



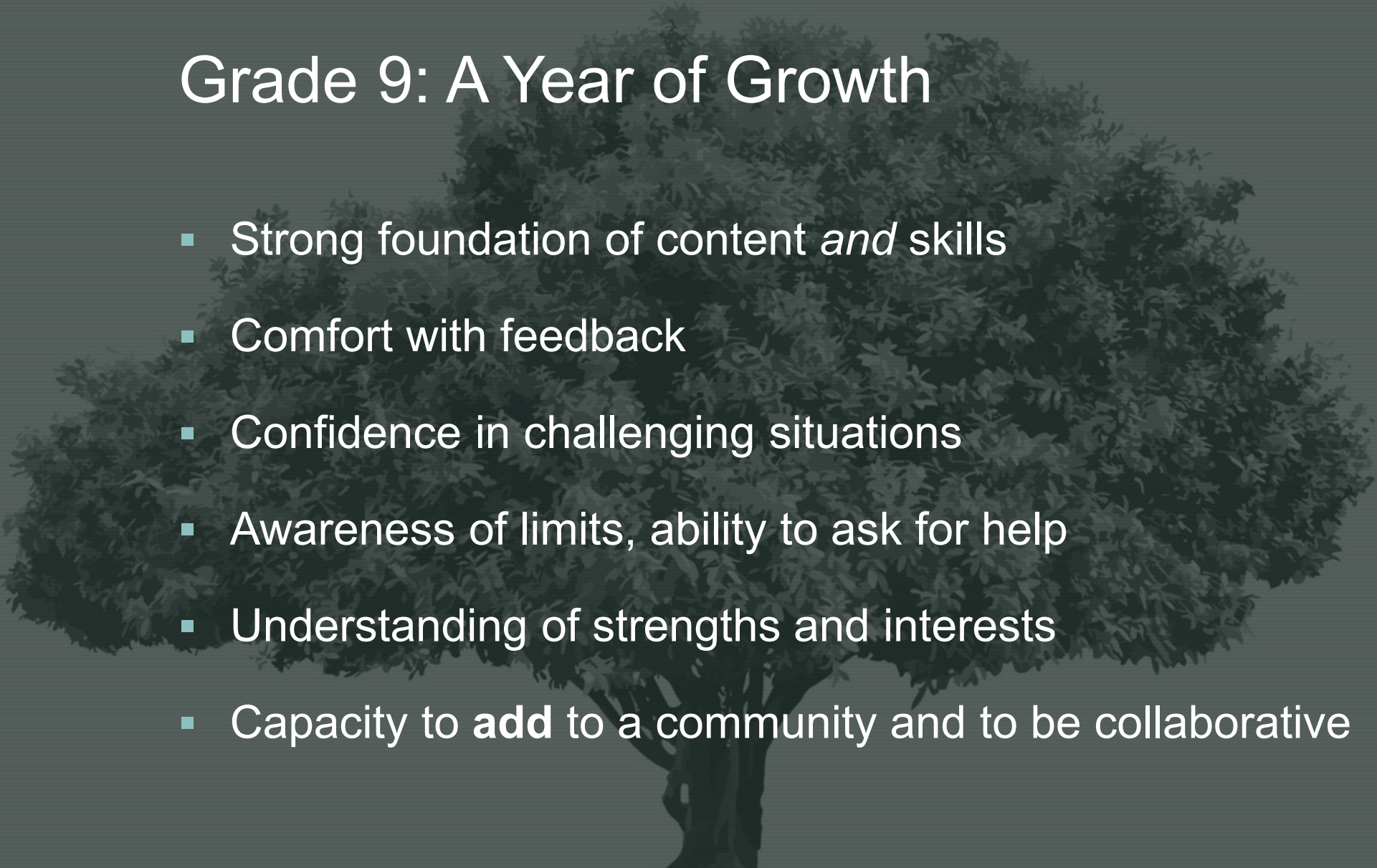
Rising to 10th grade

Course Registration Information
for 9th Grade Families

March 24th 2026

Tanya Andrysiak, Director of Studies

Grade 9: A Year of Growth



- Strong foundation of content *and* skills
- Comfort with feedback
- Confidence in challenging situations
- Awareness of limits, ability to ask for help
- Understanding of strengths and interests
- Capacity to **add** to a community and to be collaborative

9th Grade Challenges

- Time management
- Elevated academic expectations
- Recalibration of necessary effort and habits
- Social reshuffling
- Pressure of the unknown: “what matters?”



How to choose what comes next

- Interests
- Options based on qualifications
- Time
- Maturity, responsibility, and challenges
- End-Goals



What does
your child
love?

- Solving complex puzzles?
- Reading about politics and world issues?
- Writing creatively?
- Learning about the environment?
- Understanding the body and the mind?
- Creating Music?

2026-27 Course Catalogue on Bucsnet

Total Index of Courses by Department

English

Full Year Courses:

English 9: Foundations in English I
English 10: Foundations in English II
English 11: American Literature
IB English 11
AP English 11: Language & Composition
AP English 12: Literature & Composition
IB English 12
English 12

English Semester Courses:

Creative Writing

Mathematics

Full Year Courses:

Algebra I
Geometry
Honors Geometry

Life Science Semester Courses:

Environmental Issues
Marine Biology
Human Anatomy: Internal Structural Systems
Human Anatomy: External Structural Systems

Physical Science Full Year Courses:

Chemistry I
Honors Chemistry
AP Chemistry
IB Chemistry SL
IB Chemistry HL
Physics I
AP Physics I
AP Physics C: Mechanics, E&M

Physical Science Semester Courses:

Astronomy: Solar Systems

History and Social Studies Semester Courses:

Ancient Empires
Adolescent Psychology and Behavior
African American History
Honors Topics in Advanced Economics

Modern & Classical Languages

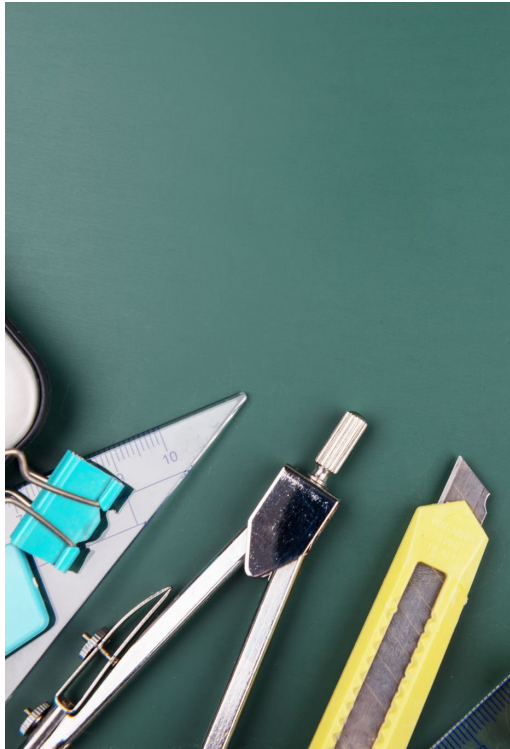
Full Year Courses:

Honors Chinese I, II, III, IV, V
Chinese II
IB Chinese
French I, II, III, IV, V
Honors French II, III, IV
AP French Language & Culture
IB French HL
Spanish I, II, III, IV, V
Honors Spanish II, III, IV
AP Spanish Language & Culture
IB Spanish HL

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What *are* the options?

- English 10
- Math based on qualification *and* recommendation
- Modern World History or Honors MWH (qualifying grade necessary)
- Regular or Honors level Language (qualifying grade necessary)
- Science based on sequence (Biology or Chemistry) and qualification (Honors Chem)
- Additional course: Fine Art, core academic, Computer Science, non-departmental.
- Seventh period: recommend studyhall

2026-27 Course Catalogue

QUALIFICATION REQUIREMENTS TO ENTER 2026-27 HONORS/AP/ADVANCED

Department	To enter:	Minimum qualifying grade average:	Additional requirement (if any):
ENGLISH	AP English 11	87 in English 10	
	AP English 12	87 in English 11 <u>or</u> 80 in AP English 11	
MATH	Honors Algebra II	90 in Geometry <u>or</u> 83 in Hon. Geometry	Teacher recommendation
	Honors Geometry	90 in Algebra I	Teacher recommendation
	Honors Precalculus	90 in Algebra II <u>or</u> 83 in Hon. Alg. II	Teacher recommendation
	Honors Algebra II/Precalculus	Successful completion of Honors Geometry in 9 th grade AND department recommendation	This course is only available to 10 th graders. Entry to this course is limited to those recommended by faculty and is not designated by a grade cut-off.
	AP Calculus AB	90 in PreCal <u>or</u> 83 in Hon. PreCal	PreCal students who qualify should choose AP Calculus AB <u>or</u> AP Statistics, but not both.
	AP Calculus BC	87 in Hon. PreCal <u>or</u> Hon. Alg II/PreCal	
	IB Analysis SL	83 in Hon. PreCal <u>or</u> Hon. Alg II/ PreCal	
	AP Statistics	90 in PreCal <u>or</u> 83 in Hon. PreCal	PreCal students who qualify should choose AP Calculus AB <u>or</u> AP Statistics, but not both.
	Adv. AP Stat with R	83 in BC Calc <u>or</u> enrolled in BC Calc	
	Calc III/IB Analysis HL	83 in BC Calc	
SCIENCES	Honors Chemistry	87 in Biology <u>and</u> 87 in math course (85 in Hon.)	<u>Minimum math requirement:</u> Algebra II (previous or concurrent)
	AP Physics 1	90 in Chemistry or 87 in Hon. Chem 85 in Physics 1 or AP Science <u>and</u> 87 in math (85 in Hon.)	<u>Minimum math requirement:</u> Precalculus (previous or concurrent) <u>Open to 11th and 12th grade students; 10th grade students with department approval.</u>
	Honors Engineering	90 in Physics I <u>or</u> 85 in Hon. Physics	
	AP Physics C	85 in Hon. Physics	<u>Open to 11th and 12th grade students;</u> <u>Minimum math requirement:</u> AP Calculus or IB Calculus (previous or

New Courses of Note (Sophomore eligible)

Computer Science

- Introduction to Python and Logic (Intro)
- Buccaneer Software Studio (Advanced)
- AP Computer Science Principles

Fine Arts

- Architecture II
- Chime Choir



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Time – Where does it come from?

7:30 – leave for school

8:00 - 9:05 – First Period class

9:05 - 9:35 – meet with advisor/club/teacher

9:35 - 10:40 – Second Period class

10:45 - 11:50 – Third Period Class

11:50 - 1:00 – Lunch/Free/Club meeting/Meet with Teacher

1:00 - 2:05 – Fourth Period Class

2:10 - 3:15 – Fifth Period Class

3:30 - **5:30** – Theater/Athletics/Job

6:00 – arrive home

6:30 – eat dinner

7:30 – Begin Homework?

7:30am - 5:30pm = 10 hours

7:30pm – ?

Homework can vary from 0-60 minutes per class, depending upon the level, subject, and assignment.

Consider your child's organizational skills, *interests*, challenges, and *other commitments* when choosing from available courses.

Sample 10th Grade Schedule

	Monday (1)	Tuesday (2)	Wednesday (3)	Thursday (4)	Friday (5)	Monday (6)	Tuesday (7)
8-9:05	English 10	Chemistry	French III Honors	Studyhall	Chime Ensemble	Modern World History Honors	Algebra II
9:05-9:35	1 st Flex	1 st Flex	1 st Flex	Advisory	1 st Flex	1 st Flex	1 st Flex
9:35-10:40	Studyhall	Chime Ensemble	Modern World History Honors	Algebra II	English 10	Chemistry	French III Honors
10:45-11:50	Algebra II	English 10	Chemistry	French III Honors	Studyhall	Chime Ensemble	Modern World History Honors
11:50-12:15	2 nd Flex	2 nd Flex	2 nd Flex	2 nd Flex	2 nd Flex	2 nd Flex	2 nd Flex
12:15-1:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-2:05	French III Honors	Studyhall	Chime Ensemble	Modern World History Honors	Algebra II	English 10	Chemistry
2:10-3:15	Modern World History Honors	Algebra II	English 10	Chemistry	French III Honors	Studyhall	Chime Ensemble

A row of white doors set into a light-colored wall. The door in the center is slightly ajar, revealing a bright, warm light that spills out onto the floor. The other doors are closed. The scene is dimly lit, with the primary light source being the glow from the open door.

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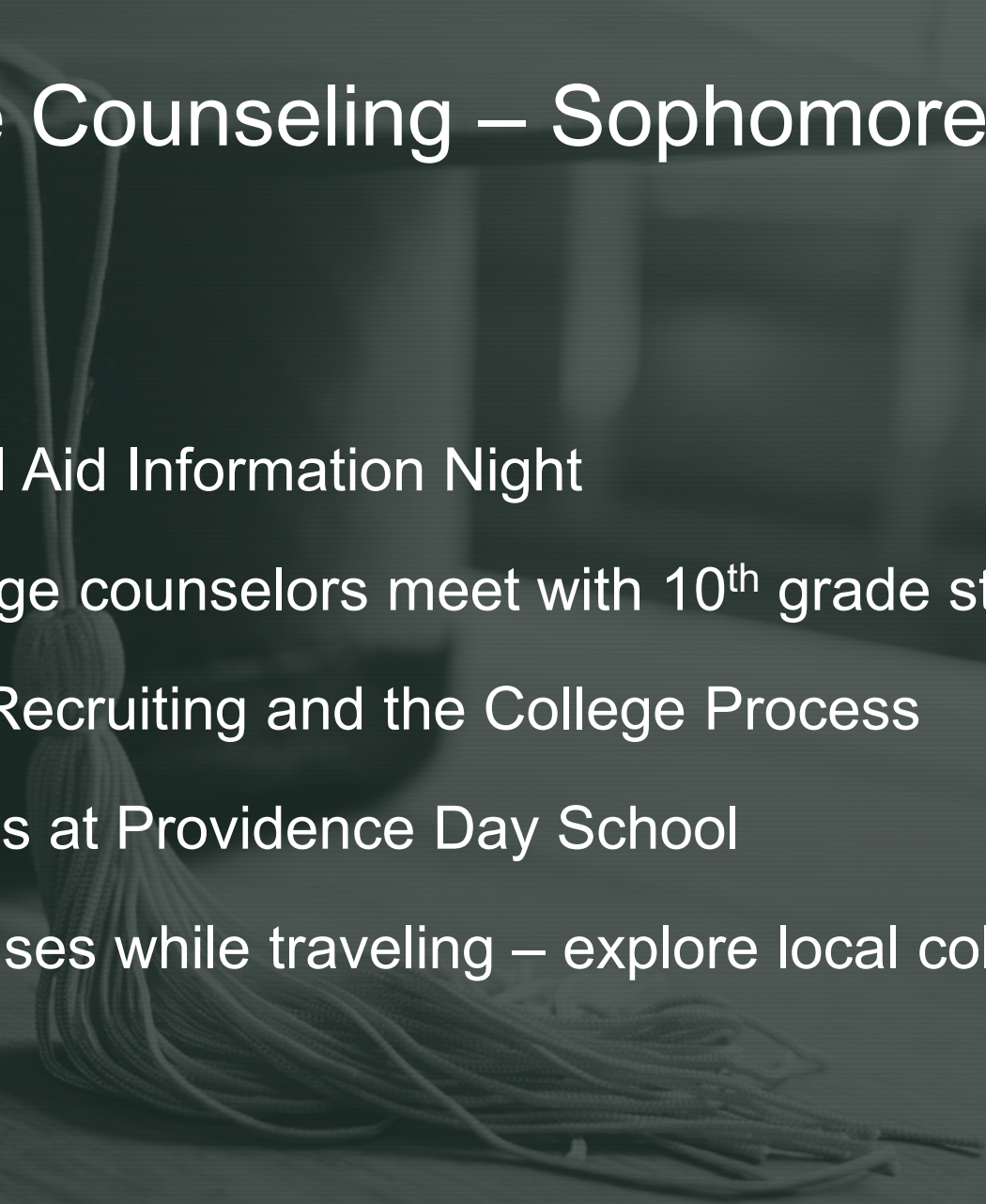
Consider the End Goals: Senior Year

- Advanced levels of specific subjects (e.g., an Art portfolio? Organic Chemistry?)
- Room for great electives (Architecture? Creative Writing? African American History?)
- Picking up a second language (Spanish *and* Chinese?)
- Doubling up in a History, Science, or Math course (AP Bio *and* Anatomy? Ancient Empires *and* AP Euro? AP Stats *and* Calc III?)
- Focusing on activities outside of Country Day (jobs, volunteer work, travel teams)
- Importance of extra-curricular experiences (Mock Trial, musical, athletics, Model UN)

And That Other End Goal: College

- All Country Day courses are designed for college preparation.
- Admissions committees want to see pursued interests, growth, and *appropriate* strength of schedule with success.
- Remember that strengths in the arts, athletics, community work, etc. are important, too. Who would you want on your campus?
- College counselors will be assigned to every student in spring of 9th grade, and students and parents will be introduced to Scoir.
- College counselors will guest teach classes in 9th grade Seminar in April.
- Please consider all the factors that make a happy, healthy child in your home!

College Counseling – Sophomore Focus

A graduation tassel is positioned vertically in the center of the slide, resting on a dark, textured surface that appears to be the cover of a book. The tassel is made of many thin, light-colored threads that are gathered at the top and hang down. The background is a dark, grayscale image of a book cover with some text and a small image visible but mostly obscured by the tassel and the overall dark tone.

- October – PreACT
- October – Financial Aid Information Night
- March/April – College counselors meet with 10th grade students
- January – Athletic Recruiting and the College Process
- April – Case Studies at Providence Day School
- Visit college campuses while traveling – explore local colleges and universities

Details: The Course Selection Process

- Current **classroom teachers** will include the course recommendation for 2025-26 in the comments on the next report card (4/8)
- **Advisors** will meet with each of their advisees to go over the recommendations on April 8th and 9th
- **Students** have access to the Course Catalogue 3/25
- Advisors will meet with **families** on April 13th, in person or via online meeting

(Students are welcome to be a part of that conversation)

Final Steps



Advisors will complete the course registration



Staffing and scheduling begins!



Summer reading assignments will be posted by course on Bucsnet



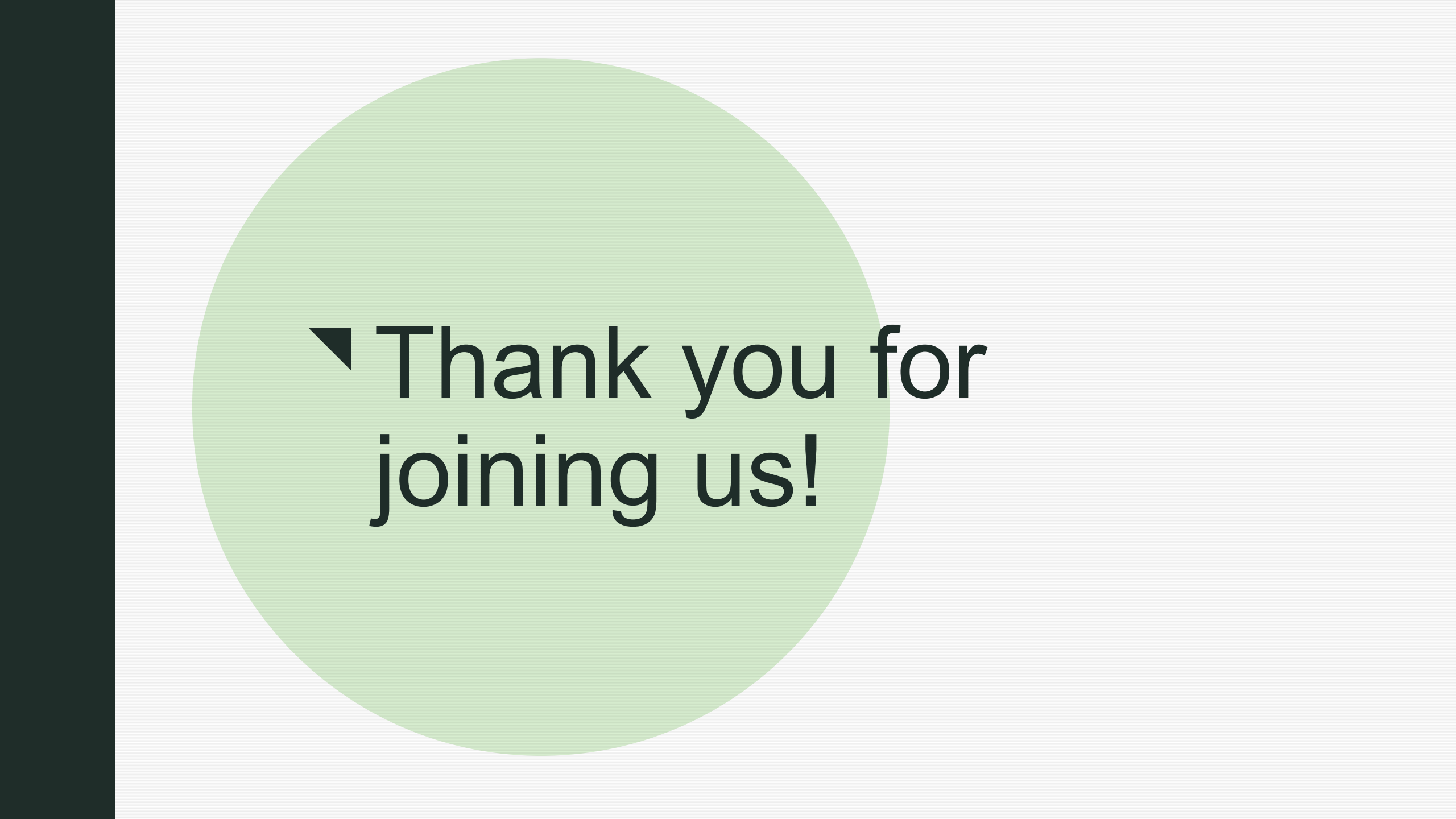
If grades change (up or down) by the end of the academic year, options may change

If a higher-level course becomes an option, the student must initiate the change with their advisor

If a grade drops, the current teacher may request the student's registration changes



Schedules become available in July, along with access to book lists online



▼ Thank you for
joining us!