

Broward County

Public Schools

Email: headstart@browardschools.com

Website: browardschools.com/headstart-vpk

Head Start Preschool/ Early Head Start March 2026 Monthly Report



Data from February 2026



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025	2099	1878	66	221	1878	88.46%
December 2025	2099	1918	28	181	1918	88.30%
January 2026	2099	1925	17	174	1925	88.28%
February 2026	2099	1942	24	157	1942	85.89%
March 2026						
April 2026						
May 2026						
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025	N/A	N/A	N/A	N/A	N/A	N/A
December 2025	N/A	N/A	N/A	N/A	N/A	N/A
January 2026	N/A	N/A	N/A	N/A	N/A	N/A
February 2026	N/A	N/A	N/A	N/A	N/A	N/A
March 2026						
April 2026						
May 2026						
June 2026						
July 2025						

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from February 2026



2025 Fiscal Year – February Early Head Start			
Category	Allotment	Expenditures	Balance
Personnel	\$1,113,819	\$451,362	\$662,457
Fringe	\$457,200	\$308,596	\$148,604
Purchased Services	\$10,845	\$699	\$10,146
Supplies	\$44,089	\$1,179	\$42,910
Capital Outlay	180,872	\$0	\$180,872
Other	\$0	\$0	\$0
Indirect Cost	\$109,101	\$44,815	\$64,286
TTA	\$25,358	\$0	\$25,358
In-Kind			
Totals	\$1,941,284	\$806,651	\$1,134,633

2025 Fiscal Year – February Head Start Preschool			
Category	Allotment	Expenditures	Balance
Personnel	\$11,382,293	\$4,799,529	\$6,582,764
Fringe	\$5,853,424	\$3,069,051	\$2,784,373
Purchased Services	\$621,770	\$64,983	\$556,787
Supplies	\$503,200	\$114,668	\$388,532
Capital Outlay	\$1,130,000	\$764	\$1,129,236
Other	\$10,500	\$1,000	\$9,500
Indirect Cost	\$1,138,879	\$450,452	\$688,427
TTA	\$166,195	\$51,016	\$115,179
In-Kind			
Totals	\$20,806,261	\$8,551,464	\$12,254,797



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
Jasmine Bryant	Dillard
Vickie Williams	Deerfield Park

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for February 2026 was one thousand nine hundred and forty-two (1,942).
- The 2026–2027 application window opened on February 2, 2026, at six locations across the South, Central, and North regions of Broward County for in-person Head Start Preschool and Early Head Start applications. Virtual appointments were also offered on select weekday evenings and Saturdays. Families were encouraged to apply for the 2025–2026 school year to fill any remaining vacancies.
- Final processors were assigned to intake staff and reviewed applications for both the

Data from February 2026



2025–2026 and 2026–2027 school years. Eligible children were placed into available 2025–2026 seats, and parents were notified of their application status via email upon processing. A total of 798 child applications were received, and 695 child applications were processed for the 2026–2027 school year in February.

- Marketing efforts were conducted internally and externally to promote the 2026–2027 program year. Outreach materials, including flyers, were developed, printed, and distributed to Head Start sites and community partners. A radio advertisement aired on 99 Jams before and during the application period. Additionally, robocalls, emails, and text messages were distributed through the Broward County Public Schools Marketing & Communications Department.
- The average attendance rate for February 2026 was 85.89%, reflecting a 2.39% decrease from the previous month, primarily due to student illness.

Health and Nutrition

- Referrals for hearing/vision are still being sent to the appropriate parties (district audiologists, and parents). Referrals are still being sent to the nutritionist for those children who failed the height and weight screening.
- The Health Team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health Team continued preparing health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Teachers were being contacted for outstanding screenings.
- Training will continue to be conducted by the HSP and EHS Nurse for school staff for asthma, seizures and food allergies, as needed.

Data from February 2026



- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities Team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities Team visited classrooms on their caseload to provide support as needed.
- The Disabilities Team discussed and obtained child data to share at Preschool MTSS meetings. The Disabilities Team supported teachers, when needed, in writing Progress Reports.
- The Disabilities Team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities Team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities Team delivered ESE materials and resources to teachers as needed.
- The Disabilities Team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities Team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities Team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- By the end of February, 11.4% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP)

Mental Health

- The Mental Health Team continued to conduct ongoing classroom/site visits to assigned schools and provided ongoing mental health support to staff.
- Devereux Early Childhood Assessment (DECA) support was provided for EHS and HSP educators through classroom strategies for children who showed areas of need/concern.

Data from February 2026



- The Mental Health Team collaborated with classroom staff to complete DECA assessments and enter scores into ChildPlus for classrooms with daily substitutes.
- The Mental Health Team provided ongoing support to families through community, behavioral, and mental health resources.
- The Mental Health Team collaborated with Parent Educators to provide Social Skills presentations for their assigned schools.
- The Mental Health Team provided referrals to Early Steps.
- The Mental Health Team began planning/preparing for the third Parenting Solutions Session that will be offered to parents in April.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- Head Start staff began to take applications for the 2026-2027 school year at: Charles Drew Resource Center, Morrow Elementary, Sheridan Hills Elementary, Thurgood Marshall Elementary, and Wingate Oaks Center.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for 2nd parent curriculum training for Head Start parents.
- The Family Services Specialist continues to meet with the Head Start staff regarding the 2026-2027 Head Start applications.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.

Data from February 2026



- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators continued to contact families to follow up on Family Goals and Family Assessments.

Education

- The Education Team continued to support teachers through coaching and modeling of best practices.
- Teacher Specialists continued to conduct the Curriculum Fidelity Checklist and monthly active supervision audits.
- Teacher Specialists supported teachers with the completion of the winter assessments to include Teaching Strategies, Gold Checkpoint, and literacy assessments.
- Teacher Specialists continued to work on completing the spring Classroom Assessment Scoring System (CLASS) observations and debriefed with teachers and classroom staff to support best practices.
- The Professional Development Team facilitated courses to include, "Just the Basics," "Language to Literacy," and "Take Care of You, Take on Challenging Behaviors."
- A CLASS "Pop-Up" virtual professional learning opportunity was facilitated by the Professional Development Team on February 24th for classroom staff.
- The Professional Development Team continued to monitor and revise the department's Early Childhood Education Canvas page with new resources as they became available.



Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

Help Babies Learn to Fall Asleep on their Own: What Research Says.

<https://www.zerotothree.org/resource/help-babies-learn-to-fall-asleep-on-their-own-what-research-says/>

Parents with Preschoolers

NAEYC.org

Read Anything and Everything to your Child

<https://www.naeyc.org/our-work/families/read-anything-and-everything-your-child>