

Teaching & Learning @ Westborough

March 26, 2026
L. Rossi de Campos, Ed.D.



Our new Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



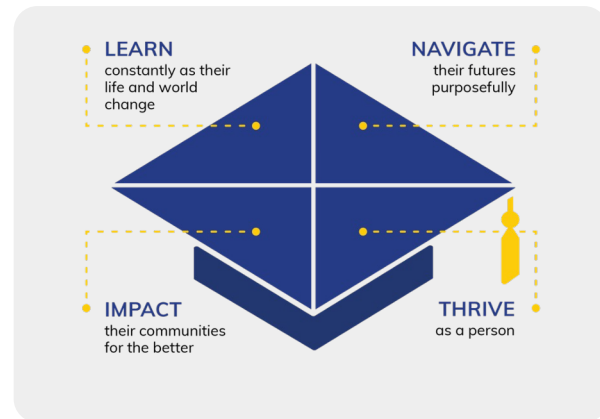
Purposeful Partnerships



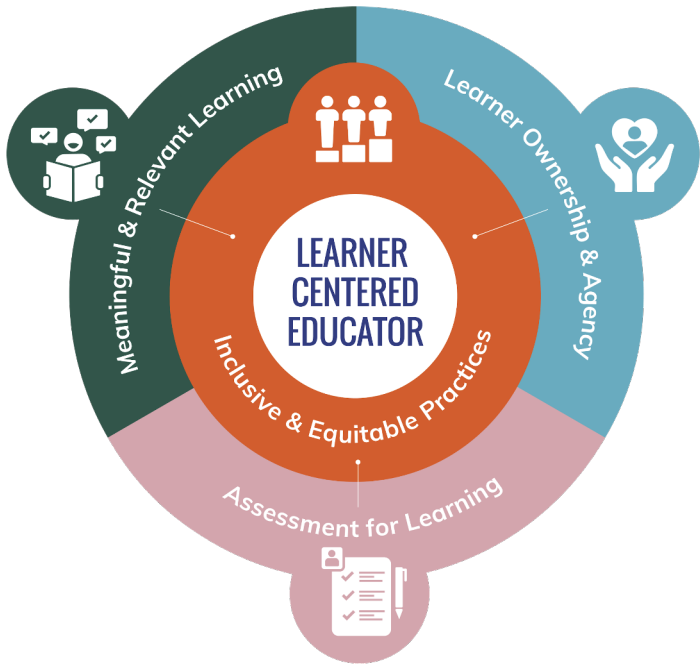
Empowered Educators



Equity-Centered Systems



Our instructional vision



In South City, we aspire to design, facilitate, and assess learning in alignment with these four fence posts.	
Meaningful and Relevant Learning	Educators create meaningful, real-world learning experiences that connect to students' lives, foster collaboration, and build problem-solving skills.
Learner Ownership & Agency	Educators empower learners to make meaningful choices and grow in self-awareness and resilience.
Inclusive & Equitable	Educators know their learners and create inclusive spaces where all learners feel seen, valued, supported, and able to thrive.
Assessment for Learning	Educators meet learners where they are, celebrating their strengths and identifying next steps for learning with multiple and varied assessments.



This year, our district is focusing on three things:

Este año, nuestro distrito se centra en tres cosas:

Engaged
Students:
**Belonging &
Wellbeing**

Exceptional
Instruction:
**Academic
Discourse**

Exceptional
Instruction:
Math

*Alumnos
comprometidos:*
***Pertenencia y
bienestar***

*Instrucción
excepcional:*
***Discurso
Académico***

*Instrucción
excepcional:*
Matemáticas



Board Presentation Agenda

1

School Overview

2

Data Overview

3

School Plan for Student Achievement (SPSA)
Goals & Action Plans

4

School Culture & Our Learner Centered
Priorities

5

Questions



1. School Overview





Vision for WMS

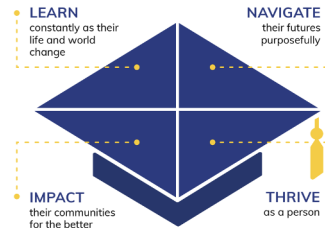


Westborough educators are committed to building a learner-centered culture that provides all students with engaging, collaborative learning environments, driven by positive student outcomes and creating the foundation for a lifetime of critical thinking.

A Healthy, Happy Westborough!

OUR PORTRAIT OF A GRADUATE

If we are successful, our students will leave their time in SSFUSD prepared to:





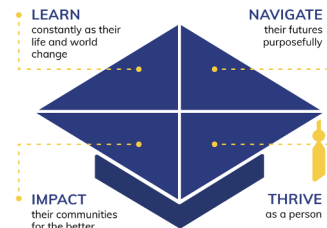
2025 Site Goals



1. **Academic Excellence:** Exceptional implementation of curriculum and instruction, with emphasis on supporting our most vulnerable student groups.
2. **Student Belonging & Wellness:** Foster a safe and inclusive school environment where students name trusted adults and various opportunities where they have interacted with one another in a meaningful way.
3. **Student Voice & Success:** Creating opportunities for student voice, expression, and achievement.

OUR PORTRAIT OF A GRADUATE

If we are successful, our students will leave their time in SSFUSD prepared to:



2. Data Overview



Student Demographics



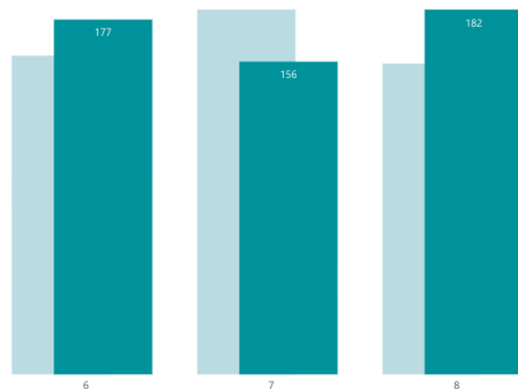
515

Current Enrollment



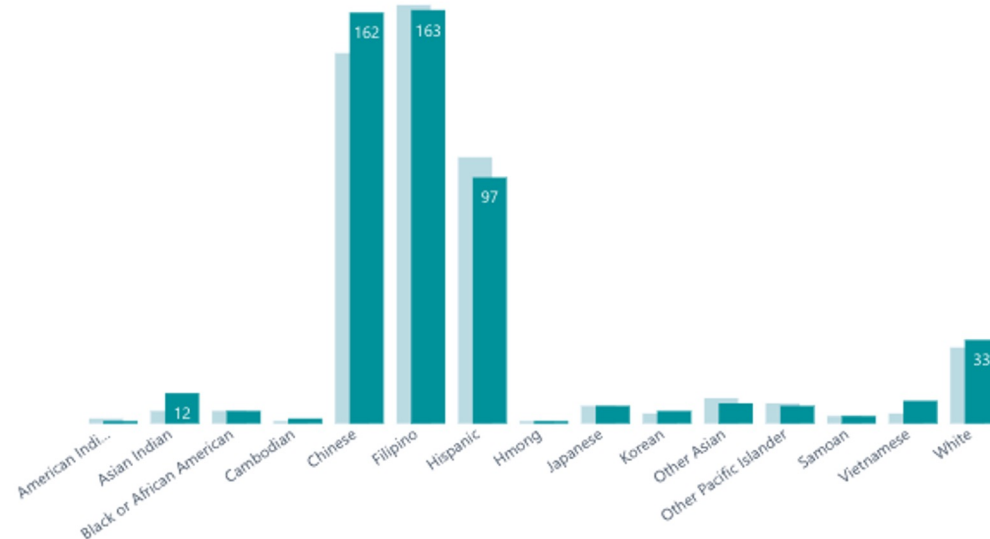
Enrollment by Grade

● SY 25-26 ● SY 24-25



Enrollment by Race

● SY 25-26 ● SY 24-25



*Not included in EL number - 113 Redesignated English Learners and 3 Pending EL placement





LEARN MORE
Chronic Absenteeism

All Students State



Green

9.3% chronically absent

Declined 1.8% ↻

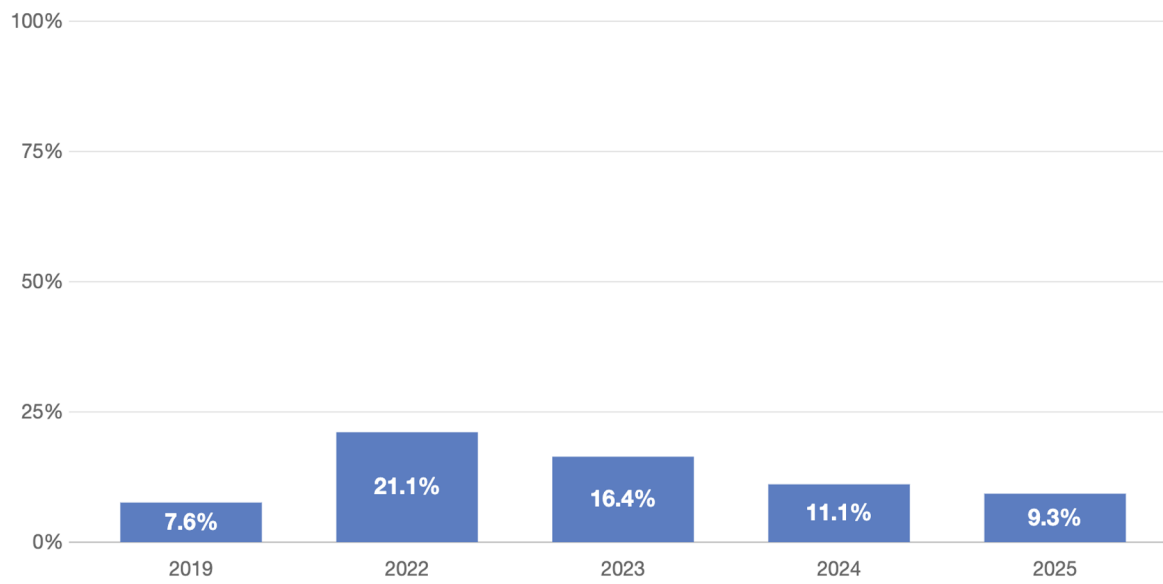
EQUITY REPORT
Number of Student Groups in Each Color

2	2	1	1	1
Red	Orange	Yellow	Green	Blue

View More Details →

Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.

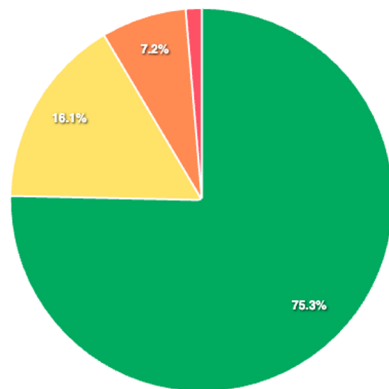


Attendance - Overview 2025-26



	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
Attendance Rate	98.0%	97.4%	97.1%	96.7%	96.4%	96.2%	96.1%	96.1%
Chronic Absenteeism Rate	5.3%	4.9%	6.6%	6.4%	7.7%	7.5%	7.8%	8.5%

ATTENDANCE BY TIER



TIER	%	TOTAL
● Satisfactory (<5%)	75.34%	388
● At Risk (5-9%)	16.12%	83
● Moderate Chronic (10-19%)	7.18%	37
● Severe Chronic (20-49%)	1.36%	7
● Extreme Chronic (>=50%)	0%	0



Attendance by Grade



	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	YTD
6	98.3%	97.7%	97.0%	96.7%	96.5%	96.2%	96.2%	96.1%	96.1%
7	97.2%	97.1%	97.2%	96.9%	96.7%	96.3%	96.2%	96.3%	96.3%
8	98.4%	97.3%	97.0%	96.6%	96.1%	96.1%	95.9%	95.9%	95.9%



Attendance by Ethnicity



	SEP	OCT	NOV	DEC	JAN	FEB	MAR	YTD
Asian	98.2%	97.9%	97.7%	97.5%	97.2%	97.0%	97.1%	97.1%
Black	96.5%	96.7%	96.2%	95.7%	94.8%	94.3%	94.5%	94.5%
Hispanic	95.9%	95.4%	94.7%	94.2%	94.0%	94.0%	94.0%	94.0%
Multiracial	96.9%	96.3%	95.7%	95.6%	95.6%	95.3%	95.3%	95.3%
Native American/Alaskan				80.0%	81.5%	86.7%	79.6%	79.6%
Pacific Islander	88.9%	89.7%	89.7%	90.4%	90.0%	90.3%	90.5%	90.5%
White	97.2%	97.0%	96.7%	96.3%	96.4%	96.3%	96.3%	96.3%



Academic Performance



Westborough Middle

[View Additional Reports](#)

LEARN MORE English Language Arts

[All Students](#) [State](#)



Green

11.3 points above standard

Increased 4.2 Points ⬆

EQUITY REPORT
Number of Student Groups in Each Color



[View More Details](#) ➔

LEARN MORE Mathematics

[All Students](#) [State](#)

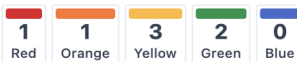


Yellow

14.8 points below standard

Declined 9 Points ⬇

EQUITY REPORT
Number of Student Groups in Each Color



[View More Details](#) ➔

LEARN MORE English Learner Progress

[All Students](#) [State](#)

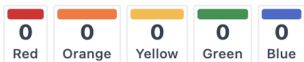


No Performance Color

65.6% making progress

Increased 32.3% ⬆

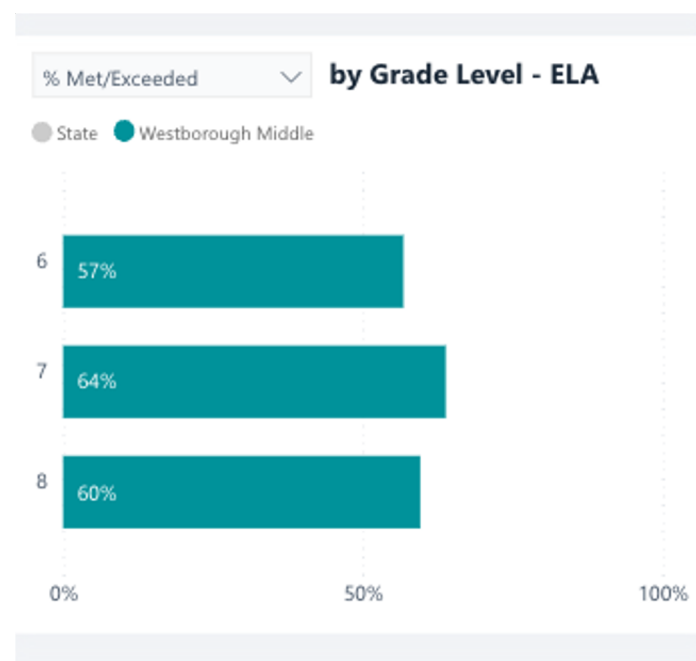
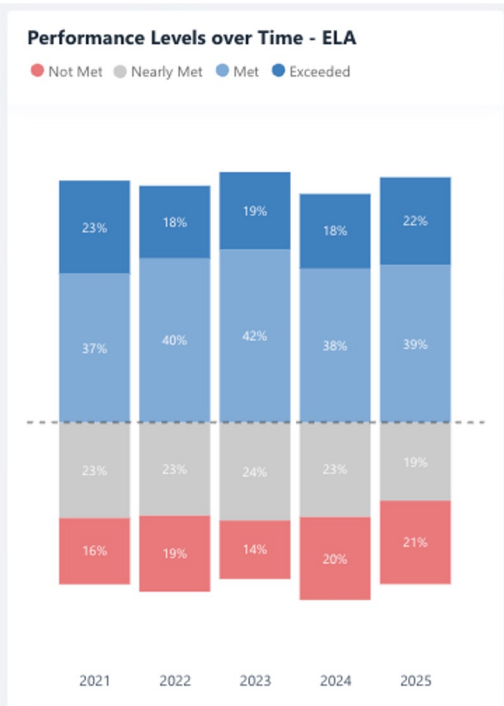
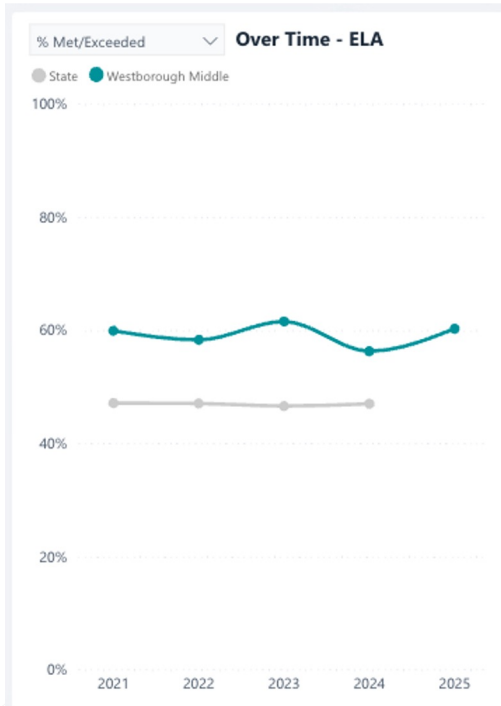
LONG-TERM ENGLISH LEARNER PROGRESS



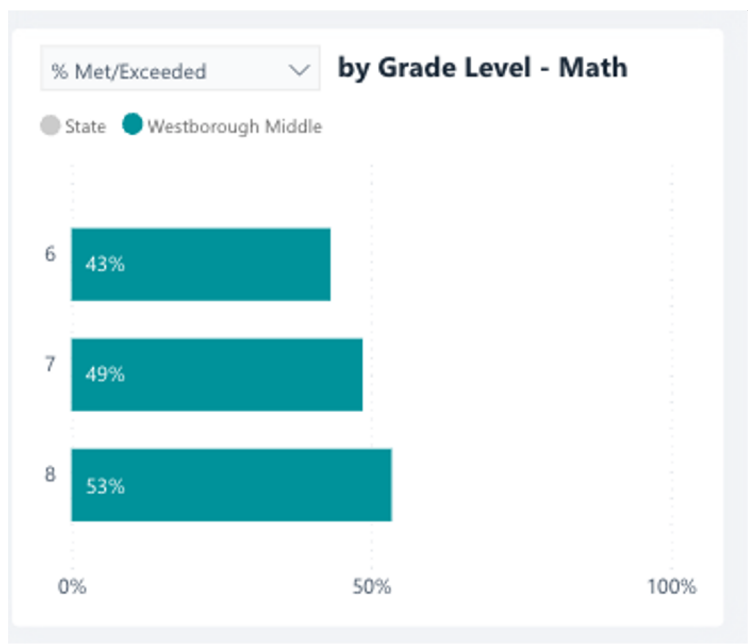
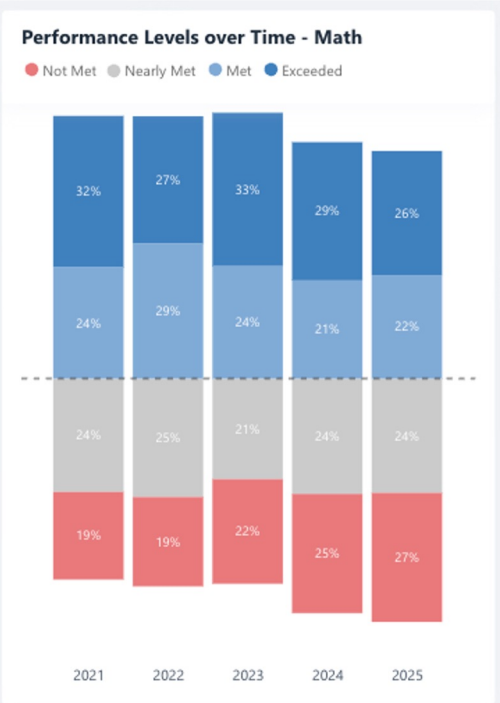
[View More Details](#) ➔



CAASPP ELA- WMS & State 24-25



CAASPP Math- WMS & State 24-25

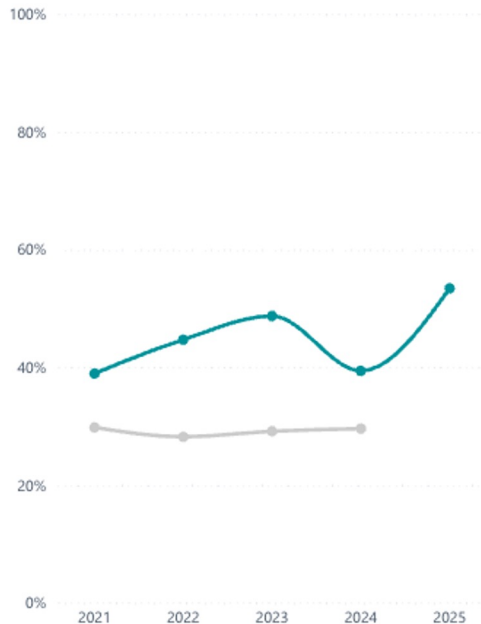


CAST Science - WMS & State 24-25



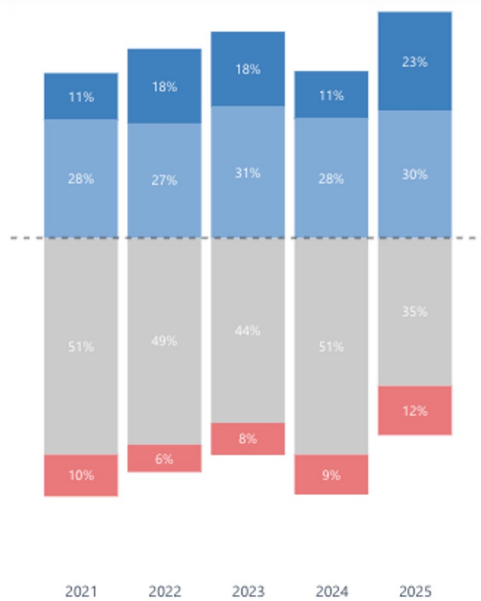
% Met/Exceeded Over Time - Science

State Westborough Middle



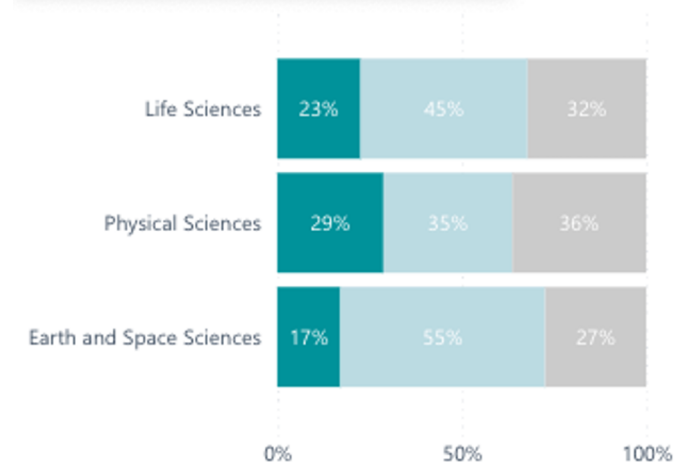
Performance Levels over Time - Science

Not Met Nearly Met Met Exceeded



% of Students by Category & Level - Science

% of Students by Category & Level - Science



Percent of Change Observed Between 23-24 & 24-25



Either "Standard Met" or "Standard Exceeded"

Grade	23-24 ELA	24-25 ELA	% of Change	23-24 Math	24-25 Math	% of Change
6th	56%	57%	1.80% increase	48%	43%	- 10.42% decrease
7th	59%	64%	8.47% increase	54%	49%	- 9.26% decrease
8th	51%	60%	17.64% increase	46%	53%	15.21% increase
Overall @ WMS	55%	60%	9.10% increase	49%	48%	- 2.04% decrease





CAASPP ELA- Student Groups 24-25

Summary Metrics by Student Group - ELA

Student Group	# Students	% M+E	Avg Score	YoY Change
EL	34	8.8%	2,431	23
Other Students	444	60.3%	2,560	14

Student Group	# Students	% M+E	Avg Score	YoY Change
SWD	53	3.8%	2,415	8
Other Students	425	60.3%	2,560	14

Student Group	# Students	% M+E	Avg Score	YoY Change
ECODIS	135	44.4%	2,515	11
Other Students	343	60.3%	2,560	14

Summary Metrics by Student Group - Math

Student Group	# Students	% M+E	Avg Score	YoY Change
EL	34	5.9%	2,432	-1
Other Students	444	48.3%	2,553	-1

Student Group	# Students	% M+E	Avg Score	YoY Change
SWD	53	5.7%	2,400	-22
Other Students	425	48.3%	2,553	-1

Student Group	# Students	% M+E	Avg Score	YoY Change
ECODIS	135	40.7%	2,516	-2
Other Students	343	48.3%	2,553	-1





LEARN MORE

Suspension Rate

All Students

State



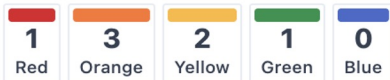
Green

7.9% suspended at least one day

Declined 3.3% ⬇️

EQUITY REPORT

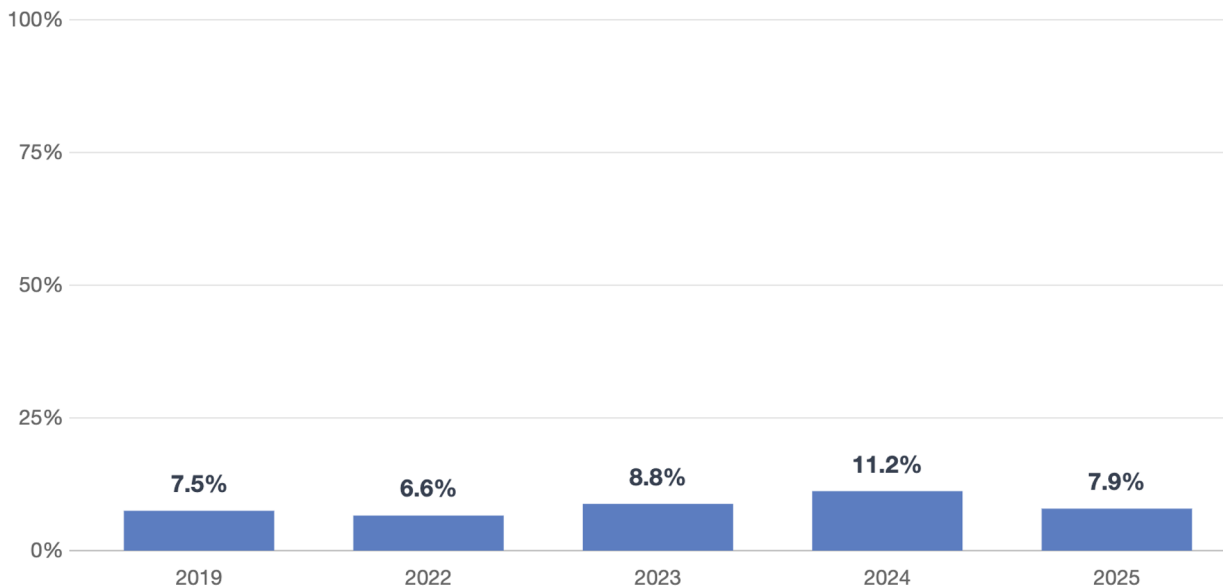
Number of Student Groups in Each Color



[View More Details](#) ➔

Suspension Rate By Year

Percentage of students who were suspended.



3. SPSA Goals & Action Plans



SPSA Goals for 2024-27



Academic Achievement: All students are expected to demonstrate 3% growth in English Language Arts (ELA) and Mathematics by Spring 2027, with an initial benchmark of 0.5% growth by Spring 2025, through strong instructional practices emphasizing academic discourse and mathematical reasoning. (SP1; SP5d)

Professional Development for Staff: Staff will provide accessible, rigorous, and culturally responsive instruction aligned to district priority standards, supported by ongoing professional development. (SP1, SP4)

Special Education Instruction: Students with Individualized Education Programs (IEPs) will demonstrate 3% growth in CAASPP scores through increased inclusion opportunities and use of district-approved curriculum. (SP1)

Student & Parent Engagement: The school aims to reduce absenteeism and suspension rates by 3% through relational and restorative practices that strengthen student belonging and wellness. (SP2; SP3).



SPSA Goal #1: Academic Achievement



Actions

- Focused on Belonging, UDL & Academic Discourse for the year
- HQ Math Implementation
- Defining our vision for a Learner Centered Instructional Model

- **Benchmark 1:** By the **Spring of 2025** all Westborough students will **maintain or increase by 0.5%** in **schoolwide** performance for both **math and ELA** when **compared to the 2023-24 schoolwide scores** in both ELA and math.
- **Benchmark 1b:** By **Spring of 2025**, all Westborough **ELs** will **increase by half a level** on the **ELPAC** from 2023-24.



Shared Understanding of Effective Instructional Practices



- Implementing Universal Design for Learning (UDL) principles schoolwide
 - Learner Profiles, Focal students
- 3 ROCI Cycles
 - Establishing conditions for discourse in our classrooms including norms and routines
 - Talk moves
 - Effective conversation prompts
 - Assessing language demands & answering our own prompts
 - Peer visits- learning from each other as a practice
- Goal Review and End of the Year Celebrations of Learning



SPSA Goal #2: Professional Excellence



Actions

- UDL Implementation & RTI redesign (1C, 5D).
- Academic Discourse ROCI cycles- led by Instructional Leadership Team (1B, 1D).
 - Peer visits
- Redesigning how we collaborate
 - Call in & RIR Protocols
 - Revisiting PLCs &
 - Telling our stories of how we collaborate w/ each other
 - Book study around Grading & Assessment Practices
 - PD on Polyvagal Theory & working with Neurodivergent learners
- **Benchmark 1a:** By the **Spring of 2025** all Westborough students will **maintain or increase by 0.5% in schoolwide** performance for both **math and ELA when compared to the 2023-24** schoolwide scores in both ELA and math.
- **Benchmark 1b:** By the **Spring of 2025**, at least **80% of all students surveyed** will indicate that they **feel safe at Westborough and that their experience is positive overall**, as measured by Healthy Kids surveys, or other site-specific survey data.



Resources to Support Our Students



Response to Intervention (RTI)

- Grade Levels Meet to Review Student Progress Monthly
 - RTI tracking documents by grade level
 - Use of common assessments to track student progress in Math & Science
- Streamlining Tier 1 Supports in All Classrooms & Grade Levels
 - Focus on UDL principles
 - Explicit work on centering Asset based approach to problem solving & designing for all learners, especially those at the margins



SPSA Goal #3: Student Engagement:



Actions

- Academic Center:
 - Teacher supported & Peer Tutors
- Counseling Support:
 - Tier 1-2 supports, RTI program/Student Study Team meetings,
 - CARE Team
- Engaging & Inclusive Environments
 - Positive Behavior Intervention & Support (PBIS)
 - Restorative & relational practices
 - Tier 1-2 mental health supports
 - Grade level & school wide events & activities
 - High interest clubs & electives

- **Benchmark 1:** By the **Spring of 2025** all Westborough students will demonstrate **at least 0.5% decrease in the rate of Chronic Absenteeism and maintain or improve suspensions** as measured by CALPADs and relevant district and/or site attendance data when compared to the 2023-2024 school year.



Responsive & Supportive Culture



- Two School Counselors & Wellness Counselor (new this year!)
- Full Time School Psychologist
- Peer mentor program (Culture Keepers)
- Academic Center & Peer Tutoring; Honor Society
- Schoolwide RTI / SST & PBIS programs
- Strong Community Partnerships PTSA, RTS, SRO,
- Mental Health Resources
- Home visits
- Wellness Center
- Advisory Lessons
- Universal PE & Special Olympics



SPSA Goal #4: Inclusive Growth



Actions

- Full Resource Program
- Mainstreaming Program
- Use of District Approved Intervention Curriculum *Spire* (reading), *Unique* (Multiple subjects), *IXL*, etc.
- Team Meetings in Addition to Annual IEP (as needed)
- Specialized Academic Center, facilitated by Ed. Specialists
- Learning Center
- Increase in inclusion opportunities

- **Benchmark 1:** By the **Spring of 2025** all Westborough students with IEPs will **maintain or increase by 0.5%** in performance for **both math and ELA** when **compared to the 2023-24 scores** in both ELA and math for students with reported disabilities.



4. School Culture & Portrait of Graduate (PoG) Initiatives



Engaging Activities & Events

- Environmental Conservatorship
- Honor Societies
- Honor Roll
- Science Fair
- Helix Cup
- Spelling & Geography Bees
- Mini Course Day
- Strong Music / Arts Program
- Strong Student Leadership



We Center Positive Relationships & Culture



- New Mentorship Program
- *Culture Keepers*
- Special Olympics Events
- ASB / Leadership Events
- Anti Bullying Events
- Mini Course
- Spirit Weeks
- Band Concerts
- Various Clubs



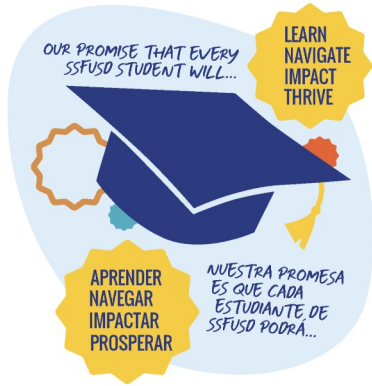
We Center Positive Relationships & Culture



We leverage purposeful partnerships ...

- Annual Color Run (PTSA)
- Community & Cultural events (PTSA)
- Career Lunch Bunch (PTSA)
- 7th Grade PBL - *From Seeds to Solution* (Heal Project)
- Relevant Presentations (RTS, SSFPD)
- Interning & volunteer opportunities
 - Various programs & Universities





Thank you! Questions?

