

Margaret L. Felty Elementary School

CEIC Meeting 4 Agenda
Date: 3/24/26 Time: 4:00 PM
Library

I. CEIC Members

- Purpose
- Introductions

II. CEIC Meeting Dates

- Upcoming meeting dates
 - 5/21 - final meeting for the year

III. Campus Updates

- Campus Goals
 - Consistency/ Connections/ Community
 - Growth and Culture/ PBIS/ Intervention and Enrichment/ Systems and Processes
- Current Enrollment - 426
 - K- 51
 - 1st- 61
 - 2nd- 65
 - 3rd- 65
 - 4th- 83
 - 5th- 87
- Staff Updates -
 - The campus currently has a total staff of 71, with 29 new staff members representing 40% of the team. A total of 18 hires have been made, including 5 prior to summer and 13 from summer to present, along with additional positions such as PEIMS, SPED staff, a secretary, and two SLE aides. There have also been internal adjustments, including four internal moves, two transfers, and three grade-level changes. The campus currently has openings for a receptionist and PE position, with additional needs anticipated for the 2026 - 2027 school year.
- Data Updates -
 - The campus has developed a comprehensive Growth Plan, with grade level leaders collaborating closely with their teams to align strategies and support student achievement. This collaborative approach has strengthened intervention systems and ensured focused, intentional planning across all grade levels. Intervention efforts have steadily reduced required hours from 1,584 at the start of the year to completion as of March 6, 2026. Overall progress reflects strong implementation and a commitment to meeting student needs.
- Calendar Updates -
 - We reviewed the April calendar of events to ensure alignment, preparedness, and clear communication across the campus.
- Safety and Security Updates -
 - Intruder Walks - None on campus yet

IV. CIP (Campus Improvement Plan), CNA (Campus Needs Assessment) Review and/or Scorecard

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- The team reviewed key priorities, including Student Growth and Community and Stakeholder Relationships, along with the Growth/STAAR Plan to ensure alignment of goals and strategies. We organized CNA groups and examined available resources to support an effective and collaborative process. Clear expectations were established for the submission and review of data related to the 2025 - 2026 CNA. This work ensures a focused approach to planning, accountability, and continuous improvement.

V. Questions / Concerns/ New Business

- Reviewed staff concerns - none noted


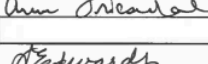
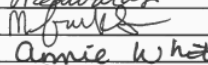

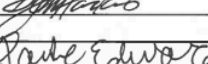
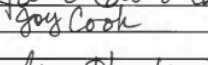
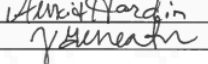








VI. Closing/Adjourn

- Meeting Adjourned

2025-2026 Campus Site-Based Committee

Meeting Date: March 24, 2026 at 4:00 p.m.

Library

Committee Role	Name	Position	Signature
Administrator	Aisha Mason	Principal	
Administrator	Aimee Friesenhahn	Assistant Principal	
School Counselor	Bridget Glass	Counselor	
Classroom Teacher	Deedra Edwards	Teacher	
Classroom Teacher	Meredees Franks	Teacher	
Classroom Teacher	Amie Whiting	Teacher	
Classroom Teacher	Jacey Davis	Teacher	
Classroom Teacher	Jennifer Bryant	Teacher	
Classroom Teacher	Joelle Harkins	Teacher	
SPED - Dyslexia	Portia Wood	Teacher	
Classroom Teacher	Rachel Edwards	Teacher	
District Representative	Joy Cook	GT Coordinator	
Business Representative	Justin Hardin	Business Representative	
Community Representative	Alexia Hardin	Community Representative	
Parent	Jessica Gilbreath	Parent	
Parent	Melody Gates	Parent	
Indian Tribe/Tribal Support	None-Do not exist in our area. None-Do not exist in our area.	Indian Tribe/Tribal Support	