

2025 SPRING ASSESSMENT BRIEF

June 26, 2025

The Florida Department of Education (FDOE) released 2025 spring assessment results for schools across the state. These results reflect student performance on the state's end-of-year summative assessments to measure student mastery of Florida's state standards. These include the Florida Assessment of Student Thinking (FAST) and end-of-year Progress Monitoring (PM3) results for English Language Arts (ELA) and Mathematics, the Benchmarks for Excellent Student Thinking (BEST) End-of-Course (EOC) exams, Next Generation Sunshine State Standards (NGSSS) End-of-Course (EOC) exams, and Statewide Science Assessments (SSA). The assessment results reported in this memorandum include scores for all students tested during the spring administration.

Notable highlights for Collier County Public Schools (CCPS) include:

State Comparisons

- CCPS students outperformed the state in 20 of 21 assessed areas.
 - Eighth-Grade Math was the only state-assessed area that scored below the state average; however, in CCPS, more than 2/3 of all 8th-grade students are enrolled in Algebra I and earn high school credit. Of those students, 89% of CCPS students scored Level 3 or higher on the Algebra I EOC exam (compared to 83% at the state level). These EOC scores are not included in the 8th-Grade Math scores.
- Among the 67 districts in the state, CCPS student achievement ranked 2nd statewide for 7th-Grade Math (30 points higher than the state average), 5th for combined Grades 3-8 Math, 4th for combined 6-8 Math, and 5th for Algebra I.

Year-Over-Year Achievement (2024 to 2025)

- **Grades 3-10 ELA:** 61% of students in grades 3-10 scored at or above grade level on the end-of-year progress monitoring assessment (PM3) in ELA in 2025, an increase of 4 percentage points from 2024.
- **Mathematics (PM3 and EOCs):** 69% of students scored at or above grade level in Mathematics PM3 and Mathematics EOC assessments in 2025, an increase of 3 percentage points from 2024.
- **Algebra I:** 72% of students scored at or above grade level, an increase of 10 percentage points.
- **Geometry:** 62% of students scored at or above grade level, maintaining their performance level.
- **5th-Grade Science:** 64% of students scored at or above grade level, an increase of 3 percentage points.
- **8th-Grade Science:** 55% of students scored at or above grade level, an increase of 4 percentage points.
- **Biology I:** 73% of students scored at or above grade level, maintaining their performance level.
- **Civics:** 75% of students scored at or above grade level, an increase of 7 percentage points.
- **U.S. History:** 72% of students scored at or above grade level, an increase of 3 percentage points.

"I would like to commend and recognize our CCPS students for their continued strong performance on state assessments, a reflection of their hard work and dedication. This growth and sustained success are the result of the combined efforts of our dedicated educators and support staff, school and district leaders, and the partnerships we share with families and community organizations."

– Dr. Leslie C. Ricciardelli, Superintendent, Collier County Public Schools

Table 1a
FY25 FAST Spring Progress Monitoring--CCPS and State Comparisons
Percent Scoring Achievement Level 3 or Higher: ELA and Math

Grade	English Language Arts			Mathematics		
	CCPS	State	Difference	CCPS	State	Difference
3	62	57	5	68	63	5
4	62	56	6	71	62	9
5	62	56	6	70	57	13
6	63	60	3	73	60	13
7	62	57	5	80	50	30
8	60	55	5	53	57	-4
9	61	56	5			
10	61	58	3			

Table 1b
FY25 FAST Spring Progress Monitoring--CCPS and State Comparisons
Percent Scoring Achievement Level 3 or Higher: Science and EOCs

State Assessment	CCPS	State	Difference
Grade 5 Science	64	55	9
Grade 8 Science	55	49	6
Algebra I	72	60	12
Geometry	62	55	7
Biology	73	71	2
Civics	75	71	4
US History	72	71	1

The 2025 results for the state, districts, and schools are accessible to the public by visiting:
<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2025.stml>.

Table 2a
FY24-FY25 FAST Progress Monitoring #3
Percentage of Students Scoring Achievement Level 3 or Higher
English Language Arts/Reading

Grade	Type	FY24	FY25	Difference
Grade 3	State	55	57	2
	District	60	62	2
Grade 4	State	53	56	3
	District	57	62	5
Grade 5	State	55	56	1
	District	58	62	4
Grade 6	State	54	60	6
	District	57	63	6
Grade 7	State	50	57	7
	District	53	62	9
Grade 8	State	50	55	5
	District	56	60	4
Grade 9	State	53	56	3
	District	54	61	7
Grade 10	State	53	58	5
	District	58	61	3

Table 2b
FY24-FY25 FAST Progress Monitoring #3
Percentage of Students Scoring Achievement Level 3 or Higher
Mathematics

Grade	Type	FY24	FY25	Difference
Grade 3	State	60	63	3
	District	66	68	2
Grade 4	State	58	62	4
	District	69	71	2
Grade 5	State	56	57	1
	District	67	70	3
Grade 6	State	56	60	4
	District	70	73	3
Grade 7	State	47	50	3
	District	72	80	8
Grade 8	State	54	57	3
	District	45	53	8

Table 2c
FY24-FY25 BEST EOCs

Percentage of Students Scoring Achievement Level 3 or Higher (First-time Test-takers)

Course	Type	FY24	FY25	Difference
Algebra 1	State	50	60	10
	District	62	72	10
Geometry	State	52	55	3
	District	62	62	--

Table 2d
FY24-FY25 NGSSS EOCs

Percentage of Students Scoring Achievement Level 3 or Higher

Course	Type	FY24	FY25	Difference
Biology 1	State	66	71	5
	District	73	73	--
Civics	State	67	71	4
	District	68	75	7
U.S. History	State	67	71	4
	District	69	72	3

Table 2e
FY24-FY25 Statewide Science Assessment

Percentage of Students Scoring Achievement Level 3 or Higher

Grade	Type	FY24	FY25	Difference
Grade 5	State	53	55	2
	District	61	64	3
Grade 8	State	45	49	5
	District	51	55	4