



2025-2026 Phase One: Executive Summary for Clark-Moores

2025-2026 Phase One: Executive Summary for Schools

Clark-Moores Middle School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Our current student enrollment as of September 2025, is 479 students divided up into 141 sixth graders, 177 seventh graders and 161 eighth graders and thirteen additional special education students. We have thirty-five certified faculty members including, one math coach, one speech teacher, one gifted/talented teacher and one teacher who serves in the role Student Success (behavior) instructor. Thirty-one of our faculty members are females including one female African American teacher and seven faculty members are males. Clark-Moores Middle is a feeder school for Waco Elementary and Daniel Boone Elementary. Both elementary schools serve students from several different socio-economic backgrounds. One is from the rural community of Waco, KY and the second is from inner city Richmond area including several suburbs. Our student population consists of Sixty-one percent being identified as economically disadvantaged. Our demographics are 78% white, 8% Hispanic/Latino, 6% African American, 5% Two or More Races and 3% other.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our stakeholder groups involve our students, families, teachers, administrators, custodians, community members, and first responders. Our school is a Renaissance school that focuses on a culture and climate that encourages: educator morale and retention; academic achievement; and character development. We have several Renaissance committees that are open to staff, parents, and community members. Our Youth Services Center hosts several family events throughout the year in order to build parent/community capacity, cognition, connection, and capability. Our school council meets monthly to set school policy and make decisions outlined in statute to enhance student achievement. Our MTSS team meets monthly to ensure systems are in place to support academic and behavioral achievement.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

At Clark-Moores, our mission is to make every decision based on what is best for kids. We will develop lifelong learners with the skills necessary to be contributing citizens of our society. Every Brave, Every day! Our mission and vision were last reviewed in the fall of 2021. Our school is a Renaissance school that focuses on a culture and climate that encourages: educator morale and retention; academic achievement; and character development. We have several Renaissance committees that are open to staff, parents, and community members. Our Youth Services Center hosts several family events throughout the year in order to build parent/community capacity, cognition, connection, and capability. Our school council meets monthly to set school policy and make decisions outlined in statute to enhance student achievement. Our MTSS team meets monthly to ensure systems are in place to support academic and behavioral achievement. We also utilize a program called Difference Makers. This group is made up of African American and Two or More Races students who work together to improve climate and culture among the student body.

Notable Achievements

Describe the school's notable achievements in the last three years.

1. Preliminary KSA Reading Proficiency data is showing a 7% increase from 2023-2024 to the 2024-2025 school year (56.4% to 63.3%).
2. Preliminary KSA Math Proficiency data is showing a 6% increase from 2023-2024 to the 2024-2025 school year (46.2% to 52.3%).

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

1. Students with disability w/IEP continues to be our highest number of novice leaders in reading and math.
2. Our students who are economically disadvantaged are consistently scoring lower than our non-economically disadvantaged students.
3. We are working to minimize office referrals by intentionally building relationships building-wide.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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