



Alta Loma Middle School

Teaching and Learning

2/26/26





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School Overview

Mission

Alta Loma Middle School's mission is to ensure our students grow into lifelong learners who can express their thinking and show social and emotional intelligence.



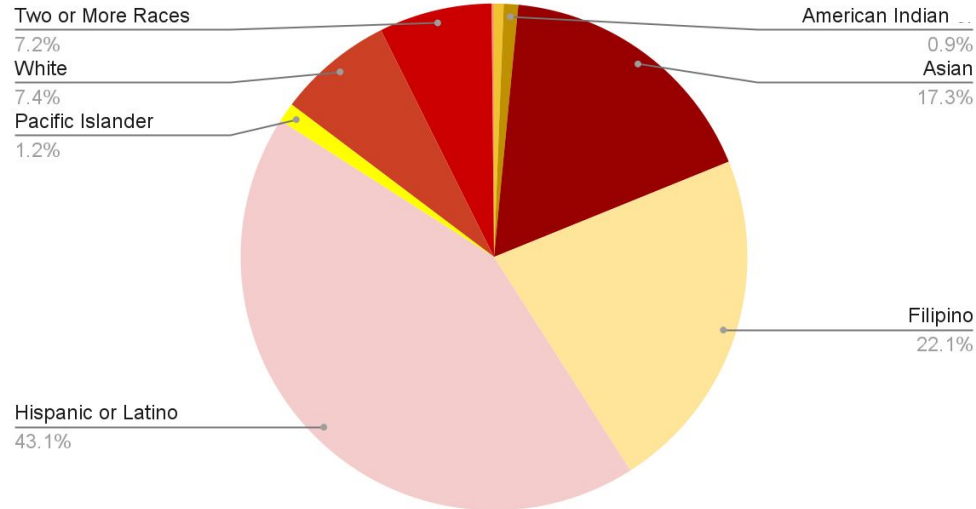
Ram Pride

Grade 6	Grade 7	Grade 8
211	210	231

Data Overview



ALMS ENROLLMENT



Subgroup	Enrollment	%
Male	333	51%
Female	319	49%
English Learners	109	17%
Redesignated	135	21%
Students with Disabilities	109	17%
Socioeconomically Disadvantaged	252	39%



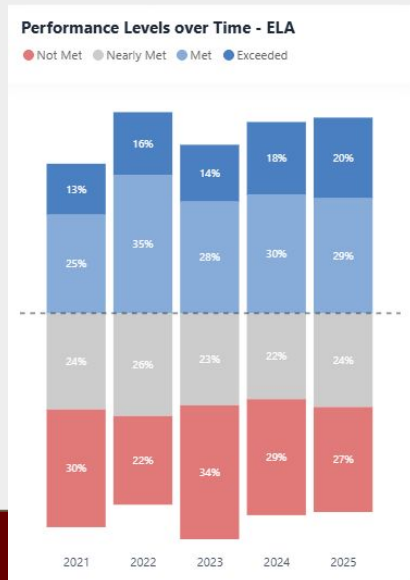
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.
Average Daily Attendance						
23-24	95.9%	94.9%	95.0%	94.7%	94.3%	94.1%
24-25	97.1%	96.0%	95.8%	95.2%	94.8%	94.5%
25-26	96.7	96.2	95.9	95.5	95.1	95.1
Chronic Absenteeism						
23-24	16.8%	19.7%	16.0%	14.7%	18.2%	19.2%
24-25	8.0%	10.2%	11.5%	15.7%	15.6%	16.9%
26-26	9.9%	10.4%	11.7%	11.3%	14.5%	12.8%



Attendance Team

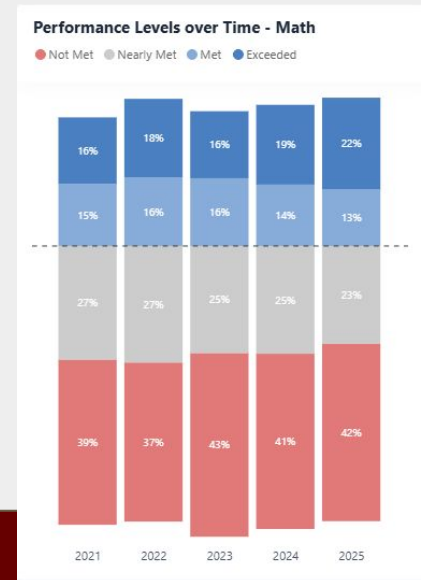


Grade - Data / Subject	22-23	23-24	24-25	25-26 if applicable GOAL	Grade - Data / Subject	22-23	23-24	24-25	25-26 if applicable GOAL
6th ELA	38	56	50	53	6th Math	32	40	33	38
7th ELA	51	45	53	53/54	7th Math	31	31	41	38
8th ELA	39	45	46	53	8th Math	32	29	31	38
6-8th ELA	43	49	50	53	6-8 Math	32	35	33	38

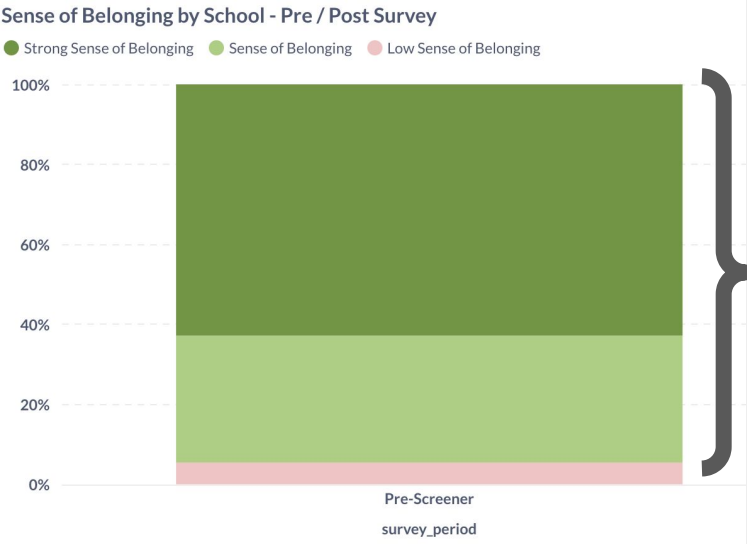


**8% - 10 %
increase**

Goals were created based off of 22-23 CAASPP Scores but were recalibrated after receiving a higher increase in 23-24 to ensure we continue moving forward and pushing ourselves to improve.

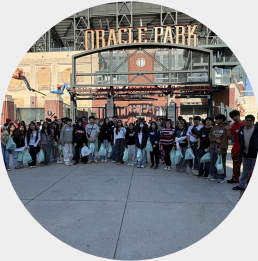
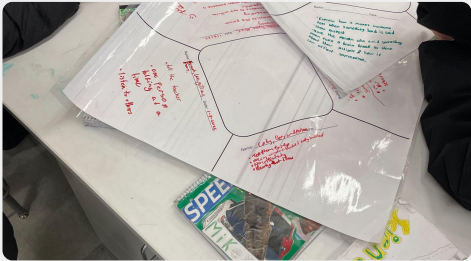
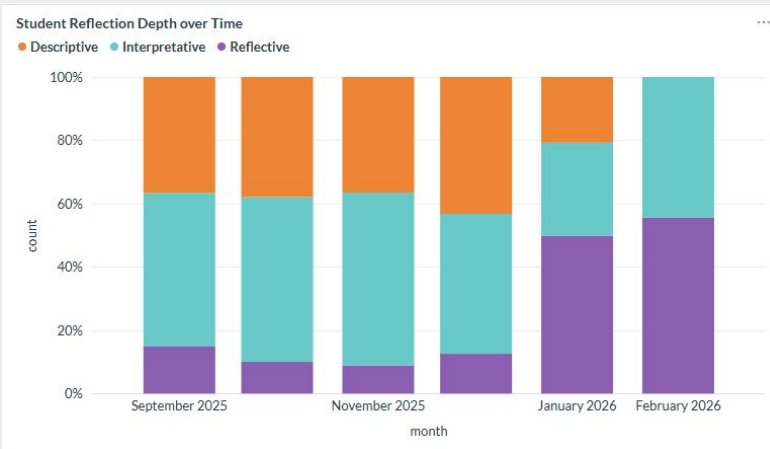


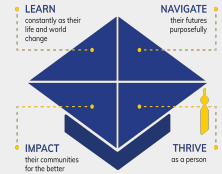
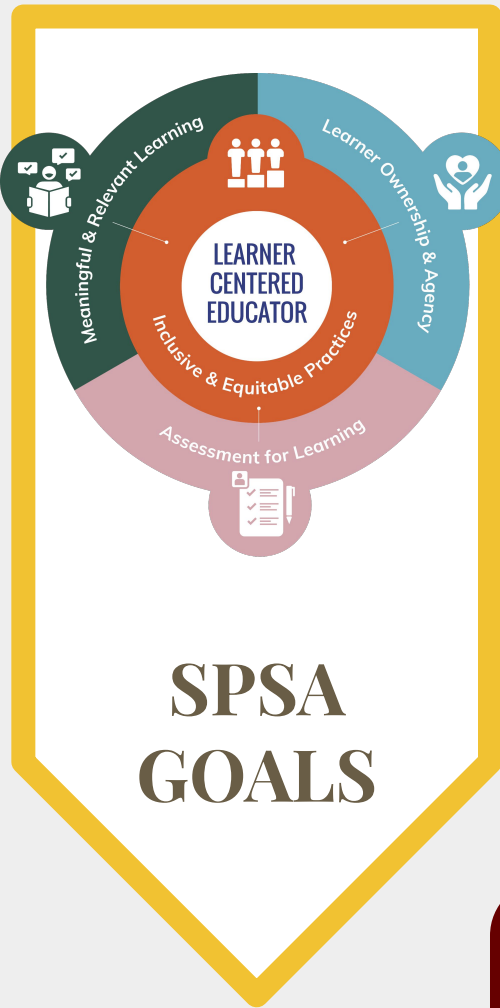
Alta Loma MS Impact: Of 605 respondents, 63% feel a strong sense of belonging according to Fall SEL Survey 2025.



95% of students feel a sense of belonging in October 2025

Student Reflection Depth





District Priorities

POG

Engaged Students - Sense of Belonging

Exceptional Instruction- Academic Discourse & IM implementation

Engaged Students: Belonging & Wellbeing

Exceptional Instruction: Academic Discourse

Exceptional Instruction: High-quality Curriculum - Math

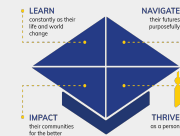
LCAP Aligned



SPSA Goal #1: By the Spring of 2027, students' school-wide performance in math and ELA will increase by 10% compared to the 2022–23 school-wide scores in both ELA and math.

Actions

- CAASPP
 - MTSS- Academic & Behavior
 - The whole school is engaged in cycles of inquiry focused on Academic Discourse
 - The Math Department is focusing on the implementation of IM curriculum
 - Academic Centers - Food & Fun
- Math & ELA
 - ELD Accommodations and Supports (Instructional & Personnel)
 - IEP and 504 Accommodations and Support (Instructional & Personnel)



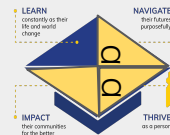
Priority 1: *Exceptional Instruction*
Priority 5: *Equity-Centered Systems*
Core Value: *Equity is our North Star*
Graduate AIM: *Learn*



SPSA Goal #2: By the Spring of 2027, Alta Loma staff (classified and certificated) will demonstrate the ability to support our district priority standards and initiatives for all students and create a safe and positive learning environment for all students as measured by District Benchmark Tests, CAASPP data, the California State Dashboard data, attendance data, and other site-specific survey data.

Action

- **Attendance Team and cycles**
- **School Community**
 - School wide activities- Turkey Trot, Staff vs. Student Games, Career Day, Lunch Time Activities
 - Events- Academic Night, Cultural Night, Passion Projects
- **Student Voice**
 - SQUAD
 - SSA
 - Leadership
 - Service Club
 - Junior Honor Society
 - Abundance of School Clubs
 - Student Emotional Check in (STG)
 - Student Academic Check in (STG)
- **Faculty Lead Committee work**
 - PBIS TIER 1 & 2
 - Quarterly School-Wide Activities Committee
 - Equity and Cultural Committee



Priority 2: *Engaged Students*
Priority 3: *Purposeful Partnerships*
Core Value: *Community is our Strength*
Graduate AIM: *Impact, Navigate, Thrive*

SPSA Goal #3: By Spring 2027, all Alta Loma staff will demonstrate the ability to deliver accessible, rigorous, and culturally relevant instruction aligned to district priorities by engaging in professional development focused on academic discourse, math language routines and curriculum implementation. This will improve students engagement and outcomes related to increased proficiency in California State Standards as measured by growth on CAASPP scores, California Dashboard indicators, and student feedback from site specific survey data.

- **Cross curricular Cycles of inquiry**

- 5 Color teams
- 30 Day Action Plans
- 1 full day of observation
- Learning and Growing

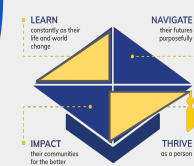
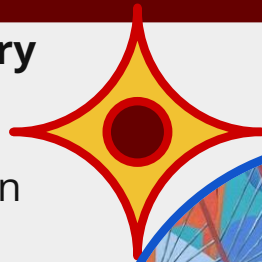
- **Department Work**

- SVMI
- Math Innovators
- Framework
- Focus on AD and growth

- **Grade Level Teams**

- Focus on AD and growth
- Sense of Belonging

- **ILT**

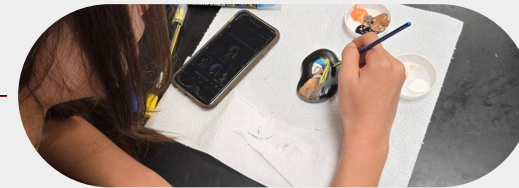


Priority 4: *Empowered Educators*

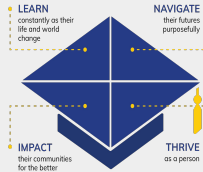
Priority 5: *Equity-Centered Systems*

Core Value: *Authentic Relationships Matter*

Graduate Aim: *Learn & Thrive*



School Culture



District Priorities

POG



LCAP Aligned

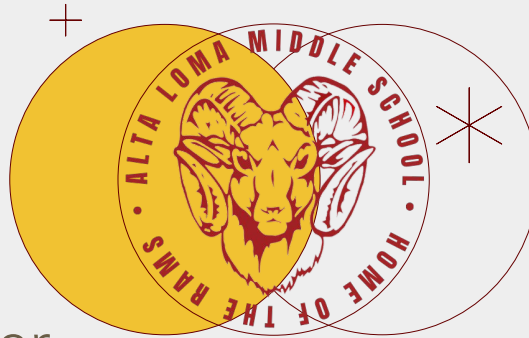


Ram Pride

SSFUSD Alumni

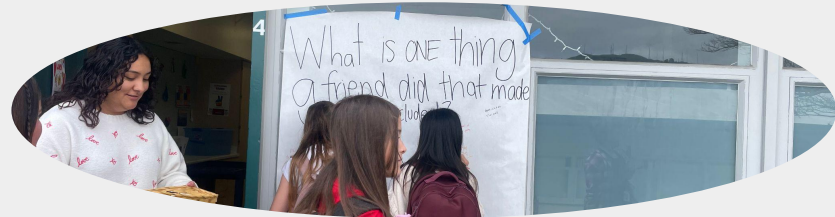
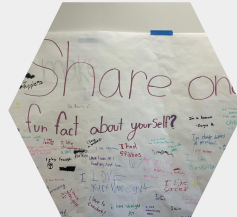
ALMS Ramily

Mr. Tom- Science Teacher
Ms. M. Hahn- Math Teacher
Mr. Valdez-Math Teacher
Mr. Jimenez- PE Teacher
Mr. Concepcion-Band Director
Mr. Nico-Para Educator
Ms. Blaire- Ed Specialist
Ms. Roberts-Science



Panther converts

Ms. Cisneros-Math Teacher
Ms. Gemma- Para Educator





Thank you!



Questions

