



THE MASTER'S ACADEMY

HIGH SCHOOL PROFILE 2025-2026

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GRADUATION REQUIREMENTS

COLLEGE PREP DIPLOMA

Subject	Credit
Language Arts	4.5
<i>(Includes Communications)</i>	
Math	4.0
Science	3.0
Social Studies	3.0
Foreign Language	2.0
Bible	4.0
HOPE	1.0
Physical Education	0.5
Fine Arts	1.0
Electives	1.0
Total:	24

ADVANCED DIPLOMA

Subject	Credit
Language Arts	4.5
<i>(must progress through English IV Honors)</i>	
Math	4.0
<i>(must progress to Honors or AP Pre-Calculus)</i>	
Science	4.0
<i>(must include Chemistry Honors or Anatomy Honors)</i>	
Social Studies	4.0
<i>(must complete four credits including one AP course)</i>	
Foreign Language	3.0
Bible	4.0
Physical Education	0.5
HOPE	1.0
Fine Arts	1.0
Computer	0.5
Electives	0.5
Total:	27

Advanced Diploma recipients must complete at least 10 honors courses including a minimum of 3 AP courses.

DISTINGUISHED DIPLOMA

Subject	Credit
Language Arts	4.5
Math	4.0
<i>(must complete at least one AP course)</i>	
Science	4.0
Social Studies	4.0
<i>(must complete four credits including one AP course)</i>	
Foreign Language	4.0
<i>(must complete at least Spanish IV H)</i>	
Bible	4.0
Physical Education	0.5
HOPE	1.0
Fine Arts	1.0
Computer	0.5
Electives	0.5
Total:	28

Distinguished Diploma recipients must complete at least 10 honors courses including a minimum of 6 AP courses.

PROGRAM OF STUDY

College Prep Courses

Algebra I	2-D Art I-III
Algebra II	3-D Art I-III
American Government	Acting I-IV
Ancient Civilization	Chorus
Biblical Foundation	Communications
Biology	Computer Science Principles
Chemistry	Concert Band
Economics	Dance
English I	Debate
English II	Digital Media
English III	Health Opportunities through PE
English IV	Leadership Skills Dev.
Environmental Science	Music Technology
Foundations of Faith	Personal Finance and Money Mgmt.
Geometry	Praise and Worship Band
Gospel Transformations	Principles of Engineering
Marine Biology	Robotics I-II
Math for College Algebra	Sports Medicine
Math for Data and Financial	Symphonic Band
Literacy	Team Sports I-II
Spanish I	Technical Theater
Spanish II	Videography
United States History	Weight Training I-III
World History	Yearbook
World Views In Light of Christ	Sr. Instructional Leadership Corps

Honors Courses

Algebra I Honors
Algebra II Honors
Anatomy & Physiology Honors
Ancient Civilization Honors
Biology Honors
Chemistry Honors
Economics Honors
English I Honors
English II Honors
English III Honors
English IV Honors
Forensics Science Honors
Geometry Honors
Math for College Algebra Accelerated*
Modern World History Honors
Precalculus Honors
Spanish I Honors
Spanish II Honors
Spanish III Honors
Spanish IV Honors
United States History Honors

*Second semester is DE College Algebra

Advanced Placement Dual Enrollment

AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Computer Science Principles
AP English Lang/Comp
AP English Lit/Comp
AP European History
AP Human Geography
AP Physics 1
AP Precalculus
AP Psychology
AP Spanish Language
AP Spanish Literature
AP Statistics
AP Studio Art
AP US Government
AP US History
AP World History
DE College Algebra
DE English Comp I
DE English Comp II
DE Exploring the Bible
DE Intro to Bible Study

CONCENTRATIONS OFFERED

Students may choose to enroll in specialized concentrations that allow them to explore areas of personal interest while preparing for future academic and career opportunities. **The STEM Concentration** is designed for students who have a strong interest in science, technology, engineering, and mathematics. Through a rigorous curriculum that includes advanced coursework and specialized electives, students gain a solid foundation in analytical thinking, problem-solving, and innovation. The program culminates in a senior research project, where students work closely with a faculty mentor to explore a topic of interest. **The Global Christian Leadership Concentration** equips students with the vision and skills needed to lead with integrity and purpose in a global context. This program emphasizes personal growth, servant leadership, and a commitment to making a positive impact in the world. Students engage in leadership-focused coursework and participate in service initiatives that challenge them to think critically about global issues and their role as Christian leaders. Highlights of the program include leadership roles within the school community, an international trip, and a capstone project that addresses a real-world need through innovative, compassionate solutions.

GRADING SCALE

Letter grades carry a numerical scale value for the purpose of calculating each student's over all GPA. (A=4, B=3, C=2, D=1, F=0)

Dual Enrollment and Advanced Placement courses are weighted one point while Honors courses are weighted half a point. All grades are factored into the cumulative GPA. English, Math & Foreign Language require a minimum of 70% to receive credit.

A+	97-100	C+	77-79
A	93-96	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
		F	59 or below

The Master's Academy admits students of any race, color, national, or ethnic origin.



ADMINISTRATIVE TEAM & GUIDANCE

Head of School

Mr. Darryl De Ruiter

High School Principal

Mrs. Rachel Knernschild

Assistant Principal

Mrs. Amy Sink

Dean of Students

Mrs. Monica Porter

Director of Guidance

Mrs. Arlene Outerbridge

407-971-2221 ext. 1806

ArleneOuterbridge@MastersAcademy.org

Associate Director of Guidance

Mrs. Jocelyn Mennenga

Guidance Staff

Mrs. Tracy Hull Mrs. Camila Randall

Registrar

Mrs. Shannon Stinson

GRADUATES OF 2025

- ◆ SAT
Top 25% (1600): 1376
- ◆ ACT
Top 25% (composite): 30
- ◆ Service hours completed: 12,020
- ◆ 90% accepted into 1st choice college
- ◆ Total number of graduates in 2024: 81
- ◆ Merit & Athletic Scholarships Class of 2025
Total Scholarships Offered: \$9.1 Million

MEMBERSHIPS/ACCREDITATIONS

CEEB Code: 101897

The Master's Academy is a member of the following organizations: CollegeBoard®, Southern Association for College Admission Counseling, National Honor Society of Secondary Schools, National Association for College Admission Counseling, and Evangelical Council for Financial Accountability. In addition, we are accredited through Association of Christian Schools International and Cognia.

SCHOOL HISTORY

Founded in 1986, The Master's Academy is a non-denominational Christian school with students enrolled in grades Pre-K through 12th, attending over 160 local churches. The campus is situated on 33 acres in Oviedo, FL. The school is in its 39th year and has 1170+ students. The campus houses several classroom buildings which include a library as well as science and computer labs. Our state-of-the-art facilities also include a gymnasium, cafeteria, football and baseball stadiums, softball field, sand volleyball court, weight room, outdoor covered basketball courts, along with a 53,000 square foot Fine Arts Center.

SPECIAL FEATURES



SENIOR INSTRUCTIONAL LEADERSHIP CORPS (SILC)

Senior Instructional Leadership Corps (SILC) is a teacher-student mentor relationship with a hands-on approach. Seniors have the opportunity to work with a professional in the classroom environment on a daily basis. SILC students assume leadership roles where they may assist teachers by working with small groups via discussions, project management, and brainstorming. Students meet with their mentor teacher on a regular basis to discuss best practices, work on leadership development, and evaluate progress.

ADVANCED PLACEMENT/DUAL ENROLLMENT

The Master's Academy has partnered with Palm Beach Atlantic University and CollegeBoard® to provide students an opportunity to experience college level academics and earn college credit. Students at The Master's Academy also perform well in Advanced Placement courses. Our average pass rate for the last three years is 90% for a score of 3 or higher and 41% for a score of 5. TMA has been achieving these scores while consistently increasing participation in AP courses, with over 180 students currently enrolled in the courses.



J-TERM

J-Term is a two-week semester where students enroll in intensive courses of their choosing, experience invaluable career opportunities through internships, or travel abroad. In the 2024-2025 school year, students had the opportunity to travel to Costa Rica to participate in various community service projects. Additionally, students had the unique opportunity to be immersed in French culture as they spent time touring iconic European destinations and learning of its nation's rich history.



"As a Christ-centered school, we pursue spiritual transformation and academic excellence with Christian families, equipping and inspiring our students for a lifetime of engagement with God's mission."