



At the middle school level, the Postsecondary and Career Expectations (PaCE) Framework is designed to provide students with guided exploration of postsecondary planning and options in a manner that is consistent with adolescent development. The developmental work in the middle school framework is intended to prepare students to more fully engage with the PaCE Framework throughout their high school years.

MIDDLE SCHOOL PACE FRAMEWORK

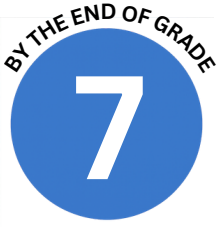


A STUDENT SHOULD BE EXPOSED TO:

- information about and examples of a wide range of careers
- language that emphasizes individual skills, strengths, and assets
- practices that develop a growth mindset

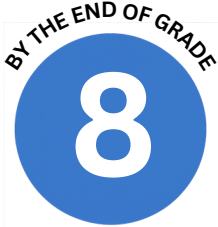
A STUDENT SHOULD BE SUPPORTED TO:

- explore their interests
- practice their strengths
- develop confidence in their abilities



A STUDENT SHOULD BE SUPPORTED TO:

- engage in guided self-reflection
- articulate aspirations
- envision a positive future
- explore their habits
- create or change a habit
- record their progress
- explore career interests
- explore their strengths
- effectively ask for help
- understand a growth mindset



A STUDENT SHOULD BE SUPPORTED TO:

- explore barriers to aspirations
- articulate personal strengths
- identify sources of motivation
- explore career interests
- develop an educational plan for at least one career interest
- compare possible financial futures
- complete a career cluster survey
- attend a career exploration day
- demonstrate a growth mindset
- explore learning styles
- map a support network
- complete a unit on education planning

A STUDENT SHOULD BE EXPOSED TO:

- the concept of career clusters of interest
- relationship between community service/extracurricular activities and postsecondary (PS)/career goals
- be exposed to financial literacy

