

# El Morro Elementary School

2025-26 Principal's Report

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March 26, 2026

# District Areas of Focus

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1. Develop **COLLEGE** and **CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship (LCAP Goal 1).
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES** and **SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships (LCAP Goal 2).
3. Ensure **SAFE, EQUITABLE,** and **INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement (LCAP Goal 3).



# Goal I: College and Career Readiness

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## Site Focus Areas...

- Enhanced Focus on Tier I Enrichment
- Enhanced Focus on Tier II Instruction
- Targeted Supports and Intervention
- Integration of Career Exploration



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# WIN Time Differentiation

## “Whatever I Need!”

### **Tier 3 Intervention**

Tailored for small groups to meet student needs in Phonemic Awareness, Phonics, Fluency, Comprehension

### **Tier 2 Supports**

Supporting student needs to fill in learning gaps moving students forward to Tier 1 performance

### **Tier 1 Instruction**

**Fine-tune Tier 1 instruction.** Core skills are reinforced for every student.



# Targeted Supports & Interventions

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## Action Plan

**Tier I**, 6- week data monitoring cycle; **strategic use of resources**

**Tier II**, WIN Time Small Group & after-school support

**Tier III**, WIN Time Small Group using research-based intervention programs

## Tier I Enrichment

Project Based Learning to apply skills in reading, math & communication

Beanstack competitions to support reading comprehension

i-Ready to extend Tier I growth monitoring

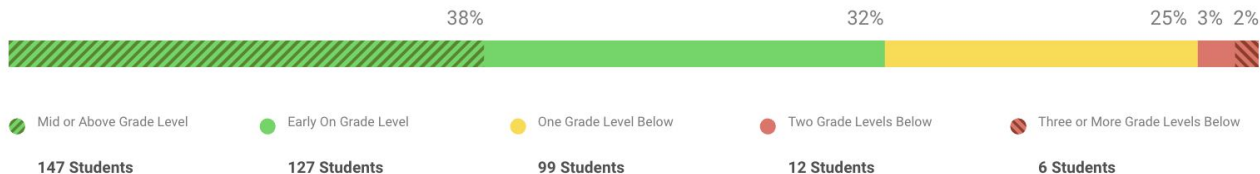
AI to enhance speaking and writing (i.e. Snorkl)



# ELA Academic Performance Indicators 25-26

## Overall Placement

Students Assessed/Total: 391/392



## Beginning of the Year Diagnostic 1 375/392

- 162 students (44%) Tier I,
- 175 students (47%) Tier II,
- 38 students (10%) Tier III.

## Mid-Year Diagnostic 2

- 274 students (70%) Tier I,
- 99 students (25%) Tier II,
- 18 students (5%) Tier III.

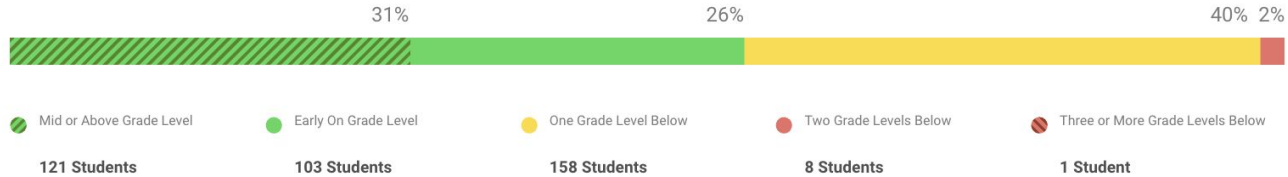


# Math Academic Performance Indicators 25-26

Goal 1

## Overall Placement

Students Assessed/Total: 391/392



## Beginning of the Year Diagnostic 1 375/392

- 118 students (31%) Tier I,
- 221 students (59%) Tier II,
- 36 students (14%) Tier III.

## Mid-Year Diagnostic 2 Snapshot

- 224 students (57%) Tier I,
- 158 students (40%) Tier II,
- 9 students (2%) Tier III.



# Math Pilot Update

Goal 1

El Morro	25-26 BOY			25-26 MY		
	T1	T2	T3	T1	T2	T3
K	41%	59%	0%	64%	36%	0%
3	11%	59%	28%	42%	53%	5%
4	42%	49%	8%	73%	23%	4%



# College & Career Exploration

- RIASEC/Holland Code Strengths Survey
- College & Career Week
- Vital Link & Community Connections
- SPASE After School Program



# Goal II: Social-Emotional Competencies

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## Site Focus Areas...

- Continued Enhancement of Student Agency & Connectedness on Campus
- Continued Focus on Empathy/ PBIS
- Integrate Social-Emotional Instruction & Support into MTSS



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# Social-Emotional Key Data Points

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## Celebrations

- Net Promoter Score @ 50 (40+ considered excellent)

## Relative Areas Identified for Improvement

- Students stand up for those bullied @ 83.4%
- 80.4% of students report they have time to discuss concerns



# Student Agency & Connectedness

- Continue to implement Community Circles/Restorative Practices to enhance student **problem-solving & empathy**
- Continue to incorporate **student voice & service** through student-led groups:
  - Sea Lion Senate, Sea Lion Squad, PALs, RAK Pack, Big Buddies
- Assign **Staff Mentors** to targeted Tier II and Tier III students
- Expand connection opportunities to greater LBUSD and Laguna Beach community



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# PBIS & MTSS Integration

## PBIS S.E.A. Lion Behavior Expectations

- Show Respect
- Everyone Belongs
- Act Responsibly
- Daily Seaside Shout-Outs

## Integration of SEL into MTSS Tiered Support System

- Tier 1 - 2nd Step; Mental Health Mondays; Monthly Newsletter; Parent Workshops
- Tier 2 - restorative circles, counseling groups
- Tier 3 - 1:1 counseling; Check-in/Check-Out (CICO)



## March

### Character Traits

#### HERMIT CRAB:

Improvement

3/3 - 3/7



#### WHALE:

Inclusive

3/17 - 3/21



#### SEA HORSE:

Loyalty

3/10 - 3/14



3/24 - 3/28

#### MANATEE:

Polite

## April

### Character Traits



**EEL:** Flexibility

3/31 - 4/4



4/28 - 5/2

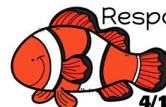
**SHARK & SAND DOLLAR:**  
Leader & Courage



#### CLOWNFISH

Responsibility

4/14 - 4/18



#### CRAB:

Problem Solver

4/21 - 4/25

# Goal III: Safe, Equitable, & Inclusive Schools

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## Site Focus Areas...

- Enhance MTSS to Strengthen Tier II and Tier III **Behavioral Supports** for Students
- Continue to Reduce **Chronic Absenteeism**
- Continue to Increase **Parent/Family Engagement**
- Continue to Develop Early Childhood Learning Program



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# Enhancing Behavioral Supports through MTSS

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## MTSS Tier II and Tier III Supports

- Inclusion of behavior and SEL **data analysis** through MTSS cycles with assignment of Tier II and Tier III support with School Counselor and Student Support Specialist



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# Data Cycle Analysis

Infraction	23-24	24-25	Primary	Upper
<b>Defiance/Disrespect</b>	<b>12</b>	<b>16</b>	2	<b>10</b>
<b>Physical Aggression</b>	<b>11</b>	<b>22</b>	7	4
Disrupting Class	9	8	3	5
Inappropriate Language	4	2	3	1
Not keeping hands to self	3	5	1	2
Teasing/harassment	3	1	2	1
Misuse of Technology	2	0	0	0
Threats	1	1	1	0
Damaging property	0	2	0	2
Total	44	57	18	26

# Improving Chronic Absenteeism

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## Identified Need

In 24-25, El Morro had a Chronic Absenteeism rate of 12.6% - an increase of .3% from 23-24.

## Key Metrics

- Over 275 Communications (phone calls, letters, emails)
- Developed System of Intervention
- Principal Presentations at PTA & SSC Meetings
- Over 37 Collaborative Meetings (SART) and Attendance Contracts
- Currently @ 15 Students w/ Chronic Absenteeism
- Increased Awareness of Independent Study



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# Parent & Community Engagement

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- Host Parent **Education Events** Events in Partnership with FRC and PTA
- Diversify PTA Committee and **Parent Engagement** Opportunities
- Continue to Develop our Early Childhood Learning Programs



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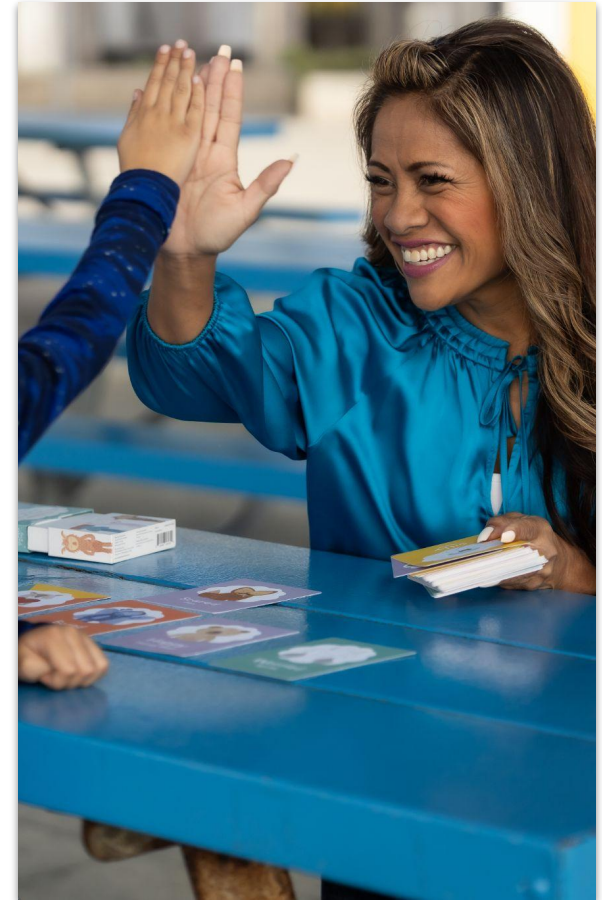
# 25-26 Celebrations

- OCDE Elementary Counselor of the Year
  - Ms. Lawson
- Top 10 International ISTE Certified Teacher
  - Mrs. Voge
- Orange County VAPA TOSA Award
  - Ms. Stevens
- NAESP National Distinguished Principal
  - Dr. Hatchel
- ACSA OC Administrator of the Year
  - Dr. Kannenberg

And...hopefully...NAESP Gold Star School!



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**Thank You!**