

WELCOME PARENTS

6th grade

2026-2027



Did you know??

*Your PTO
Enhances YOUR
child's education!*





BMS PTO
BRENTWOOD MIDDLE SCHOOL
HOME OF THE VIKINGS



Brentwood Middle School - Welcome
Page: General Y...

ptobms.membershiptoolkit.com

WHAT DOES **VAC** MEAN?



VAC stands for
Viking Athletic Club

We support the coaches and athletes

You can support us in 3 ways:



**Become
a member**

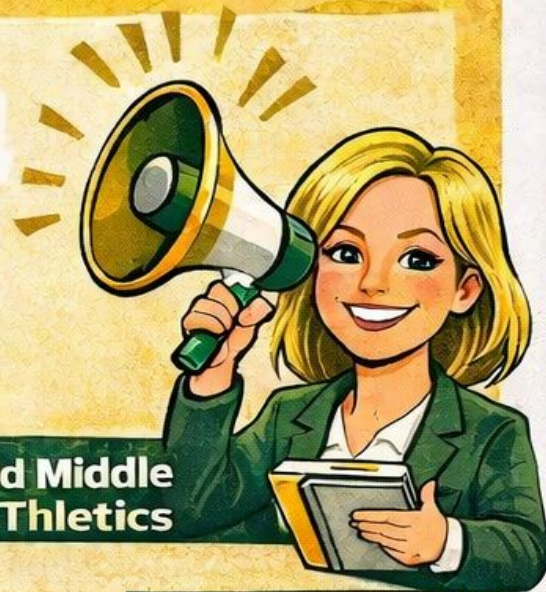


**Become a
corporate sponsor**



**Buy concessions
and apparel**

BECOME A CORPORATE SPONSOR!



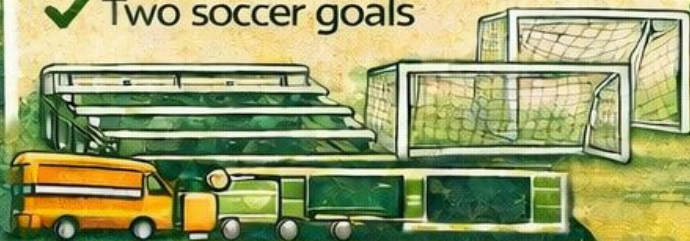
Funding Wish List



Brentwood Middle
School ATHLETICS

- ✓ Outdoor stadium bleachers
- ✓ Outdoor scoreboard
- ✓ Two soccer goals

- ✓ Netting system
- ✓ Lawn maintenance
- ✓ Team uniforms



SPONSORSHIP LEVELS

Gold

Brand Sponsor

Rotating media exposure
at indoor concession stand TV

Rotating panorama, brand
and cinema media on indoor
scoreboard and scorer's table

Social media exposure on
PTO Instagram and Website

\$3,000/2yrs

Green

\$1,500/tyr

Rotating media exposure
at indoor concession stand TV

Rotating panorama and
cinema media on
indoor scoreboard

Social media exposure on
PTO Instagram and Website

\$1,500/tyr

White

\$500/tyr

Rotating panorama media
on indoor scoreboard

\$500/tyr

Scan to Learn More!

bmssponsorshipcommittee@gmail.com



bmssponsorshipcommittee@gmail.com



Viking Fine Arts Club

*supports BMS band, choir,
orchestra, theatre, and visual
arts*

Email vikingfinearts@gmail.com
for more information



BMS 2026-2027

Rising 6th Grade Parent Night Agenda

**6:00-
6:10**

**Welcome
Introductions
PTO/VAC**

Cafeteria

- **Mission/Vision**
- **School Supply Information**
- **Math placement**
- **Athletics**
- **Lingo**
- **Behavior Matrix**
- **Parent Univers.**
- **Academic Recovery**
- **The transition to MS**
- **Counseling Services**

Theatre

**Related Arts
Registration
Process**

Cafeteria and Theatre transition

**Session 1:
6:15-6:50**

**Session 2:
6:55-7:30**

Our Vision



At Brentwood Middle School we strive to cultivate and empower students to become engaged learners and citizens who grow and excel in character, academics, and relationships.



Our Mission



Our mission is to empower students to grow in character, to thrive academically, and to build meaningful relationships by creating a safe, supportive, and dynamic learning environment.





A Proud Tradition of Excellence

- **2024: U.S. News #6 Middle School in TN**
 - Top Non-Magnet School
- **2020: Named National Model PLC School (by Solution Tree)**
- **2024, 2022, 2021, 2019, 2018, 2015, 2013:
TN Reward School**
- **2006, 2016, 2023: National Blue Ribbon School**
- **2024: TN "A" Letter Grade**

Did You Know?

In November, 2023, a group of BMS faculty members represented our staff and community at the National Blue Ribbon Schools Awards, presented by the U.S. Department of Education in Washington, D.C. Out of 115,000 schools in our country, we were one of 331 recognized in the country, and **the only middle school in the state of Tennessee**. BMS has also been recognized as a National Blue Ribbon School in 2006, 2016, and 2023.



School Supply Information 2026-27

- **\$100 School Supplies**
- **Pay on online: SchoolCashOnline**
- **Pay by Cash or Check**
- **Pay at Kickoff (in July)**

What is included?

**Notebooks, student novels, agenda,
classroom supplies, Related Arts
supplies**

***Suggested Donation – School Cash
online**



A few of the new BMS upgrades!



Cafeteria
Decor/Branding



Additional Seating
provided by Legacy
Campaign



Legacy Wall
installation underway



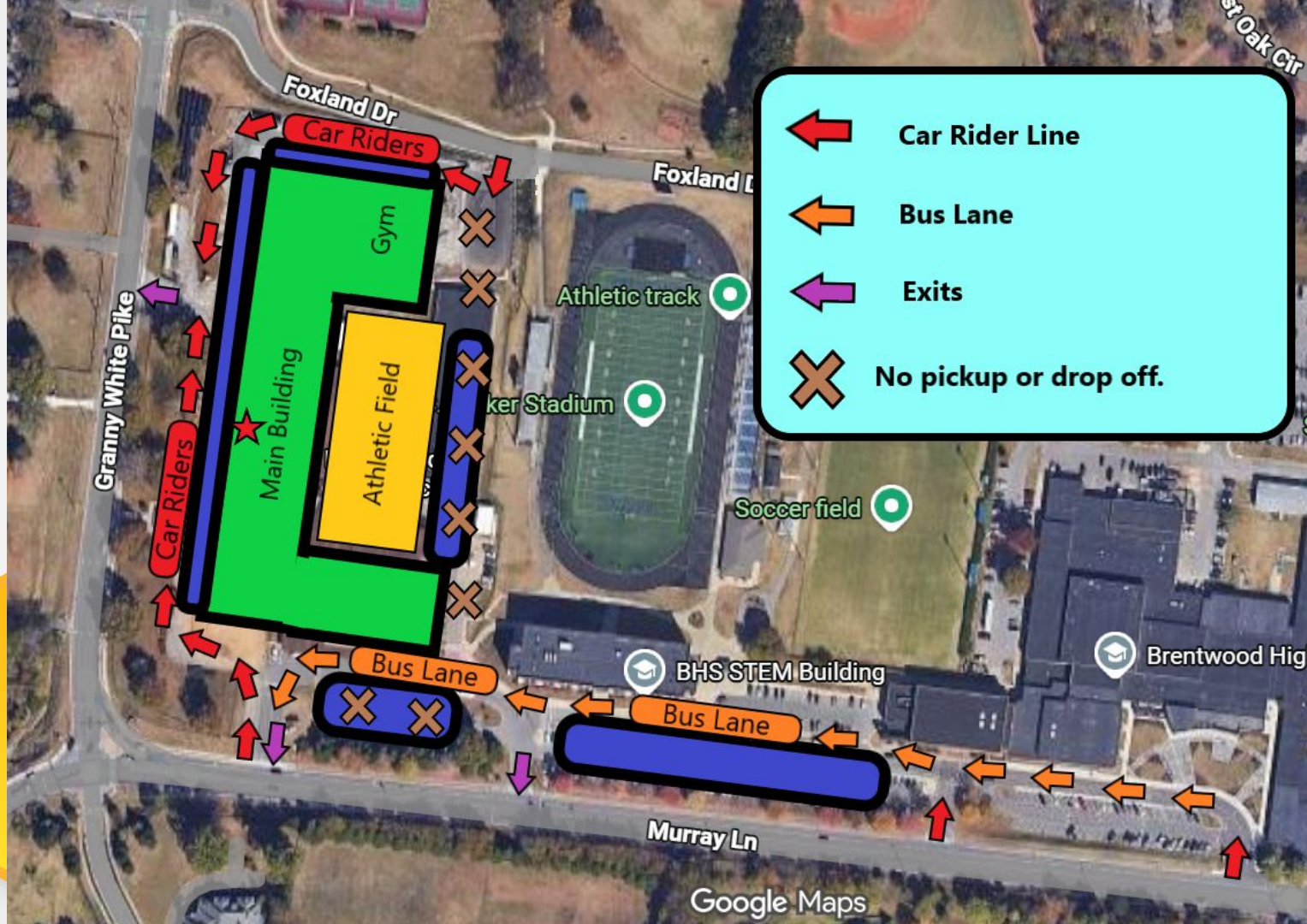
Gym Lobby
Branding/Decor



Gym boards
2 Score Vision
LED Boards

Not pictured....scorer's table, trophy cabinets and storage upgrades.

BMS Campus Map 2026-27



Car Rider Line 2026-27

- **There will be TWO car rider lines.**
- **Parents will enter Foxland Drive entrance OR the Murray Lane entrance (the very last one before you get to Granny White Pike) in the left two lanes.**
- **Students will be dropped off at the front door before parents exit onto Granny White Pike.**



Arrival Procedures

- **Doors will open at 7:25 AM at the main entrance and the gymnasium entrance**
- **All students will report to the gymnasium until they are dismissed to go to first period class at 7:35 AM.**
- **If students want to eat breakfast, they may go to the cafeteria, but they must stay the whole time.**



Late Start Arrival

- **Buses will run at the regular time.**
- **Doors will open at 7:25 AM.**
- **Students will be released to classes at 8:20 AM.**
- **Classes will begin at 8:35 AM.**



Dismissal

- School is dismissed at 2:57 PM.
- Students will go to the sidewalk along the front of the BMS building to be picked up by parents. Parents will use either the Foxland Hall or Murray Lane entrance to the car rider line.
- Bus riders will exit the building on the Murray Lane side along the new wing (C wing) and load buses in the new bus lane which exits on to Murray Lane.



6th Grade Academic Classes



- English Language Arts

- ELA has a heavy emphasis on reading and writing. Students also participate in WordMasters to grow their vocabulary.

- Social Studies

- Students will be looking at World History from prehistory to the fall of the Roman Empire.

- Science

- Sixth grade science focuses on energy, Earth's systems, and interactions between living things.



Math Placement

- Our goal for 6th grade math is to find the best “fit” for each student as they transition from 5th to 6th grade.
- Ultimately, based on all the data available, when will a student be ready for Algebra I?
- The following data points will be used to identify the class that is the best fit for each student.
 - › 3rd, 4th and 5th grade TCAP/TNReady scores
 - › 4th and 5th grade AIMSWEB Data
 - › Middle School Math Readiness Test
(given in May at the elementary school)



6th Grade Math

⦿ 6th Grade Math – (for 6th graders)

- › This course covers the state of Tennessee 6th grade math standards.
- › Students will take the 6th grade TCAP assessment.
- › Students who successfully complete this course will enter into 7th grade math in 7th grade.

⦿ Prerequisites:

- › Completion of 5th grade math standards as evidenced by a comprehensive review of the data.

7th Grade Math



7th Grade Math (for 6th graders)

- › This course covers the state of Tennessee 7th grade math standards.
- › Student will take the 7th grade TCAP assessment.
- › Students who successfully complete this course will enter Pre-Algebra (8th Grade Math) in the 7th grade.

Prerequisites:

- › Students must have a 3-year average on TCAP mathematics of the 85th percentile or above.
- › AIMSWEB Scale Score at 300 or above.
- › Students must score a 70% or above on the Middle School Math Readiness Test



8th Grade Math (Pre-Algebra)

⦿ Pre-Algebra (8th gr math for 6th graders)

- › This course covers the state of Tennessee 8th grade math standards.
- › Students will take the 8th grade TCAP assessment.
- › Students who successfully complete this course will enter Honors Algebra I in 7th grade. The grade earned in Algebra I counts as part of a students HS GPA.

⦿ Prerequisites:

- › Students must have a 3-year average on TNReady mathematics of 95th percentile or above.
- › AIMSWEB Scale Score at 325 or above.
- › Students must score an 85% or above on the Middle School Math Readiness Test



6th Grade

6th Grade Math



7th Grade

7th Grade Math



8th Grade

8th Grade Math
Pre-Algebra



9th Grade

Algebra I

7th Grade Math

(Covers 6th & 7th grade standards/TCAP)



8th Grade Math
Pre-Algebra



Honors Algebra I
(counts for HS credit & GPA)



Geometry

8th Grade Math

(Covers 6th, 7th, & 8th grade TCAP)



Honors Algebra I
(counts for HS credit & GPA)



Honors Geometry
(counts for HS credit & GPA)



Algebra II



Athletics



- Physicals need to be uploaded into Final Forms prior to try outs of any sport. Must be dated by at least April 15, 2026 to qualify for the 2026-2027 school year.
- Athletes can only play one BMS sport per season.
- Students whose grades in any of the four (4) academic subjects fall below 60% at progress report or for the nine-week grading period will be placed on probation. Students on probation may practice, but may not dress out or play in a conference nor non-conference game for one week. Grades will be evaluated on a weekly basis.
- Non school sponsored sports are Lacrosse, Competition Cheer, and Mountain Biking

Athletics



Early Fall	Late Fall	Winter	Spring
Football	Wrestling	Boys and girls Basketball	Softball
Football Cheer	Wrestling Cheer	Bowling	Baseball
Tennis		Basketball Cheer	Track
Boys and Girls Golf			Boys soccer
Cross Country			
Volleyball			
Girls Soccer			

Regular Day

Bell Schedule	
<i>Homeroom</i>	7:50 - 7:55
1st Period	7:55 - 8:45
2nd Period	8:50 - 9:40
3rd Period	9:45 - 10:25
<i>4th Period</i>	10:30 - 11:20
<i>5th Period</i>	11:25 - 12:15
<i>6th Period</i>	12:20 - 1:10
7th Period	1:15 - 2:05
8th	2:10 - 2:57

Late Start

Bell Schedule	
<i>Homeroom</i>	8:35-8:40
1st Period	8:40-9:30
2nd Period	9:35-10:25
<i>4th Period</i>	10:30-11:20
<i>5th Period</i>	11:25-12:15
6th Period	12:20-1:10
7th Period	1:15-2:05
8th	2:10-2:57

Bell Schedule



BMS Lingo

The graphic features a large yellow hexagon with a dark green border. To its right, there is a dark green shape with a yellow hexagon inside it, and a yellow shape at the bottom right.

- **THRIVE**–Schoolwide intervention period
- **Focus**– Study hall period (*complete make-up tests and/or visit your teacher for specific questions*)
- **BMS Reward Store**–
- **Securly Pass**– Digital Hall Pass System
- **Strike/Demerit**–Discipline system
- **Behavior Academy**– Behavior Support System
- **STARS**–Counseling support

Home

WCS New Student Enrollment

Online Forms

Calendar

Gradebook

Attendance

Student Info

Busing

Schedule

Test Scores

Graduation Requirements

Career Plans

Conferences

Academic History

Report Cards and Transcripts

Login History

You have unread messages

My Account

Contact Us

Exit

District Links

Events

Calendar

Today, 14, 2026

6.3 - 6.4

After logging into Skyward Parent Access "Click on My Account"

Must be on a desktop computer (not the App)

Skyward Parent Access –

Receive a weekly email with your student's grades from that week!



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Account Settings

Click on the "Receive Grading Emails" checkbox

85 = you will receive notifications for all grades lower than an 85%

90 = you will receive notifications for all grades higher than a 90%

Email Notifications

☐ Receive Daily Attendance Notifications

☒ Receive Grading Emails for my student(s) [?]

Assignment Class Percent Overrides (If blank, the School default low and/or high percent will be used):

Low: 85.00 High: 90.00 for student

Save

Change Link

Picture

Undo

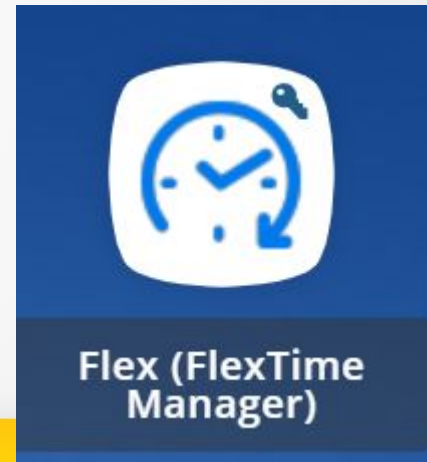
Click "Save" when done

- Each week academic teacher teams review student performance data to create THRIVE sessions to support students at all levels.
- 3 sessions a week are offered; they are 40 minutes each.
- You can see your child's choices by looking in their app called *Flex Time Manager*.



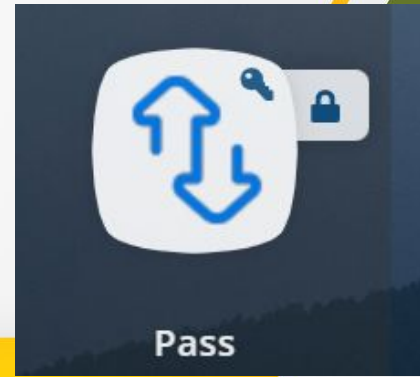
THRIVE sessions are designed each week to:

- Provide enrichment and extension activities
- Reinforce important concepts/essential learning
- Connect specifically with standards
- Allow practice for connected to related arts classes



Securly Pass

- Securly Pass is a digital hall pass system designed to improve campus safety, increase accountability, and reduce classroom disruptions
- Students can request passes, and teachers can manage, approve, or deny requests, with options for "Auto Pass" (for quick, frequent, or pre-approved trips)
- Right now, this is only used in Focus. Next, it will be used the entire day.



Behavior Academies

- Academies at BMS are weekly small groups during non- academic times (Focus & connections) usually last between 4-6 weeks.
- Academies are for learning and practicing skills for positive behavior and academic success at school.
- Academy types include: Motivation, self-control, leadership, organization, staying on task.
- Admin,Counselor, and teachers recommend students for academies based on behavior and academic needs.

Brentwood Middle School's "Parent University Night" is designed to provide information, training, and resources that will support and empower parents to become leaders and advocates for their child's learning through 3 interactive sessions designed around Technology, Support, and Engagement.

Parent University

BMS Parent University will:

- **Increase parental involvement and participation in their student's education.**
- **Empower parents to become effective advocates for their students.**
- **Strengthen home-school-community partnerships.**
- **Help parents develop the skills needed to implement positive parenting practices.**
- **Equip parents with the knowledge and awareness of resources available to them and their students.**

Academic Recovery is a program in response to students who have failed ELA or Math for a nine weeks. It is hosted on Saturday morning, and is an intensive time with small groups of students.

Teachers work with the small groups (2-4 students) to remediate the essential skills needed to put students on a path to success in the future.

Academic Recovery

Who am I?

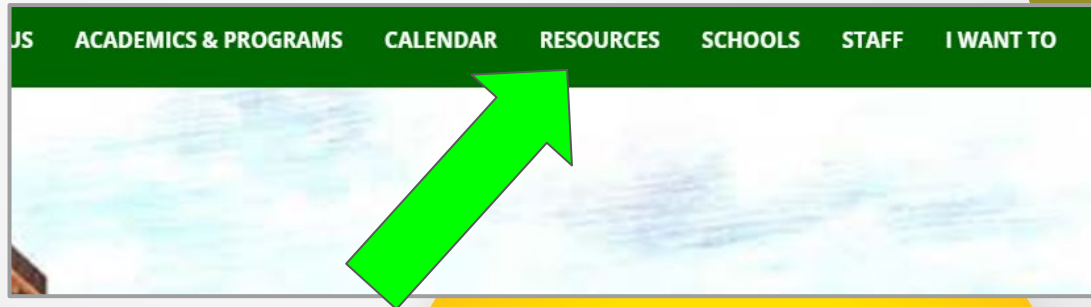
What is my place in this world?

How do middle schoolers answer these questions?



Did you Know?

- Visit the school's website:
<https://www.wcs.edu/BMS>
- Hover over "Resources" in the upper right hand corner
- Click "Student Handbook"
- Here, you will find information about buses, outside food rules, visitor protocols, grading practices, lockers, attendance and behavior guidelines.



BMS Behavior Matrix

Respect Integrity Self-Control Excellence



Larger text on
the next slide

R.I.S.E.

Classrooms & Library

Hallways & Stairwells

Cafeteria

Bathrooms

Technology

Athletics & Activities

RESPECT

to recognize the worth of a person or thing

Actively listen when others are speaking.

Appreciate diverse opinions and ideas.

Use polite language and calm tone.

Arrive on time.

Take care of classroom materials / equipment.

Keep hands and feet to yourself.

Keep the floors clean and if you see trash pick it up and put in a garbage can.

No food or drink.

Please don't block passage.

Pick up garbage or items when you walk past.

Keep voice at a reasonable volume.

Team Gomez!

Clean up after yourself.

Keep food on a plate or napkin.

Stay in your space and stay out of your neighbors' space.

Take care of your own business and then leave.

Stay in your own stall.

Give others privacy.

Team Gomez!

Keep surfaces and walls free of graffiti.

Handle Chromebook gently. Do not remove keys, case, or screen protector.

Technology is the property of the school, but responsibility of the student.

Use kind words when communicating with students and teachers.

Use good sportsmanship when participating or cheering for BMS.

When winning or losing, give your best effort.

No food or drink in Related Arts classes

On the bus: Listen and follow the driver's rules & directions.

INTEGRITY

the choice to be honest and take responsibility for your actions, even when no one is watching

Honesty even when faced with the opportunity to cheat.

Complete original work, not the work of others.

Don't pretend to be a know-it-all.

Take ownership for your actions by admitting when you're wrong.

Tell an adult when you notice unsafe behaviors.

Keep the floors clean and if you see trash pick it up and put in a garbage can, even when it's not yours.

Walk on the right side of the hallway / stairs.

Follow instructions during drills and emergencies.

Leave the cafeteria cleaner than when you arrived.

Include and welcome others at the lunch table.

"Leave No Trace Challenge" Don't leave until your area has no trace of you and friends.

Help others throw garbage away and clean up spills.

Wash your hands.

Tell an adult about any maintenance or issues.

Report unsafe or inappropriate behavior.

Clean up paper towels.

Throw away your trash.

"Digital Citizenship"

Use technology safely and appropriately.

Don't hide behind anonymity.

Treat others online like you want to be treated.

Report unsafe or inappropriate behavior.

Acknowledge the efforts of the other team.

Own your mistakes or fouls. Don't blame others.

Use good sportsmanship when participating or cheering for BMS.

On the bus: remain in your seat.

SELF-CONTROL

the ability to control your emotions and actions, especially in difficult situations

Resist the urge to chat with friends or sneak a peek at your phone.

Keep hands/feet to yourself, and honor other's personal space.

Stay focused on the task, even when challenging.

Use materials appropriately for the correct purpose.

Avoid loud conversations.

Keep hands and feet to yourself.

Stay calm and controlled.

Walk, don't run.

Be aware of your location and stay to the right.

Choose a seat and remain in your seat.

Stay calm and controlled.

Patiently wait in line.

Keep tables and floors clean.

Please don't take/touch other's food.

Use the restroom quickly and return to class quietly.

Keep restrooms clean.

Keep hands to yourself.

Form a line outside the restroom and wait your turn to enter.

Avoid distractions, like playing games during class.

Use school technology for school work and assignments only.

Stop and think before communicating through technology.

Control your excitement and frustration.

Keep your hands to yourself in locker rooms and other areas you're in during activities and competitions.

On the bus: talk quietly and stay in your own personal space.

EXCELLENCE

it's not about being perfect; it's about putting forth your best effort, being resilient in the face of challenges, and always striving for growth and improvement

Excellence is never about becoming perfect. Excellence at school (in classrooms, hallways, cafeteria, bathrooms, bus, athletics, extracurriculars, and while using technology) is about giving your best effort on every assignment and project. It's about bouncing back when you face difficulties in your classes or your friendships aren't going as planned. Excellence means continually seeking to grow and improve, whether that's through asking questions in class, seeking help with homework, or learning from your mistakes. At BMS we believe that when you focus on your best effort, practice resilience, and build healthy relationships, that is excellence! Strive for excellence and you can create a positive learning environment for yourself and your friends, making BMS a place where everyone can thrive!



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Choose a seat and remain in your seat.

Stay calm and controlled.

Patiently wait in line.

Keep tables and floors clean.

Please don't take/touch other's food.

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Keep restrooms clean.

Keep hands to yourself.

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Tiered System of Behavior Support

New BMS Behavior Matrix

Respect, Integrity, Self-Control, Excellence

Coming in 2025/2026

When moving from elementary to middle school, a student's school day becomes more complex. With physical, emotional and social developmental changes, navigating the many responsibilities of the school day in middle school is a learning process that takes time.

What we hear....



- "My child won't advocate for herself!"
- "He doesn't want to speak in front of the class."
- "She's never had to study before."
- "My child is overwhelmed with missing assignments."
- "He gets nervous when other people finish a test before him."
- "She doesn't know how to organize her assignments!"
- "He is shy and not making friends."
- "They've never made a B (or C) before."

Tips for what you can do...

- 1) Track assignments with agenda checks.
- 2) Remind your child of passing period times and to use them wisely.
- 3) Routine 15 min. weekly check at home to cleanout binders and backpacks and write upcoming due dates on a family calendar (assessments, projects).
- 4) Encourage your child to ask the teacher or email the teacher a question instead of you doing it for them.
- 5) Keep technology in a public area at home. Charge all devices in parent bedroom overnight.



School Counseling Supports for Students and Families

Counseling Services:

- Academics/Grades check ins
- Missing Work support
- Navigating Social challenges
- Emotional/Mental Health support
- Organization of class materials
- Partnering with Teachers in Connections
- New student orientation and support
- Conflict resolution strategies
- Small groups for social skills
- Self-advocacy in the classroom
- Teaching on college and career



More ways to support your child.

If your child is struggling with the adjustment to middle school:

- Help build a routine around school (homework times, morning/night routines)
- Get to know your child's school counselor
- Learn your child's technology (Schoology, Dashboard, Skyward, etc) Attend Parent Univ!
- Check Skyward together with your child for missing assignments/assessments
- Delay getting a Smartphone for your child. A flip phone for communication works fine.
- Encourage your child to join an extracurricular activity or team



School Counseling Supports for Students and Families (cont.)



Counseling Thrives:

- Time management
- Organization of school materials
- Stress Management
- Healthy Sleep Habits
- Career Exploration



STARS COUNSELING



STARS Student Assistance Program (SAP)

- ☐ Parents/staff refer
- ☐ Emotional support
- ☐ Crisis response
- ☐ School-wide prevention
(Red Ribbon Week,
Self Care Month,
holiday donation
drive)

STARS Enhanced Student Assistance Program (ESAP)

- ☐ Parents/staff refer
- ☐ Traditional therapy model
- ☐ Weekly therapy sessions during non-academic times
- ☐ Free of cost

***Parent permission required**

6th Grade Related Arts and Scheduling Session 2026-2027



6th Grade Related Arts Classes

- Related Arts classes can be:
 - 9 weeks
 - Year long
- Students will fill out a preference form, but Related Arts selections are not guaranteed.



STATE COMPUTER SCIENCE REQUIREMENT



- Before the end of middle school, all students are required to have a computer science class that fulfills the new state requirements.
- This class will focus on core concepts such as:
 - Data & Analysis
 - Algorithmic Thinking
 - Networking & The Internet
 - Programming Concepts
 - Impact of Computing
- Not all computer-related classes at BMS have been approved to meet the state requirements at this time.
- If students are taking a year-long Band or Orchestra in sixth grade, they will take a specifically designed class in 7th grade to meet the requirement.

9 - Week Options

- Lifelong Wellness & PE
- Visual Art
- Theatre
- General Music
- Choir
- STEAM Innovations
- Media
- Keyboarding (Typing)
- Computer Science
- Coding - HTML/CSS
- Robotics
- Digital Art

Year Long Options

Beginning Orchestra or Band

**6th Grade
Related
Arts**



Contacts

- **Art**
 - **Crystal Jahnig**
crystal.jahnig@wcs.edu
- **Band**
 - **Phillip Simpson**
phillip.simpson@wcs.edu
- **Chorus/Music/Digital Art**
 - **Leah Lindsey**
leah.lindsey@wcs.edu
- **Theater**
 - **Meredith Faulkner**
meredith.faulkner@wcs.edu
- **Orchestra**
 - **Mickey Rybiski**
michael.rybiski@wcs.edu
- **Robotics**
 - **To Be Determined**
- **Lifelong Wellness + PE**
 - **Benjamin Hahs**
benjamin.hahs@wcs.edu
 - **Sarah Richardson**
sarah.richardson@wcs.edu
 - **Anne Johnston**
anne.johnston@wcs.edu
 - **Sue McIver**
sue.mciver@wcs.edu
- **Computer Science/STEAM**
 - **Lyn Anderson**
lyndaa@wcs.edu
- **Media/Keyboarding/Coding**
 - **Teri Schoof**
terris@wcs.edu

Related Arts

Registration

- WCS Proof of Residency is open (today!) on Skyward.
Upload your documents ASAP.

- Student Input Form

This form will provide us with valuable scheduling information about your child.

- Related Arts Interest Form

Students will fill out an interest form about related arts classes.

*Links to both forms will be sent out
Thursday, March 26*

**ALL Students Need to Fill Out
Both Forms by April 1**

**(Even if your child may not enroll at
BMS for the 2026-2027 school year,
please complete both forms).**

Interest Form

Related Arts

- An email with the Related Arts Interest Form will be sent out on **Thursday, March 26**. This Google form will be completed and submitted online.
- It is due by **Wednesday, April 1**.

2026-2027 6th Grade Related Arts/Fine Arts Interest Form

Sixth grade students have several options for Related Arts/Fine Arts. If you are interested in seeing the full class descriptions, visit our 6th grade course catalog located in the Registration section of our Resource Page. (<https://bms.wcs.edu/resources>).

BMS will do its best to accommodate a student's interests; however, classes offered are based on teacher availability and class enrollment. Offerings are subject to change.

IMPORTANT REMINDERS: Students should think carefully about their selection and make their choices based on their interests. Please use the BACK button to return to other sections if needed. The form is not complete until the SUBMIT button is pressed. PLEASE DO NOT SUBMIT THE FORM MORE THAN ONCE. If you wish to make a change once the form is submitted, please contact Teri Schoof (terris@wcs.edu).

Any change requests must be submitted by May 1st. ONCE SCHEDULES HAVE BEEN CREATED NO FURTHER CHANGES WILL BE MADE.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

Interest Form

General Student Information



1. Student's Given Name (Last name, First name) *

Enter your answer

2. Student's User Name (example: johnsbil000) *

Enter your answer

3. Parent or Guardian Name *

Enter your answer

4. Parent or Guardian Email *

Enter your answer

Next

Related Arts



Interest Form

Related Arts

2026-2027 6th Grade Related Arts/Fine Arts Interest Form

* Required

Related Arts/Fine Arts Selection Options

ALL STUDENTS MUST COMPLETE THE RELATED ARTS/FINE ARTS INTEREST SURVEY SECTION.

5. 1st Related Arts/Fine Arts Choice *

- ☐ Year Long-Band
- ☐ Year Long-Beginning Orchestra
- ☐ Year Long-Advanced Orchestra
- ☐ Nine Weeks-Choir
- ☐ Nine Weeks-General Music
- ☐ Nine Weeks-Art
- ☐ Nine Weeks-Digital Art
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-HTML/CSS
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Media
- ☐ Nine Weeks-Keyboarding

Back

Next



Interest Form

2026-2027 6th Grade Related Arts/Fine Arts Interest Form

* Required

Alternate Choice for Related Arts/Fine Arts

Students should select a second option in case their first choice is unavailable.

6. Please choose one of the following. *

- ☐ Nine Weeks-Art
- ☐ Nine Weeks-Digital Art
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Choir
- ☐ Nine Weeks-General Music
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-HTML/CSS
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Media
- ☐ Nine Weeks-Keyboarding

7. If you would like more information about Band or Orchestra, please select your option.

- ☐ Band
- ☐ Orchestra

[Back](#) [Submit](#)

If you are considering Band or Orchestra and would like more information, please make sure to check this!

Related Arts



Registration

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*Links to both forms will be sent out
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please complete both forms).**

FAQs

1. Can my student choose all of their related arts courses? **No.** They put their first choice, and we try our best to put it in their schedule. (Pending class size and staff.)
2. Is the related arts form a first come, first serve situation? **No.** Please just fill it out before the deadline.
3. Can my student change his or her mind about their related arts choice once the form is submitted? **Yes.** You would need to email Ms. Schoof at terris@wcs.edu before May 1.
4. Can I request a certain teacher for my child? **No.**

6th Grade Related Arts



FAQs (cont.)

5. Why isn't PE an option on the form? *It's not an option because ALL students will have at least one quarter of PE.*

6. Do I need to do anything special if my child has an IEP, 504 or is in RTI regarding the transition between schools? *No. The elementary schools have bridging meetings with us.*

6th Grade Related Arts



CAMP VIKING SESSIONS

Choose one of the following:

**July
17th**

Friday

**9:00 a.m.-
11:00 a.m.**

**July
17th**

Friday

**12:00 p.m.-
3:00 p.m.**

**July
20th**

Monday

**9:00 a.m.-
11:00 a.m.**

Back to School Kick-Off

Thursday, July 30th

4-6:30 pm-6th Grade

5-6:30-7th and 8th Grade



BRENTWOOD MIDDLE SCHOOL
VIKINGS

CONTACT INFORMATION

Principal

Dr. Bill Harlin bill.harlin@wcs.edu
615-472-4252

Asst. Principal
Abby Fletcher

abigail.fletcher@wcs.edu
615-472-4253

Asst. Principal
Josh Phillips

josh.phillips@wcs.edu
615-472-4262

Asst. Principal
Joseph Hamrick

joseph.hamrick@wcs.edu
615-472-4301