



Prior Park Gibraltar

Post: Teacher of Economics

Reporting to:

1. Head of Faculty
2. Deputy Head (Academic)
3. Headteacher

Prior Park Schools

Prior Park Schools is a family of Christian schools based in Bath and Gibraltar. Together, the Schools offer education for pupils aged between 3 and 18. Since the establishment of Prior Park College in 1830, the family has grown, with The Paragon School joining in 2006, and Prior Park School Gibraltar being opened by Prior Park Schools in 2016.

The Schools' Mission is to steward a thriving family of communities with love for the young people they serve at their heart. These vibrant communities cultivate creativity, foster integrity, and transform lives.

Across three sites, the Schools educate over 1100 young people of all faiths and none. The values underpinning the Mission and the Schools' educational offerings are Curiosity, Generosity, and Courage. The Schools believe that quality education changes lives and that outstanding schools are engines for positive social transformation.

Our Schools provide excellent teaching, equipping our young people to leave for a variety of exciting destinations. The success of what the Schools do in the classroom is intertwined with their co-curricular offerings. The young people undertake a wide variety of activities, which, in addition to being fun, challenge them to persevere to succeed. We work together imaginatively and courageously to hone the skills our young people need to forge their place in the world.

Prior Park Schools (PPS) have long been renowned for the quality of their pastoral care. Grounded in the love that sits at the centre of our Mission, our pastoral ethos allows young people to feel safe and secure to challenge themselves, to learn who they want to be, and to discover the difference they want to make.

Each of the Schools' Heads are supported by a Leadership Team, who together lead the day-to-day educational business of their respective schools. The Board of Trustees provides governance and support for the Heads and their schools via a number of Advisory Committees which include Local Boards for each of the schools, the Finance, Audit, Investment & Risk Committee (FAIR), an Education Committee and Safeguarding oversight.

The Executive management of the schools is devolved to the Prior Executive Board (PEB) which comprises the Heads of each constituent school and The Director of Operations & Finance. The PEB drives the strategic development of PPS, ensuring that it is on track to deliver its Vision and thereby remains a market leader in independent education.



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The Post

This is an exciting opportunity to contribute to the development of a successful, dynamic and progressive Humanities Faculty in beautiful and inspirational surroundings. The post is a full-time position and would suit a teacher with experience at Secondary level or a suitably qualified ECT.

The successful candidate will assist in the delivery of the International Cambridge A Level Economics and International Cambridge GCSE Business, with the possibility of iBTEC Business (Pearson Level 3), driving forward what has become a very popular and successful faculty. The ability to teach their specialism up to A Level is essential.

A willingness to contribute to the wider life of this successful day school is essential. Full induction and training will be given to the successful candidate.

Personal and Professional Specification

The ideal candidate will display the following attributes:

- Drive to achieve the best possible results by designing challenging schemes of work and setting high expectations
- A willingness to work with individual students requiring additional support outside formal lesson time
- An ability to build a positive rapport with students across the full age range
- Keenness to take responsibility for professional development and to use the outcomes for their own benefit and that of the School
- Eagerness to make an active contribution to the policies and aspirations of the School
- A team player, willing to work collaboratively with members of the whole Faculty to share resources and best practice
- Strong organisational skills
- A willingness to work beyond the contracted hours when the occasion demands
- Ability to plan (short, medium and long term), prioritise and manage time well ensuring decisions are implemented; anticipation of problems and challenges, viewing them as an opportunity to do something different and creative
- Loyalty and integrity



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The Role

The purpose of this position is to be an inspirational Economics Teacher able to contribute effectively to the Humanities Faculty, showing creativity and initiative.

Some of the duties in this post involve:

- Writing and delivering appropriately designed schemes of work independently and as part of a team.
- assessing homework and coursework and providing appropriate feedback;
- maintaining records and writing academic reports;
- taking trips out to study the humanities in situ;
- working as a tutor as required;
- attending parents' evenings and, where appropriate, hold meetings with parents to discuss pupil progress:
- to continue to update knowledge and expertise; willingness to learn;
- acting in accordance with advice from the SENCO and pastoral team on the best approach to individual pupils;
- participating in the system of cover for absent colleagues;
- be committed to the highest standards of child protection.

Please note that this list is not exhaustive, and other additional, reasonable tasks falling within the capabilities of the post holder may be required, depending on the needs of Prior Park School.

Induction, In-Service Training (INSET) and Appraisal

Teachers are required to:

- attend the induction programme as required by the Headteacher
- participate in the system of appraisal
- identify their own training needs in consultation with their Head of Faculty
- ensure they are familiar with the Common Room Handbook and school guidance policies
- be aware of, and act in accordance with, school Health and Safety policies (as set out in the Health and Safety Manual).



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Pastoral role and Wider Contribution

Teachers will:

- Act as form tutors (unless their other roles/duties preclude this), being part of a team reporting to a Head of House and making a full contribution to the House. This role involves routine registration, monitoring of academic progress and general welfare, conducting and generating pastoral sessions, and supporting House events;
- Contribute to the co-curricular programme of the School. For example, it is expected that all teachers run at least two activities per week every term. Support evening events, occasional residential trips and the Pastoral Programme is expected;
- Discharge necessary routine duties, such as break and lunch duties, and cover for colleagues and contribute to the good order of the School;
- Offer a positive example in all that they do and provide a professional presence at all times.

Job Description Reviewed 26 March 2026

Professional Specification and Personal Attributes

The post holder will be an inspirational Business Teacher, able to teach up to A Level and across the age and ability range.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Educated to degree level at relevant discipline 2:2 or above• A relevant teaching qualification (PGCE, QTS, QTLS, Level 5 DTE or equivalent)	
Experience	<ul style="list-style-type: none">• Teaching experience	
Knowledge	<ul style="list-style-type: none">• Good working knowledge of both your subject specialism and relevant pedagogy	<ul style="list-style-type: none">• Excellent working knowledge of your subject specialism and relevant pedagogy• Other relevant knowledge
Skills and competences	<ul style="list-style-type: none">• Excellent classroom practice• Excellent communications skills, both verbal and written.	



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	<ul style="list-style-type: none">• Excellent organisational skills, able to work to strict and often conflicting deadlines• An ability to work collaboratively with colleagues.	
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Child Protection

All staff employed by Prior Park Educational Trust must be committed to safeguarding and promoting the welfare of children and young people across our 3-18 Trust, both in and out of our Schools. All staff are expected to adhere to and always ensure compliance with the Trust's Child Protection Policy Statement. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Data Protection

In the course of employment at Prior Park Educational Trust, staff may have access to confidential information relating to pupils and their families and are required to exercise due consideration in the way they use such information. Staff should not act in any way which might be prejudicial to the School's interest. Information which may be included in the category covers both the general business of the school and information regarding specific individuals. A strict code of confidentiality must be always adhered to. The School is registered under the Data Protection Act 2018 and operates under policies that meet General Data Protection Regulations (GDPR). Staff must not at any time use the personal data held by the school or disclose such data to a third person.

Special Working Conditions

Prior Park Schools operates a policy under which smoking, including e-cigarettes or vaping, is not permitted anywhere onsite.

Schools are physically demanding environments, and the post holder can expect to be involved in activities which may require physical exertion, always observing health and safety regulations and practices.