

COMMUNITY VOICES

# SCHOOL BOUNDARIES





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# WELCOME BACK

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# AGENDA

1

## FINAL SCENARIOS

Review the final scenarios and reconnect them to the work already completed.

2

## BEST RECOMMENDATION

Identify the recommendation that makes the strongest logistical sense moving forward.

3

## NEXT STEPS

Prepare for the community feedback sessions and the upcoming board report .





# BOUNDARY COMMITMENTS



Minimizing disruption of students' established learning programs

**C**



Maintaining, so far as possible, existing neighborhood groupings

**H**



Adjusting school and class enrollments to match available space

**E**



Coordinating transportation routes with attendance areas

**N**



Making most effective use of fiscal resources

**E**



Achieving efficient deployment of District personnel

**Y**

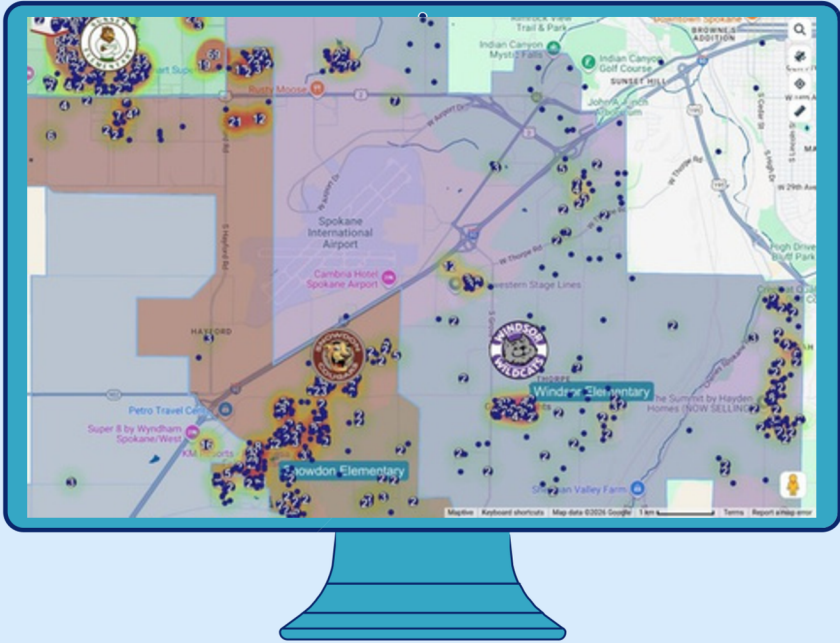


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# FINAL SCENARIOS

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# SCENARIO REVIEW





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# FINAL RECOMMENDATION

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# BOUNDARY RECOMMENDATION

**Scenario 3 is the best recommendation because it honors district commitments, is better for students, more practical for families, and more efficient for district operations.**

# WHY SCENARIO #3

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## STUDENT PROXIMITY

Scenario 3 places students closer to the schools they attend and better aligns boundaries with where families live.

2

## DISTRICT COMMITMENT

It honors the district's commitment to build schools where the students are and to keep students as close to their neighborhood school as possible.

3

## REDUCED TRAVEL

It reduces excessive north-south travel across the district and shortens routes for many elementary students.



# WHY SCENARIO #3

4

## TIME SAVINGS

For some students, Scenario 3 could save 30 to 45 minutes of daily bus travel time, which is a meaningful improvement for students and families.

5

## MINIMIZED DISRUPTION

It minimizes unnecessary student moves while creating a more stable and logical boundary pattern for families.

6

## WALKING ACCESS

Students who are currently bussed to Sunset because of sidewalk limitations may now be able to walk to the new elementary school instead.



# WHY SCENARIO #3

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## SPACE UTILIZATION

Scenario 3 makes better use of the resources and available space at each school across the district, and prioritizes excess space at schools likely to see additional growth.

8

## OPERATIONAL EFFICIENCY

Across a district spanning 380 square miles, Scenario 3 reduces bus mileage, improves routing efficiency, and allows for better redistribution of transportation resources.

9

## BALANCED ENROLLMENT

It supports a fair balance of enrollment and demographics across schools while strengthening long-term sustainability for the district .





		Group 1	Group 3
<b>Betz Elementary</b>	Total Students	441	496
	Low Income	49.2%	47.4%
	Students with Disabilities	20.0%	20.6%
	Multilingual Learners	5.7%	5.4%
<b>New Elementary</b>	Total Students	409	426
	Low Income	57.5%	58.0%
	Students with Disabilities	21.8%	23.9%
	Multilingual Learners	29.1%	25.4%
<b>Salnave Elementary</b>	Total Students	357	357
	Low Income	42.9%	42.9%
	Students with Disabilities	18.8%	18.8%
	Multilingual Learners	3.9%	3.9%
<b>Snowdon Elementary</b>	Total Students	378	360
	Low Income	28.0%	25.3%
	Students with Disabilities	13.0%	12.2%
	Multilingual Learners	6.6%	6.4%
<b>Sunset Elementary</b>	Total Students	407	386
	Low Income	69.5%	67.9%
	Students with Disabilities	25.1%	22.8%
	Multilingual Learners	23.6%	27.2%
<b>Windsor Elementary</b>	Total Students	452	429
	Low Income	32.7%	35.9%
	Students with Disabilities	20.6%	20.3%
	Multilingual Learners	6.2%	8.2%

# WHAT TO EXPECT

School	School Capacity	Oct. 2025 Enrollment	Boundary Residents	Yield Rate	Scenario 1				Scenario 3			
					Boundary Residents	Forecasted Yield Rate	Change From Current	Remaining Capacity	Boundary Residents	Forecasted Yield Rate	Change From Current	Remaining Capacity
Betz Elementary	445	471	538	87.55%	441	386	-85	59	496	434	-37	11
Salnave Elementary	376	341	357	95.52%	357	341	0	35	357	341	0	35
Snowdon Elementary	376	475	472	100.64%	378	380	-95	-4	360	362	-113	14
Sunset Elementary	486	581	599	96.99%	407	395	-186	91	386	374	-207	112
Windsor Elementary	509	486	478	101.67%	452	460	-26	49	429	436	-50	73
New Elementary	500	0	0	96.47%	409	395	395	105	426	411	411	89



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# TABLE DISCUSSION

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What concerns or questions should still be considered?





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# NEXT STEPS

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# WHAT IS NEXT



## BOUNDARY RECOMMENDATION RELEASED TO COMMUNITY

Share the proposed boundary changes with the public for review.

**March 2026**



## INVITE PARENTS TO COME TO A FEEDBACK SESSION

Host open forums for community input and discussion.

**April 2026**



## FINALIZE RECOMMENDATION WITH THE STEERING TEAM

Incorporating feedback to create the final proposal.

**May 2026**



## BOARD ACTION AND ADOPTION

Present the final recommendation to the School Board for approval.

**May/June 2026**





## Parent & Community Feedback Sessions



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**APRIL 21, 2026**

Cheney Middle School  
6:00 - 7:00 pm

**APRIL 22, 2026**

Westwood Middle School  
6:00 - 7:00 pm

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# SCHOOL NAMING PROCESS LAUNCHED!

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