

COMMUNITY VOICES

# SCHOOL BOUNDARIES





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# WELCOME BACK

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# AGENDA

1

## SCENARIO REVIEW

Examine each scenario to confirm assumptions, clarify constraints, and define the intended outcomes.

2

## FEEDBACK CIRCUIT

Process for gathering, synthesizing, and responding to your feedback on each scenario.

3

## PRIORITIZATION OF SCENARIOS

Rank scenarios using agreed-upon criteria to determine the final selections.



# REBOUNDARY PROCESS

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## DATA COLLECTION

This step involves gathering enrollment, capacity, demographic, transportation, and program data to establish clear criteria for boundary adjustments.



## COMMUNITY ENGAGEMENT

The district informs stakeholders, forms a representative boundary review team, and solicits meaningful input at key stages of the process.

## SCENARIO DEVELOPMENT

Using collected data and stakeholder input, multiple boundary options are drafted, evaluated against criteria, and refined through public feedback.



## RECOMMENDATION AND IMPLEMENTATION

A final boundary proposal is recommended by the committee, reviewed and approved by district leadership and the board, and then implemented through coordinated timelines, transition supports, and system updates.



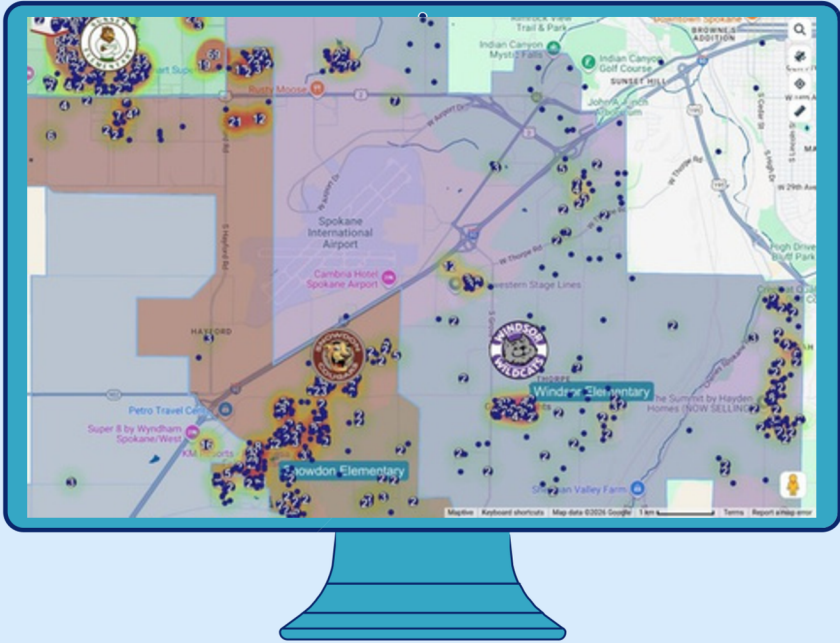


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# SCENARIO REVIEW

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# SCENARIO REVIEW





	Group 1	Group 2/4	Group 3	Group 5	Current	
Betz Elementary	Target Enrollment: 404					
	Total Students	449	453	450	465	475
	Low Income	49.0%	49.9%	48.7%	48.6%	58.3%
	Students with Disabilities	20.0%	20.1%	19.8%	20.2%	23.4%
	Multilingual Learners	5.6%	5.5%	5.8%	5.6%	6.1%
New Elementary	Target Enrollment: 454					
	Total Students	416	409	437	400	0
	Low Income	57.5%	57.5%	59.7%	57.3%	0.0%
	Students with Disabilities	22.1%	21.8%	24.7%	21.5%	0.0%
	Multilingual Learners	28.6%	29.1%	23.6%	29.3%	0.0%
Salnave Elementary	Target Enrollment: 341					
	Total Students	357	357	357	357	344
	Low Income	42.9%	42.9%	42.9%	42.9%	56.8%
	Students with Disabilities	18.8%	18.8%	18.8%	18.8%	17.6%
	Multilingual Learners	3.9%	3.9%	3.9%	3.9%	3.8%
Snowdon Elementary	Target Enrollment: 341					
	Total Students	374	367	389	390	376
	Low Income	28.3%	22.3%	24.9%	28.2%	51.3%
	Students with Disabilities	13.1%	12.3%	13.6%	12.8%	17.6%
	Multilingual Learners	6.7%	5.4%	6.2%	9.2%	12.4%
Sunset Elementary	Target Enrollment: 441					
	Total Students	403	423	382	380	597
	Low Income	69.5%	69.5%	67.5%	77.9%	78.2%
	Students with Disabilities	24.8%	24.8%	22.0%	26.1%	23.3%
	Multilingual Learners	23.8%	22.9%	27.5%	20.5%	23.6%
Windsor Elementary	Target Enrollment: 462					
	Total Students	445	435	429	453	488
	Low Income	32.4%	34.9%	35.9%	34.4%	43.1%
	Students with Disabilities	20.2%	20.9%	20.3%	34.4%	22.2%
	Multilingual Learners	6.3%	7.4%	8.2%	7.9%	9.5%



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# FEEDBACK CIRCUIT

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1. What **works** in this scenario?

2. What **doesn't work** in this scenario?

3. What would make this scenario **better**?

4. What **questions** do you have about this scenario?

**TheBig 4  
in10**

**Feedback  
Circuit**





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# PRIORITIZATION OF SCENARIOS

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# BOUNDARY COMMITMENTS



Minimizing disruption of students' established learning programs

**C**



Maintaining, so far as possible, existing neighborhood groupings

**H**



Adjusting school and class enrollments to match available space

**E**



Coordinating transportation routes with attendance areas

**N**



Making most effective use of fiscal resources

**E**

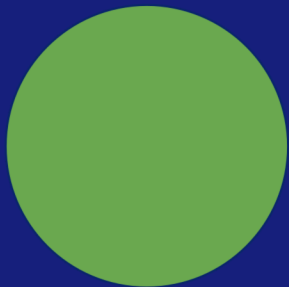


Achieving efficient deployment of District personnel

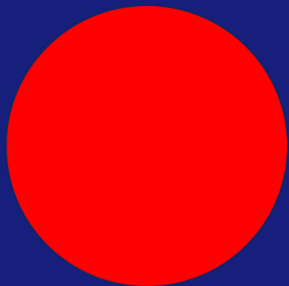
**Y**



# BOUNDARY SCENARIOS



This scenario looks **strong** — let's prioritize it.



This scenario **isn't** a good fit—let's drop it.



**March 16, 2026**  
**6:00 - 8:00 pm**  
**Cheney High School**



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## **NEXT MEETING**

- Finalize Recommended Scenario
  - Prepare for Community & Board Presentation
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