

Mary Lin ES

2025 CCRPI &

MAP GROWTH

Data Review

Agenda

1. 2025 GADOE CCRPI
2. Achievement vs. Growth on MAP Growth
3. MAP Growth Achievement Quintiles
4. MAP Growth SGP Quintiles
5. MAP Growth Subgroup Comparisons

2025 College and Career Ready Performance Index (CCRPI)

GOVERNOR'S OFFICE OF STUDENT ACHIEVEMENT (GOSA) OVERALL SCHOOL SCORE

95.5

AMERICAN INDIAN / ALASKAN NATIVE	0.2%
ASIAN / PACIFIC ISLANDER	4.0%
BLACK	9.1%
HISPANIC	5.2%
MULTI-RACIAL	8.7%
WHITE	72.8%
ECONOMICALLY DISADVANTAGED	6.7%
ENGLISH LEARNERS	0.8%
STUDENTS WITH DISABILITY	5.2%

CONTENT MASTERY

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?		100.0
HOW DID THE DISTRICT AND STATE PERFORM?	DISTRICT SCORE	62.4
	STATE SCORE	68.0
HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?	ENGLISH LANGUAGE ARTS 99.64% Participation Rate	100.00+
	MATHEMATICS 99.64% Participation Rate	100.00+
	SCIENCE 100.00% Participation Rate	100.00+

PROGRESS

HOW DID THE SCHOOL PERFORM ON PROGRESS?		95.0
HOW DID THE DISTRICT AND STATE PERFORM?	DISTRICT SCORE	88.3
	STATE SCORE	86.1
HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?	ENGLISH LANGUAGE ARTS	95.53
	MATHEMATICS	94.45
	PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	Too Few Students

CLOSING GAPS – READING/ELA

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00+	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	
BLACK	96.30	90.00	
HISPANIC	100.00+	90.00	
MULTI-RACIAL	97.37	90.00	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	Too Few Students	Too Few Students	
ENGLISH LEARNERS	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY	63.34	69.14	

CLOSING GAPS – MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00+	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	
BLACK	100.00+	90.00	
HISPANIC	100.00+	90.00	
MULTI-RACIAL	100.00+	90.00	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	Too Few Students	Too Few Students	
ENGLISH LEARNERS	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY	56.67	78.49	

CLOSING GAPS – SCIENCE (5TH ONLY)

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00+	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	
BLACK	Too Few Students	Too Few Students	
HISPANIC	Too Few Students	Too Few Students	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	Too Few Students	Too Few Students	
ENGLISH LEARNERS	Too Few Students	N/A	
STUDENTS WITH DISABILITY	Too Few Students	Too Few Students	

READINESS

HOW DID THE SCHOOL PERFORM ON READINESS?

97.1

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

AT OR ABOVE GRADE-LEVEL READING	92.59%
− Hide AT OR ABOVE GRADE-LEVEL READING data	
Below grade level	7.41%
Grade level	11.48%
Grade level plus	18.15%
Above grade level	62.96%
STUDENT ATTENDANCE	98.84%
BEYOND THE CORE	99.80%
− Hide BEYOND THE CORE data	
Fine arts	99.80%
World language	99.41%
Career exploratory	0.00%
Computer science	0.00%

What does each data point mean?

Achievement

Students are given a PR and a RIT score.

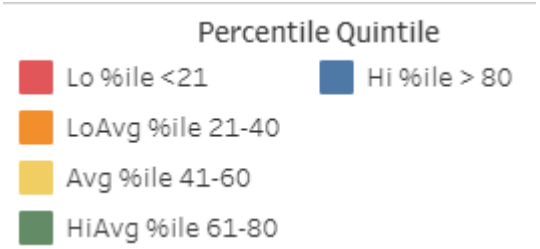
- A RIT score is an estimate of a student's instructional level.
  - A higher RIT score indicates higher mastery in a subject.
  - The RIT scale ranges from 100 to 350, from KK to 12th grade.
- The PR (percentile rank) tells us how a student performed outright in comparison to their peers.
  - A PR of 76 means that student's RIT score was at or above 76 percent of their same-age peers.

Growth

Students are given an SGP.

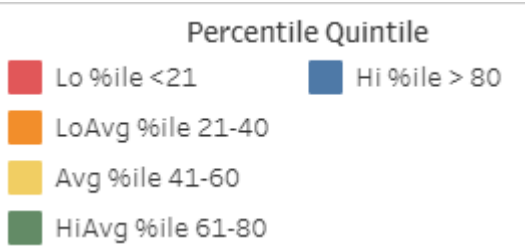
- The SGP (student growth percentile) can be adjusted based on the time-period. We are looking at Fall to Winter SGPs.
  - The SGP tells us how much a student grew during the specified time-period in comparison to their peers who **also started at the same RIT score in the Fall.**
  - An SGP of 76 means that student grew the same amount as (or more than) 76 percent of the students who started in their same RIT score group.
- SGPs can be predicted by NWEA.

2025-2026
Grades KK-5 Combined – MAP Growth Reading
Fall Achievement & Winter Achievement



School	Window	Exams					
Morningside	Fall 2025-2026	669		5%	13%	23%	55%
	Winter 2025-2026	676			11%	19%	65%
Lin	Fall 2025-2026	513		5%	9%	24%	58%
	Winter 2025-2026	512		4%	9%	17%	67%
VHE	Fall 2025-2026	632	5%	6%	10%	23%	56%
	Winter 2025-2026	629			9%	17%	67%
Springdale Park	Fall 2025-2026	400	7%	6%	10%	21%	56%
	Winter 2025-2026	397	5%	5%	8%	18%	64%
Hope-Hill	Fall 2025-2026	393	21%	22%	20%	19%	18%
	Winter 2025-2026	383	20%	18%	22%	18%	22%

2025-2026
Grades KK-5 Combined – MAP Growth Math
Fall Achievement & Winter Achievement



School	Window	Exams					
Morningside	Fall 2025-2026	669	5%	11%	25%	57%	
	Winter 2025-2026	675		8%	25%	61%	
Lin	Fall 2025-2026	509	6%	10%	27%	55%	
	Winter 2025-2026	511		11%	23%	60%	
Springdale Park	Fall 2025-2026	400	4%	5%	9%	24%	58%
	Winter 2025-2026	398		4%	6%	20%	68%
VHE	Fall 2025-2026	634	5%	8%	13%	21%	53%
	Winter 2025-2026	629			9%	17%	68%
Hope-Hill	Fall 2025-2026	391	24%	21%	18%	21%	15%
	Winter 2025-2026	383	20%	25%	19%	17%	18%

Percentile Quintile

- Lo %ile <21
- LoAvg %ile 21-40
- Avg %ile 41-60
- HiAvg %ile 61-80
- Hi %ile > 80

2024-2025
Grades KK-5 Combined – MAP Growth Reading
Fall Achievement & Winter Achievement

School	Grade	Window	Exams					
Lin	KK	Fall 2025-2026	90	6%		12%	24%	54%
		Winter 2025-2026	89		6%	11%	79%	
	01	Fall 2025-2026	86			13%	21%	57%
		Winter 2025-2026	86	6%		12%	19%	62%
	02	Fall 2025-2026	76	7%		8%	17%	64%
		Winter 2025-2026	77		8%	5%	5%	78%
	03	Fall 2025-2026	83	6%			22%	67%
		Winter 2025-2026	84				20%	69%
	04	Fall 2025-2026	86		7%	12%	19%	58%
		Winter 2025-2026	85		6%	12%	25%	55%
	05	Fall 2025-2026	92		7%		38%	51%
		Winter 2025-2026	91			13%	20%	63%

Percentile Quintile

- Lo %ile <21
- LoAvg %ile 21-40
- Avg %ile 41-60
- HiAvg %ile 61-80
- Hi %ile > 80

2024-2025
Grades KK-5 Combined – MAP Growth Math
Fall Achievement & Winter Achievement

School	Grade	Window	Exams					
Lin	KK	Fall 2025-2026	90	9%	10%	19%	61%	
		Winter 2025-2026	89	7%	13%	74%		
	01	Fall 2025-2026	86	9%	9%	29%	49%	
		Winter 2025-2026	86	9%	21%	63%		
	02	Fall 2025-2026	75	5%	19%	28%	47%	
		Winter 2025-2026	76	14%	24%	57%		
	03	Fall 2025-2026	81	6%	23%	64%		
		Winter 2025-2026	84	7%	25%	62%		
	04	Fall 2025-2026	85	9%	9%	34%	42%	
		Winter 2025-2026	85	6%	18%	31%	42%	
	05	Fall 2025-2026	92	10%	26%	63%		
		Winter 2025-2026	91	11%	25%	62%		

2025-26 (Midtown Cluster)
Grades KK-5 – MAP Growth Reading
Fall to Winter Growth Percentiles (SGPs)

School	Growth Timeframe	Exams
VHE	Fall to Winter (same school year)	613
Springdale Park	Fall to Winter (same school year)	396
Morningside	Fall to Winter (same school year)	666
Lin	Fall to Winter (same school year)	510
Howard	Fall to Winter (same school year)	1,135
Hope-Hill	Fall to Winter (same school year)	362

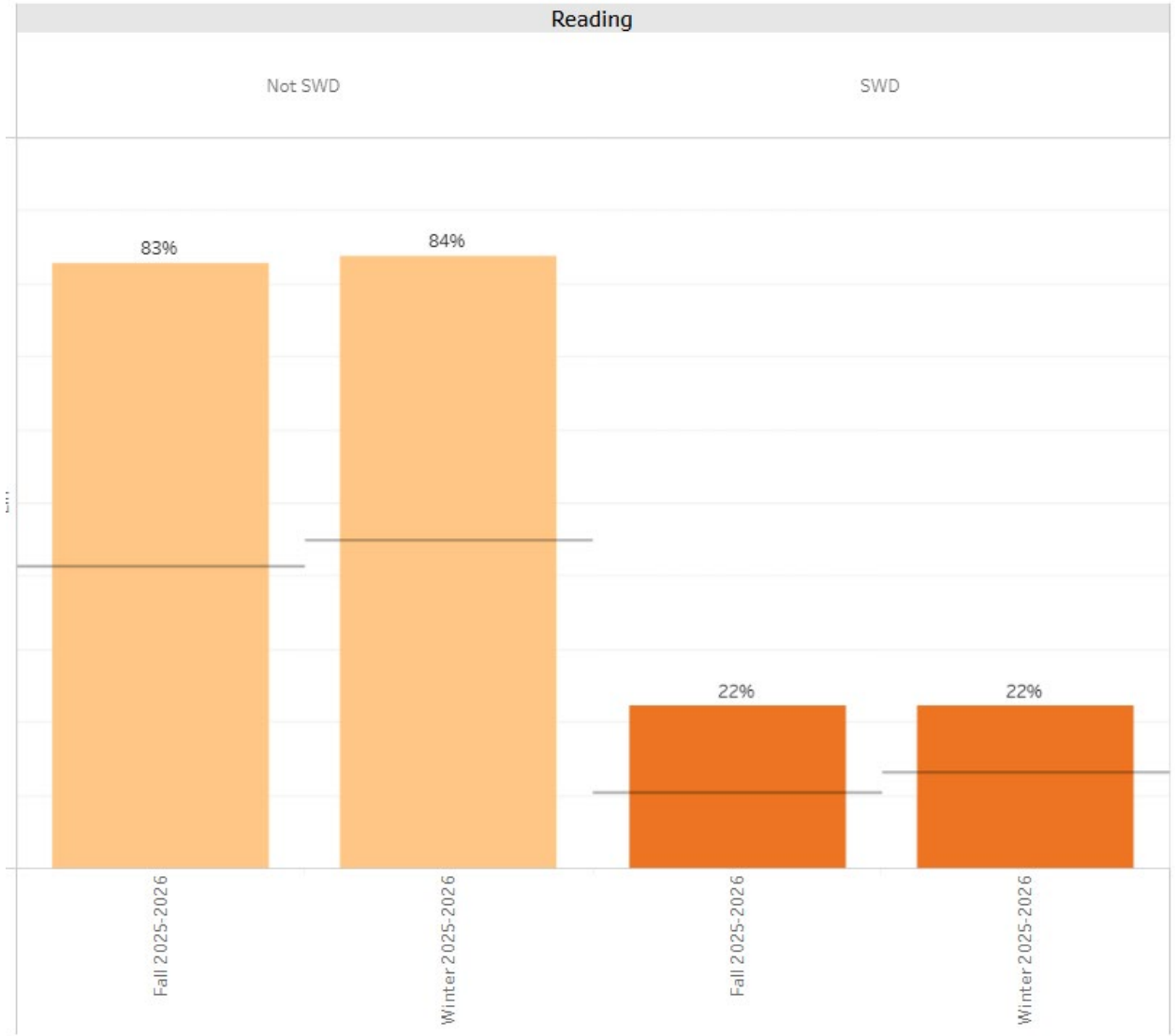
School	Grade	Exams					
Lin	KK	89		6%	26%	63%	
	01	86	6%	6%	14%	35%	40%
	02	76	8%	11%	16%	21%	45%
	03	84	7%	17%	23%	29%	25%
	04	84	10%	15%	21%	25%	29%
	05	91	7%	18%	29%	24%	23%

2025-26 (Midtown Cluster)
Grades KK-5 – MAP Growth Math
Fall to Winter Growth Percentiles (SGPs)

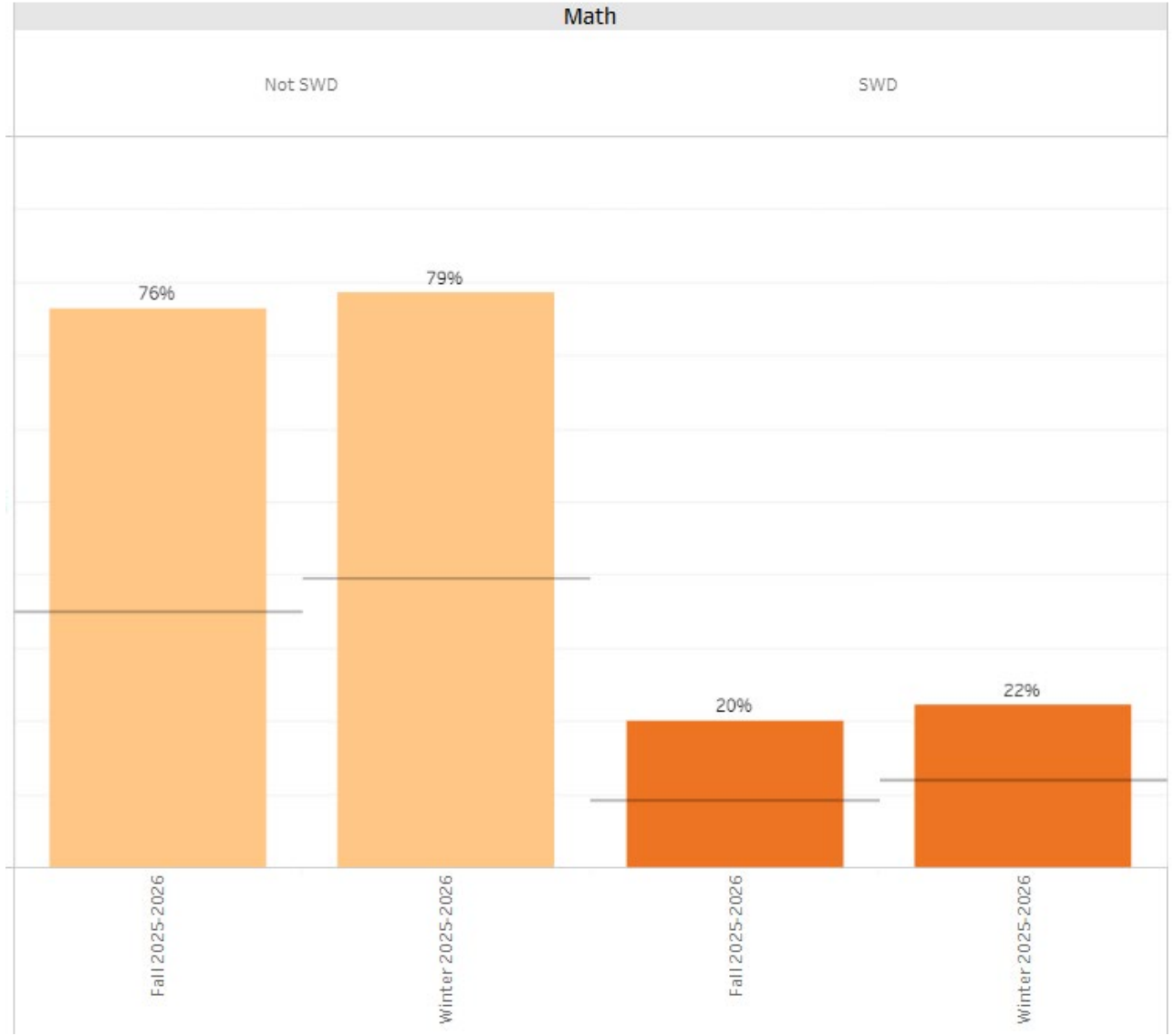
School	Growth Timeframe	Exams	
VHE	Fall to Winter (same school year)	612	8% 15% 27% 46%
Springdale Park	Fall to Winter (same school year)	397	7% 14% 14% 30% 36%
Lin	Fall to Winter (same school year)	502	14% 23% 29% 29%
Morningside	Fall to Winter (same school year)	665	7% 17% 23% 25% 28%
Howard	Fall to Winter (same school year)	1,131	11% 18% 19% 23% 28%
Hope-Hill	Fall to Winter (same school year)	362	15% 21% 26% 20% 18%

School	Grade	Exams	
Lin	KK	88	8% 11% 33% 47%
	01	86	5% 6% 28% 28% 34%
	02	74	7% 19% 39% 35%
	03	82	7% 17% 32% 21% 23%
	04	82	10% 24% 23% 26% 17%
	05	90	9% 20% 24% 27% 20%

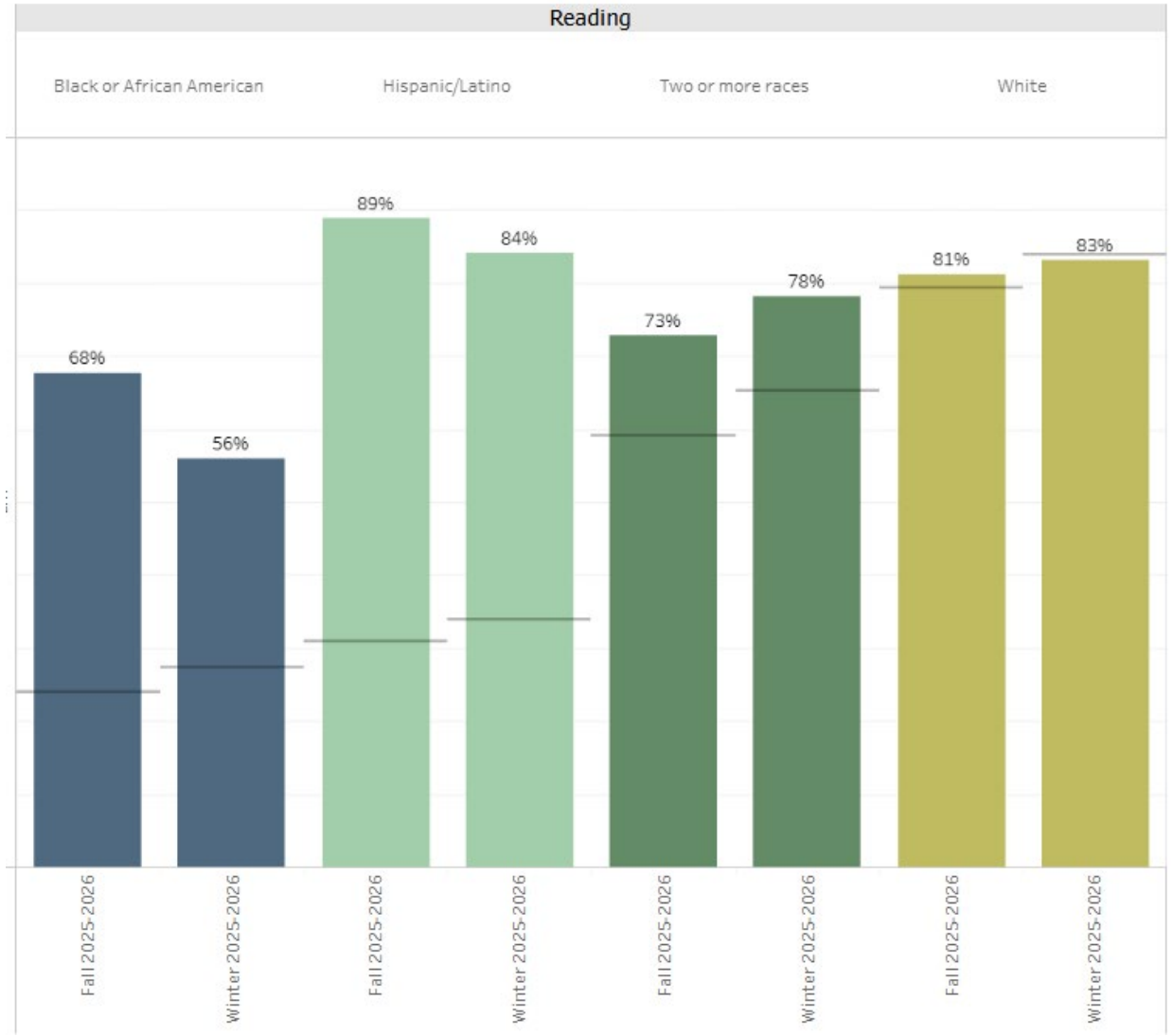
SWD Subgroup Comparison - Reading
Percentage of Students Scoring Proficient & Above (Grades 2-5)
Fall & Winter MAP 2025-26



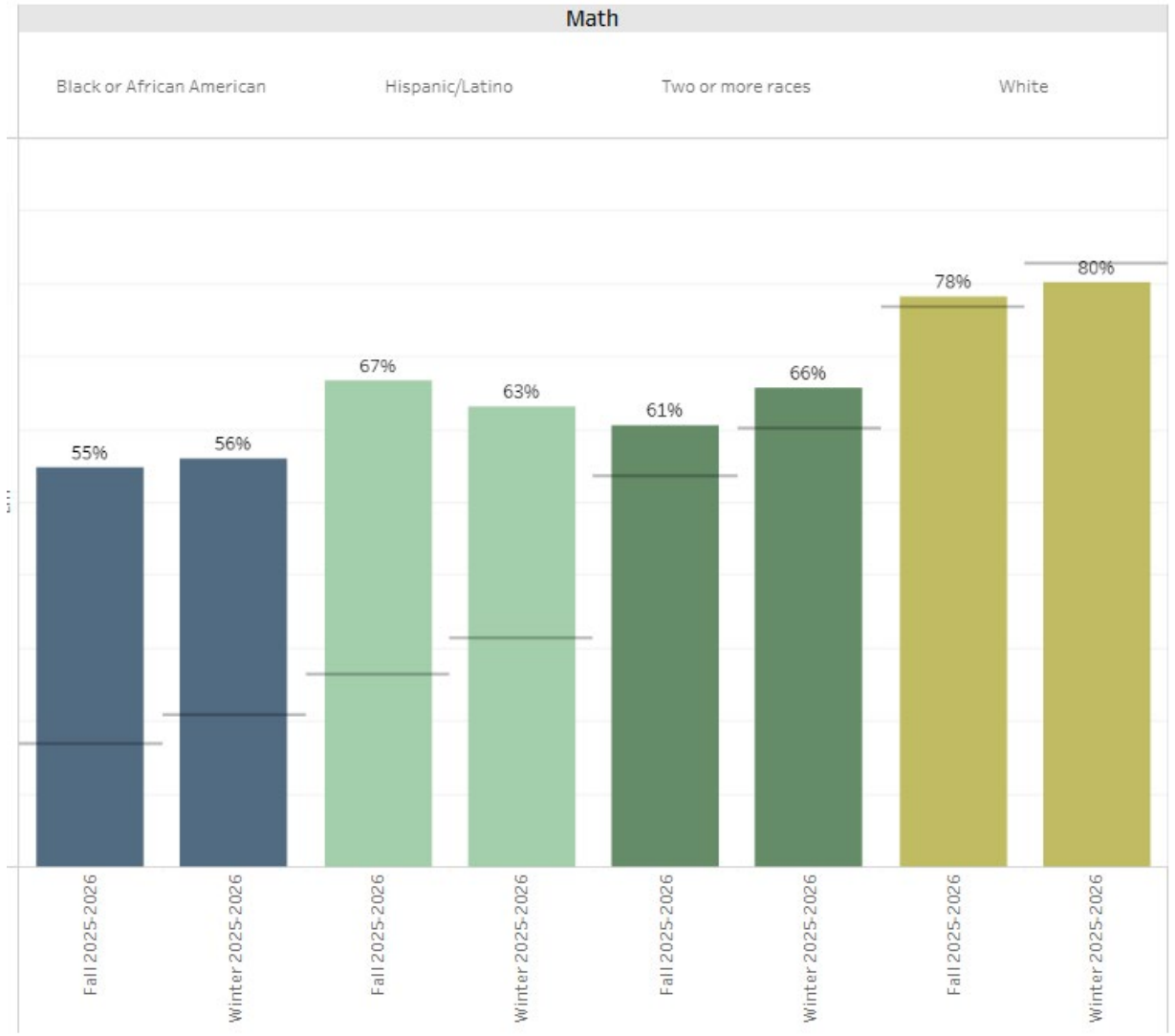
SWD Subgroup Comparison - Math
Percentage of Students Scoring Proficient & Above (Grades 2-5)
Fall & Winter MAP 2025-26



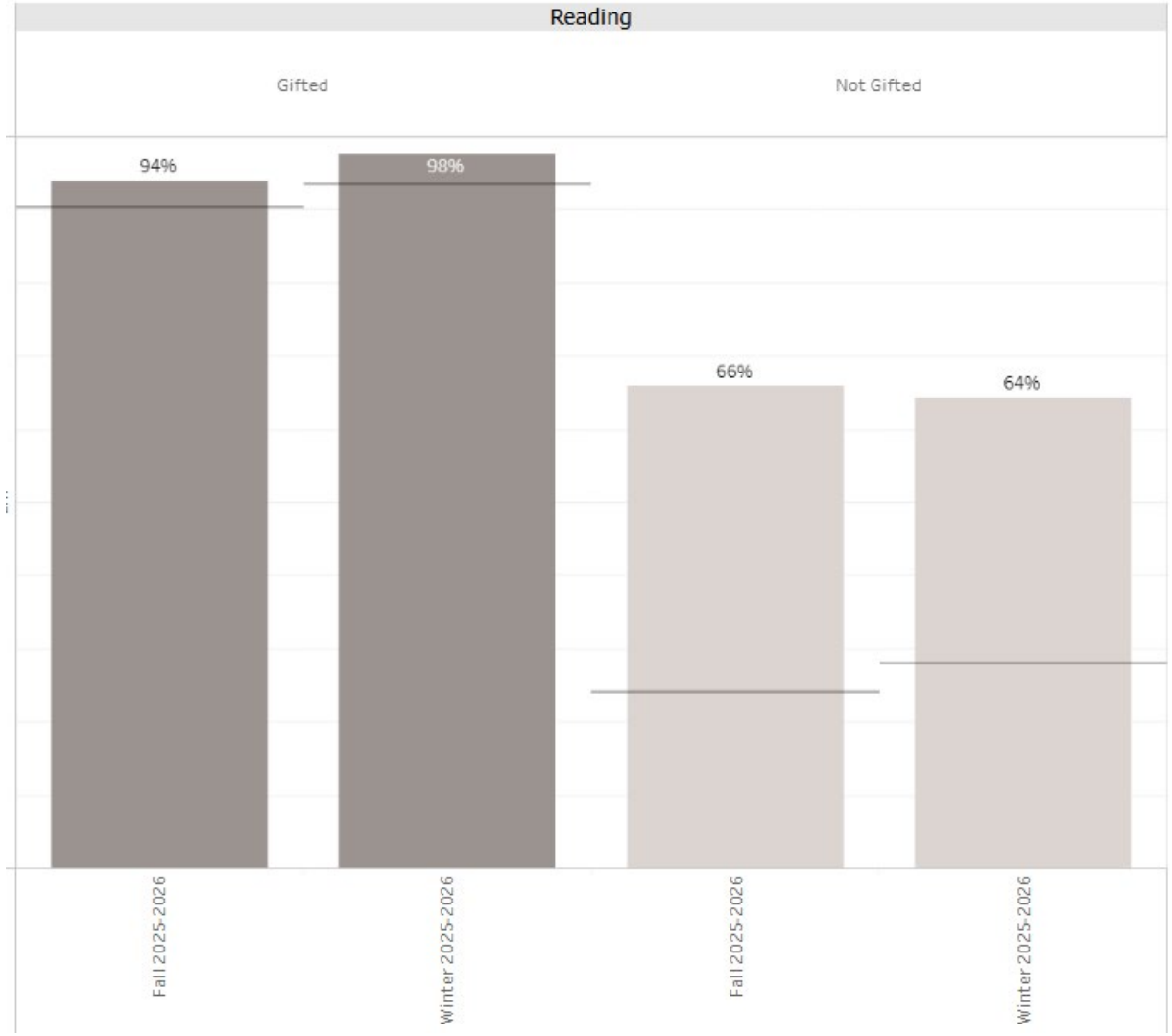
Ethnicity Subgroup Comparison - Reading
Percentage of Students Scoring Proficient & Above (Grades 2-5)
Fall & Winter MAP 2024-25



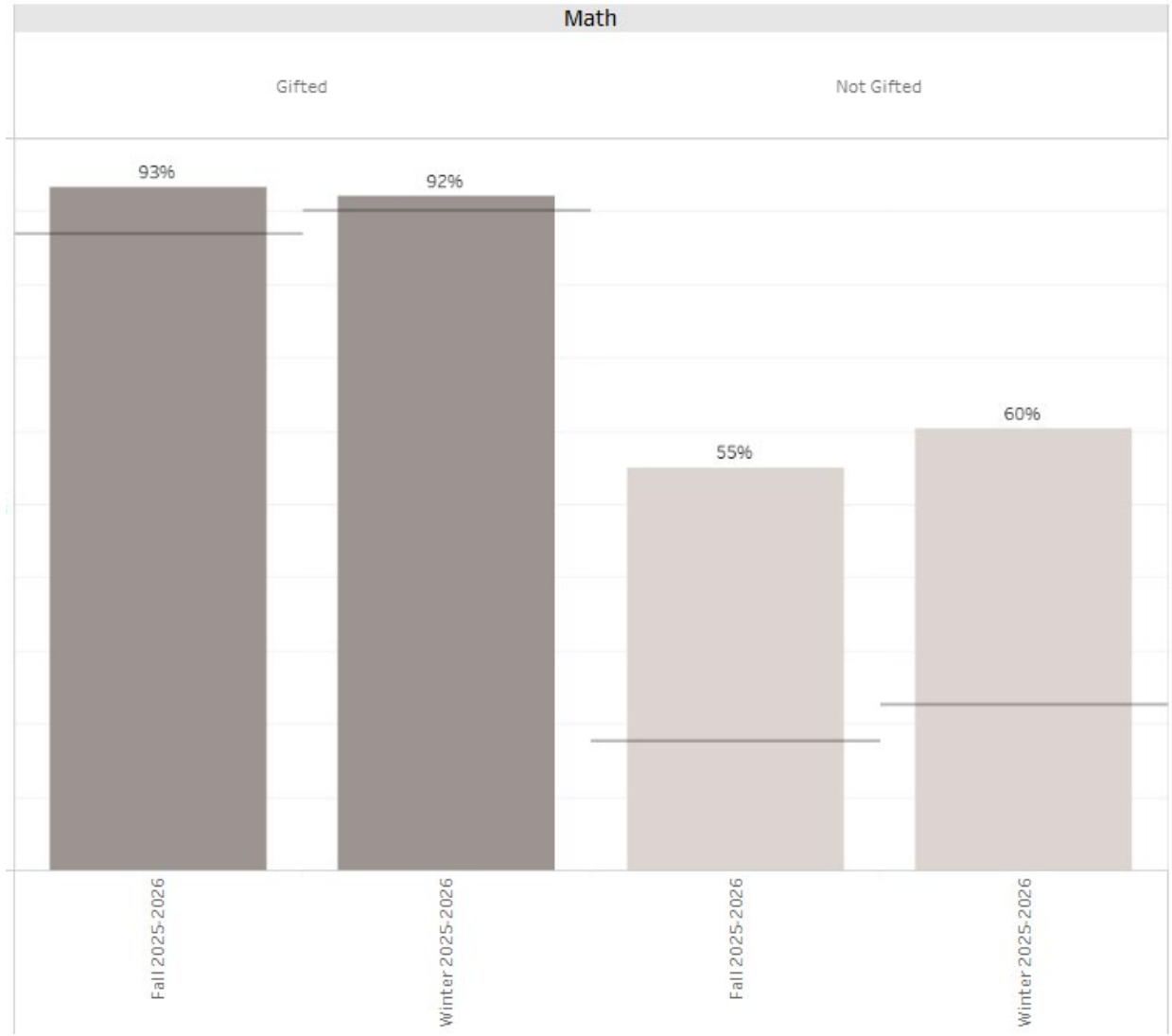
Ethnicity Subgroup Comparison - Math
Percentage of Students Scoring Proficient & Above (Grades 2-5)
Fall & Winter MAP 2025-26



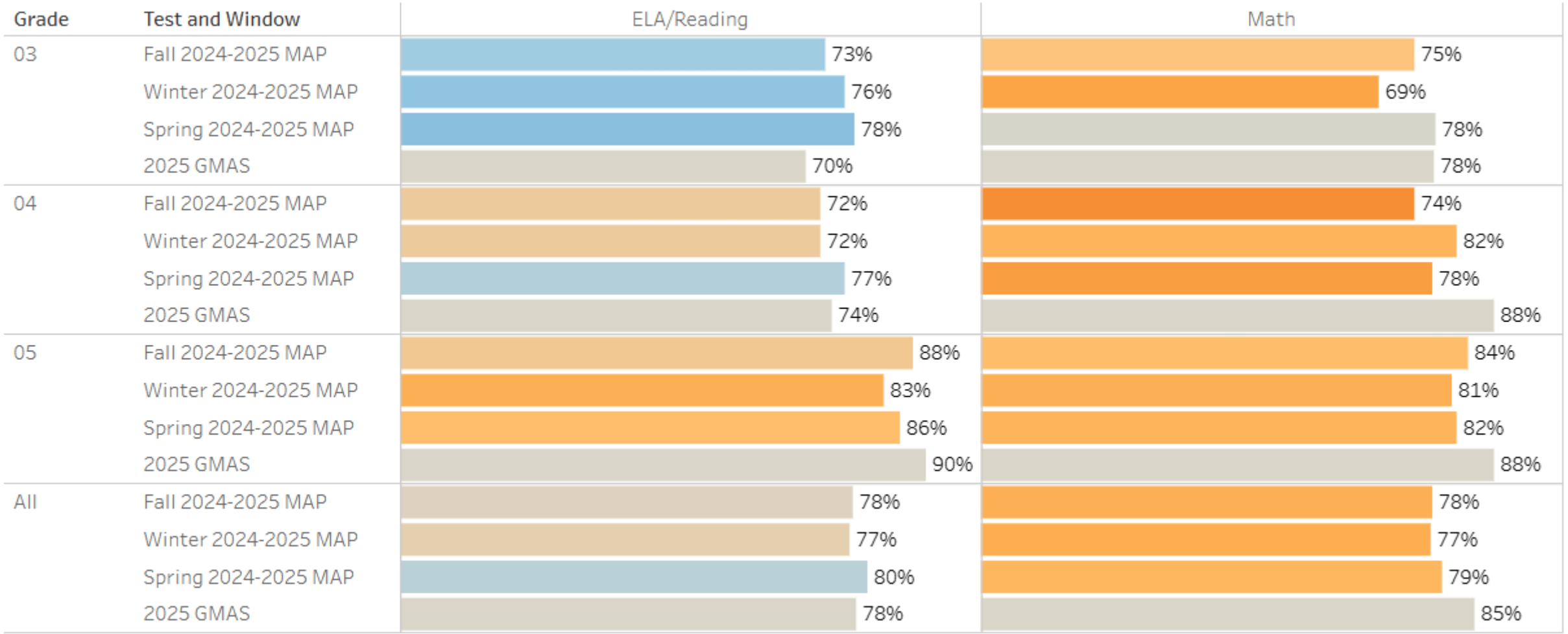
Gifted Subgroup Comparison - Reading
Percentage of Students Scoring Proficient & Above (Grades 2-5)
Fall & Winter MAP 2024-25



Gifted Subgroup Comparison - Math
Percentage of Students Scoring Proficient & Above (Grades 2-5)
Fall & Winter MAP 2024-25



School Year 2024-25
Grades 3-5 – MAP Growth to GA Milestones Comparison
Percentage of Students Scoring Proficient and Above



Questions?

Denise Bringslid
Principal
Mary Lin Elementary School

dmbringslid@apsk12.org