

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Resolution #25-57

Recognizing October 2025 as National Dyslexia Awareness Month

WHEREAS, dyslexia is a neurobiological, language-based learning disability that primarily affects phonological processing, leading to difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities;

WHEREAS, estimates suggest that approximately 15–20% of individuals may exhibit symptoms consistent with dyslexia, though formal diagnosis rates are lower;

WHEREAS, children who develop proficient reading skills are more likely to perform better academically, attain higher levels of education, experience better health outcomes, and have increased employment opportunities;

WHEREAS, students with dyslexia are at an elevated risk for anxiety, depression, and other mental health conditions, with some studies indicating prevalence rates two to five times higher than their peers;

WHEREAS, research indicates that nearly 85% of youth involved in the juvenile justice system struggle with reading, underscoring the critical need for early literacy intervention;

WHEREAS, California's Dyslexia Guidelines (2017) highlight that a significant factor contributing to lower reading achievement is the lack of early and accurate identification of students with dyslexia;

WHEREAS, scientific evidence demonstrates that early identification and intervention can significantly improve literacy outcomes for students, particularly those with dyslexia;

WHEREAS, effective instruction for students with dyslexia is grounded in a structured literacy approach, encompassing evidence-based practices such as explicit instruction in decoding skills;

WHEREAS, students at risk for reading disabilities who receive intervention in the first and second grades make gains at nearly twice the rate of those who begin intervention in the third grade;

WHEREAS, as of the 2025–2026 academic year, California law mandates that all students in kindergarten through second grade be annually screened for risk of reading difficulties, including dyslexia, using approved screening instruments by the California Department of Education;

WHEREAS, California law requires that parents and guardians receive information about the screening process, including results and proposed supports and services for students identified as at risk;

WHEREAS, ensuring high-quality education and effective reading instruction for all children, including those with disabilities, is a fundamental responsibility of schools;


WHEREAS, the South San Francisco Unified School District recognizes that all children are our most valuable resource, and we must provide opportunities for all students to learn and grow;


WHEREAS, the South San Francisco Unified School District acknowledges the unique strengths and talents associated with dyslexia, including creativity, problem-solving, and resilience;

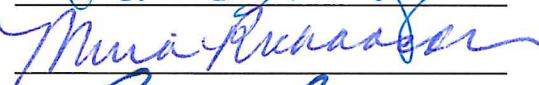
NOW, THEREFORE, BE IT RESOLVED that the South San Francisco Unified School District Board of Trustees hereby recognizes October 2025 as **National Dyslexia Awareness Month**.

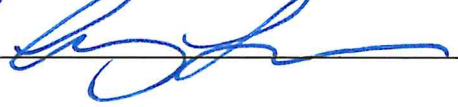
REGULARLY PASSED AND ADOPTED this 25th day of September 2025.

AYES in Favor of Said Resolution




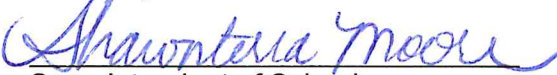






ATTEST:



Secretary/Clerk of the Board


Superintendent of Schools