



OUR SCHOOLS

Superintendent's Message

Enhancing the Educational Experience By Dr. Lisa Krueger

Our Facilities Committee has been meeting throughout the fall and winter to review the extensive needs of our District buildings, and we continue to refine items for the capital improvement project that will be presented to voters on May 19, 2026.



On February 25 and 26, we held community Facilities Focus Groups to gain feedback on our needs and proposed solutions to continue to invest in our schools and the educational experience for our students. While many aspects of the project involve responsible property maintenance, their value is on the positive impact this will have on our students and our community. Investing in our facilities is not simply about maintaining buildings. It is about elevating instruction, strengthening community partnerships, and preparing our children for a bright future. These plans are aligned with our long-range facilities plan and our District's strategic plan.

Summary of our Long-Range Facilities Plan by Building

Ebenezer Building (located at 900 Mill Rd.)

This building formerly hosted our Alternative Learning Center, and currently hosts some of our central offices. As we evaluated every building in our District, it became clear that the Ebenezer Building requires significant repairs but is not eligible for state aid because it is not used for student instruction. Any investment would fall entirely on local taxpayers.

Because we have adequate space elsewhere, we intend to vacate the Ebenezer Building by December 2027 and sell the property. Selling the Ebenezer building will reduce our footprint and eliminate ongoing property maintenance costs, which is responsible long-range planning for our taxpayers. We will reinvest sale proceeds into instructional facilities allowing us to prioritize spaces that directly impact students' daily learning experiences.

Winchester School (located at 650 Harlem Rd.)

Our long-range vision includes transforming Winchester School into a centralized Community Center that will house:

- BOCES programming (leasing some classroom spaces to Erie 1 BOCES)
- Our District Clothing Closet
- Our District School Supply Closet
- A new Family Support Center
- And, this is the proposed location for a Boys & Girls Club to serve the youth of West Seneca

The Winchester Community Center will reduce barriers to learning by ensuring students and families have access to essential resources. A Boys & Girls Club would provide a safe, supervised space for homework assistance, enrichment activities, and social engagement after school. By strengthening family support, we strengthen student achievement. Creating a dedicated Community Center will provide comprehensive support to benefit the entire community.

Elementary Schools:

Playgrounds at Clinton, Northwood and Winchester-Potters

Following the emergency demolition of the Winchester-Potters playground due to unsafe, rusted equipment, we have evaluated and prioritized playground replacements at Winchester-Potters, Clinton and Northwood Elementary Schools. Safe outdoor play spaces promote physical health, social development, and emotional well-being, which are essential components of student success. Our playgrounds are used by students throughout the school year and used during the summer, weekends and during recess periods by our community. We intend to replace our three playgrounds of greatest need in this project, and intend to replace the West Elementary and Allendale playgrounds in the next project.

Superintendent's Message, Continued

Elementary Schools: Traffic Flow and Parking Lot Safety

To improve traffic flow and safety, we plan to add carpool lanes at Clinton and Winchester-Potters Elementary Schools. Additionally, we will enhance the traffic flow on the campus of West Elementary and Allendale Elementary Schools to separate bus and parent/visitor traffic. These enhancements will allow space for more cars to be on our property, thereby reducing the number of cars that unsafely line up on Clinton, Potters and Orchard Park Roads at arrival and dismissal.



Winchester Potters Playground prior to demolition in the Fall 2025



Middle Schools: Creation of STEM Innovation Classrooms

The middle school pools currently require approximately \$3 million each in repairs. After a comprehensive analysis of facility use, we determined that our athletic swim program and community education swim program can be fully supported through the use of the pools at East and West Senior High Schools. Rather than investing \$6 million into aging middle school pools, we intend to repurpose these spaces into innovative STEM classrooms. The STEM classrooms will be enjoyed by every middle school student, enhancing their educational experience.

These redesigned spaces will:

- Support hands-on, project-based learning;
- Encourage collaboration and creativity;
- Foster critical thinking and engineering design skills;
- Provide flexible environments adaptable to evolving instructional practices.

Instead of maintaining underutilized facilities, we are reinvesting in spaces designed to prepare students for college, careers, and an increasingly complex world. Additionally, at East Middle School, the current Technology Classrooms will be renovated into music classrooms with adequate space to host our chorus, band and orchestra. These new classrooms will directly elevate the daily learning experience for our middle school students while also relieving classroom capacity concerns at West Middle School.

Superintendent's Message, Continued



High Schools: Renovated Restrooms & East Senior Baseball Field

Our high school student restrooms are original to the building, and the plumbing, fixtures and privacy partitions are all outdated and in need of replacing. We have identified the restrooms in greatest need of renovations, and will target these restrooms in this project. Not only are these restrooms used daily by our students, but some are also used by the community when attending events in our auditorium and/or gymnasiums.

Additionally, we are proposing the creation of a baseball field at East Senior High School. Currently, athletes must be transported daily by bus to a town park for practices and games. Constructing an on-campus field will reduce transportation costs and fees associated with using an off-site baseball diamond. Athletics are an important extension of the educational experience, and we strive to provide equitable facilities at all of our schools to support a comprehensive student experience.

Enhancements at Facilities Across the District

Our long-range facilities plan, Building Condition Survey, and Facilities Committee have identified urgent infrastructure priorities, including:

- Fire Detection and Alarm Systems: Replacing outdated systems prone to false alarms to ensure reliable safety measures.
- Boilers, HVAC, and Hot Water Systems: Upgrading essential systems to provide consistent heating, cooling, and ventilation that support student comfort and focus.

We are moving forward with intention, transparency, and fiscal responsibility. Together we are building not just improved facilities, but an enhanced educational experience for every student and family in West Seneca. Thank you for your continued partnership and support as we work to make our schools safe, innovative, and vibrant centers of learning for generations to come.

West
Senior
Lavatories



West Senior Presents: Something Rotten



West Seneca Central School District is truly blessed with dynamic music programs that showcases our students' amazing talents—from set design and stage production to music, sound, vocals, and so much more. Our students and dedicated staff work incredibly hard to bring creativity and passion to every performance, and it shows in the outstanding productions they share with our community. We are so proud of the talent, teamwork, and commitment that make our music and theater programs shine!



East Senior Presents: The SpongBob Musical

Musical Theater at West Elementary

School musicals in elementary school are incredibly valuable for both students and the overall school community. They not only help build confidence, promote teamwork and collaboration, provide an outlet for creativity and expression. Students engage in acting, singing, dancing, and even stage design, which encourages them to express themselves artistically and think outside the box.

Overall, school musicals are not just about performing; they contribute to a child's emotional, social, and academic development, providing a fun and supportive environment for students to grow in many different ways.

West Elementary School is excited to announce its selection as one of over 70 elementary schools nationwide participating in the launch of *Stage Connect*, an innovative online teacher training expansion of the Disney Musicals in Schools program.

Stage Connect is a free online training experience that empowers teachers with the tools and resources to produce a Disney KIDS musical, bringing students together through the magic of theater and beloved Disney stories. Through this unique program, West Elementary School will receive professional development, educational materials and free performance rights to stage a Disney KIDS musical during the 2025–26 school year.

Participating schools have the opportunity to choose from popular Disney titles including *101 Dalmatians*, *Aladdin*, *The Aristocats*, *Finding Nemo*, *Frozen*, *The Jungle Book*, *The Lion King* and *Winnie the Pooh*. West Elementary will be presenting its production of *Disney Frozen KIDS* in January 2026.

School musicals in elementary school are incredibly valuable for both students and the overall school community. They not only help build confidence, promote teamwork and collaboration, provide an outlet for creativity and expression. Students engage in acting, singing, dancing, and even stage design, which encourages them to express themselves artistically and think outside the box.

Overall, school musicals are not just about performing; they contribute to a child's emotional, social, and academic development, providing a fun and supportive environment for students to grow in many different ways.



Theater workshop led by the talented Cindy Ripley from iTheater along with students from West Senior High School.

Career & Technical Education

5th Graders Explore Future Careers Through CTE Career Fair

This past fall, fifth grade students from Northwood and Winchester Potters Elementary Schools participated in an exciting Career and Technical Education (CTE) career fair, thanks to the collaboration of Mrs. Lea O'Malley, Elementary School Counselor, and Mrs. Ann Marie Canaple, Northwood Elementary and East Middle School Counselor, in partnership with Erie 1 BOCES.

Held at Winchester Potters Elementary, the event introduced students to a wide range of career pathways through interactive displays and conversations with current 12th-grade students from the Potter CTE Center. These high school students shared their experiences and answered questions, giving younger students a firsthand look at what it means to pursue a career-focused education.

Career fields represented at the fair included: Animal Science, Auto Technician, Baking and Pastry Arts, Building Trades, Cosmetology, Criminal Justice, Culinary Arts, Early Childhood Education, Electrical Systems, Fashion Design, Health Careers, Heating, Ventilation and Air Conditioning (HVAC), Sports Science, and Welding.

This hands-on experience is aligned with the New York State "Portrait of a Graduate" framework, which emphasizes not only academic achievement but also 21st-century skills such as critical thinking, communication, and collaboration.

Fifth-grade students from Allendale, Clinton, and West Elementary Schools are scheduled to attend the career fair later this school year, continuing this valuable exposure to future career opportunities.



WE are the World

In West Seneca, we have a sizable amount of ENL (English as a New Language) students with programs and supports designed to help students who are learning English in addition to their home language.

Annually, our district hosts an ENL Family Night that celebrates cultural inclusion and multilingualism. The event hosted families from Northwood Elementary, East Middle School and East Senior where of our ENL students are attend school.

This year's dinner was held at East Senior and a plethora of food was provided by local businesses like Al Qimma Halal Grill & Butchery and Chopstick House, which are owned by two of our English Language Learner's families. Wegmans graciously provided a donation (\$100), and other local vendors including Don Juan's Mexican Grill, Just Pizza and Carmen's Catering also contributed donations.

Many thanks to our local businesses and our dedicated staff for a great event!



One School

One Book

Winchester Potters students and families recently came together for a special "One School, One Book" celebration featuring *James and the Giant Peach* by Roald Dahl. From exciting activities to shared discussions, students, staff and families enjoyed the fun and adventure of reading the same story together. This celebration of shared reading brought our entire school community together, creating lasting memories and a love of books that we will carry forward all year long.



From January 26th - February 13th, Allendale Elementary participated in their fourth "One School, One Book" program! All Allendale families received a copy of Kate DiCamillo's award-winning novel *"The Tale of Despereaux"*, a heart-warming tale of a brave mouse, a kind princess and finding some light in a world that sometimes seems dark. Families were invited to read the book at home together or watch videos featuring Allendale teachers and staff reading the chapters. The videos of the book were viewed over 1,500 times! Students worked on curricular projects based on the book in their Special Area classes, watched the movie, answered daily trivia questions, and showed amazing creativity during the "One School, One Book" dress up week. Allendale's own stuffed Despereaux hid in a different spot everyday, waiting to surprise our students. Books were generously donated by the Allendale PTL and the program is run by School Librarian, Jessica Casamassa. Our culminating celebration will be a Renaissance Fair themed event on Thursday, March 26th when we have our "Family Literacy Night, Book Fair & Art Show".



One School

One Book

On March 2nd, Clinton Street Elementary School held their "One School, One Book" assembly. The cafeteria roared as Mrs. Marrano announced this year's selection, Roald Dahl's *"Charlie and the Chocolate Factory"*. Along with their books that were specially wrapped by the Clinton Street Elementary PTA, the students had the opportunity to bring home an Oompa-Loompa to read with. Mrs. Marrano also had Golden Ticket challenges for all to participate in. The students definitely learned "there is no life I know to compare with pure imagination".



Staff Spotlight

This past fall through Title I grant funding we were able to bring a new position to our district, Director of Student Engagement, Regina Capowski. Studies have shown that student engagement allows students to see school as meaningful, not just mandatory. When lessons feel relevant, interactive, or aligned with their interests, students are more motivated to attend regularly. Mrs. Capowski has been working directly with staff at all levels to increase participation in class and extracurricular activities in new and creative ways. This engagement helps build confidence in students to understand the material and experience success, which in turn has shown in increase in attendance.

Recently students completed their mid-year ELA and Math testing on iReady. Mrs. Capowski has been providing professional development support for teachers to create materials to enhance mathematics instruction. Additionally, she has identified the students in grades 3-5 who are approaching proficiency. Teachers then support students for targeted skills.



During March grade level meetings at Northwood Elementary, Mrs. Capowski is supporting teachers with strategies to support students. The goal is for all students to experience measurable academic growth in ELA and mathematics, and to support teachers in creative problem-solving if growth is not demonstrated. With Mrs. Capowski's support, we are increasing parent communication and sharing

communication with parents of students who demonstrated growth on the iReady assessments between the beginning of the year and now.

Enhancing and fostering positive relationships with students and families is critical to increasing student and family engagement and, ultimately, will lead to increased academic outcomes. Our focus on attendance and engagement - so students genuinely feel they are missed when they are absent - will increase student attendance and academic growth. We cannot teach a student who is not in school.

Attendance matters.

Holiday Bowl

4th Annual Holiday Bowl - A Football Double-Elimination Tournament

This year's Double-Elimination Holiday Bowl Tournament was filled with energy, teamwork, and sheer winter resilience as nearly 80 students took to the field for an exhilarating snow-covered face-off. Despite the persistent snowfall throughout the morning, athletes from three categories—6th Grade Boys, 6th–8th Grade Girls, and 7th–8th Grade Boys—competed with remarkable grit and sportsmanship.

The tournament marked the conclusion of our morning intramural program, where students dedicated weeks to crafting plays and honing skills. Their preparation was evident, as each division showcased fast-paced games, strategic thinking, and determination in true winter conditions. The turf field, adorned with a fresh layer of snow, introduced an exciting challenge. Players had to swiftly adjust to slick footing, biting winds, and continuous snowfall. Rather than hindering their performance, the weather added to the thrill—each diving catch, sharp cut, and touchdown run elicited loud cheers from teammates and spectators alike.

In the 6th Grade Boys division, teams exhibited remarkable coordination and enthusiasm, transforming every game into a highlight reel of hustle and camaraderie. The 6th–8th Grade Girls division showcased excellent communication, smart decision-making, and strong leadership on the field. Meanwhile, the 7th–8th Grade Boys division offered high-level competition, with closely contested scores, solid defensive plays, and significant moments even in the snowy conditions. Throughout the event, students displayed outstanding effort, positive attitudes, and mutual respect—“core values that our intramural program aims to instill,” says Coach Overton. Mr. Groverand said he was proud to witness athletes uplifting their peers, celebrating remarkable plays, and persevering through the challenging weather.

The snowy backdrop made this year's event truly memorable—an exciting blend of competition, camaraderie, and winter fun. A heartfelt thank you to all students who participated, supported their teams, and contributed to the tournament's success!



We were also fortunate to have six high school seniors volunteer as referees, providing steady leadership and excellent officiating throughout the tournament. (Isaac Irizarry, Zach Libertore, Ethan Wolowski, Romeir Cross, Lucas Noah, Logan Wind) Their experience, confidence, and fairness helped keep games running smoothly, even in the challenging snowy conditions. Younger players looked up to them as positive role models, and their presence added an extra layer of professionalism and excitement to the event.

In addition to the excitement, students also took part in a fantastic non-perishable food donation drive. Athletes and spectators brought a diverse selection of canned and boxed items, filling collection bins throughout the event. These generous donations will be delivered to our local community partners to assist families in need this winter season. The kindness shown by our students proved that the event was about more than just competition—it was about giving back and making a positive impact.

This past fall, Legislator Lorigo visited East Middle School issuing the Yorkers Club an Erie County Proclamation for their efforts in remembering Marine Lance Corporal Eric Orlowski and the community service we have completed throughout the years. Orlowski was a reservist assigned to the 2nd Tank Battalion, 2nd Marine Division, Camp Lejeune, North Carolina. He passed on March 22, 2003 during a non-combat related incident in Iraq.



On January 31st at East Middle School our district librarians along with other librarian from across Western New York hosted professional development available to all West Seneca faculty, admin, and staff; A screening of the documentary *The Librarians*. Following the screening there was an open discussion with local community organizers, librarians, and book sellers. *The Librarians* is a nationally acclaimed documentary that follows real librarians in Texas, Florida, Louisiana, and beyond as they confront a rising tide of book bans and censorship in school and public libraries.





West Seneca Central School District
900 Mill Road
West Seneca, NY 14224



Board of Education

- Edmund Bedient, *President*
- Marla Greenberg, *Vice President*
- Zachary Armstrong, *Board Member*
- Lorene Barulich, *Board Member*
- Jeremy Maloney, *Board Member*
- Sarah Piwowarczyk, *Board Member*
- Laura Sokol-Scott, *Board Member*

Lisa Krueger, Ed.D., *Superintendent*

*****ECRWSSSEDDM*****
RESIDENTIAL CUSTOMER



***Join
Our
Team!***

