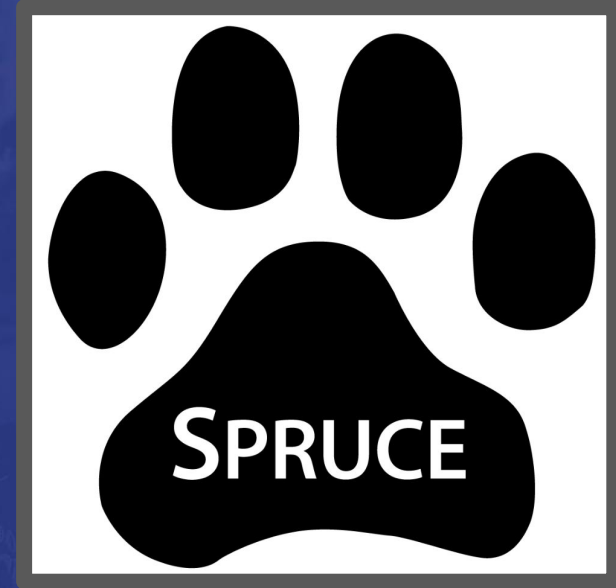


Spruce Elementary Teaching and Learning Board Presentation

February 12, 2026



Presented by Angelica Garduno

<https://spruce.ssfusd.org/>

Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



Purposeful Partnerships



Empowered Educators



Equity-Centered Systems

LEARN
constantly as their
life and world
change

NAVIGATE
their futures
purposefully

IMPACT
their communities
for the better

THRIVE
as a person



Spruce Site Goals

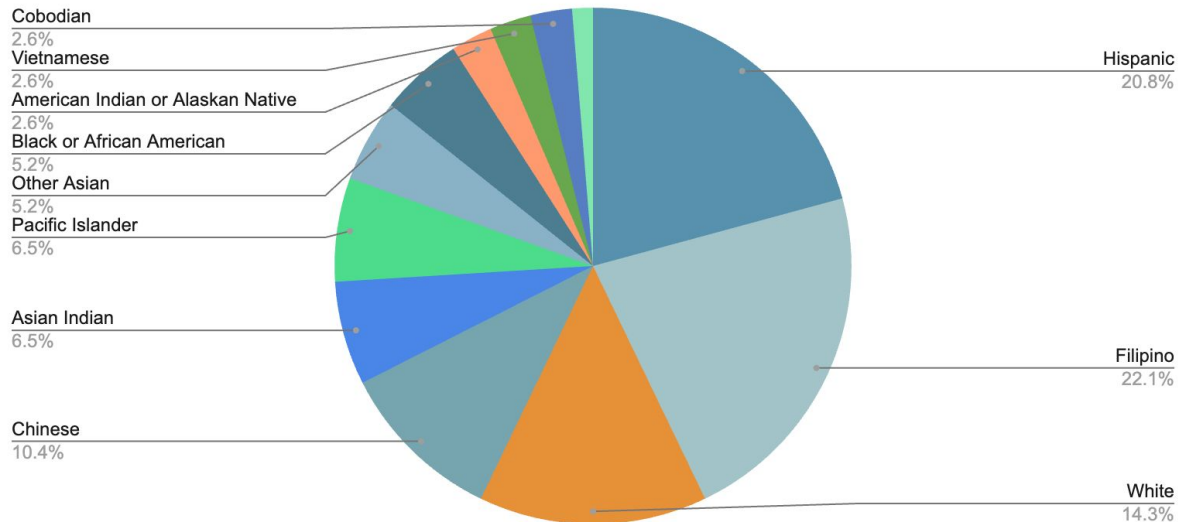
- **Academic Discourse:**
 - *By May 30, 2026, 80% of students will share and explain their ideas with classmates: **staying on-topic, taking turns, speaking in complete sentences, asking questions, and utilizing evidence in all curricular areas to demonstrate their understanding.***
 - **Literacy:** UFLI Phonics curriculum in K-2
- **Mathematics:** Implementation of Illustrative Mathematics Curriculum and SVMl Strategies
- **Belonging and Wellness:** Through expanded learning opportunities beyond the classroom, improving access to wellness supports and deepening family-school connections.



Spruce Student Demographics

ECTK	TK	Kinder	1st	2nd	3rd	4th	5th	Total
14	21	66	45	59	67	49	66	387

Student Group	#	%
Female	186	48%
Male	201	52%
Multilingual	219	55%
Students w/ Disabilities	105	26%
Socioecon. Disadvantaged	249	62%

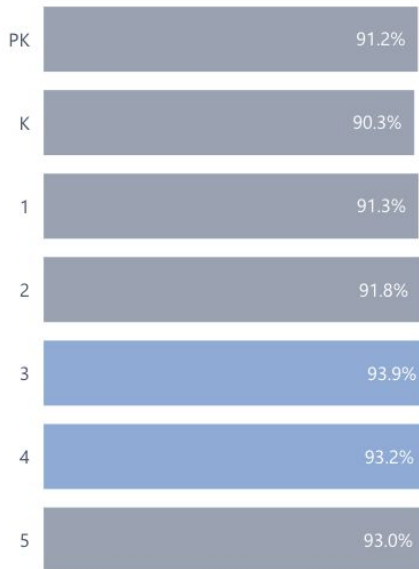


Spruce Attendance Snapshot

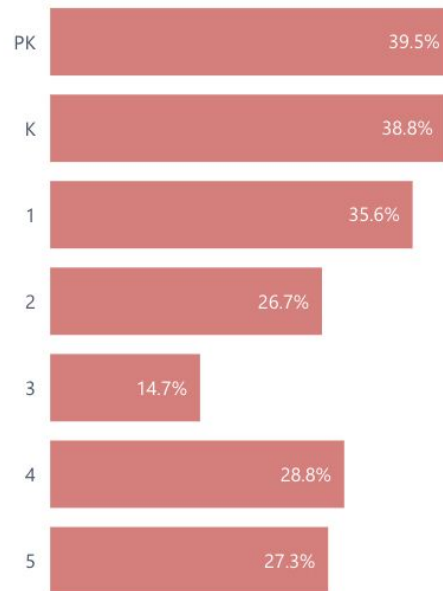
92.2%

Attendance Rate
Year-to-date

Attendance by Grade



Chronic Absenteeism by Grade



Spruce Attendance by Month Last Three Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Average Daily Attendance										
2023-2024 YTD	94.9%	94.6%	93.9%	93.1%	92.7%	92.4%	92.3%	92.3%	92.3%	92.4%
2024-2025 YTD	94.8%	94.5%	94.4%	93.7%	93.5%	93.1%	92.4%	92.2%	92.2%	92.1%
2025-2026 YTD	93.9%	94.1%	93.8%	93.4%	92.9%	92.5%				
Chronic Absenteeism										
2023-2024 YTD Chronic Ab.	23.3%	20.9%	24.4%	26%	28.9%	30.6%	30.9%	30.2%	28.8%	28.3%
2024-2025 YTD Chronic Ab.	15.2%	17.1%	18.7%	23.6%	21.6%	22.1%	23.5%	23.8%	23%	24.4%
2025-2026 YTD Chronic Ab.	16.8%	19.7%	20.1%	20.7%	24.4%	26.9%				



CAASPP: ELA, Mathematics, Science

Total Students 393

IEP 22%

EL 57%

504 2%

SED 66%

Attendance 93%

ELA

+4%

from 2024

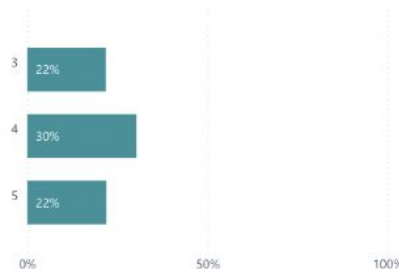
25%

+/-

Students Met/Exceeded

% Met/Exceeded by Grade Level - ELA

State Spruce Elem.



n = 176

Math

-4%

from 2024

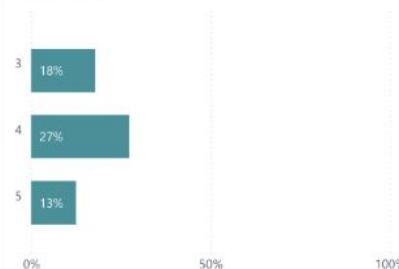
19%

+/-

Students Met/Exceeded

% Met/Exceeded by Grade Level - Math

State Spruce Elem.



n = 176

Science

+2%

from 2024

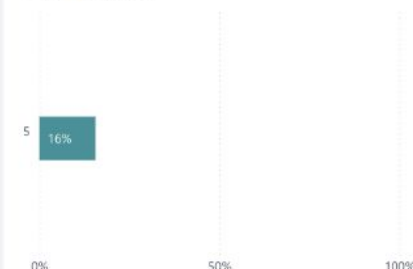
16%

+/-

Students Met/Exceeded

% Met/Exceeded by Grade Level - Science

State Spruce Elem.



n = 64



Spruce ELPAC Summative

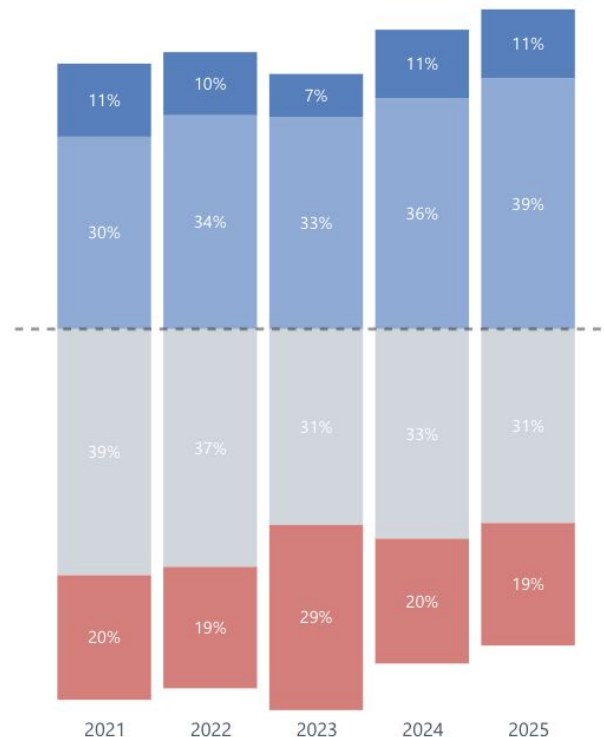
	Spring 22	Spring 23	Spring 24	Spring 25
Percentage of Students Proficient	9.89%	6.32%	10.78%	11.11%
Percentage of Students Reclassified	63%	85%	70%	100%



DELD/Walk to Read
Implementation

Performance Levels Over Time

● Minimally ● Somewhat ● Moderately ● Well



DIBELS Literacy Screening Assessment three year comparison

Composite Scores

September 2025				January 2026				May 2026			
Above	At	Below	Well Below	Above	At	Below	Well Below	Above	At	Below	Well Below
14%	23%	17%	46%	16%	22%	20%	42%				

	At/Above
BOY	37%
MOY	38%

September 2024				January 2025				May 2025			
Above	At	Below	Well Below	Above	At	Below	Well Below	Above	At	Below	Well Below
13%	25%	22%	40%	18%	25%	17%	40%	23%	25%	16%	36%

	At/Above
BOY	38%
EOY	48%

+10%

September 2023				January 2024				May 2024			
Above	At	Below	Well Below	Above	At	Below	Well Below	Above	At	Below	Well Below
14%	24%	17%	45%	14%	18%	14%	54%	20%	21%	14%	45%

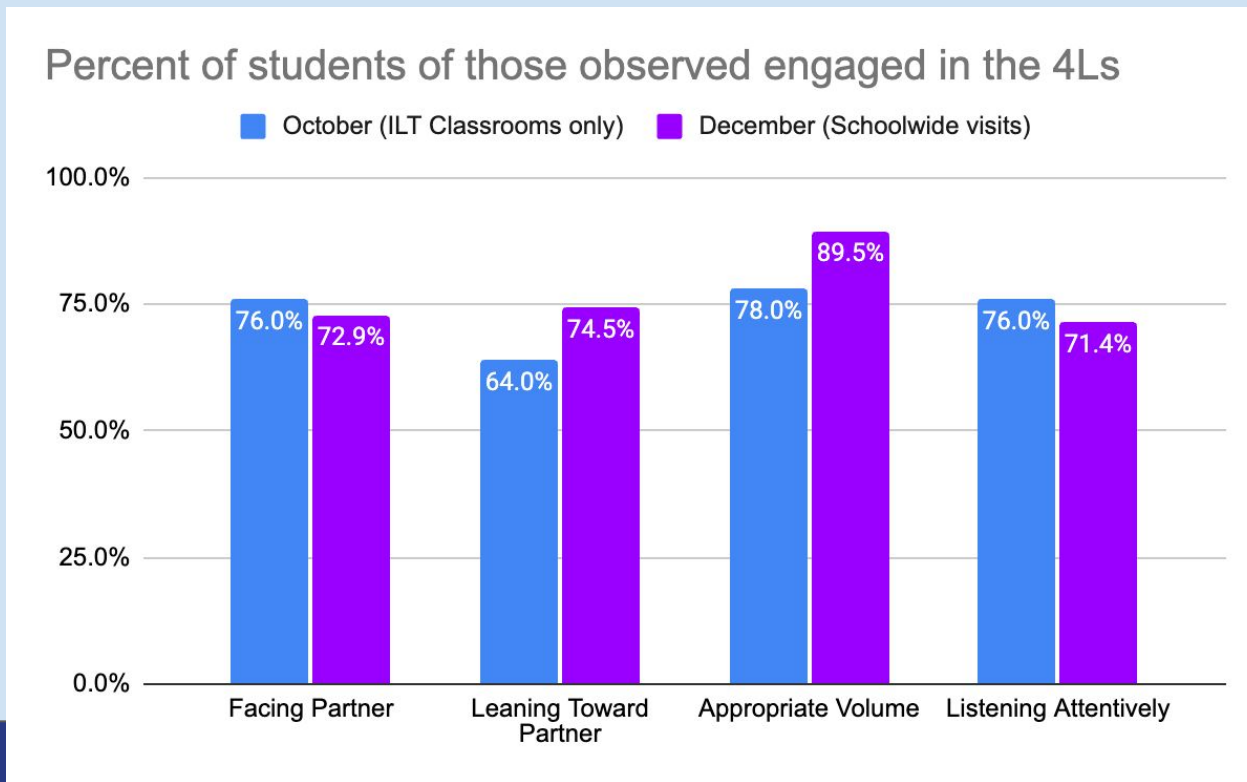
	At/Above
BOY	38%
EOY	41%

+3%



Building Teacher Efficacy

4 Ls Observed - October to December



Building Teacher Efficacy

Prompts & Sentence Frames Used December

I think ____ because ____.
Others offered
It is ____ because ____.
____ happened ____.

Gradespan K-1:

My partner was ...
I would use ... (which
sentence starter for writing)
My first reason is...

Gradespan 4-5:

____ ¢ \$ ____

Grade Span 2-3: Math

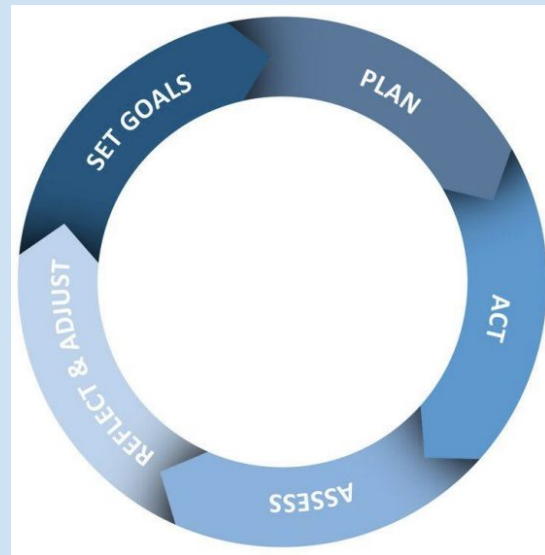
It is a ____.

Grade Span 2-3: Science

How many ____
Can you tell me ____
What do you need to know?

Grade 4-5: Math

Results Oriented Cycle of Inquiry



Spruce DELD/Newcomer Program Model 25-26 Year 3

Teachers	Designated ELD Classes	Newcomer Classes
K-2 ELD Teacher	- Emerging K - Emerging 1st - Emerging 2nd	- Kinder 1st Grade 2nd grade
3-5 ELD Teacher	- Emerging 3rd - Emerging 4th - Emerging 5th	3rd 4th 5th
Classroom Teacher (1-2 teachers per grade level)	Expanding/Bridging @ their grade level	none
Classroom Teacher (1 teacher per grade level)	EO/RFEP students @ their grade level	none

- Designated ELD 3x per week, 50 minutes
 - Students are grouped for Designated ELD by ELPAC proficiency level
- Newcomer support at each grade level, about 45 minutes with a certificated ELD teacher
- Grade level teams & ELD Teacher meet 2x per month during Legarza PE to plan/collaborate



Wellness Counselor

- Daybreak Teletherapy Referrals
- Small Groups
 - Social Skills
 - Confidence/Self Esteem
 - Self Regulation
- Social Emotional Curriculum Pilot
 - Kimochis TK & Kinder

Semester 1 Data



# of Documented Individual/Small Group Interactions	625
Classroom Lessons/Presentations	34
Small Groups	
# of students reached in group	16
# of Small Group Sessions Completed	12
# of completed individual counseling sessions	47



Mindfulness & Yoga (M.Y. Club)

- Free, equitable, after school program for students Grades 3-5
- 45-minute session
- independent and interactive emotional regulation strategies
- 25 student participants
- 60 students had signed up (via parent permission)



Spruce Student Life



Spruce Career Day Fair (November 2025)



Dream, Discover, Thrive!



Career Exploration Day



NAME: _____

CLASS: _____



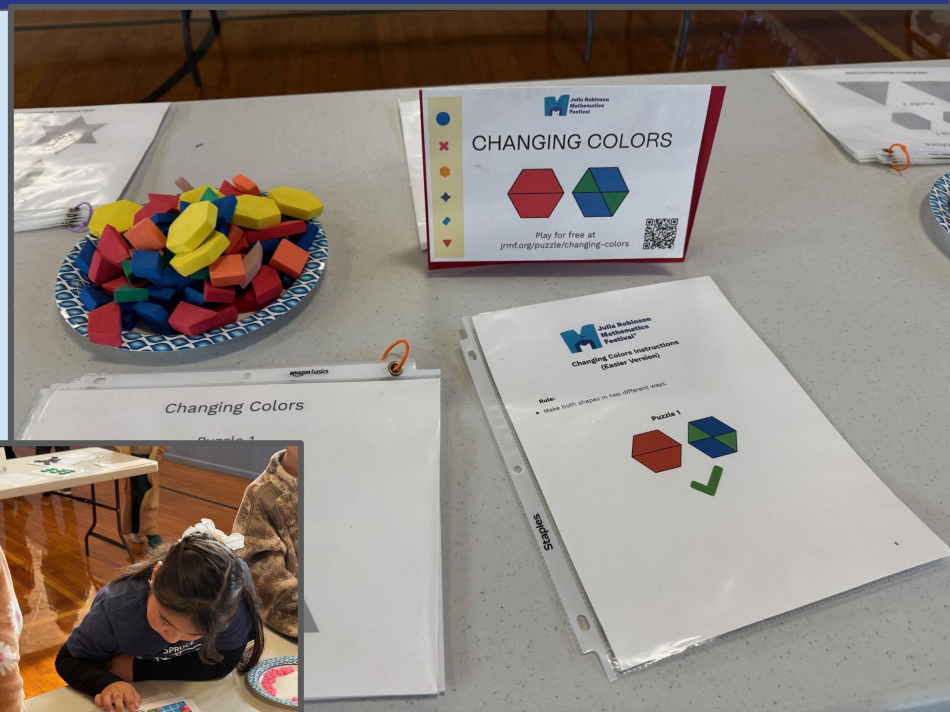
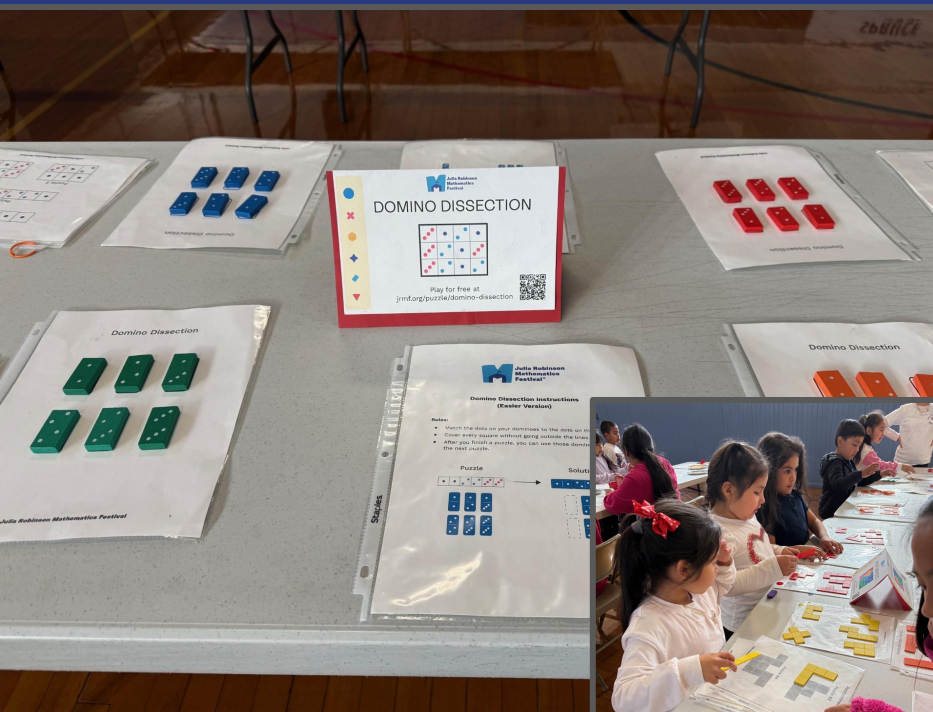
Spruce+HOBa+Genentech Gives Back Week (June 2025)



Spruce+HOBa+Kaiser MLK Day of Service (January 2026)



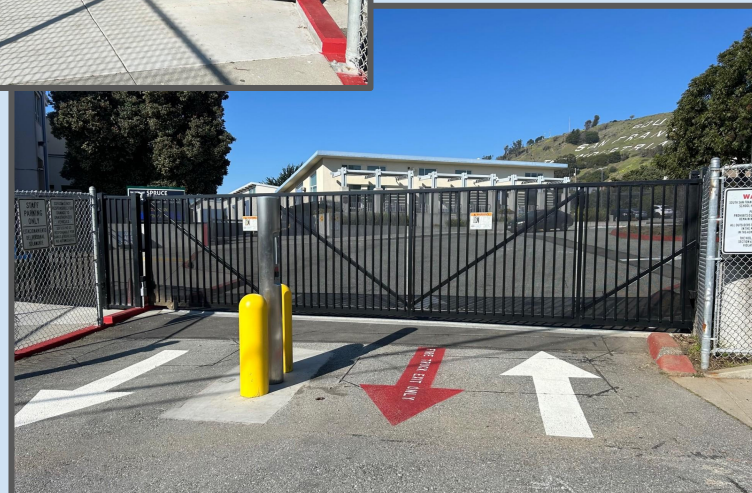
Julia Robinson Math Festival (January 2026)



Enhanced Security

As of January 2026

- Fully closed campus
- Pedestrian and Driving gate operated by a buzz in system with a camera view
- Locked during school day



Spruce Staff



Volunteers



- Nurilem Jimenez
- Karen Valencia
- Nora Alvarado
- Jazmin Nieto
- Kaitlyn McManus





Thank you!

Questions

