

CLARK COUNTY SCHOOL DISTRICT POLICY

P-6165

PROGRAMS AND SERVICES FOR ENGLISH LEARNERS

- I. In accordance with federal and state law and guidance, schools must ensure that students with limited English proficiency meaningfully participate in educational programs and services. The Clark County School District's (CCSD) language development approach ensures that English learners (ELs) are afforded opportunities to engage in content and language learning that is grade-level appropriate, academically rigorous, and aligned to the Nevada Academic Content Standards and the Nevada English Language Development Standards. CCSD shall implement a consistent and coherent systemic plan focused on English language acquisition, while accelerating academic language development in all content areas thus eliminating gaps in student achievement and high school graduation rates to assist ELs in gaining content and English proficiency.
- II. All potential ELs shall be assessed, identified, and afforded appropriate, instructional supports and services.
- III. All schools with ELs shall offer the appropriate instructional supports and services for all ELs. Principals shall ensure all educators are qualified to provide strategic, instructional supports and services for all ELs, including newcomers, short-term ELs, and long-term ELs. Instructional supports and services shall enable ELs to simultaneously develop conceptual understanding of core concepts, engage in key analytical practices, and develop the language necessary for academic achievement. Instructional supports and services shall leverage and build on ELs linguistic and cultural assets. CCSD shall implement professional learning for all teachers and administrators aligned to the adopted language development approach. The English Language Learner Division shall assist principals and their staff with developing appropriate instructional supports and services to consistently support ELs.
- IV. In accordance with state law and guidance, all principals and their staff will develop action plans to address the achievement gaps between ELs and students who are proficient in English. The English Language Learner Division and the School Improvement Department shall assist principals and their staff with developing appropriate action plans, including goals and improvement strategies to address identified root causes.

Legal Reference:	Nevada Revised Statutes (NRS) Chapter 388, System of Public Instruction
Review Responsibility:	Academic Unit
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