

# Sunshine Gardens Elementary School Teaching and Learning Board Presentation

December 11, 2025



Presented by Principal Leticia Gonzalez



<https://sunshine.ssfusd.org/>

# Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic  
Priorities /  
LCAP Goals



Portrait of a  
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



Purposeful Partnerships



Empowered Educators



Equity-Centered Systems

**LEARN**  
constantly as their  
life and world  
change

**NAVIGATE**  
their futures  
purposefully

**IMPACT**  
their communities  
for the better

**THRIVE**  
as a person



# 2025-26 District-Wide Priorities

**Engaged  
Students:  
Belonging &  
Wellbeing**

**Exceptional  
Instruction:  
Academic  
Discourse**

**Exceptional  
Instruction:  
Math**



# Sunshine Gardens Goals Aligned to Our District Goals

## Mission

Sunshine Gardens will prepare all students with 21st-century skills and the foundation to become Global Citizens. The staff, families, and community work together to create a safe and engaging environment for the whole child that ensures student success, builds character, and celebrates diversity. We encourage our students to be their best selves and to reach their goals.

### Belonging & Wellbeing

Every class will build community weekly through activities like morning meetings, class check-ins, Soul Shoppe, class circles, etc.

### Math

Grade-level teams will use Illustrative Math/SVMI, use data to plan small group instruction—especially for most vulnerable groups—ELs and Special Ed students.

### Academic Discourse

Classrooms will use structured partner talk routines regularly to boost student engagement and discussion—especially for most vulnerable groups—ELs and Special Ed students.

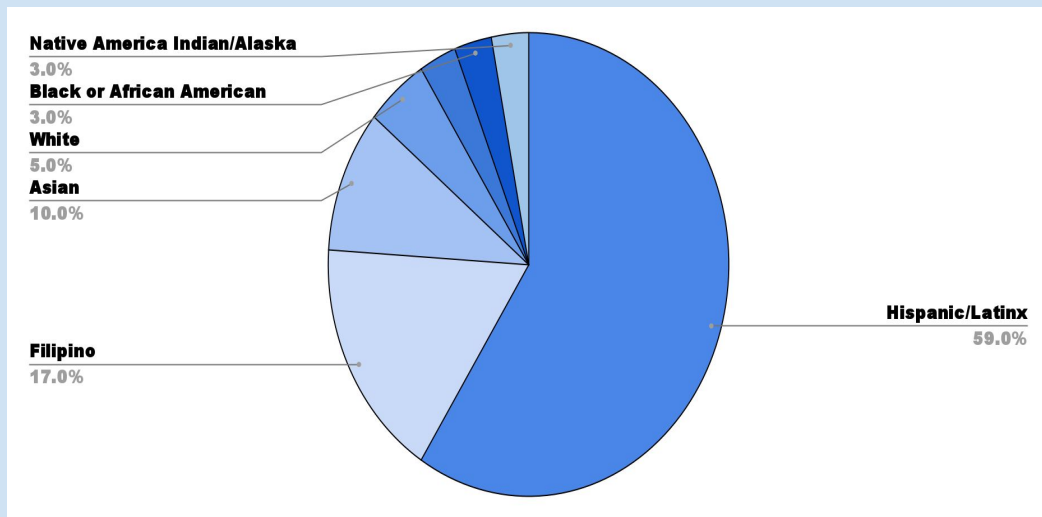
### Literacy

All teachers will implement [Structured Literacy Block](#)—phonics, fluency, small groups, and comprehension.



# Student Demographics

| TK | K  | 1st | 2nd | 3rd | 4th | 5th |
|----|----|-----|-----|-----|-----|-----|
| 24 | 50 | 42  | 50  | 50  | 46  | 49  |



## Student Group

|                          | #   | %   |
|--------------------------|-----|-----|
| Female                   | 153 | 49% |
| Male                     | 158 | 51% |
| Multilingual Learners*   | 113 | 37% |
| Redesignated ELs         | 14  | 5%  |
| Students w/ Disabilities | 75  | 24% |
| Socioecon. Disadvantaged | 139 | 45% |

**Total Students 311**

\*includes RFEP monitored students



# Sunshine Gardens Attendance Snapshot Year-to-Date

## Chronic Absenteeism

All Students State

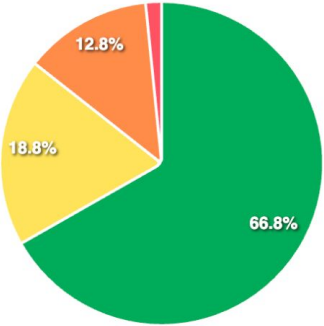


Yellow

17.5% chronically absent

Declined 3.6% ☹️

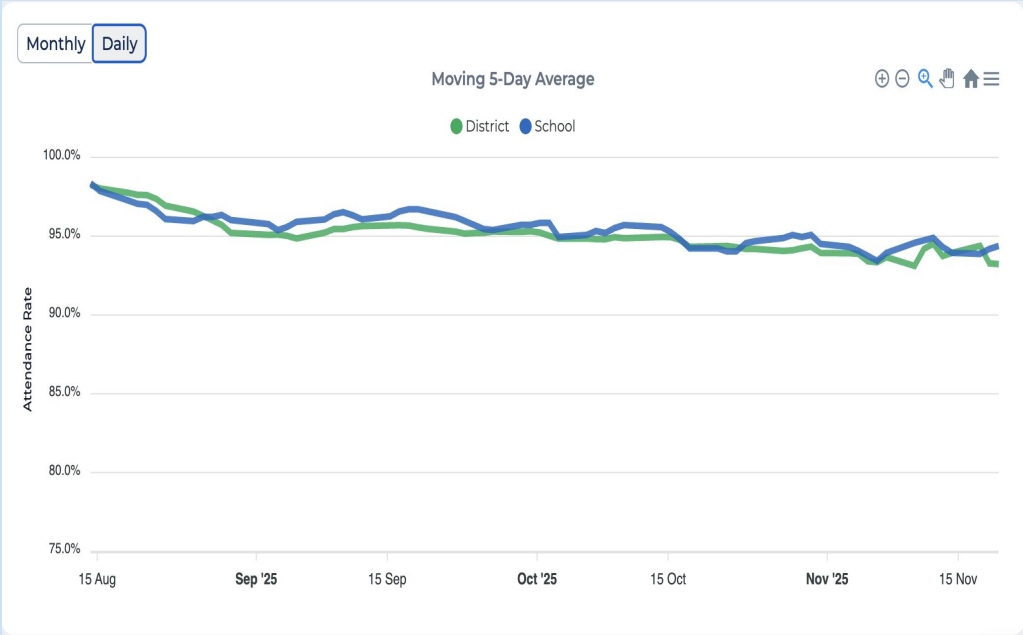
## ATTENDANCE BY TIER



| TIER                                                                    | %     | TOTAL |
|-------------------------------------------------------------------------|-------|-------|
| <span style="color: green;">●</span> Satisfactory (<5%): Tier 1         | 66.8% | 209   |
| <span style="color: yellow;">●</span> At Risk (5-9%): Tier 1            | 18.8% | 59    |
| <span style="color: orange;">●</span> Moderate Chronic (10-19%): Tier 2 | 12.8% | 40    |
| <span style="color: red;">●</span> Severe Chronic (20-49%): Tier 3      | 1.6%  | 5     |
| <span style="color: darkred;">●</span> Extreme Chronic (>=50%): Tier 3  | 0.0%  | 0     |



# Attendance



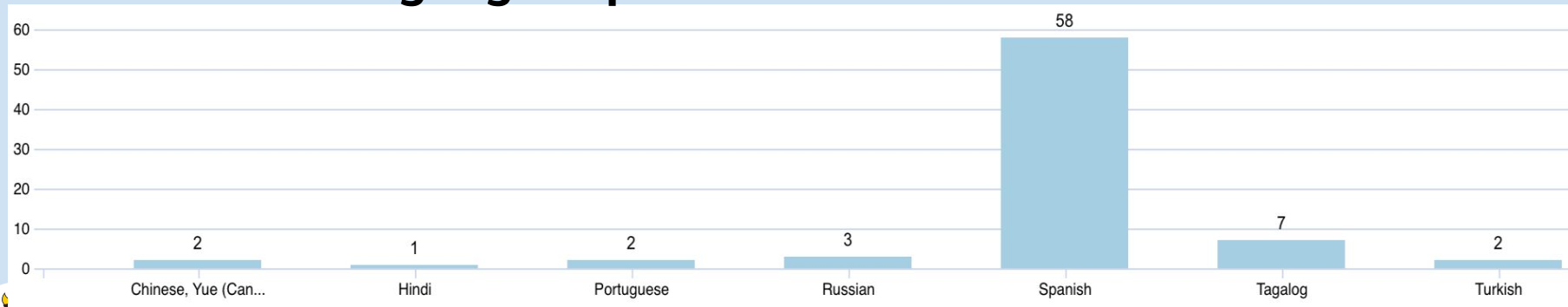
|                          | Aug.  | Sept. | Oct.  | Nov.  |
|--------------------------|-------|-------|-------|-------|
| Average Daily Attendance |       |       |       |       |
| 2023-2024                | 94.6% | 94.3% | 94.2% | 94.1% |
| 2024-2025                | 95.8% | 95.1% | 95%   | 94.8% |
| 2025-2026                | 96.2% | 96.1% | 95.7% | 95.4% |
| Chronic Absenteeism      |       |       |       |       |
| 2023-2024                | 22.8% | 21.4% | 21.8% | 18.7% |
| 2024-2025                | 12.0% | 14.5% | 13.3% | 16.6% |
| 2025-2026                | 9.5%  | 9.3%  | 12.1% | 11.2% |



# English Language Learner Data

- 76 English Learner students at Sunshine Gardens
- 14 students reclassified as English Proficient in 25-26
  - 4 of these students advanced to 6th grade
- Total EL + RFEP students: 113
  - 37% of the student population

## Languages Spoken at Sunshine Gardens



# ELPAC Scores 2024-2025–Sunshine Gardens UPDATE

## English Learner Progress

All Students

State



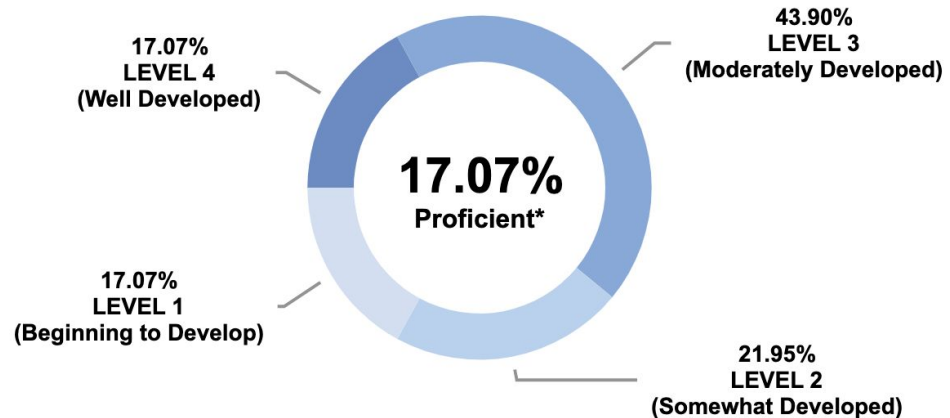
Orange

47% making progress

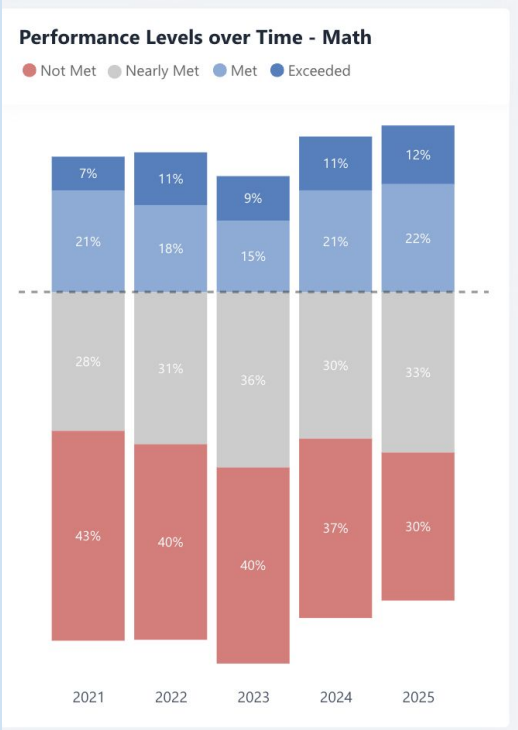
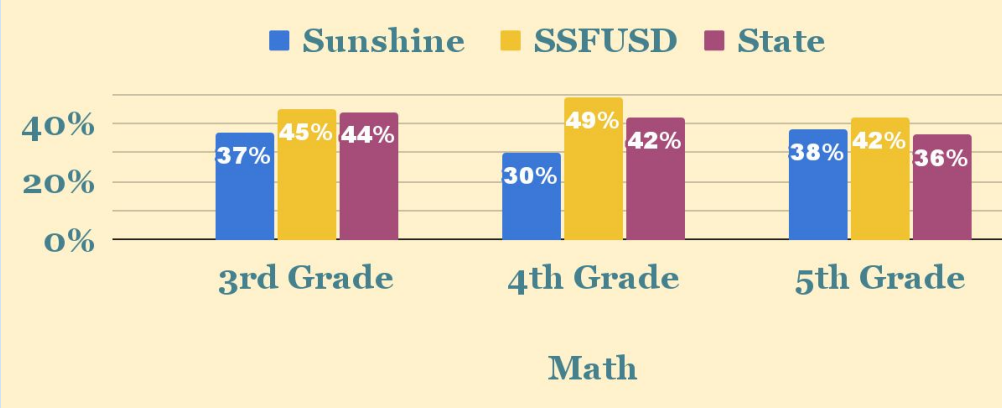
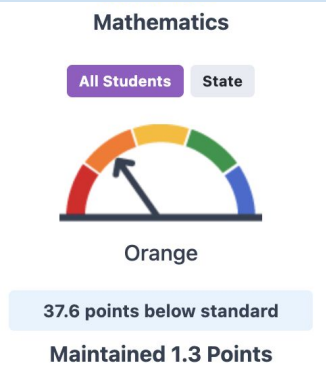
Declined 3% ⚠

## English Language Proficiency for Summative ELPAC

Percent of students within each performance level



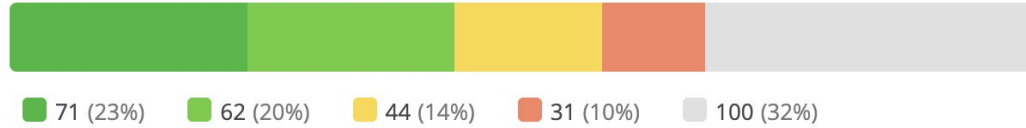
# MATH CAASPP 2024-2025–Meeting or Exceeding Standard



# SUNSHINE GARDENS–IXL LEVEL UP DATA NOV 2025

Current levels (Sep 3, 2025 - Nov 2, 2025)

Overall math levels



- Above grade
- On grade
- Below grade
- Far below grade
- Incomplete

OVERALL GROWTH



# ELA CAASPP 2024-2025–Meeting or Exceeding Standard

## English Language Arts

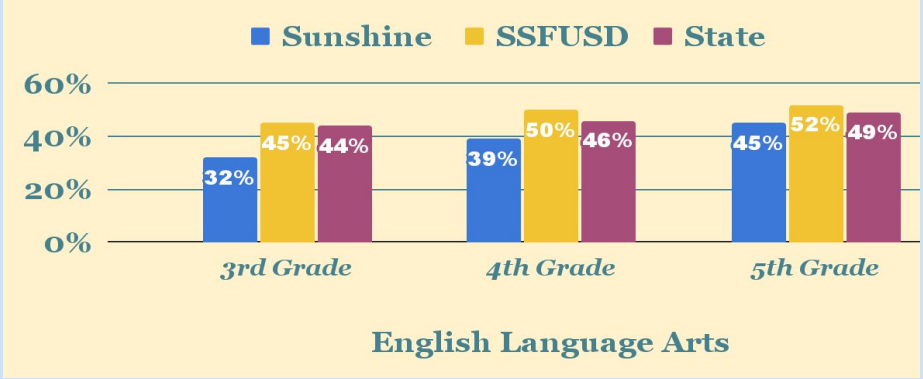
All Students State



Yellow

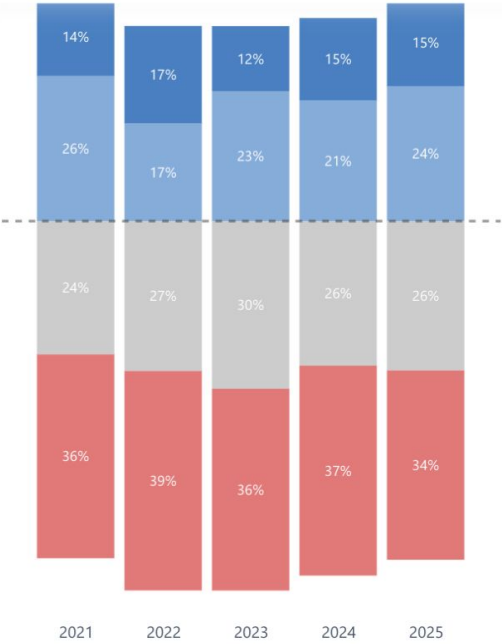
32.4 points below standard

Increased 4 Points



## Performance Levels over Time - ELA

Not Met Nearly Met Met Exceeded



# DIBELS Site-Wide Data: 2025 to 2026 School Year [composite]

## Sunshine Gardens

|                 |     |     |     |     |     |            |
|-----------------|-----|-----|-----|-----|-----|------------|
| Composite Score | BOY | 19% | 18% | 39% | 24% | <u>276</u> |
|-----------------|-----|-----|-----|-----|-----|------------|

## District

|                 |     |     |     |     |     |      |
|-----------------|-----|-----|-----|-----|-----|------|
| Composite Score | BOY | 24% | 16% | 32% | 28% | 3236 |
|-----------------|-----|-----|-----|-----|-----|------|

## National

|                 |     |     |     |     |     |         |
|-----------------|-----|-----|-----|-----|-----|---------|
| Composite Score | BOY | 31% | 18% | 28% | 23% | 4202984 |
|-----------------|-----|-----|-----|-----|-----|---------|



# CAST (SCIENCE) CAASPP 2024-2025–Meeting or Exceeding Standard

## Science

All Students

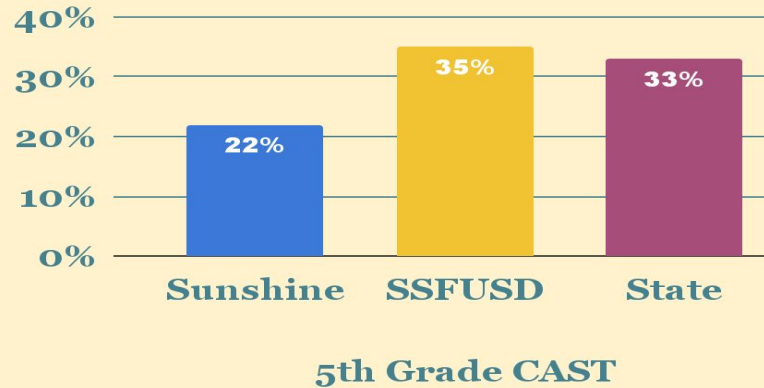
State



Green

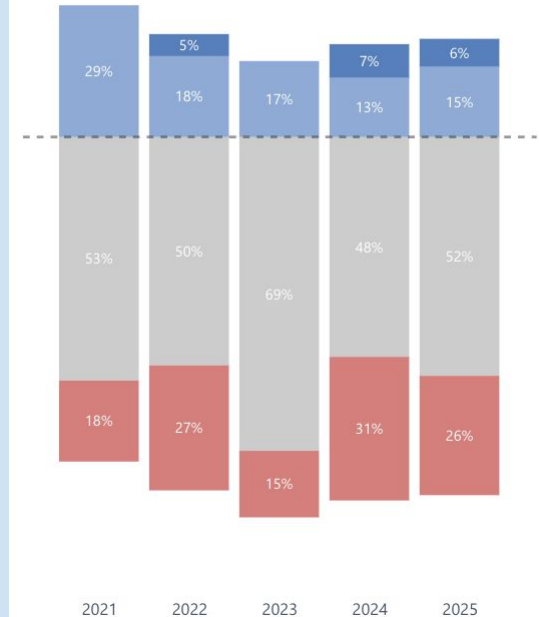
46 science points

Increased 2.8 Points ⓘ

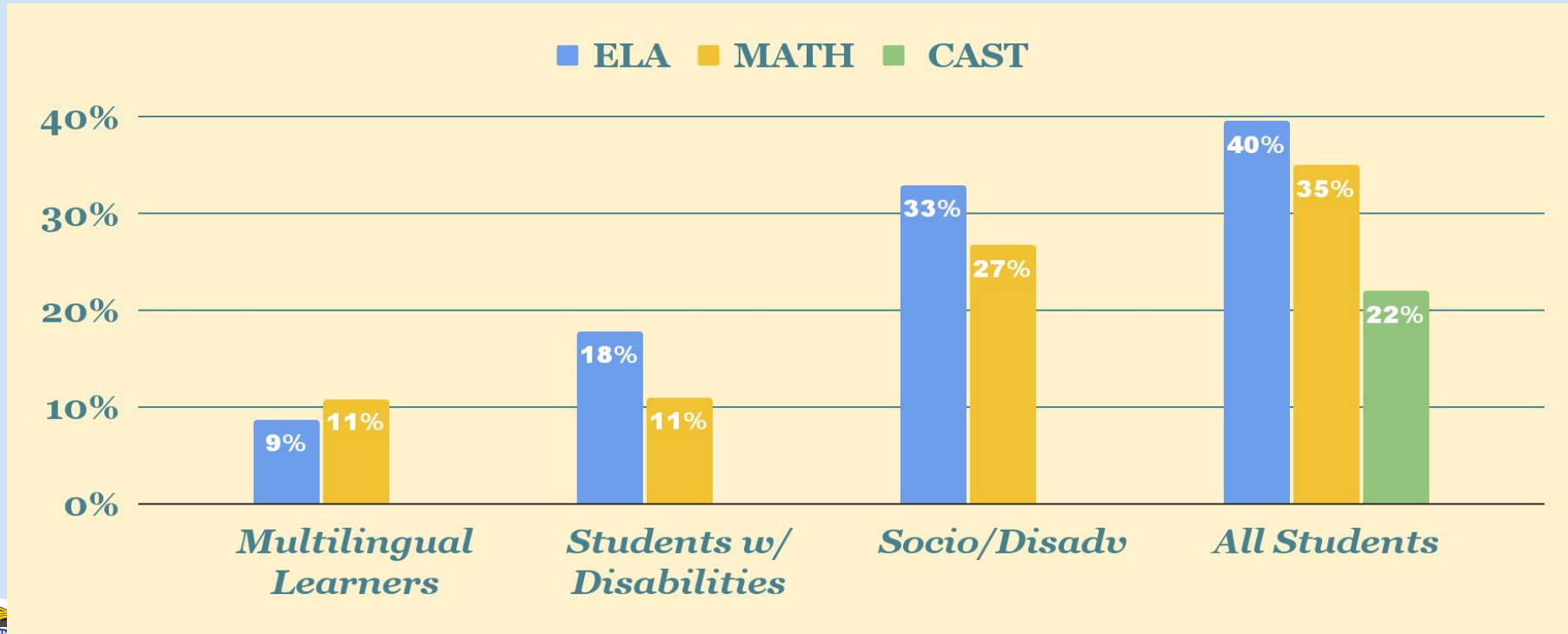


## Performance Levels over Time - Science

Not Met Nearly Met Met Exceeded



# CAASPP 2024-2025 Average Meeting or Exceeding Standard Targeted Subgroups



# Where Every Stallion Learns, Navigates, makes an Impact, and Thrives!



Opera Together



Wellness Counselor &  
Social Emotional Learning Space



Garden/ART  
Program



Buddies Program



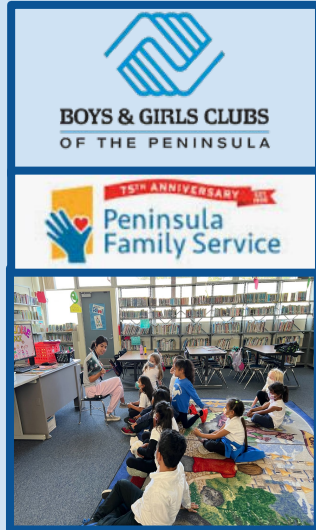
SSFPD Red Ribbon Week Read Aloud



Career Day



# Sunshine Gardens Partnerships



# Sunshine Gardens Events & Community Engagement



PBIS Character Traits Awards  
Morning Positive Announcements  
Opera Together  
Outdoor Education  
Partnership with CHP and SSFPD  
Red Ribbon Week  
Buddies Program  
Staff Stallion Shout Out  
PTA Fun Run  
SRTS Walking & Biking Assemblies  
Ruby Bridges Walk to School Day  
Gene Academy  
Soul Shoppe SEL Program  
Work Experience El Camino HS



CHARACTER ASSEMBLY



Field Trips



PTA



Fun Run



## A close-up photograph of a person's hands, with fingers interlaced to form a heart shape. The hands are silhouetted against a very bright, low sun, creating a strong lens flare effect. The background is a warm, golden-yellow sky that meets a calm body of water at the bottom. The overall mood is romantic and serene.



Thank you...  
SSG Staff  
PTA  
Instructional Leadership Team  
Parent Volunteers  
SSFUSD Trustees  
SSFUSD Cabinet



Thank you to the most  
amazing dedicated group of  
Stallions

# Thank You All Volunteers

Justine Cresencio

Magdalena Landa

Erika Martinez

Allyson Santa Maria

Marion Solis

Fostering the Future Club

(El Camino High School Students)



# Questions?

