

Item Crosswalk of TFI 2.1 and TFI 3.0 Items

Modified on Wed, 2 Apr at 8:16 AM

TFI 2.1 Tier 1	TFI 3.0 Tier 1
1.1 Team Composition	1.1 Team Composition
1.2 Team Operating Procedures	1.2 Team Operating Procedures
1.3 Behavioral Expectations	1.3 Schoolwide Expectations
1.4 Teaching Expectations	1.4 Schoolwide Expectations Taught
1.5 Problem Behavior Definitions	1.6 Contextually Inappropriate Behavior Definitions
1.6 Discipline Policies	1.7 Responses to Contextually Inappropriate Behavior
	1.8 Crisis and Emergency Response Plan Linked to Schoolwide Supports
1.7 Professional Development	1.12 Schoolwide Professional Development and Coaching
	1.13 Classroom Professional Development and Coaching
1.8 Classroom Procedures	1.9 Schoolwide Practices used in Classrooms
	1.10 Classroom Practices
	1.11 Established Priority
1.9 Feedback and Acknowledgement	1.5 Schoolwide Acknowledgement
1.10 Faculty Involvement	1.14 Faculty and Staff Engagement
1.11 Student/Family/Community Involvement	1.15 Student Engagement
	1.16 Family and Community Engagement
1.12 Discipline Data	1.17 Decision making with Behavior Data
1.13 Data-based Decision Making	1.18 Using School and Community Data to inform Tier 1
1.14 Fidelity Data	1.19 Decision Making with Fidelity Data
1.15 Annual Evaluation	1.20 Evaluation Plan

TFI 2.1 Tier 2	TFI 3.0 Tier 2
2.1 Team Composition	2.1 Team Composition
2.2 Team Operating Procedures	2.2 Team Operating Procedures
2.3 Screening	2.3 Screening

2.4 Request for Assistance	2.4 Request for Assistance
2.5 Options for Tier 2 Interventions	2.5 Options for Tier 2 Interventions
2.6 Tier 2 Critical Features	
2.7 Practices Matched to Student Need	2.6 Decision Rules for Assigning and Exiting Students for Intervention
2.8 Access to Tier 1 Supports	2.7 Access to Tier 1 Supports
2.9 Professional Development	2.8 Orientation and Training
2.10 Level of Use	2.9 Level of Use
2.11 Student Performance Data	2.13 Decision Making with Student Performance Data
2.12 Fidelity Data	2.14 Decision Making with Fidelity Data
2.13 Annual Evaluation	2.15 Evaluation plan
	2.10 Student Engagement
	2.11 Family and Community Engagement
	2.12 Faculty and Staff Engagement

TFI 2.1 Tier 3	TFI 3.0 Tier 3
3.1 Team Composition	3.1 Team Composition
3.2 Team Operating Procedures	3.2 Team Operating Procedures
3.3 Screening	3.3 Screening
3.4 Student Support Team	3.15 Individual Support Team
	3.16 Individual Assessment Plans
	3.17 Individual Support Plans
	3.18 Individual Support Plan Orientation and Training
3.5 Staffing	3.9 Staffing
3.6 Student Family Community Involvement	3.10 Student Engagement
	3.11 Family and Community Engagement
	3.12 Faculty and Staff Engagement
3.7 Professional Development	3.7 Leadership Team Professional Development and Coaching
3.8 Quality of Life Indicators	
3.9 Academic Social and Physical Indicators	3.4 Comprehensive Assessment Protocol
3.10 Hypothesis Statement	
3.11 Comprehensive Support	3.5 Individual Support Plan Protocol

3.12 Formal and Natural Supports	
3.13 Access to Tier 1 and Tier 2 Supports	3.6 Access to Tier 1 and Tier 2 Supports
3.14 Data System	3.13 Decision Making with Aggregated Student Performance Data and Fidelity Data
3.15 Data-based Decision Making	3.19 Individualized Data-Based Decision Making
3.16 Level of Use	3.8 Level of Use
3.17 Annual Evaluation	3.14 Evaluation Plan