

COMMUNITY VOICES

# SCHOOL BOUNDARIES





---

# WELCOME BACK & INTRODUCTIONS

---

# AGENDA

1

## FOLLOWUP & CLARIFICATION

Confirm understanding and resolve outstanding questions

2

## FOCUSED MAP WORK TIME

Review maps and apply agreed-upon criteria to explore boundary options

3

## INITIAL SCENARIO SKETCHES

Create and **SHARE** initial boundary concepts for the district.



# REBOUNDARY PROCESS

---

## DATA COLLECTION

This step involves gathering enrollment, capacity, demographic, transportation, and program data to establish clear criteria for boundary adjustments.



## COMMUNITY ENGAGEMENT

The district informs stakeholders, forms a representative boundary review team, and solicits meaningful input at key stages of the process.

## SCENARIO DEVELOPMENT

Using collected data and stakeholder input, multiple boundary options are drafted, evaluated against criteria, and refined through public feedback.



## RECOMMENDATION AND IMPLEMENTATION

A final boundary proposal is recommended by the committee, reviewed and approved by district leadership and the board, and then implemented through coordinated timelines, transition supports, and system updates.





---

# FOLLOW UP FROM LAST MEETING

---

Review key takeaways and refinements requested



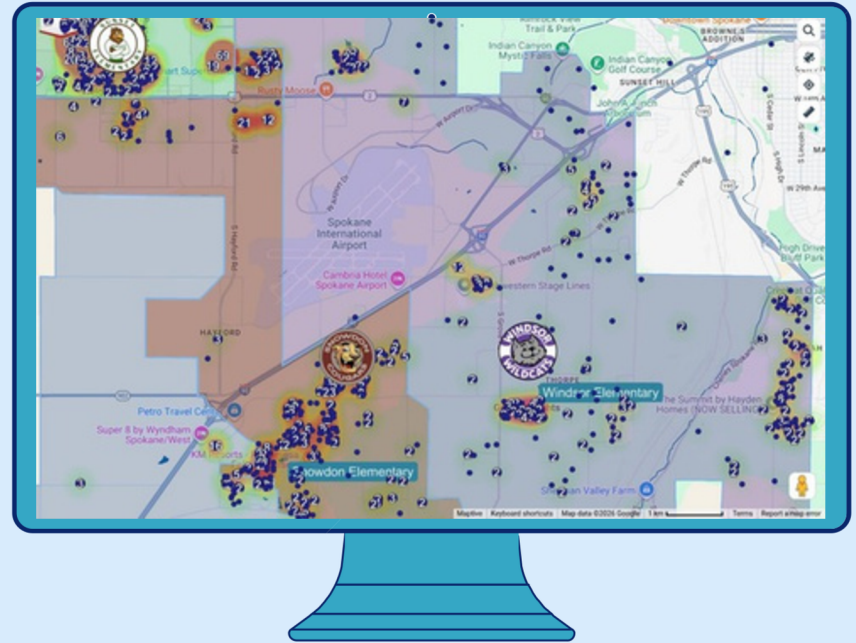
---

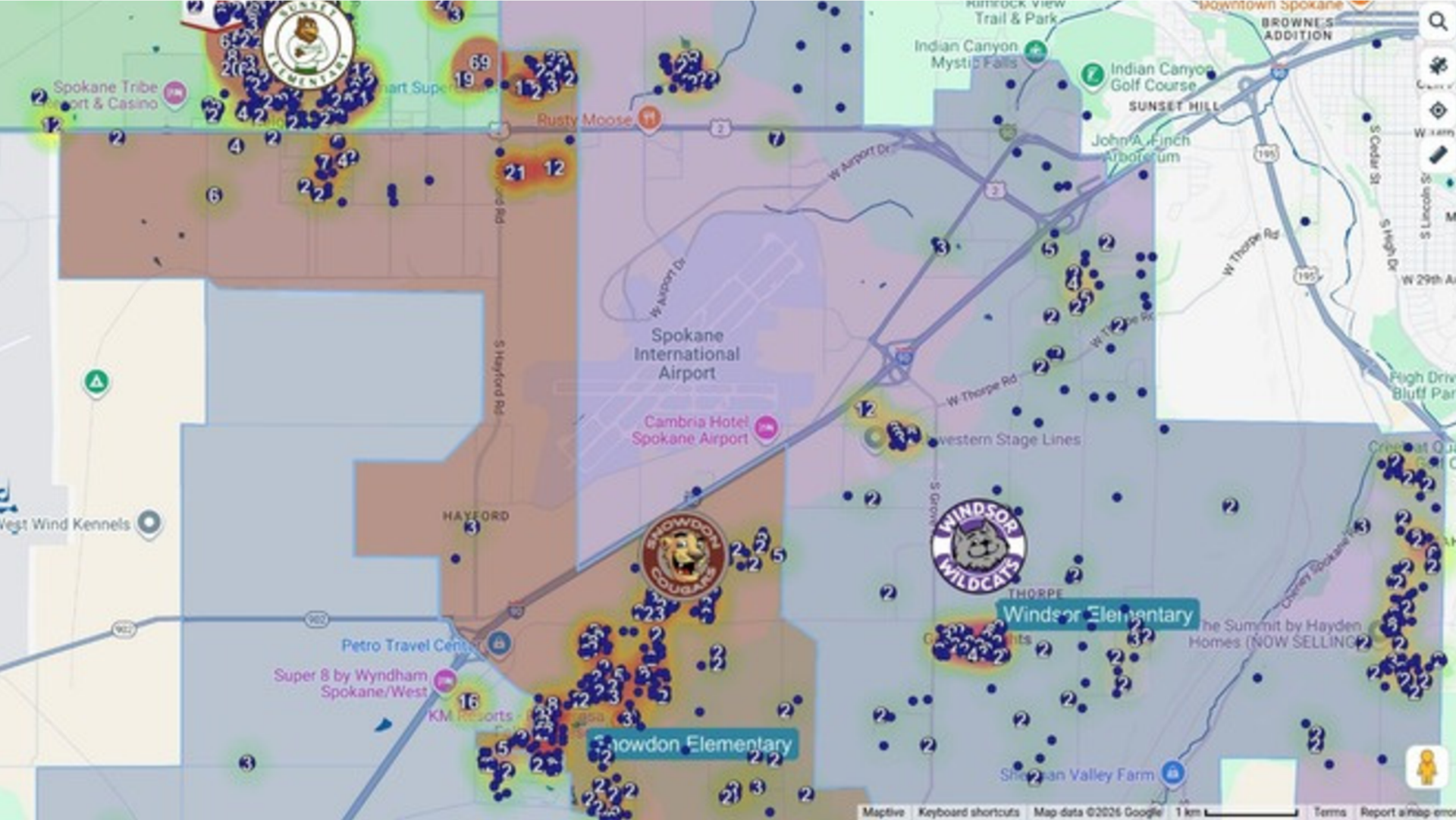
# HIGH-DENSITY HOUSING AND GROWTH

---

# STUDENT GEOCODING

Uses student geocoding to visualize residential distribution across the district. Highlights future enrollment needs, program needs, and patterns.





Spokane Tribe  
Sport & Casino

Heart Super

Rusty Moose

Indian Canyon  
Mystic Falls

Indian Canyon  
Golf Course

John A. Finch  
Botanical

Spokane  
International  
Airport

Cambria Hotel  
Spokane Airport

Western Stage Lines

West Wind Kennels

HAYFORD

Petro Travel Center

Super 8 by Wyndham  
Spokane/West

KM Sports

Snowdon Elementary

Windsor Elementary

The Summit by Hayden  
Homes (NOW SELLING)

Shawhan Valley Farm



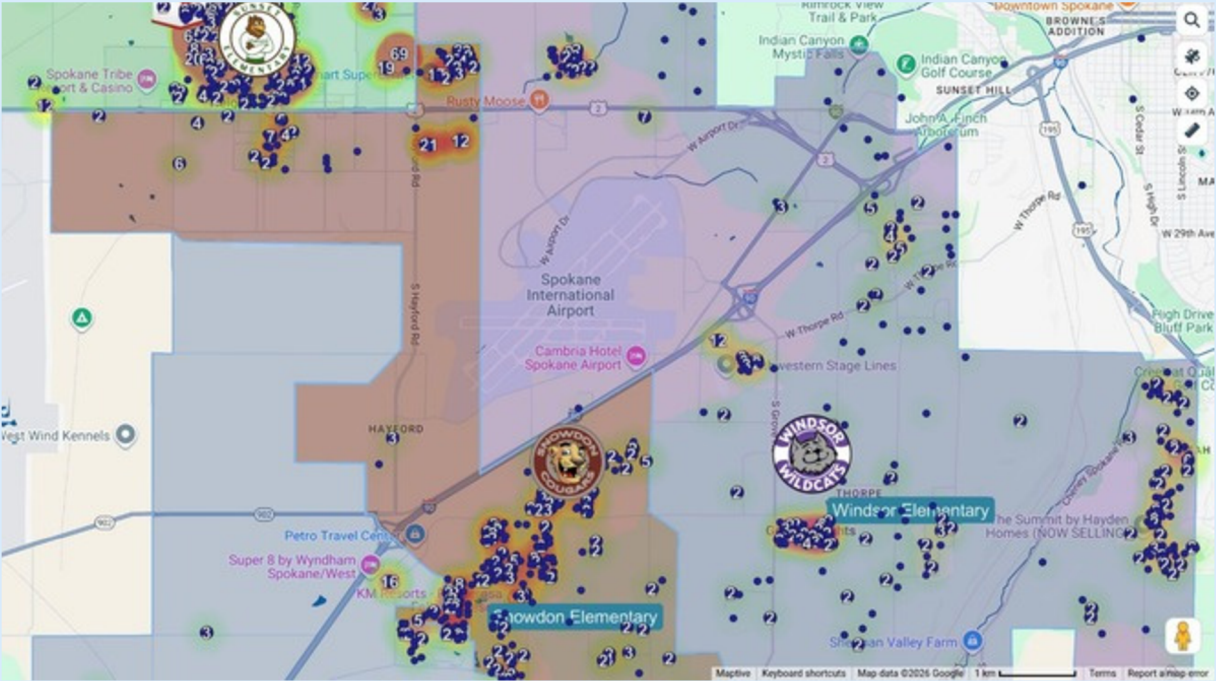
---

# MAP WORK TIME

Small group work for hands-on map time

---

# BOUNDARY ACTIVITY





---

# DETAILED ENROLLMENT AND FORECAST

---

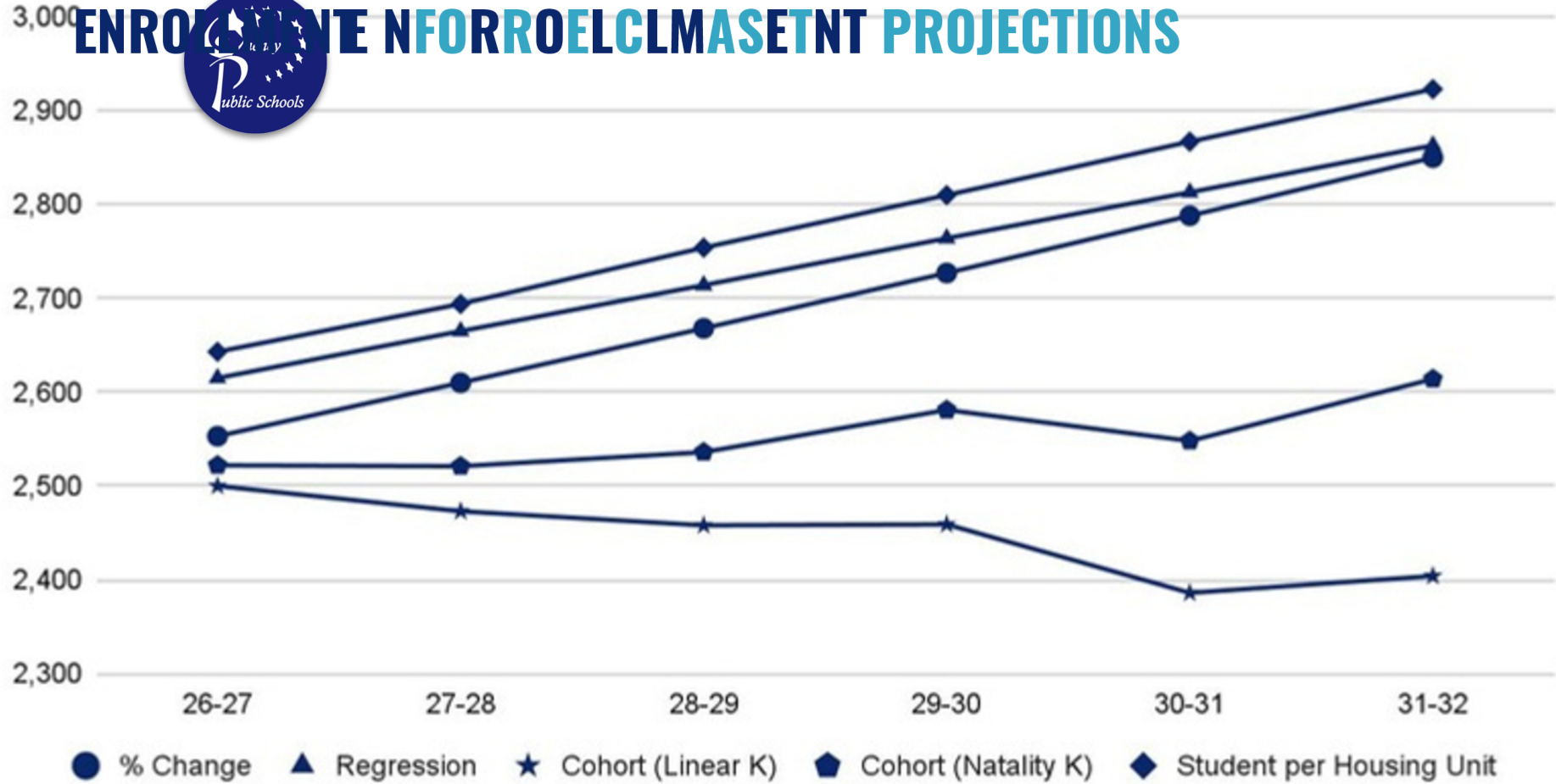
# STUDENT CAPACITY

	Kinder	1st	2nd	3rd	4th	5th	Total	Capacity	Current Use
Betz	67	74	67	81	105	81	475	445	106.7%
	14.11%	15.58%	14.11%	17.05%	22.11%	17.05%			
Salnave	53	60	61	54	51	65	344	376	91.5%
	15.41%	17.44%	17.73%	15.70%	14.83%	18.90%			
Snowdon	74	87	61	87	88	79	476	376	126.6%
	15.55%	18.28%	12.82%	18.28%	18.49%	16.60%			
Sunset	77	103	113	95	98	111	597	486	122.8%
	12.90%	17.25%	18.93%	15.91%	16.42%	18.59%			
	59	81	76	85	87	100			
Windsor	12.09%	16.60%	15.57%	17.42%	17.83%	20.49%	488	509	95.9%



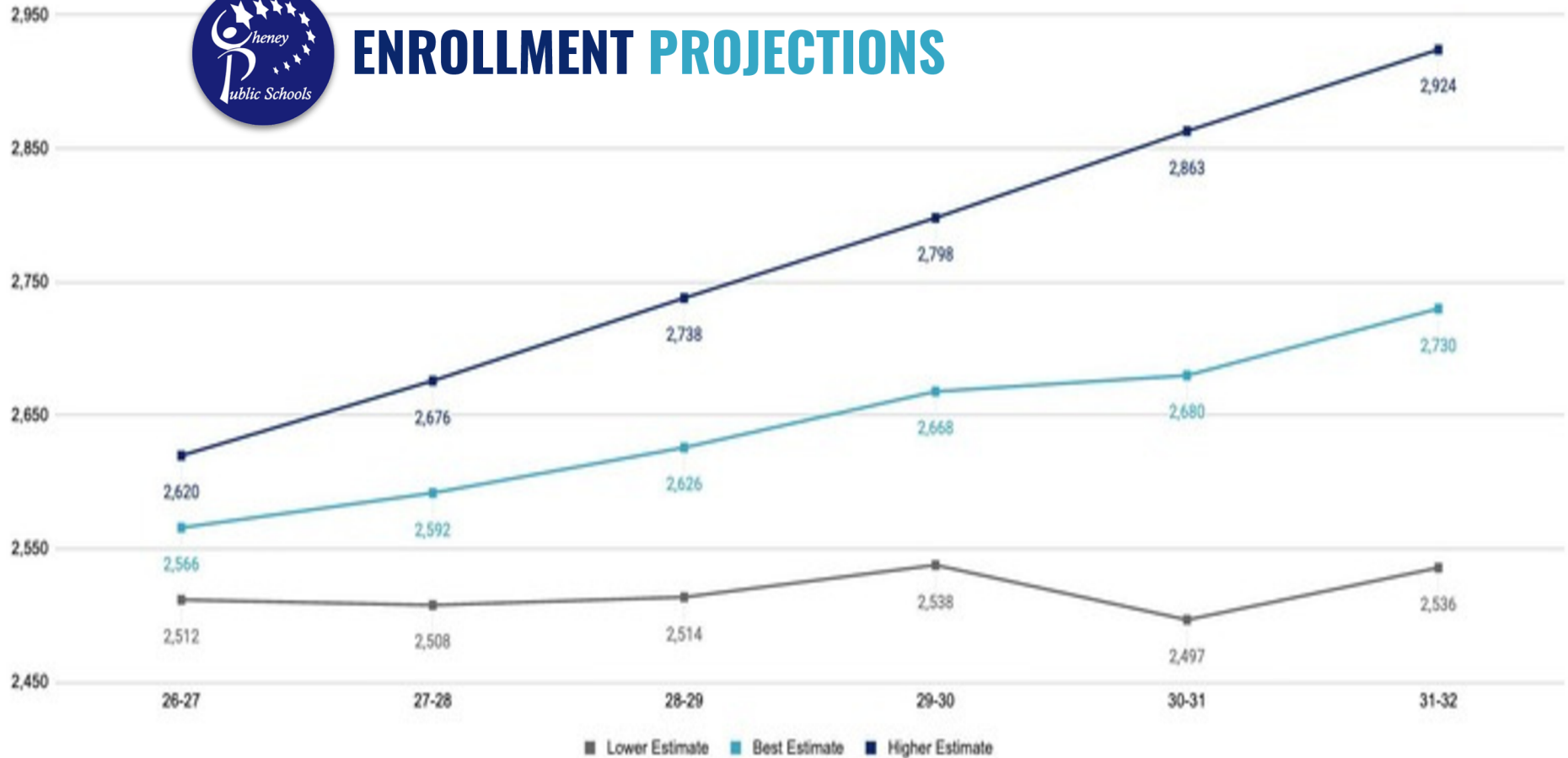


# ENROLLMENT PROJECTIONS





# ENROLLMENT PROJECTIONS



# Construction Projects

---

## Snowdon Area:

- Aspen Park
- Needham Hill (Currently Betz Attendance)

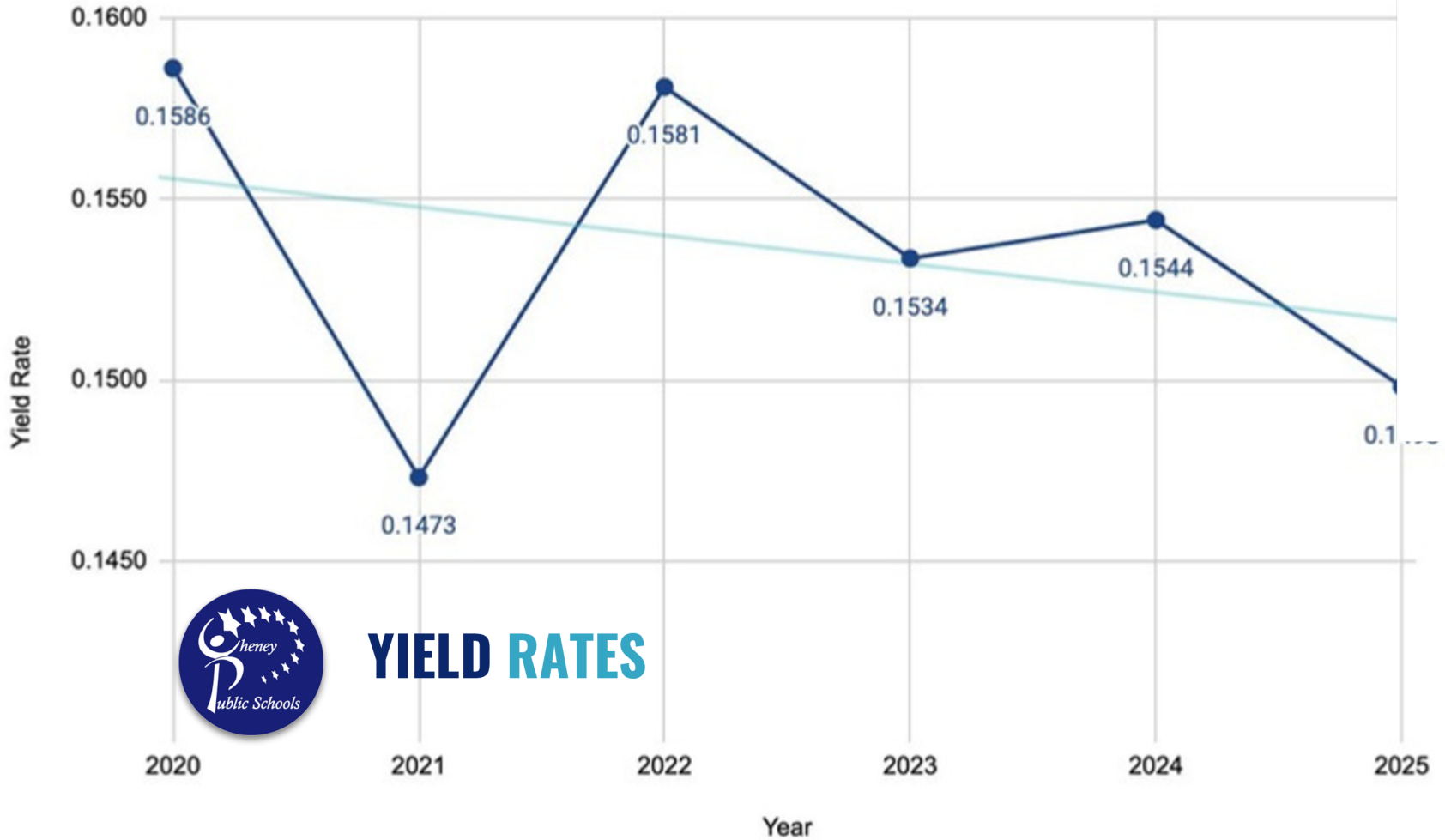
## Windsor Area:

- 47 South Apartments
- Ongoing Eagle Ridge Expansion (much is not in our district boundaries)

## Sunset Area:

- Hunters Crossing (will be new elementary)
- South of new Elementary School will be a full development, currently in permitting





# YIELD RATES



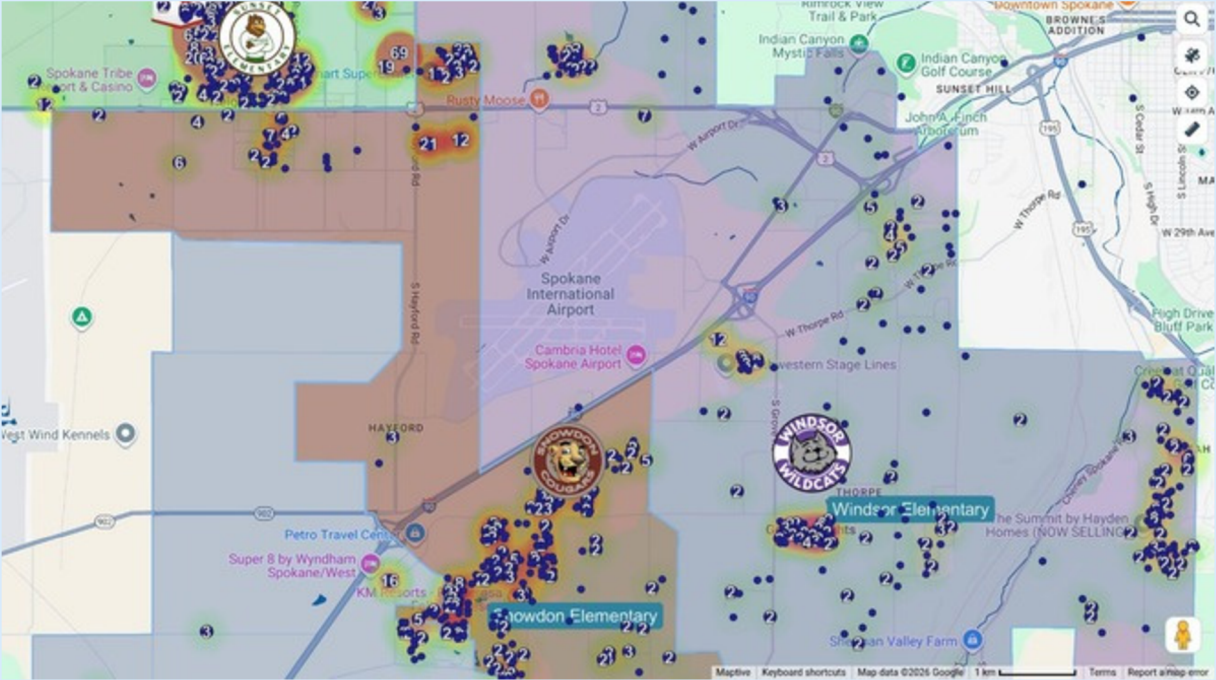
---

# MAP WORK TIME

Small group work for hands-on map time

---

# BOUNDARY ACTIVITY





---

# SMALL GROUP SNAPSHOTS

---

Small group key findings and rationale



---

# WRAP UP & NEXT STEPS

---

Reflection and confirm action steps for next meeting



**February 3, 2026**  
**6:00 - 8:00 pm**  
**Cheney High School**



---

## **NEXT MEETING**

- Review and strengthen initial scenarios together
  - Gather and integrate feedback to enhance each scenario
  - Facilitate thoughtful dialogue around comparing scenarios
-