chief Human Resources Officer, Margaret C. Rudolph, MLHR

C) “TRANSPORTATION” RTK REQUEST

In the Third RTK Request, Mr. Schikorra requested records and information relating to transportation.

21. Mr. Schikorra’s Request

A. Transportation Costs and Projections

Analyses or estimates of transportation cost savings, vendor expenses, or route reductions connected to the Future Ready plan.

District Response #21

The District conducted a search and located the following responsive records.

- **Attachment I**—EXCERPTS, Feasibility Report Update Presentation, dated May 21, 2025 [PUBLICLY AVAILABLE]
 - Page 45 – Pupil Transportation and Access Impact
 - Page 46 – Driving Change
 - Page 47 – Transportation Impact
 - Pages 48-49 – Adapting to Transit Changes
 - Pages 54-55 – Impact of Proposed Plan on Transportation Costs and Cost Avoidance

- **Attachment D**—EXCERPTS, Feasibility Update Report, May 2025 [PUBLICLY AVAILABLE]
 - Pages 91-100: Pupil Transportation and Access Impact

22. Mr. Schikorra's Request

Documentation describing staffing levels, carrier capacity, or “surplus capacity” used in the district’s public explanations.

District Response #22

The District conducted a search and located the following responsive records.

- **Attachment QQ**—MICROSOFT EXCEL SPREADSHEET, “Future Plan Table Data,” September 9, 2025—The data which served as source material for these projections was based on a snapshot in time which, although accurate at that time, may no longer be accurate, as it is subject to day-to-day changes.

23. Mr. Schikorra's Request

- B. Walking Distances and Student Assignments

Any data showing projected changes in average or median walking distances for students (by grade and/or school).

District Response #23

The District conducted a search and located the following responsive records.

- **See Attachment QQ**—MICROSOFT EXCEL SPREADSHEET, “Future Plan Table Data”

24. Mr. Schikorra’s Request

Counts or estimates of students whose walking distance would exceed 1.0, 1.25, or 1.5 miles under the plan.

District Response #24

The District conducted a search and located the following responsive records.

- **See Attachment QQ**—MICROSOFT EXCEL SPREADSHEET, “Future Plan Table Data”
- **Attachment SS**—POLICY, Board Policy 908, reflecting walk zones, last reviewed September 2025 [PUBLICLY AVAILABLE]
- **Attachment RR**—AFFIDAVIT, Chief Operating Officer, Michael J. McNamara:

25. Mr. Schikorra’s Request

Maps or models illustrating the new or revised walk zones.

District Response #25

The District conducted a search and offers the following responsive records.

- **See Attachment RR**—AFFIDAVIT, Chief Operating Officer, Michael J. McNamara: clarifying and confirming that the Future Ready Plan would not encompass modification of walk zones
- **See Attachment SS**—POLICY, Board Policy 908 (mandating walk zone distance)

26. Mr. Schikorra's Request

C. Safety and Hazard Evaluations

Any studies, route analyses, or communications assessing hazardous walking routes under 67 Pa. Code §§ 447.1–447.10.

District Response #26

The District conducted a search and was unable to locate responsive records. Accordingly, the following affidavits are provided below.

- **See Attachment RR**—AFFIDAVIT, Chief Operating Officer Michael J. McNamara
- **Attachment TT**—AFFIDAVIT, Megan Patton, Director of Pupil Transportation

27. Mr. Schikorra's Request

D. Safety and Hazard Evaluations

Records of coordination with the City of Pittsburgh Department of Public Safety, Police Bureau, Department of Mobility and Infrastructure (DOMI), or PennDOT about crosswalks, signage, or other mitigation steps.

District Response #27

The District conducted a review and offers the following responsive records.

- **See Attachment TT**—AFFIDAVIT, Megan Patton, Director of Pupil Transportation
- **Attachment UU**—AGENDA, Pittsburgh Downtown Partnership, Clean + Safe Community Forum, February 11, 2026- Including Updates from the Department of Human Services, Officers, and Pittsburgh Downtown Partnership
- **Attachment VV**—COMMITTEE REPORT, Pittsburgh Downtown Partnership, Clean and Safe Committee Report, January 2026
- **Attachment WW** —CRIME REPORT, Pittsburgh Bureau of Police, City of Pittsburgh, Downtown Crime Report, Census 201

- **Attachment XX** —EMAIL CORRESPONDENCE, Director Patton and City of Pittsburgh (Crossing Guards), September 22, 2025

28. Mr. Schikorra’s Request

Internal criteria or checklists used to determine what constitutes a “safe” walking route or a “high-traffic intersection.”

District Response #28

The District conducted a review and produced the following responsive records.

- **See Attachment RR**— AFFIDAVIT, District Chief Operating Officer, Michael McNamara
- **Attachment YY**—FORM, District, Pupil Transportation, Hazard Route Claim Blank Form

When a potentially hazardous route is brought to the District’s attention, it instructs families to complete the Hazardous Route Claim Form (included above).

- **Attachment ZZ**—FORM, PennDOT– Student-Walking Route, Blank Study and Data Sheet

Next, the District utilizes PennDOT’s Hazardous Walking Route Form to analyze the route and send it to PennDOT for review (directly above).

29. Mr. Schikorra’s Request

- E. Crossing-Guard and Safe Routes to School Coordination

Meeting notes, correspondence, or planning documents related to the district’s stated coordination with crossing-guard assignments, the Safe Routes to School initiative, or city agencies.

District Response #29

The District conducted a search for records and located the following responsive records. To the extent they are not directly responsive or fall outside of the date range requested by Mr. Schikorra, affidavits from District Transportation Leadership are also provided.

- **Attachment aaa**—EMAIL CORRESPONDENCE, District Personnel and Safes Sources to School Coordinator, Department of Mobility and Infrastructure, July 1, 2024

- **Attachment bbb** —EMAIL CORRESPONDENCE, Director Patton and City of Pittsburgh (Crossing Guards), September 22, 2025
- **See Attachment RR**— AFFIDAVIT, District Chief Operating Officer, Michael McNamara
- **See Attachment TT**—AFFIDAVIT, Megan Patton, Director of Pupil Transportation

30. Mr. Schikorra’s Request

“Updated maps” referenced in district statements regarding walk-zone alignment.

District Response #30

The District conducted a search for records and encloses the following clarifying information, by way of affidavit.

- **See Attachment RR**—AFFIDAVIT, Chief Operating Officer Michael J. McNamara (clarification regarding “updated maps”).

31. Mr. Schikorra’s Request

F. Implementation Planning

Timelines, schedules, or safety-audit documents addressing the roll-out of new walk zones.

District Response #31

In attempt for clarification, the District has enclosed an Affidavit from Chief Operating Officer McNamara clarifying the “expansive” language regarding walk zones.

- **See Attachment RR**—AFFIDAVIT, Chief Operating Officer Michael J. McNamara (clarification expansive “walk zones”).

32. Mr. Schikorra’s Request

Any internal presentations or communications describing safety metrics or performance indicators for transportation or pedestrian safety.

District Response #32

The District conduct a search and located the following responsive records.

- **Attachment ccc**—EMAIL, SRTS Work Plan (Student Transportation), July 1, 2024
- **Attachment ddd**— SAFETY REPORT CARD, Pittsburgh Public Schools, School Bus Safety Program Report Card, May 2024 to February 2025
- **Attachment eee**—SAFETY REPORT CARD, Pittsburgh Public Schools, School Bus Safety Program Report Card, End-of-Year School Bus Safety Report Card, 2024-2025
- **Attachment fff**—FLYER, Pittsburgh Public Schools, Bus Safety 101 Flyer

IV. CONCLUSION

This constitutes the response of the School District of Pittsburgh to requests filed at OOR Dkt. AP 2026-0287.

Respectfully submitted,



Ira Weiss, Esquire
Solicitor
School District of Pittsburgh

CERTIFICATE OF SERVICE

I, Ira Weiss, Esquire, do hereby certify that a true and correct copy of this Response was filed with the Office of Open Records on this 25th day of March, 2026, via electronic delivery at oor-postfd@pa.gov, and simultaneously served upon Requester Armin Schikorra via electronic delivery at schikorra.armin@gmail.com.

Respectfully submitted,



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School District of Pittsburgh
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