



Newsletter 14 – Friday 27^h March 2026

Welcome to our newsletter. We would like to wish all our children and families a lovely Easter!

British Science Week

Since the last newsletter, we have had the excitement of British Science Week in school. Here are just some of the highlights!

Early Years had the best time taking part in a wonderful science workshop. The dancing popcorn experiment was so much fun and the children were amazed to see the results of the colour changing experiment. We had Year 1 and 2 learning



all about renewable energy and windfarms, Year 3 hearing about construction (including taking on their own construction challenge), Year 4 learned

all about the science behind cakes rising in the oven and Year 6 heard from a pharmaceutical scientist. Alongside this, we even managed to squeeze in some assemblies all about space and the world of engineering.



Thank you so much to all our lovely families who volunteered their time to come in and share their knowledge with the children. It made for a truly memorable experience for all!

Space Day Extravaganza!

Year 1 and Year 5 blasted off together for their annual Space Day, and what an out-of-this-world experience it was! The children were split into mixed year groups and rotated through a galaxy of exciting activities. Armed with their official Space Day passports, they collected stamps at each station they visited, no astronaut left behind!

From crafting stellar solar system mobiles to designing their very own space helmets, creativity was truly sky-high. They even explored the phases of the moon using Oreos, definitely one of the tastiest missions of the day!



In the afternoon, things really took off with a thrilling experiment to discover the best rocket fuel. Our very own scientist, Higgin, led the investigation, testing bicarbonate of soda and vinegar, Coca-Cola and Mentos, and even a pump with pressurized water. The results were explosive, in the best way possible!

The children absolutely loved every moment and had a truly astronomical day. It was fantastic to see the Year 5 pupils shining as they supported the younger Year 1s, teamwork that was truly cosmic!

What an Earth-shaking, star-making day!



Year 4 Synagogue Visit

Year 4 went on a really interesting school trip to Brighton and Hove Synagogue. This extended our RE learning on the enquiry question of 'How do Jewish beliefs, teachings and stories impact on daily life?' The children were given a talk about the main features of the synagogue and were particularly impressed by the Ark and the beautiful stain glass windows. The children were given the opportunity to go up to the front of the synagogue and use a Yad to look at the Torah. They were also given several artefacts to look at and consider each object's significance to the Jewish faith.



Easter Reading Challenge

As we head into the Easter break, we'd love to encourage every child (and grown-up!) to enjoy a little bit of reading each day. Just 10–15 minutes a day can make a big difference! Reading is about relaxing, imagining, laughing and exploring new worlds together. Whatever it is that you choose to read, every page counts.

Did you know?

- Reading for just 10 minutes a day exposes children to thousands of new words each year!
- Children who read regularly often show improved focus, memory and creativity.
- Reading can reduce stress and help children feel calm—just like mindfulness
- Sharing stories together helps build stronger relationships and confidence.

Make it fun!

- Create a cosy reading spot at home.
- Let children choose what they want to read.
- Take turns reading aloud.
- Talk about favourite characters or funniest moments.

Little and often is the key - it all adds up!
Happy reading and happy Easter!

Year 2 face Jaws 'n' Claws!

Year 2 were delighted to welcome Phil from 'Jaws n Claws' into their classrooms as part of our Science Week celebrations. He brought along a fascinating collection of reptiles and amphibians, and the children were captivated by his interesting facts - including a few rather disgusting ones that caused lots of laughter.



The children were thrilled to have the opportunity to carefully hold or stroke some of the animals. One of the clear favourites was the blue-tongued skink, whose bright tongue caused lots of excitement.

The animals certainly had their own personalities! The frog treated the children to a little 'song', while the bullfrog surprised everyone by showing off his walking skills just when we were all expecting a big jump!

It was a fantastic, hands-on experience that brought our Science Week learning to life and sparked lots of curiosity about the natural world.



LPA

Over and Above

Lily J (Willow)	Katie W (Sycamore)
Margo B (Hazel)	Freya P (Elder)
Astrid H (Walnut)	River F (Juniper)
Clark G (Pear)	Beau U (Pine)
Luna B (Apple)	Ben T (Lime)
Emily G (Cherry)	Emma H (Laurel)
Alice T (Maple)	Evie C (Cedar)
Bonnie C (Rowan)	George D (Palm)
Margot H (Holly)	Poppy S (Ash)
Rose R (C Beech)	Zak H (Elm)
Minnie C (S Birch)	Rosie A (Oak)

Well done to all of these Over and Above children who have been role models for our Ready, Respectful and Safe Behaviour Code this week.

Talk Time Together

It's so important to pause, chat and connect. In busy family life, it can be easy to rush from one thing to the next, but taking just a few minutes each day to talk really matters.

When children are encouraged to share their ideas, explain their thinking and ask questions, they build confidence, deepen their understanding and learn how to express themselves clearly. These skills support them in every area of learning and help them feel heard, valued and understood. Plus, you never quite know what wonderful (or wonderfully funny!) ideas they might come up with.

Easter Break Talking Points

Over the Easter holidays, here are a few fun questions to get conversations flowing:

- Would you rather have the Easter Bunny or Father Christmas over for dinner? Why?
- Would you rather have spaghetti for hair or carrots for fingers? Why?
- Would you rather be able to fly or be invisible? How would you use your power?

DATES FOR YOUR DIARY

Mon 13th Apr - Summer Term begins
Wed 15th Apr - Yr3 Ancient Egypt Workshop
Thu 16th Apr - Yr4 Rainforest Workshop
Tue 21st Apr - CommuniTea Event
Thu 23rd Apr - Yr1 Phonics Pop-In Event