SPECIAL EDUCATION LOCAL PLAN AREA
SUPERINTENDENTS' AND OPERATION'S MEETING
Wheatland School District
111 Main Street
Wheatland, CA 95692

# Agenda

## March 18, 2026

## Special Education Local Plan Area

| Superintendents' Council | Operation's Council |
|---|---|
| Patrick Brose | Patrick Brose |
| Matt Taylor | Jennifer Nelson |
| Chris Mahurin | Kimberly Benton Wolfgram |
| Jordan Reeves | Rusty Gordon |
| Craig Guensler | Toni Vernier |
| Rob Gregor | Erin Oakes |
| Jeff Roberts, Ed. D | Samantha Chan |
| Nicole Newman, Ed. D | Lauren Link |
| Louise Miller | Melonie Soland |

Yuba County Office of Education
Better Together

Kristen Nottle-Powell, Ed. D
Assistant Superintendent of Special Education & SELPA

**SPECIAL EDUCATION LOCAL PLAN AREA MEETING**
**Wednesday, March 18, 2026 – 10:30 a.m.**
Wheatland School District
111 Main Street, Wheatland, CA 95692

# AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE

2. PUBLIC COMMENTS

This item is being placed on the agenda to allow any member of the public to speak on agenda items and non-agenda items or to share information with the council.

The California Government Code, Section 54595.2(a)(2) states, *"No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3."*

3. APPROVAL OF AGENDA - Pages: 2-5 **ACTION ITEM**

4. CONSENT AGENDA **ACTION ITEM**
4.1 APPROVAL OF February 25, 2026, MEETING MINUTES – Pages: 6-10

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

5. CALIFORNIA COMMISSION ON TEACHER CREDENTIALING **INFORMATION ITEM**
TEACHER RESIDENCY GRANT -

5.1 CALIFORNIA COMMISSION ON TEACHER CREDENTIALING TEACHER RESIDENCY GRANT – Conditionally awarded to Yuba County Office of Education consortium on March 9, 2026.

6. SPECIAL EDUCATION LOCAL PLAN AREA FORMS **INFORMATION ITEM**

6.1 DRAFT FORM RE INTERIM SPECIAL EDUCATION SERVICES – Pages: 11-12
Proposed changes to current interim special education services form.

6.2 DRAFT FORM RE SUMMARY OF STUDENT'S ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE FORM - Page: 13 **INFORMATION ITEM**

Proposed changes to current Summary of Student's Academic Achievement and Functional Performance Form.

6.3 DRAFT FORM RE INDIVIDUAL TRANSITION PLANNING – Page: 14 **INFORMATION ITEM**

Proposed changes to current Individual Transition Planning form.

7. DESIRED RESULTS DEVELOPMENTAL PROFILE 2025 OVERVIEW

7.1 DESIRED RESULTS DEVELOPMENTAL PROFILE 2025 OVERVIEW - Page: 15 **INFORMATION ITEM**

Update Re transition from Desired Results Developmental Profile 2015 to 2025.

7.2 LANGUAGE MILESTONES ASSESSMENT – Page: 16 **INFORMATION ITEM**

Language milestone assessment has replaced the Sky High Assessment for students who are deaf and hard of hearing aged between 0-5 years. Fall 2025 assessments should have been submitted by Feb. 1, 2026, and spring must be submitted by July 1, 2026.

8. SPECIAL EDUCATION LOCAL PLAN AREA FINANCE

8.1 MARCH 2026 SPECIAL EDUCATION LOCAL PLAN AREA FINANCE REPORT – Pages: 17-20 **INFORMATION ITEM**

Contains information regarding updates and reminders, economic and revenue updates, state, and federal budget news.

8.2 ANNUAL NOTICE OF P-1 REVENUE – Pages: 21- **INFORMATION ITEM**

2025-26 First Principal Apportionment Exhibits

8.3 2025-26 SPECIAL EDUCATION LOCAL PLAN AREA PROJECTED REVENUE AND PAYMENT SCHEDULE – Pages: 22-105 **INFORMATION ITEM**

Revenue estimates for each member Local Educational Agency for 2025-26.

8.4 2025-26 PROJECTED EXCESS COST REPORT – Page: 106 **INFORMATION ITEM**

8.5 2025-26 ANNUAL BUDGET PLAN – Pages: 107-108 **INFORMATION ITEM**

Local Educational Agency Projected expenditures and Low Incidence.

8.6 FEBRUARY 2026 FIRST PRINCIPAL APPORTIONMENT CERTIFICATION – Page: 109-112 **INFORMATION ITEM**

Information regarding the 2025-26 First Principal Apportionment (P-1) which was certified and posted online by the California Department of Education (CDE), pursuant to California Education Code Section (EC?) 41332 in the amount of $55,777,978,651.

9. CALIFORNIA DEPARTMENT OF EDUCATION MONITORING AND REPORTING

9.1 C3 REPORT MARCH 2026 – Page: 113 **INFORMATION ITEM**

Contains important reminders re individual education plan implementation, personnel data report, timeline non-compliance schedule, annual determination letters, and indicator 13 and targeted local education agency 2026 monitoring.

9.2 INDIVIDUALIZED EDUCATION PROGRAM IMPLEMENTATION DATA COLLECTION – Pages:114-124 **INFORMATION ITEM**

Technical Assistance Guide and monitoring timelines for local education agency Individualized Education Plan implementation i.e., evaluation period is from Jan.1, 2026 - Feb. 27, 2026, reporting period is from March 2, 2026 – May 15, 2026 and Local Education Agency submission to California Department of Education is due Friday, May 15, 2026.

9.3 PERSONNEL DATA REPORT – Pages: 125-146 **INFORMATION ITEM**

Technical Assistance Guide for Personnel Data Report. Local education agency deadline to submit is May 8, 2026, amendment window is May 9-28, 2026, and Special Education Local Plan Area certification is due by May 29, 2026.

10. LEGISLATIVE UPDATES

10.1 ASSEMBLY BILL 560 – Page: 147 **INFORMATION ITEM**

Update re website, webinar recording, and how to join AB 560 Listserv.

10.2 SENATE BILL 373 – Pages: 148-165 **INFORMATION ITEM**

Bill creates additional monitoring requirements for local education agencies and Special Education Local Plan Area's re out of state nonpublic schools effective July 1, 2026.

11. SPECIAL EDUCATION LOCAL PLAN PROFESSIONAL DEVELOPMENT

11.1 Autism Diagnostic Observation Schedule 2 – Page: 166 **INFORMATION ITEM**

This is a 2-day Virtual Clinical Training on the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2).

11.2 COMPLIANCE IMPROVEMENT MONITORING ASSIST – Pages: 167-168 **INFORMATION ITEM**

This is a free training re how to use an artificial intelligence tool to help local education agencies develop compliance improvement monitoring plans.

11.3 EXPLORING APPLICATIONS OF ARTIFICIAL INTELLIGENCE FOR COMPLIANCE IMPROVEMENT MONITORING Page: 169 **INFORMATION ITEM**

12. GENERAL INFORMATION

12.1 Local Education Agency Share **INFORMATION ITEM**

13. ADVANCED PLANNING **INFORMATION ITEM**

NEXT REGULAR BOARD MEETING
DATE: April 22, 2026
TIME:10:30 A.M.
LOCATION:
Yuba County Office of Education Business Center
Beckwourth Room
1114 Yuba Street, Marysville, CA 95901

14. ADJOURN **ACTION ITEM**

| TOPIC | DISCUSSION | ACTION TAKEN |
|---|---|---|
| **1. CALL TO ORDER :** | Kristen Nottle-Powell called a meeting of the Superintendents' and Operation's Council to order at 10:33 a.m. on February 25, 2026, at 1114 Yuba Street Marysville, CA 95901 | **CALLED TO ORDER**:<br>10:33 a.m. |
| **ATTENDANCE, PLEDGE OF ALLEGIANCE:** | In Attendance: Patrick Brose, Rob Gregor, Craig Guensler, Jennifer Nelson, Joe Lodigiani, Kimberly Benton Wolfgram, Rusty Gordon, Erin Oakes, Samantha Chan, Dr. Nicole Newman, and Sean Reimers.<br><br>In absence: Matt Taylor, Jordan Reeves, Dr. Jeff Roberts, Chris Mahurin, Louise Miller, Toni Vernier, Lauren Link, and Melonie Soland.<br><br>Kristen Nottle-Powell led the council in the Pledge of Allegiance. | **QUORUM PRESENT:**<br>Yes |
| **2. PUBLIC COMMENTS:** | There were no public comments. | |
| **3. APPROVAL OF AGENDA:** | Kristen Nottle-Powell directed the council members to the February 25, 2026, Meeting Agenda for their review and approval.<br><br>Upon a motion by Craig Guensler, duly second by Patrick Brose, the council unanimously approved the February 25, 2026, Meeting Agenda as presented. | **MOTION:** To approve the February 25, 2026, Agenda as presented.<br>**MOTION:** Craig Guensler<br>**SECOND:** Patrick Brose<br><br>**ROLL CALL VOTE:**<br>Patrick Brose - Aye<br>Rob Gregor – Aye<br>Craig Guensler - Aye<br>Jennifer Nelson – Aye<br>Joe Lodigiani - Aye<br>Kimberly Benton Wolfgram - Aye<br>Rusty Gordon - Aye<br>Erin Oakes – Aye<br>Samantha Chan - Aye<br>**MOTION APPROVED (9/0)** |

| | | |
|---|---|---|
| **4. CONSENT AGENDA:** | Kristen Nottle-Powell directed the council members to January 28, 2026, Meeting Minutes for their review and approval.<br><br>Upon a motion by Craig Guensler, duly second by Patrick Brose, the council unanimously approved January 28, 2026, Meeting Minutes as presented. | **MOTION:** To approve the January28, 2026, Minutes as presented.<br><br>**MOTION:** Craig Guensler<br>**SECOND:** Patrick Brose<br><br>**ROLL CALL VOTE:**<br>Patrick Brose - Aye<br>Rob Gregor – Aye<br>Craig Guensler - Aye<br>Jennifer Nelson – Aye<br>Joe Lodigiani - Aye<br>Kimberly Benton Wolfgram - Aye<br>Rusty Gordon - Aye<br>Erin Oakes – Aye<br>Samantha Chan - Aye<br><br>**MOTION APPROVED (9/0)** |
| **5. SPECAIL EDUCATION LOCAL PLAN AREA POLICIES & PROCEDURES:** | **5.1 INDEPENDENT EDUCATIONAL EVALUATION:**<br>Discussion and vote on draft IEE policy to enable district and county school psychologists to conduct IEE's.<br><br>Upon a motion by Rob Gregor, duly second by Rusty Gordon, the council unanimously approved the IEE policy change. | **MOTION:** To approve the draft IEE policy to enable district and county school psychologists to conduct IEE's.<br>**MOTION:** Rob Gregor<br>**SECOND:** Rusty Gordon<br><br>**ROLL CALL VOTE:**<br>Patrick Brose - Aye<br>Rob Gregor – Aye<br>Craig Guensler - Aye<br>Jennifer Nelson – Aye<br>Joe Lodigiani - Aye<br>Kimberly Benton Wolfgram - Aye<br>Rusty Gordon - Aye<br>Erin Oakes – Aye<br>Samantha Chan - Aye<br><br>**MOTION APPROVED (9/0)** |

| | | |
|---|---|---|
| **6. SPECIAL EDUCATION LOCAL PLAN AREA FINANCE:** | **6.1 FEBRUARY 2026 SPECIAL EDUCATION LOCAL PLAN AREA FINANCE REPORT:**<br>Kristen Nottle-Powell presented the SELPA Finance Report, which has links to helpful documents (EOY Reports, etc.).<br><br>**6.2 SELPA Finance Committee Meeting Reminder for March 16, 2026.** | |
| **7. LEGISLATIVE UPDATES:** | **7.1 ASSEMBLY BILL 560- SPECIAL ED CASELOAD LIMITS UPDATE:**<br>Kristen Nottle- Powell presented updated information on assembly bill 560. She will be attending the state Special Education Local Plan Area meeting next month and will have more information then. In the meantime, Kristen will share the AB560 List serve Address.<br><br>**7.2 SENATE BILL 939 :**<br>Kristen Nottle-Powell shared information regarding Bill 939 which requires local education agencies to post resources related to neurodiversity developed by the University of California and California State University Collaborate for Neurodiversity and Learning. | |
| **8. SPECIAL EDUCATION LOCAL PLAN AREA PROFESSIONAL DEVELOPMENT:** | **8.1 AUTISM DIAGNOSTIC OBSERVATION SCHEDULE:**<br>Kristen Nottle-Powell shared information regarding this 2-day Virtual Clinic Training on the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2).<br><br>**8.2 MYTHS AND FACTS ABOUT INCLUSIVE EDUCATION:**<br>Kristen Nottle-Powell shared information regarding this workshop series focusing on debunking common misconceptions about inclusive education. | |

| | | |
|---|---|---|
| | **8.3 RESIDENTIAL TREATMENT CENTER & RELATED SERVICES VENDOR FAIR :**<br>Kristen Nottle-Powell shared information regarding this opportunity for district staff to visit vendor tables to gather information regarding residential treatment facilities.<br><br>**8.4 SUTTER COUNTY SELPA PROFESSIONAL DEVELOPMENT OPPORTUNITES:**<br>Kristen Nottle-Powell shared information regarding Sutter County SELPA offering a range of professional development opportunities available to Yuba County SELPA local education agencies. A list of events can be found on their website at www.sutterselpa.org.<br><br>**8.5 CIM ASSIST WEBINAR:**<br>Kristen Nottle-Powell shared information regarding a free webinar on either February 26, 2026 or March 26, 2026 which will teach participants how to use CIMAssist – a free artificial intelligence tool developed by Butte County SELPA to assist local education agencies in developing their Compliance and Improvement Monitoring Plan. | |
| **9. GENERAL INFORMATION:** | **9.1 LOCAL EDUCATION AGENCY SHARE**<br><br>There were no comments. | |

| | | |
|---|---|---|
| **10. ADVANCED PLANNING:** | **10.1 NEXT REGULAR BOARD MEETING:**<br>DATE: MARCH 18, 2026<br>TIME:10:30 A.M.<br>LOCATION:<br>WHEATLAND SCHOOL DISTRICT<br>111 Main Street, Wheatland, CA 95692 | |
| **11. ADJOURNMENT:** | There being no further business for discussion, the meeting was adjourned.<br><br>Upon a motion by Patrick Brose, duly second by Rob Gregor, the council unanimously adjourned February 25, 2026, Superintendents' and Operation's Council meeting at 10:59 a.m. | **MOTION:** To adjourn at 10:59 a.m.<br><br>**MOTION: Patrick Brose**<br>**SECOND: Rob Gregor**<br><br>**ROLL CALL VOTE:**<br>Patrick Brose - Aye<br>Rob Gregor – Aye<br>Craig Guensler - Aye<br>Jennifer Nelson – Aye<br>Joe Lodigiani - Aye<br>Kimberly Benton Wolfgram - Aye<br>Rusty Gordon - Aye<br>Erin Oakes – Aye<br>Samantha Chan - Aye<br>Dr. Nichole Newman – Aye<br>Sean Reimers - Aye<br><br>**MOTION APPROVED (11/0)** |

Respectfully submitted,
*Heidi Bernardis*
Special Education Secretary, Yuba County Office of Education

Kristen Nottle-Powell, Ed. D
Assistant Superintendent of Special Education & SELPA

**STATE SELPA IEP TEMPLATE**
**INTERIM SPECIAL EDUCATION SERVICES**

**This form must be used for placement of a student from another SELPA or for a student from out of State*

**Student Name** _____ **Date of Birth** ___/___/_____

Age _____ Grade _____ Gender _____

School of Attendance _____ School of Residence _____ Transportation: Special Ed. ☐ Yes ☐ No

Parent / Guardian _____ Home Phone _____ Cell Phone _____

Home Address _____ City _____ State, Zip _____

Native Language _____ EL ☐ Yes ☐ No Redesignated ☐ Yes ☐ No

Ethnicity_____ Residency ☐ Parent/Guardian ☐ FFH ☐ LCI ☐ Adult Student ☐ Other

**INDICATE DISABILITY/IES (P = Primary, S = Secondary) Note: For Initial and triennial IEPs, assessment must be done and discussed by IEP Team before determining eligibility.**

_____210 ID _____220 HH * _____230 Deaf * _____240 SLI _____250 VI *

_____260 ED _____270 OI* _____280 OHI _____290 SLD _____300 DB *

_____310 MD _____320 AUT _____330 TBI _____281 Est. Med. Dis. (0-5)

* Low Incidence Disability

SPED Entry Date ___/___/_____ Interim Placement to be Reviewed ___/___/_____ Triennial Due ___/___/_____

Last Placement

_____ _____ _____

School / District / County Phone Contact Person

**Special Education Program Authorization**
Temporary placement in the following special education service(s) is authorized, pending action at the next Individualized Education Program Team meeting

| Special Education Service | Frequency | Duration | Location | Start Date | End Date | Service Provider |
|---|---|---|---|---|---|---|
| | | | | | | |
| | | | | | | |

_____% of time *outside* General Ed. class for Sp. Ed services

**Within California – Out-of-SELPA Transfers**

Whenever a pupil transfers into a district from a district within California not operating services under the same local plan in which the pupil was last enrolled in a special education program within the same academic year, the local educational agency shall provide the pupil with a free appropriate public education, including services comparable to those described in the previously approved individualized education program, in consultation with the parents, for a period not to exceed 30 days, by which time the local educational agency shall adopt the previously approved individualized education program or shall develop, adopt, and implement a new individualized education program that is consistent with federal and state law. (EC 56325(a)(1))

**Out-of-State Transfers**

Whenever a pupil transfer from an educational agency located outside the State of California to a district within California, within the same academic year, the local educational agency shall provide the pupil with a free appropriate public education, including services comparable to those described in the previously approved individualized education program, in consultation with the parents, until

the local educational agency conducts an assessment, if determined to be necessary by the local educational agency, and develops a new individualized education program, if appropriate. (EC 56325 (a)(3)) The prior, previously adopted IEP must be adopted by the new district, or a new IEP developed, adopted and implemented, within thirty days.

Name of LEA Representative Making Interim Placement _____

Signature _____ Date ___/___/_____

Position _____

583-2/9085858.1

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)**
**SUMMARY OF THE STUDENT'S ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE**

**Student Name:** *CALPADS, Student* **Birthdate:** *11/6/2007* **IEP Date:**

**Date of Initial IEP:** **Date of Most Recent IEP:** **Date of Summary:**
**Primary Disability:** **Secondary Disability:** **Native Language:**
**EL:**
**If the student is an English Learner, list services provided to assist the student:**
**Summary Completed by:**

**Please Note: Your District/LEA is mandated to contact you one year after you finish your school program to determine your schooling/job status. Please indicate the ways in which you can be contacted:**
☐Social Media Accounts (Facebook, Twitter):
☐Email Address:
☐Cell Phone #:

**Reason for Exit** (check the **one** that applies):
☐Graduated per District's requirements/policy, to include passing of California High School Exit Examination (CAHSEE) if applicable, earning a regular high school diploma
☐Reached age 22 and earned Certificate of Achievement or Certificate of Completion and is no longer eligible for special education
☐Received a Certificate of Achievement/ Completion

**Summary Of the Student's Academic Achievement And Functional Performance**
**Strengths/Interests/Learning Preferences:**

**Pre-Academic/Academic/Functional Skills** (Note results of any general state or district-wide assessments):

**Cognitive Abilities:**

**Communication Skills:**

**Motor Skills (Fine/Gross):**

**Health:**

1. Graduated per the District's requirements/policy, earning a standard high school diploma and is no longer eligible for Special Education
2. Graduated with regular diploma after meeting state minimum requirements as an eligible student
3. Alternative Diploma Pathway: only if the student's individualized education program team has deemed the student eligible to take the State's alternate assessment aligned with alternate academic achievement standards under section 1111(b)(2)(D) of the ESEA and met any other State-defined requirements.
4. Reached age 22 and earned Certificate of Achievement/Completion, and is no longer eligible for special education

**Social/Emotional/Behavioral:**

**Self Help/Adaptive:**

**Students Post-Secondary Goal(s):**
1.
2.
3.
4.

**If employment is the primary goal, student's top three job interests:**
1.
2.
3.

**Recommendations to assist the student in meeting post-secondary goals:**
1. Higher Education or Career-Technical Education:

**DEMO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)**
**INDIVIDUAL TRANSITION PLANNING (ITP)**

**Student Name:** *CALPADS, Student* **Date of Birth:** *11/6/2007* **IEP Date:**

---

**District Graduation Requirements:**

**Course of Study**

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal. ☐Yes ☐No

Units/Credits Completed:

Units/Credits Pending:

Add in same four choices from other form

Student's course of study leads to:
☐Certificate of Completion ☐Diploma

Anticipated Completion Date:

The IEP team has determined the Student is eligible to pursue an Alternative Pathway to a Diploma (Ed Code 51225.31) because 1) They are eligible to participate in the California Alternative Assessment AND 2) They are enrolled in coursework aligned with the state standards:
☐Yes ☐No

---

**Age of Majority:**

☐On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age 18)

By whom: _____ Date: _____

---

**Conservatorship**

Is the student conserved for educational decision making? ☐Yes ☐No

If you are non-conserved for educational decision making and have reached the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

---

Is there an appropriate measurable post secondary goal(s) that covers education or training, employment and, as needed, independent living? ☐Yes ☐No

Is the Post secondary goal(s) addressed/updated in conjunction with the development of the Annual IEP? ☐Yes ☐No

Are there transition services included in the IEP that will reasonably enable the student to meet his or her post secondary goals? ☐Yes ☐No

Are there annual goal(s) included in the IEP that are related to the student's transition services needs? ☐Yes ☐No

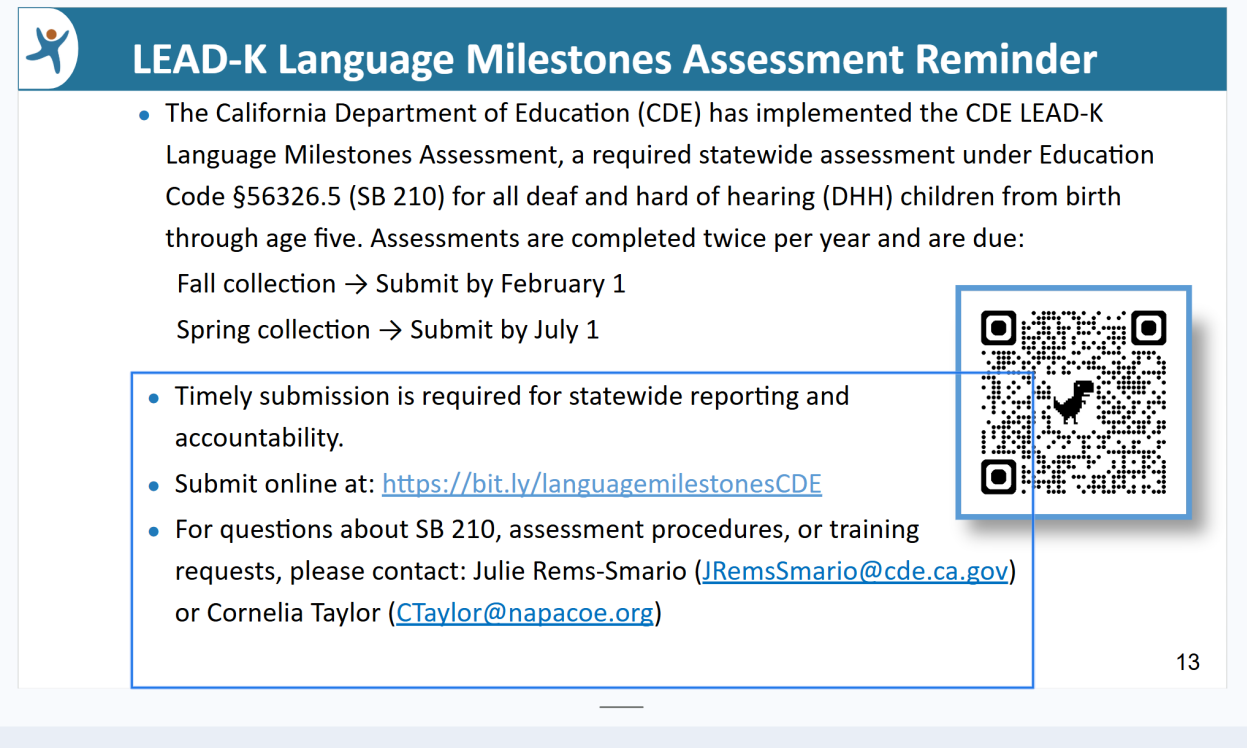
**Desired Results Developmental Profile 2025 Overview**

## DRDP (2025) Overview

- The DRDP (2025) is officially launching for special education starting fall 2026.
- A new training course on the DRDP (2025) will be launched mid-2026 and available at DRAccessLearn.org. All assessors, whether or not they have completed any prior trainings, are required to complete this new DRDP (2025) training.
- General education can early adopt the DRDP (2025) for spring 2026 while special education cannot due to federal reporting requirements.
- The DRDP (2025) child status, progress, and group report for fall 2026 assessments will not be available in the Reports System (draccessreports.org) until spring 2027.

4

**SB 210 CDE LEAD-K Language Milestones Assessment**




* Replaces the Sky High Assessment

# SELPA ADMINISTRATORS OF CALIFORNIA

**Finance Committee**
**March 2026**
**Prior Finance Reports**

SELPA Finance Committee Resources
SELPA Finance Committee Report Summaries

## Updates and Reminders

- Things to come:
  - **Infant Reallocation and Growth Report** (old link, usually comes in March)
  - Application for additional Infant funds due no later than April 14, 2026
    - See Guidance Document starting on the bottom of page 8 for information and the application

## Annual Notification of LEA Generated Funding

- Starting with the 2022-23 fiscal year, each SELPA is required to report to their member LEAs the amount of funding each LEA generates for the SELPA no later than 30 days after receiving their apportionment. **P-1 Funding Exhibits were released on February 18, 2026.**
  - Reminder - this is information on what each LEA generates toward the base grant of the total AB 602 funds. How funds are allocated to each LEA is determined by each SELPA's allocation plan.
  - Per a discussion with MOE Workgroup, Ed Code is not clear on which specific apportionment is required (P-1 vs. P-2).
    - Most SELPAs seem to be doing it at P-1, but some are ALSO doing it again at P-2.
    - CDE indicates it does not have to be done multiple times, but in the interest of transparency, it absolutely can be communicated after P-2 as well.
    - The recommendation of the Finance Committee is to report it after both P-1 and P-2.
- The P-1 Funding Exhibits can be accessed on the CDE website.
  - Click 2025-26 First Principal Apportionment (P-1) Special Education Exhibits
  - From the drop-down, select:
  - Funding Exhibit: Fiscal 2025-26 First Principal Apportionment (P-1)
  - Period: 2025-26 P-1
  - Entity: SELPA Admin Unit
  - Program: SELPA Base Grant Funding
  - SELPA: Choose your SELPA
  - LEA: ALL LEAs
  - Select Preview Report (this is the report you are required to share with your LEAs by March 18, 2026.)

## MOE Workgroup

- MOE/EOY paperwork for 2024-25 continues to be reviewed. Some things CDE wanted us to know:
  - Cost efficiency is not an allowable exemption (i.e., if you change from a contract company to in-house for some services, transportation, etc.)
  - Most people are passing at least 2 tests (of the four) on the MOE/SYT forms
    - There is concern when LEAs are only passing Local Only
- IDEA Grants 611 (RS 3310) and 619 (RS 3315)
  - Grants were made accessible on GovGrants at the end of last week.

        - The grants were also put in Box.com. Information was put out on the SELPA listserv, and should also be coming from CDE
        - GovGrants
            - GovGrants system is designed to be fully electronic - it's not designed to print, but you can print the GAN (will look slightly different)
                - You can upload the signed GAN
        - Private School Proportionate Form links - also on caltan.info
            - FY 25/26 Proportionate Share Worksheet 611
            - FY 25/26 Proportionate Share Assurance 611
            - FY 25/26 Proportionate Share Worksheet 619
            - FY 25/26 Proportionate Share Assurance 619
            - Application for Equipment Purchase
- Fiscal Monitoring
    - There were 16 LEAs selected for Fiscal Monitoring
        - Notified through the Annual Determination Letter and have been contacted
        - CDE will get MOE Workgroup a list of the LEAs (not received yet)
        - All new LEAs
    - For those who have a noncompliance for Fiscal Monitoring for 2025, a letter is going out for next steps. There are no holds on anyone's accounts for funds from 2025
    - Trends after the pilot group last year
        - Administrative challenges
        - Need for updated policy and procedures
        - Ability to answer specific queries such as time and effort, monitoring processes, etc.
        - Good feedback - less stress and overall good experiences

## Finance Bulletin - Economic and Revenue Updates - February 2026

**Economic Update -**

- U.S. real GDP grew at a 4.4-percent seasonally adjusted annualized rate (SAAR) in the third quarter of 2025, following a growth of 3.8 percent in the second quarter. Growth was driven mainly by consumer spending.
- California real GDP grew by 4.5 percent in the third quarter of 2025, a slight acceleration from the 4.3-percent growth in the second quarter of 2025.

**U.S. Labor Market Update (Important for hiring and Bargaining)**

- In January 2026, the U.S. unemployment rate decreased by 0.1 percentage point from the previous month to 4.3 percent. The nation added 130,000 nonfarm payroll jobs with six sectors gaining jobs: education and health services (137,000 jobs), professional and business services (34,000 jobs), construction (33,000 jobs), other services (7,000 jobs), manufacturing (5,000 jobs), and leisure and hospitality (1,000 jobs).

**CA Labor Market Update (Important for hiring and Bargaining)**

- California's unemployment rate decreased by 0.1 percentage point from the previous month to 5.5 percent in December 2025.

**California Personal Income (Important for Budget Development)**

- Personal income tax cash receipts were $3.1 billion, or 16.6 percent, above forecast in January and $4.7 billion, or 5.6 percent, above the fiscal year-to-date forecast. This was due mainly to estimated payments, which were $3 billion, or 31.3 percent, above forecast in January and $3.9 billion, or 20.7 percent, above the fiscal year-to-date forecast.

**Building Activities (Important for Property Taxes)**

- In October 2025, 106,200 total units (SAAR) were permitted in California, bringing the year-to-date average to 101,000 units permitted in 2025, up 1.1 percent from the same period in 2024. The statewide median sale price of existing single-family homes decreased to $850,680 in December 2025, down 0.2 percent from $852,680 in November 2025 and

down 1.2 percent from $861,020 in December 2024.

**Monthly Cash Report (Important because of any potential need for Deferrals) -**
Preliminary General Fund agency cash receipts were $3.4 billion, or 14.2 percent, above the Governor's Budget forecast in January and $6.9 billion, or 5.4 percent, above the fiscal year-to-date forecast. The fiscal year-to-date overage was driven mainly by higher estimated payments and lower refunds for the personal income tax (contributing $4.9 billion cumulatively).

- Personal income tax cash receipts were $3.1 billion, or 16.6 percent, above forecast in January and $4.7 billion, or 5.6 percent, above the fiscal year-to-date forecast.
- Corporation tax cash receipts were $244 million, or 10 percent, **above** forecast in January and $1.5 billion, or 7.5 percent, above the fiscal year-to-date forecast.
- Preliminary sales and use tax receipts were $236 million, or 12.2 percent, **below** forecast in January and $179 million, or 0.9 percent, below the fiscal year-to-date forecast.

## State Budget News - Governor's Proposed Budget for 2026-27 (Shared in the February Report)

**Special Education**

- Cost of Living Adjustment of 2.41%
- $509M for equalization - this would bring base rates up to the highest current rate (roughly $999/ADA).

**Other Education Items**

- Teacher Preparation
  - $250M one-time Prop 98 General Fund to continue educator residency programs through 2029-30.
- Student Support and PD Discretionary Block Grant
  - In addition to the COLA provided to the LCFF and many other TK-12 education programs, the Budget proposes $2.8B one-time Proposition 98 General Fund for a discretionary block grant.
  - These funds will provide LEAs with additional fiscal support to manage attendance and enrollment declines, including those caused by federal government immigration actions, and address rising costs. The funds will also support implementation of statewide priorities including:
    - Professional development for teachers on the English Language Arts/English Language Development (ELA/ELD) Framework and the Literacy Roadmap, with a focus on strategies to support literacy for English learners
    - Professional development for teachers on the Mathematics Framework
    - Teacher recruitment and retention strategies
    - Professional development for TK teachers and site administrators on the principles and guidelines of developmentally appropriate TK instruction
    - Career pathways and dual enrollment expansion efforts consistent with the Master Plan for Career Education.
- Charter School Accountability
  - *No clear information on this item other than the following:*
    - The Budget proposes new requirements for charter schools.
    - It also provides for the use of verified data in the charter school renewal process until June 30, 2028.
- Home to School Transportation
  - $322M one-time and $239.2M ongoing Prop 98 General Fund to reflect higher costs in the Home-to-School Transportation Program.
- Reading Difficulties Risk Screener
  - $40M one-time Prop 98 General Fund to support continued implementation of

student reading difficulties screenings.
    - The budget also proposes statutory changes to clarify the appropriate administration of the screeners to ensure the consistency and quality of results.
        - Language addressing exemption opportunities for pupils eligible or being assessed under IDEA (opt out vs. exemption)
- LA County School Wildfire Recovery
    - $22.9M one-time Prop 98 General Fund to support LEAs that are continuing to recover from the January 2025 Los Angeles County wildfires.
- Universal and Targeted Assistance
    - $13.3M additional ongoing Prop 98 General Fund, for a total of $131.9M, for county offices of education to provide universal and targeted support to school districts and charter schools, including those eligible for differentiated assistance.
    - This funding will align with updates to LEA assistance and intervention performance criteria that the State Board of Education is required to adopt pursuant to Chapter 8, Statutes of 2025 (AB 121).
    - The Budget includes statutory changes to allow for the updated performance criteria to target longer-term support where the demonstrated needs are greatest.

Capitol Advisors Presentation

## **Federal News** (shared in February)

**LHHS FY 2026 Appropriations Agreement**

| | FY 24/25 Final | President's Proposal FY 25/26 | Senate Proposal for FY 25/26 | House Proposal for FY 25/26 | FY 25/26 Congressional Agreement |
|---|---|---|---|---|---|
| **Part B - 611** | $14,213,704,000 | $14,891,264,000 (block grant for Part B-611, Part B-619, and Part D) | $14,263,704,000 | $14,233,704,000 | 14,233,704,000 |
| **Part B - 619 (preK)** | $420,000,000 | 0 | $420,000,000 | $420,000,000 | 420,000,000 |
| **Part C** | $540,000,000 | $540,000,000 | $540,000,000 | $540,000,000 | 540,000,000 |
| **Part D, Total** | $257,560,000 | 0 | $257,560,000 | $258,560,000 | 258,560,000 |
| **Special Olympics** | $36,000,000 | $36,000,000 | $36,000,000 | $41,000,000 | 38,000,000 |
| **TOTAL APPRO-PRIATION** | $15,467,264,000 | $15,467,264,000 | $15,517,264,000 | $15,493,264,000 | 15,490,264,000 |

**YUBA COUNTY SELPA**
**2025-26**
**Special Education Revenue Projection**
**P-1 03.09.2026**

| | | | | | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | 11 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | State Funds Allocation | Local Funds Allocation | Net State Allocation | Low Incidence Equipment | OHC PS/RS SELPA LI | | IDEA Federal Funds Part B | | | | IDEA Federal Funds Part C | Total |
| | | | | Resource Code | 6500 | 0000 | | 6500 | 6500 | | 3310 | Pre-School Pupil Count | 3315 | 3345 | 3395 | 3385 | |
| | | | | Grant Title | AB602 | Property Tax | AB602 | AB602 | AB602 | | SPED | | Preschool | Preschool PD | ADR | Infant/Toddler | |
| | | | | Total Award | $16,694,053.22 | $2,582,789 | $14,111,264.22 | $88,929 | $1,150,999.78 | | $4,005,279 | | $97,429 | $1,016 | $15,157 | $63,140 | $22,116,003.00 |
| | | | | Per ADA Amount | $917.53 | | | Per LI Student | Block allocations | | $220.14 | | $706.01 | $7.36 | Lump Sum | Lump Sum | |
| | LEA | ADA | SDC ADA | Total ADA | | | | Allocated by LI Count | | | | | | | | | |
| | CMP - San Juan | 1443.21 | | 1443.21 | $1,324,185.45 | | $1,324,185.45 | $4,269.50 | $4,623.00 | | $317,701.88 | | | | | | **$1,650,779.83** |
| | CMP - Elk Grove | 548.71 | | 548.71 | $503,456.74 | | $503,456.74 | $1,000.00 | $0.00 | | $120,790.60 | | | | | | **$625,247.34** |
| | CMP - Shingle Springs | 524.95 | | 524.95 | $481,656.27 | | $481,656.27 | $2,307.80 | $13,871.00 | | $115,560.18 | | | | | | **$613,395.25** |
| | CMP - Capitol | 402.96 | | 402.96 | $369,727.04 | | $369,727.04 | $1,000.00 | $0.00 | | $88,705.84 | | | | | | **$459,432.88** |
| | CORE (includes Camptonville ADA) | 648.18 | | 648.18 | $411,163.21 | | $411,163.21 | $2,961.70 | $13,871.00 | | $142,687.49 | | | | | | **$570,683.40** |
| | Camptonville (25% of AB602 State Aid and IDEA Only CORE/Camptonville) | | | | $183,560.03 | | $183,560.03 | $1,000.00 | $0.00 | | $0.00 | | | | | | **$184,560.03** |
| | Marysville | 9762.22 | 186.67 | 9948.89 | $9,128,384.20 | $1,814,177.54 | $7,314,206.66 | $52,658.10 | $301,486.00 | | $2,190,104.76 | 111 | $78,367 | $817 | | | **$11,751,817.08** |
| | Plumas Lake | 1719.48 | 1.19 | 1720.67 | $1,578,762.74 | $313,763.73 | $1,264,999.01 | $5,577.30 | $46,238.00 | | $378,780.71 | 16 | $11,296 | $118 | | | **$2,020,772.66** |
| Prop tax ADA 14,163.93 | Wheatland | 1307.16 | 1.99 | 1309.15 | $1,201,181.66 | $238,723.17 | $962,458.49 | $5,577.30 | $13,871.00 | | $288,190.51 | 11 | $7,766 | $81 | | | **$1,516,667.54** |
| | Wheatland High | 1180.90 | 4.32 | 1185.22 | $1,087,472.42 | $216,124.56 | $871,347.86 | $4,269.50 | $36,990.00 | | $260,909.10 | | | | | | **$1,389,641.02** |
| | **YCOE/SELPA** | | | | | | | | | | | | | | $15,157 | $63,140 | **$78,297.00** |
| | TEM/JH | 53.56 | | 53.56 | $49,142.79 | | $49,142.79 | | $0.00 | | $11,790.46 | | | | | | **$60,933.25** |
| | YES | 191.58 | | 191.58 | $175,780.00 | | $175,780.00 | $1,000.00 | $23,118.00 | | $42,173.58 | | | | | | **$242,071.58** |
| | Career Prep Charter | 217.52 | | 217.52 | $199,580.67 | | $199,580.67 | $2,307.80 | $0.00 | | $47,883.89 | | | | | | **$249,772.36** |
| | Total YCOE per ADA allocation | 462.66 | | 462.66 | $424,503.46 | | $424,503.46 | $3,307.80 | $23,118.00 | | $101,847.93 | | | | | | **$552,777.19** |
| | YCOE/SELPA Low Incidence | | | | | | | $5,000.00 | $355,715.97 | | | | | | | | **$360,715.97** |
| | YCOE/SELPA Program Specialist/Regionalized Services (PS/RS) | | | | | | | | $341,215.81 | | | | | | | | **$341,215.81** |
| | **Totals:** | **18,000.43** | **194.17** | **18,194.60** | **$16,694,053.22** | **$2,582,789.00** | **$14,111,264.22** | **$88,929.00** | **$1,150,999.78** | | **$4,005,279.00** | **138** | **$97,429** | **$1,016** | **$15,157** | **$63,140** | **$22,116,003.00** |
| | | | | | | | | | **Total AB602** | | **$15,351,193.00** | | | | | | |

**YCOE Internal Calculation:**

| | ADA | % ADA | Yes = Total allocation. Adjust TEM & charter to equal total entitlement | Net State AB 602 Allocation | OHC | Low Incidence | Total AB602 Resr 6500 | 3310 | Total |
|---|---|---|---|---|---|---|---|---|---|
| TEM/JH | 53.56 | 11.58% | 40,810.13 | 40,810.13 | $0.00 | | $40,810.13 | 20,123.12 | 60,933.25 |
| YES (receive all AB602) | 191.58 | 41.41% | 217,953.58 | 217,953.58 | $23,118.00 | $1,000.00 | $242,071.58 | | 242,071.58 |
| Career Prep Charter | 217.52 | 47.02% | 165,739.75 | 165,739.75 | $0.00 | $2,307.80 | $168,047.55 | 81,724.81 | 249,772.36 |
| Total YCOE | 462.66 | 100.00% | 424,503.46 | 424,503.46 | $23,118.00 | $3,307.80 | $450,929.26 | 101,847.93 | 552,777.19 |

**YUBA COUNTY SELPA**
**2025-26 AB602**
**Special Education P-1 Payment Schedule**

| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Resource Code | | | | State Funds Entitlement 6500 | Local Funds Allocation 0000 | Net State Allocation | Low Incidence Equipment | OHC PS/RS SELPA LI | Total AB 602 | Adjustments and PY Recomputations | Total P-1 Principal Apportionment AB 602 | Amount Paid July - January | Amount Remaining | February 20% | March 20% | April 20% | May 20% | June 20% |
| | Grant Title | | | | AB602 | Property Tax | AB602 Base | LI | | AB602 Base + OHC | | | AB602 Base | AB602 Base | AB602 Base | AB602 Base | AB602 Base | AB602 Base | AB602 Base |
| | Total Award | | | | $16,694,053.22 | $2,582,789.00 | $ 14,111,264.22 | $ 88,929.00 | $ 1,150,999.78 | $ 15,262,264.00 | $ (106,765.00) | $ 15,155,499.00 | | | | | | | |
| | Per ADA Amount | | | | $ 917.53 | | Before OHC, LI, PS/RS | | See OHC Schedule for Calculation | | | | | | | | | | |
| | LEA | ADA | SDC ADA | Total ADA | | | | | | | | | | | | | | | |
| | CMP - San Juan | 1443.21 | | 1443.21 | $ 1,324,185.45 | | $ 1,324,185.45 | $ 4,269.50 | $ 4,623.00 | $ 1,333,077.95 | $ 179.00 | $ 1,333,256.95 | 742,753.24 | 590,503.71 | 118,100.74 | 118,100.74 | 118,100.74 | 118,100.74 | 118,100.75 |
| | CMP - Elk Grove | 548.71 | | 548.71 | $ 503,456.74 | | $ 503,456.74 | $ 1,000.00 | $ - | $ 504,456.74 | $ - | $ 504,456.74 | 276,699.74 | 227,757.00 | 45,551.40 | 45,551.40 | 45,551.40 | 45,551.40 | 45,551.40 |
| | CMP - Shingle Springs | 524.95 | | 524.95 | $ 481,656.27 | | $ 481,656.27 | $ 2,307.80 | $ 13,871.00 | $ 497,835.07 | $ (844.00) | $ 496,991.07 | 268,736.48 | 228,254.59 | 45,650.92 | 45,650.92 | 45,650.92 | 45,650.92 | 45,650.91 |
| | CMP - Capitol | 402.96 | | 402.96 | $ 369,727.04 | | $ 369,727.04 | $ 1,000.00 | $ - | $ 370,727.04 | $ (211.00) | $ 370,516.04 | 201,294.81 | 169,221.23 | 33,844.25 | 33,844.25 | 33,844.25 | 33,844.25 | 33,844.23 |
| | **CMP Consortium** | **2919.83** | | **2919.83** | **$ 2,679,025.50** | | **$ 2,679,025.50** | **$ 8,577.30** | **$ 18,494.00** | **$ 2,706,096.80** | **$ (876.00)** | **$ 2,705,220.80** | **1,489,484.27** | **1,215,736.53** | **243,147.31** | **243,147.31** | **243,147.31** | **243,147.31** | **243,147.29** |
| | **CORE (includes Camptonville ADA)** | 648.18 | | 648.18 | $ 411,163.21 | | $ 411,163.21 | $ 2,961.70 | $ 13,871.00 | $ 427,995.91 | $ (844.00) | $ 427,151.91 | 220,882.32 | 206,269.59 | 41,253.92 | 41,253.92 | 41,253.92 | 41,253.92 | 41,253.91 |
| | **Camptonville (25% CORE/Camptonville)** | | | | $ 183,560.03 | | $ 183,560.03 | $ 1,000.00 | $ - | $ 184,560.03 | $ - | $ 184,560.03 | 97,586.86 | 86,973.17 | 17,394.63 | 17,394.63 | 17,394.63 | 17,394.63 | 17,394.65 |
| Prop tax | **Marysville** | 9762.22 | 186.67 | 9948.89 | $ 9,128,384.20 | $ 1,814,177.54 | $ 7,314,206.66 | $ 52,658.10 | $ 301,486.00 | $ 7,668,350.76 | $ (67,295.06) | $ 7,601,055.70 | 4,335,080.89 | 3,265,974.81 | 653,194.96 | 653,194.96 | 653,194.96 | 653,194.96 | 653,194.97 |
| ADA | **Plumas Lake** | 1719.48 | 1.19 | 1720.67 | $ 1,578,762.74 | $ 313,763.73 | $ 1,264,999.01 | $ 5,577.30 | $ 46,238.00 | $ 1,316,814.31 | $ (16,085.91) | $ 1,300,728.40 | 689,968.95 | 610,759.45 | 122,151.89 | 122,151.89 | 122,151.89 | 122,151.89 | 122,151.89 |
| | **Wheatland** | 1307.16 | 1.99 | 1309.15 | $ 1,201,181.66 | $ 238,723.17 | $ 962,458.49 | $ 5,577.30 | $ 13,871.00 | $ 981,906.79 | $ (11,008.52) | $ 970,898.27 | 548,148.60 | 422,749.67 | 84,549.93 | 84,549.93 | 84,549.93 | 84,549.93 | 84,549.95 |
| 14,163.93 | **Wheatland High** | 1180.90 | 4.32 | 1185.22 | $ 1,087,472.42 | $ 216,124.56 | $ 871,347.86 | $ 4,269.50 | $ 36,990.00 | $ 912,607.36 | $ (9,178.51) | $ 903,428.85 | 466,069.62 | 437,359.23 | 87,471.85 | 87,471.85 | 87,471.85 | 87,471.85 | 87,471.83 |
| | **YCOE:** | | | | | | | | | | | | | | | | | | |
| | TEM/JH | 53.56 | | 53.56 | $ 40,810.13 | | $ 40,810.13 | | $ - | $ 40,810.13 | $ (633.00) | $ 40,177.13 | 23,390.95 | 16,786.18 | 3,357.24 | 3,357.24 | 3,357.24 | 3,357.24 | 3,357.22 |
| | YES | 191.58 | | 191.58 | $ 217,953.58 | | $ 217,953.58 | $ 1,000.00 | $ 23,118.00 | $ 242,071.58 | $ (211.00) | $ 241,860.58 | 111,870.36 | 129,990.22 | 25,998.04 | 25,998.04 | 25,998.04 | 25,998.04 | 25,998.06 |
| | Career Prep Charter | 217.52 | | 217.52 | $ 165,739.75 | | $ 165,739.75 | $ 2,307.80 | $ - | $ 168,047.55 | $ (633.00) | $ 167,414.55 | 98,857.58 | 68,556.97 | 13,711.39 | 13,711.39 | 13,711.39 | 13,711.39 | 13,711.41 |
| | **Total YCOE allocation** | 462.66 | | 462.66 | $ 424,503.46 | | **$ 424,503.46** | **$ 3,307.80** | **$ 23,118.00** | **$ 450,929.26** | **$ (1,477.00)** | **$ 449,452.26** | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | **YCOE/SELPA- Low Incidence** | | | | | | | $5,000.00 | $355,715.97 | $360,715.97 | | $360,715.97 | 181,953.20 | $178,762.77 | 35,752.55 | 35,752.55 | 35,752.55 | 35,752.55 | 35,752.57 |
| | **YCOE/SELPA Program Specialist/Regionalized Services (PS/RS)** | | | | | | | | $341,215.81 | $341,215.81 | | $341,215.81 | 190,775.20 | $150,440.61 | 30,088.12 | 30,088.12 | 30,088.12 | 30,088.12 | 30,088.13 |
| | **Totals:** | **18,000.43** | **194.17** | **18,194.60** | **$16,694,053.22** | **$2,582,789.00** | **$14,111,264.22** | **$88,929.00** | **$1,150,999.78** | **$15,351,193.00** | **$ (106,765.00)** | **$ 15,244,428.00** | **$8,454,068.80** | **$6,790,359.20** | **$1,358,071.83** | **$1,358,071.83** | **$1,358,071.83** | **$1,358,071.83** | **$1,358,071.88** |
| | | | | | | | **Net State Allocation (Includes LI, PS/RS)** | | | | | | | | | | | | |

**YUBA COUNTY SELPA**
**2025-26 P-1**
**Projected Out of Home Care Funding Allocation**
**Allocated by CALPADS 5.7**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **AB602 Funding: Out of Home Care** | | **Foster Youth Funding** | **STRTP Funding** | **Community Care Funding** | **Intermediate Care Funding** | **Skilled Nursing Funding** | **Subtotal** | **Proportionate Share of Saving** | **Total** |
| **Total Award** | | **$356,250** | **$0** | **$24,023** | **$0** | **$0** | | **$73,795** | **$454,068** |
| | | **Split by Foster Youth Count** | **District of Location** | **District of Location** | **District of Location** | **District of Location** | | **Split by Proportion of Subtotal** | |
| **LEA** | **25-26 Foster Youth Count** | **$ 3,872.28** | **$ -** | **$ 261.12** | **$ -** | **$ -** | | **$ 802.12** | |
| Camptonville/CORE | 3 | $11,617 | $0 | $0 | $0 | $0 | $11,617 | $2,254 | **$13,871** |
| Marysville | 59 | $228,465 | $0 | $24,023 | $0 | $0 | $252,488 | $48,998 | **$301,486** |
| Plumas Lake | 10 | $38,723 | $0 | $0 | $0 | $0 | $38,723 | $7,515 | **$46,238** |
| Wheatland | 3 | $11,617 | $0 | $0 | $0 | $0 | $11,617 | $2,254 | **$13,871** |
| Wheatland High | 8 | $30,978 | $0 | $0 | $0 | $0 | $30,978 | $6,012 | **$36,990** |
| YCOE (Carden and TE Mathews Only) | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Yuba County Career Prep | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Yuba County Environmental Science Charter Academy | 5 | $19,361 | $0 | $0 | $0 | $0 | $19,361 | $3,757 | **$23,118** |
| CMP-Capitol | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP - Elk Grove | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP-Shingle Springs | 3 | $11,617 | $0 | $0 | $0 | $0 | $11,617 | $2,254 | **$13,871** |
| CMP - San Juan | 1 | $3,872 | $0 | $0 | $0 | $0 | $3,872 | $751 | **$4,623** |
| **TOTAL** | **92** | **$356,250** | **$0** | **$24,023** | **$0** | **$0** | **$380,273** | **$73,795** | **$454,068** |

**LI EQUIPMENT FUNDING P-1 2025-26**
**Allocate LI Funding Based District of SPED Accountability**
**20% of LI Funding Less $5,000 for Maintenance**
**Claims Method**

| LEA | LI Count |
|---|---|
| CMP - San Juan | 5 |
| CMP - Elk Grove | 0 |
| CMP - Shingle Springs | 2 |
| CMP - Capitol | 1 |
| CORE | 3 |
| Camptonville | 0 |
| Marysville | 79 |
| Plumas Lake | 7 |
| Wheatland | 7 |
| Wheatland High | 5 |
| YCOE (YCCPCS) | 2 |
| YES | 0 |
| **Total** | **111** |

| | |
|---|---|
| **Projected Low Incidence (LI) Funding** | **444,645.00** |
| 20% of Projected LI Funding | **88,929.00** |
| Less $5,000 for Equipment Reserve | **(5,000.00)** |
| Materials and equipment revenue less reserve for equipment maintenance | 83,929.00 |
| Amount per LI Student | 756.12 |
| LEAs | 12 |

| Minimum $1000 Per LEA<br>**LEAs** | | Below $1,000 | Miminum Allocation | Additional Allocation | **Total Allocation** |
|---|---|---|---|---|---|
| CMP - San Juan | 3,780.59 | no | $ 1,000.00 | 3,269.50 | $ 4,269.50 |
| CMP - Elk Grove | - | Yes | $ 1,000.00 | - | $ 1,000.00 |
| CMP - Shingle Springs | 1,512.23 | no | $ 1,000.00 | 1,307.80 | $ 2,307.80 |
| CMP - Capitol | 756.12 | Yes | $ 1,000.00 | - | $ 1,000.00 |
| CORE | 2,268.35 | no | $ 1,000.00 | 1,961.70 | $ 2,961.70 |
| Camptonville | - | Yes | $ 1,000.00 | - | $ 1,000.00 |
| Marysville | 59,733.25 | no | $ 1,000.00 | 51,658.10 | $ 52,658.10 |
| Plumas Lake | 5,292.82 | no | $ 1,000.00 | 4,577.30 | $ 5,577.30 |
| Wheatland | 5,292.82 | no | $ 1,000.00 | 4,577.30 | $ 5,577.30 |
| Wheatland High | 3,780.59 | no | $ 1,000.00 | 3,269.50 | $ 4,269.50 |
| YCOE (Charter) | 1,512.23 | no | $ 1,000.00 | 1,307.80 | $ 2,307.80 |
| YES | - | Yes | $ 1,000.00 | - | $ 1,000.00 |
| **Total** | **83,929.00** | | **$ 12,000.00** | | **$ 83,929.00** |
| Amount Remaining | | | $ 71,929.00 | | |
| Students remaining after small LEAs | | | 110 | | |
| Amount per Student | | | $ 653.90 | | |

YCOE Budget For AB 602 Transfer

| | | |
|---|---|---|
| dr. | 10.6500.0.5001.9200.7221.000.2500 | 14,440,403.54 |
| cr. | 01.6500.0.5760.0000.8311.119.2500 | 360,715.97 |
| cr. | 01.6500.0.5050.0000.8311.000.2500 | 341,215.81 |
| cr. | 01.6500.0.5001.0000.8311.000.1400 | 40,810.13 |
| cr. | 09.6500.0.5001.0000.8311.000.1200 | 168,047.55 |

**Prior Year (PY) Adjustments**
**25-26 P-1 Annual Recertification for 2024-25**
**AB 602 Base Grant**

## PY Base Grant Adjustments 2024-25

### ADA Recertification

| LEA | 2024-25 P-2 ADA | SDC ADA | Total 2024-25 P-2 ADA | 2024-25 Annual Recertification ADA | 2024-25 Annual Recertification SDC ADA | Total 2024-25 Annual Recertification ADA | ADA Change | Rate | Base Grant Entitlement PY Adjustment |
|---|---|---|---|---|---|---|---|---|---|
| CMP - San Juan | 1,443.01 | | 1,443.01 | 1,443.21 | | 1,443.21 | 0.20 | $ 896.90 | 179.00 |
| CMP - Elk Grove | 538.31 | | 538.31 | 538.31 | | 538.31 | - | $ 896.90 | - |
| CMP - Shingle Springs | 516.08 | | 516.08 | 516.08 | | 516.08 | - | $ 896.90 | - |
| CMP - Capitol | 391.32 | | 391.32 | 391.32 | | 391.32 | - | $ 896.90 | - |
| Camptonville/CORE | 600.06 | | 600.06 | 600.06 | | 600.06 | - | $ 896.90 | - |
| Marysville | 9,761.72 | 186.67 | 9,948.39 | 9,762.22 | 186.67 | 9,948.89 | 0.50 | $ 896.90 | 448.00 |
| Plumas Lake | 1,634.65 | 1.19 | 1,635.84 | 1,634.56 | 1.19 | 1,635.75 | (0.09) | $ 896.90 | (81.00) |
| Wheatland | 1,288.76 | 1.99 | 1,290.75 | 1,289.01 | 1.99 | 1,291.00 | 0.25 | $ 896.90 | 224.00 |
| Wheatland High | 1,057.22 | 4.32 | 1,061.54 | 1,059.37 | 4.32 | 1,063.69 | 2.15 | $ 896.90 | 1,929.00 |
| **YCOE/SELPA** | | | | | | | | $ 896.90 | - |
| TEM/JH | 53.56 | | 53.56 | 53.56 | | 53.56 | - | $ 896.90 | - |
| YES | 171.51 | | 171.51 | 171.51 | | 171.51 | - | $ 896.90 | - |
| Career Prep Charter | 217.52 | | 217.52 | 217.52 | | 217.52 | - | $ 896.90 | - |
| **Change in Net Funding Entitlement due to ADA changes** | 17,673.72 | 194.17 | 17,867.89 | 17,676.73 | 194.17 | 17,870.90 | 3.01 | 896.90 | **$ 2,699.00** |

### Property Tax Recertification

| LEA | 2024-25 P-2 ADA | SDC ADA | Total 2024-25 P-2 ADA | 2024-25 Property Tax P-2 | 2024-25 Annual Recertification ADA | 2024-25 Annual Recertified Property Tax P-2 | 2024-25 PY Adjustment |
|---|---|---|---|---|---|---|---|
| Marysville | 9,761.72 | 186.67 | 9,948.39 | $ 1,738,640.43 | 9,948.89 | 1,823,334.49 | (84,694.06) |
| Plumas Lake | 1,634.65 | 1.19 | 1,635.84 | $ 285,889.23 | 1,635.75 | 299,784.14 | (13,894.91) |
| Wheatland | 1,288.76 | 1.99 | 1,290.75 | $ 225,579.23 | 1,291.00 | 236,601.75 | (11,022.52) |
| Wheatland High | 1,057.22 | 4.32 | 1,061.54 | $ 185,521.11 | 1,063.69 | 194,942.62 | (9,421.51) |
| **Total AB 602 change due to Local Revenue Change** | 13,742.35 | 194.17 | 13,936.52 | $ 2,435,630.00 | 13,939.33 | 2,554,663.00 | **$ (119,033.00)** |

| | |
|---|---|
| **Out of Home Care Change (See OHC PY Change Schedule for LEA Detail)** | **$ 1,165.00** |
| **Total 2024-25 Net Funding Entitlement Change** | **$ (115,169.00)** |
| **Total AB602 P-2 2024-25** | **$ 14,781,001.00** |
| **Net Funding Entitlement 2024-25 Annual Recertification** | **$ 14,665,832.00** |

**Prior Year (PY) Adjustments**
**25-26 P-1 Annual Recertification for 2023-24**
**AB 602 Base Grant**

## PY Base Grant Adjustments 2023-24

### ADA Recertification

| LEA | 2023-24 Annual Recertification ADA | 2023-24 Annual Recertification SDC ADA | Total 2023-24 Annual Recertification ADA | 2023-24 Annual R2 Recertification ADA | 2023-24 Annual R2 Recertification SDC ADA | Total 2023-24 Annual R2 Recertification ADA | ADA Change | Rate | Base Grant Entitlement PY Adjustment |
|---|---|---|---|---|---|---|---|---|---|
| CMP - San Juan | 1,381.78 | | 1,381.78 | 1,381.78 | | 1,381.78 | - | $ 887.40 | - |
| CMP - Elk Grove | 506.80 | | 506.80 | 506.80 | | 506.80 | - | $ 887.40 | - |
| CMP - Shingle Springs | 503.17 | | 503.17 | 503.17 | | 503.17 | - | $ 887.40 | - |
| CMP - Capitol | 339.28 | | 339.28 | 339.28 | | 339.28 | - | $ 887.40 | - |
| Camptonville/CORE | 566.68 | | 566.68 | 566.68 | | 566.68 | - | $ 887.40 | - |
| Marysville | 9,584.21 | 186.67 | 9,770.88 | 9,593.68 | 186.67 | 9,780.35 | 9.47 | $ 887.40 | 8,404.00 |
| Plumas Lake | 1,560.21 | 1.19 | 1,561.40 | 1,560.21 | 1.19 | 1,561.40 | - | $ 887.40 | - |
| Wheatland | 1,261.21 | 1.99 | 1,263.20 | 1,261.21 | 1.99 | 1,263.20 | - | $ 887.40 | - |
| Wheatland High | 1,032.65 | 4.32 | 1,036.97 | 1,032.65 | 4.32 | 1,036.97 | - | $ 887.40 | - |
| **YCOE/SELPA** | | | | | | | | $ 887.40 | - |
| TEM/JH | 53.56 | | 53.56 | 53.56 | | 53.56 | - | $ 887.40 | - |
| YES | 162.91 | | 162.91 | 162.91 | | 162.91 | - | $ 887.40 | - |
| Career Prep Charter | 217.52 | | 217.52 | 217.52 | | 217.52 | - | $ 887.40 | - |
| **Change in Net Funding Entitlement due to Funding Change** | | | | | | | | | **$ 8,404.00** |
| **Total 2024-25 Net Funding Entitlement Change** | | | | | | | | | **$ 8,404.00** |
| **Total AB602 Annual R1 2024-25** | | | | | | | | | **$ 14,168,368.00** |
| **Net Funding Entitlement 2024-25 Annual R2 Recertification** | | | | | | | | | **$ 14,176,772.00** |

**Out of Home Care**
**PY Change Calculation**
**25-26 P-1 Annual Recertification for 2024-25**

| 2024-25 P-2 Out of Home Care | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | AB602 Funding: Out of Home Care Total Award | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
| | | $351,758 | $0 | $3,914 | $0 | $0 | | $110,078 | $465,750 |
| | | Split by ADA | District of Location | District of Location | District of Location | District of Location | | Split by Proportion of Subtotal | |
| LEA | 24-25 Foster Youth Count | $ 3,197.80 | $ - | $ 35.58 | $ - | $ - | | $ 494.07 | |
| Camptonville | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CORE | 4 | $12,791 | $0 | $0 | $0 | $0 | $12,791 | $3,959 | **$16,750** |
| Marysville | 75 | $239,836 | $0 | $3,914 | $0 | $0 | $243,750 | $75,438 | **$319,188** |
| Plumas Lake | 10 | $31,978 | $0 | $0 | $0 | $0 | $31,978 | $9,897 | **$41,875** |
| Wheatland | 1 | $3,198 | $0 | $0 | $0 | $0 | $3,198 | $990 | **$4,188** |
| Wheatland High | 8 | $25,582 | $0 | $0 | $0 | $0 | $25,582 | $7,917 | **$33,499** |
| YCOE (Carden and TE Mathews Only) | 3 | $9,593 | $0 | $0 | $0 | $0 | $9,593 | $2,969 | **$12,562** |
| Yuba County Career Prep | 3 | $9,593 | $0 | $0 | $0 | $0 | $9,593 | $2,969 | **$12,562** |
| Yuba County Environmental Science Charter Academy | 1 | $3,198 | $0 | $0 | $0 | $0 | $3,198 | $990 | **$4,188** |
| CMP-Capitol | 1 | $3,198 | $0 | $0 | $0 | $0 | $3,198 | $990 | **$4,188** |
| CMP - Elk Grove | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP-Shingle Springs | 4 | $12,791 | $0 | $0 | $0 | $0 | $12,791 | $3,959 | **$16,750** |
| CMP - San Juan | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| **TOTAL** | **110** | **$351,758** | **$0** | **$3,914** | **$0** | **$0** | **$355,672** | **$110,078** | **$465,750** |

| 2024-25 Out of Home Care Annual Recertification | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | AB602 Funding: Out of Home Care Total Award | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
| | | $348,240 | $0 | $23,483 | $0 | $0 | | $95,192 | $466,915 |
| | | Split by ADA | District of Location | District of Location | District of Location | District of Location | | Split by Proportion of Subtotal | |
| LEA | 24-25 Foster Youth Count | $ 3,165.82 | $ - | $ 213.48 | $ - | $ - | | $ 494.07 | |
| Camptonville | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CORE | 4 | $12,663 | $0 | $0 | $0 | $0 | $12,663 | $3,243 | **$15,906** |
| Marysville | 75 | $237,436 | $0 | $23,483 | $0 | $0 | $260,919 | $66,816 | **$327,735** |
| Plumas Lake | 10 | $31,658 | $0 | $0 | $0 | $0 | $31,658 | $8,107 | **$39,765** |
| Wheatland | 1 | $3,167 | $0 | $0 | $0 | $0 | $3,167 | $811 | **$3,978** |
| Wheatland High | 8 | $25,327 | $0 | $0 | $0 | $0 | $25,327 | $6,486 | **$31,813** |
| YCOE (Carden and TE Mathews Only) | 3 | $9,497 | $0 | $0 | $0 | $0 | $9,497 | $2,432 | **$11,929** |
| Yuba County Career Prep | 3 | $9,497 | $0 | $0 | $0 | $0 | $9,497 | $2,432 | **$11,929** |
| Yuba County Environmental Science Charter Academy | 1 | $3,166 | $0 | $0 | $0 | $0 | $3,166 | $811 | **$3,977** |
| CMP-Capitol | 1 | $3,166 | $0 | $0 | $0 | $0 | $3,166 | $811 | **$3,977** |
| CMP - Elk Grove | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP-Shingle Springs | 4 | $12,663 | $0 | $0 | $0 | $0 | $12,663 | $3,243 | **$15,906** |
| CMP - San Juan | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| **TOTAL** | **110** | **$348,240** | **$0** | **$23,483** | **$0** | **$0** | **$371,723** | **$95,192** | **$466,915** |

| 2024-25 Change from Prior Year Adjustment | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | AB602 Funding: Out of Home Care Total Change in Award | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
| | | -$3,518 | $0 | $19,569 | $0 | $0 | | -$14,886 | $1,165 |
| | | Split by ADA | District of Location | District of Location | District of Location | District of Location | | Split by Proportion of Subtotal | |
| LEA | 24-25 Foster Youth Count | $ (31.98) | $ - | $ 177.90 | $ - | $ - | | $ 494.07 | |
| Camptonville | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| CORE | 4 | -$128 | $0 | $0 | $0 | $0 | -$128 | -$716 | -$844 |
| Marysville | 75 | -$2,400 | $0 | $19,569 | $0 | $0 | $17,169 | -$8,622 | $8,547 |
| Plumas Lake | 10 | -$320 | $0 | $0 | $0 | $0 | -$320 | -$1,790 | -$2,110 |
| Wheatland | 1 | -$31 | $0 | $0 | $0 | $0 | -$31 | -$179 | -$210 |
| Wheatland High | 8 | -$255 | $0 | $0 | $0 | $0 | -$255 | -$1,431 | -$1,686 |
| YCOE (Carden and TE Mathews Only) | 3 | -$96 | $0 | $0 | $0 | $0 | -$96 | -$537 | -$633 |
| Yuba County Career Prep | 3 | -$96 | $0 | $0 | $0 | $0 | -$96 | -$537 | -$633 |
| Yuba County Environmental Science Charter Academy | 1 | -$32 | $0 | $0 | $0 | $0 | -$32 | -$179 | -$211 |
| CMP-Capitol | 1 | -$32 | $0 | $0 | $0 | $0 | -$32 | -$179 | -$211 |
| CMP - Elk Grove | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| CMP-Shingle Springs | 4 | -$128 | $0 | $0 | $0 | $0 | -$128 | -$716 | -$844 |
| CMP - San Juan | - | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| **TOTAL** | **110** | **-$3,518** | **$0** | **$19,569** | **$0** | **$0** | **$16,051** | **-$14,886** | **$1,165** |

**Out of Home Care**
**PY Change Calculation**
**25-26 P-1 Annual Recertification for 2024-25**

| 2023-24 Out of Home Care Annual Recertification R2 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | AB602 Funding: Out of Home Care Total Award | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
| | | $266,926 | $0 | $3,578 | $0 | $0 | | $78,978 | $349,482 |
| | | Split by ADA | District of Location | District of Location | District of Location | District of Location | | Split by Proportion of Subtotal | |
| LEA | 22-23 Foster Youth Count | $ 66,731.50 | $ - | $ 894.50 | $ - | $ - | | $ 593.82 | |
| Camptonville/CORE | 4 | $2,007 | $0 | $0 | $0 | $0 | $2,007 | $2,254 | **$4,261** |
| Marysville | 106 | $53,184 | $0 | $3,578 | $0 | $0 | $56,762 | $63,761 | **$120,523** |
| Plumas Lake | 7 | $3,512 | $0 | $0 | $0 | $0 | $3,512 | $3,945 | **$7,457** |
| Wheatland | 3 | $1,505 | $0 | $0 | $0 | $0 | $1,505 | $1,691 | **$3,196** |
| Wheatland High | 2 | $1,003 | $0 | $0 | $0 | $0 | $1,003 | $1,127 | **$2,130** |
| YCOE (Carden and TE Mathews Only) | 2 | $1,003 | $0 | $0 | $0 | $0 | $1,003 | $1,127 | **$2,130** |
| Yuba County Career Prep | 3 | $1,505 | $0 | $0 | $0 | $0 | $1,505 | $1,691 | **$3,196** |
| Yuba County Environmental Science Charter Academy | 3 | $1,505 | $0 | $0 | $0 | $0 | $1,505 | $1,691 | **$3,196** |
| CMP-Capitol | 1 | $502 | $0 | $0 | $0 | $0 | $502 | $564 | **$1,066** |
| CMP - Elk Grove | 1 | $502 | $0 | $0 | $0 | $0 | $502 | $564 | **$1,066** |
| CMP-Shingle Springs | 1 | $502 | $0 | $0 | $0 | $0 | $502 | $564 | **$1,066** |
| **TOTAL** | **133** | **$66,730** | **$0** | **$3,578** | **$0** | **$0** | **$70,308** | **$78,979** | **$149,287** |

| 2023-24 Out of Home Care Annual Recertification R1 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | AB602 Funding: Out of Home Care Total Award | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
| | | $266,926 | $0 | $3,578 | $0 | $0 | | $78,978 | $349,482 |
| | | Split by ADA | District of Location | District of Location | District of Location | District of Location | | Split by Proportion of Subtotal | |
| LEA | 22-23 Foster Youth Count | $ 66,731.50 | $ - | $ 894.50 | $ - | $ - | | $ 593.82 | |
| Camptonville/CORE | 4 | $2,007 | $0 | $0 | $0 | $0 | $2,007 | $2,254 | **$4,261** |
| Marysville | 106 | $53,184 | $0 | $3,578 | $0 | $0 | $56,762 | $63,761 | **$120,523** |
| Plumas Lake | 7 | $3,512 | $0 | $0 | $0 | $0 | $3,512 | $3,945 | **$7,457** |
| Wheatland | 3 | $1,505 | $0 | $0 | $0 | $0 | $1,505 | $1,691 | **$3,196** |
| Wheatland High | 2 | $1,003 | $0 | $0 | $0 | $0 | $1,003 | $1,127 | **$2,130** |
| YCOE (Carden and TE Mathews Only) | 2 | $1,003 | $0 | $0 | $0 | $0 | $1,003 | $1,127 | **$2,130** |
| Yuba County Career Prep | 3 | $1,505 | $0 | $0 | $0 | $0 | $1,505 | $1,691 | **$3,196** |
| Yuba County Environmental Science Charter Academy | 3 | $1,505 | $0 | $0 | $0 | $0 | $1,505 | $1,691 | **$3,196** |
| CMP-Capitol | 1 | $502 | $0 | $0 | $0 | $0 | $502 | $564 | **$1,066** |
| CMP - Elk Grove | 1 | $502 | $0 | $0 | $0 | $0 | $502 | $564 | **$1,066** |
| CMP-Shingle Springs | 1 | $502 | $0 | $0 | $0 | $0 | $502 | $564 | **$1,066** |
| **TOTAL** | **133** | **$66,730** | **$0** | **$3,578** | **$0** | **$0** | **$70,308** | **$78,979** | **$149,287** |

| 2023-24 Out of Home Care Change from PY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | AB602 Funding: Out of Home Care Total Award | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
| | | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| | | Split by ADA | District of Location | District of Location | District of Location | District of Location | | Split by Proportion of Subtotal | |
| LEA | 22-23 Foster Youth Count | $ - | $ - | $ - | $ - | $ - | | $ 593.82 | |
| Camptonville/CORE | 4 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Marysville | 106 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Plumas Lake | 7 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Wheatland | 3 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Wheatland High | 2 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| YCOE (Carden and TE Mathews Only) | 2 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Yuba County Career Prep | 3 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| Yuba County Environmental Science Charter Academy | 3 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP-Capitol | 1 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP - Elk Grove | 1 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| CMP-Shingle Springs | 1 | $0 | $0 | $0 | $0 | $0 | $0 | $0 | **$0** |
| **TOTAL** | **133** | **$0** | **$0** | **$0** | **$0** | **$0** | **$0** | **$0** | **$0** |

**Out of Home Care**
**PY Change Calculation**
**25-26 P-1 Annual Recertification for 2024-25**

# Total OHC PY Care Change

| AB602 Funding: Out of Home Care | | Foster Youth Funding | STRTP Funding | Community Care Funding | Intermediate Care Funding | Skilled Nursing Funding | Subtotal | Proportionate Share of Saving | Total |
|---|---|---|---|---|---|---|---|---|---|
| **Total Change in Award** | | **-$3,518** | **$0** | **$19,569** | **$0** | **$0** | **$0** | **-$14,886** | **$1,165** |
| | | **Split by ADA** | **District of Location** | **District of Location** | **District of Location** | **District of Location** | | **Split by Proportion of Subtotal** | |
| **LEA** | | | | | | | | | |
| Camptonville | | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| CORE | | -$128 | $0 | $0 | $0 | $0 | -$128 | -$716 | -$844 |
| Marysville | | -$2,400 | $0 | $19,569 | $0 | $0 | $17,169 | -$8,622 | $8,547 |
| Plumas Lake | | -$320 | $0 | $0 | $0 | $0 | -$320 | -$1,790 | -$2,110 |
| Wheatland | | -$31 | $0 | $0 | $0 | $0 | -$31 | -$179 | -$210 |
| Wheatland High | | -$255 | $0 | $0 | $0 | $0 | -$255 | -$1,431 | -$1,686 |
| YCOE (Carden and TE Mathews Only) | | -$96 | $0 | $0 | $0 | $0 | -$96 | -$537 | -$633 |
| Yuba County Career Prep | | -$96 | $0 | $0 | $0 | $0 | -$96 | -$537 | -$633 |
| Yuba County Environmental Science Charter Academy | | -$32 | $0 | $0 | $0 | $0 | -$32 | -$179 | -$211 |
| CMP-Capitol | | -$32 | $0 | $0 | $0 | $0 | -$32 | -$179 | -$211 |
| CMP - Elk Grove | | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| CMP-Shingle Springs | | -$128 | $0 | $0 | $0 | $0 | -$128 | -$716 | -$844 |
| CMP - San Juan | | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| **TOTAL** | | **-$3,518** | **$0** | **$19,569** | **$0** | **$0** | **$16,051** | **-$14,886** | **$1,165** |

# Web Exhibits Application

Back Export to Excel

## Out-of-Home Care Funding

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2025-26 P-1 |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **Education Code sections 56836.168 and 56836.173** | | |
| Cost-of-Living Adjustment | A-1 | 1.0230 |
| **Funding Rates** | | |
| Prior Year Foster Youth Rate | B-1 | $1,758.79 |
| Prior Year Short-Term Residential Therapeutic Program (STRTP) Rate | B-2 | $17,020.26 |
| Prior Year Community Treatment Facility (CTF) Rate | B-3 | $17,020.26 |
| Prior Year Community Care Rate | B-4 | $3,913.85 |
| Prior Year Intermediate Care Rate | B-5 | $14,764.95 |
| Prior Year Skilled Nursing Rate | B-6 | $31,322.49 |
| Current Year Foster Youth Rate (A-1 * B-1) | B-7 | $1,799.24 |
| Current Year STRTP Rate (A-1 * B-2) | B-8 | $17,411.73 |
| Current Year CTF Rate (A-1 * B-3) | B-9 | $17,411.73 |
| Current Year Community Care Rate (A-1 * B-4) | B-10 | $4,003.87 |
| Current Year Intermediate Care Rate (A-1 * B-5) | B-11 | $15,104.54 |
| Current Year Skilled Nursing Rate (A-1 * B-6) | B-12 | $32,042.91 |
| **Data Category** | | |
| Foster Youth Cumulative Enrollment | C-1 | 198 |
| STRTP Average Daily Population | C-2 | 0.0000000000 |
| CTF Average Daily Population | C-3 | 0.0000000000 |
| Community Care Pupil Counts | C-4 | 6 |

| | | |
|---|---|---|
| Intermediate Care Pupil Counts | C-5 | 0 |
| Skilled Nursing Pupil Counts | C-6 | 0 |
| **Funding Calculation** | | |
| Foster Youth Funding (B-7 * C-1) | D-1 | $356,250 |
| STRTP Funding (B-8 * C-2) | D-2 | $0 |
| CTF Funding (B-9 * C-3) | D-3 | $0 |
| Community Care Funding (B-10 * C-4) | D-4 | $24,023 |
| Intermediate Care Funding (B-11 * C-5) | D-5 | $0 |
| Skilled Nursing Funding (B-12 * C-6) | D-6 | $0 |
| **Summary Total** | | |
| Out-of-Home Care Funding (Sum of D-1 through D-6) | E-1 | $380,273 |
| Proration Factor | E-2 | 1.0000000000 |
| Statewide Out-of-Home Care Funding (Sum of E-1 for all SELPAs) | E-3 | $131,981,849 |
| Percentage of Out-of-Home Care Funding (E-1/E-3) | E-4 | 0.0028812523 |
| Saving Remains in Program to be Allocated | E-5 | $25,612,151 |
| Proportional Share of Saving (If E-5 = 0, 0, else E-4 * E-5) | E-6 | $73,795 |
| Total Out-of-Home Care Funding (If E-6= 0, then E-1 * E-2, else E-1 + E-6) | E-7 | $454,068 |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 34 67439 0111757 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0775 |
| LEA: | California Montessori Project - Capitol Campus | | |
| SELPA LEA ID: | BC06 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 339.28 | 326.22 | 320.80 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 339.28 | 326.22 | 320.80 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 339.28 | 326.22 | 320.80 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 339.28 | | |

# SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 34 67314 0111732 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0777 |
| LEA: | California Montessori Project - Elk Grove Campus | | |
| SELPA LEA ID: | BC07 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 506.80 | 493.32 | 493.92 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 506.80 | 493.32 | 493.92 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 506.80 | 493.32 | 493.92 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 506.80 | | |

# SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 34 67447 0112169 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0776 |
| LEA: | California Montessori Project-San Juan Campuses | | |
| SELPA LEA ID: | BC08 | | |

| **Funded ADA [Education Code 56836.144(b)]** | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 1,381.78 | 1,311.99 | 1,270.85 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,381.78 | 1,311.99 | 1,270.85 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,381.78 | 1,311.99 | 1,270.85 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,381.78 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | El Dorado | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 09 61838 0111724 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0774 |
| LEA: | California Montessori Project-Shingle Springs Campus | | |
| SELPA LEA ID: | BC09 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 503.17 | 475.23 | 452.96 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| Total ADA (Sum of A-1 through A-9) | A-10 | 503.17 | 475.23 | 452.96 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 503.17 | 475.23 | 452.96 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 503.17 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Camptonville Elementary | | |
| SELPA LEA ID: | BC04 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 46.29 | 45.74 | 41.38 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 457.26 | 453.11 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 46.29 | 503.00 | 494.49 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | -457.26 | -453.11 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 46.29 | 45.74 | 41.38 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 46.29 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 6115935 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0165 |

LEA: CORE Charter

SELPA LEA ID: BC10

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 520.39 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 520.39 | 0.00 | 0.00 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 457.26 | 453.11 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 520.39 | 457.26 | 453.11 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 520.39 | | |

## SELPA LEA AB602 ADA

County: Yuba

Period: 2023-24 Annual R2

SELPA Name: Yuba County

CDS Code: 58 72736

SELPA AU: Yuba Co. Office of Education

LEA: Marysville Joint Unified

SELPA LEA ID: BC03

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 9,238.95 | 8,930.42 | 8,575.48 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 354.73 | 342.35 | 321.50 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 9,593.68 | 9,272.77 | 8,896.98 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 9,593.68 | 9,272.77 | 8,896.98 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 9,593.68 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72744 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Plumas Lake Elementary | | |
| SELPA LEA ID: | BC05 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,560.21 | 1,458.98 | 1,340.98 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,560.21 | 1,458.98 | 1,340.98 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,560.21 | 1,458.98 | 1,340.98 |

| | | |
|---|---|---|
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,560.21 |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72751 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland | | |
| SELPA LEA ID: | BC01 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,174.26 | 1,180.09 | 1,166.69 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 79.19 | 81.12 | 82.81 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,253.45 | 1,261.21 | 1,249.50 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,253.45 | 1,261.21 | 1,249.50 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,261.21 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72769 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland Union High | | |
| SELPA LEA ID: | BC02 | | |

| Funded ADA [Education Code 56836.144(b)] | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,030.76 | 1,032.65 | 991.49 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,030.76 | 1,032.65 | 991.49 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,030.76 | 1,032.65 | 991.49 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,032.65 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Yuba County | | |
| SELPA LEA ID: | BC00 | | |

| Funded ADA [Education Code 56836.144(b)] | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 53.56 | 51.66 | 58.60 |
| District/Charter Funded County Programs ADA | A-6 | 194.17 | 166.38 | 134.23 |

| | | | | |
|---|---|---|---|---|
| Countywide Charter ADA | A-7 | 217.52 | 195.76 | 174.63 |
| District Charter ADA | A-8 | 0.00 | 157.76 | 123.13 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 465.25 | 571.56 | 490.59 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | -157.76 | -123.13 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 465.25 | 413.80 | 367.46 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 465.25 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 0117242 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0990 |
| LEA: | Yuba Environmental Science Charter Academy | | |
| SELPA LEA ID: | BC11 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 162.91 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 162.91 | 0.00 | 0.00 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 157.76 | 123.13 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 162.91 | 157.76 | 123.13 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 162.91 | | |

Back Export to Excel

---

**Questions: Principal Apportionment Section | pase@cde.ca.gov | 916-324-4541**

# Web Exhibits Application

Back Export to Excel

## Out-of-Home Care Funding

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2023-24 Annual R2 |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **Education Code sections 56836.168 and 56836.173** | | |
| Cost-of-Living Adjustment | A-1 | 1.0822 |
| **Funding Rates** | | |
| Prior Year Foster Youth Rate | B-1 | $1,607.99 |
| Prior Year Short-Term Residential Therapeutic Program (STRTP) Rate | B-2 | $15,560.96 |
| Prior Year Community Care Rate | B-3 | $3,578.28 |
| Prior Year Intermediate Care Rate | B-4 | $13,499.02 |
| Prior Year Skilled Nursing Rate | B-5 | $28,636.93 |
| Current Year Foster Youth Rate (A-1 * B-1) | B-6 | $1,740.17 |
| Current Year STRTP Rate (A-1 * B-2) | B-7 | $16,840.07 |
| Current Year Community Care Rate (A-1 * B-3) | B-8 | $3,872.41 |
| Current Year Intermediate Care Rate (A-1 * B-4) | B-9 | $14,608.64 |
| Current Year Skilled Nursing Rate (A-1 * B-5) | B-10 | $30,990.89 |
| **Data Category** | | |
| Foster Youth Cumulative Enrollment | C-1 | 200 |
| STRTP Average Daily Population | C-2 | 0.0000000000 |
| Community Care Pupil Counts | C-3 | 1 |
| Intermediate Care Pupil Counts | C-4 | 0 |
| Skilled Nursing Pupil Counts | C-5 | 0 |
| **Funding Calculation** | | |

| | | |
|---|---|---|
| Foster Youth Funding (B-6 * C-1) | D-1 | $348,034 |
| STRTP Funding (B-7 * C-2) | D-2 | $0 |
| Community Care Funding (B-8 * C-3) | D-3 | $3,872 |
| Intermediate Care Funding (B-9 * C-4) | D-4 | $0 |
| Skilled Nursing Funding (B-10 * C-5) | D-5 | $0 |
| **Summary Total** | | |
| Out-of-Home Care Funding (Sum of D-1 through D-5) | E-1 | $351,906 |
| Proration Factor | E-2 | 1.0000000000 |
| Statewide Out-of-Home Care Funding (Sum of E-1 for all SELPAs) | E-3 | $122,442,376 |
| Percentage of Out-of-Home Care Funding (E-1/E-3) | E-4 | 0.0028740540 |
| Saving Remains in Program to be Allocated | E-5 | $26,963,624 |
| Proportional Share of Saving (If E-5 = 0, 0, else E-4 * E-5) | E-6 | $77,495 |
| Total Out-of-Home Care Funding (If E-6= 0, then E-1 * E-2, else E-1 + E-6) | E-7 | $429,401 |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## Out-of-Home Care Funding

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2024-25 Annual |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **Education Code sections 56836.168 and 56836.173** | | |
| Cost-of-Living Adjustment | A-1 | 1.0107 |
| **Funding Rates** | | |
| Prior Year Foster Youth Rate | B-1 | $1,740.17 |
| Prior Year Short-Term Residential Therapeutic Program (STRTP) Rate | B-2 | $16,840.07 |
| Prior Year Community Treatment Facility (CTF) Rate (Not Applicable in FY 2024-25) | B-3 | $0.00 |
| Prior Year Community Care Rate | B-4 | $3,872.41 |
| Prior Year Intermediate Care Rate | B-5 | $14,608.64 |
| Prior Year Skilled Nursing Rate | B-6 | $30,990.89 |
| Current Year Foster Youth Rate (A-1 * B-1) | B-7 | $1,758.79 |
| Current Year STRTP Rate (A-1 * B-2) | B-8 | $17,020.26 |
| Current Year CTF Rate | B-9 | $17,020.26 |
| Current Year Community Care Rate (A-1 * B-4) | B-10 | $3,913.84 |
| Current Year Intermediate Care Rate (A-1 * B-5) | B-11 | $14,764.95 |
| Current Year Skilled Nursing Rate (A-1 * B-6) | B-12 | $31,322.49 |
| **Data Category** | | |
| Foster Youth Cumulative Enrollment | C-1 | 198 |
| STRTP Average Daily Population | C-2 | 0.0000000000 |
| CTF Average Daily Population | C-3 | 0.0000000000 |

| | | |
|---|---|---|
| Community Care Pupil Counts | C-4 | 6 |
| Intermediate Care Pupil Counts | C-5 | 0 |
| Skilled Nursing Pupil Counts | C-6 | 0 |
| **Funding Calculation** | | |
| Foster Youth Funding (B-7 * C-1) | D-1 | $348,240 |
| STRTP Funding (B-8 * C-2) | D-2 | $0 |
| CTF Funding (B-9 * C-3) | D-3 | $0 |
| Community Care Funding (B-10 * C-4) | D-4 | $23,483 |
| Intermediate Care Funding (B-11 * C-5) | D-5 | $0 |
| Skilled Nursing Funding (B-12 * C-6) | D-6 | $0 |
| **Summary Total** | | |
| Out-of-Home Care Funding (Sum of D-1 through D-6) | E-1 | $371,723 |
| Proration Factor | E-2 | 1.0000000000 |
| Statewide Out-of-Home Care Funding (Sum of E-1 for all SELPAs) | E-3 | $129,014,583 |
| Percentage of Out-of-Home Care Funding (E-1/E-3) | E-4 | 0.0028812479 |
| Saving Remains in Program to be Allocated | E-5 | $33,038,417 |
| Proportional Share of Saving (If E-5 = 0, 0, else E-4 * E-5) | E-6 | $95,192 |
| Total Out-of-Home Care Funding (If E-6= 0, then E-1 * E-2, else E-1 + E-6) | E-7 | $466,915 |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA TOTAL AB602 ADA

County: Yuba
Period: 2024-25 Annual
SELPA Name: Yuba County
CDS Code: 58 10587
SELPA AU: Yuba Co. Office of Education
SELPA ID: BC00

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 13,355.71 | 13,050.47 | 12,647.88 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 51.35 | 53.56 | 51.66 |
| District/Charter Funded County Programs ADA | A-6 | 161.17 | 194.17 | 166.38 |
| Countywide Charter ADA | A-7 | 207.78 | 217.52 | 195.76 |
| District Charter ADA | A-8 | 4,048.88 | 3,848.25 | 3,645.25 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA | A-10 | 17,824.89 | 17,363.97 | 16,706.93 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA | A-12 | 17,824.89 | 17,363.97 | 16,706.93 |
| **Funded ADA** | A-13 | 17,870.90 | | |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA LEA AB602 ADA

County: Sacramento Period: 2024-25 Annual

SELPA Name: Yuba County CDS Code: 34 67439 0111757

SELPA AU: Yuba Co. Office of Education Charter No: 0775

LEA: California Montessori Project - Capitol Campus

SELPA LEA ID: BC06

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 391.32 | 339.28 | 326.22 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 391.32 | 339.28 | 326.22 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 391.32 | 339.28 | 326.22 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 391.32 | | |

# SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 34 67314 0111732 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0777 |
| LEA: | California Montessori Project - Elk Grove Campus | | |
| SELPA LEA ID: | BC07 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 538.31 | 506.80 | 493.32 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 538.31 | 506.80 | 493.32 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 538.31 | 506.80 | 493.32 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 538.31 | | |

# SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 34 67447 0112169 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0776 |
| LEA: | California Montessori Project-San Juan Campuses | | |
| SELPA LEA ID: | BC08 | | |

| **Funded ADA [Education Code 56836.144(b)]** | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 1,443.21 | 1,381.78 | 1,311.99 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,443.21 | 1,381.78 | 1,311.99 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,443.21 | 1,381.78 | 1,311.99 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,443.21 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | El Dorado | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 09 61838 0111724 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0774 |
| LEA: | California Montessori Project-Shingle Springs Campus | | |
| SELPA LEA ID: | BC09 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 516.08 | 503.17 | 475.23 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| Total ADA (Sum of A-1 through A-9) | A-10 | 516.08 | 503.17 | 475.23 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 516.08 | 503.17 | 475.23 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 516.08 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Camptonville Elementary | | |
| SELPA LEA ID: | BC04 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 45.23 | 46.29 | 45.74 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 457.26 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 45.23 | 46.29 | 503.00 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | -457.26 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 45.23 | 46.29 | 45.74 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 46.29 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 6115935 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0165 |

LEA: CORE Charter

SELPA LEA ID: BC10

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 553.77 | 520.39 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 553.77 | 520.39 | 0.00 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 457.26 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 553.77 | 520.39 | 457.26 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 553.77 | | |

## SELPA LEA AB602 ADA

County: Yuba Period: 2024-25 Annual

SELPA Name: Yuba County CDS Code: 58 72736

SELPA AU: Yuba Co. Office of Education

LEA: Marysville Joint Unified

SELPA LEA ID: BC03

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 9,412.46 | 9,238.95 | 8,930.42 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 349.76 | 354.73 | 342.35 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 9,762.22 | 9,593.68 | 9,272.77 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 9,762.22 | 9,593.68 | 9,272.77 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 9,762.22 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72744 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Plumas Lake Elementary | | |
| SELPA LEA ID: | BC05 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,634.56 | 1,560.21 | 1,458.98 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,634.56 | 1,560.21 | 1,458.98 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,634.56 | 1,560.21 | 1,458.98 |

| | | |
|---|---|---|
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,634.56 |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72751 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland | | |
| SELPA LEA ID: | BC01 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,204.09 | 1,174.26 | 1,180.09 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 84.92 | 79.19 | 81.12 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,289.01 | 1,253.45 | 1,261.21 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,289.01 | 1,253.45 | 1,261.21 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,289.01 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72769 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland Union High | | |
| SELPA LEA ID: | BC02 | | |

| Funded ADA [Education Code 56836.144(b)] | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,059.37 | 1,030.76 | 1,032.65 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,059.37 | 1,030.76 | 1,032.65 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,059.37 | 1,030.76 | 1,032.65 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,059.37 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Yuba County | | |
| SELPA LEA ID: | BC00 | | |

| Funded ADA [Education Code 56836.144(b)] | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 51.35 | 53.56 | 51.66 |
| District/Charter Funded County Programs ADA | A-6 | 161.17 | 194.17 | 166.38 |

| | | | | |
|---|---|---|---|---|
| Countywide Charter ADA | A-7 | 207.78 | 217.52 | 195.76 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 157.76 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 420.30 | 465.25 | 571.56 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | -157.76 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 420.30 | 465.25 | 413.80 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 465.25 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 0117242 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0990 |
| LEA: | Yuba Environmental Science Charter Academy | | |
| SELPA LEA ID: | BC11 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 171.51 | 162.91 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 171.51 | 162.91 | 0.00 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 157.76 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 171.51 | 162.91 | 157.76 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 171.51 | | |

Back Export to Excel

---

**Questions: Principal Apportionment Section | pase@cde.ca.gov | 916-324-4541**

# Web Exhibits Application

Back Export to Excel

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 34 67439 0111757 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0775 |
| LEA: | California Montessori Project - Capitol Campus | | |
| SELPA LEA ID: | BC06 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 391.32 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $350,974.60 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 34 67314 0111732 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0777 |
| LEA: | California Montessori Project - Elk Grove Campus | | |

| | |
|---|---|
| SELPA LEA ID: | BC07 |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 538.31 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $482,809.82 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 34 67447 0112169 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0776 |
| LEA: | California Montessori Project-San Juan Campuses | | |
| SELPA LEA ID: | BC08 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,443.21 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,294,413.93 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | El Dorado | Period: | 2024-25 Annual |

| | | | |
|---|---|---|---|
| SELPA Name: | Yuba County | CDS Code: | 09 61838 0111724 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0774 |
| LEA: | California Montessori Project-Shingle Springs Campus | | |
| SELPA LEA ID: | BC09 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 516.08 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $462,871.75 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Camptonville Elementary | | |
| SELPA LEA ID: | BC04 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 46.29 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $41,517.47 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special**

**Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 6115935 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0165 |
| LEA: | CORE Charter | | |
| SELPA LEA ID: | BC10 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 553.77 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $496,675.88 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72736 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Marysville Joint Unified | | |
| SELPA LEA ID: | BC03 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 9,762.22 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |

| | | |
|---|---|---|
| Base Grant Entitlement (A-1 * B-3) | B-4 | $8,755,727.53 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72744 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Plumas Lake Elementary | | |
| SELPA LEA ID: | BC05 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,634.56 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,466,035.59 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72751 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland | | |
| SELPA LEA ID: | BC01 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,289.01 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,156,112.07 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 72769 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland Union High | | |
| SELPA LEA ID: | BC02 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,059.37 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $950,148.13 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Yuba County | | |
| SELPA LEA ID: | BC00 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 465.25 |
| **Base Rate and Base Funding [Education Code 56836.146 & 56836.148]** | | |
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $417,282.36 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2024-25 Annual |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 0117242 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0990 |
| LEA: | Yuba Environmental Science Charter Academy | | |
| SELPA LEA ID: | BC11 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 171.51 |
| **Base Rate and Base Funding [Education Code 56836.146 & 56836.148]** | | |
| COLA Factor | B-1 | 1.0107 |
| Prior Year Base Rate | B-2 | $887.4040000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $896.8992228000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $153,827.19 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 34 67439 0111757 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0775 |
| LEA: | California Montessori Project - Capitol Campus | | |
| SELPA LEA ID: | BC06 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 339.28 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $301,078.43 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 34 67314 0111732 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0777 |
| LEA: | California Montessori Project - Elk Grove Campus | | |

| | |
|---|---|
| SELPA LEA ID: | BC07 |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 506.80 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $449,736.35 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 34 67447 0112169 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0776 |
| LEA: | California Montessori Project-San Juan Campuses | | |
| SELPA LEA ID: | BC08 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,381.78 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,226,197.10 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | El Dorado | Period: | 2023-24 Annual R2 |

| | | | |
|---|---|---|---|
| SELPA Name: | Yuba County | CDS Code: | 09 61838 0111724 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0774 |
| LEA: | California Montessori Project-Shingle Springs Campus | | |
| SELPA LEA ID: | BC09 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 503.17 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $446,515.07 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Camptonville Elementary | | |
| SELPA LEA ID: | BC04 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 46.29 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $41,077.93 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special**

**Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 6115935 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0165 |
| LEA: | CORE Charter | | |
| SELPA LEA ID: | BC10 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 520.39 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $461,796.17 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72736 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Marysville Joint Unified | | |
| SELPA LEA ID: | BC03 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 9,593.68 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |

| | | |
|---|---|---|
| Base Grant Entitlement (A-1 * B-3) | B-4 | $8,513,470.01 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72744 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Plumas Lake Elementary | | |
| SELPA LEA ID: | BC05 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,560.21 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,384,536.59 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72751 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland | | |
| SELPA LEA ID: | BC01 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,261.21 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,119,202.80 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 72769 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland Union High | | |
| SELPA LEA ID: | BC02 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,032.65 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $916,377.74 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Yuba County | | |
| SELPA LEA ID: | BC00 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 465.25 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $412,864.71 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2023-24 Annual R2 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 0117242 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0990 |
| LEA: | Yuba Environmental Science Charter Academy | | |
| SELPA LEA ID: | BC11 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 162.91 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0822 |
| Prior Year Base Rate | B-2 | $820.0000000000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $887.4040000000 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $144,566.99 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 34 67439 0111757 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0775 |
| LEA: | California Montessori Project - Capitol Campus | | |
| SELPA LEA ID: | BC06 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 402.96 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $369,727.04 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 34 67314 0111732 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0777 |
| LEA: | California Montessori Project - Elk Grove Campus | | |

| | |
|---|---|
| SELPA LEA ID: | BC07 |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 548.71 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $503,456.74 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 34 67447 0112169 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0776 |
| LEA: | California Montessori Project-San Juan Campuses | | |
| SELPA LEA ID: | BC08 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,443.21 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,324,185.45 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | El Dorado | Period: | 2025-26 P-1 |

| | | | |
|---|---|---|---|
| SELPA Name: | Yuba County | CDS Code: | 09 61838 0111724 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0774 |
| LEA: | California Montessori Project-Shingle Springs Campus | | |
| SELPA LEA ID: | BC09 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 524.95 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $481,656.27 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Camptonville Elementary | | |
| SELPA LEA ID: | BC04 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 46.29 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $42,472.37 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special**

**Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 6115935 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0165 |
| LEA: | CORE Charter | | |
| SELPA LEA ID: | BC10 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 601.89 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $552,250.87 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72736 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Marysville Joint Unified | | |
| SELPA LEA ID: | BC03 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 9,762.22 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |

| | | |
|---|---|---|
| Base Grant Entitlement (A-1 * B-3) | B-4 | $8,957,109.26 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72744 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Plumas Lake Elementary | | |
| SELPA LEA ID: | BC05 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,719.48 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,577,670.88 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72751 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland | | |
| SELPA LEA ID: | BC01 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,307.16 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,199,355.78 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72769 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland Union High | | |
| SELPA LEA ID: | BC02 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 1,180.90 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $1,083,508.70 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Yuba County | | |
| SELPA LEA ID: | BC00 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 465.25 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $426,879.86 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

## SELPA Base Grant Funding

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 0117242 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0990 |
| LEA: | Yuba Environmental Science Charter Academy | | |
| SELPA LEA ID: | BC11 | | |

**Funded ADA [Education Code 56836.144(b)]**

| | | |
|---|---|---|
| Funded ADA | A-1 | 191.58 |

**Base Rate and Base Funding [Education Code 56836.146 & 56836.148]**

| | | |
|---|---|---|
| COLA Factor | B-1 | 1.0230 |
| Prior Year Base Rate | B-2 | $896.8992228000 |
| Current Year Base Rate (B-1 * B-2) | B-3 | $917.5279049244 |
| Base Grant Entitlement (A-1 * B-3) | B-4 | $175,780.00 |

**The Base Grant Entitlement amount shown at the individual LEA level may be adjusted based on total state funding available for special education. Please go to SELPA Special Education Funding exhibits to confirm final Base Grant Entitlement for the SELPA.**

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA LEA AB602 ADA

County: Sacramento Period: 2025-26 P-1

SELPA Name: Yuba County CDS Code: 34 67439 0111757

SELPA AU: Yuba Co. Office of Education Charter No: 0775

LEA: California Montessori Project - Capitol Campus

SELPA LEA ID: BC06

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 402.96 | 391.32 | 339.28 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 402.96 | 391.32 | 339.28 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 402.96 | 391.32 | 339.28 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 402.96 | | |

# SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 34 67314 0111732 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0777 |
| LEA: | California Montessori Project - Elk Grove Campus | | |
| SELPA LEA ID: | BC07 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 548.71 | 538.31 | 506.80 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 548.71 | 538.31 | 506.80 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 548.71 | 538.31 | 506.80 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 548.71 | | |

# SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Sacramento | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 34 67447 0112169 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0776 |
| LEA: | California Montessori Project-San Juan Campuses | | |
| SELPA LEA ID: | BC08 | | |

| **Funded ADA [Education Code 56836.144(b)]** | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 1,402.76 | 1,443.21 | 1,381.78 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,402.76 | 1,443.21 | 1,381.78 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,402.76 | 1,443.21 | 1,381.78 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,443.21 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | El Dorado | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 09 61838 0111724 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0774 |
| LEA: | California Montessori Project-Shingle Springs Campus | | |
| SELPA LEA ID: | BC09 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 524.95 | 516.08 | 503.17 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| Total ADA (Sum of A-1 through A-9) | A-10 | 524.95 | 516.08 | 503.17 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 524.95 | 516.08 | 503.17 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 524.95 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Camptonville Elementary | | |
| SELPA LEA ID: | BC04 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 42.58 | 45.23 | 46.29 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 42.58 | 45.23 | 46.29 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 42.58 | 45.23 | 46.29 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 46.29 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72728 6115935 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0165 |

LEA: CORE Charter

SELPA LEA ID: BC10

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 601.89 | 553.77 | 520.39 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 601.89 | 553.77 | 520.39 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 601.89 | 553.77 | 520.39 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 601.89 | | |

## SELPA LEA AB602 ADA

County: Yuba Period: 2025-26 P-1

SELPA Name: Yuba County CDS Code: 58 72736

SELPA AU: Yuba Co. Office of Education

LEA: Marysville Joint Unified

SELPA LEA ID: BC03

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 9,300.37 | 9,412.46 | 9,238.95 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 364.53 | 349.76 | 354.73 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 9,664.90 | 9,762.22 | 9,593.68 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 9,664.90 | 9,762.22 | 9,593.68 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 9,762.22 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72744 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Plumas Lake Elementary | | |
| SELPA LEA ID: | BC05 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,719.48 | 1,634.56 | 1,560.21 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,719.48 | 1,634.56 | 1,560.21 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,719.48 | 1,634.56 | 1,560.21 |

| | | |
|---|---|---|
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,719.48 |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72751 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland | | |
| SELPA LEA ID: | BC01 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,246.12 | 1,204.09 | 1,174.26 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 61.04 | 84.92 | 79.19 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,307.16 | 1,289.01 | 1,253.45 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,307.16 | 1,289.01 | 1,253.45 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,307.16 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 72769 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Wheatland Union High | | |
| SELPA LEA ID: | BC02 | | |

| Funded ADA [Education Code 56836.144(b)] | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 1,180.90 | 1,059.37 | 1,030.76 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 1,180.90 | 1,059.37 | 1,030.76 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 1,180.90 | 1,059.37 | 1,030.76 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 1,180.90 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 |
| SELPA AU: | Yuba Co. Office of Education | | |
| LEA: | Yuba County | | |
| SELPA LEA ID: | BC00 | | |

| Funded ADA [Education Code 56836.144(b)] | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 60.21 | 51.35 | 53.56 |
| District/Charter Funded County Programs ADA | A-6 | 166.11 | 161.17 | 194.17 |

| | | | | |
|---|---|---|---|---|
| Countywide Charter ADA | A-7 | 191.63 | 207.78 | 217.52 |
| District Charter ADA | A-8 | 0.00 | 0.00 | 0.00 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 417.95 | 420.30 | 465.25 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 417.95 | 420.30 | 465.25 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 465.25 | | |

## SELPA LEA AB602 ADA

| | | | |
|---|---|---|---|
| County: | Yuba | Period: | 2025-26 P-1 |
| SELPA Name: | Yuba County | CDS Code: | 58 10587 0117242 |
| SELPA AU: | Yuba Co. Office of Education | Charter No: | 0990 |
| LEA: | Yuba Environmental Science Charter Academy | | |
| SELPA LEA ID: | BC11 | | |

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 0.00 | 0.00 | 0.00 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 0.00 | 0.00 | 0.00 |
| District/Charter Funded County Programs ADA | A-6 | 0.00 | 0.00 | 0.00 |
| Countywide Charter ADA | A-7 | 0.00 | 0.00 | 0.00 |
| District Charter ADA | A-8 | 191.58 | 171.51 | 162.91 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA (Sum of A-1 through A-9) | A-10 | 191.58 | 171.51 | 162.91 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA (A-10 + A-11) | A-12 | 191.58 | 171.51 | 162.91 |
| **Funded ADA (Greater of Current Year, Prior Year, or Second Prior Year ADA of Line A-12)** | A-13 | 191.58 | | |

Back Export to Excel

---

**Questions: Principal Apportionment Section | pase@cde.ca.gov | 916-324-4541**

# Web Exhibits Application

Back Export to Excel

## SELPA Special Education Local Revenue

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2023-24 Annual R2 |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **SPECIAL EDUCATION PROPERTY TAX REVENUE [EC 2572]** | | |
| Special Education Property Tax Revenues | A-1 | $2,354,022 |
| Special Education Tax Percentage Allocation | A-2 | 0.0000000000 |
| Special Education Property Taxes (If A-1 > 0 and A-2 = 0, A-1; If A-1 and A-2 = 0, 0; If A-1 and A-2 > 0, then A-1* ( A-2/100)) | A-3 | $2,354,022 |
| **SPECIAL EDUCATION EXCESS EDUCATIONAL REVENUE AUGMENTATION FUND (ERAF) [RTC 97.3(d)(4)(B)]** | | |
| Excess ERAF Reported | B-1 | $0 |
| SELPA AB 602 Funding Entitlement | B-2 | $0.00 |
| 50% Out-of-Home Care Apportionment | B-3 | $0 |
| Applicable Excess ERAF (If B-2 - A-3 + B-3 > B-1, then B-4 = B-1; else B-2 - A-3 + B-3) | B-4 | $0 |
| Unused Excess ERAF (If B-1 - B-4 < 0, 0 else B-1 - B-4) | C-1 | $0 |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA Special Education Local Revenue

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2024-25 Annual |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **SPECIAL EDUCATION PROPERTY TAX REVENUE [EC 2572]** | | |
| Special Education Property Tax Revenues | A-1 | $2,554,663 |
| Special Education Tax Percentage Allocation | A-2 | 0.0000000000 |
| Special Education Property Taxes (If A-1 > 0 and A-2 = 0, A-1; If A-1 and A-2 = 0, 0; If A-1 and A-2 > 0, then A-1* ( A-2/100)) | A-3 | $2,554,663 |
| **SPECIAL EDUCATION EXCESS EDUCATIONAL REVENUE AUGMENTATION FUND (ERAF) [RTC 97.3(d)(4)(B)]** | | |
| Excess ERAF Reported | B-1 | $0 |
| SELPA AB 602 Funding Entitlement | B-2 | $0.00 |
| 50% Out-of-Home Care Apportionment | B-3 | $0 |
| Applicable Excess ERAF (If B-2 - A-3 + B-3 > B-1, then B-4 = B-1; else B-2 - A-3 + B-3) | B-4 | $0 |
| Unused Excess ERAF (If B-1 - B-4 < 0, 0 else B-1 - B-4) | C-1 | $0 |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA Special Education Local Revenue

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2025-26 P-1 |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **SPECIAL EDUCATION PROPERTY TAX REVENUE [EC 2572]** | | |
| Special Education Property Tax Revenues | A-1 | $2,582,789 |
| Special Education Tax Percentage Allocation | A-2 | 0.0000000000 |
| Special Education Property Taxes (If A-1 > 0 and A-2 = 0, A-1; If A-1 and A-2 = 0, 0; If A-1 and A-2 > 0, then A-1* ( A-2/100)) | A-3 | $2,582,789 |
| **SPECIAL EDUCATION EXCESS EDUCATIONAL REVENUE AUGMENTATION FUND (ERAF) [RTC 97.3(d)(4)(B)]** | | |
| Excess ERAF Reported | B-1 | $0 |
| SELPA AB 602 Funding Entitlement | B-2 | $0.00 |
| 50% Out-of-Home Care Apportionment | B-3 | $0 |
| Applicable Excess ERAF (If B-2 - A-3 + B-3 > B-1, then B-4 = B-1; else B-2 - A-3 + B-3) | B-4 | $0 |
| Unused Excess ERAF (If B-1 - B-4 < 0, 0 else B-1 - B-4) | C-1 | $0 |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA TOTAL AB602 ADA

County: Yuba
Period: 2025-26 P-1
SELPA Name: Yuba County
CDS Code: 58 10587
SELPA AU: Yuba Co. Office of Education
SELPA ID: BC00

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 13,489.45 | 13,355.71 | 13,050.47 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 60.21 | 51.35 | 53.56 |
| District/Charter Funded County Programs ADA | A-6 | 166.11 | 161.17 | 194.17 |
| Countywide Charter ADA | A-7 | 191.63 | 207.78 | 217.52 |
| District Charter ADA | A-8 | 4,098.42 | 4,048.88 | 3,848.25 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA | A-10 | 18,005.82 | 17,824.89 | 17,363.97 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA | A-12 | 18,005.82 | 17,824.89 | 17,363.97 |
| **Funded ADA** | A-13 | 18,194.60 | | |

Back Export to Excel

# Web Exhibits Application

Back Export to Excel

## SELPA Special Education Funding Exhibit

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2023-24 Annual R2 |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **COLA [EC 56836.14]** | | |
| Cost-of-Living Adjustment (COLA) Factor | A-1 | 1.0822 |
| **BASE GRANT FUNDING [EC 56836.148]** | | |
| Total Base Grant Entitlement | B-1 | $15,417,419.89 |
| Base Proration Factor | B-2 | 1.0000000000 |
| Total Adjusted Base Grant Entitlement (B-1 * B-2) | B-3 | $15,417,419.89 |
| **GENERAL FUNDING [EC 56836.15]** | | |
| Local Special Education Property Taxes [EC 2572] | C-1 | $2,354,022.00 |
| Applicable Excess ERAF | C-2 | $0.00 |
| Total Deductions (C-1 + C-2) | C-3 | $2,354,022.00 |
| Net Funding Entitlement (B-3 - C-3) | C-4 | $13,063,397.89 |
| **PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]** | | |
| 2019-20 SELPA Funded ADA | D-1 | 16,675.33 |
| Prior Year Statewide PS/RS Rate | D-2 | $18.2872868200 |
| Current Year Statewide PS/RS Rate (D-2 * A-1) | D-3 | $19.7905017966 |
| **Necessary Small SELPA (NSS) PS/RS Apportionment** | | |
| NSS ADA Threshold | D-4 | 15,000.00 |
| Qualifying NSS ADA Adjustment (If D-4 > D-1, then D-4 - D-1; else 0) | D-5 | 0.00 |
| NSS PS/RS Entitlement (D-3 * D-5) | D-6 | $0.00 |

| | | |
|---|---|---|
| NSS PS/RS Proration Factor | D-7 | 1.0000000000 |
| NSS PS/RS Apportionment (D-6 * D-7) | D-8 | $0.00 |
| **PS/RS Apportionment** | | |
| PS/RS Entitlement (D-1 * D-3) | D-9 | $330,013.15 |
| PS/RS Proration Factor | D-10 | 1.0000000000 |
| PS/RS Apportionment (D-9 * D-10) | D-11 | $330,013.15 |
| Total PS/RS Apportionment (D-8 + D-11) | D-12 | $330,013.15 |
| **LOW INCIDENCE [EC 56836.22]** | | |
| CALPADS Fall 1 Prior Year Low Incidence Pupil Counts | E-1 | 97 |
| Low Incidence Rate | E-2 | $3,649.0684977768 |
| Low Incidence Apportionment (E-1 * E-2) | E-3 | $353,959.64 |
| **OUT-OF-HOME CARE [EC 56836.168]** | | |
| Out-of-Home Care Apportionment | F-1 | $429,401 |
| **EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]** | | |
| NPS/LCI Extraordinary Cost Pool Apportionment | G-1 | $0 |
| NSS Mental Health Services Extraordinary Cost Pool Apportionment | G-2 | $0 |
| Total Extraordinary Cost Pool Apportionment (G-1 + G-2) | G-3 | $0 |
| **ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56214]** | | |
| 2019-20 Adjustment for NSS with Declining ADA Only | H-1 | $0.00 |
| Total 2019-20 Statewide Adjustment for NSS | H-2 | $0.00 |
| Percentage of 2019-20 Adjustment for NSS (If H-1 = 0, then 0, else H-1 / H-2) | H-3 | 0.00 |
| Current Year Appropriation Increase | H-4 | $0 |
| Proportionate Share (H-3 * H-4) | H-5 | $0.00 |
| Total Adjustment for NSS with Declining Enrollment (H-1 + H-5) | H-6 | $0.00 |
| **APPORTIONMENT SUMMARY** | | |
| Net Funding Entitlement (C-4) | I-1 | $13,063,397.89 |
| Program Specialists/Regionalized Services (D-12) | I-2 | $330,013.15 |
| Low Incidence (E-3) | I-3 | $353,959.64 |
| Out-of-Home Care (F-1) | I-4 | $429,401 |
| Extraordinary Cost Pool (G-3, Annual Only) | I-5 | $0 |

| | | |
|---|---|---|
| Adjustment for NSS with Declining Enrollment (H-6) | I-6 | $0.00 |
| Total Apportionment (Sum of I-1 through I-6) | I-7 | $14,176,772 |

Back Export to Excel

**Questions: Principal Apportionment Section | pase@cde.ca.gov | 916-324-4541**

# Web Exhibits Application

Back Export to Excel

## SELPA Special Education Funding Exhibit

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2024-25 Annual |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **COLA [EC 56836.14]** | | |
| Cost-of-Living Adjustment (COLA) Factor | A-1 | 1.0107 |
| **BASE GRANT FUNDING [EC 56836.148]** | | |
| Total Base Grant Entitlement | B-1 | $16,028,396.32 |
| Base Proration Factor | B-2 | 1.0000000000 |
| Total Adjusted Base Grant Entitlement (B-1 * B-2) | B-3 | $16,028,396.32 |
| **GENERAL FUNDING [EC 56836.15]** | | |
| Local Special Education Property Taxes [EC 2572] | C-1 | $2,554,663.00 |
| Applicable Excess ERAF | C-2 | $0.00 |
| Total Deductions (C-1 + C-2) | C-3 | $2,554,663.00 |
| Net Funding Entitlement (B-3 - C-3) | C-4 | $13,473,733.32 |
| **PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]** | | |
| 2019-20 SELPA Funded ADA | D-1 | 16,675.33 |
| Prior Year Statewide PS/RS Rate | D-2 | $19.7905017966 |
| Current Year Statewide PS/RS Rate (D-2 * A-1) | D-3 | $20.0022601658 |
| **Necessary Small SELPA (NSS) PS/RS Apportionment** | | |
| NSS ADA Threshold | D-4 | 15,000.00 |
| Qualifying NSS ADA Adjustment (If D-4 > D-1, then D-4 - D-1; else 0) | D-5 | 0.00 |
| NSS PS/RS Entitlement (D-3 * D-5) | D-6 | $0.00 |

| | | |
|---|---|---|
| NSS PS/RS Proration Factor | D-7 | 1.0000000000 |
| NSS PS/RS Apportionment (D-6 * D-7) | D-8 | $0.00 |
| **PS/RS Apportionment** | | |
| PS/RS Entitlement (D-1 * D-3) | D-9 | $333,544.29 |
| PS/RS Proration Factor | D-10 | 1.0000000000 |
| PS/RS Apportionment (D-9 * D-10) | D-11 | $333,544.29 |
| Total PS/RS Apportionment (D-8 + D-11) | D-12 | $333,544.29 |
| **LOW INCIDENCE [EC 56836.22]** | | |
| CALPADS Fall 1 Prior Year Low Incidence Pupil Counts | E-1 | 102 |
| Low Incidence Rate | E-2 | $3,839.6035078699 |
| Low Incidence Apportionment (E-1 * E-2) | E-3 | $391,639.56 |
| **OUT-OF-HOME CARE [EC 56836.168]** | | |
| Out-of-Home Care Apportionment | F-1 | $466,915 |
| **EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]** | | |
| NPS/LCI Extraordinary Cost Pool Apportionment | G-1 | $0 |
| NSS Mental Health Services Extraordinary Cost Pool Apportionment | G-2 | $0 |
| Total Extraordinary Cost Pool Apportionment (G-1 + G-2) | G-3 | $0 |
| **ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56214]** | | |
| 2019-20 Adjustment for NSS with Declining ADA Only | H-1 | $0.00 |
| Total 2019-20 Statewide Adjustment for NSS | H-2 | $0.00 |
| Percentage of 2019-20 Adjustment for NSS (If H-1 = 0, then 0, else H-1 / H-2) | H-3 | 0.00 |
| Current Year Appropriation Increase | H-4 | $0 |
| Proportionate Share (H-3 * H-4) | H-5 | $0.00 |
| Total Adjustment for NSS with Declining Enrollment (H-1 + H-5) | H-6 | $0.00 |
| **APPORTIONMENT SUMMARY** | | |
| Net Funding Entitlement (C-4) | I-1 | $13,473,733.32 |
| Program Specialists/Regionalized Services (D-12) | I-2 | $333,544.29 |
| Low Incidence (E-3) | I-3 | $391,639.56 |
| Out-of-Home Care (F-1) | I-4 | $466,915 |
| Extraordinary Cost Pool (G-3, Annual Only) | I-5 | $0 |

| | | |
|---|---|---|
| Adjustment for NSS with Declining Enrollment (H-6) | I-6 | $0.00 |
| Total Apportionment (Sum of I-1 through I-6) | I-7 | $14,665,832 |

Back Export to Excel

**Questions: Principal Apportionment Section | pase@cde.ca.gov | 916-324-4541**

# Web Exhibits Application

Back Export to Excel

## SELPA Special Education Funding Exhibit

| | | | |
|---|---|---|---|
| SELPA: | 58-BC00 Yuba County | Period: | 2025-26 P-1 |
| District: | Yuba Co. Office of Education | CDS Code: | 58 10587 |

| | | |
|---|---|---|
| **COLA [EC 56836.14]** | | |
| Cost-of-Living Adjustment (COLA) Factor | A-1 | 1.0230 |
| **BASE GRANT FUNDING [EC 56836.148]** | | |
| Total Base Grant Entitlement | B-1 | $16,694,053.22 |
| Base Proration Factor | B-2 | 1.0000000000 |
| Total Adjusted Base Grant Entitlement (B-1 * B-2) | B-3 | $16,694,053.22 |
| **GENERAL FUNDING [EC 56836.15]** | | |
| Local Special Education Property Taxes [EC 2572] | C-1 | $2,582,789.00 |
| Applicable Excess ERAF | C-2 | $0.00 |
| Total Deductions (C-1 + C-2) | C-3 | $2,582,789.00 |
| Net Funding Entitlement (B-3 - C-3) | C-4 | $14,111,264.22 |
| **PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]** | | |
| 2019-20 SELPA Funded ADA | D-1 | 16,675.33 |
| Prior Year Statewide PS/RS Rate | D-2 | $20.0022601658 |
| Current Year Statewide PS/RS Rate (D-2 * A-1) | D-3 | $20.4623121496 |
| **Necessary Small SELPA (NSS) PS/RS Apportionment** | | |
| NSS ADA Threshold | D-4 | 15,000.00 |
| Qualifying NSS ADA Adjustment (If D-4 > D-1, then D-4 - D-1; else 0) | D-5 | 0.00 |
| NSS PS/RS Entitlement (D-3 * D-5) | D-6 | $0.00 |

| | | |
|---|---|---|
| NSS PS/RS Proration Factor | D-7 | 1.0000000000 |
| NSS PS/RS Apportionment (D-6 * D-7) | D-8 | $0.00 |
| **PS/RS Apportionment** | | |
| PS/RS Entitlement (D-1 * D-3) | D-9 | $341,215.81 |
| PS/RS Proration Factor | D-10 | 1.0000000000 |
| PS/RS Apportionment (D-9 * D-10) | D-11 | $341,215.81 |
| Total PS/RS Apportionment (D-8 + D-11) | D-12 | $341,215.81 |
| **LOW INCIDENCE [EC 56836.22]** | | |
| CALPADS Fall 1 Prior Year Low Incidence Pupil Counts | E-1 | 112 |
| Low Incidence Rate | E-2 | $3,970.0444109024 |
| Low Incidence Apportionment (E-1 * E-2) | E-3 | $444,644.97 |
| **OUT-OF-HOME CARE [EC 56836.168]** | | |
| Out-of-Home Care Apportionment | F-1 | $454,068 |
| **EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]** | | |
| NPS/LCI Extraordinary Cost Pool Apportionment | G-1 | $0 |
| NSS Mental Health Services Extraordinary Cost Pool Apportionment | G-2 | $0 |
| Total Extraordinary Cost Pool Apportionment (G-1 + G-2) | G-3 | $0 |
| **ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56214]** | | |
| 2019-20 Adjustment for NSS with Declining ADA Only | H-1 | $0.00 |
| Total 2019-20 Statewide Adjustment for NSS | H-2 | $0.00 |
| Percentage of 2019-20 Adjustment for NSS (If H-1 = 0, then 0, else H-1 / H-2) | H-3 | 0.00 |
| Current Year Appropriation Increase | H-4 | $0 |
| Proportionate Share (H-3 * H-4) | H-5 | $0.00 |
| Total Adjustment for NSS with Declining Enrollment (H-1 + H-5) | H-6 | $0.00 |
| **APPORTIONMENT SUMMARY** | | |
| Net Funding Entitlement (C-4) | I-1 | $14,111,264.22 |
| Program Specialists/Regionalized Services (D-12) | I-2 | $341,215.81 |
| Low Incidence (E-3) | I-3 | $444,644.97 |
| Out-of-Home Care (F-1) | I-4 | $454,068 |
| Extraordinary Cost Pool (G-3, Annual Only) | I-5 | $0 |

| | | |
|---|---|---|
| Adjustment for NSS with Declining Enrollment (H-6) | I-6 | $0.00 |
| Total Apportionment (Sum of I-1 through I-6) | I-7 | $15,351,193 |

Back Export to Excel

**Questions: Principal Apportionment Section | pase@cde.ca.gov | 916-324-4541**

# Web Exhibits Application

Back Export to Excel

## SELPA TOTAL AB602 ADA

County: Yuba
Period: 2023-24 Annual R2
SELPA Name: Yuba County
CDS Code: 58 10587
SELPA AU: Yuba Co. Office of Education
SELPA ID: BC00

| **Funded ADA [Education Code 56836.144(b)]** | | Current Year ADA | Prior Year ADA | Second Prior Year ADA |
|---|---|---|---|---|
| District ADA | A-1 | 13,050.47 | 12,647.88 | 12,116.02 |
| District Supplement ADA | A-2 | 0.00 | 0.00 | 0.00 |
| Basic Aid Choice ADA/Court-Ordered Voluntary Pupil Transfer ADA | A-3 | 0.00 | 0.00 | 0.00 |
| Basic Aid Open Enrollment | A-4 | 0.00 | 0.00 | 0.00 |
| County ADA | A-5 | 53.56 | 51.66 | 58.60 |
| District/Charter Funded County Programs ADA | A-6 | 194.17 | 166.38 | 134.23 |
| Countywide Charter ADA | A-7 | 217.52 | 195.76 | 174.63 |
| District Charter ADA | A-8 | 3,848.25 | 3,645.25 | 3,519.08 |
| Statewide Benefit Charter ADA | A-9 | 0.00 | 0.00 | 0.00 |
| Total ADA | A-10 | 17,363.97 | 16,706.93 | 16,002.56 |
| Prior Year(s) ADA Adjusted for a Charter School that is an LEA for Purpose of Special Education | A-11 | 0.00 | 0.00 | 0.00 |
| Total Adjusted ADA | A-12 | 17,363.97 | 16,706.93 | 16,002.56 |
| **Funded ADA** | A-13 | 17,373.62 | | |

Back Export to Excel

**YUBA COUNTY SELPA**
**25/26 ESTIMATED EXCESS COST CALCULATION**
**Excess Cost Calculation:**
**3/2/2026**

The formula attempts to separate costs in a logical way to isolate costs per setting.
The Excess Cost is divided by the projected pupil count for October 2025
The Excess Cost is then calculated for each entity based on the pupils served
No revenue offset due to full funding allocation back to LEAs (only direct credit of property tax and LCFF transfer)

| EXPENSES | | Duplicated Visual Impair | | ESN | | Total | |
|---|---|---|---|---|---|---|---|
| Direct Costs | | 144,816 | 1.15% | 12,456,444 | 98.85% | 12,601,261 | 12,601,261 |
| Central Admin | | 2,090 | | 179,753 | | 181,842 | Admin |
| Total Estimated Direct Costs | | 146,906 | 1.15% | 12,636,197 | 98.85% | 12,783,103 | 12,783,103 |
| Less Object 5100 Subagreements for Services | | -50,000 | | -4,682,229 | | -4,732,229 | |
| Total Direct Costs Less Object 5100 | | 96,906 | | 7,953,968 | | 8,050,874 | |
| Indirect | 6.38% | 6,183 | | 507,463 | | 513,646 | |
| Excess Cost Expenses by setting | | 153,089 | | 13,143,660 | | 13,296,749 | 13,296,749 |
| Cost per pupil | | 30 Students | $ 5,102.96 | 186 Students | $ 70,664.84 | 216 Students | 61,559.02 | EXCESS COST |

| | | |
|---|---|---|
| Marysville Joint Unified- ESN | 177 | 12,507,677 |
| Wheatland El District- ESN | 3 | 211,995 |
| Wheatland High Sch Dist - ESN | 2 | 141,330 |
| Plumas Elem. Sch Dist- ESN | 4 | 282,659 |
| Camptonville-ESN | 0 | 0 |
| Total Regional ESN | 186 | 13,143,660 |
| Marysville Joint Unified- VI | 23 | 117,368 |
| Wheatland Elem - VI | 2 | 10,206 |
| Wheatland High Sch Dist-VI | 2 | 10,206 |
| Plumas Elem. Sch Dist- VI | 1 | 5,103 |
| CORE Charter | 1 | 5,103 |
| Career Prep Charter - VI | 1 | 5,103 |
| Total Dup VI | 30 | 153,089 |
| Estimated 25/26 Excess Cost Expense | 216 | 13,296,749 |

| Estimated Excess Cost | | Property Taxes | Projected LCFF Transfer | Other Local Revenue | Estimated Total Billing | Billed Cost Per Student |
|---|---|---|---|---|---|---|
| **Marysville Jt. Unified** | **12,625,045** | (1,855,888.33) | (2,291,717.00) | (20,679.93) | 8,456,759.29 | 42,283.80 |
| **Wheatland Elem** | **222,200** | (234,689.07) | (21,985.00) | (363.97) | (34,837.61) | (11,612.54) |
| **Wheatland High** | **151,536** | (194,776.94) | (25,216.00) | (248.22) | (68,705.57) | (17,176.39) |
| **Plumas Elem.** | **282,659** | (297,434.66) | (44,306.00) | (463.00) | (59,544.30) | (14,886.07) |
| **Camptonville Union** | **0** | - | - | - | - | - |
| **CORE Charter** | **5,103** | - | - | - | 5,102.96 | 5,102.96 |
| **Career Prep Charter** | **5,103** | - | - | - | 5,102.96 | 5,102.96 |
| **CMP** | **5,103** | - | - | - | 5,102.96 | - |
| **TOTAL** | **$ 13,296,748.81** | **$ (2,582,789.00)** | **$ (2,383,224.00)** | **$ (21,755.11)** | **$ 8,308,980.70** | **$ 40,730.30** |

**Enter the revenue allocated to each LEA for supplemental aids and services (SAS)** for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities.

| List | LEA Official Name (District, Charter, COE) | Total Projected Expenditures by LEA SAS in the Regular Classroom | Total Projected Expenditure by LEA for Low Incidence |
|---|---|---|---|
| 1 | California Montessori Project - Capitol Campus | $ - | |
| 2 | California Montessori Project - Elk Grove | $ - | |
| 3 | California Montessori Project - San Juan Campuses | $ - | |
| 4 | California Montessori Project - Shingle Springs | $ - | |
| 5 | Camptonville Elementary School District | $ - | |
| 6 | Marysville Joint Unified School District | $ - | |
| 7 | Plumas Lake Elementary School District | $ - | |
| 8 | Wheatland School District | $ - | |
| 9 | Wheatland Union High School District | $ - | |
| 10 | Yuba County Office of Education | $ - | |
| | **TOTALS** | **$ -** | **$ -** |

Please **enter the 2026-27 projected special education expenditures** by LEA and object code as allowed by the IDEA.

| List | LEA Official Name (District, Charter, COE) | 1000 Certificated Salaries | 2000 Classified Salaries | 3000 Employee Benefits | 4000 Supplies | 5000 Services and Operations | 6000 Capital Outlay | 7000 Other Outgo and Financing | Subtotal |
|---|---|---|---|---|---|---|---|---|---|
| 1 | California Montessori Project - Capitol Campus | | | | | | | | $ - |
| 2 | California Montessori Project - Elk Grove | | | | | | | | $ - |
| 3 | California Montessori Project - San Juan Campuses | | | | | | | | $ - |
| 4 | California Montessori Project - Shingle Springs | | | | | | | | $ - |
| 5 | Camptonville Elementary School District | | | | | | | | $ - |
| 6 | CORE | | | | | | | | $ - |
| 7 | Marysville Joint Unified School District | | | | | | | | $ - |
| 8 | Plumas Lake Elementary School District | | | | | | | | $ - |
| 9 | Wheatland School District | | | | | | | | $ - |
| 10 | Wheatland Union High School District | | | | | | | | $ - |
| 11 | YES Charter | | | | | | | | $ - |
| 12 | Yuba County Office of Education | | | | | | | | $ - |
| | **TOTALS** | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

February 24, 2026

To: Members, Coalition for Adequate Funding for Special Education

From: Dave Heckler and Anjanette Pelletier, School Services of California Inc.

Re: 2025-26 First Principal Apportionment Certification Exhibits

The 2025-26 First Principal Apportionment (P-1) was certified and posted online by the California Department of Education (CDE), pursuant to California Education Code Section (EC §) 41332 in the amount of $55,777,978,651. This apportionment includes funding for 2025-26, updated funding for the 2024-25 Annual Apportionment, the 2023-24 Second Annual Recertification, and adjustments to other prior-year apportionments, as necessary. For special education funding, each local educational agency (LEA), for the purposes of special education (including LEA charters that were previously reported under the Special Education Local Plan Area [SELPA] Administrative Unit and/or an authorizing LEA), will have multiple available reports.

The supporting documents and links to funding exhibits are available on the CDE website at: AB 602 Special Education Funding Details.

The Web Exhibits are at: Principal Apportionment Web Exhibits.

Select: 2025-26 First Principal Apportionment (P-1) Special Education Exhibits

Select Period: 2025-26 P-1

Select Entity: SELPA Admin Unit

Select Program:

- **Out-of-Home Care Funding**—This report shows the Out-of-Home Care (OHC) funding allocated to the SELPA, based on the various types of funding rates. Funding rates include those for foster youth, community care facilities, intermediate care facilities, short-term residential treatment programs, community treatment facilities, and skilled nursing facilities. If the SELPA is allocated a prorated share of excess funds, these will be shown in this report.

- **SELPA Base Grant Funding**—This report calculates the amount of SELPA Base Grant Funding generated by LEA Funded average daily attendance (ADA) towards the SELPA Base Grant Entitlement.

- **SELPA LEA AB602 ADA**—This report identifies the LEA ADA from the periods of the current year, prior year, and second prior year. Each LEA's highest ADA is identified as Funded ADA, to be used for the calculation of Base Grant Funding.

- **SELPA Special Education Funding Exhibit**—This report is the complete SELPA AB 602 calculation exhibit, including the aggregate Base Grant Entitlement for the SELPA and all AB 602 add-on funding resources.

- **SELPA Special Education Local Revenue**—This report shows the special education property tax revenue allocated to the SELPA. If the SELPA is allocated excess educational revenue augmentation funds, these will be shown in this report.

- **SELPA TOTAL AB602 ADA**—This report is a single page with SELPA aggregated ADA totals for the current year, prior year, or second prior year. The Funded ADA line captures the highest of each LEA-Funded ADA, while the totals under each year represent the SELPA aggregate ADA, which is no longer used for calculations.

For multi-district SELPAs, select "All LEAs" to print/export all the SELPA LEA reports, or select and download each LEA separately.

The following is a description of the SELPA Special Education Funding Exhibit:

- **Section A: COLA**—The section contains the statutory cost-of-living adjustment (COLA) of 1.0230% used in subsequent calculations.

- **Section B: Base Grant Funding**—The section identifies the Total Base Grant Entitlement for the SELPA aggregated from each LEA member's Base Grant Funding exhibit. The 2025-26 Base Rate is $917.5279049244. A proration factor of 1.0 applies to the total SELPA Base Grant Entitlement.

- **Section C: General Funding**—Special education property taxes (line C-1) and applicable Excess Educational Revenue Augmentation Fund taxes (line C-2) are identified. These taxes are the first funding applied to the Total Adjusted Base Grant Entitlement (line B-3) and are deducted from the Total Adjusted Base Grant Entitlement to compute the Net Funding Entitlement (line C-4).

    - Note: To capture total SELPA funding, the SELPA will need to reflect the separate flow of property taxes on allocation documents, as property taxes flow outside of the principal apportionment process.

- **Section D: Program Specialists/Regionalized Services (PS/RS)**—The census data for PS/RS remains frozen at the 2019-20 SELPA ADA (line D-1) for all SELPAs. The statutory COLA rate of 1.023% was applied to the 2024-25 PS/RS rate (line D-2) to obtain the current PS/RS rate of $20.4623121496 (line D-3). The current PS/RS rate is multiplied by the 2019-20 SELPA ADA to determine the necessary small SELPA (NSS) (line D-8) or PS/RS Apportionment (line D-12) allocations.

- **Section E: Low Incidence**—The California Longitudinal Pupil Achievement Data System Prior Year Fall 1 (2024-25) low incidence pupil count (line E-1) was used for the calculation and

represents a SELPA total aggregate pupil count. The 2025-26 rate (line E-2) was set at $3,970.0444109024 per pupil. This calculation results in the total Low Incidence Apportionment (line E-3).

- **Section F: Out-of-Home Care**—The 2025-26 funding rates were increased by the 1.023% COLA and multiplied by the 2024-25 counts as actual 2025-26 pupil counts are not available yet. SELPAs can select the OHC Funding Exhibits from the Program menu under the P-1 Funding Exhibits. At P-1, actual prior-year Annual data and current-year funding rates were used to determine funding. The 2025-26 Budget Act appropriated $157,594,000 for OHC. Funding amounts for OHC will be updated in February 2027 (with the 2025-26 Annual certification) after pupil data from the Department of Social Services and the Department of Developmental Services becomes available.

- **Section G: Extraordinary Cost Pool for Nonpublic, Nonsectarian Schools (NPS)/Licensed Children's Institutions (LCI), and NSS Mental Health Services**—Funding for this program is calculated at the Annual certification. Annual is completed in February each year with the prior-year data. The Extraordinary Cost Pool (ECP) 2025-26 threshold amount is $101,268.98.

- **Section H: Adjustment for NSS with Declining Enrollment**—No NSS qualify for this adjustment due to Education Code changes in 2020-21.

- **Section I: Apportionment Summary**—Summarizes the calculation components resulting in the Total Apportionment for the SELPA from state AB 602 funds.

The statewide average unit rates and COLA information are available on the Funding Rates and Information webpage.

- **Infant Program State Entitlement Funding (two years old and younger)**—The Infant Program provides funding for SELPAs that operate early education programs for individuals with exceptional needs who are younger than three years of age. The calculation of state aid (line A-10) is shown on the Infant Entitlement exhibit.

    - The 2025-26 Budget Act appropriates $93,991,000 for the state Special Education Infant Program, which is sufficient to fully fund the program at P-1.

    - The statutory COLA rate of 1.023% was applied to the 2024-25 rates. The 2025-26 rates are as follows:

| Program Description | 2025-26 Statewide Rates |
|---|---|
| Special Day Class | $78,725 |
| Resource Specialist | $83,003 |
| Designated Instruction | $77,751 |
| Aide | $31,968 |

## AB 602 State Aid Adjustments and Prior-Year Recomputations

- **2024-25 Annual Certification**—The 2024-25 appropriation of $4,764,207,000 provided for AB 602 was sufficient to fully fund the program at Annual. Funding for OHC program was updated with current-year data and the appropriation of $162,053,000 provided was sufficient to fully fund the program at Annual. For 2024-25 ECP claims, the $20,000,000 was insufficient to fully fund all claims; therefore, a 0.3514487572 proration factor was applied to the calculation, which is a 64.85% deficit. The NSS ECP Mental Health pool was fully funded at Annual.

- **2023-24 Annual R2 Certification**—The AB 602 appropriate was sufficient to fully fund the program at Annual R2. There were no changes to the 2023-24 OHC, ECP, or NSS ECP mental health at Annual R2.

## State Mental Health Services Funding

Pursuant to EC § 56836.07(e), funding for mental health services is calculated and allocated at the LEA level and based on the ADA reported for each LEA for the 2025-26 P-1 Apportionment.

The 2025-26 Budget Act provides $461,127,000 for mental health services. The P-1 calculation is based on the ADA reported for each LEA for the 2025-26 P-1 multiplied by per-ADA rates of $84.7486208095 for all LEAs and $0.6266963993 for the Los Angeles County Court SELPA. New charter schools are included using the current-year ADA.

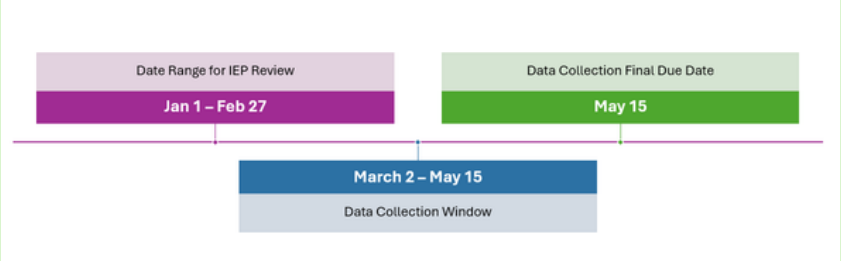
## Early Intervention Preschool Grant

The 2024-25 Budget Act appropriates $260,000,000 for the Early Intervention Preschool Grant. The per-pupil amount is calculated by dividing the amount appropriated in the annual Budget Act by the statewide total numbers of pupils in grade 1 with exceptional needs using Fall 1 Census special education data. The LEA apportionment is calculated by multiplying the per-pupil amount by the total number of pupils in grade 1 with exceptional needs residing in the school district using Fall 1 Census special education data. The per-pupil rate using data from P-1 (certified as of December 12, 2025) is $4,912.4268191125. Funding rates will be updated at Second Principal Apportionment using data certified by January 23, 2026.

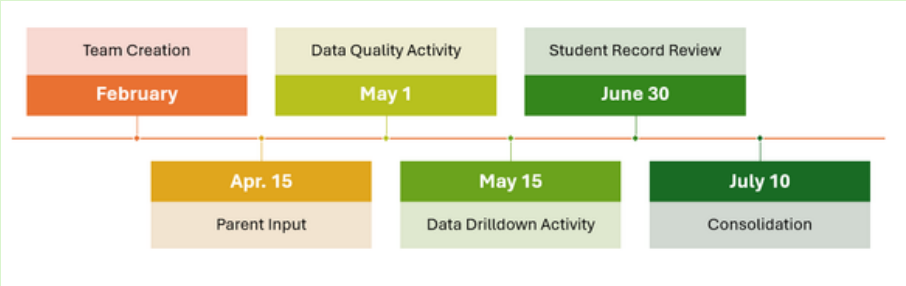
# C3 Report
## March 2026

### IEP IMPLEMENTATION

- Reminders:
  - Make sure that IEP services are documented according to local procedures (service logs, IEP systems, etc.)
  - Exit student enrollments for student who are no longer enrolled at your LEA
- CDE sent access codes to SELPAs on March 2nd
  - SELPAs must share codes to member LEAs to download student lists




### TARGETED LEAS 1& 2 (2026 MONITORING)

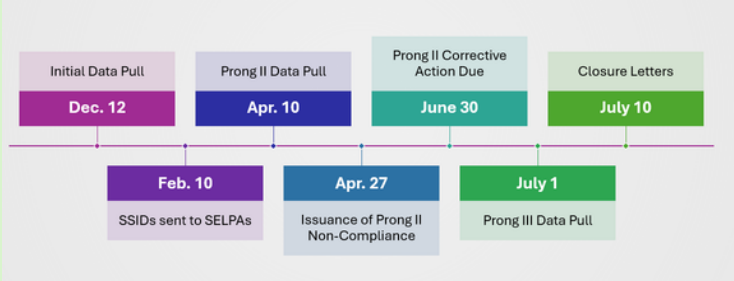



### PERSONNEL DATA REPORT

- The PDR recording and materials are available in this CDE Box Site
- LEA submissions are due May 8, 2026
- SELPA certifications and submissions due May 29, 2026

### TIMELINE NON-COMPLIANCE SCHEDULE

- CDE sent correspondence on 2/10/26.
- LEAs must update the student records in CALPADS by April 9, 2026. If the LEA does not update the student's record by the due date, CDE will issue an official finding of noncompliance with corrective actions.




### DATA INTEGRITY & RISK AREAS

- Remind LEAs to proactively review and verify the following to ensure accurate reporting, reduce compliance risk, maintain data integrity, and support timely compliance with reporting requirements:
  - IEP System & CALPADS Alignment: Student records must match across systems
  - Missing or mismatched SSIDs: Check for any inconsistencies in student identifiers.
  - Students without SPED records in CALPADS: Confirm all students with active IEPs are reported.
  - Enrolled students not reported in CALPADS: Ensure all current enrollments are captured.
  - Private school parentally placed student counts: Review to confirm accurate reporting and counts.

### ADL AND INDICATOR 13

- Indicator 13 data came from EOY4 24-25
- Reminder: Student's IEP must include the required post-secondary transition elements. Student's subsequent PLAN records must include compliant transition indicators.

### INDICATORS AND DATA SOURCES

- As you review ADLs with your LEAs, this document may be a helpful reference outlining the data sources associated with each indicator.

### PRIVATE SCHOOL WEBINAR (NOVEMBER 2025)

- The recording for the Private School Webinar is available on the CSIS YouTube Channel

### 2025-2026 C3 REPORTS


**C3 Committee Co-Chairs:**
**Joanna Della Gatta, Leo Mapagu, Tracy Peyton-Perry**

# Individualized Education Program Implementation Data Collection

## Technical Assistance Guide 2025–26

This Technical Assistance Guide (TAG) provides information on reporting and submitting data for the 2025–26 Special Education Individualized Education Program (IEP) Implementation data collection cycle. It includes the following information:

Section I – Background Information (Page 1)
Section II – Guidance for Reporting (Page 2)
Section III – Website Reporting (Page 3)
Section IV – Screenshots of website and reporting process (Pages 4-8)
Glossary of Acronyms and Initials (Page 9)

Data submissions are to be completed on the following website:

https://www3.cde.ca.gov/iepimpsys/

Data submitted must reflect total service minutes provided between January 1, 2026, and February 27, 2026. The completed electronic data submission and the electronic signature certifying data accuracy and validity are due to the California Department of Education (CDE) by **11:59 p.m. on Friday, May 15, 2026.**

**Please do not email copies of the report as proof of submission since the website submissions are recorded.**

Completed records must be submitted electronically through the IEP Implementation website. **Print and maintain report(s) submitted for your records since the reports will not be available after the reporting cycle concludes.**

Questions about the website and how to report should be directed by email to IEPimplementation@cde.ca.gov. Please include your direct phone number in your email if you would like someone to call you with a response.

## Section I – Background Information

- The CDE shall perform IEP Implementation Data Collection to fulfill its monitoring and enforcement responsibilities under the federal IDEA (Individuals with Disabilities Education Act) in 34 *Code of Federal Regulations sections* 300.600 and 300.323.
- **Identify systemic issues** with local educational agencies (LEAs) and help the CDE identify LEAs that are not providing the services prescribed in IEPs.

- Identify and categorize IEPs surveyed by three court designated percentage of completion ranges.
- Assess the validity and reliability of data submitted regarding an LEA's implementation of IEP services. For those LEAs who submit such data, the CDE will randomly select 10% of those LEAs and audit the data submitted by those LEAs regarding the LEA's implementation of IEP services.

The data collected are used by the CDE to assist special education local plan areas (SELPAs) and their LEAs for programmatic and improvement purposes.

## Section II – Guidance for Reporting

**Important Note:** Data collected are based upon total service minutes provided per student IEP over the specific time period of January 1, 2026, and February 27, 2026.

The CDE will provide to the LEAs a randomly selected group of students based upon the overall population size of students with disabilities (SWDs) for each LEA, up to a maximum of 500 students. LEAs will be responsible for gathering data for these students.

Report the IEP Implementation data based upon the percentage of actual service minutes provided during the reporting period defined above. This calculation is derived by providing total service minutes provided (numerator) divided by total service minutes prescribed (denominator).

**Example:**

**How to determine a student's IEP Implementation Rate:**

Student IEP for Johnny Jones:

Total service minutes **provided** from January 1, 2026 to February 27, 2026: **2000**

Total service minutes **prescribed** from January 1, 2026 to February 27, 2026**: 2160**

Johnny Jones IEP Implementation Rate = **2000/2160 = 92.59%**

→ Johnny Jones would fall into **category B** (see Table A below)

Perform similar calculations for each student SSID (Statewide Student Identifier) provided by CDE. Aggregate the data and input into one of the three categories below as appropriate. Be sure to confirm the total count matches the total number of SSIDs provided by CDE.

**Table A: IEP Implementation Rates**

| Category | Number of Students |
|---|---|
| **A. 100 to 95% of IEP services implemented** | 400 |
| **B. 94.9 to 90% of IEP services implemented** | 60 |
| **C. Less than 90% of IEP services implemented** | 40 |
| **Total** | **500** |

## Section III – Website Reporting

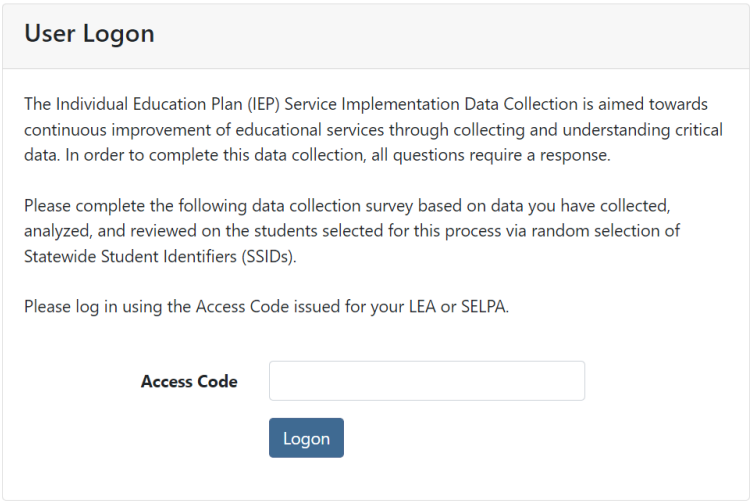
Within the same SELPA, the SELPA and LEAs can submit the IEP Implementation data separately using the LEA drop-down list when accessing the data collection tool. Report submission period ends on **Friday, May 15, 2026, at 11:59 p.m.**

The IEP Implementation submission must include one data submission per active LEA in each SELPA. The data submission must be certified by Superintendents, SELPAs, and be documented and maintained in the SELPA or LEA offices for on-site verification by the CDE or other state and federal agencies. **Print and maintain report(s) submitted for your records. Once the collection period is closed, LEAs and SELPAs will not have the ability to print the report.**

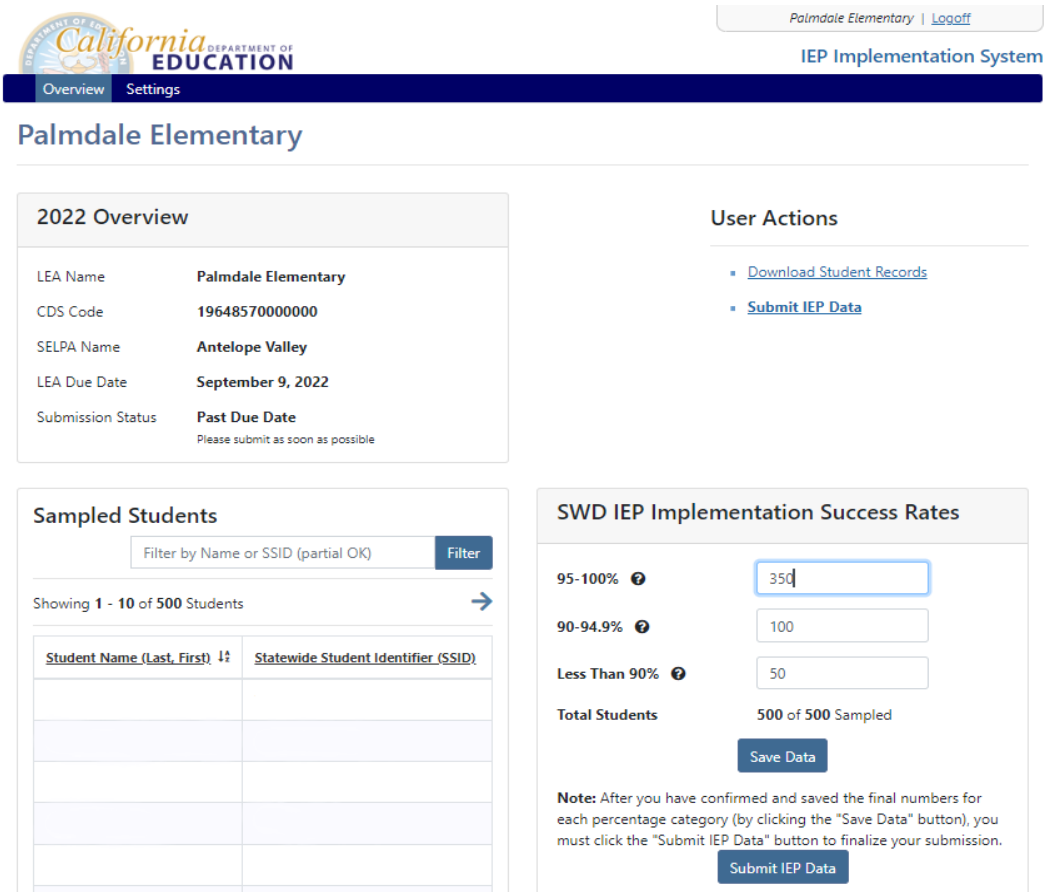
# Section IV – Directions for IEP Implementation Data Reporting

## LEA Data Entry and Submission Process

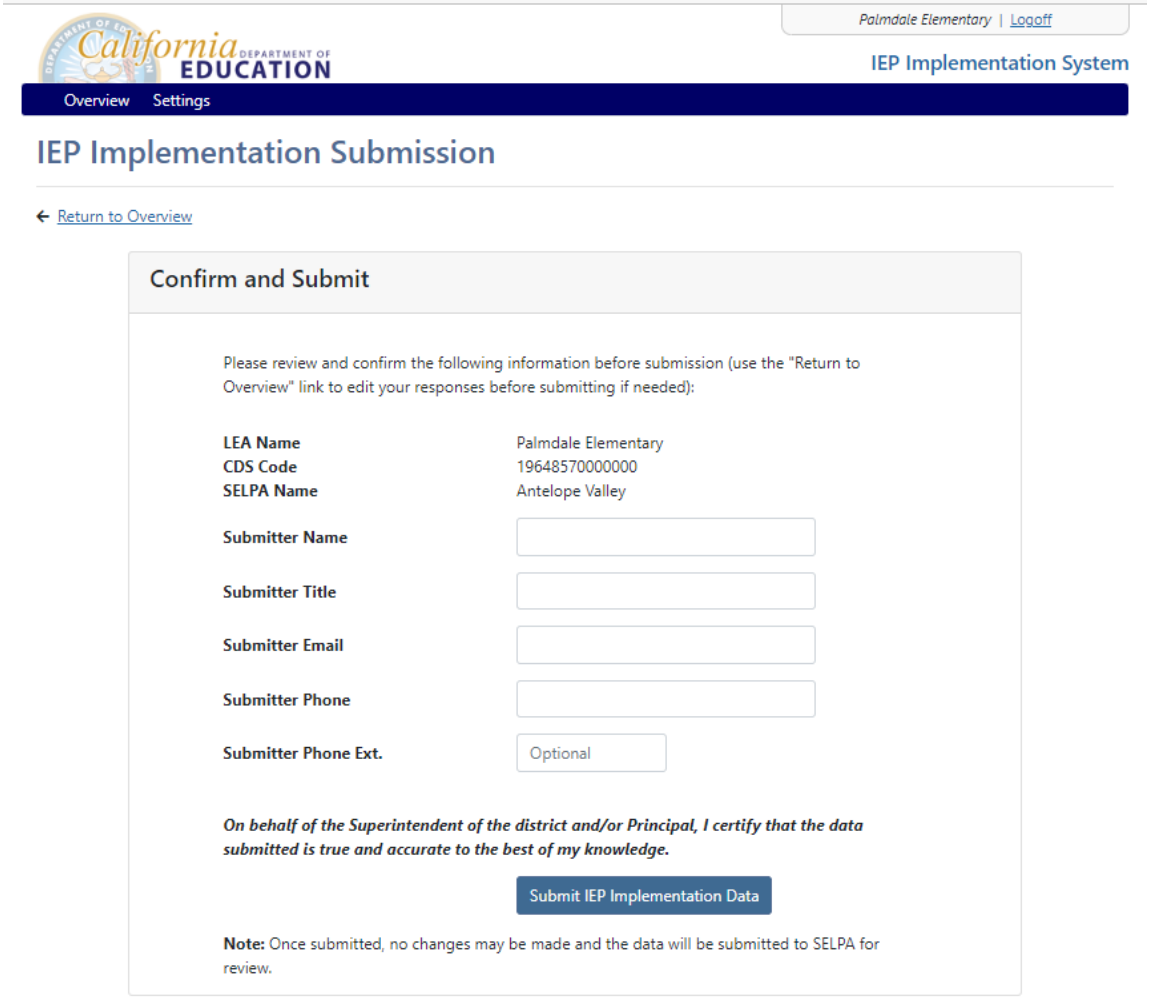
1. Follow the link provided by the CDE to access the IEP Implementation Data submission website: https://www3.cde.ca.gov/iepimpsys/
2. Enter the Access Code from CDE provided to the LEA by SELPA



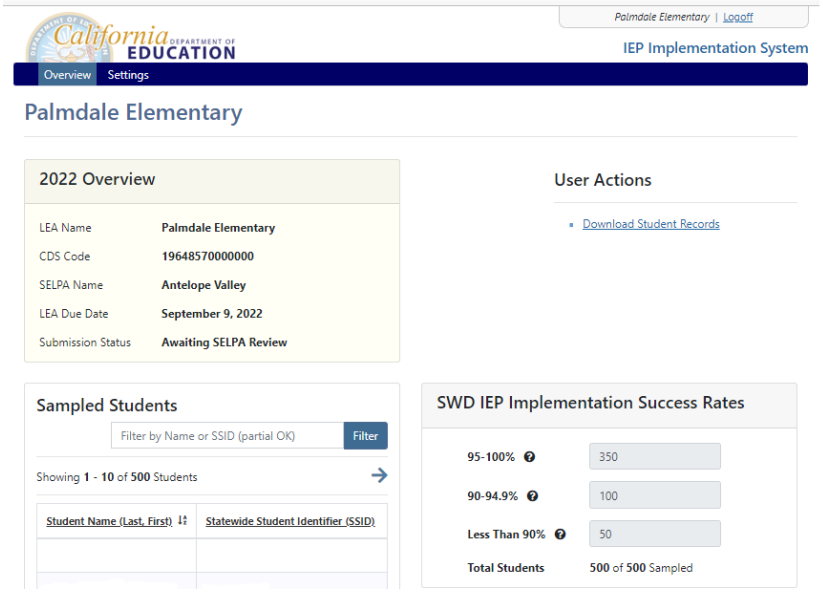

3. Under “User Actions”, select “Download Student Records”
4. After completing IEP reviews and rate calculations, input LEA aggregate counts per category in the SWD IEP Implementation Success Rates box
5. Verify the data is correct and the total matches the total number of SSIDs provided by CDE
6. Select the Save Data button, and then select the Submit IEP Data button




7. Complete contact information fields for person completing the data submission
8. Read and confirm certification language, and select “Submit IEP Implementation Data” to submit the data for your LEA. Please note that once data is submitted, it cannot be changed unless the SELPA rejects the submission



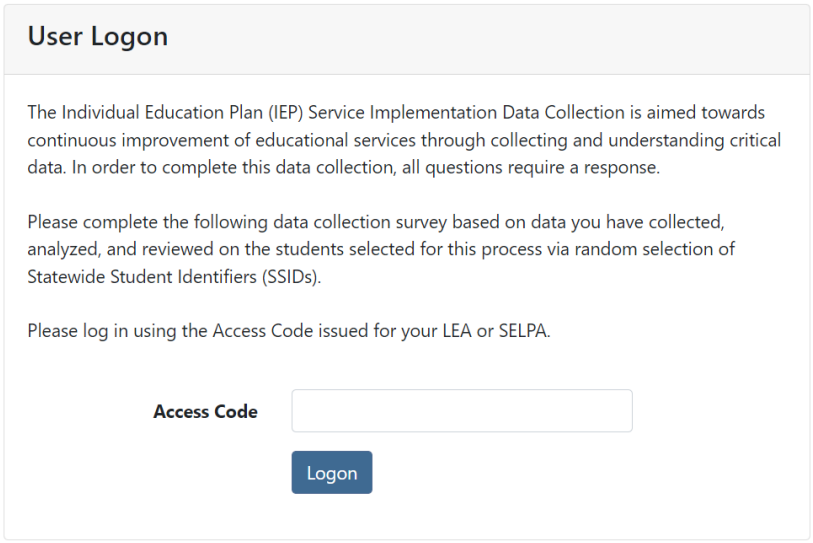

9. Once submitted, user will be returned to the overview page, with the submission fields greyed out and an email is sent to the LEA submitter acknowledging the submission



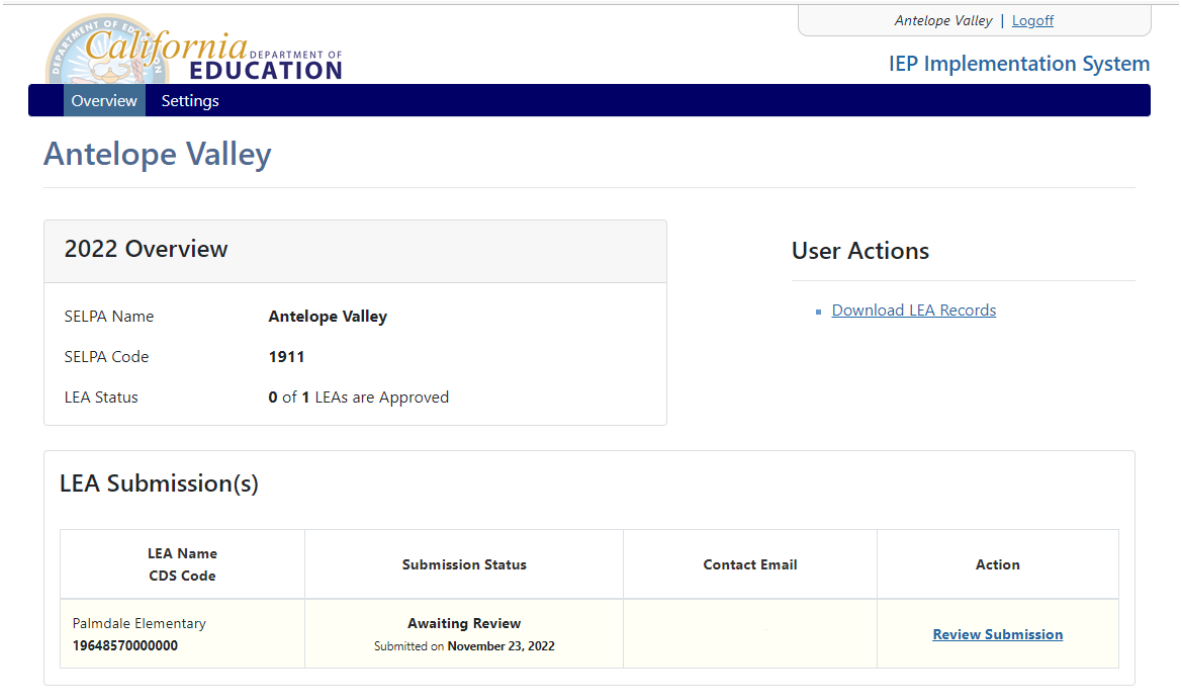

10. Data submission is then sent to SELPA contact for review and approval

## SELPA Review and Approval Process

1. Follow the link provided by the CDE to access the IEP Service Implementation Data Collection website: https://www3.cde.ca.gov/iepimpsys/
2. Enter the Access Code provided to the SELPA by CDE



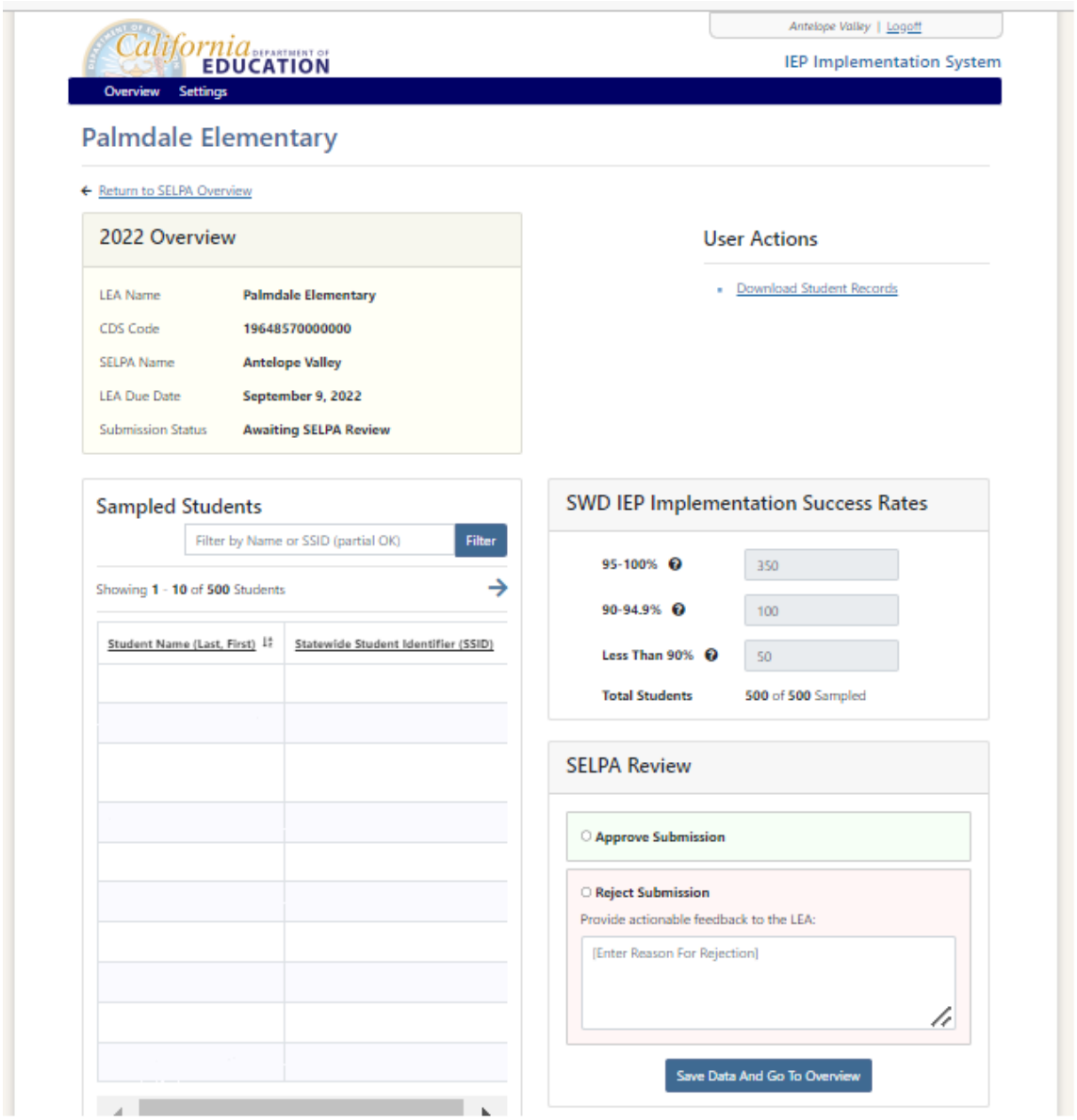

3. Review submissions sent by LEAs on the first screen presented by selecting "Review Submission"



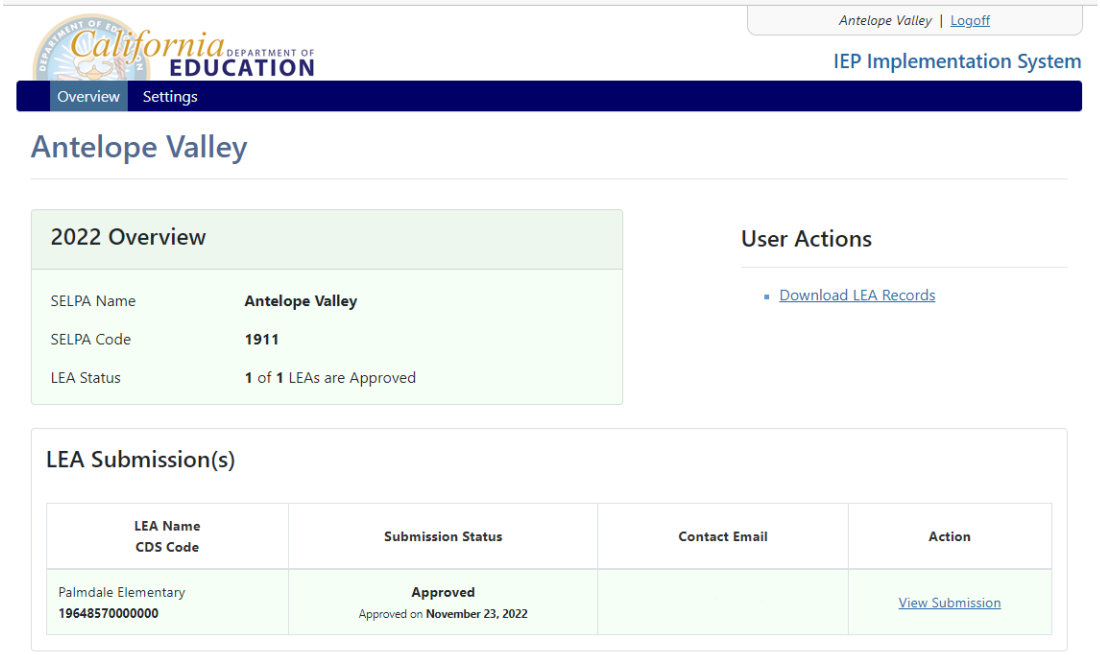

4. After reviewing data sent by LEAs, the SELPA contact may then approve or reject the submission accordingly. If a rejection is warranted, please add a brief

description in the box below to provide actionable feedback to the LEA. An email notification of the approval or rejection (with reasons specified by the SELPA) will be sent to the LEA contact that submitted the data

Select the button “Save Data and Go To Overview”



5. Upon approval, the following confirmation screen is displayed:



## Glossary of Acronyms and Initials

| Acronym | Term |
|---|---|
| CDE | California Department of Education |
| IDEA | Individuals with Disabilities Education Act |
| IEP | Individualized Education Programs |
| LEA | Local Educational Agency |
| SELPA | Special Education Local Plan Area |
| SWD | Students with Disabilities |
| TAG | Technical Assistance Guide |

# Special Education Personnel Data Report Technical Assistance Guide 2025–26 Draft

This Technical Assistance Guide (TAG) provides information on reporting and submitting the 2025–26 Special Education Personnel Data Report (PDR). It includes the following information:


Important Dates (Page 1)
Updates (Page 2)
Contact Information (Page 3)
Websites and Reference Material (Page 3)
Section I – Background Information (Page 3–4)
Section II – Guidance for Reporting (Pages 4–5)
Section III – Definitions of Section A (Pages 5–7)
Section IV – Definitions of Section B (Pages 8–12)
Section V – Website Reporting (Pages 12–13)
Section VI – Printing Certification Pages (Page 13–14)
Appendix I – Screenshot sample of Special Education Local Plan Area 2025–26 Certification Page (Page 15)
Appendix II – Screenshots of website Sections A and B (Pages 16–17)
Frequently Asked Questions (Pages 18–21)
Glossary of Acronyms and Initials (Page 22)


## Important Dates

Data submitted must reflect personnel as of **October 1, 2025**, the California Longitudinal Pupil Achievement Data System (CALPADS) census date. Local Educational Agencies (LEAs) reports are due on Friday, **May 8, 2026**, so LEAs, and Special Education Local Plan Areas (SELPAs) can coordinate data quality checks before the SELPA certification due date.

Once the submission is completed and verified by an authorized SELPA official, the SELPA Certification page must be generated, signed by an authorized SELPA official, and emailed to SEDDataReports@cde.ca.gov. **In the subject line** of the certification submission email, please include **the four-digit SELPA code(s) and SELPA name(s)**: for example, **7100 California State Special Schools SELPA PDR Certification**.

The Amendment Window of **May 9–28, 2026** gives an opportunity for SELPAs to review reports with their LEAs and to make any amendments. The final data submission and SELPA certification are due to the CDE by **Friday, May 29, 2026, at 11:59 p.m**.

The Certification page in PDF and picture format are both acceptable. **Note: SELPA is responsible for certification, not the LEA.** As reports are submitted at the website, only the Certification page is submitted to SEDDataReports@cde.ca.gov.

## Updates

In 2024–25 CDE introduced Comparison Reports tracking significant changes or anomalies. In the 2025–26 data collection cycle, the CDE has refined the Comparison Report to be generated automatically and displayed on the screen after the full-time equivalents (FTEs) are submitted to the CDE. The category which requires explanation will be displayed, and the explanation is entered by category which met the criteria. The “Explanation of Anomaly” Guide provides information on this new feature.

## Contact Information

Questions about the PDR website and how to report should be directed to Special Education Division at SEDDataReports@cde.ca.gov.

**Please include your four-digit SELPA code in the subject line of your email** and include your direct phone number in your email if a return call is preferred.

## Websites and Reference Material

Personnel Date Report Data submissions are to be completed on the following website: http://www3.cde.ca.gov/specialeducationpersonnel/logon.aspx

SELPA Personnel Data Report website: https://www3.cde.ca.gov/specialeducationpersonnel/selpalogon.aspx

Box website containing the reference material: https://cde.box.com/s/m15bcret3o00wvusz5s20jvta5somlpo

**New:** Explanation of Anomaly Guide

Printing a SELPA Certification Page

SELPA Website Guide

PDR Data Table Form

## Section I – Background Information

Section 618(a)(3) of the Individuals with Disabilities Education Act (IDEA) requires each State to submit data on special education personnel to the Office of Special Education Programs (OSEP). The data collected are reported in the Annual Report to Congress on the Implementation of IDEA, Parts B and C. To access the reports, use the link below:

https://www2.ed.gov/about/reports/annual/osep/index.html

This guide is developed for special education local plan areas (SELPAs), local educational agencies (LEAs), county offices of education (COEs), and state-operated programs (SOPs) for reporting special education positions by categories using the Special Education PDR website. **The data collected are used by the California Department of Education (CDE) to meet the reporting requirements of OSEP.**

For the purpose of the PDR, LEAs include school districts, charter schools, and COEs. The SOPs include all participating programs serving students with disabilities (SWD)

through various state-operated programs or agencies. For convenience, CDE uses the terms LEA and SELPA to include the SOPs.

**Do not include employees from State agencies such as California Children's Services Division from the California Department of Health Care Services. Only report the positions providing special education and related services.** Do NOT include any general education positions when reporting.

**Important Note:** All positions are reported by Full-Time Equivalents (FTEs) as they relate to providing special education and related services. Report personnel who are employed or contracted to provide related services to SWD ages 3**–**22 regardless of funding source (i.e., Part B IDEA, State, or local), including personnel employed by private agencies, Joint Power Agreements, private vendors, and contracted service providers. See *Code of Federal Regulations* Title 34 § 300.156 (a) and (b) for details.

## Section II – Guidance for reporting

### What is the reporting period of this data?

The Special Education PDR census date is **October 1, 2025** for 2025–26 reporting and it aligns with the CALPADS census date. Report FTEs by Personnel Category in Sections A and B. **Please Note:** Only report positions that are filled as of census date. Vacancies are no longer reported as we streamlined this in the 2021–22 reporting cycle.

### How are data reported by Full-Time Equivalent?

Report the FTE on only the percentage of time the special education and related services personnel work specifically with SWD receiving special education and related services which includes staff and/or contracted staff with districts, SELPA, COE, interagency agreement, contracted service providers, or outside private vendor(s).

When reporting the LEA and SELPA data, the data are rounded to the hundredth decimal place. For example, a speech-language pathologist who works 3 hours per day of a 6-hour school day is counted as 0.50 FTE.

3x5 = 15 hours a work week and 6x5 = 30 hours in a work week. 15/30 = 0.5 FTE

For example, an orientation and mobility specialist who works 4 hours per day of a 6-hour school day, is counted as 0.67.

4x5 = 20 hours and 6x5 = 30 hours in a work week. 20/30 = 0.667 rounded to 0.67 FTE

Another example is a LEA has two audiologists who **each** work 4 hours per day of a 6-hour school day, the LEA would report 1.33 FTE (rounding the 1.334 to the nearest hundredth decimal place). The FTEs can be reported **up to two decimal places**.

Reporting LEAs should have the same number of work hours in a school day as a base and determined by the SELPA.

**Who is reporting?**

**All LEAs are required to report if they employ or have contracted staff who serve students with disabilities within the LEA. Independently reporting charters (IRC), who are schools of the district for special education purposes, will submit their special education positions to their authorizing LEAs. The authorizing LEA will submit the information for all their schools, including any IRCs they authorize.**

**Charter Schools, which are their own LEA for special education purposes, will be reporting separately from their authorizer.**

**The EDFacts reporting specifications of personnel categories are located at the links below. Click on the link to access the document.**

FS070 — Special Education Teachers (FTE) v22.0
https://www.ed.gov/media/document/edfacts-dg486-special-education-teachers-fte-v220-fs070-22-0-112799.docx

FS099 — Special Education Related Services Personnel v22.0
https://www.ed.gov/media/document/edfacts-dg609-special-education-related-services-personnel-v220-fs099-22-0-112807.docx

FS112 — Special Education Paraprofessionals v22.0
https://www.ed.gov/media/document/edfacts-dg647-special-education-paraprofessionals-v220-fs112-22-0-112808.docx

**Per the U.S. Department of Education:** This category list is based on those related service personnel categories noted in IDEA regulations. These categories do not include assistants (e.g., certified occupational therapy assistants (COTAs) or speech and language pathology assistants (SLPAs). We acknowledge that our list of related service personnel does not capture all categories applicable in some states/locations. If the personnel do not fit into the categories outlined in file specifications 099, 112, or 070, then LEAs should not report them.

## Section III – Definitions of Section A

## Definitions of Columns in Section A

### CERTIFIED: Applies to Column A in Section A

Report special education teachers in FTEs who are employed or contracted, **including contracted service providers** who met the California standard for “certified”. This includes special education teachers, resource specialists, preschool teachers,

itinerant/consulting teachers, home/hospital teachers, and teachers of the SWD in separate schools and facilities, state hospitals, and development centers. **NOTE:** Deaf and Hard of Hearing specialists and vision impairment specialists who have credentials and provide support services to SWD should be reported as "Teacher" in the appropriate categories.

The definition for a "certified" special education teacher is an individual who:

- Holds a bachelor's degree or higher.
- Holds a valid California Education Specialist Instruction Credential or a valid Commission on Teacher Credentialing (CTC) District Intern Credential for no more than three years.
- Is assigned to provide instructional services and teach core academic subjects on the basis of holding the Special Class Authorization on a Clinical Rehabilitative Services Credential that met the teacher requirements.

Reference can be found at link below:
https://www.ctc.ca.gov/credentials/leaflets/Education-Specialist-Credential-(CL-808C)

**NOT FULLY CERTIFIED: Applies to Section A**

**General Guidelines:** Personnel who may have been employed on a credential waiver, temporary certificate, Short-Term Staff Permit, Provisional Intern Permit, or other basis (e.g. long-term substitutes), should be reported in Column B if they do not hold standard the California credential for the for the position to which they were assigned, or if they did not meet other existing California requirements for the position. See 20 U.S.C. 1412(a)(14) and 34 CFR § 300.156 for details.

**QUALIFIED: Applies to Section A**

For Section A in Column A, report FTEs of paraprofessionals. See Rows 06 and 07 for details. The personnel categories are mapped to EDFacts file structures as described on page four. LEAs and SELPAs may define personnel categories as appropriate.

**Section A: Special Education Teachers and Paraprofessionals**

**Please Note:** The age groupings for reporting teachers and paraprofessionals have been revised in 2022–23. Students who are age 5 and are not in kindergarten will be reported in the age group, **ages 3–5, not in transitional kindergarten or kindergarten**. Students who are age 5 and are in transitional kindergarten or kindergarten will be reported in the age group **ages 5K–22.** Reference can be found in CALPADS Update Flash #228 in the below link:

https://cde.box.com/s/m15bcret3o00wvusz5s20jvta5somlpo

**General Information:** For convenience, the CDE uses the terms: **5K–22** for Ages 5K–22 in kindergarten, including transitional kindergarten and **Ages 3–5** for Ages 3–5, not in transitional kindergarten or kindergarten. Students who are four years old are placed in the 3–5 age group. Students who are five years old and attending preschool are also placed in the 3–5 age group. Students who are five years old and attending transitional kindergarten or kindergarten are in the 5K–22 age group.

| | Age of Student | |
|---|---|---|
| **Class Attending** | **Age 4** | **Age 5** |
| **Preschool (Pre-K)** | **3-5 Age Group** | **3-5 Age Group** |
| **Transitional Kindergarten** | **3-5 Age Group** | **5K-22 Age Group** |
| **Kindergarten** | **3-5 Age Group** | **5K-22 Age Group** |

Row 01: Teacher (Ages 5K–22): Include resource specialists, special day class teacher, other certified teacher, home/hospital instructor, severe disorder of language teacher, inclusion specialist, integration resource teacher, any other teacher involved in direct instruction, teacher of visual impaired and the blind, and deaf and the hard of hearing. Report all credentialed teachers and staff for students ages 5K–22, including transitional kindergarten.

Row 02–04: Filler –This row is no longer collected.

Do **NOT** include general education teachers and general education paraprofessionals who work with SWD in a general education preschool setting.

Row 05: Teacher (Ages 3–5): Include special education teachers in preschool programs, resource specialist, special day class teacher, any other certified teacher, home/hospital instructor, severe disorder of language teacher, inclusion specialist, integration resource teacher, teacher involved in direct instruction, teacher of visual impaired and the blind, and deaf and the hard of hearing. Report all credentialed teachers and staff for students ages 3–5, not transitional kindergarten or kindergarten.

Rows 06: Preschool Paraprofessional for (Ages 3–5) and Row 07 Paraprofessional (5K–22): Include paraprofessionals who meet the California standard of "qualified" for the position as described in California *Education Code* Section 56205[a][13] and meet the federal criteria identified in 20 USC 1412(14)(B). Reference can be found at link below:

https://www.cde.ca.gov/pd/ee/paraprofessionals.asp

Row 08–10: Filler –This row is no longer collected.

# Section IV – Definitions in Section B

## Definition for Columns in Section B

### LICENSED: Applies to Section B

Report **personnel who are employed or contracted, including contracted service providers.** For Section B in Column A, report FTEs of personnel employed or contracted to provide special education and related services who met the California licensure standard for the position held. This category includes: a) personnel who hold an appropriate California licensure for the position held; and b) personnel who hold positions for which no California requirements exist.

### NOT FULLY LICENSED: Applies to Section B

For personnel employed or contracted to provide special education related services, report FTE personnel **NOT** fully licensed in Column B.

## Section B: Special Education Personnel

**General Information:** For four categories which typically provide Educationally Related Mental Health Services (ERMHS), report the FTEs for **counselors**, **medical/nursing staff, psychologists, and social workers** whose service time is divided between SWDs and students in the general population, base the reported FTE on only the percentage of time the staff works specifically with students receiving (or being evaluated for) special education and related services.

Row 11: (Adapted) Physical Education Teacher and Recreation/Therapeutic Recreation Specialist provides the following services to SWD:

- Special physical education, adaptive physical education, movement education, or motor development to students and youth with disabilities.
- Assessment of leisure function.
- Therapeutic recreation services.
- Recreation programs in schools and community agencies.
- Leisure education.

Row 12: Audiologist provides the following services to SWD:

- Identification of students with hearing loss.
- Determination of the range, nature, and degree of hearing loss, including referral for medical or other professional attention for the habilitation of hearing.

- Provision of habilitative activities, such as language habilitation, auditory training, speech reading (lip-reading), hearing evaluation, and speech conservation.
- Creation and administration of programs for prevention of hearing loss.
- Counseling and guidance of students, parents, and teachers regarding hearing loss.
- Determination of the students' needs for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification.

Row 13: Counselor and Rehabilitation Counselor provides the following services to SWD:

- Guide individuals, families, groups, and communities by assisting them in problem solving, decision-making, discovering meaning, and articulating goals related to personal, educational and career development.
- Provide services in individual or group sessions that focus specifically on career development, employment preparation, achieving independence, and integration in the workplace and community of a student with a disability.
- Vocational rehabilitation services provided to a student with disabilities by vocational rehabilitation programs funded under the Rehabilitation Act of 1973, as amended.

Row 14–15: Filler – This row is no longer collected.

Row 16: Interpreter provides services to students who are deaf or hard of hearing, including:

- Oral transliteration services.
- Cued language transliteration services.
- Sign language interpreting services.

Row 17: Medical/Nursing service staff provides the following medical and nursing services including:

- Medical services[1] for diagnostic and evaluation purposes provided to determine whether a student has a disability and the nature and extent of the special education and related services that the student needs.
- Nursing services designed to enable a SWD to receive Free Appropriate Public Education **as described in the student's Individualized Education Program**

[1] Adapted from 20 U.S.C. § 1401(26) and 34 C.F.R. Part 300.34(5)

**(IEP)**, with the exception of services related to medical devices that are surgically implanted (e.g., cochlear implants).

Row 18: Filler – This row is no longer collected.

Row 19: Occupational Therapist provide the following services to SWD:

- Improving, developing, or restoring functions impaired or lost through illness, injury, or deprivation.
- Improving ability to perform tasks for independent functioning if functions are impaired or lost.
- Preventing, through early intervention, initial or further impairment or loss of function.

Row 20: Orientation and Mobility Specialist provides the following services to SWD including:

- Services provided to blind or visually impaired students by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

- Teaching students, the following, as appropriate:
  1. Spatial and environmental concepts and use of information received by the senses (such as sound, temperature and vibrations) to establish, maintain, or regain orientation and line of travel (e.g., using sound at a traffic light to cross the street).
  2. To use the long cane or a service animal to supplement visual travel skills or as a tool for safely negotiating the environment for students with no available travel vision.
  3. To understand and use remaining vision and distance low vision aids.
  4. Other concepts, techniques, and tools.

See the following link for the standard definitions: https://www.ed.gov/edfacts-workbook

Row 21: Filler – This row is no longer collected.

Row 22: Physical Therapist provides the following services to SWD:

- Screening, evaluation, and assessment of students to identify movement dysfunction.

- Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems.
- Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems.

Row 23: Psychologist provides the following services to SWD or in evaluations for special education eligibility:

- Administering psychological and educational tests, and other assessment procedures.
- Interpreting assessment results.
- Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning.
- Consulting with other staff members in planning school programs to meet the special needs of students as indicated by psychological tests, interviews, direct observations, and behavioral evaluations.
- Planning and managing a program of psychological services, including psychological counseling for students and parents.
- Assisting in developing positive behavioral intervention strategies.

  **Note: For reporting psychologists whose service time is divided between SWD and students in the general population, base the reported FTE on only the percentage of time the psychologist works specifically with students receiving (or being evaluated for) special education and related services**.

Row 24–25: Filler –This row is no longer collected.

Row 26: School Social Worker provides the following services to SWD:

- Preparing a social or developmental history on a SWD.
- Group and individual counseling with the student and family.
- Working in partnership with parents and others on those problems in a student's living situation (home, school, and community) that affect the student's adjustment in school.
- Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program.
- Assisting in developing positive behavioral intervention strategies.

Row 27: Speech-Language Pathologist provides the following services to SWD:

- Identification of students with speech or language impairments.
- Diagnosis and appraisal of specific speech or language impairments.
- Referral for medical or other professional attention necessary for the habilitation of speech or language impairments.
- Provision of speech and language services for the habilitation or prevention of communicative impairments.
- Counseling and guidance of parents, students, and teachers regarding speech and language impairments.

Note: To avoid duplicative reporting of FTEs, **do not include personnel who are already reported in Section A.**

Row 28–31: Filler – This row is no longer collected.

Row 32: Totals: This row contains the calculated totals for each column. *(***No entries are required.**)

## Section V – Website Reporting

**Please Note:** To avoid duplicative reporting of FTEs, do NOT aggregate staff counts from LEAs and report it as total aggregate staff as the SELPA.

IRCs, who are schools of the district for special education purposes, will submit their special education positions to their authorizing LEAs. The authorizing LEA will submit the information for all of their schools, including any schools of the district for special education purposes IRCs they authorize.

Charter schools, which are their own LEA for special education purposes, will be reporting separately from their authorizer.

Staff who provide ERMHS can be reported based upon the type of services the staff member provides to students with disabilities, which typically fall into one of the following categories in the PDR:

- Row 13: Counselor and Rehabilitation Counselor
- Row 17: Medical/Nursing staff
- Row 23: Psychologist
- Row 26: Social Worker

**Note for Single-LEA SELPAs: FTEs should be reported as the LEA. SELPAs do NOT need to report positions. Once the LEA has submitted the report, the SELPA must log on as the SELPA and then submit a blank report to generate the SELPA certification page.**

The Special Education PDR is required to be reported by LEAs, certified by SELPAs, and are documented and maintained in the SELPA or LEA offices for on-site verification by CDE or other state and federal agencies. SELPA may collect the reports from their LEAs and enter the data on their behalf. Print or save the submitted report(s) for your records.

- **Wednesday, October 1, 2025:** Census Date
- **Friday, May 8, 2026:** LEA reports are due
- **Saturday, May 9–Thursday, 28, 2026**: **Amendment Window**
- **Friday, May 29, 2026, at 11:59 p.m. due to CDE**

LEAs are highly encouraged to submit by May 8, 2026. This gives an opportunity for SELPAs to review the reports submitted and LEAs to make amendments before the SELPA certifies.

Within the same SELPA, the SELPA and their LEAs can submit the PDR separately using the LEA drop-down list to log on to report. The options to print and edit data after submittal are available until the reporting cycle closes. Entries can be corrected during the Amendment Window**.**

Viewing and printing all the LEAs' reports during the collection and after the collection closes are available ONLY to SELPAs by accessing the SELPA website. Additionally, the SELPA website guide is available for download.

## Section VI – Printing Certification Page

Each SELPA will log on as "SELPA" which has a four-digit SELPA code followed by seven zeroes from the LEA drop-down list.

Enter FTEs (if applicable)

- Scroll to the bottom of the web page and select the "Next" button
- Enter all the fields in Website Data Entry Contact Information section
- Select "Preview" button and review all the entries entered
- Select "Submit" and select "Print Cert Page" button to obtain the Certification Page and select Ctrl+P to print/save the page

**Only the certification page generated by the SELPA logon from the website will be accepted.** Please do NOT submit copies of the report or a screen print of the report to the CDE. Each SELPA has the option of reporting its own office staff separately with personnel positions in the SELPA central office only. Please email SEDDataReports@cde.ca.gov if assistance is needed.

**Multi-LEA SELPAs** have two methods of reporting as determined by each SELPA. Please contact your SELPA office to determine which method is preferred.

- SELPA distributes the TAG, passwords, and the data form table to their LEAs to collect the data. LEA staff enter the data in the Special Education PDR website. This is the decentralized method. **Please Note**: If your SELPA is using the decentralized method, and you have not received your passwords, please contact your SELPA office or your SELPA PDR Liaison.

- The SELPA distributes the TAG and data form table to collect the data, and the SELPA enters the reports on the LEA's behalf. This is the centralized method.

**For Single-LEA SELPAs**, positions should be reported as the LEA. SELPAs do NOT report positions. The single LEA SELPA must log on as the SELPA and then submit a blank report to generate the certification page.

The completed submission must include at least one SELPA submission and one data submission per active LEA in a SELPA or SOP, along with emailing the certification page signed by an authorized SELPA official to SEDDataReports@cde.ca.gov. Using a verifiable digital signature and a wet signature that has been scanned are acceptable.

PDF and picture format of the certification page are acceptable. In the subject line of the certification submission email, **include the four-digit SELPA code(s) and SELPA name(s)**, i.e. 7100 California State Special School SELPA PDR Certification.

# Appendix I – Screenshot of Sample of Special Education Local Plan Area Certification Page



Change Text Size: A A A

California DEPARTMENT OF EDUCATION

Special Education Personnel Data Report 2025-26

SELPA Certification Page

**Website Data Entry Contact:**

**SELPA CODE:** 7100 **SELPA NAME:** State Special Schools SELPA

SELPA Office Contact Person Name: SELPA PDR Liaison

Telephone: 999-999-9999 x 888 Email: SELPALiason@SELPA.edu

**SELPA CERTIFICATION:**

I certify that the personnel data for the 2025-26 school year for the above SELPA and the LEAs within the SELPA have been accurately reported following all applicable laws, regulations, and the instructions provided by the California Department of Education.

Signature of Authorized Official: _____

Title: _____ Date: _____

Screenshot Sample of SELPA Certification Page

**IMPORTANT NOTES:**

- The data shall be reported to reflect personnel as of **October 1, 2025**.
- Due date is **Friday, May 29, 2026**.
- **Amendment window is May 9-28, 2026**.
- SELPA Certification Page must be emailed to SEDDataReports@cde.ca.gov. Please include your **four-digit SELPA code and SELPA name in the subject line when submitting** your SELPA signed certification page; for example, **7100 California State Special Schools SELPA PDR Certification.**

# Appendix II – Screenshots of Sections A and B

## SECTION A: Special Education Teachers and Paraprofessionals

| Row | Category | (A) Certified or Qualified (LEA or Contracted Staff) | (B) Not Fully Certified (LEA or Contracted Staff) |
|---|---|---|---|
| 1 | Teacher (Ages 5K-22)* | | |
| 2 | Filler | | |
| 3 | Filler | | |
| 4 | Filler | | |
| 5 | Teacher (Ages 3-5)** | | |
| 6 | Preschool Paraprofessional (Ages 3-5)** | | |
| 7 | Paraprofessional (5K-22)* | | |
| 8 | Filler | | |
| 9 | Filler | | |
| 10 | Filler | | |

* in kindergarten, including transitional kindergarten

** not in transitional kindergarten or kindergarten

## SECTION B: Special Education Personnel

| Row | Category | (A) Certified or Licensed (LEA or Contracted Staff) | (B) Not Fully Licensed (LEA or Contracted Staff) |
|---|---|---|---|
| 11 | Recreation/Therapeutic Recreation Specialist and Adapted Physical Education Specialist | | |
| 12 | Audiologist | | |
| 13 | Counselor/Rehabilation Counselor | | |
| 14 | Filler | | |
| 15 | Filler | | |
| 16 | Interpreters (Sign Language) | | |
| 17 | Medical/Nursing Service Staff | | |
| 18 | Filler | | |
| 19 | Occupational Therapist | | |
| 20 | Orientation and Mobility Specialist | | |
| 21 | Filler | | |
| 22 | Physical Therapist | | |
| 23 | Psychologist | | |
| 24 | Filler | | |
| 25 | Filler | | |
| 26 | School Social Worker | | |
| 27 | Speech-Language Pathologist | | |
| 28 | Filler | | |
| 29 | Filler | | |
| 30 | Filler | | |
| 31 | Filler | | |
| 32 | **Total (Lines 1-31)** | 0.00 | 0.00 |

## Frequently Asked Questions

Q: We have many vacancies on census date. How do we report them?

A: Only report positions that are filled as of census date (October 1, 2025). Vacancies are no longer reported since we streamlined in the 2021–22 reporting cycle.

Q: How do we report when a position is shared and partially funded by two different agencies?

A: A shared position can be reported in FTE by both agencies as long as the position totals no more than one FTE. The two agencies will need to determine and agree upon what portion of the position to report, thus ensuring the position does not get counted twice. Do not double count the position.

Q: We are a single-LEA SELPA, and have reported as the LEA. Do we need to report the positions again as the SELPA?

A: No, a single-LEA SELPA does not need to report the positions again because it would be considered duplicative reporting. SELPA needs to log on as SELPA and submit a blank report to generate the Certification Page.

Q: The LEAs in our SELPA have reported, and SELPA has submitted the Certification Page to the CDE before the deadline. However, the LEA has subsequently made corrections or resubmitted data after certification. What does the SELPA need to do?

A: The SELPA needs to review changes made by the LEA and print or save a copy for their records. A re-submission made by a LEA or SELPA after certification is only allowable up to the SELPA submission deadline. LEAs are highly encouraged to coordinate and collaborate with SELPA by reporting before May 8. Certification and re-certification after the deadline of 11:59 p.m. on Friday, May 29, 2026, will be considered as late.

Q: We have many LEAs in our SELPA. How do we collect and report the PDR?

A: SELPA determines the method of collecting and reporting the PDR. One method is for SELPA to centrally coordinating the data collection by distributing the TAG and a copy of the form to the LEAs. The LEA completes the data form and returns it to the SELPA so the data report can be entered by SELPA staff. Only a SELPA can certify to the CDE when all data submissions are complete.

Another option is for the SELPA to distribute the TAG and passwords to the LEAs. Each LEA collects and enters the data and SELPA staff coordinates and reviews the data submitted by the LEAs. It is SELPA’s responsibility to certify to the CDE when all the data are complete, not the LEA’s.

Q: Our LEA considers a school day to be six hours, and another LEA in our SELPA considers a school day to be five hours. What should we use as a base to calculate the FTEs in our LEA? How do we determine the proportion for positions that do not work a full FTE?

A: The SELPA office will need to determine how many hours to use for a base for the LEAs in their SELPA. Each LEA should then use this base to calculate the FTEs.

Determine the number of hours the staff worked in a work week for your LEA. For example, staff works four hours a day for a week is 4 X 5 = 20 hours. Twenty is the numerator.

Determine the base work week hours. In this example, the workday is a 6-hour day, and the work week is calculated: 6 x 5 = 30 hours. Thirty is the denominator.

The result is 20/30 = 0.667 rounding to 0.67 FTE.

Q: Is a resource specialist a special education teacher?

A: Yes, a resource specialist or education specialist shall provide instruction and services for those pupils whose needs have been identified in an IEP developed by the IEP team and who are assigned to regular classroom teachers for a majority of a school day. The position is considered as a special education teacher for this report. This information can be found in *EC* 56362.

Q: What is the difference between an interpreter and a translator?

A: An interpreter for special education provides services for deaf or hard of hearing students. Translators provide oral or written translation to non-English languages. References are found at: https://nationaldeafcenter.org/resources/access-accommodations/coordinating-services/interpreting/

Q: In which category shall a SLPA with a license be reported? In which category shall a certified occupational therapist assistant be reported?

A: Assistants in these categories are **NOT** included in this data collection. EdFacts has acknowledged the list of related service personnel does not capture all categories applicable in some states/ locations. If the personnel do not fit into the categories outlined in file specifications 099, 112, or 070, the LEAs should not report them.

Q: In which category shall a licensed vocational nurse (LVN) be reported?

A: Because they are licensed, the LVN position can be reported in Row #17 Medical/Nursing service staff as “licensed.”

Q: Will SELPA provide the information to LEAs? What do the LEAs need to do?

A: Yes, SELPA decides and coordinates how the LEAs report in your SELPAs. LEAs gather the FTEs to report. This may be entering the reports to the website or LEAs may be providing the report to their SELPA and SELPA staff enters the data on behalf of your LEA. Please contact your SELPA director or SELPA PDR Liaison to find out how your SELPA reports. If you need passwords, please contact your SELPA PDR Liaison directly.

Q: Does the SELPA website allow SELPAs to access PDRs from previous years?

A: Yes, SELPA staff has access to four years of previous reports and the current cycle's reports submitted.

Q: If a teacher has both four- and five-year-old students, how is the teacher reported (for TK and Preschool)? Is this based upon the student's age on the first Wednesday of October (census date)?

A: Count the number of student ages as of census date. For example, there is a full-time teacher who has 10 students in a Preschool and TK class with five students age four, and five students age five as of census date.

This teacher will be report as 5/10 = .5 FTE as 3–5 teacher and .5 FTE teacher 5K–22.

| | Age of Student | |
|---|---|---|
| **Class Attending** | **Age 4** | **Age 5** |
| **Preschool (Pre-K)** | **3-5 Age Group** | **3-5 Age Group** |
| **Transitional Kindergarten** | **3-5 Age Group** | **5K-22 Age Group** |
| **Kindergarten** | **3-5 Age Group** | **5K-22 Age Group** |

Q: For teachers with 0–2 infant class, how do we report them?

A: The category for the teacher with 0–2 infant class is no longer collected as of 2021–22 reporting cycle.

Q: We have teachers/aides who are with our Joint Power Authorities or Interagency Agreement agencies (contractors). Will the district count these teachers/aides as FTE?

A: Yes, report the FTEs. If the teachers/aids are working full time, it is reported as one FTE.

Q: If the county office hires the special education teacher BUT the special education teacher is contracted out to two districts, do the districts report the special education teacher or does the county office?

A: It would be discussion and agreement between the county office and the districts to decide who will be reporting and what portion to report in FTEs.

Q: Do we report contracted staff such as those provided through a staffing agency? Do we report contracted staff that are not with SELPA?

A: Yes, report all contracted staff if special education and related services are provided to students with disabilities, following your funding stream(s) and agency to determine who is paying for the position(s). The agency would typically be reporting the FTEs if it is paying for the services.

Q: In which category are the Behaviorist, Deaf/Hard of Hearing Specialists, Vision Specialists, and Board Certified Behavior Analyst reported?

A: Although the Behaviorist and Board Certified Behavior Analyst positions were reported before, they are no longer collected. The Deaf/Hard of Hearing Specialists and Vision Specialists can be reported as teachers if they have teaching credentials.

Q: Which categories can LEAs and SELPAs report for staff who provide ERMHS when "ERMHS" is not one of the available personnel categories in the Personnel Data Report?

A: Staff who provide ERMHS can be reported based upon the type of services the staff member provides to students with disabilities, which typically fall into one of the following categories in the PDR:

- Row 13: Counselor and Rehabilitation Counselor
- Row 17: Medical/Nursing staff
- Row 23: Psychologist
- Row 26: Social Worker

Q: Should ERMHS positions be reported on the PDR if they are not funded through IDEA?

A: The CDE recognizes that in some cases, positions for staff who are providing ERMHS to SWD are not funded by IDEA. In these cases, the LEA should report, where possible, the percentage of the staff member's FTE devoted to working specifically with students receiving (or being evaluated for) special education and related services. This guidance is based on the following similar guidance issued by OSEP for psychologists:

"Note: For reporting psychologists whose service time is divided between SWD and students in the general population, base the reported FTE on only the percentage of time the psychologist works specifically with students receiving (or being evaluated for) special education and related services."

## Glossary of Acronyms and Initials

| Acronym | Term |
|---|---|
| Ages 3–5 | Ages 3–5, not in transitional kindergarten or kindergarten |
| Ages 5K–22 | Ages 5K–22, in kindergarten including transitional kindergarten (TK) |
| CALPADS | California Longitudinal Pupil Achievement Data System |
| CDE | California Department of Education |
| COE | County Office of Education |
| COTA | certified occupational therapy assistant |
| CTC | California Commission for Teaching Credentialing |
| ERMHS | Educationally Related Mental Health Services |
| FTE | full-time equivalent |
| IA | Interagency Agreement |
| IDEA | Individuals with Disabilities Education Act |
| IEP | Individualized Education Program |
| IRC | Independent reporting charter |
| LEA | local education agency |
| LVN | Licensed Vocational Nurse |
| OSEP | Office of Special Education Program |
| PDR | Personnel Data Report |
| PreK | Preschool |
| SELPA | special education local plan area |
| SEPDR | Special Education Personnel Data Report |
| SOP | state-operated program |
| SLPA | speech and language pathology assistant |
| SWD | students with disabilities |
| TAG | Technical Assistance Guide |
| TK | transitional kindergarten |

# Assembly Bill 560

The Policy & Initiatives Unit recently hosted an informational webinar which covered an overview of the bill and statutory requirements. Along with the high-level timeline and how external partners can indicate interest in providing feedback.

- How to participate and stay informed.
  - Website coming soon.
  - Webinar recording will be sent out.
  - Join the AB 560 Listserv by emailing SEDPOLICY@CDE.CA.GOV

Dawn ADDIS
STATE ASSEMBLY



**Senate Bill 373 Out of State Non-Public Schools**




## Senate Bill 373

The SED, Non-Public School Unit is well underway to meet all required elements of SB 373 with planned presentations to external partners this Spring.

- Additional requirements for LEAs and SELPAs begin July 1, 2026.
- How does this change CDE's monitoring and oversight.
- Requirements for out-of-state nonpublic schools.

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL

# Senate Bill No. 373

CHAPTER 579

An act to amend Sections 49001, 56301, 56366.1, 56366.4, 56366.12, and 56836.20 of the Education Code, relating to special education.

[Approved by Governor October 10, 2025. Filed with Secretary of State October 10, 2025.]

LEGISLATIVE COUNSEL'S DIGEST

SB 373, Grove. Special education: nonpublic, nonsectarian schools or agencies.

(1) Existing law requires local educational agencies to identify, locate, and assess individuals with exceptional needs and to provide those pupils with a free appropriate public education in the least restrictive environment, with special education and related services as reflected in an individualized education program. Existing law requires, in accordance with specified federal laws, parents to be given a copy of their rights and procedural safeguards, as specified.

This bill would require pupils to also be given a copy of their rights and procedural safeguards. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

(2) Existing law permits, under certain circumstances, contracts to be entered into for the provision of special education and related services by nonpublic, nonsectarian schools or agencies, as defined. Existing law authorizes a master contract for special education and related services provided by a nonpublic, nonsectarian school or agency only if the school or agency has been certified by the Superintendent of Public Instruction as meeting specified standards relating to special education and related services and facilities for individuals with exceptional needs. Existing law requires, before certification, the Superintendent to conduct an onsite review of the facility and program for which the applicant seeks certification, as specified.

This bill, commencing with the 2026–27 school year, would require the Superintendent, before certifying a nonpublic, nonsectarian school located outside of California, to take additional actions, including, among other things, to review policies on restraint and seclusion to evaluate consistency with California laws. The bill would require, during an onsite review of a nonpublic, nonsectarian school located outside of California, the Superintendent to interview all pupils with individualized education programs to discuss progress and address any concerns respecting any limitations due to the pupils' disabilities, as specified. The bill would require the Superintendent, by July 1, 2026, to develop a tool for purposes of the interviews, as provided, and would require the tool to be made available to local educational agencies for their own use, which the bill would authorize.

Existing law requires a nonpublic, nonsectarian school or agency that seeks certification to file an application with the Superintendent on forms provided by the State Department of Education, and to include specified information on the application.

This bill would add assurances of compliance with specified laws relating to behavioral interventions to be included in that required information on the application.

Existing law requires, commencing with the 2020–21 school year, a local educational agency that enters into a master contract with a nonpublic, nonsectarian school to conduct at least one onsite monitoring visit during each school year to the nonpublic, nonsectarian school at which the local educational agency has a pupil attending and with which it maintains a master contract. Existing law requires the monitoring visit to include, among other things, an observation of the pupil during instruction and a walkthrough of the facility. Existing law requires the local educational agency to report the findings resulting from the monitoring visit to the department within 60 calendar days of the onsite visit. Existing law requires, before June 30, 2020, the department to, with input from special education local plan area administrators, create and publish criteria for reporting this information to the department.

This bill would require the monitoring visit to include, for a pupil placed in a nonpublic, nonsectarian school located outside of California, an in-person interview with the pupil, in a manner consistent with the pupil's individualized education program, to evaluate the pupil's health and safety. The bill would require the local educational agency to report the findings resulting from the monitoring visit to the department using a specified form developed and published by the department on its internet website. The bill would require, on or before July 1, 2026, the department to update the form to require, for nonpublic, nonsectarian schools located outside of California, additional findings to be reported to the department. The bill would also require the local educational agency to conduct a quarterly check-in with a pupil attending the nonpublic, nonsectarian school located outside of California through an unmonitored telephone call in a manner consistent with the pupil's individualized education program.

Existing law requires the Superintendent to make a determination on an application for certification within 120 days of receipt of the application and to certify, conditionally certify, or deny certification to the applicant. If certification is denied, existing law requires the Superintendent to provide reasons for the denial.

This bill, commencing with the 2026–27 school year, would require, for a nonpublic, nonsectarian school located outside of California, the Superintendent to make available, upon request from a local educational agency or special education local plan area, specified information and documentation relating to certification, if available. The bill would require a local educational agency to disclose the information received, if available, to the parent or guardian at the time the individualized education program team considers placement of the pupil in a nonpublic, nonsectarian school

or agency, as specified. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

Existing law requires a nonpublic, nonsectarian school to ensure private and confidential communication between a pupil of the nonpublic, nonsectarian school and members of the pupil's individualized education program team, at the pupil's discretion.

This bill would explicitly require a nonpublic, nonsectarian school to ensure privacy and confidentiality of telecommunication in this circumstance and would require a nonpublic, nonsectarian school to also ensure private and confidential communication between a pupil and the department's Constituent Services Office.

(3) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

*The people of the State of California do enact as follows:*

SECTION 1. This act shall be known, and may be cited, as the California Accountability for Placements in Education Act.

SEC. 2. Section 49001 of the Education Code is amended to read:

49001. (a) For the purposes of this section, "corporal punishment" means the willful infliction of, or willfully causing the infliction of, physical pain on a pupil. An amount of force that is reasonable and necessary for a person employed by or engaged in a public school to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section. Physical pain or discomfort caused by athletic competition or other such recreational activity, voluntarily engaged in by the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section.

(b) No person employed by or engaged in a public school shall inflict, or cause to be inflicted corporal punishment upon a pupil. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing the infliction of corporal punishment upon a pupil attending a public school is void and unenforceable.

(c) For purposes of this section, "public school" includes a school operated by a school district or a county office of education, a charter school, a nonpublic, nonsectarian school, and a state special school for the blind or the deaf.

SEC. 3. Section 56301 of the Education Code is amended to read:

56301. (a) All children with disabilities residing in the state, including children with disabilities who are homeless children or are wards of the state and children with disabilities attending private, including religious, elementary and secondary schools, regardless of the severity of their disabilities, and who are in need of special education and related services, shall be identified, located, and assessed and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services as required by Sections 1412(a)(3) and 1412(a)(10)(A)(ii) of Title 20 of the United States Code. A child is not required to be classified by their disability so long as each child who has a disability listed in Section 1401(3) of Title 20 of the United States Code and who, by reason of that disability, needs special education and related services as an individual with exceptional needs defined in Section 56026.

(b) (1) In accordance with Section 300.111(c) of Title 34 of the Code of Federal Regulations, the requirements of this section also apply to highly mobile individuals with exceptional needs, including migrant children, and children who are suspected of being an individual with exceptional needs pursuant to Section 56026 and in need of special education, even though they are advancing from grade to grade.

(2) In accordance with Section 300.213 of Title 34 of the Code of Federal Regulations, the local educational agency shall cooperate in the efforts of the federal Secretary of Education, under Section 6398 of Title 20 of the United States Code, to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among other states, health and educational information regarding those children.

(c) (1) The child find process shall ensure the equitable participation in special education and related services of parentally placed private schoolchildren with disabilities and an accurate count of those children. Child find activities conducted by local educational agencies, or where applicable, the department, shall be similar to those activities undertaken for pupils in public schools.

(2) In accordance with Section 1412(a)(10)(A)(ii)(IV) of Title 20 of the United States Code, the cost of the child find activities in private, including religious, elementary and secondary schools, may not be considered in determining whether a local educational agency has met its obligations under the proportionate funding provisions for children enrolled in private, including religious, elementary and secondary schools.

(3) The child find process described in paragraph (1) shall be completed in a time period comparable to that for other pupils attending public schools in the local educational agency.

(d) (1) Each special education local plan area shall establish written policies and procedures pursuant to Section 56205 for use by its constituent local agencies for a continuous child find system that addresses the relationships among identification, screening, referral, assessment, planning, implementation, review, and the triennial assessment. The policies and procedures shall include, but need not be limited to, written notification to

all parents of their rights under this chapter, and the procedure for initiating a referral for assessment to identify individuals with exceptional needs.

(2) In accordance with Section 1415(d)(1)(A) of Title 20 of the United States Code and Section 300.504(a) of Title 34 of the Code of Federal Regulations, parents and pupils shall be given a copy of their rights and procedural safeguards once every school year and at all of the following times:

(A) Upon initial referral or parental request for assessment.

(B) Upon receipt of the first state complaint under Section 56500.2 in a school year.

(C) Upon receipt of the first due process hearing request under Section 56502 in a school year.

(D) When a decision is made to make a removal that constitutes a change of placement of an individual with exceptional needs because of a violation of a code of pupil conduct in accordance with Section 300.530(h) of Title 34 of the Code of Federal Regulations.

(E) Upon request by a parent or pupil.

(3) A local educational agency may place a current copy of the procedural safeguards notice on its internet website, if the internet website exists, pursuant to Section 1415(d)(1)(B) of Title 20 of the United States Code.

(4) The contents of the procedural safeguards notice shall contain the requirements listed in Section 1415(d)(2) of Title 20 of the United States Code and Section 300.504(c) of Title 34 of the Code of Federal Regulations.

(e) Child find data collected pursuant to this chapter, or collected pursuant to a regulation or an interagency agreement, are subject to the confidentiality requirements of Sections 300.610 to 300.627, inclusive, of Title 34 of the Code of Federal Regulations.

SEC. 4. Section 56366.1 of the Education Code is amended to read:

56366.1. (a) A nonpublic, nonsectarian school or agency that seeks certification shall file an application with the Superintendent on forms provided by the department, and shall include all of the following information on the application:

(1) A description of the special education and designated instruction and services provided to individuals with exceptional needs if the application is for nonpublic, nonsectarian school certification.

(2) A description of the designated instruction and services provided to individuals with exceptional needs if the application is for nonpublic, nonsectarian agency certification.

(3) A list of appropriately qualified staff, a description of the credential, license, or registration that qualifies each staff member rendering special education or designated instruction and services to do so, and copies of their credentials, licenses, or certificates of registration with the appropriate state or national organization that has established standards for the service rendered.

(4) (A) (i) Commencing with the 2020–21 school year, documentation that the nonpublic, nonsectarian school or agency will train staff who will have contact or interaction with pupils during the schoolday in the use of

evidence-based practices and interventions specific to the unique behavioral needs of the nonpublic, nonsectarian school's or agency's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday.

(ii) For a nonpublic, nonsectarian school or agency that was in existence as of the January 1 immediately preceding a school year, documentation that the nonpublic, nonsectarian school's or agency's staff members who will have contact or interaction with pupils during the schoolday have received training that complies with the requirements of subparagraphs (B) and (C).

(B) The training described in this paragraph shall be selected and conducted by the nonpublic, nonsectarian school or agency and shall satisfy all of the following conditions:

(i) Be conducted by persons licensed or certified in fields related to the evidence-based practices and interventions being taught.

(ii) Be taught in a manner consistent with the development and implementation of individualized education programs.

(iii) Be consistent with the requirements of Article 5.2 (commencing with Section 49005) of Chapter 6 of Part 27, relating to pupil discipline.

(C) The content of the training described in this paragraph shall include, but is not limited to, all of the following:

(i) Positive behavioral intervention and supports, including collection, analysis, and use of data to inform, plan, and implement behavioral supports.

(ii) How to understand and address challenging behaviors, including evidence-based strategies for preventing those behaviors.

(iii) Evidence-based interventions for reducing and replacing challenging behaviors, including de-escalation techniques.

(D) (i) The contracting local educational agency shall verify the nonpublic, nonsectarian school's or agency's compliance with the requirements of this paragraph, and the nonpublic, nonsectarian school or agency shall report the contracting local educational agency's verification to the Superintendent annually with the annual certification documents described in subdivision (h).

(ii) For a nonpublic, nonsectarian school or agency seeking initial certification, the contracting local educational agency shall verify that the plan and timeline for training provided pursuant to this paragraph are included in the master contract.

(iii) For a nonpublic, nonsectarian school or agency not in existence as of the January 1 immediately preceding a school year, the contracting local educational agency shall, 30 days following the commencement of the school year, verify that the nonpublic, nonsectarian school or agency provided the training required by this paragraph, and shall submit the verification to the Superintendent at that time.

(iv) The nonpublic, nonsectarian school or agency shall maintain written records of the training provided pursuant to this paragraph, and shall provide written verification of the training upon request.

(5) Commencing with the 2021–22 school year, documentation that the administrator of the nonpublic, nonsectarian school holds or is in the process of obtaining one of the following:

(A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities.

(B) A pupil personnel services credential that authorizes school counseling or psychology.

(C) A license as a clinical social worker issued by the Board of Behavioral Sciences.

(D) A license in psychology regulated by the Board of Psychology.

(E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation.

(F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator.

(G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences.

(H) A license as an educational psychologist issued by the Board of Behavioral Sciences.

(I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences.

(6) An annual operating budget.

(7) Affidavits and assurances necessary to comply with all applicable federal, state, and local laws and regulations that include criminal record summaries required of all nonpublic, nonsectarian school or agency personnel having contact with minor children under Section 44237.

(8) Assurances of compliance with Article 5 (commencing with Section 49000) and Article 5.2 (commencing with Section 49005) of Chapter 6 of Part 27, and Section 56521.1, relating to behavioral interventions.

(9) Commencing with the 2024–25 school year, a nonpublic nonsectarian school shall include assurances that for any pupil served by the school who is a foster child as defined in subdivision (a) of Section 48853.5, the school agrees to do both of the following:

(A) Serve as the school of origin of the foster child, as applicable pursuant to subdivision (g) of Section 48853.5.

(B) Allow the foster child to continue their education in the school, as applicable pursuant to subdivisions (f) and (g) of Section 48853.5.

(b) (1) The applicant shall provide the special education local plan area in which the applicant is located with the written notification of its intent to seek certification or renewal of its certification. The local educational agency representatives shall acknowledge that they have been notified of the intent to certify or renew certification. The acknowledgment shall include

a statement that representatives of the local educational agency for the area in which the applicant is located have had the opportunity to review the application at least 60 calendar days before submission of an initial application to the Superintendent, or at least 30 calendar days before submission of a renewal application to the Superintendent. The acknowledgment shall provide assurances that local educational agency representatives have had the opportunity to provide input on all required components of the application.

(2) If the local educational agency has not acknowledged an applicant's intent to be certified 60 calendar days from the date of submission for initial applications or 30 calendar days from the date of the return receipt for renewal applications, the applicant may file the application with the Superintendent.

(3) The department shall provide electronic notification of the availability of renewal application materials to certified nonpublic, nonsectarian schools and agencies at least 120 days before the date their current certification expires.

(c) If the applicant operates a facility or program on more than one site, each site shall be certified.

(d) If the applicant is part of a larger program or facility on the same site, the Superintendent shall consider the effect of the total program on the applicant. A copy of the policies and standards for the nonpublic, nonsectarian school or agency and the larger program shall be available to the Superintendent.

(e) (1) Before certification, the Superintendent shall conduct an onsite review of the facility and program for which the applicant seeks certification. The Superintendent may be assisted by representatives of the special education local plan area in which the applicant is located and a nonpublic, nonsectarian school or agency representative who does not have a conflict of interest with the applicant. The Superintendent shall conduct an additional onsite review of the facility and program within three years of the effective date of the certification, unless the Superintendent conditionally certifies the nonpublic, nonsectarian school or agency, or unless the Superintendent receives a formal complaint against the nonpublic, nonsectarian school or agency. In the latter two cases, the Superintendent shall conduct an onsite review at least annually.

(2) In carrying out paragraph (1), the Superintendent may verify that the nonpublic, nonsectarian school or agency has received a successful criminal background check clearance and has enrolled in subsequent arrest notice service, pursuant to Section 44237, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency.

(3) Commencing with the 2026–27 school year, the Superintendent shall also do all of the following before certifying a nonpublic, nonsectarian school located outside of California:

(A) Review assurances provided pursuant to paragraph (8) of subdivision (a) relating to behavioral interventions to evaluate consistency with California laws.

(B) Ensure that pupils have been provided a copy of their rights and procedural safeguards, as referenced in Section 300.504(a) of Title 34 of the Code of Federal Regulations, and information on how to contact the department's Constituent Services Office, upon admission to the nonpublic, nonsectarian school and that this information is accessible and require the telephone number for the department's Constituent Services Office to be prominently displayed at the nonpublic, nonsectarian school.

(C) Review policies, procedures, and practices of the nonpublic, nonsectarian school to determine if there is a clear and confidential process for residents to report grievances without fear of retaliation and review the process for investigating and reporting internal and external resident complaints.

(D) Examine the use of positive behavioral reinforcement systems, including if the nonpublic, nonsectarian school correctly implements behavior intervention pursuant to Chapter 5.5 (commencing with Section 56520) and manifestation determinations pursuant to Section 300.530(e) of Title 34 of the Code of Federal Regulations, and provide a copy of the nonpublic, nonsectarian school's policies on behavior intervention to pupils and parents of pupils enrolled in the nonpublic, nonsectarian school.

(E) Review protocols for identifying signs of abuse or neglect, both physical and psychological, for consistency with the mandated reporting requirements of Section 11165.7 of the Penal Code, ensure that all staff are trained to recognize these signs, and review any behavior emergency reports required pursuant to Section 56521.1 to ensure compliance with that section.

(4) Commencing with the 2020–21 school year, a local educational agency that enters into a master contract with a nonpublic, nonsectarian school shall conduct, at minimum, all of the following:

(A) An onsite visit to the nonpublic, nonsectarian school before placement of a pupil if the local educational agency does not have any pupils enrolled at the school at the time of placement.

(B) At least one onsite monitoring visit during each school year to the nonpublic, nonsectarian school at which the local educational agency has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the individual service agreement between the local educational agency and the nonpublic, nonsectarian school, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, a walkthrough of the facility, and, for a pupil placed in a nonpublic, nonsectarian school located outside of California, an in-person interview with the pupil, in a manner consistent with the pupil's individualized education program, to evaluate the pupil's health and safety. The local educational agency shall report the findings resulting from the monitoring visit to the department, using the "Local Educational Agency Onsite Visit for Nonpublic School" form developed and published by the department on its internet website,

within 60 calendar days of the onsite visit. On or before July 1, 2026, the department shall update the form to additionally require, for nonpublic, nonsectarian schools located outside of California, all of the following findings to be reported to the department:

(i) A summary of the local educational agency's interview of pupils to assess their perceptions of the nonpublic, nonsectarian school and the services provided, including whether pupils feel that they are treated with respect and dignity and whether nonpublic, nonsectarian school staff maintain appropriate professional boundaries. The local educational agency may also use the tool used by the Superintendent to conduct interviews or develop its own interview tool and shall respect any limitations caused by the pupil's disability and conduct the interview in a manner consistent with the pupil's individualized education program.

(ii) Evidence of positive behavioral support, for which the local educational agency shall examine the use of positive behavioral reinforcement systems, including if the nonpublic, nonsectarian school correctly implements behavior intervention pursuant to Chapter 5.5 (commencing with Section 56520) and manifestation determinations pursuant to Section 300.530(e) of Title 34 of the Code of Federal Regulations.

(iii) Evidence of screening for abuse and neglect, for which the local educational agency shall review the protocols for identifying signs of abuse or neglect, both physical and psychological, and ensure that all staff are trained to recognize these signs through a review of any behavior emergency reports required pursuant to Section 56521.1.

(C) A quarterly check-in with a pupil attending the nonpublic, nonsectarian school located outside of California through an unmonitored telephone call, in a manner consistent with the pupil's individualized education program.

(f) (1) The Superintendent shall make a determination on an application within 120 days of receipt of the application and shall certify, conditionally certify, or deny certification to the applicant. If the Superintendent fails to take one of these actions within 120 days, the applicant is automatically granted conditional certification for a period terminating on August 31 of the current school year. If certification is denied, the Superintendent shall provide reasons for the denial. The Superintendent shall not certify the nonpublic, nonsectarian school or agency for a period longer than one year.

(2) Commencing with the 2026–27 school year, for a nonpublic, nonsectarian school located outside of California, the Superintendent shall make available, upon request from a local educational agency or a special education local plan area, the following information, if available:

(A) The certification status of the nonpublic, nonsectarian school or agency, including whether certification was granted, denied, revoked, suspended, or granted with conditions.

(B) A summary of the findings supporting the Superintendent's determination, including any corrective actions or areas of noncompliance identified.

(C) Access to relevant documentation used to support the determination, including compliance review reports and any findings resulting from onsite monitoring visits.

(3) A local educational agency shall disclose the information received in paragraph (2), if available, to the parent or guardian at the time the individualized education program team considers placement of the pupil in a nonpublic, nonsectarian school or agency.

(4) The local educational agency shall document in the individualized education program that the information described in paragraph (2), if available, was provided to the parent or guardian and that the parent or guardian was given an opportunity to review and discuss the information as part of the placement decision.

(5) This subdivision does not authorize the disclosure of any personally identifiable information and shall be consistent with applicable state and federal pupil privacy laws.

(g) Certification becomes effective on the date the nonpublic, nonsectarian school or agency meets all the application requirements and is approved by the Superintendent. Certification may be retroactive if the nonpublic, nonsectarian school or agency met all the requirements of this section on the date the retroactive certification is effective. Certification expires on December 31 of the terminating year.

(h) The Superintendent annually shall review the certification of each nonpublic, nonsectarian school or agency. For this purpose, a certified nonpublic, nonsectarian school or agency annually shall update its application between August 1 and October 31, unless the state board grants a waiver pursuant to Section 56101. The Superintendent may conduct an onsite review as part of the annual review.

(i) (1) The Superintendent shall conduct an investigation of a nonpublic, nonsectarian school or agency onsite at any time without prior notice if there is substantial reason to believe that there is an immediate danger to the health, safety, or welfare of a child. The Superintendent shall document the concern and submit it to the nonpublic, nonsectarian school or agency at the time of the onsite investigation. The Superintendent shall require a written response to any noncompliance or deficiency found.

(2) A nonpublic, nonsectarian school or agency shall notify the department and the local educational agency with which it has a master contract of any pupil-involved incident at the school or agency in which law enforcement was contacted. This notification shall be provided in writing, no later than one business day after the incident occurred.

(3) With respect to a nonpublic, nonsectarian school or agency, the Superintendent shall conduct an investigation, which may include an unannounced onsite visit, if the Superintendent receives evidence of a significant deficiency in the quality of educational services provided, a violation of Section 56366.9, or noncompliance with the policies expressed by subdivision (b) of Section 1501 of the Health and Safety Code by the nonpublic, nonsectarian school or agency. The Superintendent shall document the complaint and the results of the investigation and shall provide

copies of the documentation to the complainant, the nonpublic, nonsectarian school or agency, and the contracting local educational agency.

(4) Violations or noncompliance documented pursuant to paragraph (1) or (3) shall be reflected in the status of the certification of the nonpublic, nonsectarian school or agency, at the discretion of the Superintendent, pending an approved plan of correction by the nonpublic, nonsectarian school or agency. The department shall retain for a period of 10 years all violations pertaining to certification of the nonpublic, nonsectarian school or agency.

(5) In carrying out this subdivision, the Superintendent may verify that the nonpublic, nonsectarian school or agency received a successful criminal background check clearance and has enrolled in subsequent arrest notice service, pursuant to Section 44237, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency.

(j) The Superintendent shall monitor the facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standards-focused instructional materials used, of an existing certified nonpublic, nonsectarian school or agency on a three-year cycle, as follows:

(1) The nonpublic, nonsectarian school or agency shall complete a self-review in year one.

(2) The Superintendent shall conduct an onsite review of the nonpublic, nonsectarian school or agency in year two.

(3) The Superintendent shall conduct a followup visit to the nonpublic, nonsectarian school or agency in year three.

(k) (1) During an onsite review of a nonpublic, nonsectarian school located outside of California, the Superintendent shall interview all pupils with individualized education programs to discuss progress and address any concerns respecting any limitations due to the pupils' disabilities at the following times:

(A) If the nonpublic, nonsectarian school is the subject of an investigation pursuant to subdivision (i).

(B) If there is a change in certification status or during the year-three monitoring followup visit specified in paragraph (3) of subdivision (j).

(C) If the nonpublic, nonsectarian school has pupil-level findings from year two.

(2) On or before July 1, 2026, the Superintendent shall develop an interview tool to be used for interviews with pupils to assess the pupils' perceptions of the nonpublic, nonsectarian school and the services provided, discuss progress, and address any concerns. The interview tool shall require interviews to include, at minimum, the pupil's perceptions of being treated with respect and dignity and of whether the staff maintain appropriate professional boundaries. This tool shall be made available to local educational agencies upon request to conduct interviews.

(l) (1) Notwithstanding any other law, the Superintendent shall not certify a nonpublic, nonsectarian school or agency that proposes to initiate or expand

services to pupils currently educated in the immediate prior fiscal year in a juvenile court program, community school pursuant to Section 56150, or other nonspecial education program, including independent study or adult school, or both, unless the nonpublic, nonsectarian school or agency notifies the county superintendent of schools and the special education local plan area in which the proposed new or expanded nonpublic, nonsectarian school or agency is located of its intent to seek certification.

(2) The notification shall occur no later than the December 1 before the new fiscal year in which the proposed or expanding school or agency intends to initiate services. The notice shall include the following:

(A) The specific date upon which the proposed nonpublic, nonsectarian school or agency is to be established.

(B) The location of the proposed program or facility.

(C) The number of pupils proposed for services, the number of pupils currently served in the juvenile court, community school, or other nonspecial education program, the current school services including special education and related services provided for these pupils, and the specific program of special education and related services to be provided under the proposed program.

(D) The reason for the proposed change in services.

(E) The number of staff who will provide special education and designated instruction and services and hold a current valid California credential or license in the service rendered.

(3) In addition to the requirements in subdivisions (a) to (f), inclusive, the Superintendent shall require and consider the following in determining whether to certify a nonpublic, nonsectarian school or agency as described in this subdivision:

(A) A complete statement of the information required as part of the notice under paragraph (1).

(B) Documentation of the steps taken in preparation for the conversion to a nonpublic, nonsectarian school or agency, including information related to changes in the population to be served and the services to be provided pursuant to each pupil's individualized education program.

(4) Notwithstanding any other law, the certification becomes effective no earlier than July 1 if the nonpublic, nonsectarian school or agency provided the notification required pursuant to paragraph (1).

(m) (1) Notwithstanding any other law, the Superintendent shall not certify or renew the certification of a nonpublic, nonsectarian school that also operates a licensed children's institution, unless all of the following conditions are met:

(A) The entity operating the nonpublic, nonsectarian school maintains separate financial records for each entity that it operates, with each nonpublic, nonsectarian school identified separately from any licensed children's institution that it operates.

(B) The entity submits an annual budget that identifies the projected costs and revenues for each entity and demonstrates that the rates to be charged are reasonable to support the operation of the entity.

(C) The entity submits an entitywide annual audit that identifies its costs and revenues, by entity, in accordance with generally accepted accounting and auditing principles. The audit shall clearly document the amount of moneys received and expended on the educational program provided by the nonpublic, nonsectarian school.

(D) The relationship between various entities operated by the same entity are documented, defining the responsibilities of the entities. The documentation shall clearly identify the services to be provided as part of each program, for example, the residential or medical program, the mental health program, or the educational program. The entity shall not seek funding from a public agency for a service, either separately or as part of a package of services, if the service is funded by another public agency, either separately or as part of a package of services.

(2) For purposes of this section, "licensed children's institution" has the same meaning as it is defined by Section 56155.5.

(n) (1) The nonpublic, nonsectarian school or agency shall be charged a reasonable fee for certification. The Superintendent may adjust the fee annually commensurate with the statewide average percentage inflation adjustment computed for local control funding formula allocations pursuant to Section 42238.02, as implemented by Section 42238.03, of unified school districts with greater than 1,500 units of average daily attendance if the percentage increase is reflected in the school district local control funding formula allocation pursuant to Section 42238.02, as implemented by Section 42238.03, for inflation purposes. For purposes of this section, the base fee shall be the following:

| | |
|---|---|
| (1) 1–5 pupils | $ 300 |
| (2) 6–10 pupils | 500 |
| (3) 11–24 pupils | 1,000 |
| (4) 25–75 pupils | 1,500 |
| (5) 76 pupils and over | 2,000 |

(2) The nonpublic, nonsectarian school or agency shall pay this fee when it applies for certification and when it updates its application for annual renewal by the Superintendent. The Superintendent shall use these fees to conduct onsite reviews, which may include field experts. A fee shall not be refunded if the application is withdrawn or is denied by the Superintendent.

(o) (1) Notwithstanding any other law, only those nonpublic, nonsectarian schools or agencies that provide special education and designated instruction and services using administrators and staff who hold a certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered are eligible to receive certification. Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified. Commencing with the 2021–22 school year, this paragraph shall not apply to administrators.

(2) Commencing with the 2021–22 school year, notwithstanding any other law, only those nonpublic, nonsectarian schools or agencies that provide special education and related services using administrators who hold or are in the process of obtaining a credential, degree, or license in accordance with paragraph (5) of subdivision (a) are eligible to be certified.

(3) The state board shall develop regulations to implement this subdivision.

(p) In addition to meeting the standards adopted by the state board, a nonpublic, nonsectarian school or agency shall provide written assurances that it meets all applicable standards relating to fire, health, sanitation, and building safety.

(q) (1) Notwithstanding subdivision (n) of Section 44237, and for purposes of enabling the Superintendent to carry out the duties pursuant to this section, a nonpublic, nonsectarian school or agency shall, upon demand, make available to the Superintendent evidence of a successful criminal background check clearance and enrollment in subsequent arrest notice service, conducted pursuant to Section 44237, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency.

(2) The nonpublic, nonsectarian school or agency shall retain the evidence and store it in a locked file separate from other files.

SEC. 5. Section 56366.4 of the Education Code is amended to read:

56366.4. (a) The Superintendent may revoke or suspend the certification of a nonpublic, nonsectarian school or agency for any of the following reasons:

(1) Violation of an applicable state or federal rule or regulation, or aiding, abetting, or permitting the violation of an applicable state or federal rule or regulation.

(2) Falsification or intentional misrepresentation of an element of the application, pupil records, or program presented for certification purposes.

(3) Conduct in the operation or maintenance of the nonpublic, nonsectarian school or agency that is harmful to the health, welfare, or safety of an individual with exceptional needs, including, but not limited to, the use of interventions prohibited by subdivision (d) of Section 56521.1 and subdivision (a) of Section 49005.8.

(4) Failure to comply with a provision in the master contract with the local educational agency.

(5) Failure to notify the department in writing of any of the following within 45 days of the occurrence:

(A) Changes in credentialed, licensed, or registered staff who render special education and related services, ownership, management, or control of the nonpublic, nonsectarian school or agency.

(B) Major modification or relocation of facilities.

(C) Significant modification of the nonpublic, nonsectarian school or agency program.

(6) Failure to implement recommendations and compliance requirements following an onsite review of the school or agency.

(7) Failure to provide appropriate services, supplies, equipment, or facilities for a pupil as required in the pupil's individualized education program.

(8) Failure to notify the Superintendent in writing within 10 days of the revocation or suspension of a license or permit, including, but not limited to, a residential care license, business license, or other required license or permit.

(9) Failure to implement a pupil's individualized education program.

(10) Failure to notify the Superintendent in writing within 10 days of the death of a pupil or any other individual of unnatural causes within the school or agency, including the circumstances surrounding the death and appropriate preventative measures being taken or recommended.

(b) If an investigation conducted by the department results in a finding that pupil health or safety has been compromised or is in danger of being compromised at a nonpublic, nonsectarian school or agency, the department may immediately suspend or revoke the certification of the nonpublic, nonsectarian school or agency.

(c) The Superintendent shall notify contracting local educational agencies and the special education local plan area in which the nonpublic, nonsectarian school or agency is located of the determination to suspend or revoke state certification.

(d) If the Superintendent determines that a nonpublic, nonsectarian school or agency has violated the certification requirements pursuant to this section and revokes the certification, the nonpublic, nonsectarian school or agency; the site administrator, business, organization, or entity involved in the administration of the nonpublic, nonsectarian school or agency whose certification was revoked; and the site administrator, business, organization, or entity whose nonpublic, nonsectarian school or agency certification was revoked at any time previously, shall not be eligible to apply for recertification of the school or agency for two full years from the date of revocation.

SEC. 6. Section 56366.12 of the Education Code is amended to read:

56366.12. A nonpublic, nonsectarian school shall ensure private and confidential communication, including telecommunication, between a pupil of the nonpublic, nonsectarian school and members of the pupil's individualized education program team and the department's Constituent Services Office, at the pupil's discretion.

SEC. 7. Section 56836.20 of the Education Code is amended to read:

56836.20. (a) The cost of master contracts with nonpublic, nonsectarian schools and agencies that a special education local plan area enters into shall not include any of the following costs that a special education local plan area may incur:

(1) Administrative or indirect costs of the special education local plan area.

(2) Direct support costs for the special education local plan area.

(3) Transportation costs provided either directly, or through a nonpublic, nonsectarian school or agency contract for use of services or equipment

owned, leased, or contracted, by a special education local plan area for any pupils enrolled in nonpublic, nonsectarian schools or agencies, unless provided directly or subcontracted by that nonpublic, nonsectarian school or agency pursuant to subdivisions (a) and (b) of Section 56366.

(4) Costs for services routinely provided by the special education local plan area including the following, unless the board grants a waiver under Section 56101:

(A) School psychologist services other than those described in Sections 56324 and 56363 and included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(B) School nurse services other than those described in Sections 49423.5, 56324, and 56363 and included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(C) Language, speech, and hearing services other than those included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(D) Modified, specialized, or adapted physical education services other than those included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(E) Other services not specified by a pupil's individualized education program or funded by the state on a caseload basis.

(5) Costs for nonspecial education programs or settings, including those provided for individuals with exceptional needs between the ages of birth and five years, inclusive, pursuant to Sections 56431 and 56441.8.

(6) Costs for nonpublic, nonsectarian school or agency placements outside of the state unless the board has granted a waiver pursuant to subdivisions (e) and (f) of Section 56365.

(7) Costs for related nonpublic, nonsectarian school pupil assessments by a school psychologist or school nurse pursuant to Sections 56320 and 56324.

(8) Costs for services that the nonpublic, nonsectarian school or agency is not certified to provide.

(9) Costs for services provided by personnel who do not meet the requirements specified in subdivision (m) of Section 56366.1.

(10) Costs for services provided by public school employees.

(b) A nonpublic, nonsectarian school or agency shall not claim and is not entitled to receive reimbursement for attendance unless the site where the pupil is receiving special education or designated instruction and services is certified.

SEC. 8. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

O

YUBA COUNTY SELPA

YCOE

Yuba County Office of Education

Better Together

# ADOS-2 CLINICAL WORKSHOP

- 2-day, introductory / clinical training workshop
- Covers administering & scoring ADOS-2 Modules 1-4
- Recommended LEAs send staff in teams of two e.g. psychologists and speech and language pathologists

## May 11 & 12, 2026

**8:30 am to 4:30 pm each day**

**Virtual Event**

**Register Here**

**Cost: Free to LEAs within YCOE SELPA**

**$180 for participants outside of YCOE SELPA**

**Checks made to: YCOE/SELPA**

**ATTN: Heidi Bernardis**

**935 14th Street, Marysville, CA 95901**

**Seats Limited to the first 50 participants**

**Registration ends: April 10th**



Somer Bishop is a clinical psychologist and Professor in Residence in the Department of Psychiatry and Behavioral Sciences and the Weill Institute for Neurosciences at the University of California, San Francisco. Dr. Bishop's research interests focus on the assessment of social-communication and restricted and repetitive behaviors characteristic of autism spectrum disorders (ASD), and how these symptom dimensions are affected by individual and contextual factors across the lifespan. At the UCSF Center for ASDs and NDDs, Dr. Bishop participates in comprehensive, multi-disciplinary assessment and treatment of children and adults with neurodevelopmental disorders. She directs the diagnostic training program, conducting trainings on best diagnostic practices for professionals from all over the world.

Butte County SELPA
Special Education Local Plan Area

# CIM Assist

Butte County Office of Education & Butte County SELPA

Butte County Office of Education
"Where Students Come First"

# Elevate Your CIM Facilitation for 2026!

## Leverage AI to Support the Development of More Accurate and Meaningful CIM Plans

As we near the CDE's release of 2026 Annual Determinations for Special Education Compliance & Improvement Monitoring (CIM), the Butte County SELPA is offering a "certification webinar" to orient CIM Facilitators to a new generative AI tool custom built, in collaboration between the Butte County Office of Education and Butte County SELPA, specifically to enhance the value CIM Facilitators bring to their LEA CIM Teams as they support the development of more substantive and high-quality CIM Plans.

**NO COST to attend. Select ONE option below.**

### February 26, 2026
1:30 to 3:00 PM

**CLICK OR SCAN TO REGISTER**

**OR**

### March 26, 2026
10:00 to 11:30 AM

**CLICK OR SCAN TO REGISTER**

## Session Detail

This workshop is primarily designed for expert-level special education practitioners, (i.e. Directors, Coordinators, Program Specialists) who possess specific knowledge about the CDE CIM processes and plan development and who are responsible for leading LEA or SELPA teams in CIM work using an improvement science framework and the materials housed on the CALTAN website. The information presented and the tool that will be shared with participants has wide application to all levels of CIM and similar processes.

**Supercharged data analysis**
**Currency with EdTech**
**Streamlined meeting times**

**Increased objectivity**
**Simplified work flow**
**Stronger, better plans**

**Greater plan defensibility**
**Growing CIM confidence**
**Heightened creativity**

## Learning Objectives

- Participants will clearly consider the host of fears and concerns around the use of AI and how to preserve and enhance the interactivity and collaboration that the CIM process requires.
- Participants will learn to rethink the who, what, and when of the CIM process and reorganize those aspects to create efficiencies for their LEAs and SELPAs.
- Participants will gain both practical and creative facilitation strategies they can apply to processes in their LEAs and SELPAs that will improve overall plan quality.

## What to Expect

- Within 7 days of the conclusion of each training, the Butte County SELPA will issue a certificate of participation to each attendee along with the link for the FREE CIM Assist GPT, the CIM Assist Implementation Manual, the presentation slides, and webinar recording.
- To receive a CIM Assist certificate and materials, attendees will simply need to:
  - maintain consistent engagement in the Zoom webinar over the 90 minutes, which will be measured.
  - complete an exit evaluation and agreement that they will use CIM Assist responsibly and not share the content with non-participants.




## Presenters

**Aaron Benton**
*Director*, Butte County SELPA

**Jacob Carr**
*Educational Technology Coach*
Butte County Office of Education

**Erin Love Miller**
*Program Specialist*
Butte County SELPA

**Janet Brownell**
*Educational Technology Coach*
Butte County Office of Education

CIMAssist
Butte County Office of Education & Butte County SELPA

*Having CIM Assist on your side is like having another super smart member of the CIM team who can save time, add focus, and present balanced data analysis in record time. Using CIM Assist allows you to do better, faster.*
~ Nick Syrrist, Director
Shasta County Office of Education

*The CIM Assist AI tool leverages the strength of school teams by helping to orient and focus the team on meaningful, achievable changes. CIM Assist does not replace the CIM team, rather it complements their work and promotes the integrity of the process.*
~ Kevin Bean, Director
Healdsburg Unified School District

*CIM Assist validates that we are on the right track and provides constructive feedback in a concise way. This has streamlined a very time intensive process and increased efficiencies. In the world of education, this is a true gift!*
~ Bailey Mannisto-Iches, Program Specialist
Butte County SELPA

# Exploring Applications of AI for CIM

## Pro-Tips, Hacks, & Other Uses of ChatGPT & CIM Assist to Enhance Your CIM Facilitation

This fast-paced, *optional* training is designed exclusively for those who have completed a CIM Assist Certification Webinar. Our Butte County SELPA Team will break down several applications of AI we have learned along the way that could simplify some of the more complex aspects of your work, while ensuring the best data is used earlier on in the process, reducing total in-person CIM team meeting time, and improving CIM 1 and 2 report quality in CIM Assist.

**NO COST to attend.** **Select ONE option below.**

**March 16, 2026**
1:30 to 3:00 PM

**CLICK OR SCAN TO REGISTER**

**OR**

**April 16, 2026**
10:00 to 11:30 AM

**CLICK OR SCAN TO REGISTER**

Butte County Office of Education
"Where Students Come First"

CIMAssist
Butte County Office of Education & Butte County SELPA

Butte County SELPA
Special Education Local Plan Area

## Keep the Learning Going!

- Historical Data Protocol Option
- Data Drill Down Analysis Option
- SEEDS Parent Survey Option
- Staff Survey/Focus Groups Option
- Meeting Summarization Option
- Transcribing Other Meeting Artifacts
- Inclusion Planning, Canvas, and more!


**Aaron Benton**
*Director*, Butte County SELPA

**Erin Love Miller**
*Program Specialist*
Butte County SELPA