

Literacy Performance Management Presentation

Presented by: Lindsay Summers
March 26, 2026



Board Presentation Agenda

1

Literacy Vision Statement

2

District Literacy Goals

3

Literacy Highlights Aligned to the District's Strategic Priorities

4

DIBELS Reading Data

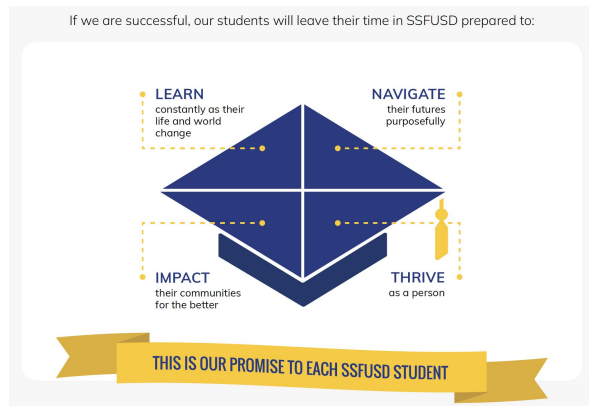
5

Next Steps



District Literacy Vision Statement

The South San Francisco Unified School District is committed to providing equitable, engaging, and rigorous student-centered literacy instruction for all students from preschool through twelfth grade. The South San Francisco Unified School District will implement a comprehensive, evidence-based approach to literacy instruction. It is the vision of South San Francisco Unified that ALL students will graduate from high school as literate members of our community.



Goals of District Literacy Action Plan for 2025-2026

Preschool	Elementary
1. Increase the percentage of Multilingual Learners scoring in Tier 1 on the IGDIs Oral Language measures by 20 percentage points from the beginning to the end of the year through explicit and intentional focus on oral language development 2. Increase the percentage of Big Lift preschoolers scoring in Tier 1 on the IGDIs phonological awareness measure by 15 percentage points from the Beginning to the End of the year through phonological instruction routines 3. Increase the percentage of Big Lift preschoolers scoring in Tier 1 on the IGDIs Alphabet Knowledge measures by 15 percentage points from the beginning to the end of the year through explicit, weekly instructional routines	1. Accelerate literacy outcomes for all K-5 students as measured by their DIBELS Composite Score. Increase the percentage of students at or above grade-level expectations from 64% to 74% district-wide from May 2025 to May 2026. 2. 100% of K-2 General Education teachers will implement daily UFLI lessons, follow the instructional routines from the program, and regularly use curriculum-based progress monitoring tools to effectively address students' Word Recognition needs. 3. 100% of K-5 teachers will integrate writing instruction throughout the instructional day by implementing evidence-based writing routines. 4. 100% of Multilingual Learners will receive DELD.



Literacy Highlights from 2025-2026

Priority 1: Exceptional Instruction and Priority 2: Engaged Students		
Curriculum	Instruction	Assessment
● Focus on UFLI for phonics in Grades K-2 ● Focus on Seeds of Learning in TK ● Launching an ELA / ELD Committee for a K-12 pilot in 2026-2027	● 120 daily minutes of Structured Literacy Blocks in Grades K-5 ● Collaboration to strengthen P-3 alignment ● Incorporation of Orton Gillingham approach for multisensory instruction	● Year 4 of DIBELS in K-5 ● Year 2 of IGDIs in Preschool ● Identified NWEA Map Growth for K-12 Benchmark Assessments in K-12



Literacy Highlights from 2025-2026 [continued]

Priority 3: Purposeful Partnerships	Priority 4: Empowered Educators	Priority 5: Equity-Centered Systems
● DIBELS Home Connect Reports for families ● UFLI Take-Home Readers in Grades K-2 ● Imagination Library in Preschool and TK ● Promise Champions with Bay Ed Fund ● SSF Kiwanis and Sunshine Gardens	● Professional Development on UFLI and DIBELS ● 20% instructional coaching as part of Reading Specialists' role ● Structured Literacy Block Website with resources	● Standardized Guidelines for Reading Intervention with a Reading Specialist ● Grade-level schedules to protect Tier 1 instruction in literacy and DELD ● Data chats and MTSS



DIBELS Data: Four Year Comparison of Composite Score

K-5	2022 to 2023			2023 to 2024			2024 to 2025			2025 to 2026		
	Sept. 2022	Jan 2023	May 2023	Sept. 2023	Dec. 2023	May 2024	Sept. 2024	Jan. 2025	May 2025	Sept. 2025	Feb 2026	May 2026
Above	28%	22%	30%	29%	28%	34%	28%	33%	36%	28%	33%	
At	34%	23%	25%	33%	27%	27%	32%	28%	28%	32%	29%	
Below	16%	13%	15%	15%	15%	14%	17%	14%	13%	16%	14%	
Well-Below	22%	42%	30%	23%	30%	25%	25%	25%	23%	24%	24%	



DIBELS District-Wide Data: 2025 to 2026 School Year [composite]

Composite Score	September 2025					February 2026					May 2026					Met Goal of 10%
	Above	At	Below	Well Below	PM Key	Above	At	Below	Well Below	PM Key	Above	At	Below	Well Below	PM Key	
K	27%	19%	19%	35%	46%	28%	24%	17%	31%	52%						
1st	27%	28%	17%	28%	55%	32%	29%	14%	25%	61%						
2nd	35%	31%	12%	22%	66%	39%	29%	13%	19%	68%						
3rd	31%	35%	14%	20%	66%	32%	33%	10%	25%	65%						
4th	21%	43%	20%	16%	64%	41%	26%	13%	20%	67%						
5th	26%	43%	20%	16%	69%	28%	31%	16%	25%	59%						
K-5	28%	32%	16%	24%	60%	33%	29%	14%	24%	62%						



DIBELS Site-Wide Data: 2025 to 2026 School Year [composite]

	September 2025					February 2026					May 2026					
	Above	At	Below	Well Below	PM Key	Above	At	Below	Well Below	PM Key	Above	At	Below	Well Below	PM Key	Met Goal of 10%
Buri	37%	36%	13%	14%	73%	45%	32%	11%	12%	77%						
JS	35%	33%	17%	15%	68%	39%	34%	11%	16%	73%						
LC	12%	25%	17%	46%	37%	15%	24%	18%	43%	39%						
Mar.	8%	24%	22%	46%	32%	11%	20%	17%	52%	31%						
MV	46%	35%	11%	8%	81%	53%	29%	10%	8%	82%						
Pon.	27%	37%	16%	20%	64%	32%	34%	11%	23%	66%						
Sky	31%	35%	16%	18%	66%	38%	30%	14%	18%	68%						
Spr	14%	23%	17%	46%	37%	15%	23%	20%	42%	38%						
SSG	24%	39%	18%	19%	63%	30%	30%	18%	22%	60%						



Potential Next Steps

- Develop a Professional Learning plan for sustained support on evidence-based instruction in Reading and Writing for Elementary, Middle, and High School.
- Engage in a landscape analysis to prepare to pilot for an updated, comprehensive ELA / ELD Curriculum.
- Master schedules at every site to protect Tier 1 literacy instruction for all students and DELD for all Multilingual Learners.
- Update our classroom and school libraries with high quality, engaging, and culturally responsive texts.



Thank You

